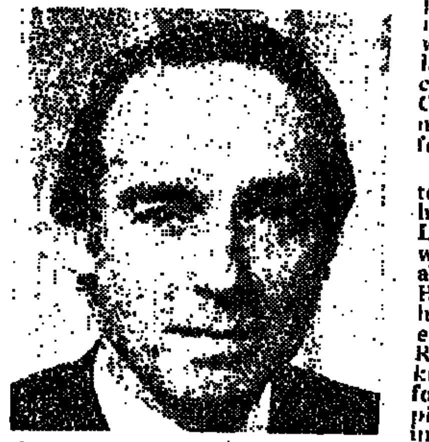
Break



Neil Macfarlane : practical

Bill of health

As the Committee stage on the Education Bill is brought to an abrupt end, it seems the right time for an end of term report on the performance and progress of its members.

First of all it must be said that the headmaster has given an active lead (since Dr Rhodes Boyson still sometimes appears to double his old role with his newer job as a minister). He has sat conscientiously through what is now around 100 hours of the Committee stage — rather longer than the 83 hours that Labour's last Education Bill committee was allowed to run for—and led for the Government most of the time, though this job has nominally been shared with Neil Macfarlane, the under secretary.

The sharing of the roles was particularly delicately handled this week. It is a fairly open secret that Neil Macfarlane led on school transport because Rhodes Boyson opposes the Bill's transport clauses. While Rhodes Boyson does not believe that school meals is an issue, since his voluminous post bag has contained no letters at all on meals or milk, he is in little doubt that the extent of the opposition from the Roman Catholic church to higher school transport charges makes its worth as a money-saving exercise questionable.

Neil Macfarlane, whose reputation as a levelheaded, practical man is growing rapidly within the party, believes on the other hand that all the correspondence and fuss will soon die down. They have both had to put a brave face on the assisted places scheme, a manifesto commitment supported only by the Prime Minister and Stuart Sexton.

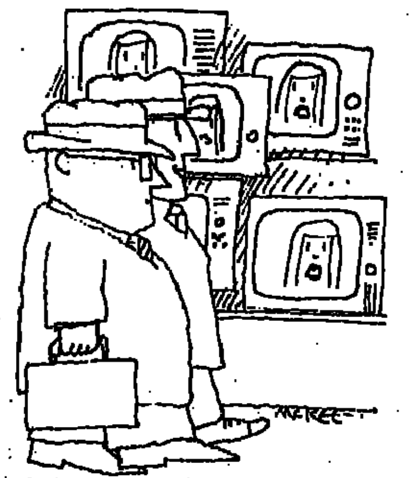
Mr Sexton, now political adviser to Mark Carlisle, is something of a connoisseur on the technicalities of Education Bills, since he cut his teeth writing amendments for Labour's 1976 Act when he was adviser to Norman St John Stevas. From this vantage point, he has not been particularly impressed with any comparable work done this time round by the Labour team.

Most informed observers share the view that the filibustering and points of order raised by the Opposition have been no substitute for a proper understanding of the small print, and that this lack of informed vigilance has been one reason why the Bill is likely to become law very much as written. Two exceptions to these strictures are Christopher Price, past-master of the nuances of educational politics, and former teacher Andrew Bennett.

Nigel Spearing is another ex-teacher who gets a good report for hard work and perseverance, as does Liberal spokesman Alan Beith, whose classroom contributions are always thought worth listening to. His suggested amendment about heads on governing bodies, for example, was taken on board by Rhodes Boyson. Tory backbenchers knew they would get highest marks for keeping quiet. Most have occupied their time ostentatiously dealing with constituency correspondence.

Nobody, alas, believes that the Opposition's head boy has done enough homework. "Kinnock's love of language and engaging manner cannot compensate for the present superficial nature of his knowledge. He must apply himself to learning some hard facts if he is to enter for next year's exams". The trouble is that Neil Kinnock would obviously feel much more at home out on the steel barricades.

At a recent meeting with local authority chiefs, he confessed that he would be heartily glad when they were shot of the Education Bill in the Commons, a view slightly at variance with his more public protestations. "All very well for you", they said, "but when your troubles end, ours begin".



It will be interesting to hear the excuses for lateness if Breakfast TV does start.

Workfraus

With admirable Teutonic efficiency, a West German experiment which encourages women to train for traditionally male jobs is being closely monitored in all its "socio-pedagogico-scientific" elements.

Dr Byrne : high-speed gallop.

The 15-project scheme is designed to train women for a range of positions, from rubber technology, through welding, milling and turning, to chemical engineering. It recruits girl school-leavers, young unemployed women, and older women (but still under 35) returning to work after a break. Most are working or lower middle class.

The experiment is being monitored to see what its effects are on the trainees, on the working and training environment, and on family life. The Germans have also written a large cheque with which Unesco is organizing an international congress and an international seminar on the scheme later this year.

In a high-speed gallop through European efforts to promote equality in education and training, Dr Eileen Byrne, education consultant to the European Community and Unesco, paused for a whole minute or two to dwell on this particular programme, when she talked to a small gathering of the Fawcett Society, in London last week.

One interesting finding, she said, was that these girl apprentices worked far better in support groups of 15 to 30 other female apprentices. This, combined with similar results coming out of the United States and other European countries, had interesting implications for the teaching of problem subjects—maths for girls, modern languages for boys—in school. Could there be a good case for single-sex classes in co-educational schools?

It is obviously an area where further research could be useful, but Dr Byrne held few hopes of anything interesting coming out of the United Kingdom. "I go empty-handed to my international meetings. When I am asked what the United Kingdom is doing as national policy in this field, I have to say: 'Nothing.'"

Pink debate

The rock group Pink Floyd cannot count Mrs Anne Sofer, Labour chairman of the Inner London Education Authority's schools sub-committee, as one of their most ardent fans—despite efforts by her Conservative opponents to bring their music to her attention.

Mrs Sofer said at last week's education committee that she had not listened to the number one hit record "Another Brick in the Wall" despite the fact Conservative Chief Whip Mrs Patricia Kirwan had sent her a copy.

The Conservatives are concerned over the lack of prior information given to Islington Green headmistress, Miss Margaret Maden, on the record's lyrics—which include the line "We Don't Need No Education"—before pupils from the school took part in its recording.

Mrs Sofer said she had read the words of the song but had no views herself on them. "In general, I don't think the words of a pop song are intended as a serious contribution to educational debate."

Mrs Sofer admitted that the permission of the children's parents had not been sought prior to the recording but that it had been felt unnecessary since they would not be identified individually on the record. However, they had been told afterwards and there had been no objections.

She said no arrangements had been made for the school, the ILEA or the pupils to receive a fee or royalty payments from the record but that the Pink Floyd had told the pupils who were all interested in electronic music, they would be allowed to use the studio in future.

Mrs Kirwan said she was "scandalised" by the lack of detailed information sought by the school prior to the recording. Mrs Sofer said that she thought the affair was being treated in a "heavy-handed way".

Counting on Japan

While Michael Edwards vainly exhorts us to Buy British, at least one local authority is being forced to turn to Japan—by the Education Bill.

Anticipating the passage of the school meal clauses in the Bill, Essex has started a cafeteria system in seven schools as an experiment. It has proved so successful that it is now likely to be greatly expanded, which is bad news for British industry.

To collect the pupils' money, Essex has had to instal cash registers in each school running the system. British models were expensive and delivery dates could not be guaranteed. So reluctantly they have had to buy cheap Sanyo registers from Japan, imported and serviced by a Chelmsford firm.

Unicorns are back

For the under-sevens there appear to be new literary trends for the 1980s, both more romantic and more commercial. After a surfeit of monstrous figures like Fungus, the bogey man, and Mould, the young literati may be turning their attention back to the more legendary creatures of the past. Adam Munthe's book, "I Believe in Unicorns" (published by Chatto and Windus, £3.50), is filled with romantic illustrations of the white, one-horned horse, shedding out sparks of fire.

The author, who is the grandson of Axel Munthe (known for his international bestseller, "The Story of San Michele"), has also composed a song about th which he sang to an e group of two to six-year-o Acorn School in the Road in London.

The day after his r received a collection o portraits from his audie will doubtless expand the and boost sales for the gimmick that might be taken up by other a have exhausted the poss "Masquerade" style games.

Indeed, Adam Munthe pleased with the respons song that he has compose for his next book, "Ann Echocatcher", to be pub Chatto in the autumn. these songs are on the s the author will conside more recitals and some be available for schools interested.

Ignore him Scales, he' Clegg Commission.

"The Burnham Scale' kind of teachers' charte been of great value in p educational peace and the grave material anxi too often used to do teacher's life. A teache every reason to be c with life is a dangerous an insufficient, mentor

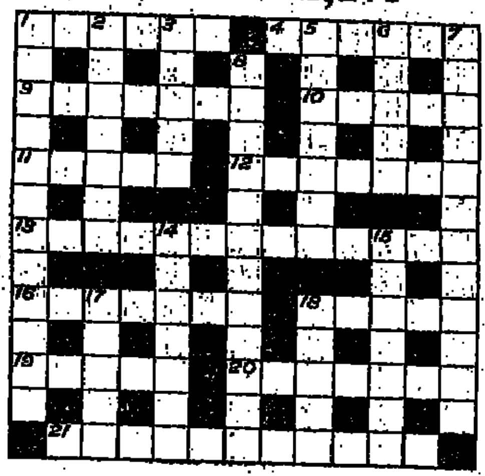
From War Memoirs, Lloyd George, 1933.

Ad

Next week

- Papers everywhere: Morris, John Kirkham a local authority look critically at the of documents recently by the DES and HMI.
- Janet Suzman argue need for children Shakespeare by rather than just read plays.
- Jo Grimond, MP, revie new book on Victorian liberalism.

Crossword No 1,173



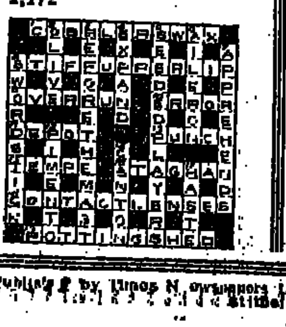
Across

1 It's tops for checking off-duty behaviour (6).
4 Wingless flycatcher (6).
9 Spotted the beau—in the carpenter's shop? (7).
10 Sing for a dwarf (5).
11 By no means entrancing ways (5).
12 More VIP changes—for the better (7).
13 One fistful valued as 8 (4, 2, 3, 4).
16 Love's language (7).
18 and implement (5).
19 A word for an occasion (5).
20 Pottery for Dan's sister (7).
21 Has a face for each day of the week (11).

Down

1 Ancestors of today's gang leaders (6, 6).
2 *Cri de coeur* of deer (7).
3 "The world is a bundle of hay, Mankind are the . . . who pull" (Byron) (5).
5 2³ state (7).
6 Person it may concern (5).
7 One expects points from this performer (6, 6).
8 Couple in the outback (3, 2, 3, 4).
14 Though significant, is mostly innuendo (7).
15 Alligator dessert? (7).
17 Scottish home for men of Kent, for instance (5).
18 But usually intended for a sitting tenant (5).

Solution to Puzzle No 1,172



Maths teaser

Celebrating grandfather's birthday

When grandfather's birthday was approaching, his grandchild thought it would be a good idea to put candles on the birthday cake to indicate his age, as their mother had done when they had a birthday party. But when they were told how old grandfather would be, they realized there would not be room for so many candles.

So their mother suggested that they should use some tall candles each representing 10 years, and some short candles each representing one year; to do this a total of 12 candles would be needed.

Grandfather was very pleased with the cake and its 12 candles, and thought it would bring him luck, as his age in years was 12 times his lucky prime number.

How old was grandfather, and what was his lucky prime number?

Solution

The 12 candles could represent the number 3 tens and nine units, i.e. 39; other possibilities are 48, 57, 66, 75, 84, 93. Of these only 48 and 84 are multiples of 12, but since $48 = 12 \times 4$ and 4 is not a prime number, grandfather's age must be 84 @ 12×7, and his lucky prime number is 7.

Alternatively one can pick out multiples of 12; i.e. 12, 24, 36, 48, 60, 72, 84, 96, of which only 48 and 84 have 12 as the sum of their digits. Only 48 is 12 times a prime number.

Grandfather's puzzles

(1) Are there any other numbers that are multiples of 7, whose digits have a sum of 12? To solve this puzzle one can write down the sequence of numbers greater than 84 that are multiples of 7, and pick out those whose digit sum is 12, or make a list of numbers whose digit sum is 12 and pick out those that are multiples of 7. Both methods are slow and tedious, as there are only a few solutions less than 1,000.

To find them, let us search for three numbers, a, b, and c, which are digits of the number $100a + 10b + c$, where $a + b + c = 12$. Substituting $c = 12 - a - b$, the number becomes $99a + 9b + 12 = a + 2b - 2 + 7(14a + b + 2)$. This is a multiple of 7 when $a + 2b - 2 = 7m$, where m is an integer, and a and b are integers less than 10 whose sum does not exceed 12. Taking $m = 1$, we find that possible values for the pair (a,b) are (1,4), (3,3), (5,2), (7,1) and (8,0). Use these solutions; you will fin numbers form an Arit gression, with commo 189.

Now take $m = 2$ and more values for (a,b) four more solutions. D an A.P.?

No further solutions by taking $m = 3$, though solutions greater than which 1,029 is the small

(2) Grandfather's seco was: are there any numb digit sum of 7 that are of 7, as he imagined that be extra lucky numbers since his birthday was o day of the seventh month you find any?

Solution to

(1) $m = 1$ produces 147, 714, 903. $m = 2$ produces 651, 840, which form an common difference 189.

(2) Grandfather's lucky are 133, 322 and 511 A.P. Others less than 1,015, 1,141, 1,204, 1,3 2,212, 2,401, 3,031, 3,220, 5,110, besides numbers of 7 by 10m and 10, 101, 10

J. B.

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THE TIMES
Educational Supplement
FRIDAY FEBRUARY 8 1980 NUMBER 3322
FIRST PUBLISHED 1910 PRICE 25p

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Nursery law to be changed

Two thorny problems—transport charges and Oxfordshire's nursery closures—are being solved by amending the Education Bill. Local authorities will not have to provide nurseries for all two-year-olds, and their power to charge for school buses will be restricted. Biddy Passmore reports.

Statutory duty will go

The Government is going to change the law on nursery education after all. As the *TES* went to press, amendments were about to be made to the Education Bill, now rushing through its final stages in the Commons.

Under the amendments, local authorities' statutory duty to provide nursery education would be softened to a discretion. It would no longer be illegal to fail to provide education for all children between two and five whose parents wished them to have it.

In addition, nursery schools and classes would be included in Section 13 of the 1944 Education Act, so that all disputed proposals to close them down would have to be approved by the Secretary of State. However, the Government will not amend the law to allow councils to charge for nursery education.

The changes are a direct result of Oxfordshire's decision last autumn to close down all its nursery schools and classes in order to save £600,000. DES legal advice, recently confirmed by the Attorney General, was that this would be in clear breach of the 1944 Act.

Lawyers said that l.e.as. had a duty to provide nursery education for all children over two whose parents requested it. This caused some embarrassment, since it is doubtful if any education authority meets this requirement.

The council with the most nursery education was Manchester, which sends half of those children to school, but many authorities provide for less than 10 per cent and Gloucestershire has no nursery education at all.

The softening of the duty to a power will therefore let all l.e.a.s of the legal hook. However, if Oxfordshire persists with its plans to end nursery provision, it could well be caught by the new requirement that contested proposals for closure must go to the Secretary of State. It is unlikely that a Conservative Education Secretary would approve the wholesale ending of nursery education throughout an authority.

Ministers have decided not to give councils discretion to charge for nursery schools and classes. Although nursery charges were on the agenda for last Thursday's final Cabinet meeting on public spending, the issue was never discussed and now seems to have been dropped.

In reply to a question from Mrs Renée Short, Labour MP for Wolverhampton, North-east, in the Commons on Tuesday, Dr Rhodes Boyson, a junior minister, said the Government had no intention of introducing charges at present.

Mrs Thatcher is thought to remain strongly opposed to nursery charges and Mr Carlisle himself is lukewarm about them.

Nursery children get in on the Act.

Flat-rate bus charges, but no price ceiling

The Government has decided to amend the transport provisions of its Education Bill to force l.e.a.s which introduce charges for school transport to levy them at a flat rate. However, it seems that ministers are not prepared to introduce a ceiling on charges.

This concession to back-bench pressure apparently became firm policy during the dinner break of the Standing Committee on the Bill last Thursday. The amendment means that councils will not be able to levy higher charges for children who travel long distances to school and those attending denominational schools, who now travel free.

It is not yet certain if it will go far enough to placate Tory rebels and ensure the safe passage of the transport clause when the Bill goes back to the floor of the House next week.

It is even doubtful if the amendment will make much difference to local authorities' plans. Of those l.e.a.s already with definite plans for using their new "freedom" to charge, none is proposing to introduce rates according to the distance travelled. (Mid-Glamorgan was intending to charge higher rates for children attending denominational and Welsh language schools but has now dropped the idea.) But the amendment may help to guide councils which have not yet finalized their plans, such as Wiltshire and Oxfordshire.

Many authorities are planning to introduce a different flat-rate charge for primary and secondary pupils but this would apparently be permitted.

Mr Neil Macfarlane, a junior education minister, said last Thursday that the Government would introduce an amendment which would go at least part of the way to meet MPs' demands.

However, his reassurances came too late to prevent a government rebuff on the clause. Mr Jim Pawsey, a Tory rebel and MP for Rugby, who has six children, had already voted against the Government in support of his amendment that families should pay charges for only two children. Third and subsequent children would travel free.

At that stage Mr Macfarlane was unable to give a satisfactory assurance because he had not had a chance to confer with Dr Rhodes Boyson and backbench members during the dinner break. But government efforts to encourage backbenchers to keep the debate going until the break failed and the vote was taken.

● Kent County Council has bowed to pressure from outraged local parents and decided to charge for only three, or possibly two, children in a family to take the bus to school. The council is also looking into the possibility of introducing a second tier of lower charges for families just above the Supplementary Benefit or FIS line.

Even if charges are restricted to two children in a family, they will still be a heavy burden. From the summer term, parents will have to pay £3.50 a week for secondary pupils and £2.50 a week for primary pupils. Transport for two children at secondary school would therefore cost £266 a year.

Spending cuts going over 3.5% guideline

by Sarah Bayliss

Budgets being drawn up by many councils across the country show that cuts next year may be more fierce than the Government originally demanded and than the TES predicted in its survey last year.

In Northamptonshire, Warwickshire, Hereford and Worcester, for example, education committees are planning to cut the service in 1980-81 by more than 7 per cent—double the 3.5 per cent suggested nationally by the Government. In Nottinghamshire and Leicestershire there are proposals for cuts of 5 and 6 per cent respectively.

In many Labour authorities there are limited cuts averaging about 3 per cent but the prospect of massive rate rises. In Newcastle where there is a 2.5 per cent cut planned in education, rates are expected to rise by about 30 per cent. In Sheffield a 46 per cent increase could fall on ratepayers while in some London boroughs such as Hounslow with a "no cuts" platform the rates will also top 40 per cent.

Most authorities have not had their education budgets ratified by full councils yet and are treating the figures as estimates. There is also delay and chaos in areas where Labour and Tory groups cannot reach a compromise. Some big authorities like Manchester and Liverpool have not even made their estimates public yet.

On transport some authorities have decided to make no charge at all. Sheffield will only charge a nominal 2p a journey whereas Kent proposes a flat rate of £133 a year for secondary pupils. Meal prices are going as high as 60p in some areas come September.

Leicestershire plans to make a 6 per cent cut by sacking lollipop ladies, dinner helps and classroom helpers, by reducing the careers service 40 per cent and by raising school meal charges to 45p.

Continued on page 3

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A bad Bill which will positively harm education

Mr Mark Carlisle's Education Bill returns to the floor of the House of Commons next week for the Report stage. What emerges from the Standing Committee is a bad Bill. Far from improving the quality of education or the quality of life, this Bill will make many things worse.

Two sections of the Bill are designed to shift costs away from the public purse and back to the pockets of the users. One of these is objectionable in principle; both are undesirable in practice.

Transport

The change in the law on school transport will levy discriminatory charges on those who live in the country. Kent seems to be at the top end of the new fare structure, threatening parents with up to £133 a year for a secondary pupil. Some plans may be modified in the light of the final legislation, but a parent with two children at school could, in many areas, be faced with bills for £150-£250 a year.

Not only will there be sharp differences from one place to another, but parents of children at Church schools will be favoured or penalized depending on where they live. There will not be a uniform income scale for the remission of charges (though Supplementary Benefit and Family Income Supplement levels will provide a floor), and, for a miserable minority caught in a now-expanding poverty trap, the increased charges for transport, with those for school meals, could lay claim to as much as 10 per cent of a family's disposable income.

Hard cases make bad law, they say, but they make for bad education, too. The fundamental principle of the 1944 Education Act demands that access to education should not depend on place of residence or parental means. This will be breached by this Bill. Taken together with the compulsion clauses of the Education Act, this represents a direct, but uneven, tax on education and an added deterrent from staying at school beyond the minimum leaving date. The Association of County Councils must take some of the blame for putting the proposal forward; the ultimate responsibility rests squarely with the amiable but sadly misguided Mr Carlisle.

School meals

The school meals clauses have not been adequately thought through. Quite apart from the hardship which they will cause, they are likely to have serious and damaging educational consequences. If any more pupils are running wild at mid-day, not only will there be a greater road safety risk (to which, of course, there are unpleasant costs to the health services) but also less work done in the school session immediately after lunch. Experience during last winter's strikes showed just how disruptive to the afternoon classes an unsupervised lunch-time break can be. Many who rush out on to the streets will swell the truancy figures: Mr Carlisle will be the man who stepped up juvenile delinquency by an ill-judged measure.

Parental choice

Here, again, the charge against the Bill is that it is muddled and its consequences cannot be fully foreseen. The transport clauses put up the cash premium on the exercise of parental choice. But other provisions in the Bill will make it much harder to make sure that everybody has a good school to go to. If this led to a policy for falling rolls which envisaged a process of attrition as less popular schools wither away while "parental choice" selects the schools to survive, it would be an application of market economics which managed to be both crude and half-hearted. Many pupils in the schools which are doomed would pay the price. Part of the price will be the mushroom growth of upwards of 750 appeals committees, membership of which will earn local councillors their due attendance payments.

Moreover, in such a process of unplanned reorganization, the special position of the voluntary schools will become increasingly controversial. Already in London and elsewhere, their admissions policies are under attack. For reasons which are not directly related to their religious bases, Church schools are likely to be favoured by parental choice. They can pick a selection of pupils who will, collectively, contribute to the rising reputation of these schools, and hence the attrition of other, less popular, schools.

This is plainly not going to be acceptable to the rest of the school system and will, in time, produce demands for the religious settlement of the Butler Act to be scrapped, or, at any rate, for the privileges of the Church schools to be sharply curtailed. Anybody who cares for pluralism and tolerance must be alarmed by these developments and wonder why Mrs Thatcher's Government seem determined to give such hostages to fortune for the sake of half-baked and ill-considered ideology.

Assisted places

Here it seems the Treasury may be successful in doing what the arguments of almost every educational body have to do. The scheme is likely to ... half-cock to save money (and the re... from the independent schools is said to be less than Mrs Thatcher had ho... The wrong scheme at the wrong time represents an obvious misuse of p... funds when higher charges in the ... tained system are already making ... schooling relatively less expensive. Assisted Places scheme is a monum... political folly not to sensible educa... policy-making. Like so much else ... Bill, it diverts attention from the questions of mass secondary educa...

Nursery education

The crowning irony of this mis... Bill is that it has to be amended to ... ish the 1944 Education Act's ... school provisions. Mr Carlisle can... be blamed for this—till Oxfordshire ... mad, everybody had supposed the l.e.a.s had discretion in regard to ... education. Now all doubt is to be rem... It is, nevertheless, a step backward, ... one which cannot be expected to sp... the pre-school expansion.

A fraudulent prospectus

Mr Carlisle and his colleagues ... that, as a result of these legal ch... education authorities can save £220m ... Rate Support Grant has been cut ... ingly. In fact, Ministers know (a... vately admit) that the charges ... l.e.a.s can levy will produce a ... of much less than £220m. They al... that money saved on this will not ... sarily flow back into education ... to make good the losses on RSG. ... there, in the wings, waits Mr He... ready to clobber any l.e.a. which ... make all the cuts which are supp... follow the Government's fraudulent ... age.

Parliament still has time to reject ... ill-considered rag-bag of a Bill, but ... Government's majority is such th... only effective opposition can co... those Conservative members with ... knowledge of education and local ... ment who are seriously disturbed b... is being done. So far, they have ... proved conspicuously successful in ... ing Mr Carlisle and Mrs Thatcher ... facts of local life, but they still have ... to try.

Comment

Mr Heseltine's financial double-think

Michael Heseltine

In one of those rare occasions when the broadcasting of the House of Commons is illuminating, listeners to *Today in Parliament* on Tuesday night were able to hear Mr Michael Heseltine's attempt to justify his new local government Bill as a device to increase local autonomy. The web of detailed control imposed on the statutory framework, giving duties, powers and discretions to local government was little understood, he said. But it gave central government the most comprehensive and detailed control over any and every significant choice which in theory was the prerogative of local government. His Bill, on the other hand, would change all that, and the key to it was the new block grant.

By this time any listener who had a glimmer of knowledge about the education system—far and away the biggest of all the services run by this local government system—must have begun to doubt his ears. If the central government's controls seem so complete and detailed to Mr Heseltine, how can they have appeared to be so feeble and inadequate to every Secretary of State for Education since Mr Edward Short? Does Mr Heseltine, the Minister with general responsibility for local government as such, and for local government finance in particular, really know how the education service works? To him it is a local government service. To Mr Carlisle it is a service operated on the basis of a peculiar partnership—a partnership now under the severest strain—by central and local government, and the professions most directly concerned. If Mr Heseltine is so way off the mark in his preliminary analysis, confidence in his prescription is difficult to muster.

His block grant system will rely heavily on cost accountancy to establish spending norms in respect of different aspects of local government services and then distribute grants in such a way as to penalize those who exceed the resulting level of expenditure by more than a stated amount. In practice, of course, as the local authority associations have rightly—and promptly—recognized, the control which a central government could exercise through these norms is far stronger—and more depressingly restrictive—than anything which now applies. It does nothing to promote sensible national policy-making. It assumes that the only national interest in the services administered by local government is to keep the cost down.

The opposition of the local authority association may yet cause Mr Heseltine to modify his plans. He is clearly anxious to give them no help and refuses to give them access to the DOE computer model to carry out detailed exercises on their own alternative suggestions. But the educational world should not assume that the local authority associations are any more concerned to work out a financial system favourable to the education service and achieve a sensible mix of national and local policy-making than Mr Heseltine. They, too, place the collective interests of local government above those of the services local government exists to supply.

A better-trained career service

The Department of Employment is considering withholding grant from local authorities in order to make sure that post-experience training for careers officers goes ahead. As this week's DE report on the careers service shows, the Department is worried about the drop in the number of careers staff released on secondment for one or two-year diploma courses in careers guidance. Over the past five years there has been a dramatic decline in the number of such secondments. Local education authorities, it seems, are taking on young graduates who have done the diploma courses end-on to the first degree. Against the trend, the number of discretionary awards to such would-be recruits doubled between 1974-75 and 1978-79.

The impact of Sir Geoffrey Howe's cuts came after 1978-79, and it may well be that these discretionary awards are drying up. But professional training remains a matter of dispute between the authorities and the Department of Employment. In this argument, the Institute of Careers Officers come down firmly on the side of the DE. ... value the year's postgraduate course a... entry qualification, but believe that p... should be given to the secondment of ... experienced staff, particularly as it is ... able to bring into careers guidance ... people who have worked in industry.

The DE-proposed solution is to pay ... for secondment and training directly ... Local Government Training Board ... deduct an equivalent sum from the ... support grant, thereby putting a bal... on the authorities.

If Mr James Prior can get away with ... it may be asked, why should not Mr Ca... use a similar tactic to channel funds ... in-service training for teachers? Such ... intermediary device as this always se... better but than Mrs Williams's ... proposals for specific grants. Of course ... l.e.a.s are crying "Foul!" and hate the ... but in the immortal phrase, they ... wouldn't they?

Although the Government and local ... ties are still at loggerheads over ... it looks as if they are closer to agree... on the question of a mandatory ... requirement. The DE and the local ... association are consulting on the dr... formal guidance which DE proposed ... to l.e.a.s, which would have statutory ... rity. This is excellent news. Central ... local government have fumbled wi... issue for more than a quarter of a ... and to get it out of the way would ... warrant two cheers.

No comment

"Library Book Sale open to teachers ... their representatives. The books for sale ... be children's and adults' books in the ... ing categories—books not physically ... library shelves, out-of-date reference ... ..." Notice on school staffroom notice ... from Portsmouth Central Library.

NEWS

Selective action spreads to further education colleges

More unions plan strikes over cuts

by Richard Garner

Signs of a more concerted campaign of industrial action against cuts in education spending emerged this week as other teacher unions joined the National Union of Teachers in planning strike action to defend education standards.

The NUT was in the forefront of the strike action again this week with an indefinite strike called at five schools in Trafford and more three-day selective strikes in Nottinghamshire and Avon schools.

Next week, however, will see both the NUT and the National Association of Schoolmasters/Union of Women Teachers staging a half-day strike in Coventry as teachers lobby councillors at a special education committee meeting called to discuss plans to axe 330 teaching jobs in the city.

Mr Ron Cocking, the treasurer of the NAS/UWT and a member of its national action committee, said: "Teachers' organizations have limited resources. We shall select the areas to make stands where the issue is clear and we can mount effective action."

Even the traditionally moderate Assistant Masters and Mistresses Association is balloting its 370 members in Trafford on strike action. If they agree to it, it will be the first time since the 1960s that union members have gone on strike.

As the strikes spread, the Secretary for Education, Mr Mark Carlisle, speaking in the House of Commons, urged teachers to consider the effects of their actions on pupils. He said: "I very much regret any action taken by the National Union of Teachers, or any other teaching body, which would harm the educational opportunities of children at school."

Even as he spoke strike action spread to further education, with NATFHE, the college lecturers' union, walking out at South Trafford College of Further Education. Lecturers at the North East London Polytechnic also walked out on Wednesday afternoon to discuss threatened redundancies.

This week's action in Trafford, where 90 NUT members at five selected schools walked out on Tuesday on an indefinite strike, followed the breakdown of talks with the education authority over cuts which have already led to the loss of 90 teaching jobs since September and threaten a further 78 next September. Strikers have agreed to carry on teaching examination pupils, however.

In Nottinghamshire, there had been hopeful signs that talks in the teachers' dispute—over the suspension of a nursery teacher who had refused to teach in conditions she considered educationally untenable and unsafe—would resume. These were called off, however, by the county council which had consistently refused to negotiate "under duress". The NUT agreed to all further strike action after governors at the nursery teacher's school, Robert Mellors in Arnold, went ahead with a meeting to consider the suspension.

This week, eight schools were called out on a three-day strike involving 120 teachers and between 8,000 and 9,000 pupils were sent home. Overwhelming support for strike action has already been given by more than 200 schools in the county and now a ballot on strike action is being conducted in other areas of the county.

It also emerged this week that nursery teachers belonging to the National Union of Public Employees and the National Association of Local Government Officers had supported a half-day strike called by the NUT to attend a protest meeting over the dispute two weeks ago.

In Avon, NUT members at 10 schools staged a three-day strike this week resulting in about 6,000 pupils being sent home. Similar strike action is planned at different schools next week.

No negotiations are planned between the authority and the teachers but Labour opposition members of the council have succeeded in calling a special education committee meeting on February 15 to discuss the NUT action.

Asian parents attempt to beat fee rises

by Bert Lodge

Parents in Asian countries are considering sending their children to Britain three years before they begin a university course in the hope that they may then qualify for a local authority grant, a committee of MPs was told this week.

Mr William Dodd, chief education adviser to the Overseas Development Administration, was answering questions from a subcommittee of the Foreign Affairs Select Committee on the implications for aid and development of putting up fees for overseas students.

He said he had just returned from South-East Asia where he learnt that some parents were planning to send their children to higher education in Australia and New Zealand.

Others said that as long as they continued to hold British institutions in high regard, they would choose Britain—whatever the price.

"Some parents told me they were thinking of sending their children to Britain three years earlier to qualify for a local authority grant so they would get through by the other route", he added.

They will not find it so straightforward. All local authority mandatory awards cover the cost of tuition fees—up to at least £2,000 a year now for overseas students from October, 1980—and are available to anyone ordinarily resident in the United Kingdom for at least three years before a university course is taken. But the DES has advised local authorities to look critically at the term "ordinary residence".

Clegg team try again with 36 new jobs

by Stephen Cohen

Details of the 36 new non-teaching jobs used in the Clegg Commission's repeat of its comparability study on teachers' pay have been obtained by *the TES*.

A clutch of occupations in commerce and industry have been chosen in an attempt to produce valid information which can be used to decide the size of pay rises the commission will recommend.

The first stage of the job comparison exercise failed to produce meaningful results. When statisticians analysed the league table of jobs produced by judging panels, they found that some teachers should get 70 per cent, others 5 per cent, while a few should have their pay cut.

New jobs have now been chosen to be judged against a representative sample of 20 primary and 20 secondary teachers. The management consultants hired by the Clegg Commission to carry out the study have carefully selected them so that there is little chance of a repeat of the wide variation.

Teachers are now to be judged against a cake technologist in a biscuit company, a traffic manager for the Co-operative, the works director of a rope-making firm and the quality control manager of a menswear manufacturer.

Other jobs selected include that of sales representatives, purchasing and export managers of a power-drill and tool company, a police sergeant, inspector and superintendent, personnel officers in three firms, a work study specialist, accountants in advertising and engineering, a managing director of a refrigeration company, the production manager of a tractor company, a hospital administrator, a language instructor at the Ministry of Defence and a community worker in Milton Keynes.

The judging panels of five teachers, five local authority members and three independent people, have carried out their work of comparing the work of teachers with that of these other jobs. A rank order is now being produced which will show the most important job at the top going down to the least important at the bottom.

The second stage of the college lecturers' job comparison study has run into trouble. Only three of the new non-teaching jobs are to appear in the revised rank order. Union representatives on the judging panels have accused management of trying to sabotage the exercise by block voting rather than seeking a consensus.—*THES*.

Professor Clegg: a new set of comparisons.

Some councils cut more than Whitehall asked

Continued from page 1

In some authorities such as Avon and Nottinghamshire there has been a cuts policy since 1977 or before. In those authorities there is no fat to trim nor even flesh. Some critics say the bones of the skeleton are now being progressively broken up.

In Northamptonshire the education department has been told it must bear a bigger burden of the cuts than the 7.5 per cent originally envisaged. It has had to find £1.78m more, bringing the total cuts to 8.82 per cent. These will involve further worsening of the pupil-teacher ratio as well as the closure of nursery schools and classes. That will save £865,000. Wigan will save £933,000 in teaching jobs. ILEA will cut 1,000 teachers and Warwickshire 245.

In Sheffield the ruling Labour group has stood firm on a platform of minimum cuts despite forthcoming elections in May. "I don't think we shall lose but if we do we shall have gone down fighting", Mr Peter Horton, chairman of the education committee said.

Northamptonshire: 8.82 per cent cut, £7.2m. Transport: £15 a term flat rate for first two children in family. Pupil-teacher ratio in secondaries reduced from 1:17.2 to 1:18 (£865,000 saving). Some nursery schools and classes to close at £100,000 saving. Clothing grants discontinued, saving £150,000. No more free milk for infants in primaries, saving £110,000.

Warwickshire: 7.4 per cent cut, £5.33m. Transport: £9 a term for primaries, £12.60 for secondary pupils. Meals: 45p from summer term and 60p in autumn. Teachers to be cut by 105 in primaries, 100 in secondaries and 40 in further education colleges. Eleven per cent cut in books and equipment.

Hereford and Worcester: 7.5 per cent cut, £5.3m. Transport: flat rate of £15 a term. Schools meals up to 40p in summer. No more uniform grants. Four per cent cut in further education. Charges for learning musical instruments.

Wigan: 6 per cent cut, £3.25m. Transport: no charge. No more free milk. Saving £933,000 on teachers' jobs, £100,000 on youth service and £110,000 on administration and inspection.

ILEA: 4.16 per cent cut, £21m. Meals: No increase. Rates up 25 per cent. Cuts in tutor hours in adult education and administration. Loss of 1,000 teaching jobs, £8m saving.

Solihull: 1.4 per cent cut, £450,000. Transport: £1 a week in April. Meals: 60p in September. Cuts of £153,000 in library service, reduction by half of peripatetic remedial service, and loss of 20 teachers.

Nottinghamshire: 5 per cent cut, £6m. Meals: 40p, 300 jobs cut, saving £3.5m. 340 jobs cut in cleaning and playing fields.

● The Government will take over the careers service if local authorities cut it too drastically, says the minister responsible for youth employment.

Lord Gowrie, a junior employment minister, was responding to a *TES* report last week that Leicestershire was planning to cut back its careers staff by about 40 per cent.

He told a press conference held to launch his department's first report on the careers service that the news caused him great anxiety.

Micro course plans

Firm plans for a microelectronics development programme for schools and colleges are to be announced within the next few weeks by Mr Mark Carlisle, the Education Secretary.

Dr Rhodes Boyson, a junior minister, explained in a Commons written reply that the programme was likely to cover curriculum development, arrangements for teacher training and the development and standardization of software.

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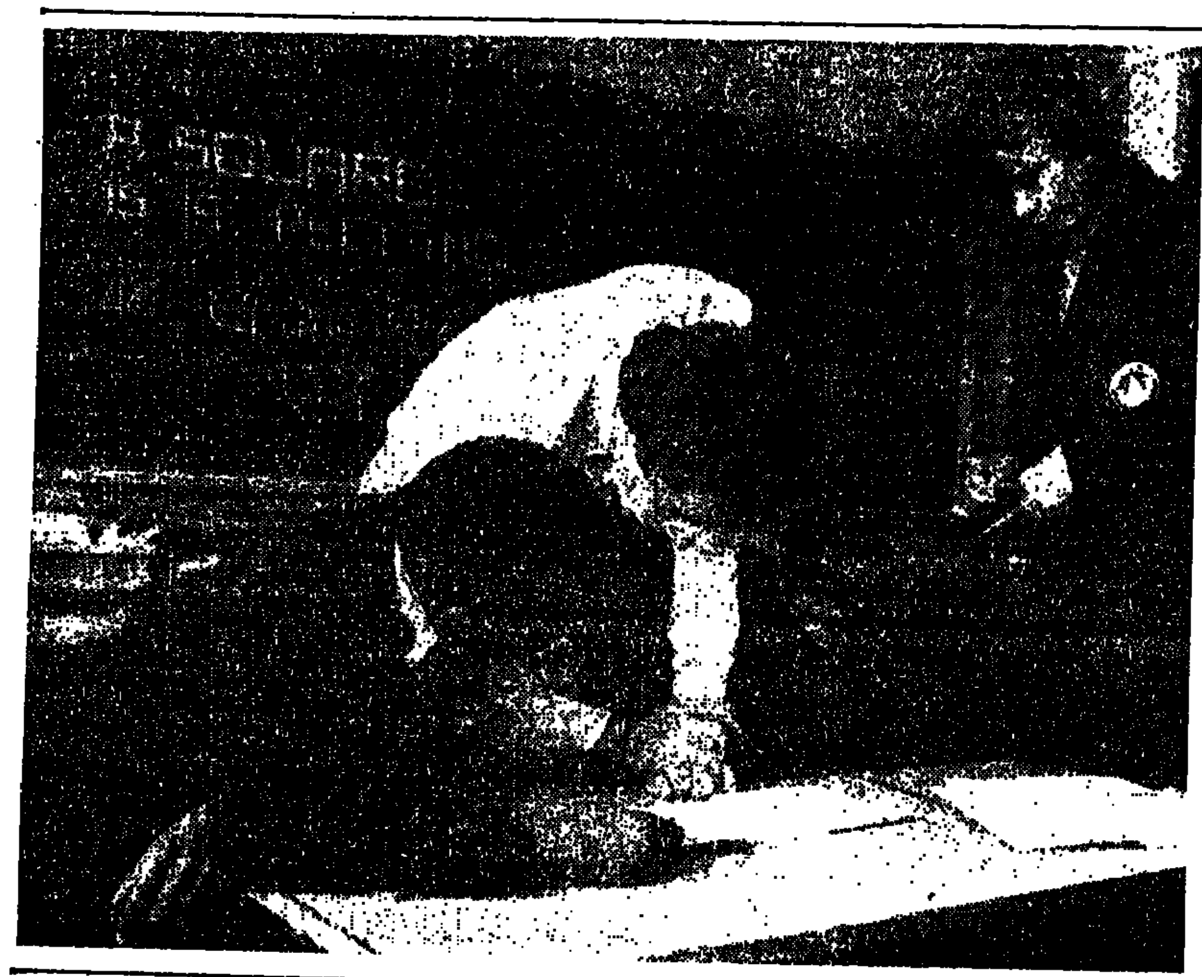
Platform

Martin Leonard finds a vital ingredient missing from the APU primary maths survey: he does not believe it provides a baseline with which future surveys can be compared



What the maths report left out

Last week's report on primary maths by the Assessment of Performance Unit contains much new information about children's achievements in the subjects derived from a survey larger than any previously carried out. All of it is useful, and the account of the practical testing in particular should be regarded as essential reading for teachers of mathematics in secondary as well as primary schools.

The report's first objective is to provide information about the level of mathematical understanding of 11-year-olds in England and Wales. Its second objective, and in the long term the more important one, is to provide a baseline against which subsequent reports can be compared. In the first I believe that it succeeds, in the second that it fails. If in justifying the latter point I seem to pass over the merits of the factual contents of the report, I regret it.

The second objective was stated succinctly by Mrs Shirley Williams, when Secretary of State, as that of providing "a collective measure of educational achievement"—as in mathematics so across the whole curriculum. It is a description which her successor would not, I think, wish to vary. The clients of the education service want to know whether standards in mathematics (or English, or any other core subject) are going up or down, and by how much. In mathematics, just as everywhere else, the necessary baseline has not existed until now, and this report claims to provide it.

For comparisons between years to be possible, one of two sets of conditions must obtain. Either the testing instrument has to remain the same, or some way must be found of comparing the results of tests which are partly or wholly different. In addition, the background to the testing must remain reasonably stable.

The report specificially excludes the possibility that an unchanged test might be used. More than 10 per cent of the items have been published and so are unusable, and there are several references to planned changes, such as the introduction of a new section on mathematical proof. There is therefore no alternative to a total reliance on comparisons between different tests.

This is a problem of considerable technical difficulty, and only one possible solution exists. This is the Rasch method of analysis, which involves setting up a scale of difficulty covering each separate item, rather than (as with conventional methods) assessing the level of difficulty of complete tests. Although the complex arrangement of 26 tests was designed for this method, the word Rasch does not appear in the report, and it is clear that no full Rasch analysis has proved possible.

There are four references which imply the use of Rasch and say that investigations are continuing, but these may safely be dismissed as wishful thinking. It is simply not true that, as the introduction states, such analyses necessarily take time (more than 18 months?): any one set of data can be fed into a standard computer programme, and it becomes clear after a few runs whether the results are compatible with the requirements of the method. In this case it may be truer to say that the complexity of the test design has defeated all attempts at analysis; further, this has been compounded by the neglect of some of the basic rules governing the use of the method. I am confident that no analysis of the 1978 data will be possible, and this holds whether the number of scales is (as the report leaves open) one, five or 13.

With the failure of Rasch, nothing remains by which the 1978 test can be compared, either as a whole or by section, with later ones. Comparisons of individual items will, of course, be possible, but this process is open to various objections; it will clearly not form a basis for drawing wider comparisons. The answers to questions about standards will continue to be based on subjective judgment, and the report's claim to provide "hard information" for this purpose is wholly spurious.

To this fundamental criticism must be added some minor ones. I have expressed doubts before about the balance of topics, and I am pleased to see that the report includes full information on this point. (It is now possible to check, incidentally, that the information about it given in the booklet, *Monitoring Mathematics*, was, as I said at the time, quite false.) We know therefore that there were about 10 questions on fractions and 62 on algebra, but only five on capacity and one on tesselations. Number patterns appear to be omitted altogether. This clearly does not reflect the balance of the present primary curriculum.

Two of the items which I have criticized as ambiguous are mentioned in the report. Forty per cent of pupils answered correctly a question about the number of ways a car wheel could be put on to a hub with four studs: it would be interesting to know how many gave the answer 8, which is reasonable enough for an 11-year-old. Doubtless the 47 per cent who scored a mark on the question "How many times is 0.1 greater than 0.01?" gave the answer 10; in this case it might prove instructive to follow up those who gave the true answer, which is clearly 9.

There is a serious error on page 1 of the report, repeated on page 22. It is first pointed out that, as the number of questions in the sub-tests varies, a correction factor is necessary in the analysis. This number is said to vary only between 16 and 17, which would make the correction factor small, and probably negligible. But the figures on page 18 show that this could not be the case. For example, the 33 questions in sub-category K, used twice each and formed into six tests, give an average of 11 per test. The range is actually 11 to 22, not 16 to 17. Some questions thus carry twice the effective marks of others, which casts considerable doubt on the balancing process in which the correction factor is used.

If this report is, in terms of its principal objective, a failure, what of the APU as a whole? In the four years since I first suggested that it be sent out to grass, all that the unit has done has added to the evidence against it. As a group of amateurs in the assessment business, it has followed closely the hazardous path laid down in 1975 by its first head, and has chosen to ignore the criticisms it has received from various quarters. Its advisory committees (many of them composed largely of its own nominees) have not provided an effective constraint, let alone positive guidance. It has been beset by changes of leadership, and by an unrealistic timetable imposed from above. Now its principal objective has been shown to be technically unattainable.

It has recently been decided to close another educational institution on the grounds that its results "have not fulfilled expectations". The Secretary of State should now acknowledge that this is demonstrably true of the Assessment of Performance Unit, and allow it to die like the quango it is.

Martin Leonard is a schools inspector of maths based in Walsall.

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LETTER

How local authorities can help form HE policy

Sir, You showed a nice sense of timing in providing Vernon Bogdanor with a Platform on January 25 for his article on higher education and the polytechnics. I find myself in agreement with some of his analysis and much of his general conclusion about the need to inject a national element of planning and foresight into the arrangements for higher education.

The article's main conclusion, that there should be a national body responsible for the control and monitoring of higher education in the maintained sector, appropriately echoes a decision taken by CLEA at its January meeting. In considering the even-handed but rough justice which will result from the first year of the "pool-capping" operation, the council went on to consider the longer-term need to review the planning and rationalization of courses and provision generally throughout the maintained sector.

L.e.a.s have of course been round the track before, from the earliest attempts in the establishment of LAHEC, to the local authorities' contributions to the previous government's Committee on the Management of Higher Education. It is through no fault of the Leas that there have been such long delays in the establishment of what an increasing number of people now see as a necessary planning body for HE in the local authority sector and CLEA has now decided to take the initiative in the establishment of an advisory body which would be both representative and accountable. The council would expect such a body to represent not only the interests of l.e.a.s, and we have, as a first step, invited the DES to join us in discussions of how they and the other interests concerned could help l.e.a.s to fill the acknowledged gap.

GORDON CUNNINGHAM,
Education Officer,
Association of County Councils.

more letters pages 16, 17

Maths results at 15 years show little improvement

by Bob Doe

Fifteen-year-olds are not much better at maths than 11-year-olds, the next report from the Government's Assessment of Performance Unit suggests.

The report on tests given to 14,000 15-year-olds is due to be published in the summer. Like the first report on the performance of 11-year-olds, published last week, the secondary report raises questions about how accurately these results portray maths standards.

As in the primary tests, performances varied widely according to how questions were asked. The secondary report reveals also that scores could depend on the order in which questions are asked, and that many pupils misunderstood questions.

It seems there was some resistance to taking part in the APU's work. A representative sample of 650 schools was selected but 38 refused and 30 did not reply.

Ten per cent of the questions given to the 15-year-olds were the same as were used for the 11-year-olds. The secondary report says in "a large proportion" of these questions the 15-year-olds' results were between 15 and 30 per cent better than 11-year-olds.

In the easier questions, greater improvements could not be expected because the success rate was already high among 11-year-olds. In others, however, greater improvements might have been expected because the primary survey deliberately included questions on maths taught mainly in secondary schools.

More than 80 per cent at 15 could multiply 76 by 7 compared to about 60 per cent in the primary survey. About a quarter of the 15-year-olds *appeared not* to be able to do simple *multiplications* with decimals such as 6 by 0.5 and a third got 2.51 by 12 wrong.

Two thirds could divide 1.8 by 3, the sort of sum done correctly by *half* the 11-year-olds. Only 35 per cent of 15-year-olds divided 40 by 0.8 correctly.

Sample questions

	Percentage of correct answers
What is the value of the figure 1 in the decimal 2.317	40
Convert 0.73 into a fraction	45
At the rate of 528 miles in 11 hours how many miles will a plane fly in 5½ hours?	37
Add X to X + 3y	53
$2^a\ 2^b = 2^{\square}$	20
$a^2\ a^3 = \square$	85
If a = 3, b = −2 and c = 7 evaluate $3b^2 - abc$	13

About half could add a half to a sixteenth at 15, twice as many as at 11, and multiply two simple fractions, compared to 30 per cent at 11. About 40 per cent could subtract and divide fractions with different denominators.

On a question asking for the shaded fraction of a square subdivided into sixteen parts the primary results were actually slightly higher (76 per cent) than the secondary (75 per cent).

Another odd result concerned questions in which the largest or smallest number in groups of four decimals had to be chosen. About 80 per cent of the 15-year-olds got the largest but only 35 per cent got the smallest when asked, with a further 35 per cent wrongly choosing the largest.

The secondary report says there is a deep division at 15 between pupils who took the modern and traditional maths syllabuses in geometry and algebra. In both sections, between a third and half the questions were not even attempted.

A quarter could use Pythagoras' theorem to calculate the length of the hypotenuse of a right angled triangle. Only 10 per cent could use it to find the length of one of the other sides.

Forty per cent gave nine as the square root of 18. Over a quarter could not square 10.

The primary survey concluded that practical applications showed up pupils weaknesses in basic maths. The same, apparently, is true of many 15-year-olds.

About half could not work out the new price of a suit when told its original selling price and that it was reduced by 30 per cent. Only 60 per cent could give the quantity of ingredients needed to make 30 tarts given the quantity that would make 12. In the primary survey, 70 per cent got a similar question right.

Only one in five at the end of secondary schooling could not read the time of arrival of a train from the timetable, but like the primary pupils less than half could calculate the journey time when the subtraction involved borrowing.

About 40 per cent could calculate the new weekly wage after £50 a week was increased by 6 per cent and £1 a week. A quarter could calculate an electricity bill given two meter readings and the standing charge and price per unit.

Given a rectangle with the length of sides marked on it, over a half were able to choose the correct value for the perimeter. A quarter gave the value corresponding to the area. In the practical tests taken by 10 per cent of the sample, 70 per cent could calculate such a perimeter.

In the written tests, less than a third could calculate the circumference of a circle with a radius of 1 cm. Just over a third got the area of a square when told the perimeter was 12 cm, with a quarter squaring the perimeter.

Fifteen-year-olds in Southern England and Northern Ireland did better than those in the North and Midlands. Pupils in Wales had the lowest scores on average, a reversal of the position in primary schools where Wales came out top.

Scores were higher in areas with comparatively few children on free school meals. They were lower in metropolitan than in non-metropolitan counties.

Boys had higher scores than girls in every section of the 15-year-olds' tests.

Students give cautious welcome to new union finance scheme

by Biddy Passmore

Fundamental changes in the way student unions are financed are to be introduced by the Conservative Government. The present system under which local authorities have to pay—through student grants—whatever union fee the college fixes will be replaced by providing the money itself out of its normal funds.

Announcing this change in a Commons written reply, Mr Mark Carlisle, Education Secretary, said its effect would be "to treat unions as one of the normal facilities provided for students in institutions of higher education".

The amount of money available for each union would be a matter for settlement at institutional and, where appropriate, local authority level, alongside other claims on resources, he said. Public spending on student unions, which had so far been open-ended, would become fully accountable. The new system will not come into effect until the academic year 1981-82.

Mr Trevor Phillips, president of the National Union of Students, has given a cautious welcome to the scheme which, he says, leaves much room for negotiation. He is in favour of students having the right to decide democratically how to spend their union's funds.

Most heart-warming to the NUS, however, is the Secretary of State's implied reaffirmation of the need for automatic membership of student unions. There was some fear in the student world that the Government would try to make membership voluntary. This is a popular idea among some Tories, including Dr Rhodes Boyson, the junior minister responsible for higher education.

It is said Dr Boyson favoured an alternative scheme involving a £5 voluntary contribution, which the student could withhold if he did not wish to be associated with the union's political activities, but he was overruled.

Wednesday's announcement ends years of attempts by successive governments to reform the financing of student unions.

Silicon is 290 picoseconds too slow

Has silicon had its chips? According to the magazine *New Scientist* the ubiquitous micro components may have had their day because a new wonder chip has been discovered. Made not of silicon but of gallium arsenide, these new chips work much faster.

The old-fashioned silicon variety, it seems, took as long as 300 million millionths of a second to carry out operations that the gallium arsenide chips can do in 10 million millionths, or 10 picoseconds.

New Scientist says they will be used in a new generation of super computers that can perform 250 million instructions a second. The fastest available today can only handle 100 million a second.

Personal column

John Rae

Deadly Friends

We were talking of H. who had served behind enemy lines during the war and had subsequently become headmaster of a successful school, when my friend said: "You know, he was one of two members of HMC who had killed a German with his bare hands." I made no comment but reflected that my own qualifications for headmastering seemed suddenly inadequate.

Then I wondered if his school had ever known. Probably not. It was not after all the sort of thing you put on your curriculum vitae. "Educated at Such and Such, second class honours, squash for the College, killed a German with my bare hands, president of the JCR. . . ."

"I must say, chairman, this man Smith is far and away the best candidate, but I do not see how we can appoint as headmaster a man who admits to killing another man with his bare hands."

"My dear Bishop, half the headmasters in the country have served in the forces and some of them at least must have killed one man if not many."

"Yes, but not with their bare hands."

"Perhaps he was wearing gloves."

"This is no trival matter, Chairman, we are appointing a man who will, we hope, give a moral lead to the boys of this school."

"I really cannot see, Bishop, how the fact that he has killed a German with his bare hands in any way disqualifies him. If he had shot an enemy with a rifle at 1,000 yards or killed civilians with a bomb from 10,000 feet, you would be the first to say that his war record was in his favour. But because he has killed a man with his bare hands, presumably in self defence and not just for the pleasure of doing so, you regard him as morally unsuitable to be a headmaster. Your logic does you little credit."

"On the contrary my logic is impeccable. The difference between right and wrong is here, as so often, a matter of degree not of principle. There is a world of difference between the man who kills at 1,000 yards with a rifle and the man who kills face to face with his bare hands."

"I fail to see it."

"The difference, Chairman, is in the nature of the man who commits the act. I am not a pacifist; I recognize that, in an imperfect world war, may be the lesser of two evils even for a Christian; and in war killing is a cruel necessity. A man who is obliged to shoot or bomb his enemy is caught up in that cruel necessity. We may not rejoice in what he has done but we can understand his state of mind. His killing is not personal. He is a soldier not an assassin. But a man who is prepared to take the life of another human being with his bare hands is at heart a killer whatever other qualities he may possess, whatever disguise he may be wearing when he comes before us."

"Bishop, you will forgive me if I say that you make the common error of thinking that your deepest fears and inhibitions are rational arguments. Your whole nature at its deepest and finest recoils from the idea of one man taking another's life. But you have to live with it in an imperfect world; so you accommodate your fear and inhibition to the reality by drawing an imaginary line between killing that seems immediate, blatant and brutal, which you reject, and killing whose real nature is softened and disguised by time and space by the fact that the killer has had the decency to distance himself from the victim. What Smith has done is to strip away your self-deception. You remember Lec's aphorism, Bishop? 'Is it progress if a cannibal uses a knife and fork?' No, it is not. He is still a cannibal. We are still killers, Bishop, even though our hands may never touch another man's throat. You cannot reject a man as headmaster because he has had the audacity to remind you of that truth."

"And what, Chairman, if the boys find out what he has done, or the parents or the old boys?"

"The old boys will be delighted, Bishop, they will think it a better qualification than a rugger blue. Some one to get a firm grip on the school at last!"

"No, Chairman, we cannot dismiss it so lightly. There *is* something repugnant about those bare hands. Call it irrational if you wish but looking round this table I see that the majority of governors agree with me. We cannot place Smith on our short list."

My friend rose to go. I said: "But he didn't tell them."

"No. His governing body never knew."

"Just as well. They would have turned down a good headmaster."

"An outstanding one."

We collected our coats and went out into the freezing damp of the January night.

"Who was the other one?" I asked.

"The other what?"

"The other member of HMC who had killed a German with his bare hands."

"I was", he replied, "Shall we cut across the Park?"

We made it just for you.

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Labour party local government conference, Leicester

Reports by Sarah Bayliss

Labour fans flames of local cuts revolt

Labour councillors involved in education should use court action, appeals to the Ombudsman and well organized local campaigns to fight the Tories. This exhortation from Mr Christopher Price, MP, chairman of the select committee on education, at Labour's local government conference reflected an attitude expressed widely by shadow ministers in Leicester. Labour councillors should delay and frustrate Tory policiecs by whatever legal means possible, they said.

A major threat which Labour councillors already faced in education was the dismantling of comprehensive schools and the reintroduction of selection in some areas, he said. In Bexley for example, the 11-plus exam was being reintroduced in spite of a well established comprehensive secondary system.

Mr Price said that such changes required Section 13 notices from the Secretary of State for Education. At this stage Labour activists should swell local objections so that officials could not honestly submit a recommendation in favour of the notice. If the notice did go ahead there could still be an appeal to the Ombudsman.

A second threat which comprehensives were about to face was from the assisted places scheme outlined in the Government's new Education Bill. Mr Price suspected that the scheme—much reduced in size—would be introduced in areas where it would have the most impact such as Inner London, or Sheffield where comprehensives had been established for a long time. "The Government will try and reimpose the 11-plus atmosphere," he said.

The local authorities had no legal right to object to the scheme but ministers had said they would take local comments. Labour councillors should, therefore, prepare their arguments in good time.

Mr Price reminded his audience that head teachers, officers and council members were under no legal obligation to cooperate with the administration of the scheme or to devise the qualifying exam papers. "It's Mark Carlisle's scheme—tell him he can run it himself," he said.

Preparation for the scheme's exams could "poison and pollute" teaching in the primary schools he said. Later Sir Ashley Bramall, Labour leader of the Inner London Education Authority said it was important to ask applicants for primary headships whether or not they approved of the scheme and would "cram" pupils for the exams.

The Education Bill states that a proportion of assisted places should go to children from state primary schools. Mr Price suspected that some parents would pay for private schooling then switch their children to state schools for the final two years of "national service". "If that happens members have every right to be vigilant and expose it as a fiddle", he said.

The combination of falling rolls and the assisted places scheme posed a great threat to comprehensives and could produce "de facto" secondary modern schools. Sixth forms might disappear if authorities creamed off bright pupils in their last two years of school.

Falling numbers could be worsened by the rights of appeal given to parents in the new Bill. Mr Price said it was essential for Labour authorities to have an allocation policy, planning the entry of every school, to present to appeal panels.

Legal help pledged to stop Bill

Mr Roy Hattersley, Shadow Environment Secretary, told council leaders that Labour would provide them with legal advice so that they could take Mr Heseltine to court over the Local Government Bill.

In a speech to the conference, he criticized the Bill as an attack on the independence of local government—particularly its power to punish authorities retrospectively if they overspent now: "It's quite extraordinary that Lord Denning has not found an opportunity to comment", he said.

Mr Hattersley drew attention to a speech made by Mr Michael Heseltine, the Environment Secretary, when he said he would judge local authorities' spending by their rate poundage, their spending plans and by the speeches which their leaders made. The third factor—to judge authorities by their words, not actions—was "wholly wrong in law", Mr Hattersley said.

Labour intends to take a leaf out of the Tories' book and use the law in the same way as Conservative councils did against Mrs Shirley Williams when she was Education Secretary and was requiring all authorities to go comprehensive.

Mr James Callaghan, the Labour party leader, also chose to criticize Mr Heseltine's idea. "Never was there a more insolent jackboot proposal, from a jumped up Jack-in-Office", he said.

Neil Kinnock addresses the conference.

Kinnock calls for crusade on standards

Labour should establish itself as the party that cares about standards in education, Mr Neil Kinnock, Shadow Education Secretary, told the education session.

The party should not be afraid to use vocabulary which might seem reactionary to experts but which made sense to ordinary people. "Unless we can communicate with parents in terms of achievement we will sell ourselves short—we will be talking only to ourselves in the education coterie", he said.

Mr Kinnock was responding in part to complaints from his audience that the public associated falling standards with the Labour Party.

The time was right alongside the fight against cuts to develop a new socialist policy on education and to ensure that the next Labour government made education a priority, he said.

The main aim would be to create a truly comprehensive system; the next government was committed to abolishing the iniquitous assisted places scheme which the Tory Government was introducing and was still committed to mandatory grants for 16 to 19-year-olds for staying on at school.

However, the party could make few promises to restore services which the Government was cutting.

By 1983 public spending would have fallen by £11,000m in real terms—education spending would be £2,000m less.

Make school meals pay, Fisher says

The school meals service should become a competitive catering service instead of being run down by the Government, Mr Alan Fisher, general secretary of the National Union of Public Employees, said.

Addressing the closing session of the conference he said school kitchens were a great national asset which lay idle many weeks of the year; they were wasted by producing only one meal a day, five days a week. National caterers like Charles Forte and Maxwell Joseph would not tolerate such waste and neither should the state. Mr Fisher deplored action by the Government to reduce the service still further.

He suggested school kitchens should cook meals for the elderly and for people coming home from work; breakfasts as well as lunches should be provided for school children. "We want to get them out of the fish and chip shops and back into school, even if it means serving them with fish and chips", he said.

In the same speech Mr Fisher said the National Union of Teachers and the National and Local Government Officers Association, should join the Labour movement and affiliate to the party.

"If the teachers and local government officers don't see where their interests lie now then they never will", he said.

He also expressed the idea that Labour councillors should resign if their councils were penalized by the Government for raising rates; Labour policies, especially the need for public spending, could then be put to the test in by-elections.

Teacher-pupil ratio 'chaos'

Mr Jim Murphy, president of the National Union of Teachers, warned a fringe meeting on falling rolls that a strict arithmetic application of pupil-teacher ratios was creating "educational chaos" in some areas.

It was a nonsense to use an authority wide ratio to decide the staffing levels in individual schools. If 18 fewer pupils transferred to a secondary school that was no reason to withdraw one teacher.

Spending plans in the past few years had included an allowance to protect the curriculum, but the rate support grant settlement this year paid "scant regard" to the problem. There was a 4.5 per cent drop in pupil numbers and a 3.5 per cent drop in teachers.

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For further information please contact:
Barbara Crow, British Educational Equipment Association,
Sunley House, 10 Gunthorpe Street, London E1 7RW;
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Society of Immigrant Teachers seeks proof of discrimination

The Society of Immigrant Teachers has appealed for evidence of discrimination in recruitment or promotion which could support its formal demand that the Commission for Racial Equality should hold an investigation.

The society carried out a survey in several local authorities, mainly London boroughs, and found that most immigrant teachers had not got beyond Scale 1 posts. But they failed to make comparisons between their members and teachers from other social and ethnic groups with similar qualifications and experience, and the Commission asked them to provide more evidence.

Mr Raj Ray, organizing secretary of SIT, said that Asian teachers were the first to be sacked when cuts were implemented and that newly qualified teachers had to apply for dozens of jobs; one put in 100 applications. Asian teachers often had difficulty passing their probationary year, he said.

The commission is considering the society's complaint but for the time being it has no specific plan. If it has enough evidence of discrimination, the CRE could investigate the allegations formally, or ask an l.e.a. to investigate.

It would then look at applications for teaching jobs over the past five years, opportunities for promotion for the number of ethnic minorities in jobs and at what grades, and their rate of promotion compared with whites.

Another possibility is that the CRE could initiate a research project to discover the extent of the problem—but present funds would not permit this.

Battle lost over dyslexic son's education

A father has failed in the High Court to compel a local education authority to pay for the cost of educating his dyslexic son for the past five years at independent boarding schools.

Mr Justice Caulfield, sitting in the Queen's Bench Divisional Court, said he was firmly of the view that Cornwall County Council had not acted unreasonably in deciding that Nicholas Reynolds, now nearly 16, could receive a suitable education in the state system.

As school meal prices go up, cafeteria-style lunches are the order of the day

Out with boilers and steamers, in with grills...

by Diane Spencer

Hamburgers, hot dogs, pizzas and chips with everything will soon replace meat and two veg on most pupils' dinner menus as the new Education Act takes school meals into the market place.

The Act will give local authorities discretion to charge what they like for meals, and the old Department of Education and Science nutritional standards will be waived.

"School meals will be a business operation; the service must attract customers", says Mr Tony Ball, senior catering adviser to the DES. Judging from the experiments in cafeteria style school canteens which have been operated by some local authorities during the past 10 years, teenagers prefer fried and grilled "fast food" to the traditional two-course school dinner.

Mr Ball thinks that cash cafeterias are the solution for secondary schools, and primaries will continue to serve much the same kind of meals as they do now. This trend is already well established as almost every local authority has at least one school trying out a cafeteria system.

In Avon, Mr Andrew Smith, the catering officer, said: "We are not in the education business, but we are in the catering business. We must give the customers the kind of food—well cooked—at a price they are willing to pay." The old style school meal was part of an *education welfare service*. The new one *is an industrial* catering operation, he said.

He has been running cash cafeterias for two-and-a-half years in the county and by May hopes to have all the secondary schools converted to the system. The number of children eating school meals has increased overall by 43 per cent since he started.

"I had a salutory experience when I first took the job. I saw hundreds of children from one secondary school battling their way into the chip shop and Chinese take-away. I thought if that is what they want I can give it to them—and better and cheaper", Mr Smith explained. "To hell with the idea that you have to eat cabbage because it's good for you."

His kitchens provide seven or eight main courses, six sweets and several vegetables daily as well as snacks of filled rolls, crisps and soft drinks. Dishes include "Sausage supreme", a local invention made from sausages, cheese and herbs, ravioli, omelettes, pizzas, fish fingers and steak and kidney pie: most priced between 15p and 20p.

Mr Smith's menus and methods are similar to those in Sheffield where the cafeteria system has been operating for 10 years and is now in half the secondary schools. However, the school meals organizer, Mrs Jean Potts, still regards school meals as part of the education system; not just a business.

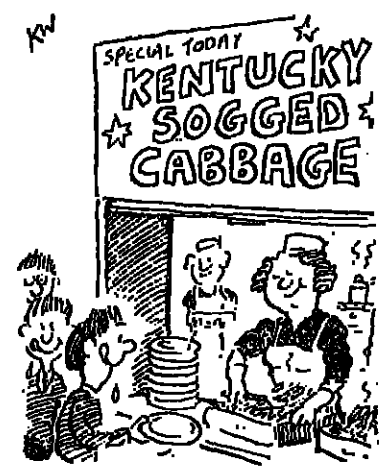
She said there is a lot of psychology involved in offering the pupils a wide variety of dishes yet steering them towards the most nutritional ones. At a basic level this means charging more for chips and baked beans than for carrots and jacket potatoes.

Mrs Potts is also keen to educate her clients' palates. Lasagne and moussaka—albeit without aubergines—with profiteroles for afters are common daily fare in some Sheffield schools.

In Avon and Sheffield children on free meals are given the full choice; but in Sheffield snack bars are separate from the cafeteria and children are encouraged to take a proper meal. They are given tickets or are ticked off as they go through the check-out. If their bill is more than 35p, they have to pay the extra; but there is no refund if it comes to less. Both authorities say they have cut down drastically on wasted food since they introduced cash cafeterias and have increased the number of children eating meals.

Mrs Potts's figures show a slightly lower cost per meal for the new system against the traditional one: 16.57 against 17.60 when the price was 25p.

After April it seems likely that schools will have to charge the cost of the food plus 200 per cent because of the Government's cuts. This is the aim of Miss Katy Dowson, Hertfordshire's adviser, who has introduced cafeterias in 14 out of 130 secondary schools.



Kellogg may back school breakfasts

A unique school breakfast scheme is being pioneered at an inner city secondary school in Birmingham where research has shown most of the children have nothing to eat before leaving home in the morning.

Research carried out by staff and pupils at Naseby comprehensive school in Alum Rock, Birmingham, —a deprived area of the city—showed that 56.5 per cent of the school's 620 pupils came to the classroom on an empty stomach.

So the school's headmaster, Mr Roger Perks, introduced an experimental breakfast scheme last term which gave the children the option of beans on toast, eggs on toast or bacon and eggs for 25p before lessons started. The children were given lunch later as well.

Initially, the scheme was a great success and self-financing, but the numbers of pupils dwindled after the novelty had worn off—and now the school is offering only toast and marmalade with tea or coffee for 17p.

However, now the Kellogg Company of Great Britain is holding discussions with the school to see if they can revive the scheme by offering cereals and coffee for the children at a reduced cost.

Mr Perks said: "After a time, the numbers did begin to drop but we have not dismissed it. We are still ticking over.

"Even on the limited experiment, it was noticeable that certain of our children coming into breakfast were more attentive and did learn more in the classroom."

Fears that parents will baulk at 60p dinners

by Richard Garner

School meals are likely to cost 60p a day soon in several areas in spite of warnings that the spiralling costs of education services may mean that thousands of children will miss their main nutritional meal of the day and some parents may even refuse to send their children to school.

These fears were being expressed this week as the price of a school dinner went up from 30p to 35p which, for many schoolchildren, could be the first of three rises this year.

Several authorities are already considering introducing the 60p dinner—if the Education Bill goes through Parliament.

Warwickshire and Solihull are proposing to introduce such a change in the autumn and other authorities, Cheshire, Lincolnshire, Kent, Essex and Devon—are talking about a 50p meal.

In Devon, the prospect of a 60p dinner for primary and special schools was at one stage considered but education officials believe they will make enough savings from introducing a cafeteria system in secondary schools to avoid this possibility in January. In Lincolnshire, another review of charges will be made in September after the increase to 50p this April.

The soaring cost of school meals led to protests this week from two quarters—parents and school meal workers presented their own 162,241-strong petition against the rising cost of education services to 10 Downing Street on Monday and dieticians warned of the effect of the increases on children's health.

Members of the National Union of Agricultural and Allied Workers—which organized Monday's protest petition with the National Union of Public Employees—say they believe many of their members will refuse to send their children to school because it will become too costly.

The British Dietetic Association said this week that it viewed the changes in the Education Bill over school meals with concern.

In a memorandum, it stated: "The school career is an ideal time to foster the development of a positive attitude to health.

"It would be a retrograde step for financial considerations to govern meal provision with reference to recognized nutritional needs. . . . For some of the five million children who have a school meal it may be the only meal planned on nutritional standards."

During a Parliamentary debate on the issue, Mrs Ann Taylor (Bolton West, Labour), said there was much evidence that authorities would charge 45p in April and 50p in September.

It is estimated this week's increase in the cost from 30p to 35p would bring in an extra £30m a year.

Shipping standards threatened by student fee rise

Life on the ocean wave could be more risky if foreign students stop training in navigation in Britain because of the new "full cost" fees.

The Association of Navigation Schools, representing 17 nautical departments of polytechnics, colleges of technology, higher and further education, is worried that fewer students will apply for courses and international standards on the high seas will fall.

The association claims that in the past 30 years nautical courses have attracted a higher proportion of overseas students—particularly from the Commonwealth—than most fields.

British navigation training and Department of Trade certificates of competence which are issued to ships' officers, have an international reputation. It takes 10 years of sandwich courses to produce a fully qualified and experienced ship's master.

Every time there is an accident at sea the Government is urged to take action, says the association.

The Council for Local Education Authorities heard these arguments last month and has recommended that the association seeks support from the Department of Trade, if it wants foreign nautical students to be treated as a special case.

Open University plans severe cuts in overseas learning aids

by Hilary Wilce

The Open University's international consultancy work—helping other countries to develop distance learning systems and materials—is to be cut back to almost nothing.

The OU's Centre for International Consultancy and Services (OUCICS) is being wound up. Its main funding, a three-year grant from the Overseas Development Administration, runs out at the end of March, and the OU has decided it cannot afford to finance it itself.

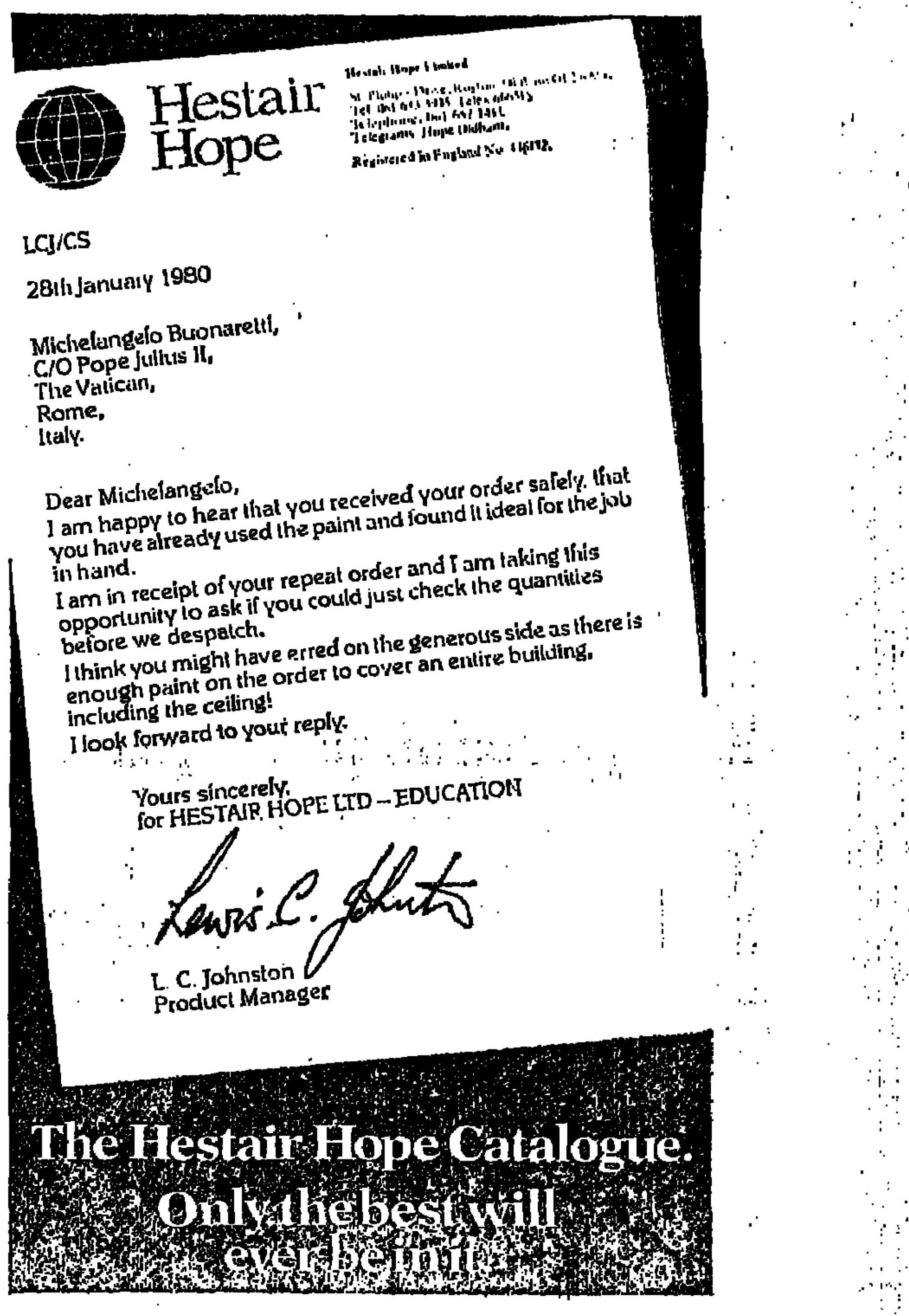
The university says it will "retain a capability" for responding to the many requests for help and information that arrive in Milton Keynes from all over the world, but it is thought this is unlikely to mean anything more than a low-key response to individual queries.

News of the decision not to keep OUCICS going provoked angry comments at a recent international OU conference on distance education, causing some embarrassment within the Open University. A working group appointed by the University Council is looking at ways international cooperation might be continued. The group will report to the Council shortly.

To some extent OUCICS fell victim to conflicting ideas about its function. The ODA grant was seen as "pump-priming" money, allowing the centre time to find its own financial feet. But the poorer countries which it was asked to help as part of British overseas aid could not afford high consultancy fees, while those countries for whom money was no object were not necessarily considered the most suitable recipients of the university's services.

The OU became formally involved with international consultancy in 1974. It acted primarily as a broker, matching requests for help with areas of expertise within the university. The service handled more than 70 projects, but its financing was piecemeal and its staffing minimal.

In 1977 OUCICS was set up as a combined research centre, data bank and consultancy service. It had a staff of about 15, most seconded from other parts of the university, and in its brief life helped develop distance learning systems in Venezuela, Costa Rica, Thailand and Sri Lanka. It also ran numerous training courses, and conducted feasibility studies in all parts of the world.



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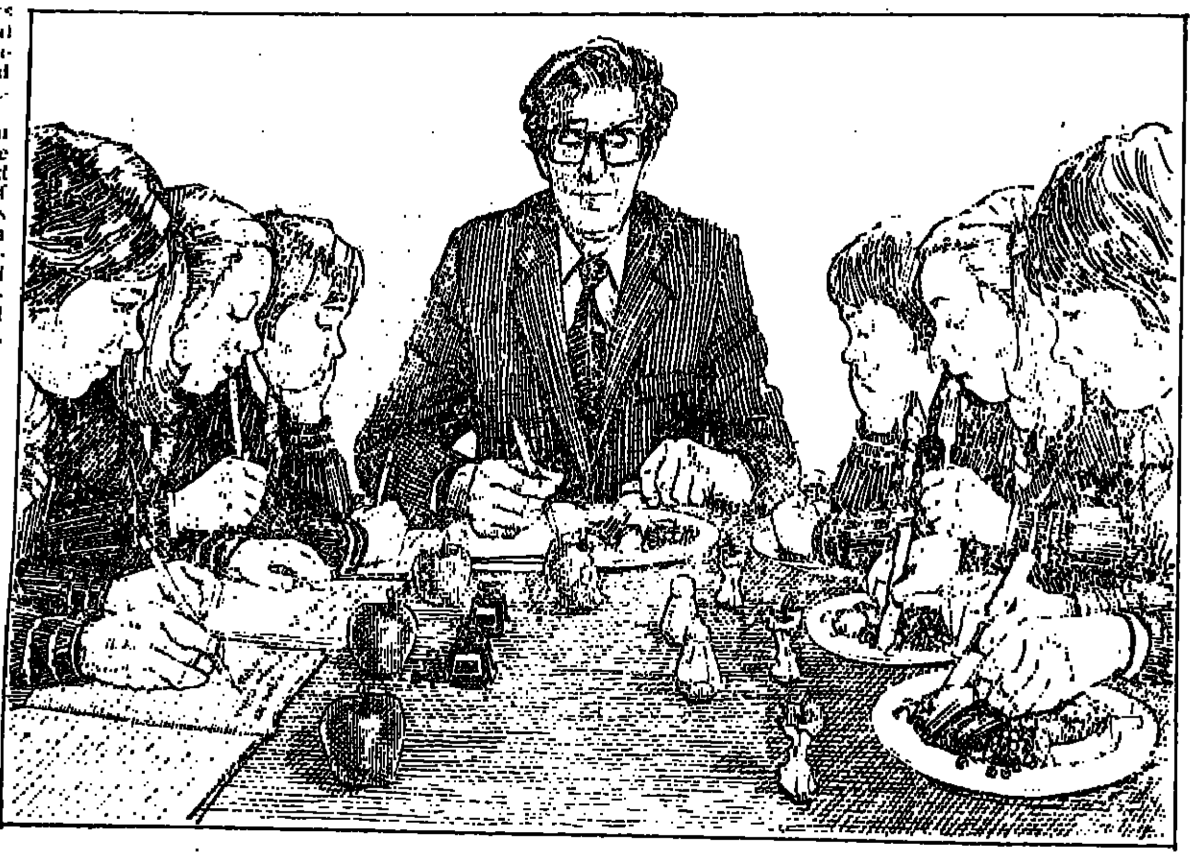
NEWS

For love or money?

The bitter and complicated dispute over teachers' non-classroom duties seems likely to be resolved soon. Local authorities, determined to get a clear commitment on what is voluntary and what is not, feel they are close to settlement. Philip Venning looks at the reasons for discord.



Teachers' and employers' leaders may soon be considering a radical plan which could formalize a teacher's rights to free time and clarify his commitment to non-classroom duties.

A working party that has been looking into the highly sensitive question of a teacher's day and duties is now within sight of recommending a compromise. This is likely to be based on the notion that teachers should work a specified number of days a year and hours a day. But within that framework they would have an agreed time for non-teaching activities, such as in-service training and lesson preparation, as well as a separate agreed commitment to other professional responsibilities, such as parents' meetings and supervising children outside the classroom.

But any such compromise is still in the distance. The working party has still not agreed the details of the plan, and it would then have to be negotiated by the Council of Local Education Authorities School Teachers' Committee, which is responsible for conditions of service. The National Association of Schoolmasters/Union of Women Teachers boycotted the working party from the outset, because it believed it was simply an attempt by employers to get tough on professional duties, and it has threatened to sabotage any agreement.

There is also a chance that agreement might be pushed aside by a possible recommendation by the Clegg Commission that pay increases should depend on a greater commitment by teachers to their professional duties. The commission was strongly urged to do so last November by the employers, who argued that these duties could no longer be left to a teacher's sense of professional responsibility.

The employers have been trying to pin teachers down for years, but some solution has only become urgent recently, they claim, because a minority of teachers have increasingly opted out of these duties, and teachers' unions have come to see them as an effective industrial weapon.

Perhaps the thorniest problem, likely to be exacerbated by the passing of the new Education Bill, is the midday supervision of children. The employers recognize that there is no question of reviving the days when teachers were compelled to oversee school meals. But they are worried about what happens to the children outside the dining hall.

They argue that professional duties vary. Some, such as educational visits, should clearly be voluntary in the true sense. But duties involving supervision of children, at the beginning and end of the day, during break, and the lunch period, should not depend on the whim of an individual teacher, however conscientious most are in fulfilling these duties. The employers also believe that parents' and staff meetings are part and parcel of a teacher's job and should be made contractual.

Within the working party, the officers from both sides have been rather more conciliatory. Teachers as well as employers have something to gain from a deal.

The teachers want to achieve guaranteed "teaching support time" (basically, free periods) for all teachers, as the amount of free time a teacher gets now varies between primary and secondary schools, between authorities, and even within schools. Also, more urgently, they want an agreement on the job description of teachers, so that as school rolls fall, a teacher is not redeployed to an unsuitable job.

The employers in return argue that it is impossible to write such a description into a contract without specifying everything the job involves, including the professional duties. They accept the NUT objection that this is legally tricky: a contract cannot state that a teacher must attend parents' meetings, for example, if it does not say how many meetings a year and for how many hours.

One idea the working party is examining in various forms is that of a "teacher's year", the nearest parallel of which is the further education lecturers' conditions of service. According to their scale, teachers might be required to do a set number of teaching periods, as well as certain non-classroom duties which could be offset against the teaching requirement. For example, if it was agreed that supervising pupils during the midday lunch break outside the dining hall was a "period when supervision is necessary", a teacher on duty would have this offset against teaching periods.

Until now the dispute has centred round the idea of the teacher as a "professional".

Teachers generally invoke the word when defending their hegemony in the classroom. Employers take it to mean that because teachers have certain undeniable privileges they should at times take a flexible view of their working hours and duties. The teachers reply that by trying to ensure that heads can depend on voluntary duties being undertaken, employers are in fact eroding their professional sense of responsibility.

Employers counter by arguing that tighter agreements on voluntary duties are now necessary precisely because teachers are not meeting professional commitments. Voluntary duties are individually but not collectively voluntary, they say.

Like other groups of middle-class workers, teachers have been caught up in a general retreat from an idealized view of professionalism and a corresponding growth of white-collar trade unionism. Though teaching has long been unionized, there is a tendency, particularly among older people, to talk regretfully of a former, largely mythical, golden age when teachers worked for love rather than money. In reality, before the growth of extra-curricular activities, many elementary school teachers took an ungenerous view of the boundaries of their job.

Nor is the idea that teachers have a much easier life than the average nine to five office worker supported by research. A study of 200 Surrey teachers, published by the National Foundation for Educational Research in 1978, revealed that a secondary teacher works an average of 42½ hours a week in term time, or 40 hours if holidays are taken into account. On top of this teachers worked an average of four hours every weekend and one hour 40 minutes each day of the holidays. Out of an average working day of eight hours 27 minutes, two hours 10 minutes was officially out of school hours. Though it would be truly remarkable if all teachers worked as hard as this, most teachers undoubtedly do undertake voluntary duties readily.

Teachers are only professionals by fairly recent tradition. But by law they have been in loco parentis since 1893, which means that they are supposed to act in the way reasonable, careful, and solicitous parents would act, towards their pupils.

Obviously many out-of-school activities such as staff meetings are not affected by this condition. But most instances were children have to be supervised certainly are. Particularly in the case of younger children, it is clear that a reasonable parent would make sure there was someone to look after them.

Only one part of a teacher's day and duties is covered by a national agreement—the 1968 Rossetti agreement on school meals supervision. But if anyone thought that this agreement would finally resolve the longest running of all teachers' complaints about their conditions of service they would be wrong.

The National Association of Head Teachers is particularly worried that the passing of the Education Bill, which may reduce the number of children eating school meals, could exacerbate what they see as an acute problem of supervision outside the dining hall.

As teachers increasingly opt out of midday duties, the burden falls heavily on the head, who is ultimately responsible for children in his care. The NAHT believes that inadequate supervision at lunchtime encourages indiscipline which can easily disrupt the whole afternoon's teaching. They argue that children should have "a proper social environment" at lunchtime, and that it is high time the 1968 Agreement was looked at again.

Until 1968 it had been compulsory for teachers to help supervise school meals under regulations dating from 1945. But both the organization of meals and the lunch hour, and the attitudes of teachers had been changing over that period.

Most noticeable was the steady increase in the number of pupils staying for lunch, partly because of the growth of extra-curricular activities during the midday break. Other factors included higher number of mothers going out to work; closure of small village schools; and growing support from parents for school meals.

New teaching methods and curriculum changes had put extra responsibility on teachers who became reluctant to be tied down by mere child minding. The first shot was fired at the National Union of Teachers' conference in March 1967, calling for a phased withdrawal from school meal supervision unless the Government set up "a fully staffed ancillary school meals service".

But the matter came to a head in a slightly different guise. As the result of an unsatisfactory pay award, the NUT decided to use school meal supervision as the main element in a campaign of sanctions. The campaign was fierce and effective, culminating two months later in the setting up of a joint working party to examine the whole issue of meal supervision (even though pay had been the original grievance).

By March 1968 the local authorities had conceded that supervision should once again become voluntary (incidentally restoring a principle first set out in the Education (School Meals) Act of 1906).

It is the 1968 School Meals Agreement that exists today. Details were spelled out in Circular 16/68, which stated that the head had overall responsibility for the conduct of the school meal "And there is a professional responsibility on the teaching staff as a whole to support the head teacher in fulfilling these responsibilities". But beyond this vague statement, presumably designed to prevent the head being left to run the lunch break singlehanded, the agreement gave teachers almost complete freedom to use their lunch hour as they chose.

In fact it positively encouraged them: "It is also important to the teacher, whether head or assistant that he should be able to enjoy a proper and satisfactory break in which he can relax and rest and, if he wishes, leave the school premises."

The only inducement offered to teachers to volunteer for midday duty was the right to a free subsidized meal.

To help compensate for the expected drop in the number of teachers undertaking supervision once it became voluntary, the circular tried for the first time to recommend a uniform standard for taking on ancillary workers. In some schools ancillary workers were commonplace. In others they were rare or non-existent. The circular recommended that (except in schools where ratios were already more favourable) there should be one ancillary helper for every pupils who stayed to lunch in infants' schools. In junior schools the figure should be one for and in secondary schools one for every 200 pupils.

In spite of the agreement the issue remained controversial. Teachers had, for example, quickly realized that there was confusion about whether it referred solely to meal supervision or whether it covered the whole midday break. The NUT also made it clear that they would not be held down by the "professional responsibility" clause.

In 1971 a survey of over London schools showed that nearly a third of the secondary schools had difficulty getting meals supervized. Even so, the DES estimated that in 1976 over 200,000 teachers were eating school lunches free (and were therefore supposed to be on duty), compared with under 150,000 in 1968.

Though the number of pupils eating school meals had also risen the Government nevertheless saw a clampdown on adults eating free meals as a way of saving £32m. Nor did they believe that this would exacerbate the shortage of teachers undertaking supervision. In some Leicestershire schools, for example, it was claimed that 80 to 90 teachers were eating free meals.

The resulting circular 3/78 was quite specific: too many teachers were abusing the spirit of the 1968 agreement. It did not mean that teachers simply had to be on the premises, available for supervision if required, to qualify for a free meal. They also had to eat their free meal on the same day they were on duty.

In practice the DES ruling was that teachers who sat within sight of children while eating their meal were eligible for a free meal. But a meal in a staff dining room or staff room did not qualify. Since then each local authority has worked out its own policy. In some areas there is an agreed ratio of staff to pupils, and extra staff going to lunch have to pay.

At this point there was an unexpected intervention from an unlikely quarter. The Inland Revenue ruled that expenses incurred by teachers travelling to out-of-school activities were taxable. The NAS/UWT were quick to argue that these activities were truly voluntary and organized a campaign of sanctions during which their members withdrew from all out of school duties. After 25 local authorities gave a formal assurance that these duties were voluntary the campaign was called off.

continued on next page

NEWS

Primary loses High Court closure fight

by Diane Spencer

St Matthias primary school in East London failed in the High Court last week to prevent its closure by the Inner London Education Authority, and was ordered to pay costs.

Mr Justice Woolf sitting with Lord Widgery, the Lord Chief Justice, ruled that ILEA had not acted unreasonably in issuing Section 13 notices to close the school this summer.

In an unusual move the school managers got leave to appeal to the High Court last December. They sought a judicial review on the grounds that the authority had failed to take account of government circulars 5/77 and 7/78 which set out guidelines for local authorities faced with closing down schools.

Counsel for the managers argued that ILEA had failed to consult the managers—only one informal meeting had been held between the chairman of the managers, Mrs Jane Bradby, and the committee.

ILEA said that the managers had been extraordinarily difficult to contact.

The managers claimed that, according to circular 7/78, at least a year's notice should be given before a school is closed; they had only been given six months by ILEA.

The authority said they wished to give the full period; but given difficulties in contacting the managers, this had not been possible.

For meaningful consultations, the managers asked the authority to give them the comparison of unit teaching cost per child at St Matthias with that of a child in the schools in the immediate area.

Maths review team appeals to teachers to come forward with information

Empty cabinets that make Cockcroft uncomfortable

by Bob Doe

The Cockcroft Committee set up by the Government to look into the teaching of mathematics is not getting enough information from ordinary classroom teachers. Though it has received enough written evidence to fill six filing cabinet drawers, not enough of it has come from the chalkface.

The chairman of the committee, Professor W. H. Cockcroft, told a meeting of maths teachers last week from Bexley, Croydon, Bromley and Kent that the committee would dearly like to hear more from them. He hoped more individual teachers and schools would let the committee know what their real difficulties were.

The committee started in 1978 looking into primary and secondary maths, the supply and training of teachers and the maths needed in adult life, including those in industry.

Professor Cockcroft, who is vice-chancellor of the New University of Ulster, at Coleraine, admitted after hearing what the teachers at the Bexley meeting had to say, that much of it was not new to the committee. But it was invaluable in helping them judge what the practical priorities were, he said.

The most urgent need, as far as these teachers were concerned, was for more of them to be trained to teach the subject. The pressure on teachers' time, it was made clear, put a blight on everything else. It made it difficult to achieve the teaching groups, in-service training and liaison between different schools and classes that were needed.

Teachers in primary schools with special responsibility for the subject needed time to help their colleagues, visit their classes or have them in their own if they were to be effective, it was said. Some primary teachers complained that at college they had received only half a term's training in maths teaching.

Professor Cockcroft, flanked by two members of his committee, at last week's meeting in Bexley.

A majority of the teachers seemed at the meeting to be in favour of some sort of common core for maths. Schools should know what areas of maths their pupils ought to be in by the time they moved on to the next school, it was said. Some teachers clearly expected the committee to prescribe such a core.

From what some teachers said, there seemed to be little cooperation between schools at the moment. Primary schools complained that secondaries treated such liaison as an opportunity to dictate to them and that no notice was taken of the careful records sent up to the senior school.

Secondaries complained primary assessments were not reliable and that they often had to start virtually from scratch again because different approaches were used.

One thing the committee are "horrified" about, according to one member, Mrs Mary Hughes, headmistress of a Birmingham primary school, is the lack of cooperation and communication within schools between maths teachers.

She told a group of junior teachers at the Bexley meeting: "Teachers do not consult colleagues teaching similar age groups or older and younger age groups. This has concerned us very much. We feel conformity between classes and schools is vitally important".

Mrs Hughes said the committee was considering recommending in-service training should be in teachers' contracts.

One head commented wryly that it might lead to some definition of the working day and "there might be something to be said for working to contract rather than conscience."

Mrs Hughes criticized the exclusive use of SMP maths. It ruled out any mental or oral arithmetic, she said. Reacting to another head teacher's view that it turned teachers into robots, she recounted a visit to one school where pupils needing help with their SMP work had to put a special card in a box to make an appointment with the teacher.

But with Mr John Hersee, Director of SMP and chairman of the Schools Council Maths Committee, on the Cockcroft committee, it is unlikely to be condemning the much used SMP out of hand.

Evidence for the Cockcroft Committee should be sent to Mr F. Mann, Committee of Enquiry in School Maths, DES, Elizabeth House, London, SE1.

For love or money?

From previous page

Though arguable the midday break was not in out-of-school hours, the sanctions did extend to a ban on meal supervision in many areas.

In practice it turned out to be the most effective of all the measures. And when things returned to normal, midday supervision was the chief casualty. Too many staff had sniffed freedom, and the numbers volunteering for a midday commitment dropped once again.

Last year the NAHT carried out local surveys which seemed to confirm that they were not just crying wolf. In Knowsley, for example, out of 50 schools which replied, 20 had no teachers supervising at midday before the teachers' sanctions of 1979. When the sanctions were lifted, teachers in a further eight schools withdrew completely.

The survey also showed that the problem was not primarily one of keeping an eye on the children while they were eating. It was looking after them during the rest of the midday break.

In the North East 245 head teachers reported that they had fairly adequate supervision in the dining hall, but a high proportion had difficulties with the remainder of the break.

A similar result was found in 35 schools in Derby and South Derbyshire: 41 per cent of teachers helped supervise in the dining room, but only 28 per cent were prepared to be on duty during the remaining 40 or so minutes.

The fact that the meal itself is slightly less of a worry is partly because of the increased use of school meal helpers. Authorities were originally slow to recruit extra ancillaries in line with the 1968 agreement. But in most areas their numbers do seem to be close to the recommended levels.

In Clwyd, for example, they have improved on the secondary ratio by calculating it on the basis of one helper for every 200 pupils in the school, rather than for every 200 eating lunch. The increase has largely been in response to growing vandalism and indiscipline during the lunch hour, particularly in their large schools.

In Doncaster some schools (once part of the West Riding) have meal supervisors above the recommended levels. The teachers would like to see the ratio increased to reflect the number of children on the school premises at lunch time and not just those eating a meal.

Nottinghamshire operates the 1968 agreement to the letter and in the vast majority of their secondary schools they are able to get enough teachers volunteering as well.

But the signs now are that ancillaries are bearing the brunt of the spending cuts in many areas.

Though teachers are reluctant to be mere child minders, and it would be cheaper to pay ancillaries to do supervising jobs rather than teachers, this is not the answer to the chief problem of professional duties. Ancillaries are not usually equipped to cope with difficult children—they have no authority to punish and in some schools the ancillaries can barely speak English.

Also there is still a requirement in the Schools Regulations that the mealtime should involve some form of "social training". It has never been made clear whether this means teaching children how to hold their knives and make polite lunch-time conversation, or simply making sure that pupils do not throw potatoes at each other. Either way it implies some form of instruction, and whether or not teachers are fitted to give it, it seems more likely to be their domain than that of the ancillaries.

In a few places attempts have been made to solve the midday issue in isolation from the wider matter of the teacher's day and duties. The easing of school meals regulations by the Education Bill may encourage more authorities to experiment.

Some already offer posts at higher scales in return for a commitment to do midday supervision, the NUT claims. The NUT has also had cases where candidates for a teaching job were specifically asked if they were willing to do midday duty. Both practices are condemned by the union.

Perhaps the simplest way out—time-tabling lunch—has something in common with the approach being looked at by the CLEA/ST working party.

One school that has pioneered it with apparent success is Wolgarston High, Penkridge, Staffordshire.

A few years ago the school was an 11 to 18 comprehensive with 1,200 pupils. Only a handful of staff were willing to supervise lunches, according to the headmaster Mr David Wilkinson, and so they set up an internal working party to see if there was a better way of organizing meal times.

As a result they adopted a plan under which half the school eats lunch between 12 noon and 12.40 pm—the length of a school period—while the rest of the school is taught normally. Then from 12.40 pm to 1.20 pm the position is reversed. The school day then finishes at 3.15 pm instead of 3.40 pm as before.

Ancillaries supervise the meals themselves, and three teachers at each session keep an eye on trouble spots in other parts of the school. Those teachers have the time deducted from their teaching timetable, and only do the supervision voluntarily. The rest of the staff get one other period off.

The school is in the country, so there is no real alternative for the pupils at lunch time. A small number do go home to lunch, but they have to rush it to get back in time.

The early finish might have been expected to create problems, but once the bus services had been altered it does not seem to have worried either parents or the local community. The system is reviewed every year, but Mr Wilkinson thinks it unlikely that they would ever go back to the conventional one, even though the school is now smaller and the difficulties of supervision proportionately less.

Another idea that has been half-heartedly canvassed is the "Continental", or more accurately the German Day. By starting school by 8am or even earlier it is possible to cram the full day's timetable in by 1pm to 2pm, assuming no mid-morning break is taken. It is based on the assumption that far fewer pupils would stay on to lunch after the end of the school-day, or that this might be one way a local authority could relinquish any responsibility for laying on school meals. It also assumes that teachers would not have to be on hand in the playground to keep an eye on children going home.

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Only a third of private schools express interest in assisted places plan

Only 371 private schools have expressed any interest in the Government's assisted places scheme. More than 1,100 were asked just before Christmas if they wanted to join the scheme. The closing date for provisional applications was January 31.

Dr Rhodes Boyson, Education Under-Secretary, announced this week that the 371 schools which had replied were prepared to offer 10,220 places.

In a written reply to Mr Nigel Spearing, Labour MP for Newham, South, Dr Boyson said more replies were expected. But he pointed out that schools had only been asked to indicate their interest on a provisional basis and without any commitment.

"It is of course too early to say how many of the schools concerned are likely to meet the requirements of the scheme, and how many of the places offered will be accepted", he said.

Not all the schools which have expressed an interest at this stage are expected to join the scheme when it starts. Full details of its operation have yet to emerge.

The south-east region has provided most schools and places; 136 schools replied, offering 3,811 places. In the north, 19 schools have offered 345 places.

Figures for other regions are: north-west, 50 schools, 1,787 places; Yorkshire-Humberside, 27 schools, 517 places; East Midlands, 15 schools, 233 places; West Midlands, 34 schools, 1,177 places; East Anglia, 18 schools, 351 places; south-west, 57 schools, 1,134 places; Wales, 15 schools, 440 places.

Boys' places offered number 4,385; girls' 4,087 and there are 1,748 at mixed independent schools.

● The National Association of Head Teachers this week urged the Government to abandon the assisted places scheme. Mr David Hart, the association's general secretary, wrote to Mr Mark Carlisle, the Education Secretary, asking him not to go ahead with the plan to give grants to pupils at private schools.

At least half of the assisted places children would be drawn from state primary schools, Mr Hart said, "yet the Government has had no consultation with heads of those schools whatsoever—and made no offer to do so".

Pupils in the top ability range would be drained away, he claimed.

Recall of loans may close 13 training centres

Church colleges face £2½m bil

by Bert Lodge

Most of the 13 remaining church colleges of education face closure unless they can meet a new definition of what is a church training college.

A report to be presented on Wednesday to the General Synod—the Church of England parliament of lay and clergy—will urge members to redefine the purposes of a church training college. Colleges no longer within this definition face having to repay six-figure sums granted conditionally to them in the early 1960s. The total figure for the 13 colleges is more than £2½m.

The report says, "Should a college find that its new development plans were breaking the original conditions of the grant, then in most instances it would have little option but to close down, for not many of the colleges at the moment could find sums of £100,000 or more without selling off property to such an extent that they would become no longer operational."

The problem arises from the policy of diversification which colleges spared in the 1977 cuts in teacher training were urged to adopt if they wanted to remain viable. Many run courses totally unrelated to teacher training. In addition almost 50 per cent of intending teachers are choosing to take an ordinary degree first, followed by a postgraduate certificate of education rather than embarking at the outset on a student teacher course.

Yet when the grants were made they were conditional upon being used "only . . . for projects approved by the Council of the Church Training Colleges and it is a condition of the grant that the property acquired shall be used for the purpose of a church training college".

The nub of the present issue lies in the interpretation of "the purpose of a church training college". A formula put forward by the synod in 1974 was that a college "should not reduce the number of teacher education places significantly below the national averages for colleges of education".

The spread of diversification and the reduction in popularity of the BEd degree have made this formula virtually irrelevant, says the report. "It would in theory be possible for a church college at some future time to contain far fewer student teachers on its BEd course—where its official teacher training places designated—than on its other first degree courses."

A new definition of "the purposes of a church training college" must be flexible enough to be applied circumstances alter yet make it cl beyond doubt at what point conditional grant must be rep says the report.

The synod will be asked to sider adopting the following teria: a majority of the member the governing body continues t appointed by an Anglican fou tion or to be required to be c municant members of the Ch of England; all other requirem of the trust deed pertaining to Anglican nature of the college, cluding the appointment of Anglican chaplain, continue to fulfilled; the college continu provide or to have a responsib for the training of teachers, Government financial support.

If a college's grant becomes payable for any reason then whole of the sum involved is a matically called in. Grants would repayable by the following colle Canterbury, Christ Church; Che ham, St Paul and St Mary; Ches Lancaster, S Martin; Linc Bishop Grosseteste; Plymouth Mark & S John; Ripon and Y S John; Winchester, King Alf Liverpool, S Katherine; Lon Whitelands; Chichester, Bi Otter; Derby, Lonsdale.

Blunt may be stripped of title

Attempts will be made tomorrow to strip the former Sir Anthony Blunt of his title of Emeritus Professor of London University.

Two members of the university staff have proposed a motion for the February meeting of the convocation—a gathering of all London's graduates—where they will try to start the process of removing his title.

They are Mr P. A. Lindsay, professor of physical electronics at King's College, London and Mr P. F. V. Waters, administrator of the department of community health at the London School of Hygiene and Tropical Medicine.

Their motion calls on the convocation to petition the university senate to rescind Professor Blunt's title which was conferred on his retirement in 1974 as director of the Courtauld Institute and professor of art in the university.

Big increase in use of detention centres

Seven per cent of young offenders aged between 14 and 17 were found guilty of offences involving violence, sex or robbery in 1978. The majority were guilty of theft or handling stolen goods, says a report from an organization called New Approaches to Juvenile Crime.

The report points to a marked increase in the use of borstals and detention centres since 1969. In 1978 2,117 were sent to borstal compared with 818 in 1969, and 6,303 to detention centres compared with 2,228.

Seventy-three per cent of juveniles leaving detention centres and 85 per cent leaving borstals are convicted of further offences within the next two years.

The crime rate for girls aged between 14 and 17 has risen more steeply than for boys. There were five times as many convictions over the last 20 years for girls compared with a three-fold increase for boys.

The report claims that there is no evidence that the 1969 Chil and Young Persons Act h affected the numbers of juv offenders. The relationship b tween adult and juvenile cr rates has remained fairly cons over the last 10 years juveniles forming about 30 cent of all offenders in Eng and Wales.

Some Facts About Juvenile C briefing Paper number 3 from Approaches to Juvenile Crim Clapham Road, London SW9

Inner London A level results lag behind

by Philip Venning

Inner London's A level results were below the national average in 1977 even though many of the candidates had been to what were in effect still grammar schools. This may be partly explained by the below average intake of the schools in 1970, according to a report being considered by the Inner London Education Authority.

A detailed analysis by ILEA statisticians of the examination results of all its school pupils in 1977 shows that just over 10 per cent of the 17 and 18-year-olds age group in Inner London passed one or more A levels that year. Though the report does not make the comparison (which cannot be done precisely), the average national figure was 16 per cent of the age group.

The ILEA has always been one of the best staffed authorities in the country, but it suffers from all the problems of an inner city. In the late 1960s and early 1970s the verbal reasoning scores of children leaving ILEA primary schools dropped well below the national average. These were the same children who were sitting public examinations in the mid 1970s.

"It will be recalled that this was a period of unprecedented movement of both children and teachers in Inner London", says Mr Peter Newsam, the ILEA education officer, in an introduction to the report. "Numbers of established families left London. They were replaced by others with little experience of our educational system or, in many instances, of the English language." A recent survey revealed that one in 10 pupils did not speak English as their main language.

In spite of these problems, ILEA fared better at A level though worse at O level than other similar big cities according to DES figures on the results of school leavers.

In 1977 ILEA had 13,007 subject entries at A level, compared with 11,817 the year before. These entries were for 5,724 candidates, an average of 2.27 subjects per candidate, a slight increase on 1976.

In line with national trends, ILEA's exam results were fairly static throughout the first part of the 1970s. For example, the proportion of sixth formers who sat A levels was about 85 per cent from 1971 to 1977. Of them a steady figure of about 72 per cent passed at least one or more A level and about 44 per cent achieved at least two passes.

Though pass rates say more about the willingness of schools to enter weak candidates than about the school's actual performance, the report does show a discrepancy between the A level pass rate in ILEA and the national average in many subjects. In English and maths the difference was slight. Out of 1,661 candidates who took English, 59.4 per cent passed, compared with 65 per cent nationally. In pure maths, out of 1,225 candidates, 62.1 per cent passed, compared with 64.9 per cent nationally.

But in French, out of 681 candidates only 59 per cent passed compared with 71.9 per cent nationally.

The O level results were broadly similar, showing no dramatic rise or fall in standards, and a generally lower than average pass rate. In 1977 there were 77,833 entries compared with 76,509 in 1976. This represented 23,650 candidates in all, of which 14,029 were in the fifth year.

English language was the subject with the highest number of entries (13,215), followed by English literature (7,781), mathematics (6,789) and biology (including human biology) (5,324). Four subjects obtained a lower than average proportion of A to C grades—design and technology, woodwork, sociology and domestic science subjects. Compared to the national figures, most subjects had a slightly lower percentage of grades A-C. In some subjects, such as mathematics, the proportion was very similar and in others, such as history and modern languages, the ILEA had a slightly higher proportion of high grades.

Overall, the ILEA had a larger than average proportion of candidates entering just for CSE and a slightly smaller proportion for O and A level.

There were 113,301 CSE entries in 1977, compared with 108,847 in 1976. Of these entries, 77.2 per cent were for Mode 1 of the examination, 5.3 per cent were for Mode 2, and 17.5 per cent were for Mode 3. This compares with the DES figures for England and Wales of 72.5 per cent, 2.5 per cent and 25 per cent for Modes 1, 2 and 3 respectively.

The most noticeable change was when the school-leaving age was raised in 1974, though since then the proportion of pupils taking CSE and the proportion getting at least one grade one has stayed fairly constant.

In 1977 there were more entries for mathematics (19,301) and English (16,868) than for any other subjects. The next highest number of entries were for economic and social studies (6,775), biology, including human biology (6,094), geography (6,069), history (5,868), and art and craft (5,679).

As well as CSE, there were 3,282 entries for CEE, compared with only 2,188 in 1976. Over a third of entries were awarded a grade one, and more than three quarters got at least a grade three, equivalent to an O level pass.

Girls performed better than boys at CSE—obtaining a higher percentage of Grade 1 results (9.9 per cent compared to 7.8 per cent) and a higher percentage of Grade 5 or above results (87.1 per cent c pared to 83.6 per cent). At O le examinations, girls had a slig larger proportion of higher gr (54.1 per cent) than boys (51.3 cent). Results at A level w identical.

The report also looks at the diff ences in the exam results of the divisions of ILEA.

Because selection in ILEA did end until 1977 when the volun schools came into the compreh sive system, those taking exams 1977 went into a school system th was still more selective than co prehensive. Out of 209 schools admitted more than 95 per cent their children from band one (t top 25 per cent of the ability range while 63 schools had fewer than 2 per cent band one children.

By adding up the total exa results of each (unnamed) school using a weighted scale, the stati ticians plotted on a graph the school's exam performance agains against its proportion of able pupils (band one plus a third of band two pupils). This showed quite clearly that the higher the proportion of able children the school admitted at 11, the better its subsequent exam results.

A similar exercise to adjust the results according to a social di advantage index produced the same result, namely that any differen between the exam results of ILEA divisions could be accounted fo wholly by differences in their in takes and their level of social di advantage.

Achievement of School Leavers 1977

	Authorities				
	Birmingham %	Bradford %	ILEA %	Liverpool %	Manchester %
No grades (CSE/O)	20.76	30.92	25.38	19.98	21.95
1 or more CSE grade 2-5/ O D-E	36.77	30.10	33.69	36.23	38.13
1-4 CSE grade 1 or O level A-C	24.99	23.67	24.13	27.85	25.16
5 or more CSE grade 1 or O level A-C	7.21	5.34	4.76	6.56	7.57
1 or more A level pass	10.26	9.85	12.03	9.38	7.19

ILEA	1971	1972	1973	1974	1975	1976
No of 5th year O level candidates	8397	9150	9221	12863	12668	13602
Size of 15+ age group	20384	20651	20979	30710	31608	31509
Candidates % of age group	41.2	44.3	44.0	41.9	40.1	43.1
1 or more O level passes	6509	7000	6976	8620	9092	9899
(% of candidates)	(77.5)	(76.5)	(75.7)	(67.0)	(71.8)	(72.8)
5 or more O level passes	(21.0)	(20.1)	(21.9)	(19.4)	(20.6)	(20.0)
(% of candidates)	1765	1842	2018	2489	2612	2738
	1971	1972	1973	1974	1975	1976
No of CSE candidates	9281	11683	10571	21258	22184	22231
Size of 15+ age group	20384	20651	20979	30710	31608	31509
Candidates % of age group	45.5	56.6	50.4	69.2	70.2	70.6
1 or more Grade 1 passes	2190	3007	2956	5298	6049	5721
(% of candidates)	(23.6)	(25.7)	(28.0)	(24.7)	(27.2)	(25.7)
5 or more Grade 1 passes	35	23	205	117	236	74
(% of candidates)	(0.4)	(0.2)	(1.9)	(0.6)	(1.1)	(0.3)

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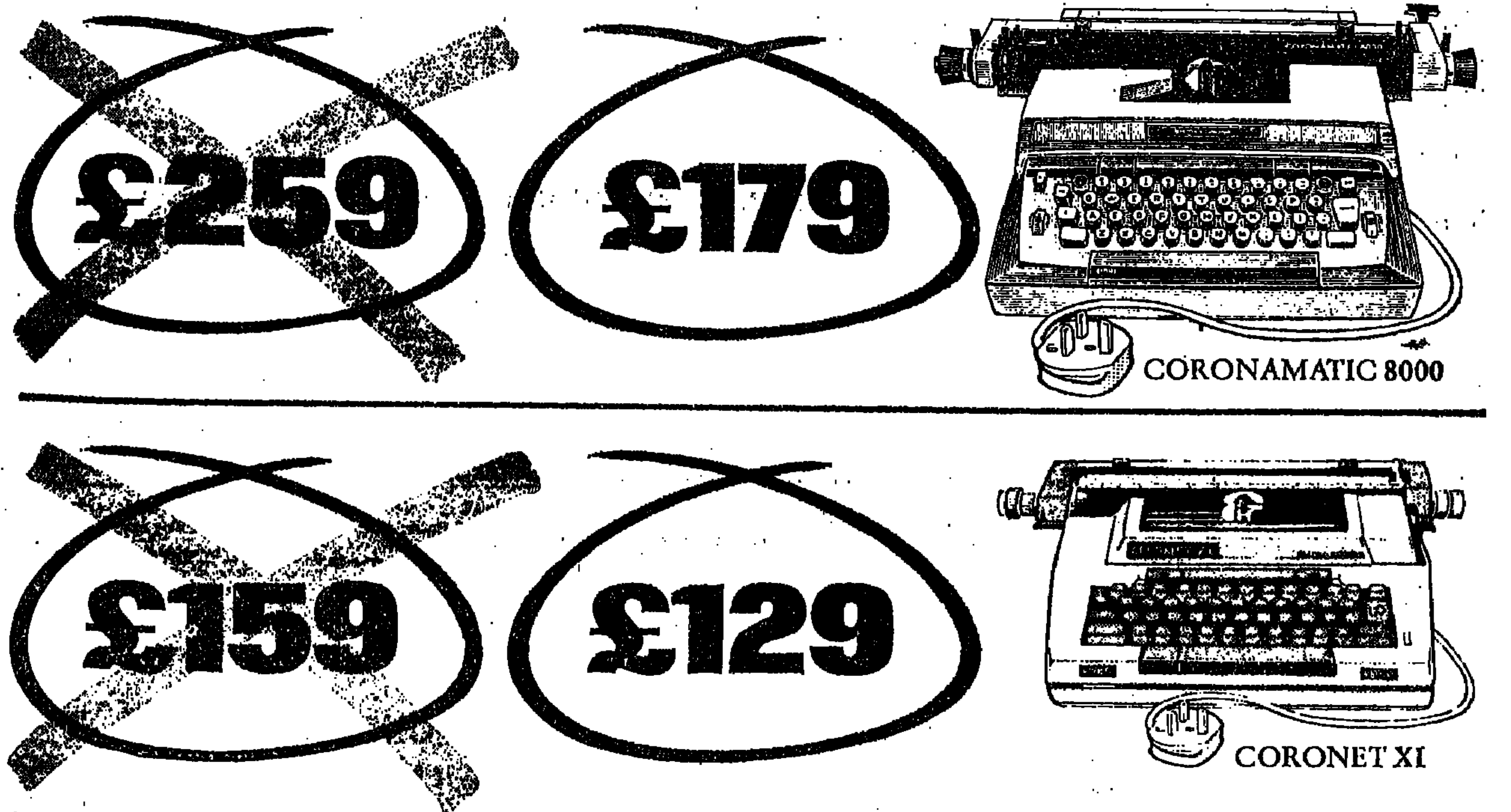

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School to work

Lord Gowrie, a junior employment minister, visiting the North London Vehicle Repair Workshop.

First full careers service report 'best thing to come out of DE since 1974'. Mark Jackson reports

The first full government survey of the careers service since its formation six years ago was published this week. In a 20,000-word report the careers service branch of the Department of Employment reviews the state of careers work in local education authorities throughout England.

The branch is responsible under the 1973 Employment and Training Act for guiding and inspecting local careers departments in the same way that the Department of Education and Science is responsible for the rest of the education service. For most of that time it has stayed very much in the background, leaving public discussion of careers and youth employment to the local authorities and, by default, to the Manpower Services Commission.

The branch and its inspectorate now aim a more assertive role under pressure from care officers who want to emphasize the sepa identity and responsibility of their function wit education departments, and from Tory Minis determined to roll back the influence of the MS The report, which in future will be iss annually, is the first demonstration of the n policy. Other publications will be produced d ing the next few months.

Mr Ray Hurst, secretary of the Institute Careers Officers, welcomed the report as "one the best things to have come out of the Dep ment of Employment since 1974".

Careers service suffers in rush to aid jobless

Careers work in schools and colleges is suffering from having to concentrate on helping the unemployed, the careers inspectorate says.

The report shows that the volume of both individual vocational guidance interviews and group sessions with pupils and students, which rose steadily during the first years of the service, has fallen since 1977.

The number of interviews in schools dropped by 5 per cent in 1978, and in colleges by 7 per cent; and the number of group sessions in schools fell to below the level of 1974, the year the careers service took over.

The report says: "Careers services in some areas decided it was imperative to direct their energies towards helping the unemployed partially at the expense of work in schools."

One principal careers officer held back the work of his staff in schools for the whole of the first half of the autumn term so that they could spend more time getting unemployed leavers into training schemes and another had cut schools work from two thirds of the staff's time to a half.

One authority cut all work in colleges and stopped running careers conventions, and in others proposed developments in the service to further and higher education were put off.

The report says that the decline in school and college work is disappointing; but that the switch towards work with the unemployed is in line with government priorities.

The inspectorate says it intends to give particular attention this year to encouraging more contact between careers departments and the more academic pupils. At present, it says, those planning to go on to higher education tend to get less attention than non-academic sixth formers. "This partly reflects a continuing belief that brighter pupils do not need careers advice and guidance", say the inspectors, who draw attention to fears that the lack of adequate advice may be preventing the brightest from considering careers in industry.

The inspectorate commends the practice of some careers departments in assigning officers to specialize in advising academic sixth formers and leaving their colleagues to deal with the others, many whom are in contact with the s vice before they get to the si form.

The report expresses disapp ment at the slow progress in d oping work with students in fur and higher education; but p out that although the 1973 A laid a statutory duty on l authorities to offer them a serv no money was provided for th purpose in the rate support gr until this year.

The inspectors say that in t main the careers service is dep ing resources in further educ where it seems it can help to f students jobs rather than just them advice.

They issue a warning that tutes of higher education are becoming aware of the caree vice and are likely to make dem on it that will be difficult to m

Vocational guidance interviews and group work with school pu college students and people seeking employment

	Interviews with school pupils: First	Other	Interviews with college students	Interviews with people seeking employment	Group work with pupils	[illegible]
1974	573,000	294,000	12,500	88,500	58,500	2,50
1975	626,000	357,000	48,500	121,500	57,500	3,00
1976	678,500	107,500	65,000	162,000	59,000	3,50
1977	719,500	419,500	72,500	†	60,000	4,00
1978	710,500	390,500	67,500	274,500†	53,500	4,00

Some bosses are abusing the YOP

Charges by youth agencies and trade unions that the Youth Opportunities Programme is being used as a form of probation by employers are given some backing by the inspectors.

The report says: "A minority of employers who previously notified vacancies to the careers service appear now instead to be using the Youth Opportunities Programme as an avenue of recruitment.

"Staff of the Manpower Services Commission's special programmes division are alive to the possibilities of this abuse of the programme, but, to the extent that it does occur, placing in the YOP will be in substitution for, rather than additional to, normal placings in employment."

Placings in employment by the service, which rose from 216,500 in 1976 to 234,000 in 1978, fell last year to 198,500. The report puts forward a number of factors which affected the figure, including the state of the economy and better careers guidance which enabled more youngsters to find jobs. But it emphasizes that the service by themselves also recruited 136,000 young people into YOP.

It says that the extra work in helping the YOP youngsters may have diverted careers staff from placing others in jobs, and that the balance of effort between the two activities calls for careful judgment. It accepts that a decline in direct placings may be justifiable in order for the service to help those of the young who would otherwise be without any prospects.

In any case, the inspectors say, the careers service's involvement in YOP had made it more aware of the need to sell the service to employers and has resulted in increased contact with them, so that departments have developed a much better knowledge of the employment available in these areas.

"Some of the organizational changes implied by this awareness such as an even greater involvement of careers officers in normal placing work remain to be made by many authorities, but the service to employers has in fact generally improved", they say.

The report says that while most authorities have been flexible and creative in their response to youth unemployment not all are providing accommodation to deal with the increased demand. It instances one authority (which it does not name) that has moved its careers service from a centrally sited modern building to less adequate premises.

Irish industrialists struggle to fill vacancies

by John Walshe

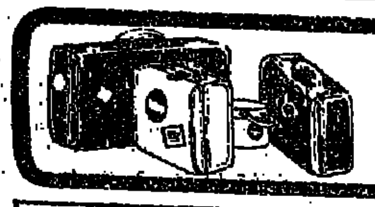
Irish industrialists, whose Government has had to recruit skilled workers in Britain for well paid jobs in the republic, are voicing the same worries as their British counterparts about the educational system.

The Irish employers say that negative attitudes among pupils, teachers and parents towards work in industry means that they are having difficulty in filling semi-skilled and unskilled jobs as well as the skilled posts.

A report prepared for the Confederation of Irish Industry, whose conference this year discussed education at length for the first time, echoes many of the points made by British employer organizations.

The CII is embarking on a major promotions drive to bring about a change in these attitudes.

With a shift in the destination of Irish exports over the past few years, there is a need to study modern European languages. At present only 5 per cent of leaving certificate students take German as against 62.5 per cent who study French. The CII would like to see more taking German, both oral and written. At the moment pupils are tested solely on the written word although there are plans to bring in an optional oral test—initially for French only—this year. The confederation would also like to see greater emphasis on marketing in the educational system at both second (secondary) and third (higher education) levels.



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NEWS

Bedford council paid independent fees illegally, hearing told

by Richard Garner

More than 100 children have had their fees at independent schools illegally paid for by Bedfordshire county council, it was claimed at a public hearing last week.

The hearing was held by the district auditor after three local electors had alleged that part of the £615,458 paid to the Harpur Trust to allow children to attend their four schools had been spent illegally.

During the past five years, a total of 134 children already attending preparatory schools for the Harpur Trust have had their fees paid for by the county council—in addition to the numbers from maintained schools that the authority had agreed to fund.

Mr Graham Jones, a local lecturer and one of the three objectors, said at the hearing that the education committee had agreed in January, 1976, to fix the numbers of children who would be supported at the four schools—Bedford, Bedford High School, Bedford Modern School and Dame Alice Harpur school.

They had agreed on a total of 176 pupils in 1976-77 and no mention had been made of any pupils from the preparatory schools.

He added: "We examined the lists of pupils attending Harpur Trust schools for whom the local authority were paying fees for in 1976-77 and the number entered appears to be 207—31 more than had been agreed by members of the authority."

Mr Jones, who brought the objection with Mr Tony Mitchell, chairman of the Bedford and district branch of the Campaign for the Advancement of State Education, and Mr Ken Fairminer, secretary of the Bedford constituency Labour Party, said that—since local government reorganization in 1974—a "substantial" number of councillors had wanted to sever links with the trust and the majority had not known about the extra payments.

Under the 1976 Education Act the Secretary of State had the power to revoke any approval previously given to local authorities to fund pupils at independent schools and had asked for details of all standing arrangements in January, 1977. The chief education officer had written telling of the agreement to send 176 children.

Mr Richard Wilkinson, assistant county secretary, said that before the reorganization of Bedfordshire schools in 1967 children attending the preparatory schools were offered free places at Bedford Modern and Dame Alice Harpur Schools and assisted places at Bedford and Bedford High.

The authority wrote a second letter to the Secretary of State after its original letter pointing out that they were supporting additional children who were already attending the preparatory schools.

The children chosen were picked out by computer from the brightest 30 per cent in the county and if a child already attending one of the preparatory schools was picked out that child would be supported in addition to the level of intake agreed.

Mr Alec Farmer, the district auditor, said that if the objectors convinced him of their case he could apply to the courts for a declaration that the extra spending had been illegal.

Japanese pupils serve Japanese food at the international party.

Eat, drink and be international . . .

by Ian Kellas

Détente may be struggling but entente is very cordial indeed. At least, the atmosphere at the "international evening" put on by hundreds of teenagers from 45 countries last Friday was exceedingly détendu (slack, relaxed: Harrap's translation).

The occasion — at the International School of London (ISL) — was a combination of cocktail party, rock concert and charity bazaar. Up on the stage, draped with banners and a poster of the great mosque at Mecca was an international band of adolescents thumping out some loud music of indistinguishable international type. Packed into the auditorium were hundreds of ISL pupils, parents and hungry gate-crashers.

Knowing that nothing defeats international understanding like unexplained British boiled cabbage and its foreign equivalents, the ISL had wisely concentrated on providing good food and instructions to go with it.

The hall was full of trestle tables groaning under the weight of the national dishes which pupils had been told to bring along. Most had set up little notices about eating habits and customs in their countries. Did you know, for instance, that in Ecuador on All Souls' Day well brought up people go to cemeteries and eat blackcurrant cream pudding and bread rolls?

The Lebanese table was probably the best equipped and soon had a large crowd sitting around it tucking into a full-scale meal. The French, it seemed, were anxious not to antagonize others by insisting on their gastronomic superiority and served up rather resilient crêpes but some very passable myrtil jam to go with them. The British rock cakes and bread and butter made the temptation to belong to other nations hard to resist.

However, when a shout of "More!" went up a little later in the evening it was not a demand for food; everyone wanted to see Angus put his fist through another stack of concrete blocks. Angus, who looked as oriental as his name, was giving a display of martial arts—possibly a cultural manifestation from the Dumbarton terraces?

Then a delectable young lady from Saudi Arabia, wearing an ethnic dress that looked more King's Road than Empty Quarter, gave a short confident lecture about her country, the main point of which was that you do not find camels in the city.

But you do find camels in the ISL cookbook. From Arabia the contribution was stuffed camel. The ingredients include: 1 whole lamb, 20 whole chickens, 60 eggs, 12 kilos rice, 2 kilos pine nuts and 110 gallons water. The only snag is that 1 whole camel, medium size, is not that easy to find—in the city.

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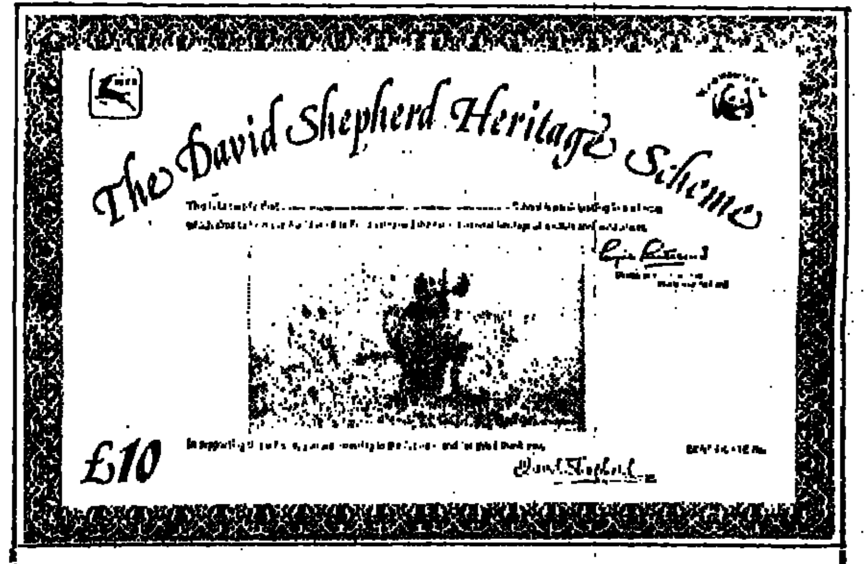

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OVERSEAS NEWS

France

Compromise allows federation to present united union front

by Jane Jessel

PARIS

Political rather than industrial issues dominated last week's assembly of the *Fédération Nationale de L'Education* (FEN) in Toulouse. Dissenting minority views were well aired but in spite of earlier fears of a split in the organization André Henry, the general secretary, was happy to announce on Thursday that "the future of the federation is secure".

FEN is a left-wing umbrella group representing over half a million teaching and other educational staff from 45 unions. Politically these are grouped into five "tendencies". The majority (nearly 60 per cent) are socialist-oriented, with the communists forming the largest minority, with just over 30 per cent. Three other minority groups each have less than 5 per cent representation.

The questions raised in Toulouse covered not only government educational "offensives" but also the current political position: the divided left (when the federation met last in 1978, communists and socialists were united in the run-up to the general election); lack of clear political direction; and the Soviet intervention in Afghanistan.

In his opening address André Henry said schools must keep up with the times. A recent example was the agreement enabling technical students to spend part of their courses in the workplace. This was "a step towards the opening up of the school".

André Sorel, leader of the biggest minority group *Unité et Action*, mostly composed of communists, said FEN had had a disastrous record over the past 10 years.

Low salaries, long working hours, unemployment among teacher auxiliaries and class closures resulting from the policies of Christian Beullac, the Education Minister, were all the results of FEN's strategy of compromise. He called for national action in the Spring, such as the strikes which some unions, without FEN's blessing, called in December, to press for better working conditions.

Condemnation by André Henry of Soviet action in Afghanistan placed the minority groups, especially the militant communists, in an embarrassing position. *Unité et Action* had wanted to avoid this debate, as the group itself is divided, but compromise was finally reached with a carefully worded resolution calling for rights of the Afghan people (and other nations) to self-determination without foreign intervention, and withdrawal of Soviet troops (to satisfy anti-Soviet members)—but without saying when withdrawal should take place (to satisfy the pro-Soviets).

Chairman Pedini.

Europe

Euro MPs take on catch-all cultural brief

by Rory Watson

The European Parliament is to examine education by means of a new committee with the unwieldy brief of youth, culture, education, information and sport.

It was set up after the first-ever direct elections last June, and is one of 15 Parliamentary committees that meets two days a month in Brussels to examine EEC policy in detail and to prepare reports which are submitted to the full plenary session of the 410 Euro MPs.

The reasons behind the decision to establish this somewhat unlikely committee have been clearly spelt out by its chairman, Mario Pedini a former Italian minister of education. "The economic development of the Community, as everywhere else in the world, cannot give completely satisfactory results if at the same time there is no cultural development of the population."

In addition, one of the basic principles of the Community is that people should be able to move freely from one country to another.

"This requires mutual recognition of professional diplomas and university certificates so that people may work where they want. At the same time suitable provisions have to be made for the children of emigrants so that they may be properly equipped to live in their new country."

For this reason the committee is keen to press governments to monitor the progress of the EEC's 1976 education programme and in particular to push for further advances in language training, an essential pre-condition for the free movement of people.

Unemployment among young people is one of its main preoccupations.

The position of artists in the Nine is another of the committee's ventures. "We know all about farmers and industrial workers, but hardly anything about the problems facing artists and the difficulties they have in working in different countries", said Signor Pedini.

A slightly more sceptical view of the European Community and of the Parliamentary Committee is taken by the Scottish Labour MP from Glasgow, Mrs Janey Buchan.

"Do you know, at the first meeting someone suggested we should put up a European Cup for sport—until I told them that one had existed for several years?" She finds this lack of touch between many members of the Parliament and reality particularly annoying.

She is also opposed to the idea of a European Foundation—a scheme which has been on the drawing board for several years.

"There is a real danger of unjustifiably raising people's hopes. If there were a new European foundation, you would almost certainly get financially hard-up artistic groups coming to ask for money. That is a sure recipe for trouble, if there isn't any", she said.

In addition to Mrs Buchan there are four British Conservative members on the committee: George Patterson, Peter Price, Shelagh Roberts and Anthony Simpson.

United States

Department gets 'growth budget' for first year

by Clive Cookson

WASHINGTON

President Carter's 1981 budget includes $15.5b for the new education department in its first full year of existence. That is $1b or 7 per cent more than Congress appropriated for education in 1980. So Education Secretary Shirley Hufstedler was able to say "this is a growth budget".

The Administration is forecasting 9 per cent inflation over the coming year, so the Education Department's 7 per cent increase is likely, in fact, to represent a slight cut in real terms. However, the overall figure covers wide disparities in the treatment of different parts of the education budget.

Educational assistance to the disadvantaged gets a 24 per cent increase to $7.4b in 1981. Most of the extra money—$900m—will go to the nation's poorest secondary schools to provide pupils with the basic skills they need to find jobs when they leave school. This is part of the new youth employment initiative that President Carter announced last month (*TES*, January 18). Mrs Hufstedler told a budget press conference that legislation to set up the programme would be sent to Congress later this month.

On the primary level, Title I of the Elementary and Secondary Education Act, the Government's main compensatory education programme, will receive an additional $360m (10 per cent). "Compensatory education is a proven success," said Mrs Hufstedler. "The new budget will extend its reach to more children than ever before (6.1m in 14,000 school districts) and will further concentrate its resources on those most in need."

These increases—which still have to be approved by Congress—come at the expense of two major areas for which cuts are proposed. One is the unexciting but very political programme known as impact aid. It compensates school districts that contain federal property (which does not pay local taxes) and presidents have been trying to cut it back for 20 years, in the face of strong congressional opposition.

The other activity in which the administration hopes to make savings in 1981 is financial aid to college and university students. Over the past three years government spending on student grants, loans and job subsidies has jumped 72 per cent to $5.2b on 1980, and the Education Department proposes to cut this by $200m next year.

Student loans are the biggest target for cuts. Their volume has escalated particularly fast because of what the Education Department calls "extremely favourable conditions to both lending institutions and borrowers", and the Administration has asked Congress to reform the system and reduce the interest subsidy. However, Congress is unlikely to restrict the loan programmes as much as the Administration wants.

Other points of special interest in the 1981 budget include:

● International education (including foreign languages) gets a $[illegible] or 50 per cent increase. However the budget does not make the heavy commitment to improving the country's language capabilities that was recommended in November by the President's Commission on Foreign Language and International Studies. The Commission's report probably appeared too late to have much impact in this budget. Some of its recommendations may surface a year from now in the 1982 budget.

● Throughout the federal budget research and development gets favourable treatment and the Education Department is no exception. Its R and D activities receive $[illegible] (14 per cent) more. They are currently conducted by the National Institute of Education, which will be absorbed into the department when it formally comes into existence this spring.

● An additional $47m will be spent to improve substandard schools on Indian reservations and other federal property. "These schools are a national disgrace—ugly, dirty and unsafe. Yet thousands of children and teachers enter them every day at enormous risk", said Mrs Hufstedler.

Australia

Teachers fight back on blame for young unemployed

by Bill Purvis

SYDNEY

The Prime Minister, Mr Malcolm Fraser, has been criticized for trying to blame soaring unemployment figures on a failing education system.

Mr Fraser told a national convention of the Young Liberal Movement in Melbourne last month that young people were not being equipped with the attitudes and basic skills they needed to join the workforce (*TES*, January 25).

Teachers' organizations and the Australian Labour Party were predictably annoyed. The Opposition's spokesman on education, Senator John Button, said the Government had done nothing to improve the education system in its four years in office except to appoint an endless series of enquiries at great cost to the taxpayer.

"If, after all this expenditure, Mr Fraser still thinks the education system should adopt new directions, why have no new initiatives come from his own Government?" he said.

The Australian Teachers' Federation reacted sharply to Mr Fraser's comments, accusing him of trying to shift the blame for the Government's inability to create jobs on to those who were trying to do their best for young people.

The Minister for Employment and Youth Affairs, Mr Ian Viner, said that, of the 750,000 young people who left shool this year, about 50,000 would have a slim chance of getting a job.

He said the Federal Government had already committed A$125m (£62m) over the next five years to transition programmes to help these young people, most of whom were early school leavers with low educational standards.

Spain

Strikes close universities

by James Connell

BILBAO

Weeks of student unrest culminated in the closure of Spain's 24 universities last week, after student bodies unanimously voted for a nationwide stoppage.

The strike is an attempt to force the withdrawal of the university autonomy bill which is about to come up for Parliamentary debate. The bill aims at dismantling rigid central control over the universities, but students feel it does not go far enough as it still regulates a rigid hierarchy for university control.

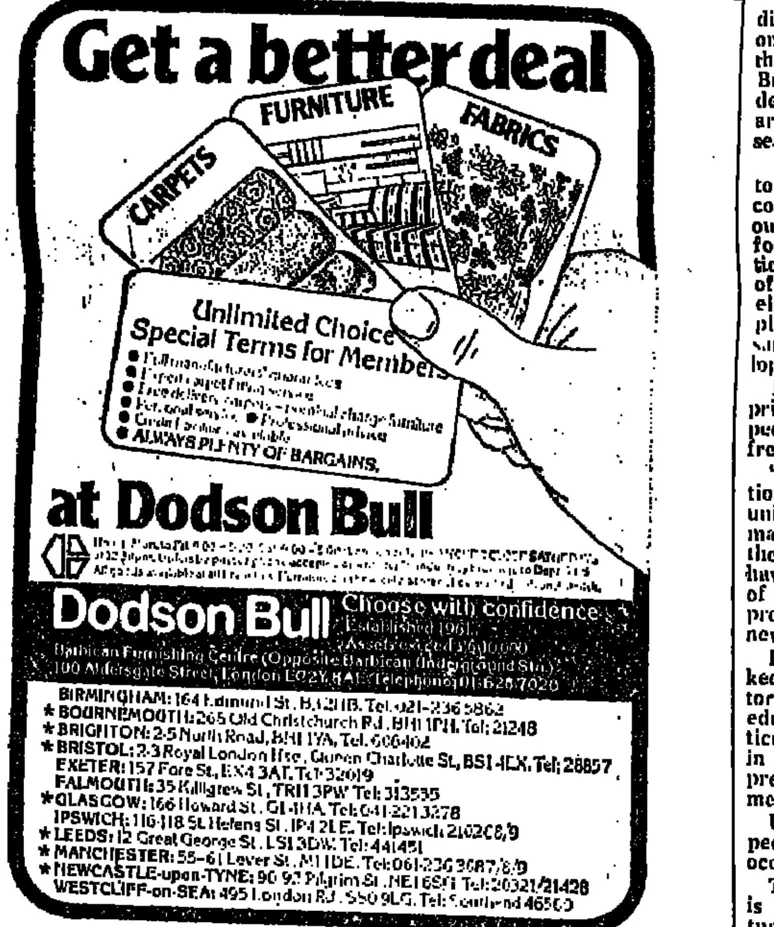
They are also worried by the financial implications of the proposed new legislation. Under the previous regime, the universities, although run on a shoestring, were absurdly cheap. Matriculation fees ran at little over £100 a year. But the new bill aims to pass on the burden of raised funds to individual universities, and expects these costs to be covered by raised fees.

In a lengthy list of demands, the student organizations demand free and "non-competitive" university education. Prior selection, entrance examinations and merit based scholarships are rejected.

University lecturers are equally unhappy with the bill. They claim that the power sharing it proposes is unequal and precludes the participation of junior lecturers and contract lecturers (the rank and file in most universities).

Truly autonomous universities, they insist, should have the power to hire and fire teachers and set their own promotion ladder.

Last [illegible] strations against the legislation led [illegible] two students [illegible] police.



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OVERSEAS NEWS

Teachers in Turkey are in the front line of mounting political violence. And the continuing economic crisis is straining resources at every level. Iffet Renda on a system struggling against impossible odds.

Existing, not educating

"It is so cold when classes start that neither the pupils nor I are able to write," a primary school master in Ankara says. Such practical problems are only the latest hazard afflicting the shaken teaching profession in Turkey. For long teachers have been so much in the front line of a struggle over the future shape of the country that village teachers frequently complain of threats on their life.

Today the question of security is more acute than ever. Gendarmerie patrols now guard the aisles of many lecture halls and are welcomed by university teaching staff. Such measures mean that the violence has now been largely driven from the campuses—but only to the streets and university dormitories. The dean of the medical school at Adana University is one of half a dozen professors and assistant professors shot dead by militants from the right in the past year. Three of these have been from Istanbul University; for safety many of their colleagues now try to avoid sleeping at home.

While these deaths have received publicity the situation is equally disturbing at other levels of the education system. Politicization of students as young as 14 is commonplace, and even at primary schools there are now numerous instances of children violently playing "fascists and communists" in the corridors.

However, it is the teachers' training colleges which have always seen this war waged at its most intense. The government of Mr Bulent Ecevit managed to bring some calm to them. Its success was in large measure due to the work of his Minister of Education, Mr *Necdet Ugur*, though the fact that Mr Ugur had been a police chief of Istanbul before being selected to head the ministry is a comment in itself.

In November the government changed. Under Mr Suleyman Demirel's previous coalition applicants to the teachers' training colleges would find themselves being asked the place and date of birth of Colonel Alparslan Turkes, leader of the militant right-wing Nationalist Action Party. Now supporters of the NAP have again been apointed to the Ministry of Education, and there have been clashes within the ministry itself.

The appointment of teachers is in the hands of the ministry which can and does transfer those it dislikes to remote provinces.

It also has considerable powers of dismissal. Since December 4,243 teachers have been sacked for disobeying a Government ban on participating in a one-day boycott to commemorate a sectarian clash—and this in a country where even in Ankara class sizes range up to 70. With pay poor and job prestige far lower than in the early days of the Republic, it is not surprising that many teachers abandon the profession for more secure jobs in, say, banks.

The share of GNP devoted to education is less than in any country in the EEC, and Turkey's GNP per head is far below European levels.

Despite this some successes have been recorded. Literacy rates have risen from 29 per cent to 75 per cent for men in the past four decades—and from 10 to 48 per cent for women in this period. And the system has to some extent kept up with the surge in population. The numbers at primary schools have doubled, those in middle schools quadrupled and the places offered in Turkey's universities now exceed those offered by British universities.

But the pressure on facilities is such that many school buildings work on a three-shift system. Standards have fallen as each succeeding government has set out to rewrite textbooks to reflect its view of the world. There are shortages even of pencils and paper, cuts in electricity, and absences of fuel oil and coal—all of this during a particularly harsh winter which has seen night temperatures in Ankara fall to −30°C.

The structural problems are also severe. There is a grave shortage of vocational schools and low standards in many of those that do exist. "We have to provide in-house training of skills which Europeans would expect to be taught at school", one industrialist says.

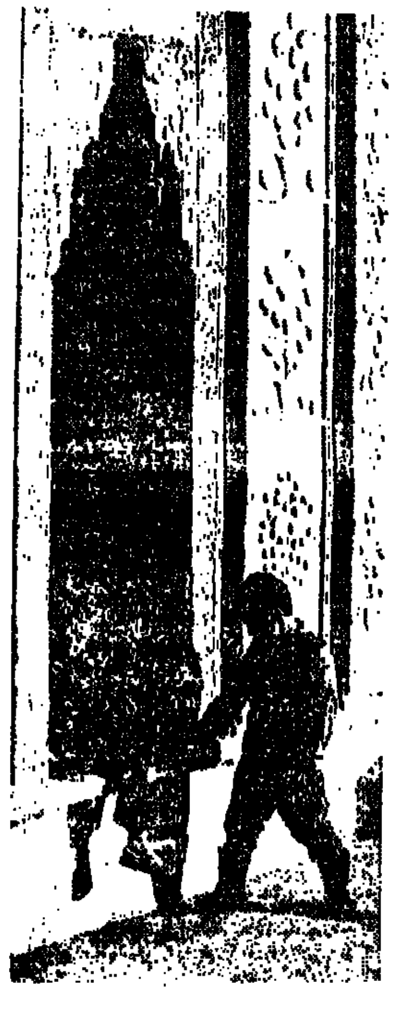
And the strains on the university system are even more acute. There is only a place for one in nine applicants, and governments always press the universities to take more students than they can properly educate: mere volume of admissions is as much of a political issue as was that of the numbers of houses built in Britain a decade ago. While the students suffer from a lack of libraries and any facilities to study on their own, university teaching staff find their time for research is limited, funds are virtually non-existent, and there is a dearth of teaching aids and of essential reference books.

Budget cuts in the past five years mean that Hacettepe University has no books less than three years old. The library at its Beytepe campus is being used as a cafeteria. The once real prospects of developing research geared to the needs of the country are fading.

The political divide is a familiar one. On the one hand are those concerned with instilling respect for tradition, which in this case means a rosy view of Ottoman grandeur and an added emphasis on religion. On the other are those who look for a radical change in a society which in their view has not managed to solve the manifold problems of the country.

The debate is complicated by the way that the latter group invoke at least part of the reformist, secularist tradition of Kemal Ataturk, the general who led Turkey through its war of independence against the Sultanate and the Western powers who had occupied Istanbul and invaded Anatolia.

In different forms the problems date back through the centuries. They have rarely been fought so bitterly as today. "Our institutions have largely lost their ability to teach", says Dr Turker Alkan, president of the Joint-University Professors' Association, TUMOD: "If the students learn anything it is the result of their efforts." In all it is a difficult situation and one which will be little helped by the government's latest plan—compulsorily to segregate all secondary education.



Peaceful moment in Istanbul. But children play "fascists and communists" in primary school corridors and some university teachers sleep away from home to avoid attacks by gunmen.

Soviet Union

Pupils put low value on the social sciences

by Kenneth Shaw

Most Russian secondary school pupils undervalue social sciences and consider that the future of their country depends only on physical, mathematical and technical sciences. They see history, philosophy and other humanities, including literature, as being merely ways of expanding personal horizons.

This is one of the conclusions of a survey carried out in a dozen republics, covering 5,000 children aged 12 to 17. The first checks were made in 1967 and the research was repeated in 1979 to see if preferences for academic subjects had changed.

Members of the Academy of Pedagogical Sciences who undertook the research are concerned about the frequent and "improper evaluation of the significance of various sciences in social development".

Republic of Ireland

Pay review stops strike action

by John Walshe

DUBLIN

The Government has bowed to union pressures and decided to establish a review body to look into teachers' salaries and conditions—thus avoiding serious disruption in the Republic's schools.

Three unions, representing 30,000 primary and secondary teachers, had planned to begin strike action later this month unless the review was forthcoming.

Teachers, along with other public sector employees, have been bound by successive national wage agreements, the first of which was negotiated in December, 1970. These agreements generally have been weighted in favour of lower paid workers. Teachers have also seen their relative purchasing power disturbed by productivity deals with other groups of workers, particularly in the private sector, which led to substantial pay rises. Salary reviews, which have invariably meant bigger salaries, have also been granted to some other public sector groups.

The present salary for a teacher starts at £4,007, rising to £6,523 exclusive of allowances for qualifications and promotion posts.

Teachers' salaries presently cost about £186,900,000 a year and the Government, which is threatening the toughest budget to date, is in no mood to give the profession a huge salary hike at the moment. If the review goes into all aspects of teachers' salaries it will probably take several months, if not a year to complete and might have the advantage of postponing the problem for the time being.

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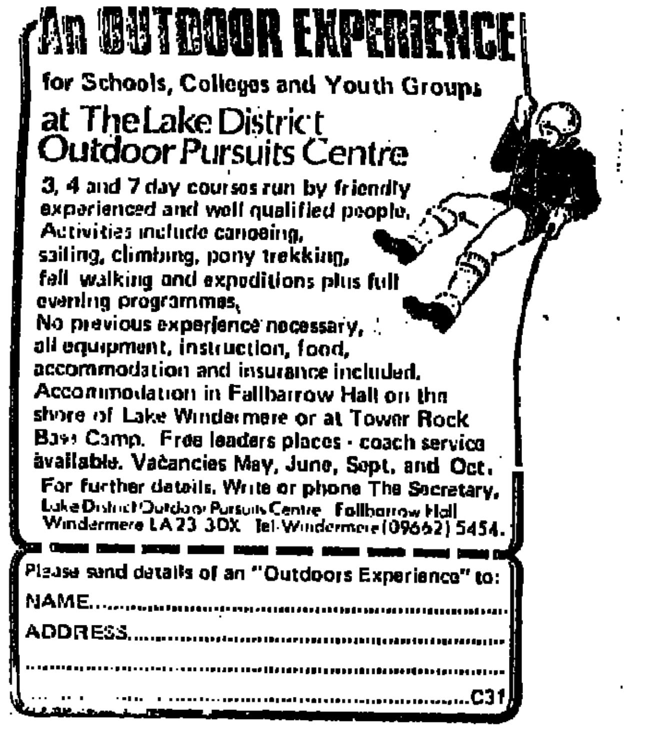

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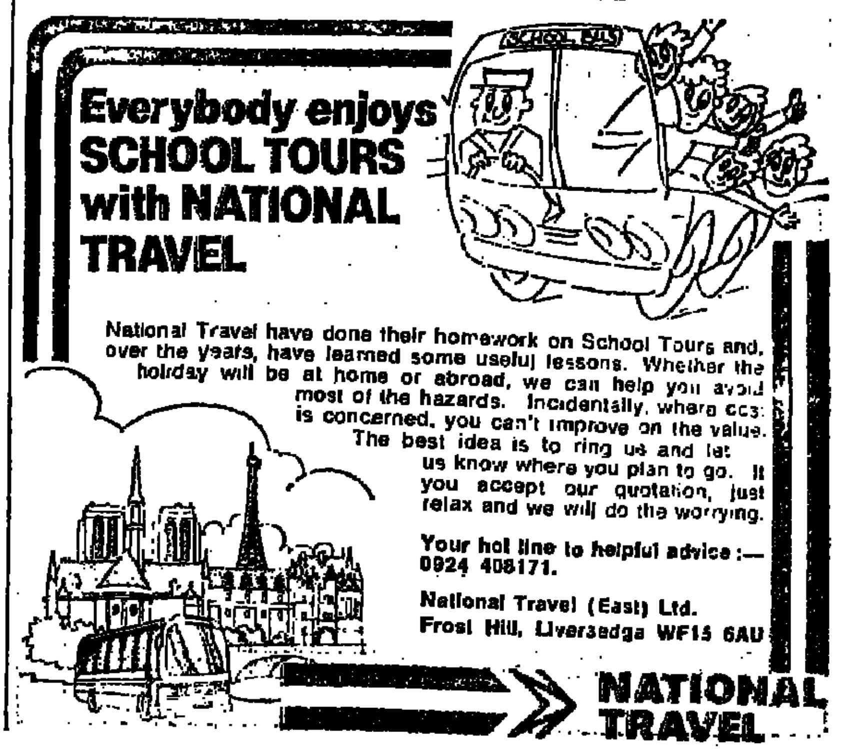

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LETTERS

The payroll according to Clegg

Sir,—Your printing of the "Clegg Ratings" (January 25) has aroused within me considerable curiosity as to the precise implications of the "findings".

As a young teacher of English in a comprehensive school, initially trained to teach all subjects to the nine to 13 age range, I was amused to see that my finding a job in a secondary school puts me on number 40—three steps above where my training *should* have placed me! However, my amusement faded rapidly when I noticed that as I am merely a teacher of English I am one of the lowest species discernible in a secondary school.

I have spent three days trying to fathom out *why* a Scale 1 English teacher should be considered three points below "Teacher, Scale 1".

If this is the case, then employers really must stop demanding higher standards of literacy from school leavers, the media must stop condemning the lack of it and parents must stop queuing to see their children's English teachers at parents' evenings.

Teaching English, Clegg implies, is a non-specialist job; it therefore seems unrealistic for society to complain so bitterly about its results.

SHEILA J. GOSS,
57 Belmont Road,
Grays,
Essex.

Sir,—I assume you must have made a misprint in the Clegg rankings (January 25)?

There seems to be no other explanation. I am a head teacher, group 3, with 130 children in my care. Previously I was a deputy head, group 5, and before that a Scale 3 head of department. This is one of the normal ladders of promotion in primary education. According to these rankings the list is completely reversed.

There is no way my job as a deputy head or head of department bore comparison to that of a head teacher. I have far more responsibility—ultimate responsibility for decision-making as a head. My role is far wider and the hours I work longer. It would appear from this list that I am hardly more responsible than a Scale 2 teacher. If these sort of rankings are taken seriously there will be a total upheaval in primary school status, and the standard of candidate for small school headships will rapidly deteriorate.

J. N. CORNALL,
Headmaster,
Longdon Church of England (aided) primary school,
Near Shrewsbury,
Salop.

Sir,—The Clegg Commission rankings (January 25) have provided me with a very important reason for the present shortage of physical science teachers, namely, that they are regarded as having lower status than their arts colleagues.

The rankings may simply reflect the prejudices of the commission, but my experience of serving under arts-trained superiors leads me to believe that these prejudices are widespread throughout education.

In addition, science teachers have to cope with inadequate facilities rapidly deteriorating ever further as public expenditure cuts come into effect, increasing difficulty in finding suitable laboratory technicians willing to work miracles with insufficient equipment and class sizes approaching (or even exceeding, on some occasions) safe limits for practical work.

In the short term science teachers need to recognize that they are responsible for educating their arts colleagues, especially heads and those in charge of timetables, about the extra responsibilities they have (laboratory safety, training laboratory technicians, etc). In the long term we must try to correct the balance within the profession by ensuring that more science-trained teachers are appointed head teachers and education officers. Only in this way can we be sure that science teachers will be accorded sufficient status to attract able youngsters to replace them.

JOHN OVERSBY,
19 Roseberry Drive,
Great Ayton,
Middlesbrough,
Cleveland.

Sir,—It is unfortunate that you failed to give the name of "one union leader who likened the role of the head teacher to that of a ward sister". (Heads could win extra pay rise, January 11).

I fervently hope that it is not my union leader who displayed such abysmal ignorance of the role of a ward sister.

The ward sister:

1. is in total patient contact during her hours of duty.

2 has to work an eight hour day, exclusive of meal breaks, many of the hours being "unsocial hours".

3 frequently works Saturdays and Sundays.

4 has only six weeks holiday a year.

5 has frequently to make "life and death" decisions.

I have yet to meet the head teacher that comes anywhere near to matching the role of a ward sister.

The head teacher is best likened to that of a nursing officer whose role is:

1 mainly administrative and managerial, with a minimum of patient contact.

2 usually working Monday to Friday, 8.00 a.m. to 5.00 p.m.

I suggest that Clegg should.

1 award head teachers the nursing officer percentage.

2 reward class teachers, in "total pupil contact" at the ward sister percentage.

JOHN G. OLIVER,
3 Valley Way,
Knutsford,
Cheshire.

Sir,—The Inbucon evidence to the Clegg Commission (*TES*, January 25) only confirms what teachers already know — that they are overworked, underpaid and undervalued (since salary equals respect in our society).

Who is to blame for this situation? Teachers, of course. Any group as cowardly and self-deprecating as teachers deserves to be underpaid. Teachers will be well paid only when, and if, they have the courage of their convictions and demand it instead of grumbling in the privacy of the staffroom.

D. EASTAR,
Franhenlog,
Arddleen,
Welshpool, Powys.

Sir,—The Clegg rankings (January 25) indicate that a building society branch manager is more important than a secondary deputy head teacher, group 7, and that a primary teacher, scale 2 is more important than a building society branch manager.

It must therefore follow that a primary teacher, scale 2, is more important than a secondary deputy head, group 7.

What nonsense!

G. L. SCOTT,
"Path Head", Fox Hill,
Haywards Heath,
West Sussex.

Sir,—I am intrigued by an advertisement (January 25) for a second mistress (or master) who can "demonstrate that she (or he) has charismatic qualities".

As I have always understood it "charisma" signifies a special talent, grace or favour conferred by God.

I am not surprised that the Clegg commission has been unable to work out a comparability settlement on teachers' pay.

A. R. D. WICKSON,
Headmaster,
Shaftesbury Grammar School,
Dorset.

Sir,—I have just read your report of a speech given by a Mr Walker of the DES in which he questions the principle of paying teachers on an undifferentiated scale and states that: "We must be the only country in the world where a primary teacher is regarded as being in the same trade as a secondary teacher."

I cannot allow this attack on the professional status of my secondary colleagues to go unanswered. Of course they are involved in educating children, many of them teach for much of the school week. We must resist this move to pay them less just because some ill-informed civil servant is unaware of their activities!

TIMOTHY HILL,
Headmaster,
Horningsham CP School,
Near Warminster,
Wiltshire.

Not a scalp

Sir,—Under the headline, "Quango hunters claim seven scalps" (January 18) you report that the Advisory Council for Adult and Continuing Education will be "done away" with in three years time.

From this your readers could infer that the Council has received a suspended death sentence, whereas in fact Mr Carlisle, the Secretary of State, has extended the life of the Council for a further three years after the expiry of its present three-year term in October, 1980.

In these times of economic gloom your readers should see this as a positive decision by the DES in favour of adult and continuing education and not as another scalp hanging from the Department's tightening belt.

F. J. TAYLOR,
Secretary to the Council,
Advisory Council for Adult and Continuing Education,
19b De Montfort Street,
Leicester.

Only five in 6,000 replied

Sir,—I am the STOPP representative referred to by Mr Tony Miller in Richard Garner's article (January 25) on the NUT's corporal punishment questionnaire. I am a member of the Birmingham NUT and as my school's union representative I am in a reasonable position to judge how the questionnaire was dealt with at school-level in Birmingham. I would like to reiterate the point made in the STOPP press release, in Birmingham, the questionnaire was sent neither to individual members nor to school representatives, nor was the matter discussed at a union meeting.

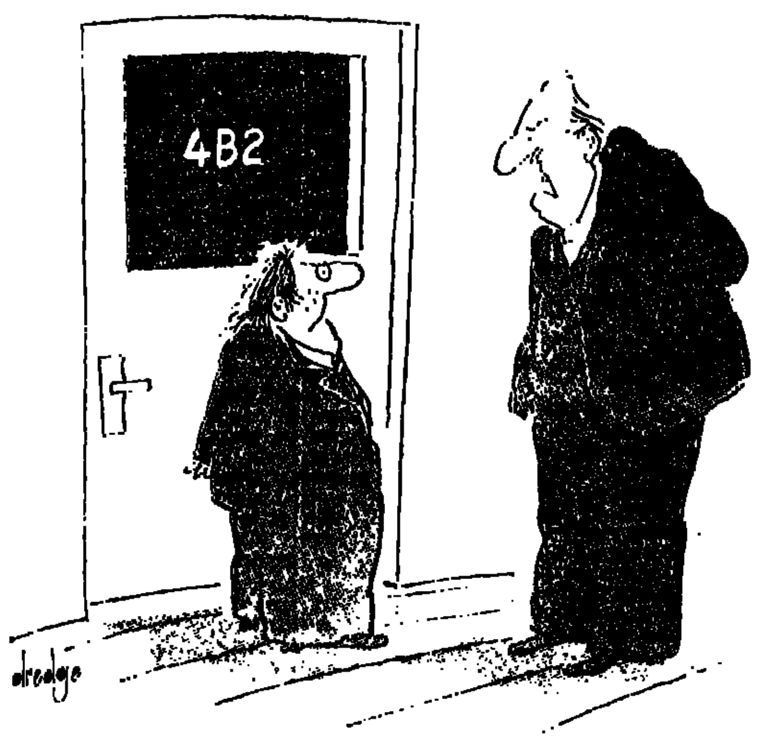
Members were asked to submit their views on corporal punishment in the routine leaflet giving details of the regular general meetings, no specific instructions were given to representatives on how to motivate members to submit their views, the issue was not prioritized and, therefore, it was not surprising that there was little response. I believe fewer than five teachers replied out of a membership of 6,000.

Mr Green is correct when he says I have addressed a meeting, a meeting at which I was cordially received. I have received support from individual members of the Birmingham Executive. However, such discussions were on the general question of corporal punishment and not specifically on the questionnaire.

ADRIAN P. RAMSDEN,
West Midlands Branch Secretary,
The Society of Teachers Opposed to Physical Punishment,
25 Shelsley Drive,
Moseley,
Birmingham.

Letters for publication should arrive by Tuesday morning at the latest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

LETTERS



You surely don't expect me to believe that Mr Kettell sent you out here to perform picket duty, do you Speight?

How much for a conference?

Sir,—Michael Marland writes (Letters, January 25) to correct an exaggerated report of fees for his conference "Sex Differentiation and Schooling" at Cambridge University, pointing out that such fees were *Only* £135 (plus VAT).

That conference was in my special area of interest as a university lecturer. My original excitement at its announcement turned to dismay and disbelief when I was sent details which included the full price of £155.

I could only have claimed the cost from my university if I had been willing to forgo support for any other conferences or travel for research purposes for at least a year.

Other lecturers I know at non-university institutions could not have claimed it at all, nor could ordinary teachers nor higher degree students, some of whom have done or are doing research in the exact area under attention. It seems to me that fees could only have been set at that level in hopes of making a profit out of LEAs, hardly overflowing with spare cash.

One week before the Cambridge conference, I attended a Sociology of Education Conference at Westhill College, Birmingham. I doubt if this was a "simpler conference" (Mr Marland's phrase) than the Cambridge one, except perhaps in terms of sumptuous accommodation. The Westhill conference lasted three days, put on a full programme, catered for several hundred participants, and featured several overseas speakers. The full fee, including board, was under £30. I hope the next person or group who runs a conference on sex differentiation and schooling will have sufficient regard for the importance of the topic to avoid differentiating its would-be participants by income (not unrelated to sex).

DR SANDRA ACKER,
Lecturer in Education,
University of Bristol.

Hard facts needed on lead

Sir,—Your article "No Cause for Concern" (January 25) prompted me to read again Professor Michael Rutter's paper "Why are London children so disturbed?", a study of two groups of children in the Isle of Wight and London with comparable social backgrounds. I wonder if there has been a similar, but more thorough comparative study.

Many teachers, who have taught children in the large urban conurbations, suburbs of large cities and rural areas, will be able to say that they have experienced varying degrees of discipline problems; the worst of those problems in the inner cities. Is there any firm evidence to support the view that city children experience vastly inferior social conditions compared to their rural counterparts, or can some of these problems be attributed to mental disturbance from exposure to environmental lead?

Dr Needleman and many researchers throughout the world have found correlations with raised body lead burdens and disruptive behaviour. Nobody is going to be convinced by the coming Government Working Party report since it is well known that not one member has carried out thorough research into the effect of lead at low levels on the developing brain.

If a university student presented his tutor with a Ph.D. thesis based on a critique of his colleagues' research he would fail miserably. Most thinking people would apply at least Ph.D. standards to Government Working Party members, and would expect somewhat more than theories and oil industry sponsored papers to support their conclusions.

DR JONATHAN HUNTER,
18 Beechfield,
Hoddesdon,
Herts.

Unbalanced picture

Sir,—I was delighted to read that Virginia Makins January 11) discovered the excellent educational practices which are taking place in Manchester Primary Schools.

However, while visiting Charlestown Junior (the last school to be visited), the interview with the staff took place during the short afternoon break, and the questions asked were about any possible disadvantages found in falling rolls. These naturally set the tone for some negative replies and have, I feel, led to an unbalanced picture of education in this particular school.

Over the years the life of the school has followed a fairly traditional pattern. A stable staff and population have contributed to this. High educational standards are expected and achieved. There are few behaviour problems.

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J. JONES,
Head Teacher,
Charlestown Junior School,
Pilkington Road,
Manchester.

What nurseries can do

Sir,—I'm afraid that some remarks which I made at what I thought was a private meeting have been widely misunderstood.

I am wholly in favour not only of retaining nursery schools, but of greatly expanding nursery-school provision. Children need to be weaned from home, and to mix with other children; mothers need a break from child care.

However, it seems to me both possible and desirable to separate two different issues (1) the undoubted need of families with young children for pre-school provision; and (2) a consideration of the contribution which this provision is making to early development, and whether the contribution could be improved by rethinking and reorganization.

The main points which I made in my talk were that home and nursery school provide very different learning contexts, and that most homes have certain built-in characteristics which favour learning, notably an excellent adult-child ratio, and strong affective bonds which tend to keep adult and child in close proximity to each other.

This does not mean that homes can supply *all* the needs of young children. It does mean, however, that we have to be clear about the nature of the contribution which nursery schools make to early development. For example, if the school is to compensate for a home which provides few adult-child contacts, it faces a virtually impossible task, given present staffing levels. If prime emphasis is laid on social development, is the size of the peer-group and the nature of the physical environment optimal for this purpose? If the intention is to foster general cognitive skills, such as concentration, or imagination, what kind of conditions are required, and are they present in the nursery?

I don't believe that in the long run the needs of families with young children will be served by complacency about the present service, or by discouraging a critical examination of what it has to offer.

BARBARA TIZARD,
Reader in Education,
Thomas Coram Research Unit,
41 Brunswick Square,
London WC1.

Making maths teachers

Sir,—I am surprised that Dr Hardy is surprised we are able to produce teachers "able to take responsibility for mathematics up to O level in the course of one year" (letters, January 25).

He knows that we have teacher training experience dating back to 1798 and that the DES has entrusted us to run this type of special course since 1956.

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The course is tough going, but on the whole very successful. I am confident that we could even make an honest mathematician out of a lying historian.

D. G. H. B. LLOYD,
Course Tutor,
West London Institute of Higher Education,
Blebworth, Middlesex.

Eysenck first with the evidence

Sir,—According to your report (Black girls brighter, January 25), Dr Driver of Leeds University has claimed that the most important finding of his recent study was the high achievement of West Indian girls compared to boys. He goes on to suggest that further investigation into the factors producing this inequality could ultimately destroy the "inflammatory and misleading theories of Arthur Jensen and H. J. Eysenck about black children's underachievement".

Back in 1971, however, H. J. Eysenck stated on page 95 of *Race, Intelligence and Education* that "it is universally found that negro girls and women do better on IQ tests than do boys and men. Jensen has calculated that the difference is about three to four points of IQ in favour of females". If, in addition, IQ scores have proved not only to correlate with but also predict academic performance, it becomes difficult to appreciate the logic behind Dr Driver's challenge. With such opponents, the hereditarians may well be asking, who needs supporters?

CLAUDE STEIN,
13 Lyntinge Gardens,
London, SW18.

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هكذا في الأصل

Sports Diary

Bert Lodge

East End rugby

Eddie Waring-conditioned, who can leaf through the current handbook on where schools play rugby league and be surprised that it is flourishing in Batley and Barrow, Huddersfield and Hunslet, Warrington and Wigan.

It is the entry after "Leigh" that shocks. *London*! Surely a mistake? No, there it it, with chairman, treasurer, secretary, all the apparatus of constitutional respectability and even—a bit impudent this, for an 18-month-old parvenu—a sevens organizer.

Secretary is Dave Part, a 29-year-old historian and deputy housemaster at Daneford, a Bethnal Green comprehensive. Six years in the East End now, but the laces of his only lately hung-up boots still reach right back to those knobbly bits of turf on the old coal measures round Leigh in Lancashire, where he learnt and played union and league, and which he played depended on no more than the day of the week.

He is also liaison officer for an association with the most mammoth acronym in a profession already famous for them: Ileasarla (the first four are not difficult, the last five—Schools Amateur Rugby League Association).

"We have 10 schools and two youth clubs in now. Some can put out three or four teams. What we could most do with is a massive insurgency of northern teachers willing to coach the game. Those and admin men are what you need. You can always get the kids to play anything."

Daneford, all boys, runs two teams. Stockwell Manor, a 1,500-pupil mixed school, has the game well established, an unsurprising consequence of having no fewer than four enthusiasts on the staff. Peckham Manor, Dick Sheppard school at Tulse Hill, and Scott Lidgett school, Bermondsey, also figure on the 40-match fixture list for this term.

Not all the schools are in the metropolitan area. St Thomas the Apostle in Chertsey, Ambleside middle school at Walton-on-Thames and the middle school at Meadrow in Godalming also run teams.

Dave Part is particularly grateful for this interest in the Surrey and briefcase belt. "Those parents get involved, they help with organizing and fund raising." He could point to a "Rugby Skills Morning" at Ambleside one Saturday which raised nearly £300 for jerseys and equipment.

If one sort of coach is not making its way to London from the north the other sort is. Down the motorways have trundled busloads of boys from the rugby league kingdoms to give the London lads both moral support and practical playing experience. Eastmoor school, Wakefield, the Holy Family school, Liverpool, and schools from St Helens and Wigan have all brought teams.

What matter if the Wigan under-16 side put 47 points on London without reply? It hasn't stopped London school XIIIs (not XV remember, that's union) setting off to take on northern teams on their own grounds. Pioneers were the Brunswick Boys' Club from Fulham, who played matches in York and Hunslet (a Leeds suburb only the *cognoscenti* of the RL can find).

Yes they lost, they were bound to. But the experience is everything, the result nothing at this stage. The match against Hunslet Boys' club under-13s was a curtain-raiser to the senior game that day, Hunslet v Wigan. So boys who had never known anything but the bare flats and unpopulated touchlines of Hackney Marshes found themselves performing for at least part of the game before several thousand spectators.

No wonder there is no shortage of volunteers for the trip to Blackpool that Dave Part is planning for his seniors at Daneford at Easter.

Schoolboys need adult heroes on the field. Naturally there are not too many about in the London area, but there is a Southern Amateur League, even if its size and fitness fluctuates a bit. Ealing, Peckham, Oxford, Clapham, Colonials and McEntee (a school side originally, but as the players got older they kept together and became open age) are the current clubs.

Senior and junior sides feed each other in any team sport. The seniors provide the inspiration and example firing the ambition of the juniors, who in turn keep the senior sides supplied with a steady stream of recruits.

In a hesitant, faltering way this process should become visible now in London rugby league. And there is a staging post between the two levels with the Southern Schools and Youth Clubs Amateur Rugby League Association, though this is affiliated to the British Amateur Rugby League Association, while the English Schools remains autonomous.

And a bit purist. Only serving teachers can hold office, and, the handbook stipulates: "Referees should preferably be schoolmasters. Touch judges shall be one teacher from the home association, and one from the visitors. They shall be properly attired."

Reading the magazines and newsletters the enthusiasts of southern rugby league turn out, reveals a paranoia towards the rugby union authorities. There are some grounds for this, but surely soccer mania must be the RL pioneers' most formidable challenge?

Indeed, Dave Part admits that a noticeable number of schools that used to play union in London are now stopping, a trend already logged in a survey conducted by the Rugby Football Union. "In the last season of rugby union we played here at Daneford we only got about six fixtures."

He blames the loss of interest on the frustration felt by schools knowing they had good teams, but still unable to break into the traditional fixture lists of the "good" schools.

Less rugby union must mean more rugby league. Dave Part would concede this, but with more teachers than jobs about opportunity alone will not attract northern schoolmasters, brought up on the game, to an education authority where the school rolls are falling faster than anywhere else.

One solution has been to put on RL coaching courses in the south to attract the potentially enthusiastic. These have had a varied response, the week-long national course at Crystal Palace being a success, while a course for schoolmasters at Milton Keynes last September attracted little support.

Meanwhile, Dave Part, Eison Collins, head of PE at Ambleside, Emmett at Stockwell Manor and Mick Smyth at Scott Lidgett, with just a tiny handful of helpers—including one or two ladies—keep the 13-a-side posts upright in London schools.

But as Dave Part says: "If one or two of us were to move out of the area, it would be difficult to see the continuation of schoolboy rugby league."

COURSES

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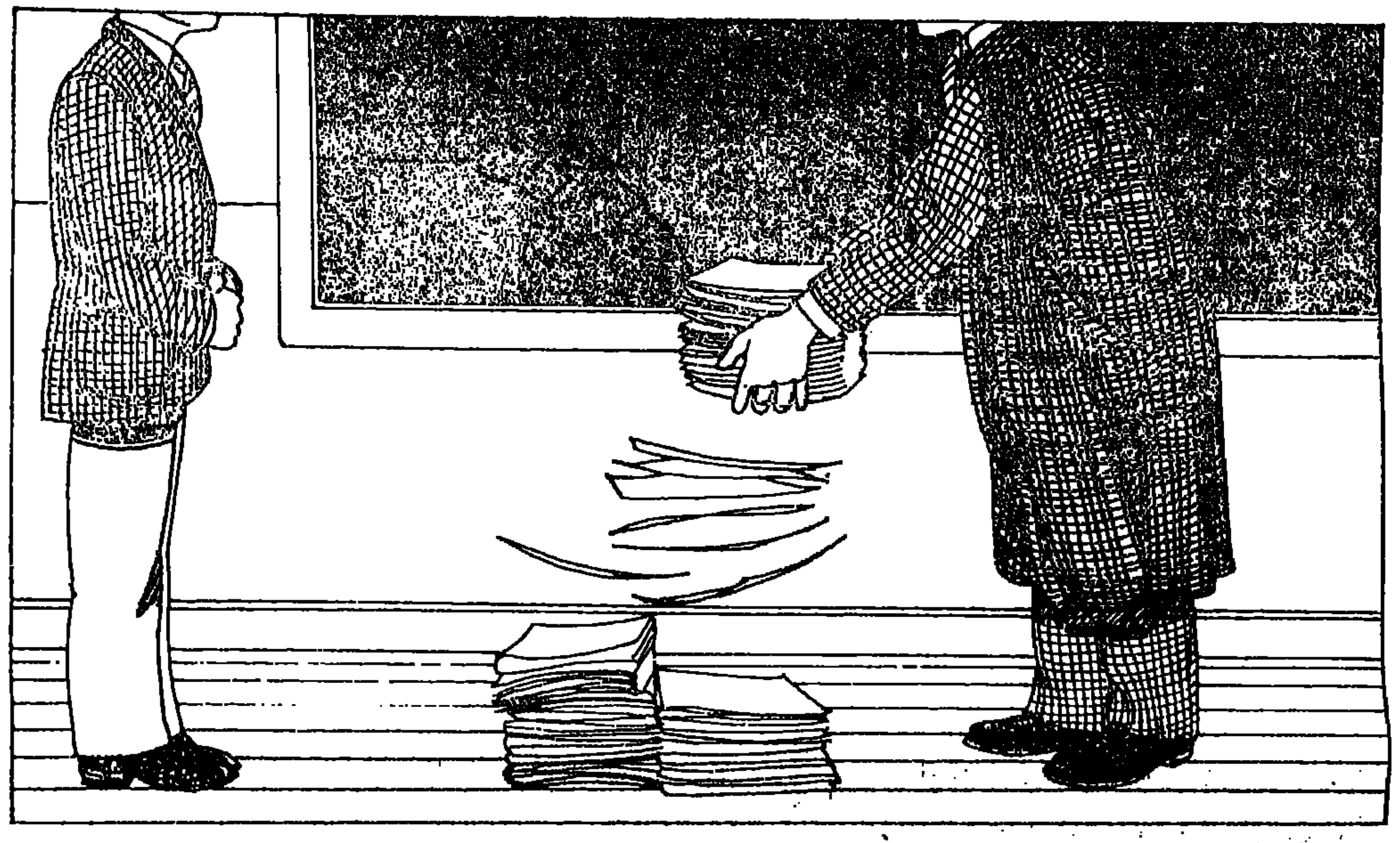
features

Documents, documents

On the next three pages: Max Morris takes a caustic look at A Framework for the School Curriculum; John Kirkham pinpoints a major defect in HMI's Secondary Survey; An LEA adviser questions the assumptions of some recent papers on the curriculum



Brian Ewing

'There is no sign whatever that those in high places understand the implications of what they are saying in the light of what they are doing'

● As a pot-pourri of platitudes, a compendium of trite banalities, *A Framework for the School Curriculum* would be hard to emulate. Name the commonplace—there it is, no one having even taken the trouble to dress it up.

My sympathy went out to the HMIs who had the job of making the professional commentary, piling Pelion upon Ossa with transparent boredom and lack of interest. The Great Debate, begun with such a bang, has ended with the anticipated whimper.

A nadir of triviality is plumbed in the six aims set out for schools: "... lively inquiring minds ... acquire knowledge and skills ... use language and number effectively ... religious and moral values ... understand the world. ..." Was it to produce this mouse that the Elizabethan mountain heaved and groaned? What do they think the schools have been up to all the time?

The only new thought I can discern (apart from the crude and naive numbers game in allotting time to some subjects without regard to the whole curriculum) is that fulfilment of the aims would be helped if they were written down. There speaks the typical civil service mind: minute it, and everything will come to pass.

I think it is all a great pity, for a document that scrapes the barrel of educational thinking in this way can lead teachers towards complacency. They can say, with justice: "They are teaching us to suck eggs. We have always been trying to do what they suggest. Give us more resources and we can do better."

To say this and no more would be to misread public opinion, and misunderstand the spirit of the times. And I am speaking here not of *Black Paper* propaganda, nor of the way the notorious *Yellow Book*, fathered by Fred Mulley and reared by Shirley Williams, misled the Prime Minister and through him public opinion, with its jumble of fact and fancy about the schools.

It was Tyndale which gave the *Black Paper* merchants ideological respectability among the general public, in spite of the repugnance the profession felt for its curricular "philosophy". We will never be allowed to forget that one of our colleagues announced there was no need to teach writing because we have typewriters, or that a head declared later that mathematics had to fight for its place in the curriculum. These things are difficult to erase from the public memory, no matter how unrepresentative, indeed bizarre, we all know such views are.

Nothing has been the same since, not even the Schools Council, where the chief change has gone almost unnoticed. It is not the loss of teacher control (the teachers gave that up voluntarily), but the council's determination to play its part in devising a curriculum framework, which is the revolutionary change from the old days of non-intervention.

Curriculum reassessment, indeed revision, will clearly be made a major item on the educational agenda for the next decade, *irrespective of resources*. In saying this I am in no way implying that resources are not crucial. On the contrary, they are.

I am speaking of political realities, whether we have the continuance of Tory rule or a return to Labour. Intervention in the curriculum is bipartisan in origin, and will be bipartisan in operation. The consequent pressures on the schools will be strong, and will be pursued educadent with cuts designed to reduce educational provision permanently to a level far below previous expectations.

My argument is: that there is an insoluble contradiction between these two pressures. You cannot change the curriculum in the way apparently suggested, at the same time pursuing the present policy of drastic cuts.

The time is long overdue for a rethink, but not in the form of platitudinous documents falling from on high like stale manna. Have a look at what has been happening. In the comprehensives big changes have taken place, through thousands of teachers trying to adapt from teaching a fairly homogeneous to a more heterogeneous range of children.

The biggest change has been in the *extension* of the curriculum, by new subjects and courses which neither very many grammar nor modern school pupils enjoyed before—technical studies for example for many of the former, and science and modern languages for many of the latter. We too often forget the plight of many inner city modern schools in pre-comprehensive days, and the distorted half education often provided even in good grammar schools.

What should have happened, but did not, given the autonomy of individual schools and the total absence of central direction, even advice, was not just the provision of a more comprehensive curriculum, but a curriculum with a largely different content.

This is what many of us argued for. Instead we had to a large extent the absorption by the comprehensives of grammar school curricular and subject patterns (and through them of public school ideas and traditions) reinforced by the examination system.

The greater equality of opportunity created by the comprehensives was and still is largely interpreted as giving the masses what the privileged few had before, and to a lesser extent vice versa. This makes a great deal of sense, though it is not the acme of educational wisdom. One would hardly have expected anything different in the mid 1960s, given Anthony Crosland's egalitarian educational philosophy and Harold Wilson's educational views. (I recall his widely reported answer to the question I put to him at a public meeting regarding the destruction of the grammar schools: "Over my dead body".)

Paradoxically, the extension of the curriculum was weakened by the inevitable growth of the options system because of external pressures to which the schools had to respond to secure qualifications

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for their pupils measured in examination passes. The operation of the options system created a built-in limitation of comprehensiveness.

We all knew this and do not need Elizabethan admonitions long after the horse has bolted. Indeed in those crucial pioneering days, the "shopping list" curriculum was officially all the rage.

What was not sufficiently appreciated was that extension of the curriculum was not enough. It also had to be changed. If the common core aim which was at the root of comprehensive thinking in the early days was to be fulfilled in any meaningful way, the content of major areas of the curriculum had to be drastically revised.

For example, children cannot be given a basic scientific and technical education (and everything else the Framework demands), often right down into the primary school, unless we depart radically from the treatment those areas receive, a treatment designed for a quite different approach to the curriculum.

But what is the point of proceeding on such a fundamental curriculum exercise if there are not the teachers, either in number or with the right training, to teach the new curricula? To hear the DES tell us these days, like some latter day Archimedes crying "Eureka", that there is a shortage in this subject or that, would tax the patience of longer fused types than myself.

Teachers have talked to deaf ears in high places about the facts not for years, but decades. I recall how even recently, on the Advisory Committee for the Supply and Training of Teachers, we pleaded for short-term retraining programmes in maths and technology, and how the department delayed any action almost to the point of sabotage.

Unless we are to wait till the 1990s when, we are told, falling rolls will create surpluses where there now are shortages, science and technology (read Neil MacFarlane's noble and virtuous sentiments on the latter!) cannot occupy a central place in the curriculum any more than modern languages or good mathematics teaching.

There would have to be the most drastic overhaul of both the balance of teacher supply and the content of teacher training. Yet at this moment ACSTT, the body set up to advise the DES, remains in suspended animation—the longest example of that state, some two years, since Maskelyne the Magician put his amanuensis to sleep at the Palladium.

And all the while staffing conditions are actually deteriorating because of the cuts, so that the existing curriculum is endangered—never mind the possibility of creating a new one with different staffing demands. Similarly, in-service training, an essential if the DES objectives are to be taken seriously, is being steadily run down and the Government has not lifted a finger to ensure that Rate Support Grant money allocated for it is spent on Inset, rather than on sewage. Ministerial speeches on Inset are like drinking toasts in champagne at a funeral wake.

One could go on describing the Grand Canyon between DES curricular pontifications and the realities of educational policy, and continue strumming a litany of woe for the future of curriculum reform. There is no sign whatever that those in high places understand the implications of what they are saying in the light of what they are doing.

What they are saying has the quality of self-delusion. What they are doing in reducing provision is hard fact. That is why I do not expect much to happen quickly, in spite of the needs of the times, public concern, and the pressures of all and sundry for change that will continue to be exerted on the schools.

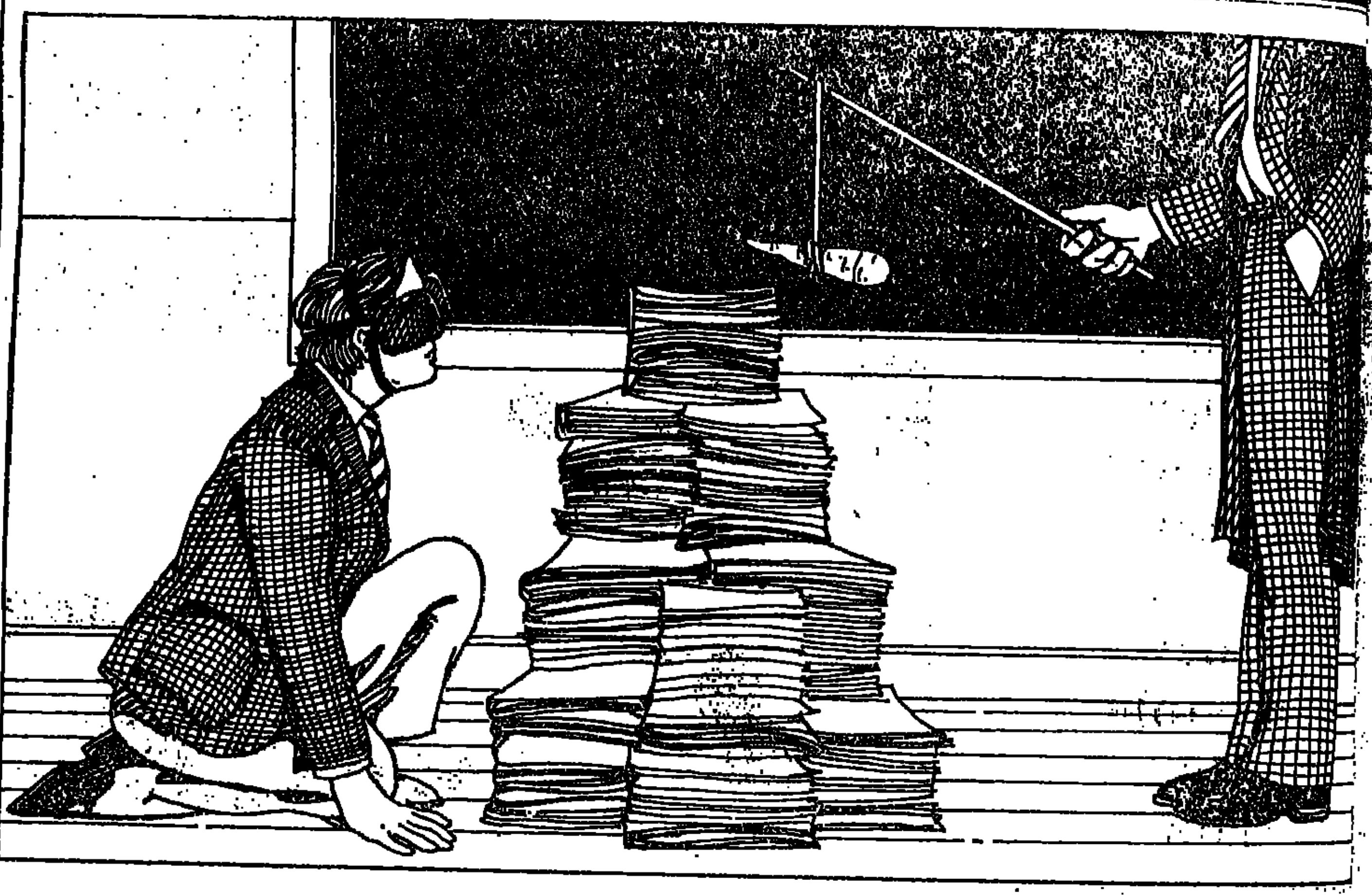
In the meantime, life will go on. There will be, we are told, a long period of consultation and, I am sure, further lengthy documents telling us what we already know, or asking us to do what we are already doing, or know we cannot do without major changes in policy. Such changes as will occur will, as before, come from teachers, often in consultation with local authorities, as they interpret the changing needs of children in a changing society, and so try to improve the service they provide.

In other words, we will continue to muddle along and, of course, if we do not like what is happening, blame the teachers.

Max Morris

صورة من الأصل

'As well as exhorting teachers, ought not the inspectorate to be working to bring the exam lobby to heel?'



The HMI authors of *Aspects of Secondary Education in England* say it is a stock-taking of the "educational capital" of the nation's 15 and 16-year-olds, of their "experience, capacities and attitudes". They look in great detail at how the young are taught to pass their exams.

They find, predictably, that schools come in three grades, good, bad and indifferent, and they want to raise standards all round. They seem to be hoping also to boost teachers' confidence by showing that *Black Paper* criticism of comprehensive schools is unfounded.

They find that a certain amount of real education goes on as well as (they do not quite say, in spite of) the exam; but not enough. They think ordinary teachers, if they had more confidence, could use the external examination for the purpose of real education, instead of being used *by* it for its own narrow purpose.

Good teachers do not knuckle under to the exam's restrictions of curriculum, syllabus and method. They do not go in for dictated or copied notes and the other anti-educational practices that go with exam work, but they still get as good results, or better. The inspectors might have added that even the best teachers suspend the real stuff in the lead-up to the exam, and cram for results.

The inspectors' criticism of examinations is always mildly expressed, but it adds up to a serious indictment. They seem to have no idea of tackling the evil themselves, or even speaking out openly against it; they work only through the teachers.

But most ordinary teachers get examinations wrapped round their necks, and use them as warmth and comfort against indiscipline, as blinkers to shield them from the responsibility of accepting a better motivation. They need more help than they are offered here.

The report says that an examination designed for the top 60 per cent must be "inappropriate" to the next 20 or 30 per cent, on whom it is nevertheless imposed. This is plain enough, but hard for teachers to remedy against the pressure on them from all sides.

The report should have gone further: there are failures among the top 60 per cent; and a failure when the pass mark is about 40 surely indicates that the course was unsuitable. Further, if the inspectors (or parents or employers for that matter) were to look at the actual answer papers of those who pass just above the 40 mark, they would be bound to conclude that the course was not right for them either.

In that part of the ability range where the examination can be defended as a necessary substitute for proper motivation, it is educationally inappropriate; while higher up, where half a case can be made for it as education, it is unnecessary, because there is already the genuine motive, enthusiasm. We allow the examination to kill enthusiasm, and the pseudo-motive to take over, as bad money drives out good.

Who can say where the examination does most harm? To the bottom 40 per cent for whom there is now no alternative except "remedial", although it was never intended for them? Or to the middle of the range, where the elation of passing is soon lost in the recognition that they were bundled through willy-nilly, pushed from behind by fiendishly skilled teachers, some of whom had been heard to boast that they could get any moron through, if he was docile enough?

When academic education was confined to 10 per cent, and not always the top 10 per cent, the rest did not feel rejected. They pursued their non-academic, technical, creative, practical education with a will (and *no* need of teacher- or examination-motivation) because they had confidence in themselves as normal human beings, happily free from the peculiar gift for abstract thinking which would have taken them to higher realms, where they would have lost their roots without making much money or having much fun.

Or does the examination do most harm at the top where the creative gifts it discourages or destroys are the greatest loss to a society apparently in decline? Einstein and Barnes Wallis among many others said they escaped destruction only by the skin of their teeth. Instead of engineers, craftsmen, artists, makers and doers, examinations turn us all into failed academics.

The report gets no nearer condemning the harm examinations do than to say they should be developed so as to "stimulate the inquiring mind". They will not, because they cannot. It is against their nature and the nature of examiners, to whom the inquiring mind is a nuisance because it cannot be assessed on a five point scale.

A man who can spend his summer days marking scripts is not likely to be great on creativity. Like Aesop's fox he is anxious not to be disturbed by the sight of the young demonstrating that they have got what he has lost.

He is an expert at reducing multi-dimensional qualities to quantities which he can plot on a linear scale. He will always plan his questions and mark the answers so as to exclude the unpredictable and the spontaneous (particularly if the American plan catches on of letting candidates, parents, teachers and all see the marked scripts and raise awkward arguments).

But the idea of stimulating the inquiring mind is nonsense anyway. It does not need stimulus; it has got it. But put it in a dark room, and it will soon stop inquiring. This is just what school does to it.

All the practices of school (and all take their justification from the exam) work to screw down the lid on the inquiring mind. The curriculum limits it to one specialism at a time. The syllabus dictates which inquiry is to be made, and the exam the time it is to be allowed. The textbook has all the answers.

As the inspectors report without adverse comment, most timetables fill the week with 35-minute periods; so that after half an hour a bell rings and another inquiry starts in another room. But 35 minutes is only time to exchange one boredom for another.

Today almost everybody *can* read, and hardly anybody *does* (a point which ought to have been at the centre of the Bullock inquiry). The conditions under which reading is taught and practised in school are a positive deterrence to enjoyment, enthusiasm, involvement and even profit; and the 35-minute period is the core of the deterrence.

When I was head of a secondary modern in the 1950s, the inspectorate was concerned not only that academic exclusiveness should be preserved, but that academic education should not be forced on those for whom it was not suitable (as the Hadow report had been earlier). If we found likely O level candidates we had to transfer them to grammar schools or further education to take the exam.

This was a source of friction between HMIs and headmasters, who had no better idea than to reject the protection they were given and demonstrate that what the grammar schools did badly (they had a struggle to get half their hand-picked entry up to five O levels) the secondary modern could do even worse. In the same years the early experimenting that led in the end to CSE was conducted by heads of schools, against the ministry's disapproval.

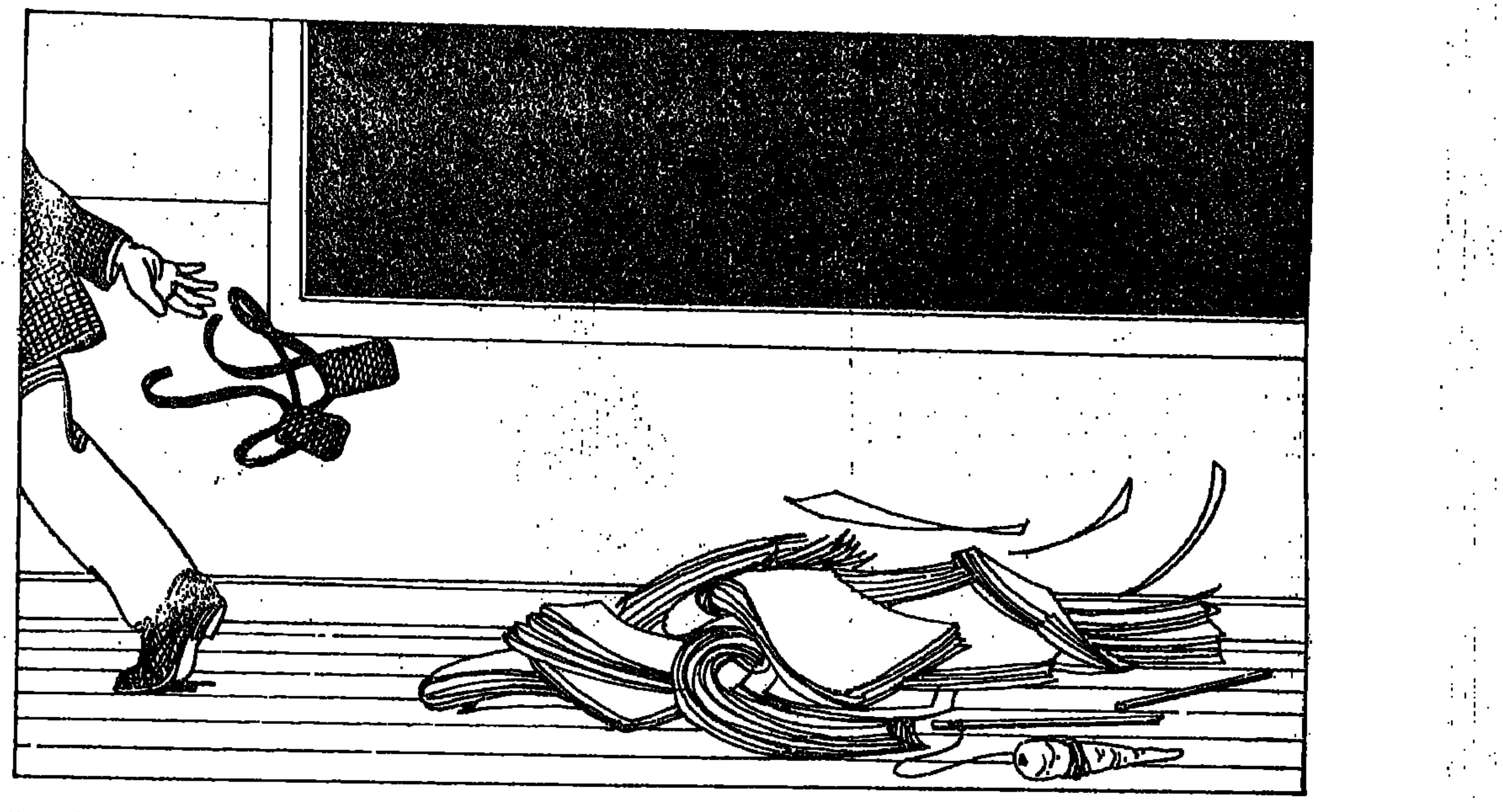
The persistence of external examinations in spite of the case against them would need some explaining. But that they should in little more than a generation expand their empire from 10 to 90 per cent (the report shows that only the bottom 10 per cent now escape their influence) looks like the work of a powerful vested interest. As well as exhorting teachers not to be overawed, ought not the inspectorate to be working to bring the exam lobby to heel?

The national interest is not served by sorting everybody out into an arbitrary and sterile pyramid, particularly when this means everyone facing failure in the end, and quitting education as a consequence of not doing well enough to be selected for the next hurdle. It is enough to cause a national loss of confidence.

For survival, let alone success, we need a sounder and more moral educational philosophy, and a better idea of motivation than the behaviourists' carrot and stick. A nation that brings up its children like donkeys has indeed lost its confidence.

John Kirkham

'Might the aim be to create a more complaisant people, who will only know what they are told to know?'



Throughout the 1970s there was no shortage of criticism of schools from non-educationists such as politicians, the captains and corporals of industry and commerce, the press, social workers, police, and anyone else who cared to pitch in. And there were almost more reports than there are likely to be hot school dinners in the 1980s.

Looking back, we can pick out several significant events. The first was Mr Callaghan's speech at Ruskin College in October, 1976, when he called for a public debate on education to which all were entitled to make their views known.

Some people charged schools with poor standards and incompetent teachers, there were too many fringes and not enough basics, and children lacked discipline, manners and the will to work. Maybe schools were out of touch with the country's needs. Maybe the gap between the world of education and the world of "working life" was a yawning chasm?

The second event, in July, 1977, was the green paper *Education in Schools—A Consultative Document*. Although it was given that "each child's education is a unique experience", the view of the curriculum looked suspiciously like a collection of skills.

Schools were to agree about what should be learned. Education had to be justified in economic terms: the main responsibility of the curriculum was to reflect the needs and requirements of society, and school was a preparation for life—"working life". The unemployed must be laughing at that for their daily breakfast.

Children starting school this term will be finishing their full-time education in 1991, eight years away from a total eclipse of the sun, and our colleagues in industry and commerce cannot tell us what working life will be like then, nor how much of it there will be. The curricular tasks appropriate for work in 1990 are unknown.

It looks, therefore, like a thin basis for schools to work on. If the Green Paper was an accurate reflection of official thinking about children as social and economic fodder for the nation's political institutions and industries, then it was a truly shameful affair.

The third event was DES Circular 14 in November, 1977, which invited l.e.a.s to respond to a "series of questions on a range of curricular matters". Last November, *Local Authority Arrangements for the School Curriculum* summarized the replies.

One conclusion was that many l.e.a.s "need to increase their working knowledge of what goes on in their schools", of curricular practices and aims, and of the schools' success in achieving them. This finding was based on answers to questions about the initiation, dissemination and monitoring of curricula, and about policy and development.

The information was unquantified, however, because it was nowhere related to the proportion of advisers to schools, the number of schools visits they made, or what happened to the information they possess. Nor was the information qualitative. The nature of the questions did nothing to clarify how policy and practice affect each other: we know that some of the most important developments emanate from schools. And there were no questions about the effectiveness of l.e.a. intervention.

The stickiest question asked of local authorities was: "What curricular elements do the authority regard as essential?" and the report found that there was no common agreement among l.e.a.s. Now HMI have been asked to formulate "a view of a possible curriculum" which will be discussed, revised and published this year. What hope is there for "reconciliation through discussion"? Will the core curriculum be brought into existence by consensus or edict?

If we again look at the question asked, it is inconceivable that the answers could ever have agreed; open-ended questions are good for stimulating discussion and learning, but less good for eliciting precise information. Had the questions referred to subjects, processes, attitudes and skills, there would have been a very large measure of agreement.

No questions were asked in the curriculum review about the affective areas: music, art and drama were scarcely mentioned in the answers. The humanities got short shrift. There was nothing on the "hidden" curriculum (which the Green Paper had earlier seen as a vital instrument of the schools' purposes), nothing on patterns of school organization, or the steps l.e.a.s take to prepare teachers for promotion.

Maybe these omissions were not significant. Nevertheless, they *are* omissions. Perhaps the review could not be comprehensive, in which case, how can the conclusion be valid that l.e.a.s do not know what is happening in their schools and that a core curriculum *is* needed?

Last month, *A Framework for the School Curriculum* from DES and *A View of the School Curriculum* from HMI were published. The former claims that the Government's inescapable duty is "to satisfy itself that the work of schools matches national needs", without saying how they are to be articulated.

There is an uncomfortable dichotomy between the "core of essentials" and excessive diversity, yet a frozen curriculum is clearly undesirable. Six aims are set forth as touchstones of what schools do. The intention behind this document appears to be to strengthen the grip l.e.a.s have on their schools.

The second publication lays down propositions for a core curriculum. In primary work, science and French are causes for concern, and some children are not being "stretched". At secondary phase, aesthetics is dealt with in unconvincing fashion—"no pupil's programme should be wholly deficient in the arts and applied crafts"—and the view of history seems peculiarly chauvinistic.

HMI clearly see the need for greater and more explicit consensus about what education is "intended to do for the pupils and enable them to do for themselves". Will the imposition of a core not cause it to be even more implicit than now?

No doubt, secondary schooling does not mean as much to some children as it should. To describe the quality of education without first describing the quality of life to which it is fitted is like assembling a curriculum in a vacuum. It is the quality of life which has been missing from the debate from the very beginning.

A core curriculum will almost certainly contain a certain number of bits to be "protected": they will have to be taught. It will be like a department store with its own detectives. No one will want to argue about some of the bits of this core.

But we do know that hastening children from one bit to the next will never guarantee any improvement in the quality of their learning. What children need to be given is the time and the space in which to experience learning in depth, and to create something of themselves in that experience.

A core curriculum, treated as the sum of its component parts, will trade in bits of predigested material, presented to the learner so that he has to receive it as truth without questioning it. The only *way to put power behind a core curriculum is to give it the force of tests.*

Criterion-referenced tests assess how well the thing being taught has been learned; or, if what needs to be learned has not been taught, the existence of the test ensures that it will be. Tests examine children's performance, but they can never examine the quality of it.

This, we may suspect, is the way a core curriculum will work. Yet no curriculum worth the name can be created in this way. In our cynical and sleepless moments, we may begin to suspect a sleight of hand underneath this public debate. It might be to divert attention away from political and industrial shortcomings by attacking supposed deficiencies in the education service.

We may find it hard to identify the political and industrial successes of the 1970s which entitle some politicians and industrialists to make some of their less sensible criticisms. We might sometimes be forgiven for thinking that no child was ignorant of his 12 times table, failed to spell accurately, ran across the road without looking or swore at old ladies before 1976.

Or might the aim be to create a more complaisant people, who will only know what they are told to know and stop asking inconvenient questions? For this is what lies hidden within a core curriculum founded on the notions of preparation for working life and bits of received knowledge.

Quite simply, it ignores the fact that each one of the children now in our schools is a unique individual in his or her own right. They use the languages of words, mathematics, music and visual representation to symbolize their unique experience and to negotiate their place in the world alongside others.

We desperately need a Christian Schiller to find his own new words for saying that "unless young children grow through the experience of reading, or writing, or anything else, as an activity of their own, they receive little of lasting value".

Fortunately, our children are often wiser in these matters than we are. If the core curriculum denies them their uniqueness, as learners they have the upper hand, and they will reject it utterly.

The author is a local authority adviser.

There is a story, probably apocryphal, of Dr Klemperer being asked eagerly who was his favourite composer. With impatience he brushed the dull old question aside, growling "Er . . . Bach . . . Beethoven . . . Brahms . . . ", as if to say "Will that do to satisfy you?" Back came a shocked "Not Mozart?" The scowl on the maestro's brow cleared instantly, he beamed with relief and said "Ohhh, I thought you meant the *others!*" I feel just that way about Mozart, and I certainly feel it about Shakespeare.

As I write this I happen to be watching *Cosi fan tutte* on television and my working copy of *Antony and Cleopatra* is nearby. Tere I am in the presence of two of the greatest mysteries the Western world has on offer to date. My adoration of sweet Mr Shakespeare is tempered, though, by the fact that, from time to time, I have earned my living off him. He is not to me some remote and renowned poet who lived nearly half a thousand years ago, and wrote in old-fashioned language, of "old unhappy far-off things and battles long ago" . . . he is a man who wrote the most actable scripts I have ever come across.

You cannot stand in trembling awe of somebody and be comfortable. So in order to bring him within reach I find it useful to remember that he was also an actor; a working man of the theatre. He wrote his plays with specific artists in mind. They rehearsed them together, in a company. They earned money at the box-office. They performed them for Queen and public. They were cheered or booed. Life was busy and risky. They were in the market-place. For those who stand at a safer distance from the hurly-burly, it is all right to treat Shakespeare purely as literature, but assuredly it is much duller.

I feel pretty helpless about people who do not see eye to eye with Dr Klemperer and me. I have to assume that those who find Shakespeare an old bore have never seen a great performance in a great production (admittedly they are woefully rare) or they have never got over-excited by the life-force surging through the lines or else they have had a lousy teacher at school. I am happy to recall that my English teacher was tall, gangly, fresh from Girton, and fancied herself like mad as Rosalind, which certainly gave *As You Like It* anyway a nicely personal send-off for me. I believe that the moment you take a personal view of the plays, as if your life depended upon it, at that moment the plays become alive and well and living in 1980. I make due and grateful obeisance to the critics and commentators, the editors and teachers, who elucidate, annotate and clarify, saving me many trips to the library, but I can't help feeling that too many bookish decisions are taken in the study, forcing the actor to struggle against the kind of literate prejudice that the players at The Globe were mercifully free of.

I suppose one of the reasons why Shakespeare's plays are quite often tedious and incomprehensible and therefore, by some deformation of the word, "cultural", is because the residue of sitting-down thinking has prevailed. The only excuse for ever reviving a classic, apart from being a little in love with it, is so that it can be looked at freshly by a modern eye holding a consistent point of view. The plays do not "speak for themselves". Ideally we actors should try to speak them with a strong view of them in mind. If that view is not communicated through the words most clearly and passionately, then all that fine poetry is merely rhetoric, declamation, high verbal noise, where musical terms like vibrato or legato can be mistakenly applied to what ought to be affecting, crucial and understandable human speech.

I think the mistake is largely ours. I listen to old recordings sometimes with utter disbelief. I hear illustrious predecessors declaiming mightily, and I do not understand a single word they are saying. I thank heavens I live in an age when meaning must not cower behind beauty for one second longer than is strictly necessary. I do not expect that Alec McCowen's performance of the Gospel According to St Mark would have cut much ice 30 years ago, but now it seems to me the epitome of the kind of comprehensible style I am talking of. But here is the rub: in another 30 years that style will no doubt become as mannered as, say, Henry Ainley's is to me now.

The influence of films has been of infinite value to the landscape of Shakespeare in general. The best productions, over the past 20 years or so, have abandoned the visual excesses to Cecil B. de Mille and properly concentrated attention on the imagination, which is what the theatre, a verbal medium, is for. The word is now used more to describe the inner, rather than only the "poetical" outer, state of the character. Great actors always did this by instinct, but now we ask it of every last man-Jack on the stage. We are inescapably post-Freudians after all. The fact that we are also rather bad at listening to complex thoughts is our bad luck; the fact that we are worse at giving undivided attention to difficult conceits is pathetic. But it will not make Shakespeare go away.

"With thy sharp teeth this knot intrinsicate Of life at once untie: poor venomous fool" —a nineteenth century engraving for "Antony and Cleopatra"

Stand up and take a risk

by Janet Suzman

Equally, the sooner we slough off our post-Victorian stances the better. Peter Brook put paid to Arthur Rackhamite fairies and a lot more besides in his production of "The Dream"; Buzz Goodbody showed how great a reckoning in a little room *Hamlet* could be by doing it in a small studio theatre; Jonathan Miller did the same for *Measure for Measure* and had the cheek besides to set it in Freud's Vienna which helped to clarify the arguments immeasurably. Declamation will no doubt go out of the window forever in direct response to the movie camera: audiences weaned on the close-up will not easily accept untruthfulness in theatrical long-shot any more. "Traditional" Shakespeare (that is, proficient, well-spoken, unassessed, unchallenging, lacking a point of view and dead as the dodo) should, please God, be on its way out.

And if it is not, it is high time it was. Sweet William himself died a long time ago, so who knows what he really *meant*. But I have no doubt at all that he would approve of his plays being done and redone in concert with the times, each new cast searching for new truths, and no one performance or production ever being definitive, because there is no such thing. So if I move on to discuss, somewhat sketchily perforce, the acting possibilities in a particular passage, you will understand that it is merely my opinion at the time of writing, and is certainly not the right and only way to approach it.

However the conclusions reached in performance can sometimes be more commonsensical and intuitive than those reached in footnotes, just as the reactions of an audience to whom the play is unknown can be more exhilarating than the curious reactions of the theatre literati. I recall playing *Much Ado* in London, and about two minutes before the overly-famous "Kill Claudio!" line was due, I could hear the audience shifting like dry leaves, whispering, as it were, "Let's see what *she* does with it". Such terror was struck into my heart, that that simple and desperate command became my Waterloo. I could hardly utter it with nerves. Imagine my delight when we afterwards toured to Los Angeles, and the very same injunction drew a gasp of shock from the audience. Admittedly it is a line of such vicious simplicity that it could come from any Chicago gangster movie without raising a scarred eyebrow but it was Shakespeare and it was fresh.

And as to the freshness we look for, let now open my copy of *Antony and Cleopatra* which has been threatening me at my elbow. It is, by the way, the marvellously comprehensive Arden Edition containing pretty well every editorial comment known to man, as infuriating as it is informative. I shall choose quite deliberately a passage which is textually very uncomplicated, but which even so, only makes sense when you are doing it rather than just reading it. If I open it at Act iv, Sc xv, three words in Italics catch my eye. They are: "Faints" and "Cleopatra stirs". Shakespeare did not write them. I cast my eye down the page, puzzled, and read that a person of great eminence called Rowe put them in. My natural suspicion of all stage directions is immediately exaggerated because my instinct whispers to me that just maybe she does not faint.

Why, I ask myself, did Rowe feel he needed to clarify something which can be gleaned from the intervening lines? Probably because he was alone at a desk, deprived of the hubbub of panic which surrounds Cleopatra with her two women. Here is the passage:

Cleo : O withered is the garland of the war
The soldier's pole is fall'n : young
boys and girls
Are level now with men : the odds
is gone
And there is nothing left remarkable
Beneath the visiting moon. (Faints)
Char : O quietness ; lady !
Iras : She's dead too, our sovereign.
Char : Lady !
Iras : Madam !
Char : O madam, madam, madam !
Iras : Royal Egypt !
Empress ! (Cleopatra stirs)
Char : Peace, peace, Iras !
Cleo : No more but e'en a woman. . . . .

Let us see what happens if the passage is re-edited thus:

Cleo : And there is nothing left rem
Beneath the visiting moon.
Char : O, quietness ; lady !
Iras : She's dead too, our sovere
Char : Lady !
Iras : Madam !
Char : O Madam, madam, m
Iras : Royal Egypt : Empress !
Char : Peace, peace, Iras.
Cleo : No more but e'en a woman.

What I have done, in this version, make clear, by allowing a half-line silence after "visiting moon", tha *thing*, I'm not sure what exactly, happ Cleopatra. Maybe, indeed, the blood from her head, and she faints, just a would have it. The four and a half she utters when she realizes that An gone from her are unnecessary for discuss here in detail, but suffice it that something terribly crucial happ her while she speaks them. May I haz she realizes, for the very first time enormously much she loved him? realize such things when it is too l we are not given the words to expres is given some of the most wonderful of love ever written. As if she wa Apollo spacecraft, streaming toward moon, the world loses its definition her, big becomes small, glory becomes values diminish, and she suddenly no more after "beneath the visiting She might well faint, from grief and

But consider now the alternative to Could it be that she recedes so deep herself, and goes so shockingly qui she would *seem* to be dead? Could it she does not fall over in a swoon, bu like some ancient carving? Whatev it frightens the two women far more mere womanly faint seems to Charmian's "O quietness" is a frisson of apprehension about the silence. Her inaccessibility panics They call her by every title they ca of, except her own name, to try estranged soul back to them. Can she them, or is she still blissfully unco Is it worse to have a few moments of oblivion, and then to waken harshly world you left, or to be struggling ba a long corridor of pain, alone and aware? Does the word "Empress" br bring her back, and open her eyes with pain that she's "no more bu woman", or is it the loneliest te she has ever suffered in her life her to a new-found largeness of a new awareness of her own insignif

When I did the play, we chose "Peace, peace, Iras" to Cleopatra as in this edition, to Charmian. It her to comfort her woman, a when she is so much the one in also implies that Cleopatra wishes the royal titles. The cry of "Empress" her, with its hollow ring; so meaning her ears now that Antony is dead.

Swings and roundabouts, though; Ridley's lineation works well in that the word "Empress" to reverberate again, if, as they closely watch their come back to them from her secret d and Iras is about to exclaim yet Charmian's "Peace, peace, Iras" becom sensitive a plea as a game-ranger insp the pupil of a drugged lioness. However lineation does not allow for the transformation after "visiting moon" Charmian describes as quietness, and prefer since it seems more mysterious more dangerous.

I hope I have succeeded in conveying in the playing of it, the lines themse obviate any need for such stage direc The richness of choice in even this passage are surely greatly increased ignoring such editorial logic. I know that are merely an indication of what might going on, but they are also, unwittingly, imposition on the imagination, which tions much better without such clues. the outcry if *The Times* Crossword were less roundabout. . . .

Shakespeare *should* be taught on the If you sit down to it, you are lost. up by a chair, he becomes an acad exercise; unprotected and upright comes understandable and perilous. dubious about many things that are about the plays from the safety of a simply because my experience has often to reach quite another conclusion, right wrongly. An actor, like an athlete, thin his feet. And Shakespeare, as I said was an actor. When he had put down pen and taken the newly-written plays company, they had to perform them. wish that whole classrooms of children yes—I can hear the protests) would off their bottoms and speak the lines other instead of mumbling, head down, desk. The air flows round the body elbows have no support. Discomfort shyness take over. The hands feel silly eye must lock with another's. Emotion forms intellect. All is at risk.

Janet S

Janet Suzman is currently appearing at and as Clytemnestra in The Greeks *Aldwych.*

Give us a clue!

Stuart Hood on a week's television

It takes time for any new programme to settle down; Newsnight is clearly no exception. However, even at this early stage it is possible to wonder what, if anything, marks it off from other current affairs programmes, past and present, and what new phenomenon has emerged from the synthesis of BBC news and current affairs. Is this the new television journalism so long debated and prophesied? It has to be said that, so far, what we have seen is the familiar mixture and the familiar techniques. There is reason to film a reporter interviewing a Gulf potentate; but what is added to our understanding of the situation when the same reporter is filmed on the deck of an Omani gun-boat speaking his script to camera? Similarly does the fact that Fran Morrison, the token woman of the programme, is presented to us in a newsroom setting make her information truer, more reliable? These are not merely niggling criticisms; they raise questions about how television thinks about news and its validation by images.

An important opportunity to assess how *Newsnight* is doing was provided by its coverage of the militant tendency—a story also covered by the *London Programme*. *Newsnight* was deep in conspiracy theories with hints of alien gold, of a new International (the Fifth?) and of documents that "read like clandestine publications" (what do they read like?). The treatment was in tune with television's obsession with plots, moles, molehills and *mountains*. The London Programme, for its part, went down to Hayes and Harlington where Neville Sanderson sees himself as a beleaguered victim of the extreme Left.

He was described in a curious formulation as "a right-winger who has never made a secret of his moderate views"; which raises interesting questions about the meaning of "moderate". But that apart, this was a good piece of reporting by Mary Beale which put the militant tendency in a rational political perspective and told one a great deal at the same time about grass-roots politics in the Labour Party. Curiously the reporter was not—I believe—ever seen in shot except from the back. Perhaps the obsessive and irrational fear of "talking heads" which haunts television directors is the explanation for this curious fact.

Nationwide distinguished itself by repeating an item on the abuse of diplomatic immunity which, when last shown, led to complaint and an apology from the BBC because it contained a filmed simulation (not labelled as such) of a drunken Soviet chauffeur driving through the streets. It was once more not properly identified as a simulation, as it should have been to be in step with BBC policy. If this repeated breach of policy was careless, the concentration on black and coloured diplomats at an embassy cocktail party filmed to illustrate the story was merely offensive.

A study deserves to be made of the television quiz and its ancestry in Victorian parlour games. The cultural transplant is a curious one. It would be interesting too, to examine the concept of knowledge which informs the genre—whether it is typified by the monomaniac erudition of *Mastermind* or the antiquarianism which scours the OED for clues in *Call my Bluff*. Here we have knowledge as a thing-in-itself, bric-à-brac of the mind and of a culture. Quizzes come in all shapes and guises. This week they included the genteel exchanges of Call my Bluff, which has its quota of resident comedians and obligatory actresses for decoration; but at least they were not the butts of chauvinist jokes as they were in Thames Television's charade Give Us a Clue, which divides the sides into "boys" and "girls". The BBC's It's Patently Obvious produced some splendidly dotty inventions; it has its own buffoons and the only actress on the show was presented with a little prize by the quiz-master presumably because of her looks. The man in the street was represented, too, alongside the glamour, curiously by a detachment from some naval establishment. Women, then, are featured as glamorous; they are also "intuitive".

In Bruce Forsyth's **Play Your Card Right** they are in the main sex objects: "dolly dealers" to turn the cards in a variety of pontoon or glamorous creatures to roll on the prizes which are the goals of the participants' cupidity. The questions this week were without exception on a level of vulgar male chauvinism.

It is a programme designed for sexist morons and the IBA, if it believes in its duty to uphold "good taste and decency", should look at it. After all that, it was cheering to find sportsmen and one sportswoman behaving like normal human beings in the BBC's **A Question of Sport**. But the question remains: What is the use of information for its own sake? What sort of a society is it that considers the squirrel-like amassing of facts useful?

It is a question that posed itself in another context in the course of the three documentary programmes which the BBC has made on Radley. In the second of these, the sub-warden had a fine line in useless knowledge together with a code of rules based on irrationality and enunciated with the intonations of a ham actor. It has to be said that the form which sat under him were not cowed either by his methods or his histrionics; but it is open to debate whether the imposition of arbitrary rules is a commendable teaching tactic and whether it is necessarily good for young people to adapt (even goodhumouredly) to whim except in so far as they may meet the same sort of irrationality in the services, which some will no doubt do. The warden had his own brand of magic and seemed to think that clean finger nails, top buttons fastened, and no hands in pockets, were essential elements in a code of behaviour that fitted his charges for life.

. . . didn't do well

There were some moments of liveliness and enjoyment in this picture of public-school life and some disarmingly frank admissions by the warden to the effect that he could understand why many people would not wish to subject themselves to his regime; but the general picture was of a social group cut off from the vast majority of their fellow countrymen, immensely privileged and steeped in the ideology of their class. It was one of the ironies of the film that the title music was the setting of "Jerusalem", the poem in which Blake expressed his radical millenarianism.

The phoney nostalgia of *Colditz* is fortunately no longer with us; but the medium feeds on wars old and new. Mentioned in Dispatches was a portrait of of Tim Page, the English boy who became an ace photographer in Vietnam. This was a disconcerting and edgy study of a casualty of that war, physically and mentally scarred, but still proclaiming the "honesty" of his pictures and the marvellous experience of combat. Maybe the BBC will one day get round to showing Godard's *Letter to Jane* (Fonda) in which the question of how honest a photograph—from Vietnam—can or cannot be, is discussed with great intelligence.

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Beaumarchais on the move

Patrick Carnegy on opera

Ever since the Arts Council announced that it was to support Opera 80 a new independent touring company, voices have been raised in opposition. Surely in these hard times, and with the existing companies fighting for survival, there could be no justification for bringing yet another contender into the lists? The Council's own reasoning has been that its Opera for All scheme, which for some 30 years has taken piano-accompanied versions round the country, has prepared the ground so well that people can no longer be fobbed off with anything less than the real thing. Opera 80 would be created to give them just that. Resisting the temptation to join this difficult and highly important debate, I can only hope that the fate of Opera 80 will be determined by the one thing that really matters—its artistic achievements.

In choosing to make its debut with a Beaumarchais celebration consisting of Rossini's Barber and Mozart's Figaro, Opera 80 has gone straight for works which could not but help sell out anywhere. Not exactly vital missionary work, one would have thought. Asked where the young people were (the audience was predictably middle-aged and middle class), Opera 80's administrator Donald Ross said he was disappointed that so few school parties were coming. If not, why not, one would like to know. Prices too high? Programme too dull? There must be some explanation.

To judge from the *Figaro* first night at Weymouth, Opera 80's musical standards are high—and that is of perennial missionary value. In almost every respect Nicholas Kraemer's conducting was a model as to how Mozart should go, which means much more briskly than one usually hears today. Mr Kraemer pointed and embroidered the harpsichord continuo to perfection, and his singers knew all about appoggiaturas.

The producer, Stewart Trotter, served his apprenticeship with Sir Peter Hall at Glyndebourne. It was thus no accident that everything in the complex action worked and made sense, as well as tying in properly with the musical interpretation. I did, however, wonder about concluding the wedding festivities with the estranged Count (Henry Herford) and Countess (Gillian Sullivan) being compelled by the peasants to enact a love-scene charade, to his horror and her evident satisfaction.

Miss Sullivan, lovely of looks and voice, turned the Countess into a bit of a bluestocking. Intelligence was nicely suggested by the occasional use of spectacles and the half-read books lying about in her room. What is the use of moping when you can take up a good and preferably forbidden book? Books can furnish ideas as well as a room, and none better for the predicament of Countesses then and now than those of M Beaumarchais. Eric Roberts's Figaro begins the opera as a glum, disconsolate fatalist, stooping to the vulgar arithmetic of the matrimonial bed, and then, once instructed in insurrection by Susanna (Dinah Harris), ending up everywhere very much on top. Opera 80 is off to a good start. The company is around and about somewhere between Ashington and Plymouth from now until March 29: details from 9 Long Acre WC2 9LH.

From *Figaro* to Don Giovanni, though for once not by Mozart but by a certain Giuseppe Gazzaniga. Opera Viva stage-managed a not-altogether-deserved resurrection for this collector's item at London's Collegiate Theatre.

Of course the Don Juan theme wasn't Mozart's prerogative anymore than it was Byron's, Molière's, Goldoni's, or anyone else's. Gazzaniga's version (1787) is of very particular interest in that Da Ponte and Mozart shamelessly plundered its story line, bringing out their own immeasurably superior opera a mere eight months later. Opera Viva's best efforts (not quite good enough) gave one no cause to revise E. J. Dent's verdict on Gazzaniga's *Don*: "Compared with Mozart's, it suggests a rehearsal at which the actors walk through their parts in their ordinary clothes, on an empty stage in daylight."

Yet one must indeed be grateful to Opera Viva; experience of run-of-the-mill fare ground out by Mozart's contemporaries only increases one's delight in the alchemy which never failed him in spinning whatever straw lay at hand into gold that is good for all time.

Antidote to a golden age

Timothy Ramsden on theatre

Roll on Four o'clock. By Colin Welland.
Forum Theatre, Wythenshawe, to March 1.

Colin Welland's new play is set in a secondary modern school during the run-up to Christmas 1968. It has resurfaced on stage, a decade after its television premiere, as the author's antidote to any "golden age of grammar school" nostalgia.

Welland's play shares several characteristics with Alan Bleasdale's *No More Sitting on the Old School Bench* (1977). Both plays contrast the routines and antipathies of the staff room with those of the corridor, mediocrity, cynicism, philistinism and a few flickering ideals in the one; hard-faced disillusion and bullying in the other, with a bleak lack of vision or purpose almost everywhere.

So, the attempt by the headmaster Crampton (well played by Glyn Owen) to steer the hopeful new art teacher away from free expression lessons merely dissolves into agreement to disagree on what each of them means by "guidance" to pupils. Yet this is one of the more intellectual staff discussions—more typical is the laboured sorting out of responsibilities for the Christmas parties (which are like "Nuremburg rallies. With custard").

The narrow staleness of the most reactionary teachers joins forces with the overt brutality of the teenagers in their hounding of "Pansy" Latimer. The callous connivance of Mr Tare in applying literally unbearable pressure to the third form "softy" all but causes the boy's death.

Despite the severity of his indictment, Welland finds room for more than a bellyful of laughter. Indeed, his play sometimes swings uneasily between a pot-pourri of educational themes and a straining after comical devices.

On television with its different pace, rhythm, conventions and perspectives, the balance may well have been more consistently maintained. On stage the threadbare mention of some subjects, such as caning, is apparent and as even speedy scene changes are more noticeable than a change of shots on film or tape, some of the humorous scenes tend to become isolated almost as independent revue sketches. Yet, although the angrier work of Bleasdale, of Barrie Keeffe in *Gotcha* and of Nigel Williams in *Class Enemy*, have advanced both the breadth and technique of the Great Stage Debate on schools since 1970, Welland's play still offers a lot of well-contrived jokes and gives a duly sickly tinge to insidiously mellow memories.

The author has directed one of the Library Theatre Company's strongest productions of recent years. More than half the cast are local teenagers, ably led by Paul Pennington as the bully Gatley and by Nicholas Campbell as Latimer. He makes his professional debut with a performance that finds but never overreaches the emotional limits of the character.

Chris Kinman has provided a set entirely suitable to the mood of the play in its variations between the shabby and the dilapidated.

Glint of silver, hint of blood

Heather Neill on the Rustaveli Company's 'Richard III'

Ramaz Chkhikvadze as Richard III. Donald Cooper

It is a truism that politics touches everyone, that nobody can be apolitical. The Rustaveli Company's *Richard III*, playing at the Round House, is beseiged by representatives of groups with a specific political message, from the Young Communists to the Women's Campaign for Soviet Jewry (not everyone is as free to leave Soviet Georgia as prestigious, non-Jewish actors). Inside the theatre, a more general statement about the corruption of power has been culled from our own culture and offered back to us in a strange tongue, and in a guise which both transmogrifies and intensifies the original.

We are all within a huge marquee roof, with ragged appendages hanging from its centre. In the distance, when a further inner canopy is raised to reveal Bosch-like writhing bodies in a red hellfire light, like worms wriggling under a stone, there is the glint of silver and a hint of blood. The mood is set: the Big Top of political power games has hell in the offing, and we are all under the same roof.

But isn't Shakespeare synonymous with Shakespeare's language? What can be left that is essentially Shakespeare when the medium is Georgian prose? What is it that all London is flocking to see when we don't understand a word?

First, there is the spectacle, as exciting to watch as a medieval pageant, a ballet and an opera, a circus and a bullfight rolled into one, punctuated by extraordinary music which signals a decisive change or a new scene, or is a peculiarly apt source of tension between action and mood. When the body of Lady Anne's husband is trundled off after Richard's successful wooing of her over the corpse, it is to a jaunty, foot-tapping tune, and the bearers are in time. A loud, sometimes ear-splitting, crash of beat music sweeps us into a new scene; sometimes bursts of music become more hectic as the emotional temperature rises. In contrast, there is a cool, gentle plink plonk of a tune which recurs, especially when Queen Margaret, widow of the Lancastrian Henry VI, enters. Her role, as created by the Rustaveli, is that of chorus and commentator. White-faced and witch-like, she carries the text in her hand, reading stage directions and pointing to cues, moving in and out of the action. A jester has also been introduced in the last act to grin at Richard's downfall and quote back at characters earlier speeches made by them in different circumstances. The music is now ecclesiastical, ceremonial, but joyless.

Then there are specific images. Apart from the prevailing juxtaposition of circus and hellfire, there are single brilliant moments. The climactic confrontation between *Richard and Richmond takes place under a vast map of Europe through* which their heads and arms project. The crown is a hot potato in Act II, whether the centre-stage focus of attention or handled differently by characters whose experience and expectations are dissimilar: the boy-king, Edward V, is tentative, exploratory; Hastings appraises it with a professional eye; Richard is familiar, even playful and when he mockingly "crowns" Buckingham it slips over one eye and looks ridiculous.

At the centre of Robert Sturua's production is Ramaz Chkhikvadze's Richard, played with such a compelling presence, such sheer physical power that he defies anything but absolute attention. He is a clown and a devil, an evil jack-in-the-box, an ox-like, huge-eyed man who swaggers as he limps and dies with the world worn as a cloak.

Musical window shopping

Hilary Finch at Young Musicians '80

While Julian Lloyd Webber was tuning up for his solo recital last Sunday in the Queen Elizabeth Hall, a 19-year-old pianist from Belfast was next door in the Purcell Room, well into Liszt's Mephisto Waltz No 1. Julian Lloyd Webber, seven years ago, had been one of the *Young Musicians '71*, handpicked for the Greater London Arts Association's "shopwindow" concerts, an annual and particularly imaginative form of financial sponsorship. The scheme provides concert promoters with the opportunity to hear young artists and, through funds (from London Weekend Television, among others) provides grants for promoters towards the artists' fees for concerts in the Greater London area. The scheme also includes a composers' competition with the winning works performed at the concerts by previous years' performers: this year George Nicholson and Roger Redgate shared the prize money.

Barry Douglas, the young pianist from Belfast, was, like Julian Lloyd Webber nine year ago, one of the most outstanding performers in his year's batch. Already a prizewinner in the British Liszt Piano Competition and the 1978 BBC Young Musician of the Year, he opened the evening concert with Liszt's Ballade No 2 in B minor, played with a controlled and fully liberated energy which enabled him to draw from the piano a full-bodied beauty of tone at every dynamic level, a fresh colour in every new timbre. In his twentieth year, he plays with a technical assurance and a breadth of emotional expression which is thrilling and rare.

The afternoon's concert began with Debussy's haunting "Syrinx" played languidly by John Harle (of the Myrha Saxophone Quartet) in a saxophone transcription. The enterprise and imagination shown by Harle in persuading the Arts Council to provide funds for him to commission "... in a hall of mirrors ...", from Dominic Muldowney, were two of the most heartening characteristics of the day's concerts as a whole: the music chosen by all the players rated exceptionally high in both interest for the audience and suitability for each performer. Paul Creston's jolly showpiece for alto saxophone and piano, his Sonata Op 19, contrasted nicely with the spare cunning of Muldowney's work. Peter Lévitt (piano) the next performer, in choosing Liszt, Beethoven and Prokofiev, displayed three different sides of a highly-strung musical character, full of nervous energy and power, which is still dammed up. When released by greater physical relaxation, it should be able fully to potentize a yet brittle eloquence.

Jane Roberson, the afternoon's soprano, has studied with Pierre Bernac and Peter Pears and has already had a lot of stage experience. Her clearly-articulated vowel sounds and her self-assured, at times over-theatrical presentation bear witness to these elements in her training. But here was an extrovert performance with an introverted voice—a, strong, sharply focused sound, locked, far too often, in the back of the throat and lacking a fullness and warmth to carry it forward and be fully expressive.

The afternoon ended with Paul Barritt (violin) and William Howard (piano), mature and memorable, particularly in their playing of Webern's "Four Pieces".

After Barry Douglas's virtuoso curtain-raisers, the evening's concerts continued with Fiona Dobie, a light lyric Scottish soprano, who chose a Menotti aria (from *The Medium*) and two Scottish folk songs to show off her gift for narrative expressiveness, and two songs each by Schubert and Poulenc. Flexible and refreshingly easeful in its projection, her voice tends at the moment to lose focus on the higher notes: greater support would avoid this tendency to spread and ensure better articulation. David Owen Norris's accompaniment was, as ever, a joy in itself.

William Kendall's steely and searingly penetrating Italianate tenor fired off the last lap of the concerts with Rossini's "Cujus Animam Gementam", from the *Stabat Mater*. In everything he sang, but particularly in the Brahms and Bach, inadequate breathing and insufficient sense of repose in performance fettered the voice's full potential; and —a small but important point—the curious and distracting habit of screwing up the bottom of his jacket as he sings is something a kind friend should have already pointed out.

After over four hours of exhaustingly heterogenous musical experience, my battered senses were restored to new life by the Endellion String Quartet, already much awarded and much in demand. Their performance of Debussy's String Quartet was one of the most exciting and thoroughly beautiful performances of the work I have heard.

Abstraction

Michael Clarke

Abstraction: Towards a New Art. The Tate Gallery, February 6-April 13.

Russian Revolutionary Art. By John Milner.

Oresko Books. £8.95. 905368 22 3.

Is abstract art meaningless? When Mondrian, Malevich and Kandinsky chose to ignore the appearance of things, they did so for a purpose. For each of them abstraction was the only way that they could express their particular visions. That the next generation gave abstraction a different use and meaning does not in itself invalidate the work of these great pioneers. On the contrary, it reveals the range of possibilities open to the new art. Abstract art has neither one style nor one purpose but many.

From Plato's reflections on the beauty of abstract shapes and colours to Goethe's erection of a sphere on a cube in his garden, the belief that such forms are inherently meaningful has persisted. Van Doesburg, joint creator with Mondrian of the rigorously rectilinear De Stijl movement, declared that the square was to them what the cross had been to the early Christians and Malevich not only reduced painting to a black square on a white canvas but after Lenin's death in 1924 proposed a cube as the most perfect form for his mausoleum, recommending that every Leninist keep one as "a reminder of the eternal, constant lesson of Leninism". Before the twentieth century, however, no abstract art existed in the West.

Exactly why some artists did turn to complete abstraction in the years preceeding the First World War still requires an explanation. One of the most interesting but least explored factors uniting Mondrian, Malevich and Kandinsky is their common interest in Theosophy. In rejecting appearances as illusory this mystical doctrine supported an already existing tendency towards abstraction. Insisting on the priority of the Idea, Symbolism had put forward the notion that forms and colours themselves could evoke the Idea and there is no doubt that these three artists brought up in the period of Symbolism believed that their works contained truths of a kind that no representational art would permit. Their differing works reflect these different truths.

Unlike the other two, Kandinsky was not directly influenced by Cubism. The Cubists had been concerned with a more comprehensive representation of the structure of things than was possible from a single viewpoint and this had led them to a simultaneous presentation of different, fragmentary views. Their pictures, therefore, relate more to our idea of things than to their appearance and the results brought them very close to abstraction. Mondrian and Malevich, under the influency of Theosophy, took this pursuit beyond appearances to what they understood to be the essential structure of the universe itself; composed in Mondrian and dynamic in Malevich.

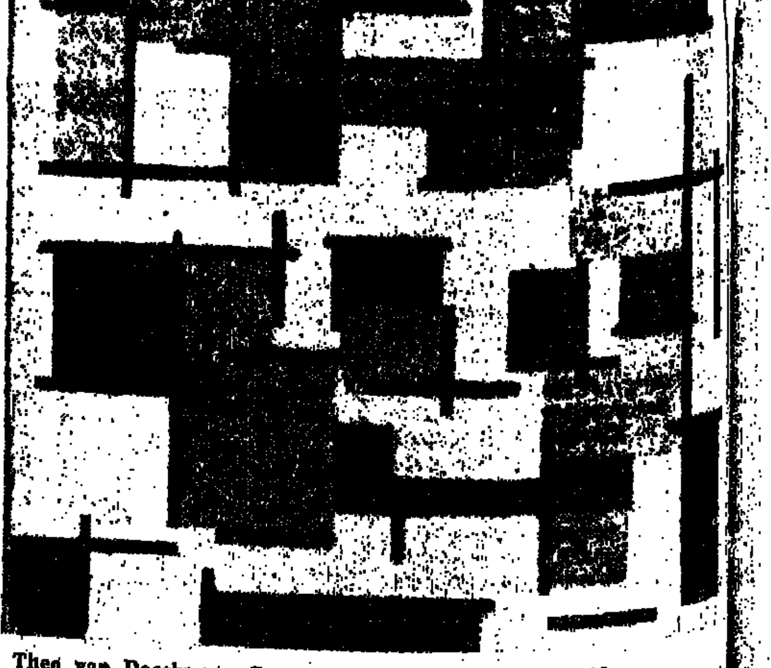
Kandinsky pursued an entirely different direction. Obsessed with the expression of private emotion he is every bit as circumscribed by mental phenomena as the other two but in contrast to their drastic reductions of form and colour Kandinsky's sometimes chaotic profusion reveals his struggle to find the exact means of recreating in the viewer the emotions he himself had experienced. The picture itself was nothing.

When the First World War sent Kandinsky back to Russia he discovered a novel situation. Abstract art was not only in the process of being used in the direct exploration of materials and structure but was passing from the service of aesthetic and metaphysical ideals to those of revolutionary politics. The Constructivists and Productivists like Rodchenko gave not only a new purpose to abstraction but a new symbolic function. John Milner's book describes this process and, given the sparsity of readily available material on Russian revolutionary art, one must be grateful for this clear, if brief, account. His ability to concentrate a wealth of associated matter into a handful of serviceable examples enables him to make sense of this complex and diverse situation.

An even greater diversity confronts the visitor to The Tate Gallery exhibition. From Cubism to Constructivism a whole range of works from right across Europe and America are on show, many for the first time. Whatever one's reservations about abstraction, watching the birth of this new art spread itself over the walls of The Tate has the excitement of a blast-off.

There is no denying the aesthetic force of many of the paintings. Our responses to balance, tension, space, texture, colour, and their associations are sufficiently dependent on general, physical experience to allow for that. The difficulty arises when we try to discover what meaning beyond the aesthetic the artists intended their work to contain. Abstract pictures are, of course, images but, unlike previous paintings, they are not images of anything outside the picture itself. Their extra-aesthetic meaning is dependent as language itself on a symbolic system that we must learn but a system that for the most part changes from one artist to the next. To understand these systems we must turn to the words of the artists themselves.

Mondrian, Malevich, Kandinsky and others wrote profusely about their work, and the exhibition organizers, recognizing the vital importance of these theories and manifestos, have allowed the artists' words to determine the nature of the catalogue and the accompanying volume of essays, and even influence the exhibition itself. While most visitors will be satisfied by the purely aesthetic value of these paintings, those seeking a wider meaning will, for the most part find it only in the literature.


Theo van Doesburg: Composition XIII Still Life 1918.

Men who breakfast out

Jo Grimond on vanishing political virtues

The Optimists—Themes and Personalities in Victorian Liberalism.
By Ian Bradley.
Faber £12.50. 571 11495 4.

"Lady St Julians — Men who breakfast out are generally Liberals. Lady Firebrace — It shows a restless revolutionary mind that can settle to nothing, but must be running after gossip the moment they are awake." This passage from *Sybil* is quoted by Ian Bradley as evidence of the active, restless, optimistic bent of mind which he rightly maintains in his important book was a feature of Victorian Liberalism.

The Optimists is important in two ways. It is important in the sense that auctioneers pronounce a piece of furniture to be important. That is to say, anyone who lays claim to any knowledge of nineteenth-century political history should read it. It gathers together the rise and decline of Gladstonian Liberalism, the changes in the different Liberal themes and the history of Liberal ideas, in a way seldom attempted. But apart from its value as history it is important as setting up for discussion many subjects which are relevant today.

By what hope was all the gigantic energy of Liberals of all brands from Gladstone to Palmerston galvanized? (Mr Bradley does not allow that Palmerston was a Liberal but, hesitating before his far superior knowledge, I would suggest that by the very criteria laid down in this book he was.) It was fired by optimism about the nature of man.

Mr Bradley tells us that Mill assumed all men were as interested as he was in searching for truth, Morley that they were motivated by *reason*, Acton that they would obey *their consciences*. If only men (and women) were set free to use their intellects and follow their natures all would be well: the doctrine of Original Virtue. Hence, Mr Bradley says that the central idea round which early Victorian Liberals rallied was emancipation.

Today this is too often forgotten or misunderstood. My family were typical of the Liberal supporters described in the book; members of the Free Kirk, small mill and farm owners. I have a certificate commemorating the vote cast by my great great grandfather in 1832 by which "he vindicated the independence of Perthshire". The Great Reform Bill was seen not as asserting what today would be called a human "right" (to Liberals the vote was a privilege not a right) but as asserting that communities should be free from the shackles which prevented them from using their talents. "Voluntaryism", an ugly but descriptive word much used in the book, meant not the right to indulge oneself but to help others.

Early Victorian Liberalism regarded freedom not as a negative condition of absence of restraint but a positive condition in which the individual had a duty to use his freedom for the general good. The gradual realization that individuals could not always be trusted to pursue the good came to be accepted by Liberals later in the century as Mr Bradley points out: Original Sin was recognized along with Original Virtue. But though the earlier Liberals may have been over-optimistic it must be accepted, first, that there is no value in enforced good behaviour, and second, that if morals have any meaning it must be that individuals are capable of right actions, and third, that if politics mean anything they must be about how we achieve a good and morally valuable society.

In most histories of the nineteenth century the story of how Liberals came to accept some state intervention is apt to be fragmented by accounts of ministries, wars and other political questions. Here it is shown for what it was, a central movement of the century. Perhaps, however, it is not sufficiently stressed, though it is indeed mentioned, that such interference with liberty as compulsory education and restraint on drinking could be defended on pure libertarian principles of protecting those not in a position to decide for themselves or coercing those who use their freedom to inflict damage on others.

What makes the book relevant is that we are now reaching a stage when the benefits from state intervention are outweighed by its defects. Tyranny within countries and aggression by totalitarian governments threaten increasing misery. Even in the Western world the dangers of corporatism are apparent. We should consider not only Mill but Gladstone again. Cut loose from all consideration of the great themes which Gladstone expounded, social engineering has proved a clueless wandering. Above all, today's political parties seem to have forgotten that men and women demand respect, self-respect and respect accorded by their leaders and employers. When we are amazed at how Gladstone could hold working-class audiences for hours on esoteric subjects; when we are astonished that in 1945 women in Shetland were still voting for "Mr Gladstone's man", we should remember with what respect he treated his audiences, giving them that self-respect that their daily lives failed to supply. Desmond McCarthy in his essay on Gladstone makes a marvellous reconstruction of his address to a great gathering of workmen on Blackheath, how he treated them with all the seriousness and courtesy which he showed to the House of Commons and which was their due as a new estate of the realm. This determination, not only to trust, but to respect the people was at the root of his Midlothian campaign.

What sort of a country do we want? Unless we know, and, without being unduly optimistic, unless we believe that it can be achieved, can democratic politics survive? How do we muster the energy even to breakfast out? We are seeing that bureaucracies encouraged by the State are the new despots who claim special privileges and legal immunities. Autocratic bureaucracies in the Trades Unions and elsewhere which have no vision behind their own interests abuse freedom for selfish purposes. It is here that Palmerston must surely be acclaimed as a Liberal. He loathed autocracies and was a devoted constitutionalist, Queen Victoria's dislike of him is his passport to the elect.

Two suggestions, both from Scotland. When Mr Bradley is preparing further editions of this admirable book, he might mention the Crofting Acts as an interesting example of Liberal interference.

Second, he might examine the great Disruption in the Church of Scotland as one of the most striking and, by modern standards, extraordinary, eruptions of "voluntaryism". Who today would dare to revolt against the Establishment, would voluntarily reject the perks, subsidies and services of the Welfare State? Who today at the dictation of conscience would throw up their whole livelihood and career? To take one not too important, but current example, not even all the horrors perpetrated by Russia and her total disregard of what the Olympic Games are said to stand for will persuade the Olympic Committee to contract out of the appalling propaganda exercise in Moscow. We are indeed far from Gladstonian Liberalism.

Phil May's drawing of Gladstone in the House in 1893, when he was 84.

Lingo

"Did you write your mother?"

Every language must by its very nature be in a constant process of change: if it were not, it would rapidly render us unable to say what we want to say.

But accepting this truism in principle doesn't mean we can easily avoid—in practice—bitterly resenting change. If we suspect that the reason for a change is bandwagoning (mere fashion), we are liable to feel actually self-righteous in condemning it. And if we can attribute changes to a dominant source, the source itself will equally be a target for our resentment. Before you know it, you're eagerly reading (or even writing) letters in the press complaining about the assault of America upon the purity of "our" tongue. "The Yanks are coming" was all right in 1917 (and in 1942) but we don't want all of them—as settlers.

The hackles-threshold varies from person to person. "He lives around the corner" may be enough to make them rise, or it may take "Did you write your mother?". Just "She does pottery Wednesdays" will convince some of us that standards are flying "out the window".

If it can be argued that the intruder is actually eroding our powers of discrimination, we may feel especially justified in complaining, as when *disinterested* is used to mean "bored", (a dominant American meaning and common in Britain for half a century), since this reduces the expressions available for distinguishing between "bored" and "impartial". It is on such grounds that some people object to the America-led use of *hopefully* in the sense "it's to be hoped". But the grounds this time are even shakier. The analogous double use of *frankly* (as both "disjunct" and "adjunct") irritates no one, and it is in fact unlikely that any of us would find the meaning blurred in either of the following pairs:

(a) Frankly, she confessed her guilt.
She confessed her guilt frankly.

(b) Hopefully, he'll look in our direction.
He looked in our direction hopefully.

Clearly (another example, incidentally), it is not the loss or blurring that people are objecting to: just the perceived newness and its source. This is even more obvious with instances of pronunciation and spelling. No one could seriously suggest loss or muddle when "skedule" is said in place of "shedule" (after all, we say "skool", "skeem" and "skertso" without batting an ear). Some have claimed that *laboratory* could be confused with *lavatory*, but "lootenant" could hardly be confused with "tenant of the loo". (And it may well be that, to many of the peace-born generation whose experience of war is limited to TV war "epics", this is the only pronunciation of the word that has come their way).

So too when we turn to spelling. We have come to accept *program* and *disk* if we're "into" computers —and may be surprised to find *orthopedic* marked as American in the *Concise Oxford*. We can expect transatlantic spellings to go on gaining currency over here, though extreme cases like *maneuver* may take a long time.

Now, the indignation of those who get indignant must not blind us to two facts. First, that many of the things the British clerisy object to are opposed with equal bitterness by their opposite numbers in America—sometimes (over grammatical oddities like *aren't I*) with a corresponding accusation of vulgar influence from Britain. The second point is that many of the usages we find nastiest and most typically American started over here. Shakespeare's contemporary Thomas Hayward wrote a book on the English of his time, making it plain that *beauty* and *lieutenant* had the same first syllable (though we know that the *lef* version was also current). If you dislike the transitive use of *agree* (as in "They agreed the figures"), do not dislike it as an Americanism or as particularly new: Webster's *Third International* calls it "chiefly Brit" and gives a quotation from Sir Winston Churchill, no less.

But when we consider new usages in general and American imports in particular, the question that really matters is "Do they really matter?". We have been implying that (of course) they do not. Indeed we could have gone farther and said that it was very rare indeed to find adoptions that endangered communication. It is easy enough to *imagine* some. If *pavement* in the American sense ("roadway") came in and was used in a police sign "No parking on the pavement", those of us who kept to the "old" sense (the American's *sidewalk*) could be in real trouble in thinking we were safe in parking without actually going up on the curb (*or kerb*, as Americans think we spell it). But a sort of linguistic ecology seems to protect us from such dangers.

In another sense, however, blatant innovations do indeed matter. Language is not solely concerned with the basics of being understood: as with dress, one of its prime roles is the communication of group loyalties. When we thoughtlessly (or boastingly or defiantly) introduce bits of language that come (or are believed to come) from another group, our own clan is liable to think that we've deserted them or are trying to infiltrate with alien loyalties. We object not so much to Americanisms as to Americanisms from British tongues and pens. Primitive (and unworthy, perhaps) as such reactions are, it would be wrong to pretend that they do not exist, irresponsible not to warn the adventurous and the trendy of the anonymous kangaroo courts where linguistic flirtation is an offence.

Randolph Quirk and Janet Whitcut

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Coming in from the cold

Colin Crewdson

Secrets of the Ice Age. The World of the Cave Artists. By Evan Hadingham.
Heinemann £7.50. 434 31106 5.

Ice Ages: Solving the Mystery. By John Imbrie and Katherine Palmer Imbrie.
Macmillan Press £6.95. 333 26767 2.

The "Sorcerer" of Les Trois Frères, an example of prehistoric art found deep in the Volp caverns. From Evan Hadingham's "Secrets of the Ice Age" (Heinemann)

The discovery of Palaeolithic art in the caves of nineteenth-century France and Spain provoked not only disbelief and rancour among the antiquaries of the time, but also gave a new impetus to man's thoughts about his past. Since then there has been unceasing speculation about the cave artists and their cultures. Archaeological speculation can be dull, but the power of the paintings made in the cold recesses of Ice Age caves appears consistently to have brought out the fantasy dormant in even the dullest of archaeologists.

Secrets of the Ice Age addresses itself to the discussion of the people who left this powerful art. It is an inspired attempt to present their lives and environment in a logical and coherent way so that it all makes sense to the non-expert. This was a major undertaking in view of the weight of both scholarly and speculative attention lavished on the subject, and the result is extremely worthwhile.

Not only is any discussion of late Palaeolithic cultures (roughly 40,000 to 10,000 BC) likely to graze hypersensitive obsessions somewhere, the scope of the discussion itself is vast. Mr Hadingham wisely concentrates on the cultures of Upper Palaeolithic France for the obvious reason that more is known about them than contemporary cultures in other parts of the world, without ignoring the important work being done in Eastern Europe and Russia.

Making expert use of sources both English and French, Mr Hadingham rehabilitates the often, and unreasonably, scorned Neanderthals of the Mousterian age to their proper relationship with the cultures of those we call "modern" man. He goes on to draw a clear and plausible picture of the communities that developed through the varying climates and vegetation of the last Ice Age, their social organization as it can be conjectured, their sources of food, their diseases, religion, and, of course, their art. Ideas and parallels from modern anthropological studies are also reviewed.

This book does a great service both to the general reader in giving him a chance to catch up with the debate as a whole, and perhaps to those more involved who are too close to their work to see what is going on around them. Mr Hadingham has common sense, something which has been sadly lacking in much of the heated debate Palaeolithic cultures have produced. Surveying the wreckage of generations of fine theories and proud reputations, one can only wish, with Mr Hadingham, that as much energy had gone into preserving Ice Age art for the future and for the slow detailed study it really needs.

The Ice Ages themselves are also subject to much the same popular attention as the paintings of the people who lived through the last one. *Ice Ages: Solving the Mystery* is a chronicle of the attempts made, since the days of the early nineteenth century when the Flood marked the main geological reference point, to understand the terrestrial and astronomical forces at work in producing the regular periods of cold.

This well-written book, mercifully free from technicalities, sets out the awesome problems as they appeared to those facing them, the solutions and the reception given to the sometimes revolutionary and unwelcome ideas. This sympathetic approach falters only in the concluding chapters, where the jargon of modern science is brought in on the boots of one of the authors obviously enthusiastic in his scientific involvement in the work.

Tales of old Russia

Norman Stone

Fire and Water: A Life of Peter the Great. By Alex de Jonge.
Collins £7.50. 00 211644 8.

There is nothing much in this book that is new, but Alex de Jonge has told the story of Peter the Great tolerably well. He has read some good books in many languages, and he writes in a sprightly way. He has a good subject. Peter the Great had a quite breathtaking career. He came to the throne when Russia was emerging from the troubles of backwardness and isolation, and he had to learn in a very hard school how to keep his throne. He was a man of such extraordinary gifts—military, linguistic, technical, political—that he dominated Russia as no other monarch did, except, in her different way, Catherine the Great (also, like Peter, an enthusiastically horizontal monarch). Peter's achievements came with high cost: Saint Petersburg, "a monument built by Russia to her future greatness", in Custine's phrase, cost thousands of lives, squandered in badly planned construction work; the Don-Volga canal was never built, but like the Panamanian venture of the French, again swallowed up money and lives in brave hopelessness.

Peter above all should be remembered for building up the Russian army. He took over a force of semi-permanently mutinous musketeers, the *streltsy*, many of whom became shop-keepers, and drilled it into a large and powerful force. He achieved this by bringing in many foreigners (in his day, army orders were printed in Russian and in German), and overcoming the terrible xenophobia of his people. The army became a force for government, education, even welfare.

Alex de Jonge's life of Peter is competently done, though Ian Grey's earlier one did not really need replacing at this level. The author rather oohs and ahs his way through the tremendous primitiveness of old Russia; some of his pages read like a very provincial staging of *Khovanshchina*. He archly has "not always resisted the temptation to draw parallels between Russia past and present". Backward, tyrannical states always have some points of comparison; do they add anything much to our understanding of either one? In particular, this book has no thoughts: nothing about the relationship of the man and his times, nothing about the development of Russia independently of Peter. The author's grasp of the overall situation in the seventeenth century is shown in his surprise that Peter should have learned Dutch. It was in fact an international language, and no one who wished to modernize his country could ignore that.

A lass and a lakh

Race, Sex and Class under the Raj. By Kenneth Ballhatchet.
Weidenfeld and Nicolson £9.50. 297 77646 0.

The early East India adventurers were an energetic and often unscrupulous lot. Their toast to "A lass and a *lakh* (100,000 rupees) a day" celebrated what they thought were the proper perquisites of a life spent mainly in exile. But in 1793 The Company metamorphosed into a government and its employees were expected to change their sexual and financial habits: it is at this point that Kenneth Ballhatchet begins his study.

He points out that the three classifications soon became inextricably mixed in the imperial mind. Most important, the power structure depended on maintaining the social distance between the races. The rulers had to appear as superior beings, not like other men. By the mid-nineteenth century the political imperative was reinforced by moral puritanism, imported from England by missionaries of the Evangelical Movement and by the increasing numbers of British wives. Whatever went on in the dak bungalows of Simla, the real immorality was what took place between a white man and a native woman.

The code offered an army officer or civilian official three choices: marriage to a suitable (white) wife, repression (taken out in polo and pig-sticking), or clandestine affaires. Whether legitimized or not, such liaisons were dangerous. Lord Curzon, sternest of Viceroys, condemned a Deputy Commissioner to obscurity because his excellent command of the Burmese language was picked up in a traditional and enjoyable manner.

Towards the end of the century the hierarchy received a new shock to its complacency. European women, and well-born ones too, succumbed to the attractions of educated and travelled Indian princes; it was a reversal of roles with which the system was not designed to cope.

Jock Cross-

Under whose bed?

Alec Nove

Britain and the Bolshevik Revolution. By Stephen White.
Macmillan £12.00. 333 25671 9.

It is my agreeable task to welcome the appearance of this "study in the politics of diplomacy, 1920-24", to cite the book's sub-title. It is not concerned with military intervention as such, though the chapter entitled "Labour and Soviet Russia" does contain some very interesting material on the various currents of opinion in and around the Labour party on the issue of the role of British troops in Murmansk and Archangel. The point is well made that the labour and trade union movement in fact did very little, until the episode of the "Jolly George" (in 1920), and even then few seemed to care much about the fate of Soviet Russia. Some opponents of military intervention used arguments which could hardly be described as pro-Soviet. Thus J. R. Clynes is quoted as asking that the blockade be raised because it is "better to try to kill Bolshevism by feeding it". White also dismisses the view, expressed in recent Soviet writing, that Ramsay MacDonald's Labour government of 1924 was "compelled" to recognise the Soviet Union because of pressure from below. On the other hand, he amply documents the case that trade union leaders and business men came to the conclusion that trade with Russia would yield profits and reduce unemployment.

The book contains many weird statements by the politicians and newspapers of the time, which remind one how little the realities of Russia were understood by the decision-makers and their advisers. Thus *The Times* expressed the view that Lenin in 1921 believed that Bolshevism had failed, and that it was "only a matter of hitting on a suitable formula to reintroduce the capitalistic system in Russia". Lloyd George speculated whether "the party that is prepared to surrender its Bolshevism and to make terms with Western capitalism has captured the Soviet authority". It is in this context that the British negotiated in Genoa and elsewhere, hoping not only for compensation for British shareholders but also for a turn towards capitalism (identified with economic rationality and common sense). Also such statesmen as Curzon hoped to use economic leverage to demand an end to the much-feared Soviet propaganda and Comintern activities, especially India and the Near East, the tiveness of which seemed to been much exaggerated. The troubles that did break out in in 1921 were hardly a real Bolshevik subversion.

Recent events make it all more piquant to read of sharp tish reaction to Soviet Ru treaty with Amanullah's Af regime. Iran was also the su of controversy, with fears of So penetration. Curzon and the extreme anti-Soviet wing of Conservative party saw Bolsh under every bed, and took a negative line over trade and d matic relations. However, as W correctly points out, the bu community was split on the of relations with Russia, and conservatives did not agree Curzon. Labour, too, was di with very few actively pro- but on the whole more inclined the conservatives towards matic and trade relations.

White's research has thorough, using a variety sources: British official and contemporary newspapers (ra from *The Times* to the *Forward*), the publications of Labour party and other pol and trade union groups, and an impressive list of Russian mate These remind us how much open Soviet diplomacy was in days, how frankly the issu foreign relations and trade discussed. So one of the more able features of White's book way he can show the intera and mutual perceptions of and Soviet policymakers. We not only the "Curzon note" the circumstances leading up but Radek's remarks about the sonality and aims of Curzon.

Two minor criticisms. One is White has located the Sou conference of the Labour pa the less salubrious town of port. Another is that he do tell us what group or viewp newspapers represented. example most readers (the re included) would not know the *New Leader*, the *New Sta* and even the *Daily Herald* in relation to the Labour lead and policies of the time, let less-well known newspapers like *Call* or *The Pioneer*. But these minor grumbles. This is a valu and useful addition to the store of good books on the years of Anglo-Soviet relations, a quite excellent bibliogr Students of the period should grateful.

Stuarts and Stewarts

Tom Corfe

The House of Stuart: its Rise and Fall. By Maurice Ashley.
Dent £9.95. 460 04458 3.

A miserable bunch, the Stuarts: gawky and ill-made, selfish and stubborn, high-minded and dishonest; incompetent, negative, peculiar; doomed. They were the victims of English history, born to be left behind, labelled as failures from their Scottish cradles.

Contrast, as one always does in school, with those splendidly positive Tudors: bold, bad Welshmen, bursting out from the canvas (whether Holbein's or Elton's) with crude confidence; remoulding the world with selfish intolerance; bloody, boisterous and bullying till they died, every one of them, in the fearsome agonies of a royal bed. Beside them in the royal portrait gallery the Stuarts stare down, solemnly wooden and withdrawn, gloomily prepared for a martyr's brief triumph.

It cannot be easy to write a good book about people to whom history is always happening. One dynastic accident brought the Stuarts to the Scottish throne, another to the English. Thereafter they were, in each case, rarely capable of controlling circumstances. Where the Tudors made a revolution, a revolution unmade the Stuarts.

A few years ago Gordon Donaldson and J. P. Kenyon tackled respectively the Scots and the English halves of the dynasty in highly successful books. We were shown each Sovereign in a fr clear and sympathetic light, learned how each participated his country's evolution and his fate.

Maurice Ashley complains of unfair competition the hardwo ing writer faces from such sub dized academics. It must be co fessed that, for all his effort and his long acquaintance with the seventeenth century, he is les successful than the two profess in bringing the Stuarts to life. Or Anne, most unhappy of them and the wicked, wily Charles II emerge from his pages as m than cardboard.

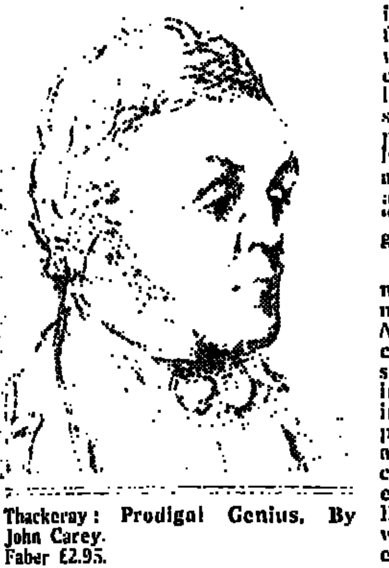
Seeking extended perspective, Ashley plunges boldly into the Sc familiar story of the Stewarts, "a meaningless strug between these monarchs and nobles" though it seems. For their long minorities and untim violent ends, he argues, the Stewa made a positive contribution strengthening both monarchy kingdom. But his narrative only the royal line hopelessly gulfed in a repetitive confusion Albanys and Douglases and equally repulsive, intermar kinsfolk. The complexities of tish feuding are not eased by prose; complexities of the prose; sentences seem more dangerou entangled with subordinate cl than ever the Stewarts were conspirators.

The monarchy, it seems, is the best vantage point for vi either medieval Scottish or teenth-century English history.

Paperbacks

Gentlemen of letters

Edward Neill



Thackeray: Prodigal Genius. By John Carey.
Faber £2.95.
571 11505 5.

Dickens the Novelist. By F. R. and Q. D. Leavis.
Penguin £1.95
14 02 1499 2.

Tennyson. By Paul Turner.
Routledge and Kegan Paul £2.95.
7100 0475 3.

The Selected Poems of Robert Burns. Edited with an introduction by David Daiches.
Fontana £1.50. 00 635243 X.

Professor Carey's sprightly, contentious book on Thackeray is a welcome reissue. It sparkles away merrily but also has coherence and an important "case". The case is that Thackeray maintained creative complexity of presentation only up to and including *Vanity Fair*, so that much of his best work, including *The Book of Snobs* and his contribution to *Punch*, is bitty and unread. By contrast, the later Thackeray, whom voluminousness and the success which corrupted him threw into relief, is mainly upholstered Victoriana and often painfully bad, like *Pendennis* and *The Virginians*.

The principle that no character, if bad, is without a redeeming trait, or, if good, without at least a mote in the eye, gives way to a simplified, Clubman's view of the world which accommodates a hearty, sickening snobbism. Finally, even his bracing scepticism about the public school system gives way to his most pathetic fiction, a belief that he had once loved Charterhouse. But, as a brilliant "Postscript" and an anecdote from Trollope remind us, "self-doubt helped to make him generous, as well as prodigal".

We shall value Carey's book the more as we are reminded by the massive, lowering *Dickens the Novelist* that "essential ignorance can consort with a great deal of scholarly industry in assembling irrelevant data". Against scholarly ineptitude, they also write with a powerfully sustained and sustaining animus against the critic, with his catchpenny wares, his "new lines", especially when used to suggest that Dickens was a "compulsive" writer whose tics or neuroses led him to express and exorcise some purely personal affront or affliction. They attack modern biographies of Dickens, the psychoanalyst's Dickens, Dickens as Articulate Thespian, and Dickens as Great Entertainer. For this last, F. R. Leavis in particular has taken a great deal of stick, for his earlier essay on *Hard Times*, published in 1947, seemed to suggest that that was the one deeply serious work which had broken through the crust of Entertainment. An explanation if not an atonement for the inconsistency is offered in Chapter 1 of this book, in an introductory note to the discussion of *Dombey and Son*.

Apart from *Hard Times*, the other novels dealt with at length are *David Copperfield*, *Bleak House*, *Little Dorrit* and *Great Expectations*. They set out to "prove" that Dickens expressed with diagnostic accuracy and creative force both the thwarting and enabling aspects of post-industrial civilization, and that, with Blake and Lawrence, he supplies as it were the moral co-ordinates of that world. The accident of his being on the spot at the time becomes, in the words of *Measure for Measure*, an accident that heaven provides.

Another intelligent, if more conventional book—and scholarly, though not in the inept sense—is Paul Turner's on Tennyson. This, in accordance with the format of its series, brings to bear our modern knowledge of Tennyson's immediate personal circumstances, and his wider social matrix. It also presents the intellectual stimuli of which, if we are not careful, we shall make the poetry itself a kind of fossil expression, and this book is perhaps not entirely free from this fault.

Two of the strongest influences on his life and art were his neurotic, unfairly disinherited father and his protracted fiancédom. Rich in-laws-to-be thought him a layabout, but in worldly terms Tennyson was a winner. After the publication of *Maud* he bought the freehold of his house on the Isle of Wight for £9,000. He also became a bosom friend of Queen Victoria. Turner re-animates Tennyson, without wholly dismissing Joyce's dismissive "Lawn Tennyson, gentleman poet".

Burns

A non-gentleman poet, Robert Burns, appears in a pleasant selection by David Daiches divided into sections including "Satires", "Animal Poems", "Descriptive, Narrative and Celebratory Poems", "Verse Letters" and "Songs". In an introduction which is far more intelligently pertinent than what usually passes for criticism of Burns, Daiches seeks to account for his "unique appeal".

Let's have tea with mummy

Geoffrey Parkinson

Saturday Parent. By Peter Rowlands.
Allen and Unwin £4.95. 04 649005 1.

The person referred to by the title of this book is usually a father whose contact with his offspring is limited, sometimes rather rigidly, following divorce or separation proceedings. The author, a trained psychologist, is also a Saturday parent and his aim is to describe the best ways of handling what probably must always be a slightly unreal and potentially fraught relationship.

A curious paradox often lies at the heart of even the most difficult access arrangement. When a marriage starts to crumble, both parties are likely to be united on at least one issue: that the children shall suffer as little as possible. Indeed, it is frequently claimed by divorcees that they deliberately dismantled the union because they did not feel it fair that their progeny should any longer have to witness the regular acts of emotional carnage created by the relationship. And so, just before he, or occasionally she, goes off down the garden path for the last time, there are likely to be liberal promises about making sure the children don't have to "go without anything", matched by equally generous offers over open access—"You can see them whenever you wish".

The innocence of such scenes all too often appears later to be quite unbelievable. First come the lawyers ("You're offering her how much?") and, in particular that solicitor's clerk, whose concern about the small print of matrimonial offences somehow begins to harden emotional attitudes; next follow all those reflections from "helpful" friends and relatives, who anxiously stress that they've deliberately avoided saying anything "up to now". And so, long before the decree becomes absolute, the likelihood is that the open-heartedness of the respective parties towards the needs of their young have modified down to something that may only just be on the right side of meanness. It is improbable that even the most civilized of separating couples within such a situation have not, at times, been tempted to turn into domestic warriors and enjoy the guerrilla warfare that comes either by reducing or withholding maintenance or in some way confounding access arrangements.

Peter Rowlands's central thesis seems to be that the Saturday parent must come to terms with the fact that he has largely to fit in with the plans and policies laid down by the parent who holds the custody rights; where confrontations arise, the odds are almost certainly stacked against the Saturday parent coming out as winner, and so Rowlands counsels peace at almost any price: no attempt must ever be made to indoctrinate the child with ideas that can create conflict or confusion with his home environment; furthermore, difficult as it may be to swallow, if a partner of the parent holding custody rights seeks the status and titles of a natural parent, it may be politic not only to accept, but even, perhaps, encourage this state of affairs. No wonder, then, that some Saturday parents soon come to regard their post-separation or divorce status as little better than that of a prisoner of matrimonial war.

The author offers perceptive insights into the reactions of the children of broken marriages. Some quite clearly suspect they are, in an undefined way, responsible for the rupture of the parental relationship, while others will attempt, often unwittingly, to deny the actual reality of the break ("Let's go home and have tea with mummy now, shall we daddy?"); inevitably also there will often be an attempt to turn the Saturday parent into a weekly Father Christmas, with continuous demands for gifts and expensive outings. Though Rowlands firmly advises that this should be resisted, he realizes that it is often yielded to by those Saturday parents who somehow hope they can buy off their sense of guilt. But perhaps the most frightening aspect of all lies in the fact that weekly access days may turn out to be either an irritation or a bore, particularly when the young reach adolescence and would rather be with friends of their own age in coffee bars and discos than wandering around parks and museums with Dad.

Peter Rowlands's ideas on dealing with the problems and pitfalls that may arise are both imaginative and practical; he suggests, for example, many ways of planning activities that can allow relationships to gain in spontaneity and avoid the stark artificiality that comes when desperate time-filling gestures are attempted. He also stresses the importance of not being daunted by occasional failures in contact ("Children admire persistence and they appreciate somebody trying to get through to them").

But, in the end, for all the jollying along the one thing that somehow shrieks out from every page of this book is the sheer awfulness of having to be a Saturday parent.

Tidy minds, untidy world

Tony Becher

Ideology and Curriculum. By Michael W. Apple.
Routledge and Keegan Paul £6.95. 7100 0136 3.

I may as well come clean. I couldn't get on with this book at all. I found it badly written, arrogant and neurotic, all at the same time. However, Professor Apple's views are clear, even if his expression of them is not. He maintains that the school system (in his native United States, and by inference in Britain—but possibly not in the USSR, Albania or Cuba) is dedicated to reproducing the pattern of political and economic power in society at large. It may not do this deliberately, but if not it does it unintentionally, which is in a way even worse.

Few of us realise (but Professor Apple does, and this entitles him to adopt an irritatingly knowing tone) how powerfully teachers' lives are conditioned—and a fortiori the lives of the hapless pupils they teach—by the unconscious assumptions of a bourgeois society, in which the means of production, distribution and exchange depend on those who control the wealth, the power and the knowledge by which that society is determined.

The technique of persuasion reminds me irresistibly of the disciples of St Thomas Aquinas. If you plug into the works of any Thomist philosopher, you find yourself entering a self-consistent domain of logic in which, once you accept the basic premises, all else inexorably follows. Unfortunately, the domain has no connexion with the real world, so if you do not accept the basic premises, no sensible consequence can be drawn.

The main weakness of Professor Apple's argument is that it is insufficiently grounded in the phenomena which he seeks to explain. To be blunt, he is clearly unfamiliar with any of the significant work which has been done in the past decade in curriculum development or curricular evaluation. He makes no reference—perhaps because it does not suit his thesis to do so—to the anti-scientistic movement under the leadership of House, MacDonald, Parlett, Stake and others which has virtually superseded the once-fashionable doctrines of the behaviourists. He offers no empirical data to substantiate his claims, apart from a highly loaded case study of one particular kindergarten class with an obviously ghastly teacher. For the rest, he relies on the writings of like-minded members of his own cult, whose work in turn derives from a comparably slender base in the untidy world of the classroom.

This brings me to my next source of discord with Professor Apple. He is strongly, he assures us, against what he calls "reification and thingification", which allows the educational system to make indefensible assumptions and to do reprehensible deeds. But his whole argument depends on a monstrous reification, mainly that "hegemony" is a genuine entity, independent of all the individuals with widely diverse interests, values and policies who are lumped together to define a society. One has the vision of a blind, Leviathan-like power, overriding the multifarious wishes of the polity—and superimposed upon the scene, atop a cloud of knowing, the good Professor Apple wreathed in a sage and enigmatic smile.

I began by accusing this book of being badly-written. It is worse. It is part of a plot—not necessarily conscious and deliberate—against the well-being of contemporary society in general and the educational system in particular. I am now convinced that not only Professor Apple but virtually all those he quotes, and whose views he shares, are the enemies of those they purport to defend. They are the privileged recipients of a vision of the truth: but what do they do to pass it on to the rest of us?

They go through the motions—the reality is otherwise. They take immense and subtle care to disguise their message in a jargon-ridden language and a leaden and humourless style which is, if not totally unintelligible to, then totally indigestible by, the ordinary reader. That is their particular way of controlling knowledge and perpetuating the existing social order, to the detriment of the universal enlightenment, understanding and justice which they profess to pursue.

Among this week's contributors:

Tony Becher is Professor of education at the University of Sussex

Tom Corfe is general editor of the Cambridge University Press *History First* series

Jo Grimond is MP for Orkney and Shetland and was leader of the Liberal Party from 1956-67 and from May to July 1976

Alec Nove is Bonar Professor of International Economic Studies at Glasgow

Geoffrey Parkinson is a probation officer

Randolph Quirk is Professor of English at University College, London and **Janet Whitcut** is a lexicographer with Longman. They work together on the Survey of English Usage.

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Oranges and lemons

Philip Lewis on French books for the secondary school

Méthode Orange. By André Reboullet, Nicole McBride, Claude Olivieri, Michael Wendt.
Hachette / European Schoolbooks Ltd
Degré 1: Livre de l'élève £2.95.
Cahier d'exercices £1.40.
Tapes
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Degré 2: Livre de l'élève £3.25.
Cahier d'exercices £1.85
Carnet du Professeur £4.95.
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Les Duval Chez Eux. By Anne Topping.
Edward Arnold £1.25. 0 7131 0385 X

Collins Gem: 5000 French Words. By Barbara L. Christie and Mairi MacGinn.
Collins £1.20 0 00 459302 2

Choix-Variétés. By J. D. Mackereth.
Harrap
Livre de l'Etudiant £2.50.
0 245 53360 5
Livre du Professeur £2.85.
0 245 53361 3

Workbook in Everyday French. By Gérard Charbonneau and Hubert Seguin.
Regents Publishing Company/ European Schoolbooks Ltd
Book 1 £1.85. Book 2 £1.85.
Answers to Exercises Books 1 and 2 £1.45.

Méthode Orange is a highly complex but excitingly innovatory approach to French language learning. At first glance, the course appears to presuppose both a profound understanding of an intricate methodology and a student standard well beyond the norm. It has been devised, however, for the older child and could not be undertaken or appreciated by those under the age of 13. Three *Degrés* are involved and each incorporates a hard-back pupil's book, a *cahier d'exercices*, an expensive *carnet du professeur*, slides, tapes and, for *Degré* 2 at least (*Degré* 3 is in preparation), additional tests. The outlay would send shudders down l.e.a. spines, though not those of language school proprietors. The instructions to the teacher are most detailed but, in brief, involve nine learning processes: vocabulary depiction, role playing by the teacher, textual examination, paraphrase, discussion of illustrations, expression of contrary opinions, revision, role playing by the pupils, and vocabulary extension. This profusely and absorbingly illustrated course is obviously not geared to GCE/CSE requirements but it is a remarkable contribution to the field of inductive learning.

Those familiar with Anne Topping's previous reader *Les Duval* will welcome the further adventures of the Duval family in a lively and completely revamped version, complete in itself but providing, too, a delightful stepping-stone to the authors' other publications. This Mark 2 edition, *Les Duval Chez Eux*, eminently suitable for children with an elementary knowledge of French, consists of 26 very short stories in the present tense followed by straightforward textual questions supplemented by puzzles, completion exercises and opportunities for individual artistry. The illustrations are comprehensive and evocative, lending themselves naturally to oral discussion once the initial vocabulary has been mastered. All words and expressions are listed with their English equivalents, together with the verbs in tabulated form, in the final section of the book.

Barbara Christie and Mairi MacGinn have produced, in dictionary format, the latest version of what is deemed to be essential vocabulary for examination purposes.

To my mind it is the most successful, relevant and well-researched compilation published so far. Ideal for the pocket, it will undoubtedly be an essential accompaniment of innumerable pupils who will be reluctant to divest themselves of it as they enter the examination room. This deceptively Lilliputian vademecum consists of no less than 5,000 French words and items arranged under 50 themes with vocabulary graded according to what the compilers estimate to be three different degrees of learning difficulty. These subdivisions are excellently planned and both facilitate progressive assimilation and encourage individual exploration. Each page is supplemented by apposite idioms or phrases involving the individual words listed. Alongside the more conventional themes, the one designated *Les Salutations* is an unexpected bonus covering the whole gamut of emotions. The 50 themes are followed by lists of conjunctions, adjectives, adverbial expressions, essential nouns not hitherto included, verbs, homonyms and a vocabulary index covering the first two levels of difficulty. The title is apt—it is indeed a gem of a dictionary and any criticism would seem captious if not ungracious. I did not, however, discover *l'écran* or *la baguette* and would like to put forward a plea for the inclusion of the omni-present *ball-trap* in all future lists!

Derrick Mackereth's approach to GCE/CSE multiple-choice listening and reading comprehension is scholarly and thoroughly pragmatic. The growing interest in this aspect of testing has inspired efforts from a number of authors recently, but *Choix-Variétés* goes far beyond the conventional questions based on written or recorded passages. Mr Mackereth is rightly concerned about the discrepancy between the language content of many comprehension passages and that of the normal course book. To overcome this obstacle he links his *programmes* and *lectures* to thematic word lists which are not translated and which must be thoroughly absorbed before comprehension is attempted. Skill in both mimicry and explanation is demanded of the teacher in this respect, for example, defining in French under the heading *En Métro* the meaning of *Correspondence*, *la rame* and *les femmes enceintes*. The method in the *lecture* sections varies but consists in general of comprehension tests of the validity or otherwise of individual sentences, multiple-choice completion exercises based on a continuous piece devoted to a topical subject, short questions on a wide variety of advertisements (absorbing reading in themselves) and on a series of amusing drawings.

There follows a much longer piece of French (again of topical interest and highly relevant to the age of the pupil) for multiple-choice questioning and a section *Connaissez-vous la France* with questions involving correct identification. Advertisements and photographs are cleverly chosen. If pupils were not already aware of the fact *Un bureau de mariage* makes it clear that not all marriages are made in Heaven; there is too a nice juxtaposition of an austere Charles de Gaulle and a relaxed Brigitte Bardot. There are additionally several *épreuves* which, like the *programmes* used in conjunction with the tapes or cassettes available from the publisher, incorporate an enterprising range of questions involving the pupil's own interests, activities, opinions and reactions in given—often amusing—situations. My remarks do scant justice to a work of immense potential which not only adds a new dimension to comprehension testing but which will bring humour and instruction to the classroom.

The *Workbook in Everyday French* stems from the United States where, for reasons which most British teachers would accept with reluctance, this type of book appears to be much in vogue. Both volumes are bulky in format and follow the same pattern. Each grammatical point from the article onwards is itemized, with a brief explanation in English, and is followed by a lengthy series of simple questions in word or sentence form with blanks on the righthand side of the page for the insertion of the correct answer. The method is almost entirely mechanical and seems devised to keep the pupil quiet. The Preface states that these workbooks "shift the burden of activity from the teacher to the student, where it properly belongs. The student is kept occupied . . ." Obviously repetitive exercises serve some purpose but they are an unenterprising way of teaching languages. All the answers are in a further volume which is indeed supererogatory.

Follow the lady with the ear trumpet

Michael J. Smith

"Hören, Lesen und Schreiben". By Gisela Cumming.
Hulton Educational. Pupil's book £1.95 0 7175 0850 1 Teacher's book £2.45 0 7175 0851 X. Cassette £4.95 plus VAT.

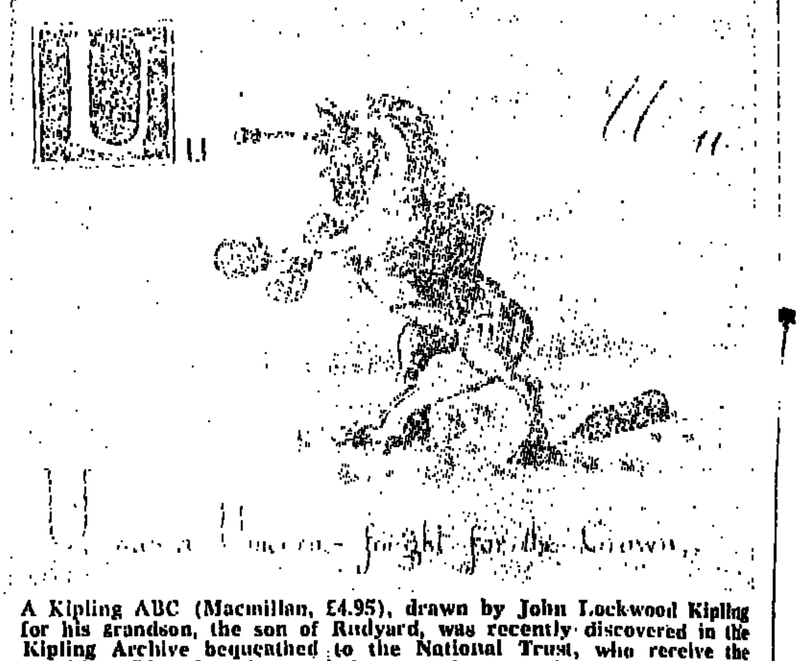
This new book from the productive pen of Gisela Cumming is designed to develop the three skills of listening, reading and writing for fourth- and fifth-year students of German who are preparing for the various examinations at 16 plus.

The work is divided into five units, based on the everyday, and therefore very relevant, themes of leisure, shopping, work, holidays and health. Within each unit the same pattern is followed: first a listening comprehension section, then reading comprehension, followed by writing practice. A short initial text in each comprehension section introduces words and phrases which pupils will come across in the subsequent tests; this vocabulary is picked out in italics in the text, an unnecessarily confusing system when the words are listed just below the passage, anyway. Then follow multiple-choice questions. For the listening comprehension the passages on which the tests are based appear in the teacher's book (of which more anon) and are also recorded on the cassette, clearly an optional extra. In both the reading and listening comprehension sections there is a progression from brief situations to longer passages of German. Exercises in the writing section include the completion of dialogues, only one person's role in which is given, answers to questions based on texts and the answering of letters.

The book has an attractive format, with a bold, clear typeface and material well spaced. The cartoon-style illustrations (as in the same author's earlier *Zeitmosaik*) and the few photographs appear to serve only to make the format slightly more attractive and to break up complete pages of words, although the repetition of the same drawings helps to identify sections: an old lady with an ear-trumpet, for example, marks the beginning of each listening comprehension section. In spite of this visual aid, pupils (and even teachers) might possibly have difficulty in finding their way about the book. "Units", "parts" and "sections" have to be carefully distinguished, and one can easily imagine some delay before the whole class has found, for example, III (a) (ii) (a).

The book ends with a selective vocabulary, arranged in the order in which it occurs, which adds to the confusion. Alphabetical order would have been clearer.

The teacher's book is, in fact, the same volume with 15 extra pages (at an extra 50 pence). As well as the taped texts, there are a few very sound suggestions for the exploitation of the material, and the correct answers to all the multiple-choice questions. In spite of its imperfections, the book is well worth consideration by those teachers of German who are looking for something to complement their existing course work, to teach examination techniques and to simulate the examinations themselves.



A Kipling ABC (Macmillan, £4.95), drawn by John Lockwood Kipling for his grandson, the son of Rudyard, was recently discovered in the Kipling Archive bequeathed to the National Trust, who receive the royalties. The charming period watercolours, mainly of animals, are accompanied by couplets, a line a page.

Children's literature

Smiling villains

Marion Glastonbury

The Summer of the Warehouse. By Sally Bicknell.
Abelard £3.95 0 200 72633 1.

Tig's Crime. By T. R. Burch
Heinemann £3.20 434 93081 4.

Castle Minalto. By John Branfield.
Gollancz £4.50 0 575 02730 4.

Frame-Up. By Tim Vicary.
Macdonald and Jane's £3.95 0 354 08089 X.

In his autobiographical essay "The Lost Childhood", Graham Greene tells how he discovered his métier at the age of 14 by reading a stylishly bloodthirsty historical romance. "It was as if I had been supplied once and for all with a subject." The mood to which he responded was doom: "One looked around and saw the doomed everywhere." The theme he espoused was evil: "perfect evil walking the world where perfect good can never walk again."

Such relish for sin is not granted to all of us; the taste of *Brighton Rock* may well cloy. But it is surely true that the fictional ingredients devoured by Grim Grin as a schoolboy—cruelty, treachery, crime—are in some degree prerequisites for a successful thriller. Without them, there can be no frisson of alarm, and not much verisimilitude either.

The realization of this prompts some authors who might formerly have confined their efforts to holiday adventures to tackle the terrors of high-rise, the conflicts of the urban poor, the despair of the dispossessed. Such things do not always come easily to them.

Storytellers are kind, optimistic folk, universed in vice, whose home life, according to their blurbs, often approaches the harmonious rural idyll which we have banished from fiction as escapist fantasy. To cite an example of this paradox, Sally Bicknell "is married with a grown-up family and lives in a small village in Berkshire". Nothing in *The Summer of the Warehouse* suggests that she feels at home among the grimy terraces and rough diamonds of Battersea, or welcomes the violence and espionage that propel her plot. She tries hard to convey a landscape of spikes, rusty metal and jagged stones but turns with relief to a rosier view: "Chelsea rose like a fairy-tale city; half-built flats, the power station and the rubbish disposal wharf all changed into palaces by the fine summer weather." Equally happy transmogrifying dreams fill her characters' heads with pop idols and the Wild West. So meek and biddable are these boys that West Indian Kim fears a Borstal sentence for going down to the river against his father's wishes, and Lennie, notoriously profane, shocks the neighbourhood by shouting "He's a so-and-so traitor, I tell you!"

Pangs of guilt afflict the innocent witnesses of crime, so T. R. Burch's truant Tig faces the same dilemma as clear-eyed Kim. Indeed, to judge by these two novels, young city-dwellers risk becoming embroiled in skulduggery by seeing a pathetic pauper murdered (Old Roberts and Old Bill respectively) and then by having their testimony disbelieved. In each case a waterlogged corpse is fished out of a river; the hero gets kidnapped but luckily he has his penknife with him. . . .

Despite its reliance on events that regularly recur in the genre, Tig's story is genuinely tense. The fog creeps insidiously along convincing streets, November bonfires cast a livid glow on the ambiguous figure of the guy, a sinister gang of vagrant children add a Jamesian turn of the screw to our darkest suspicions, and even teachers and policemen are given credible lines of dialogue. A dexterously effective who-dunnit.

In *Castle Minalto*, the stealthy footfalls that raise goose-flesh on the reader pursue a young miner who is bringing a consignment of engine-parts to his Cornish village in a snowy nineteenth century winter. The historical setting is magnificently substantial as the travellers disembark from the paddle-steamer and cross the moor in a horse-drawn van, stopping at wayside inns for mulled ale and gossip. When, in the course of conversation, John Branfield's sailor shows how to catch pilchards with seine nets or remarks "The spring tides have fallen away and we've come to the neaps", you can trust him implicitly. But, however well-researched the scene, however compelling the style, however powerful the atmosphere, hints of menace must eventually be explained and mysterious strangers unmasked. And, at this point, the spell is broken. We are left with a heap of theatrical props; Gothic castle, rich apparel, sumptuous banquets, headstrong gypsy-girl and mad heiress, all entangled by the fiendish ingenuity of a suave conspirator.

There is nothing romantic or far-fetched about the manipulation that contrives the frame-up of Tim Vicary's title. Furthermore, the malice that motivates it is recognizably home-grown, the seedy racism of our inner-city wastelands.

Amid the dust and rubble of demolished houses, Hindus, Moslems and Chinese children from the Chop Suey Bar practice their halting English at the Language Centre where weary, well-intentioned teachers organize games, show slides and sort out fights. When cameras and tape-recorders are stolen from the school youth club, the blame falls on Nissim and Shabir, Pakistani cousins of contrasting temperaments, whose struggle to vindicate themselves by tracing the thieves is supported by their grandfather. The ostracism of the boys and the shamed bewilderment of their families under police interrogation make for poignant drama, which is saved from gloom by good-humoured characterization, a fast, clear, vigorous narrative and an exciting climax. Tim Vicary's heartening insights deserve the acclaim of television adaptation, and will, I hope, become widely known.

Gallery explorations

BILL HICKS reviews two exhibitions, with associated activities for children

The Whitechapel Art Gallery is again offering an ambitious programme of activities for primary and secondary schoolchildren during its current exhibitions of contemporary sculpture by Joel Shapiro and Mario Merz. Organized by teachers Pat Van Pelt and Jenni Lomax, the activities are far removed from the art-historical approach of the conventional gallery tour.

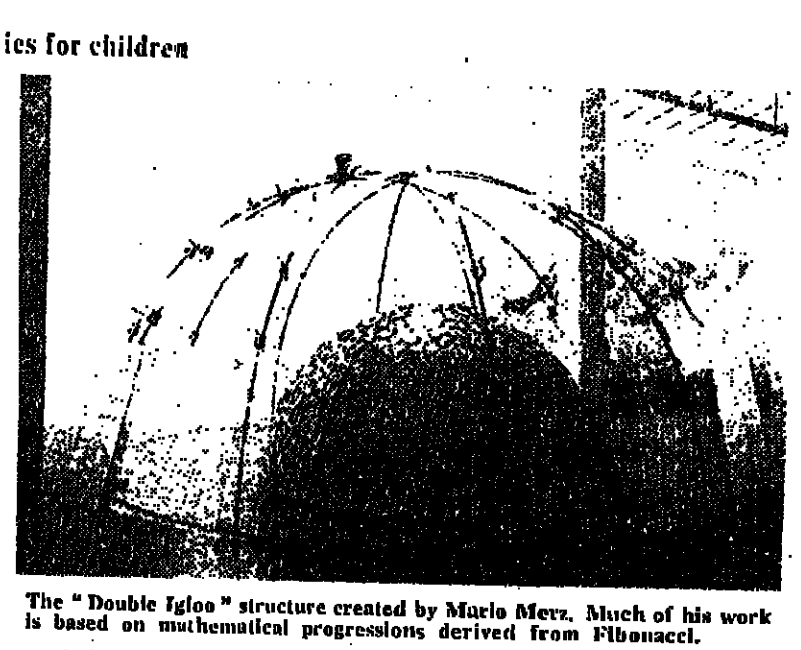
"Gallery Exploration II" is confined to the upper gallery, where some 30 works by Joel Shapiro, a graduate of the New York minimalist movement of the 1960s are scattered over the floor like the petrified contents of a toy chest. Some of the pieces, none of which have titles, are apparently representational; a matchbox-sized cast iron house stranded in a sea of dull metal; or a menacing steel bridge-like structure, connecting nothing but seeming to compress the very air surrounding it. Others are purely abstract, yet echo many of the forms and textures of the more recognizable pieces.

According to Ms Van Pelt, children's reactions have been rich and varied. Innocent of the categorizing obsession of the art world and the prejudices of its opponents, they are able to make direct contact with the artist's work, enjoying the incongruities of material and scale, projecting their own experiences into the many house-like enclosures of space, and so are able with little adult prompting to move easily from the apparently figurative to wholly abstract pieces.

In the practical session which follows the viewing they are given paper, scissors and glue, and are encouraged to create their own three-dimensional objects. While the teachers hope that some of Shapiro's ideas will be exploited, they are not looking for replication.

Downstairs, Mario Merz's massive constructions of glass and clay, steel and wood, create an entirely different world. In the Shapiro exhibition gravity seems to have been multiplied and space compressed.

Although Merz's work gives an initial sense of chaos, most of his recent pieces are based on a mathematical progression derived from the twelfth-century philosopher Fibonacci. Merz considers that this series, originally calculated to explain the expansion of the rabbit population of medieval Italy, recurs throughout nature and governs, for example, the proportions of the human body or the shape of a snail's shell. In one large piece, "Spiral Table", the theory is made explicit, and you can walk round the carefully arranged tables, checking off each neon-lit Fibonacci number as you go.



The "Double Igloo" structure created by Mario Merz. Much of his work is based on mathematical progressions derived from Fibonacci.

Because of the real danger of electrocution and the greater complexity of ideas, Merz's work is not included in the gallery exploration. Instead, there will be a one-day seminar and workshop for 15 sixth-formers from several schools, who will be shown slides of the artist constructing the exhibits. After discussing the results they will be able to build their own Merz-inspired structures using materials scavenged from the surrounding streets.

The Merz seminar is now fully booked, and the gallery is considering holding a second seminar day before the exhibition ends on March 2. The Shapiro gallery explorations, which are held between 1.30 pm and 3 pm on Tuesdays, Wednesdays and Thursdays until February 14, were not fully booked at the time of writing. Teachers interested in taking part should contact Anne Prothero, Whitechapel Art Gallery, Whitechapel High Street, London E1 7QX, telephone 01-377 0107. Funds permitting, the gallery hopes to mount similar educational programmes with future exhibitions, including the exhibition of paintings by Cy Twombly which begins on March 21.

Thinks: pense

The Brainbank is described by its makers as "the world's first personal electronic information centre and language laboratory". This may be pretentious, but to a limited degree this microprocessor-based device is a phrase book and translator for foreign languages; a library of general knowledge, education and entertainment topics and a personal filing system combined.

The foreign language equivalent or other information is displayed in bright green letters on a 16-character screen. The Brainbank also automatically corrects spelling errors, identifies and explains words with double meanings, and can show phonetic spellings.

The device uses a series of plug-in interchangeable memory cells. Currently six language cells are on sale: English, French, German, Spanish, Italian and Portuguese, with Japanese and Arabic due soon. Every month, the makers say, new cells will become available covering a wide variety of topics, including a spelling guide and word games and puzzles. Blank cells which can be programmed by the user through the keyboard will be available for recording personal information such as telephone numbers, home budgets, and addresses.

Details from Ring Electric, Gelderd Road, Leeds LS12 6NB.

Organized resource

Students starting the Open University's new second-level course on Introductory Electronics will receive a dual-trace oscilloscope with its own power supply as part of their home experiment kit. "Introductory Electronics" uses a systems approach concentrated on circuit design, and aims to bring students to the point where they can begin to tackle work on microprocessors, as in "The Digital Computer", a related course at the OU. The course also aims to attract people who simply want to find out what electronics is about. Nearly 1,400 students have applied to start the course this year. There are 11 television programmes associated with the course, and a joint summer school with the Open University's course on "Instrumentation".

Correction

In the TES for January 11, the article entitled "Energy Transformations" mentioned materials produced for the Science in Society project. The Association for Science Education have asked us to correct the impression that these materials are currently available: in fact, they will not be published until January, 1981. We apologise for any confusion which may have resulted from the article.

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COLLAGE COMPETITION 1980

The theme of the Observer–Copydex Childrens Collage Competition will be announced in the

Young Observer section of The Observer colour magazine during February

If you miss it write to Copydex for details.

A selection of the best entries will be exhibited in London and other cities.

هكذا من الأصل

Artspeak taped

BERNARD DENVIR assesses Audio Arts' cassette contribution to aesthetic debate

W. B. Yeats and Wyndham Lewis, now available on cassette

Audio Arts
Range of cassette tapes, some with slides, mainly concerned with the visual arts. Distributed by subscription, 4 issues a year, £15 including postage, or as single issues, average price £3.50.
Audio Arts, 6 Briarwood Road, London SW4 9PX.

It is rapidly becoming a truism that in the late twentieth century art has become the religion of a secular society. We cosset its manifestations in cathedral-like museums and art galleries. We venerate pictures and sculptures with the awe once reserved for relics, hardly raising our voices in their presence. We attribute to them that ultimate form of contemporary sanctity, great economic value, paying for them prices which defy rational assessment. Dead artists are regarded with that respect once reserved for saints. Van Gogh is our St. Francis; Joseph Beuys our Ignatius of Loyola. The sectarian animosities which once set Christians at each other's throats now animate the world of art, each stylistic group denying the other all hope of aesthetic salvation, and rounding on its rivals with a Calvinistic ire which fortunately does not go far as the stake.

All this *furor aestheticus* is channelled into words. The debate—the very phrase has become free-standing without any need of qualification—is endless, and in its extent and intensity, rivals those earlier controversies about the Nicean creed or papal infallibility, which packed the shelves of Victorian libraries with yards of acrimonious tomes, and filled the church halls and meeting places of the British Isles with vociferous sectarians. The curious thing is that whereas in the wider world the image, we are told, is supplanting the word as a means of communication, in the world of art the reverse is true.

One of the most interesting manifestations of these tendencies is William Furlong's lively, and in many ways significant Audio Arts, which produces a wide range of productions in what the Americans, with their occasional penchant for the graceless and pretentious phrase, describe as "the audial form". Commencing in 1973 Audio Arts has tended to concentrate on the production of a periodical cassette magazine of which more than 12 issues have so far appeared. In addition there is a lengthy list of supplements which deal at greater length with rather more specialized themes.

Although both magazine and supplements tend to concentrate on the visual arts, they also cover music, literature and philosophy. The mix can be exhilarating; one cassette-side devoted to James Joyce for instance contains not only critical comments, readings from his works and letters, some by himself, but also a selection of what no doubt would be called "heart-warming" songs by that charismatic Irish character, the late Count John McCormack—perfect evocations of the Dublin of that period. The other side is an interview with Mark Haymon by Furlong with reminiscences of C. K. Ogden and others. Some are less riveting, and the whole series got off to a rather ponderous start with purely verbal contributions from Caroline Tisdall, Ad Reinhardt, extracts from *Art Language* proceedings and an interview with that Thomas Aquinas of the south Midlands Fr Cyril Barrett.

The usual price is £3.50 for an Audio Arts programme lasting an hour or more, although some, such as *The State of British Art* series run for as much as three and a half hours, and cost more. They set out to do a number of different, though sometimes overlapping things. The first—and some might think the most valuable—is making accessible archival material. Typical of this is Wyndham Lewis reading extracts from his poems in 1939, a lecture by Buckminster Fuller, Edna O'Brien chatting away over a dinner party, Marcel Duchamp being interviewed by George Heard Hamilton—and, in a forthcoming issue, a recently discovered tape of Stanley Spencer.

The next category might be described as consisting of material which has an archival future, artistic events and happenings, which if not recorded might be lost for ever. The nature and quality of these vary a good deal, and inevitably, the selection seems to be in part fortuitous. There is Joseph Beuys, at the ICA in November, 1974, restructuring the world, "I transform not the discipline or style . . . I try to metamorphosize the whole understanding of art"; Carl Andre with a conducted tour of his own exhibition at the Lisson Gallery in 1975; Hermann Nitsch, of the Vienna Institute for Direct Art, talking during a lunch at the Basle Art Fair about how Jung, Nietzsche and oriental philosophy provided the philosophical reasons for smearing those taking part in his rituals with the blood of newly slaughtered animals; and extracts from the soundscore of "The Masterwork" a performance sculpture for the theatre produced at the Riverside Studios in November, 1979, with the four voices reading the script reduced to one. Included within this category are also works—such as Ian Breakwell's *Continuous Diary*—specifically conceived for sound presentation.

Finally—and this category is the dominant one—there are discussions and talks about current artistic "problems". Margaret Harrison and Lucy Lippard discuss feminist issues in contemporary art, so do Mary Kelly and Susan Hiller. Conrad Atkinson talks about art and politics, and a series of 16 cassettes is devoted to the lengthy debates which took place at the Institute of Contemporary Arts in February, 1978, in which practically everybody in the English art world with any vocal ability—and many without—took part.

As Furlong himself said in an interview with the American magazine *Centerfold* last year, "Audio Arts started out of an interest in the sort of discussions that were taking place in the early seventies around contemporary art. There were a lot of interesting things being talked about, but for one reason or another these things were never finding their way into any publication that could be circulated and therefore reach a wider audience . . . where ideas could be generated by interchange, through conversations, etc, seemed at least to be a considerable extension to the publications that were available; to be able to witness the development of an idea as it is brought through speech between a number of people."

Audio Arts productions are strictly for the professional. They are not likely to make converts to the avant-garde. Few are suitable for solitary listening, except by the very dedicated. Their ideal use seems to be in seminars, in colleges of art and with sixth forms, though even here they lack the osmotic quality of the physical presence, and there are obvious problems inherent in discussing visual objects when they are not visible. The sound quality is variable, but in the context this perhaps is not all that important. They form an impressive record of the seventies.

Germany calling

BRIAN HILL reviews the BBC German kit

BBC German kit
Edited by Iris Sprankiin and others
BBC Publications, 35 Marylebone High St, London W1M 4AA, £50.
Additional course books £8.50 each.

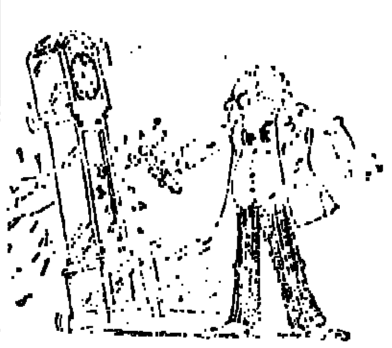
In October, 1974 the BBC became the first broadcasting organization to produce a genuinely multi-media language teaching course. With 25 radio and television programmes, cassettes, three course books and a teachers book, *Kontakte* heralded a significant new development which has now been copied in many other countries.

Although its name has changed to the more prosaic *BBC German Kit* the new course is very much the grandson of its distinguished progenitor, ingeniously and imaginatively re-created from the old recordings. But, there is nothing jaded about the production: it is fresh and crisp, and still has an excitingly authentic feel. You learn the real language by listening to real Germans in real situations going about their everyday life.

At the core of the kit are eight cassettes carrying eight hours of interviews, dialogues and exercises, most of which were previously featured in the radio programmes. They are wrapped up with a new presentation which adapts the radio material to a self-instructional mode—a change which has doubtless cost the authors many hours of anxiety but which for the most part works well.

Learners are taken carefully through such skills as "asking questions", "making requests", "expressing likes" or "chatting about holidays". Some nifty finger-work on the pause button will be necessary if students are to comply with the stated instructions for learning from the dialogues or speaking answers in the exercise section, but the sheer variety of voices, of presentation styles and of structures is unrivalled in any other course on the market.

The course book, 335 pages long, might prove a little daunting to some students, but, once inside, there is a sensible balance of text, pictures, drawings and exercises which is fairly easy on the There is some clever use of particularly to differentiate bet what is supposed to be unders and what is required to be - a common omission in many courses.



I particularly welcome the lar checks (every five units) assess the learner's progress. takes made can be referenced to the relevant pages and, if lowed diligently, the checks help to give confidence and the student feel he is getting where.

A glossary contains the lary list, a reference section grammar, the answers to exe and a pronunciation guide. guide is not really integrated the rest of the course and, since tape for it is labelled "number a sequentially-minded learner well have developed irremed bad habits by the time he disc it.

The final part of the kit, incidentally, comes in a hand ingeniously designed pack, a "Magazin". Here each main is backed up by about four of photographs, further inform vocabulary and articles, many which are adapted from the ori television scripts. This "Mag is a splendid idea which will less appeal to many learners. of the up-to-date facts and about life in Germany will be even to teachers of German.

I do, however, have one res tion. Adults learning by these want, and frequently need, to things down, and the course really encourages this. There questions, both in the course and the "Magazin" which a written answer, but this is enough. I would have wel more opportunities for stud get involved with word ga written tasks which used the trations in a more active way

The *BBC German Kit* is a ough, professional and course, but there must be a q mark about exactly who is g buy it. However imaginative materials will be out of the range of most of the target of home learners, particularly who have only semi-serious tions toward the language ways the main market might to be in schools and evening tutes, but the course was co for self-instruction and a editing will be necessary to effectively, even if the pur prize of the extra books each) does not prove an obstacle.

I would thoroughly recom sampling the material at the several BBC launches the country and I hope that people will buy it to encourage BBC to give the same treatment some of their other lang courses. However, I am afraid kit might prove too comprehen for average home learners, singular in conception for class

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About digging

Archaeological resources—a handbook for teachers is now available from the Council for British Archaeology. Edited by M. J. Corbishley, it contains three main sources of information. In the first part the philosophy and work of the schools committee of the council are set out. The second part contains lists of resources. The third part lists CBA regional groups and professional archaeologists teachers could make contact with.

It is available from the Council for British Archaeology, 112 Kennington Road, London SE11 6RE.

From the shoulder

A new study pack on British Lamb is now available from the Meat Promotion Executive. Devised for secondary school pupils it contains teachers' notes and six friezes. The friezes cover lamb production, shopping choice and cooking.

The set in a plastic folder is available from Educational Productions Ltd, Bradford Road, East Ardsley, Wakefield, West Yorkshire WF3 2JN, and costs £1 including postage and packing.

Illustration from Oxfam's new wallet on "Bolivia—Country and People". It contains photographs, a record, students and teachers notes and will be followed by a wallet on Jamaica. Further information from: Marieke Clarke, Educational Materials Editor, Oxfam, 274 Banbury Road, Oxford OX2 7DZ.

Youth and the heavy sell

by Nick Thomas

Youth Culture. Advertising
Unit Six of "Topics in O-Level Sociology"
Cassette tape and booklet
Studytapes Ltd, 56 High Street, Haslemere, Surrey.

Sociology is often portrayed in Peter Simple terms as an empty discipline, a massive waffle shop; it is sad to find an educational resource in the field which so completely supports this unfair picture. This tape for O level students is guaranteed to send half of any normal class to sleep in 10 minutes, and to convince a fair proportion that sociology is an utter waste of time.

Side one is devoted to the unsupported and often idiotic pontifications of one Michael Keene, general editor of the series, on the subject of youth culture. Delivered in that flat quack developed by David Frost and perfected by radio phone-in presenters, it also matches the phone-ins' opinionated blandness, incoherence, and general pointlessness. What do you make of football hooligans, Mike? "Well, I think The Sociologist would probably like to explain them in terms of cau and effect".

This segment of the tape no factual information, and sight into its subject. This is culture seen entirely from the vous outside. To take one example: Michael Keene seems think that punk rock's major cern was to campaign against monarchy—an entirely media structed factoid. But then whole discussion is a string of toids held together by mush young people could conceivably this version of their reality ously; the idea of older stu swallowing it as authoritative ology is horrifying.

Side two is at least mildly mative. Michael Keene interv the marketing director of a firm, who is unsurprisingly vinced that advertising is of dous social value. Apparently keeps prices down (despite up 10 per cent of turnover) creasing sales and thus low unit cost.

Fortunately for teachers wh looking for material on adver quite a lot of excellent alter treatments already exist.

TV

Vive les langues!

RIAN HILL reviews series for language teachers

number of television programmes teaching languages have crept on the market, adding to the quanty and quality of resources for inrvice courses or departmental dission groups.

Modern Language Teaching (Mondays, 16.00, BBC2) is a five programme series just about to get its cond showing. The last time, it d a mixed reception, but there s general acceptance of its value stimulating examination of ethods or the incorporation of new eas.

The programmes present profiles successful teaching in comprehenve schools, except programme 2, hich features the Oxfordshire odern Languages Project. Their ilosophy is that learning, and ined teaching languages, can be joyable and worthwhile.

The first programme gets off to a ramatic start at the Archbishop amsey School in London where, at he beginning of the morning the ntire fourth year gather to hear a lick presentation of the morning's ews, recorded in French. The pupils' interest is evident, as is the infectious enthusiasm of the staff.

The programme continues alternating interviews with staff and film from the classroom. Most of *Modern Language Teaching* adopts roughly the same formula, though few programmes have the same evangelising focus as that of the Archbishop's school, where a new "compact" teaching scheme is being advocated.

The series leaves a clear image of language teaching in individual schools, and an immense quantity of discussion material. A disappointing aspect of the series is its lack of criticism—disadvantages were entirely glossed over.

The producers will no doubt argue that viewers are the best qualified to identify their own problems from *what they see*, but I would have welcomed more *shape* and direction to the programmes, bringing the themes for discussion into sharper focus.

A useful C.I.L.T. booklet is available to support the series. This gives background information on the schools, but I would have liked the general check-list of questions for discussion to be expanded and related to each programme.

Surprisingly, the series makes little mention of how to use broadcast resources. But this is to some extent compensated for by Thames Television's programme on "French Teaching" which was broadcast recently and may well be repeated; meanwhile the video cassette can be purchased from Thames.

"French Teaching" is basically a commercial for television in general, and ITV's *French Studies* series in particular. It shows a number of teachers using the television series successfully. Areas such as the need for worksheets, the value of integrating programmes with current work, and the use of the series for teaching grammar are explored.

Here again there is no critical voice, but viewers are left with a strong impression of how flexible television can be, and are given a lot of good ideas. I hope that as Thames develop the *French Studies* series they will continue to film material showing teachers how to use it.

Anorher source of teacher training material is the ILEA, which has produced an excellent kit comprising television programmes, notes, audio tapes and slides.

Examples of the use of the media are drawn largely from the *Eclair* series, which deals with classroom work in French rather than the departmental organization of language teaching. There is very little editing in the sequences and the points could sometimes have been made more economically; the children are often rather docile and classes smaller than many of us have to cope with, but there is a wealth of valuable source material.

The section "Comment stimuler le français oral" illustrates how to use the assistant affectively. The audio tapes carry interesting matter on such topics as a discussion between a teacher and a teacher-trainer on the value of a video-taped lesson. The slides show examples of workcards and pupils' essays and the notes unify the kit.

Now we are beginning to realize the unique potential of television for helping us to analyse and improve our teaching techniques, and I hope the broadcasting companies will have been sufficiently encouraged by the reception of these series to provide us with more. This will be particularly helpful if they can relate the ideas shown to the harsher realities of everyday classroom life.

Briefings

CE and OU

Lost for Words (Sunday, 10.35 BBC1, Tuesday, 10.30 BBC2).

Aims to help people with speech impediments. Explains to them and their families what help is available, emphasizing the importance of self-help groups.

Modern Language Teaching (Monday, 16.00 BBC2)

Five case studies of language teaching in comprehensive schools. Features techniques and resources available to teachers, and offers suggestions on timetabling and assessment.

Education Matters (Monday, 23.42 BBC1)

Five eminent educationalists give their views on current problems to Adam Hopkins, formerly education correspondent to the *Sunday Times*. Here, Richard Hoggart stresses the need for continuing education and shows why Britain is an "under-educated nation".

Woman's Place (Tuesday, 15.30 BBC2)

Four films, written, produced and directed by women attempt to define a woman's role in society. Do the media portray women fairly?

or schools

The Jackie Stewart Road Show (Monday, 9.38 BBC1)

"Traffic Education" continues with five programmes for the over-16s to help them form correct attitudes to driving.

Starting Out (Monday, 10.28 ITV)

A two-part story entitled "Football Crazy" follows unemployed Brian and his new friend in their attempts to steal a football.

Out Of The Past (Tuesday, 9.35 BBC1)

Nine to 11-year-olds get a glimpse of eighteenth-century life from three plays centred on the Fetherstonhaugh family.

Seeing and Doing (Tuesday, 9.47, Thursday, 11.27 ITV)

"Fur and Feather," a five-part unit on living things, opens with a programme about "Pets". For six to seven-year-olds.

The World of Work (Tuesday, 9.55 VHF 4)

"Alternative Work" suggests ways of living usefully outside the formal job structure. Fourteen to sixteen-year-olds study the Youth Opportunities Programme.

The Land (Tuesday, 11.39, Wednesday, 10.33 ITV)

O-level students examine aspects of the island of Skye, contrasting traditional and modern lifestyles.

Near and Far (Wednesday, 14.18 BBC 1)

Nine to eleven-year-olds begin a unit on "Hills and Mountains". "Not on the Level" traces developments in the representation of relief on maps.

Living Language (Thursday, 14.00 VHF 4)

A radiovision programme for nine to eleven-year-olds on the life of Heinrich Schliemann, the "Treasure Finder".

Children's TV

Televisual junk food?

FRANCES HILL surveys cartoons

Watching a whole Saturday morning of American children's cartoons leaves you with the sensation of having swallowed vast amounts of ice-cream and doughnuts. You feel satiated and slightly sick. So reported a British broadcaster just back from the United States.

Luckily, the daily offering of this televisual junk food on BBC 1 is only about the equivalent of a sugary biscuit. Five minutes of Hanna-Barbera productions like *Pixie and Dixie*, *Deputy Dawg* or *Touché Turtle* leave one feeling no more than mildly queasy. But why should the BBC feed these empty calories to children at all? Even if they are, to shift the metaphor, only the cheap jam in the nutritious wholewheat sandwich of *Playschool* and *Jackanory*?

The most obvious criticisms of these cartoon are that the situations and characters are derivative, the dialogue is fatuous, and the jokes appallingly silly. The characters are very often debased versions of venerable figures from the more successful cartoons of an older generation. Mr Jinx and Pixie and Dixie are Tom and Jerry with speech. Touché Turtle is an inane, reptilian Superman. The profound lack of originality about all aspects of these productions extends even to minor characters based on American actors in particular film roles.

The cartoons also display a notable absence of the internal logic that makes slapstick humour really amusing. Pixie and Dixie, manipulating a cloth puppet, hit Mr Jinx on the head in a way defying not only ordinary physical laws but also the cartoon's own rules of motion. Yogi Bear flies upside down in a helicopter, mysteriously slicing branches off trees, shearing feathers off birds and chopping lorries in half. There is no indication as to how this is being done, so the sequence is without point or humour.

A further objection to these cartoons is that they tend to incorporate American attitudes about social and sexual behaviour which many Americans would themselves deplore. The central characters, whether Mr Jinx and Pixie and Dixie, or Yogi Bear and the Ranger of Deputy Dawg and the Sheriff, are in a permanent conflict despite hinted bonds of respect and affection. (This conflict is, of course, the source of the action.)

The underlying assumption is that human competitiveness leads to an incessantly warring state between associated individuals, whatever feelings of fondness they have for each other. Indeed, the fondness may develop because of, not despite, the hostilities, springing from the satisfaction of finding an acceptable vent for aggression.

The characters also tend to behave according to old-fashioned American expectations in sexual situations. The stereotypes of the Hollywood of the 1940s and 1950s, sometimes abandoned or modified in films for adults, live on in cartoons for children.

These "cultural" criticisms apply at least as strongly to the older animations—Tom and Jerry, Mickey Mouse and the rest—as to the newer ones. But at least the older cartoons, at their best, had consistency, style and humour.

There are, of course, some modern American cartoons that are well above the level of the Hanna-Barbera productions. *The Nitwits*, produced by the de-Patie-Freelang company, is nothing if not unusual. It is spoiled by the inclusion of weak jokes and soft canned laughter but is far from despicable. It is not, though, for young children, and would be better placed later in the afternoon than the 4.20 slot. Programmers should be aware that the *Playschool* audience cannot easily be dissuaded from staying on for the next programme.

On the whole, the English animations shown on television are imaginative, excellently produced and genuinely suitable for quite young children. Could we not see more of them? Need the *Mr Men* series be confined to an occasional airing at a quarter to two? The *Captain Noah* animations, by Cosgrove Hall, are aimed at an older audience, but have so much intriguing detail that they appeal to younger children too. The BBC could surely do more to encourage our native animators.

Very little seems to have been imported from countries other than the United States in recent months. We have seen a good deal of Maxi-dog, from Czechoslovakia, but not much else. Fig and his experiences are surreal enough to transcend cultural barriers, and more cartoons in a similar vein would be welcome.

There is surely no law of children's television programming that says that children must see a cartoon, however bad or unsuitable, at certain pre-ordained times of day. If there is simply not enough good animation material to fill these slots, a rearrangement of schedules might be in order.

"Many competitive festivals turn out to be a rather awful hybrid of circus, a sporting competition with trial by jury, but the Thames production team seem to have got this formula just right."

". . . it must be said that 'Fanfare for Young Musicians' possesses an integrity of purpose not always preserved in a medium too easily given to exploitation."

Andrew Peggie, T.E.S., 21.12.79

**Thanks to the T.E.S.
we don't have to blow our own trumpet.
But we'd like you to come and blow yours.**

In reviewing last year's finals of our 'Fanfare for Young Musicians' competition, Andrew Peggie said some very nice things about it.

Right now we're seeking entries from musical groups for this year's competition, offering them the chance to win substantial financial prizes.

It doesn't matter what instrument you play (in the past we've had Ceilidh bands as well as more conventional string groups). Nor does the type of music matter, it can be whatever you like playing best.

The only stipulation is that you have to be under 13 on December 1st 1980 and that you must play in a group of not more than eight.

If you'd like the opportunity of winning one of the prizes – plus the chance of performing on Thames television, write to the address below for details enclosing a stamped addressed envelope.

Fanfare for Young Musicians
Thames Television Limited
Teddington Lock, Teddington
Middlesex TW11 9NT

THAMES
LONDON'S WEEKDAY ITV

1980 fanfare for young musicians

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Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this nursery school.

Send stamped addressed envelope for form and details to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 14 days of this advertisement.

Other Appointments

BEDFORDSHIRE
NORTHERN AREA
JOSEPH S LOWER SCHOOL
Chester Road, Bedford MK4 1EX
Headmistress: Sister Bridget Mulligan.

Required for September, 1980, a TEACHER to be responsible for the Nursery Unit. Scale 2.

Application forms and further details available from the Head Teacher at the school.

Primary Education

Headships

AVON COUNTY
ST. ANDREW'S C.E. V.C. J.M. and I. SCHOOL
Cromhall, Wotton-under-Edge.
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 2. Vacancy from January 1, 1980.

Further details and application form, returnable by February 22, from Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol, BS99 7EB. S.A.E., please.

AVON COUNTY
EMBLETON INFANTS SCHOOL
Embleton Road, Southmead
Bristol
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 4. Vacancy from April 17.

Further details and application form, returnable by February 22, from Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol, BS99 7EB.

BRADFORD (City of)
METROPOLITAN COUNCIL
CLAYTON C.E. (CONTROLLED) FIRST SCHOOL
Bradford Road, Clayton, Bradford
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 4 school, which is vacant from September, 1980.

Application forms and further details may be obtained from the Staffing and Training Unit, 4th Floor, Provincial House, Market Street, Bradford, BD1 1NP, where completed forms should be returned by 22nd February, 1980.

Reference ET4380, TES.

BRENT
(London Borough of)
WEMBLEY MANOR INFANTS' SCHOOL
East Lane, Wembley, HA9 7NW
(Roll 275)
Required from Summer Term or September
HEAD TEACHER (Group 4). Vacancy due to retirement.

Application forms with further details (s.a.e.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable by February 18.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

CORNWALL
EDUCATION COMMITTEE
RE-ADVERTISEMENT
Applications are invited from qualified persons who are active Communicant Members of the Church of England for the following PRIMARY HEADSHIP:
LERRYN AIDED CHURCH OF ENGLAND PRIMARY SCHOOL
Lerryn, Lostwithiel PL22 0QA
(Group 1)
(Number on roll 35)
Post available from 1st September, 1980.

Full details and application form on receipt of a S.A.E. from the Secretary for Education, Education Department, County Hall, Truro, Cornwall, to be returned to: Rev. Canon P. E. Tidmarsh, Diocesan Secretary for Education, Diocesan Education Office, Mission Terrace, Mitchell Hill, Truro, Cornwall.

Closing date: March 3, 1980.

Previous applicants need not re-apply as, unless they advise to the contrary, their applications will be automatically reconsidered.

DORSET
SALWAY ASH C.E. (AIDED) PRIMARY SCHOOL
Salway Ash, Bridport
(Roll 70)
HEAD TEACHER (Group 2) required from September, 1980.

Assistance with removal and legal expenses.

Application form, returnable by February 22, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ. (Foolscap s.a.e.)

DYFED
EDUCATION COMMITTEE
COSHESTON V.C. SCHOOL
Pembroke Dock
Burnham Group 2
Required from 14th April, 1980, or as soon as possible thereafter. Applications are invited from experienced, qualified TEACHERS for the post of HEAD TEACHER at the above named school. Applicants must have at least five years teaching experience and be Communicant Members of the Church in Wales.

Application forms are available on receipt of a S.A.E. from the Director of Education, Education Department Headquarters, Pibwrlwyd, Carmarthen, and should be returned to him by 29th February, 1980.

Canvassing directly or indirectly will disqualify.

W. J. Phillips, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed.

HAMPSHIRE
RIPLEY COUNTY PRIMARY SCHOOL
South Ripley, Bransgore
near Christchurch, Dorset
Number on Roll: Approximately 50
HEADTEACHER, Group 2 School
Required September, 1980.

Full details and application form from Area Education Officer, Cannon Street, Lymington. (Tel. Lymington 77911). Closing date 22nd February, 1980.

HAMPSHIRE
HEATHFIELD FIRST SCHOOL
(Ages 5-8 years)
Valentine Avenue
Southampton SO2 8EQ
Required for September, 1980:
HEAD, Group 5.

Application form and details from Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for applications, 29th February.

HAMPSHIRE
PENNINGTON COUNTY INFANT SCHOOL
Priestlands Road, Pennington,
Nr. Lymington.
N.O.R. Approximately 120.
HEADTEACHER, Group 4 School, required September, 1980.

Full details and application form from Area Education Officer, Cannon Street, Lymington. (Telephone Lymington 77911).

Closing date: 22nd February, 1980.

HAMPSHIRE
WEEKE COUNTY JUNIOR SCHOOL
Stoney Lane, Weeke, Winchester.
HEAD TEACHER required for this Group 3 School on 1st September, 1980.

Further details and application forms available from The Area Education Officer, Southgate House, St. Swithun St, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for completed application forms 29th February, 1980.

HAMPSHIRE
FROGMORE COUNTY JUNIOR SCHOOL
Green Lane, Frogmore, Camberley.
No. on Roll 426
Required for the Autumn Term, 1980
HEAD TEACHER: Group 6.
Closing date 18th February, 1980.

Application forms and further details obtainable from the Area Education Officer, North-East Hampshire Area Education Office, Crossways, Boundary Road, Farnborough, Hampshire, on receipt of a S.A.E.

HERTFORDSHIRE
ESSENDON JMI
Vol. Controlled
School Lane,
Essendon, Hatfield.
HEADSHIP Group 2 plus Fringe Allowance.
Following the appointment of the present HEAD to a Group 6 school applications are invited for the above post for April if possible.

The Building is post war, in a beautiful village setting between Hatfield and Hertford.

Application forms and further details from Divisional Education Officer, 0 Guessens Road, Welwyn Garden City, returnable as soon as possible.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEAD required for September, 1980, at
STANFORD JUNIOR AND INFANTS SCHOOL
Laceby, Grimsby, S Humberside
Group 3 Number on Roll: 287
Age range 5-11

Application forms and further details from the Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside (Tel. 0482 867131, ext 4165), to whom completed application forms should be returned not later than Friday, 22nd February, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEADS
Required for September, 1980 for
STAMFORD BRIDGE COUNTY PRIMARY SCHOOL
Church Road, Stamford Bridge, Yorkshire
Group 5, N.O.R. 261.
Age range 5-11.
BRIDLINGTON HILDERTHORPE COUNTY INFANTS' SCHOOL
Hilderthorpe Road, Bridlington.
Group 5, N.O.R. 190
Age range 5-7.
SPROATLEY ENDOWED SCHOOL
The village of Sproatley is approximately six miles east of Hull City Centre.
Group 4, N.O.R. 100.
Age range 5-11

Application forms and further particulars are obtainable from the Director of Education (HQ Schools), County Hall, Beverley, North Humberside (Tel. 0482 867131, Ext. 4165) to whom completed forms should be returned not later than Friday, 22nd February, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
COXHEATH COUNTY PRIMARY JUNIOR SCHOOL
Stockett Lane, Coxheath, Maidstone.
Group 5.
Appointment of HEAD TEACHER to take effect from September, 1980.

Application forms and further particulars (S.A.E.) from the Divisional Education Officer, Astley House, Hastings Road, Maidstone, to whom they should be returned by the 22nd February, 1980.

LEICESTERSHIRE
GREAT DALBY COUNTY PRIMARY SCHOOL
HEADSHIP—Group 3
HEAD required August. Approximately 75 on roll. Details on request (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 19th February.

NEWHAM
(London Borough of)
ROSETTA JUNIOR SCHOOL
Sophia Road, London E16 3PB
(Telephone No. 01-476 2896)
Head Teacher: Mr. V. Walton
Required for Easter, 1980:
HEAD TEACHER, Group 6.

London Weighting £609 plus Social Priority Allowance £201-£276.

Further details and application forms may be obtained from the undersigned to whom they should be returned by 22nd February 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following HEADSHIP appointments:—
KIRKBY OVERBLOW C.E. (AIDED) PRIMARY SCHOOL
near Harrogate
(Group 1)
MARTON-CUM-GRAFTON C.E. (AIDED) PRIMARY SCHOOL
(Group 2)

Applicants for these posts should be communicant members of the Church of England.

Send stamped addressed envelope for form and details to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 14 days of this advertisement.

ST HELENS
EDUCATION COMMITTEE
HEAD TEACHER
BILLINGE AND WINSTANLEY C.E. (AIDED) PRIMARY SCHOOL
(Group 4)

Required for September, 1980. The present Infant and Junior Schools are to amalgamate to form a one form-entry Primary School which will operate from September, 1980.

Closing date 22nd February, 1980.

Application forms are available from The Director of Education, Education Department, Century House, Hardshaw Street, St Helens, Merseyside, WA10 1RN.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following post which will become vacant at the end of the Spring Term 1980:
[illegible] COUNTY PRIMARY SCHOOL
(Group [illegible])
Age range [illegible] to 11 years
HEADMASTER/HEADMISTRESS

Application forms and further details obtainable from the County Education Officer, Education Office, [illegible] Street, Ipswich (stamped addressed envelope, please) to be returned by 29th February, 1980.

SURREY
[illegible] C.E. (AIDED) FIRST SCHOOL
[illegible] near Dorking
HEAD TEACHER

Required September 1, 1980, for this [illegible] Group 2 Aided First School for [illegible] years. [illegible] number on roll January, 1981 [illegible] pupils. Applicants must be committed Christians and Communicant Members of the Church of England.

Salary scale £5,000 to £5,[illegible] [illegible] allowance of [illegible] per annum. Attractive [illegible] accommodation available on site if required.

Please apply for application forms and further details with s.a.e. to the Area Education Office, [illegible] House, Bridge Street, [illegible], Surrey. Closing date February 1[illegible].

WEST SUSSEX
NORTH EAST[illegible] [illegible] JUNIOR SCHOOL
[illegible] Road, [illegible], Crawley, Sussex.
HEAD TEACHER required September, 1980, for this Group 4 junior school (7-11 years).

Outer London Fringe Allowance. Temporary Service [illegible] may be allowed according to circumstances.

Apply Education Officer, [illegible] House, Horsham Road, Crawley, Sussex.

WILTSHIRE
LAWN [illegible] JUNIOR SCHOOL
[illegible] Avenue
Swindon SN3 [illegible]
Number on roll 180 approx.
(Group 4)
HEAD TEACHER required in September, 1980 for this post-war school situated in a residential area of east Swindon.

Application forms and further details (S.A.E., please) from Area Education Office, Sanford House, Sanford St, Swindon. Closing date Monday, February 25th, 1980.

WILTSHIRE
[illegible] INFANTS' SCHOOL
[illegible] Road
Swindon, SN1 [illegible]
Number on roll 180 approx.
(Group 4)
HEAD TEACHER required by [illegible] 1980, for this [illegible]

Application forms and further details [illegible] from the Area Education Office, Sanford House, Sanford Street, Swindon. Closing date Monday, February 25th, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION [illegible]
Required for September [illegible]
[illegible] SCHOOL
[illegible] HEAD TEACHER
[illegible]
OAK [illegible] [illegible] SCHOOL
[illegible]
[illegible] HEAD TEACHER
[illegible]

Application forms and further details [illegible] from the [illegible] Office, [illegible] Street, Wolverhampton, [illegible] to whom they should be returned within [illegible] days [illegible] (S.A.E.)

Deputy Headships Senior Masters/Mistresses

BIRMINGHAM
EDUCATION DEPARTMENT
ENGLISH MARTYRS R.C. [illegible]
[illegible]
DEPUTY HEAD TEACHER
[illegible]

Applications are invited [illegible] [illegible] [illegible] should be [illegible]

[illegible]

Closing date [illegible]

There is a scheme of assistance with removal expenses.

Derbyshire County Council

headship

Readvertisement

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following school:

Great Longstone CE (Aided) Primary nr Bakewell
Group 2

Estimated maximum number on roll 1979/80—63.
Previous applicants will be reconsidered without reapplication.
Closing date 22 February, 1980.

Application forms and particulars for the above post (s.a.e., foolscap, please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

Classified Advertisements

The charge for advertising in all classifications is £1.05 per line (minimum 3 lines).

Display in classified advertisements £6.00 per single column cm (minimum space 9.5 cm double column at £114.00).

A charge of £1.50 is made for Box Number facilities.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

PRIMARY
Deputy Headships continued

BRENT
(London Borough of)
VERNON HOUSE SCHOOL
[illegible] Willesden Lane, NW2 [illegible]
(for maladjusted boys and girls, aged five to [illegible] roll. 50)
Required from Easter
DEPUTY HEAD (Group [illegible]) of this school for emotionally disturbed boys and girls who are referred with a wide range of behavioural and personality problems. The school has a settled structure and a majority of children are eventually returned to normal school. The person appointed will be expected to be able not only to stimulate educational activities within the classroom but also to maintain control over these difficult and disturbed children. Applicants should, therefore, ideally possess both a strong personality and the ability to work harmoniously with psychiatric teams who are associated with the school. Intending applicants should telephone the Head, 01-459 8318, to arrange to visit the school informally.

Application forms (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable to the Head of the school within 10 days.

London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

DEVON
EXMOUTH, ST. JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Long Causeway, Exmouth, Devon EX8 1TR
(Roll, 160)
DEPUTY HEAD (Group 4)
Required September, 1980, with a lively interest in current educational developments. Must be able to teach in any area of the junior department, to undertake organizational responsibilities and to lead in a major aspect of the curriculum. Music an advantage. Practising Catholic essential. Readvertisement.

Previous applicants will be reconsidered.

Application form and further details from the Head Teacher. Closing date: February 22, 1980.

DUDLEY
METROPOLITAN BOROUGH
BRAMFORD PRIMARY SCHOOL
(Group 6)
Park Road, Woodsetton, Dudley
(Five to 11, 310 on roll)

Required for 22nd April, 1980, DEPUTY HEAD TEACHER. Enthusiastic teacher capable of leading a team at top of school. Preference may be given to candidates offering Science/Handicraft, French an advantage.

Further particulars and application forms (s.a.e.) from J. Buck, Director of Education, 2 St. James's Road, Dudley, West Midlands DY1 1JQ, to whom completed forms should be returned by 29th February, 1980.

ENFIELD
(London Borough of)
GARFIELD J.M.I. SCHOOL
Springfield Road, London N11 1RR
(Group 5: roll 500)
Applications are invited for the DEPUTY HEADSHIP of this Junior Mixed and Infants' School which will become vacant at Easter, 1980. The school moved into a new building in 1974 and has a nursery class. Social Priority Area payment.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) and further details obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Director of Education by February 29, 1980.

ESSEX
DANBURY ST. JOHN'S C. OF E. (Controlled) PRIMARY SCHOOL
(Roll 300 plus)
Little Baddow Road, Danbury
Telephone: Danbury 2[illegible]
DEPUTY HEADSHIP, Group 7
Required April or September, an energetic, forward-looking, ambitious upper junior teacher. Major management and curriculum duties.
ORSETT C. OF E. (Aided) PRIMARY SCHOOL
(Roll 170)
School Lane, Orsett, Grays
RM16 3JR
Tel.: Grays Thurrock 891[illegible]
DEPUTY HEAD (Group 4)
Communicant preferred—able to offer music in this traditionally organised village school. House may be available.

For the above two posts curriculum vitae and names of referees to the Head Teacher concerned (foolscap S.A.E. please).

HAMPSHIRE
[illegible]FIELD FIRST SCHOOL
(4½-8 years)
[illegible] Way, Southampton
[illegible] 4RM
Required for September, 1980:
DEPUTY HEAD—Group 4
S.A.E. to Head for further details by 15th February, 1980.

HAMPSHIRE
[illegible]LEY C.E. PRIMARY SCHOOL
[illegible], Basingstoke, Hampshire
Group 5
Number on roll 270
DEPUTY HEAD—Teaching responsibility with older Juniors, expertise in one basic subject essential. Interest in Boys' Welfare an advantage.

Application S.A.E. to Head Teacher.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
LITTLE HADHAM PRIMARY SCHOOL
Little Hadham, Hertfordshire
DEPUTY HEAD, Group 3.
DEPUTY HEAD required for April or September, 1980, at this school. A London fringe allowance of £[illegible] is payable. The school has five classes including a Nursery Class and two infant classes.

Further details and application forms are available from the Divisional Education Officer, Kent [illegible], Hospital Road, Hertford SG13 8BQ. Forms to be returned to the Head.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—DELCE C.P. INFANTS SCHOOL
Fleet Road
(Group 4)
DEPUTY HEAD [illegible]
[illegible]

Please apply by letter to the Headmistress giving details of interests and experience and the names and addresses of two referees.

LIVERPOOL
DEPUTY HEAD TEACHER
(Group [illegible])
[illegible] C.E. INFANTS SCHOOL
(P.D.)
Granton Road, Liverpool 5
Required for Summer Term, 1980

Forms available from and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, quoting ref. [illegible]. Closing date 18 February.

NEWHAM
(London Borough of)
DREW PRIMARY
Drew Road, London E16 2DZ
(Telephone No. 01-476 1[illegible])
Head Teacher: D. J. [illegible]
Roll: 150 plus 30 place Nursery Unit
Required for Easter, 1980
DEPUTY HEAD TEACHER, Group 4

Further details and application forms may be obtained from the undersigned to whom they should be returned by 22nd February 1980.

London Weighting £609.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
STAR INFANT
Star Lane, London E16 4PZ
(Telephone No. 01-476 3[illegible])
Head Teacher: Miss B. M. Hall
Roll: [illegible]
Required for Easter, 1980
DEPUTY HEAD required, Group 3.
London Weighting £609. Social Priority Allowance £201-£276.

Further details and application forms may be obtained from the undersigned to whom they should be returned by 22nd February 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
COPPICE PRIMARY SCHOOL
Manford Way, Chigwell, Essex IG7 4AL
(Telephone: 01-500 4736)
Head, Mrs. J. W. Fraser, B.Ed.
Required from September, 1980, a suitably qualified and experienced TEACHER to be DEPUTY HEAD of this Group 6 primary (five to 11) school, situated in the north-east of the borough.

Further details and application form available from Chief Education Officer, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN, to whom completed application forms should be returned by February 29, 1980.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH MANOR JUNIOR SCHOOL
Required for Easter 1980—
DEPUTY HEAD TEACHER—Group 6.

Further particulars on application. Closing date: as soon as possible.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 62111, extn 26.

R. W. Ellis, Director of Personnel Resources.

WAKEFIELD
(City of)
METROPOLITAN DISTRICT COUNCIL
ACKWORTH [illegible] LANE
C.P. First School N.O.R. 275
Required Easter 1980 or as soon as possible thereafter
DEPUTY HEAD TEACHER, Group 4.

Application forms available on receipt of S.A.E. from Chief Education Officer, Education Department, [illegible] Street, Wakefield to be returned as soon as possible.

Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
QUEENS DYKE C.P. SCHOOL
Burwell Farm Estate, Witney, Oxon
A HEAD of INFANTS' DEPARTMENT (Scale 3) is required from Easter or September. Applicants should have evidence of competent teaching, an active interest in how children learn and a desire to work closely with other departments and with parents. The department, of original design, is purpose built for three teachers working in cooperation and is well equipped.

Application by letter (with S.A.E.) should be made to the Headteacher and should include the names of two referees.

WILTSHIRE
LARKHILL COUNTY PRIMARY SCHOOL
Larkhill, Salisbury, Wilts
Group 6
Number on Roll 35[illegible]
Scale 3 HEAD of DEPARTMENT. Infants. Experienced TEACHER required to work with [illegible] [illegible] an advantage.

Letters of application to the Headteacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
BARHAM COURT JUNIOR MIXED AND INFANTS SCHOOL
Sudbury Road, Wembley, HA0 [illegible]
(Roll 515)
Required from Summer Term
Committed and adaptable TEACHER (Scale 2), to be responsible for Art, Craft, and Display, throughout the Infant Department.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
ST. JAMES' R.C. PRIMARY SCHOOL
Petts Wood, Orpington, Kent
Required from April 1980 TEACHER for top Junior Class.
See full details under "Scale 1 posts".

CAMBRIDGESHIRE
[illegible] AREA
[illegible] MULTI-CULTURAL EDUCATION
[illegible] TEACHER—Burnham Scale 2
See under Miscellaneous.

DORSET
TOPHILL COUNTY JUNIOR SCHOOL
Easton Road, Portland
(Roll 480)
TEACHER (Scale 3) for Juniors with responsibility for Music throughout the school required from September, 1980.

Assistance with removal and legal expenses.

Application form and further details from the Headmaster (foolscap S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
HAVELOCK FIRST AND MIDDLE SCHOOL
Hambrough Avenue, Greenford, Middx, UB6 [illegible]
Required as soon as possible a TEACHER for MUSIC in the Middle School, Scale 2 for suitably qualified applicant.

£471 London Allowance.

Application forms (S.A.E.) from Headmaster to be returned as soon as possible.

ESSEX
CANVEY ISLAND ST. JOSEPH'S PRIMARY SCHOOL
(Roll: 390)
Vaagen Road, Canvey Island
Tel.: Canvey Island [illegible]
ASSISTANT upper junior TEACHER
Scale 2

April or September. Suitably-qualified practising Catholic—general subjects, special responsibility science teaching, boys' games and physical education.

Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e., please).

HAMPSHIRE
LYMINGTON COUNTY JUNIOR SCHOOL
Avenue Road, Lymington
Scale 2 CONSULTANT for ENVIRONMENTAL STUDIES. Physical Education and Games desirable.
Required April, 1980
Application and curriculum vitae with s.a.e. to Head Teacher.

HAMPSHIRE
SHAMBLEHURST COUNTY JUNIOR SCHOOL
Wildern Lane, Hedge End
Southampton SO3 4EJ
Scale 3 Post—Enthusiastic TEACHER able to lead staff and interested in developing work from the direct experience. State special interests.

Letter of application to Headteacher giving full curriculum vitae, the names and addresses of two educational referees and enclosing S.A.E.

HARINGEY
(Borough of)
Required for April or September, 1980,
ST MARY'S (C.E.) J.M. SCHOOL
Rectory Gardens, N8 7QN.
TEACHER with relevant experience to be responsible for organising Reading, Language Development and Library throughout the school. Extra interests, e.g., music, would be an advantage. Scale 3 post available for suitable applicant. Sympathetic interest in Church School education essential.

London Allowance £471 payable. Removal expenses—100 per cent allowed in approved cases.

The Chief Education Officer, Education Offices, Somerset Road, N 17.

Application forms (S.A.E.) from undersigned to be returned to Mrs. J. I. Maxwell, Head Teacher, St. Mary's (C.E.) J.M. School, Rectory Gardens, N8 7QN, (school telephone No. 340 [illegible]) by 23rd February, 1980.

HARROW
EDUCATION COMMITTEE
WEALD FIRST SCHOOL
Robin Hood Drive, Harrow Weald, HA3 7DH
01-954 4851
Temporary TEACHER required for 1 year from September, 1980, to cover teacher on secondment. The applicant is required to teach a First School class and to be responsible for music throughout the school.

A Scale 3 post is available for a suitably qualified and experienced person.

Application forms from and to be returned to the Headteacher by 20th February, 1980.

Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
ST. ALBAN'S R.C. J.M. & I. SCHOOL
(Roll 300)
Heron Flight Avenue, Hornchurch, Essex
Junior/Infants Class TEACHER Scale 2

For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
HENHURST J.M. & I. SCHOOL
(Roll 330)
Henhurst Avenue, Elm Park, Hornchurch, Essex
Junior class TEACHER, Scale 2.

For further details see our display advertisement under secondary vacancies.

HILLINGDON
(London Borough of)
GLEBE PRIMARY SCHOOL
Sussex Road, Ickenham
Uxbridge, UB10 8PH

Required for April, 1980, an experienced class TEACHER to be responsible for development of either MUSIC or MATHEMATICS and SCIENCE (Scale 2 post).

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50111, Ext. 3[illegible]), to whom they should be returned as soon as possible.

London allowance payable.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
POCKLINGTON COUNTY JUNIOR SCHOOL
69 Kirkland Street, Pocklington, Yorkshire
TEACHER (Scale 3) An experienced Junior TEACHER required for April 1980 to be responsible for MUSIC throughout the school.

Application forms and further details are available from the Headmaster at the school to whom completed forms should be returned by 18th February, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM
WALDERSLADE C.P. SCHOOL
Dargets Road, Walderslade
TEACHER for Junior age children required from the beginning of the Summer Term, 1980. Special interest in P.E. essential. Scale 2 post for suitable applicant.

Apply by letter to the Headmistress, giving details of experience and naming two referees.

MAIDSTONE DIVISION
STAPLEHURST COUNTY PRIMARY SCHOOL
Surrenden Road, Staplehurst,
Nr Tonbridge
Group 7 (Roll 630)
Required April, 1980, experienced TEACHER of Upper Juniors, Scale 3 post with responsibility for organising the Resources Room and for the use of Audio-Visual equipment. Ability to teach games would be an added advantage.

Application forms from Headmaster (S.A.E.).

TUNBRIDGE WELLS DIVISION
ST. PETER'S C.E. PRIMARY SCHOOL
Windmill Street, Tunbridge Wells,
Group 3
Roll 150
Required April, 1980, energetic TEACHER with initiative to be responsible for curriculum development in two class infant department. Scale 2 available. An interest in drama would be an advantage.

Application forms (S.A.E. please) from and returnable to the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
WOOLDALE JUNIOR SCHOOL
Royds Avenue, New Mill
Huddersfield
(Ref. [illegible])
Required for Easter or September 1980, TEACHER, Scale 2, initially for a 4th year class. Candidates should be willing to help with Games (mainly football and cricket) but should also state other areas of the curriculum in which they have special interest.

Application forms (S.A.E. please) from the Director of Educational Services, Ref. S, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned within 11 days of the appearance of this notice in the press.

NEWHAM
(London Borough of)
"Unattached" Junior, Infant and Nursery Staff
Required for Easter 1980

Qualified TEACHERS are invited to apply for a number of posts on the "Unattached" Staff to work in Infant, Junior and Nursery classes. Scale 2.

London Weighting (£609) plus travelling expenses.

Application forms may be obtained from the undersigned and should be returned by 15th February 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
HALLSVILLE JUNIOR SCHOOL
Radland Road, London E16 1LN
(Telephone: 01-476 2197)
Acting Head Teacher: Mr D. Stratton
Roll: 235
Required for Easter, 1980, or as soon as possible thereafter
TEACHER for GIRLS' PE and Games, Scale 2.

London Weighting £609 plus Social Priority Allowance £201-£276

Applicants are welcome to visit the school.

Application forms may be obtained from the undersigned to whom they should be returned by February 15th, 1980.

Previous applicants need not re-apply.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
NELSON INFANT SCHOOL
Napier Road, London E6 2SD
Head Teacher: Mr A. Maskilton
Unit
Roll: 249 plus 30 place Nursery
Required for September, 1980
INFANT TEACHER, Scale 2, for newly established SPEECH UNIT.

An experienced teacher is required to take responsibility for a small group of children (aged 5-7 years) with severe speech difficulties. The applicant should have the ability to develop individual programmes in language and reading and to work in close cooperation with the Speech Therapist in the Unit and the class teachers.

London Weighting £609.

Further details may be obtained from the Head Teacher. Application forms may be obtained from the undersigned to whom they should be returned by February 29th, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
NELSON JUNIOR SCHOOL
Napier Road, London, E6 2SG
Acting Head Teacher:
Mr M. Stroson
Roll: 400
Required for April, 1980, or as soon as possible thereafter
TEACHER to be responsible for MUSIC, Scale 3. Candidates who are able to offer an interest in Art would be at an advantage. Candidate must be pianist.

London Weighting £609.

Further details may be obtained from the Acting Head Teacher. Application forms may be obtained from the undersigned to whom they should be returned by February 23rd, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
HALLSVILLE INFANT SCHOOL
Radland Road, Custom House,
London E16 1LN
Head Teacher, Mrs. D. L. Reine
(Number on roll 170)
CO-ORDINATOR of MATHEMATICS throughout the school. (An interest in the teaching of Reading would be an advantage.) Scale 2. Required April, 1980, or as soon as possible.

Applications are invited from experienced teachers to join a team of enthusiastic, caring teachers. The school is post-war with attractive surroundings. Newham offers an excellent Mathematics Support team with extensive resources.

London allowance £609.

Application forms available from the undersigned, to whom completed forms should be returned by 29th February, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
CURWEN INFANT SCHOOL
Brook Street, London E13 0RX
(Telephone: 552 [illegible])
Head Teacher: Miss E. M. Mackie
(Roll 104)
Required for Easter, 1980:
Infant TEACHER required for the post of Language Development Scale 2.

Application forms may be obtained from the undersigned, to whom they should be returned by February 22, 1980.

London Weighting £609.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SUFFOLK
COUNTY COUNCIL
SPRITES JUNIOR SCHOOL
(7-11 mixed roll 250)
Stonechat Road, Ipswich IP2 0SA
Head Teacher Mr R. [illegible]
Required September 1980, Scale 2 TEACHER to coordinate the teaching of MATHEMATICS throughout the school.

Forms and further details are available from the Head at the school—S.A.E. please.

Remedial Posts

SHETLAND
ISLANDS COUNCIL
EDUCATION DEPARTMENT
BELL'S BRAE PRIMARY SCHOOL,
Lerwick

TEACHER OF SPECIAL CLASS

Applications are invited from registered teachers for the post of Teacher of Special Class. This is a class for children of all ages who, because of handicap, are taught in a small group.

Preference will be given to teachers holding the special qualification to teach handicapped pupils.

Salary in accordance with Scottish Teachers' Salaries Memorandum plus Island allowance of £342 per annum. An additional allowance of £676 per annum is presently payable.

Application forms may be obtained from the Director of Education, 1 Harbour Street, Lerwick Shetland, ZE1 0LR, to whom completed forms should be returned by 22nd February, 1980.

Scale 1 Posts

BEXLEY
(London Borough)
The Authority wishes to add to the panel of RELIEF TEACHERS for day-to-day duty covering absences of permanent staff in Primary and Secondary Schools. Employment is usually available on a fairly regular basis.

Requests for application forms (enclosing foolscap S.A.E.) to Chief Education Officer for Schools (TD), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
WYKEHAM JUNIOR MIXED AND INFANTS' SCHOOL
Aboyne Road, NW10 0HX.
(Roll 370. Social Priority School.)
Required from Summer Term—TEACHER (Scale 1) to be responsible for MUSIC throughout the school.

Applicants should have experience of class teaching, an appreciation of the multi-cultural aspect of Music and education and will be expected to co-ordinate the work of the peripatetic instrumental teachers. An ability to assist with Games would be an advantage but not essential.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
ST. JAMES' R.C. PRIMARY SCHOOL
Maybury Close, Petts Wood
Orpington, Kent
Required from April 1980 a Roman Catholic TEACHER for top Junior Class. A keen interest in modern teaching methods and curriculum development essential.

Scale 2 post available subject to qualifications and experience.

Removal and other expenses payable in approved cases.

Application forms available from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH.

Completed forms to be returned to the Chairman of Managers, 28a Crescent Drive, Petts Wood, Orpington, Kent.

Closing date for applications: 21st February 1980.

BUNACAMP
PRIMARY SCHOOL CHILDREN IN AMERICA

Numerous vacancies in American summer camps for people with skills in working with younger children (men especially needed). Mid-June to late-August 1980. Round-trip flight, board and lodging and min. $105 salary.

See Bunacamp advert. in Holiday section.

CAMBRIDGESHIRE
MARCH AREA
BURROWMOOR J.M. & I. SCHOOL
Burrowmoor Road, March,
Cambs. PE15 9RP
Telephone March 2550
Group 7. Roll 520
For April 1980:—
ASSISTANT TEACHER (Scale 1) for LOWER JUNIORS.

Application forms and further particulars are available from the Head Teacher, Mr. R. T. Darlington, at the above address. (S.A.E., first-class).

Closing date for receipt of applications, 21st February, 1980.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ST AUGUSTINE'S SCHOOL
(C.E. Aided Junior)
Palmerston Road, Peterborough
PE2 9DH
Tel.: Peterborough 63566
Group 4; roll 176
Required for September, 1980:
An enthusiastic TEACHER (Scale 1) to join a team teaching Lower Juniors in this semi-open-plan school.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing full details and the names and addresses of two referees, direct to the Head Teacher, Mr. J. K. Howlett, at the above address by 29th February, 1980.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CONNAUGHT FIRST SCHOOL
(5-8 years)
Experienced TEACHER for second year children, Scale 1.

Temporary appointment for Summer Term 1980.

Application forms from the Area Education Officer, Westbourne Street, Hove, East Sussex BN3 5PH to whom completed forms should be returned within 10 days of the appearance of this advertisement.

HEADSHIPS

Barnes Farm C.P. School
Springfield, Chelmsford
Group 5, opening September 1980

Little Waltham C. of E (Aided) Primary School
Little Waltham, Chelmsford
Group 4 (roll 150) for September 1980

Applicants should be communicant members of the Church of England.

Closing date: 29th February, 1980.

Application forms and details obtainable from (foolscap S.A.E. required) Area Education Officer, Springfield Dukes, Springfield Green, Chelmsford, Essex CM1 5SH.

ESSEX
County Council

PARSONAGE FARM INFANTS SCHOOL (Roll 250)
Allen Road, Rainham RM13 9JS

Required September, 1980.

HEADTEACHER

for this Group 5-4 form entry Infants School. Vacancy is due to the retirement of the present Head Teacher.

SCARGILL INFANTS SCHOOL (Roll 265)
Mungo Park Road, Rainham RM13 7PL

Required Summer Term, 1980:—

HEADTEACHER

for this Group 5-3 form entry Infants School.

Havering

In both cases application forms and further details are available (s.a.e., please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex. Closing date: Friday, 22nd February, 1980. There is a scheme for removal expenses, details on request.

PRIMARY Scale 1 Posts continued

ENFIELD

(London Borough of)

AYLWARD SCHOOL
Wilbury Way, London N18 1BX.
(Mixed Comprehensive: 8 Form Entry. Roll 1,330)

(A) Required for Easter, 1980, GENERAL SUBJECTS TEACHER, Scale 1, to join an Integrated Studies team for first and second year pupils who follow a very successful Schools Council Social Studies Project for part of the week. An interest in assisting with a Community Studies Course in the Upper School would be an advantage.

The post is temporary to cover maternity leave with the possibility of becoming permanent. It may well be suitable for a Junior or Junior/Secondary trained teacher.

Substantial allowances in addition to scale post.

(B) Required for Easter 1980, GENERAL SUBJECTS TEACHER, Scale 1, for first and second year pupils with an interest in remedial teaching. This post would be suitable for a newly qualified Junior or Junior/Secondary trained teacher.

The post is temporary to cover maternity leave with the possibility of becoming permanent.

Substantial allowances in addition to scale post.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Apply by letter to the Head Teacher giving names of two referees as soon as possible.

HAVERING

(London Borough of)

There are a limited number of TEMPORARY Scale 1 Posts available in PRIMARY SCHOOLS within the Borough for the Summer Term or earlier.

For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE

OUR LADY'S J.M.I. R.C. SCHOOL
Woodall Lane, Welwyn Garden City
Required for Summer Term, 1980, an experienced and enthusiastic Infant TEACHER.

Application forms and further details from the Headmaster (S.A.E.).

Closing date February 23rd.

HERTFORDSHIRE

COUNTY COUNCIL
STEVENAGE DIVISION
ARDELEY ST. LAWRENCE C of E. AIDED J.M.I. SCHOOL.
Ardeley Near Stevenage
Required immediately, part time (.4) TEACHER required for language development, FRENCH and/or MUSIC.

Sessions by mutual arrangement.

Applications to the Head naming two referees. Further details on request.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARENTH C.P. SCHOOL
Darenth, Dartford DA2 8DH
(on boundary of Dartford Division)
REMEDIAL TEACHER, full or part-time, for junior withdrawal groups required from April for Summer Term only in first instance. Experienced Junior teacher required willing to specialise working in existing well-equipped Remedial Unit.

Application forms (S.A.E.) from Divisional Education Office, Essex Road, Dartford.

TONBRIDGE AND MALLING DIVISION

SLADE COUNTY PRIMARY SCHOOL,
The Slade, Tonbridge TN9 1HR
Required for Summer term, experienced temporary Infant TEACHER for RECEPTION CLASS. Ability to play piano a recommendation.

Application forms from the Head Teacher (please enclose stamped addressed envelope).

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—LORDSWOOD C.P. JUNIOR MIXED SCHOOL.
Lordswood Lane
Two Posts:
Large expanding Junior School with many under-privileged pupils. Two energetic and resourceful TEACHERS required from April 1980, willing to help foster the ideals of a Community School. It could be helpful to have main Maths, Music or Science but not absolutely essential.

Applications on Form T1, available from the Headmaster, should be made as soon as possible (enclose S.A.E.).

ROCHESTER—BALFOUR C.P. JUNIOR SCHOOL
Balfour Road
Scale 1 TEACHER required for First Year Junior Class from April 1980, or mid-February if possible. Must be a competent pianist able to play for assemblies, school concerts, etc.

Applications on Form T1, available from the Headmaster, should be made as soon as possible (enclose S.A.E.).

Primary Schools

FIRST TEACHING APPOINTMENTS

Applications are invited from teachers seeking their first appointment for a limited number of teaching appointments in Nursery, Infant and Junior Schools for September, 1980.

Preference will be given to Nursery/Infant or Junior/Secondary trained applicants.

London Allowance £609. Social Priority Allowance (where applicable)—£201 to £276.

Application forms may be obtained from the undersigned to whom they should be returned by 29th February, 1980.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

LONDON BOROUGH OF NEWHAM

County of Cleveland

PRIMARY SCHOOLS
SCALE 2 POST
TEACHER OF ENGLISH AS A SECOND LANGUAGE

Required as soon as possible, a suitably qualified teacher to join a team of specialist teachers of English as a Second Language. The person appointed will be based in one or two schools in central Middlesbrough teaching infants (and possibly some Juniors) from families of Asian origin.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, not later than 18th February, 1980.

SCALE 2 POST (MUSIC)

(RE-ADVERTISEMENT)

ST. PETER'S C.E. PRIMARY SCHOOL
Marshall Drive, Brotton, Saltburn, Cleveland, TS12 2UW
Required for Easter, 1980, or as soon as possible, a suitably qualified and experienced teacher to be responsible for the development of music in this semi-open-plan school. The successful applicant will initially be expected to join a middle junior team. Previous applicants will be re-considered.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of two referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher not later than 18th February, 1980, unless otherwise stated.

MERTON

(London Borough of)

EDUCATION COMMITTEE
JOSEPH HOOD PRIMARY SCHOOL
Whatley Avenue, London SW20 9NS
Headmistress:
Mrs F. R. Wheatland
Tel: 01-542 2471
Age Range 5-9 years.
Number on Roll: 256.

Required from April 1980 a Scale 1 temporary TEACHER for 5-6 or 7-8 year olds, to cover the absence of a member of staff on maternity leave.

London Allowance £609.

Application forms and further particulars of the post are available from the Headmistress at the above address. Please enclose a S.A.E.

Closing date: 22nd February, 1980.

NORTH YORKSHIRE

COUNTY COUNCIL

Required as soon as possible, a suitably qualified Infant Lower Junior TEACHER, Scale 1, at KNAYTON C.E. PRIMARY SCHOOL, near Thirsk.

Please state any special interests within the curriculum.

Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 14 days of the advertisement.

POWYS

COUNTY COUNCIL

EDUCATION DEPARTMENT
PRIMARY SCHOOLS
ASSISTANT TEACHERS
Scale 1

Applications are invited for Scale 1 posts to fill vacancies as they arise for September, 1980.

Application forms and further particulars obtainable from the Director of Education, Powys County Hall, Llandrindod Wells, Powys LD1 5LG (S.A.E., please) to whom completed forms should be returned by March 12, 1980.

WEST SUSSEX

SOUTHERN AREA
HEENE C.E. (AIDED) COUNTY FIRST AND MIDDLE SCHOOL
Norfolk Street, Worthing
For April, RECEPTION CLASS TEACHER (Scale 1).

Application form from, and returnable to, Headmaster at school on receipt of foolscap S.A.E.

WEST SUSSEX

WESTERN AREA

THORNEY ISLAND PRIMARY SCHOOL

EDUCATIONAL PROVISION FOR VIETNAMESE REFUGEES

NURSERY INFANT JUNIOR TEACHERS
Scale 1, required from 1st March, 1980, for approximately 18 months.
Apply to Headmaster, Thorney Island Primary School, Emsworth, Hants, enclosing S.A.E.

Middle School Education

Headships

DORSET

ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne
Required September, 1980, HEADTEACHER for this Group 6 school, nine to 13 age range.

Assistance with removal and legal expenses.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6HR, on receipt of S.A.E.

WARWICKSHIRE

Appointment of HEAD

ST. GILES' MIDDLE SCHOOL
Hayes Lane, Exhall, Coventry
CV7 9NS

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 6 school (378 on roll) with effect from September, 1980.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 15th February, 1980.

Deputy Headships Senior Masters/Mistresses

BEDFORDSHIRE

NORTHERN AREA
EDWARD PEAKE MIDDLE SCHOOL
Potton Road, Biggleswade, Beds
Headmaster: P. L. Haines

Required for September, 1980, DEPUTY HEAD for this Group 7 purpose-built middle school (640 on roll). The vacancy follows promotion to headship of the present postholder. Specific vacancies occur in Design, Remedial, Mathematics Departments but applications welcomed from the full range of school subjects specialisms and from those with good experience of class teaching in the nine to 11 age group.

Application forms and further details available from the Head Teacher at the school.

WAKEFIELD

(City of)
Metropolitan District Council
FELKIRK
(9-13) Middle School
Number on roll 418
Required Easter 1980, or as soon as possible thereafter DEPUTY HEAD TEACHER, Group 6.

Application forms are available on receipt of S.A.E. from the Chief Education Officer, Education Department, 8 Bond Street, Wakefield to be returned as soon as possible.

By Subject Classification

Domestic Subjects

BEDFORDSHIRE

SOUTHERN AREA
ASHTON V.A. MIDDLE SCHOOL,
High Street North, Dunstable
Headmaster: Mr. D. Beacham A.C.P.

Required for April, 1980, TEACHER for HOME ECONOMICS, Scale 1, to specialise in the teaching of the subject throughout this 600-pupil mixed comprehensive middle school, which possesses a fully equipped Home Economics room together with adjacent laundry room.

Further details and application forms obtainable from and returnable to the Headmaster. (S.A.E., please)

Humanities

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Coeducational, 1,000 pupils, 220 in the Sixth Form)

Please see advertisement under SECONDARY SCHOOLS (HUMANITIES).

Mathematics

Other Posts on Scale 2 and above

EALING

(London Borough)
EDUCATION SERVICE
BARANTYNE MIDDLE SCHOOL
Arnold Road, Northolt, Middlesex
UB5 5EF

Required for April or September, enthusiastic class TEACHERS with experience in eight to 12 age range, able to lead and advise other members of staff in teaching of MATHEMATICS, SCIENCE or Music. Scale 2 posts available or possibility of Scale 3 for sufficiently experienced applicant capable of stimulating work in two of these areas and of playing a leading role in the school.

£474 London Allowance.

Application forms (S.A.E.) from Head Teacher to be returned as soon as possible.

HEREFORD AND WORCESTER

COUNTY COUNCIL
BROMSGROVE, C.E. MIDDLE SCHOOL
(9 to 13)
Watt Close, Bromsgrove
Worcestershire B61 7DH

Required for Easter, 1980, TEACHER to act as subject adviser in MATHEMATICS.

Scale 2 post is available for suitably qualified applicant. Candidates should be in sympathy with the aims and ethos of a church school.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

Modern Languages

Other Posts on Scale 2 and above

HARROW

EDUCATION COMMITTEE
STAG LANE MIDDLE SCHOOL,
Collier Drive, Edgware, Middlesex
HA8 5RU
01-952 2751

Required from 5th May, an experienced class TEACHER with a special interest in teaching FRENCH. Scale 2 post available for suitably qualified candidate.

This is a temporary post to cover the absence of a teacher on maternity leave.

Application forms from and to be returned to the Head Teacher by February 15th.

Please enclose stamped addressed envelope.

NEWCASTLE-upon-Tyne

(City of)
EDUCATION COMMITTEE
SIMONSIDE MIDDLE SCHOOL
HEAD OF FRENCH
Required as soon as possible, a suitably-qualified TEACHER of FRENCH and English at this County Co-Educational Middle School.

A Scale 2 post is available to a suitable applicant.

Application form and further particulars obtainable from and returnable to the Head Teacher, Simonside Middle School, [illegible] Burn Road, Newbiggin Hall, Newcastle-upon-Tyne NE5 4LU, as soon as possible.

Music

Other Posts on Scale 2 and above

EALING

(London Borough)
EDUCATION SERVICE
BARANTYNE MIDDLE SCHOOL
Arnold Road, Northolt, Middlesex.
UB5 5EF

Required for April or September enthusiastic class TEACHERS with experience in 8-12 age range, able to lead and advise other members of staff in teaching of Mathematics, Science or Music.

For further information see under Middle Education appointments, Mathematics, Scale 2 posts.

Physical Education

HERTFORDSHIRE

HOLMSHILL MIDDLE SCHOOL
Shenley Road, Boreham Wood
Required for April 1980 TEACHER for GIRLS' PHYSICAL EDUCATION preferably with French, but other subjects acceptable. School has good facilities, extensive playing fields and range of activities. Also required for April 1980, teacher for General Subjects in younger age range of the school. Modern building and equipment in pleasant surroundings.

Apply as soon as possible by letter to Headmaster, giving details of training and experience and two referees.

Science

Other Posts on Scale 2 and above

BEDFORDSHIRE

SOUTHERN AREA

STREETFIELD MIDDLE SCHOOL.

Dunstable Road Caddington, Bedfordshire

Headmaster:
Mr. A. H. Roberts

SCIENCE
Scale 2

Required for April 1980 a suitably qualified and experienced TEACHER in charge of Science to develop and co-ordinate the Science teaching in the school. The school possesses good facilities for this subject and the post offers excellent scope for an enthusiastic and imaginative teacher.

Closing date 22.2.80.

Further details and application forms obtainable from and returnable to the Headmaster. (S.A.E., please).

EALING

(London Borough)
EDUCATION SERVICE
BARANTYNE MIDDLE SCHOOL.
Arnold Road Northolt, Middlesex,
UB5 5EF

Required for April or September enthusiastic class TEACHERS with experience in 8-12 age range, able to lead and advise other members of staff in teaching of Mathematics, Science or Music.

For further information see under Middle Education appointments, Mathematics, Scale 2 posts.

HEREFORD AND WORCESTER

COUNTY COUNCIL

PERSHORE, ABBEY PARK MIDDLE SCHOOL.
(9 to 13)
Abbey Road, Pershore
Worcestershire WR10 1DF

Required for Summer Term, 1980, TEACHER to be responsible for organisation of SCIENCE in this Group 5 school. Sole responsibility for Science teaching in two top years with assistance for first year class teachers. Applicants must also be prepared to offer some general teaching. Scale 2 post for suitable applicant.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

Other than by Subject Classification

Other Posts on Scale 2 and above

HARROW

EDUCATION COMMITTEE
GLEBE MIDDLE SCHOOL
D'Arcy Gardens, Kenton, Middx
Telephone: [illegible]

Required for Easter. A SENIOR TEACHER, Scale 3 to work alongside the Deputy Head. The successful candidate will be an enthusiastic person who has functioned as a member of a team. He/she will be responsible for Maths/Science throughout the School and be prepared to lead in curriculum development. An interest in woodwork/pottery and/or boys' games would be an advantage.

Application forms from and to be returned to the Head Teacher, by 15th February, 1980.

Please enclose stamped addressed envelope.

HARROW

EDUCATION COMMITTEE
KENMORE PARK MIDDLE SCHOOL.
Moorhouse Road Kenton Harrow Middlesex
01-204 6204

Required from Easter an experienced TEACHER able to teach all the usual Middle School subjects.

Please state special interests and abilities.

Re-advertisement. Previous applicants will be considered.

Application forms from and to be returned to the Head Teacher by 18th February, 1980.

Please enclose stamped addressed envelope.

HEREFORD AND WORCESTER

BROMSGROVE CE MIDDLE SCHOOL
(9-13)
Watt Close, Bromsgrove, Worcs. B61 7DH

Required for Easter 1980, a TEACHER of GENERAL SUBJECTS working with [illegible] year-old children. An interest in either Craft or Drama would be an advantage. Scale 1.

Application forms and further details can be obtained from the Head on receipt of a foolscap SAE.

STAFFORDSHIRE

EDUCATION COMMITTEE
BILBROOK C.E. (C) MIDDLE SCHOOL,
Bilbrook Road, Bilbrook, Codsall,
Nr. Wolverhampton.
Required from April 1980, an experienced, enthusiastic TEACHER for the post of FIRST YEAR CO-ORDINATOR (Scale 2).

The post involves a large amount of liaison with four feeder first schools and the development of curriculum for the First Year.

Application forms obtainable from, and returnable to, the Head Teacher (S.A.E.).

Scale 1 Posts

DUDLEY

(Metropolitan Borough)
HOWLEY GRANGE MIDDLE SCHOOL,
Howley Grange Road,
Halesowen, West Midlands,
B62 0HS
(9-13; 385 on roll)

Required for 22nd April, 1980, GENERAL SUBJECTS TEACHER (French essential) for lower end of school. To be class teacher involved in some teaching across the year group and part of French team working throughout the age range.

Further particulars and application forms from the Headmaster.

HEREFORD AND WORCESTER

BROMSGROVE CE MIDDLE SCHOOL
(9-13)
Watt Close, Bromsgrove,
Worcs. B61 7DH

Required for Easter, 1980, TEACHER to act as phase adviser in ENVIRONMENTAL STUDIES. Scale 2 post available for suitably qualified applicants. Candidates should be in sympathy with the aims and ethos of a church school.

Application forms and further details can be obtained from the Head on receipt of a foolscap SAE.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER

CLIFFE WOODS MIDDLE SCHOOL,
Cliffe Woods.
A vacancy exists for a Scale 1 Assistant TEACHER (GENERAL SUBJECTS) in this purpose-built open plan Middle School (9-13 years) with effect from [illegible] 1980. The teacher appointed will be responsible for a mixed first year class and will be part of a team.

A knowledge of and ability to assist with Rural Science would be an advantage.

Applications in writing to the Headmaster together with names of two referees, as soon as possible please.

Secondary Education

Headships

BARNET

(London Borough of)
HEAD TEACHER (Group 10) required September, 1980
ST. MICHAEL'S CONVENT GRAMMAR SCHOOL
Nether Street, North Finchley, N12
[illegible]

Applications for the HEADSHIP are invited from suitably qualified [illegible] TEACHERS [illegible] practising Catholics.

[illegible]

Application forms and further particulars may be obtained from the Chairman of Governors [illegible] should be returned to [illegible] by 29th February.

Director of Educational Services

continued on page 47

EDUCATION DEPARTMENT
Maidstone Division
Sheerness Lady Anne Cheyne
Middle School for Girls
Age Range: 9 to 13
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HEAD TEACHER

required September 1980

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KENT COUNTY COUNCIL

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extra

MODERN LANGUAGE TEACHING

There · an air of resolution and optimism in the modern language scene. Much is afoot to improve our image abroad, to diversify in the classroom, to improve materials and provide new schemes. For more details see "Contents" below.

Let us not postpone the review of our work on the grounds that we have not the materials, time or money new syllabuses might entail, writes Kathleen Kimber

DOING SOMETHING ABOUT IT

It is fashionable to consider the modern language scene in this country depressing. There are too few specialists available and those who do exist often seem jaundiced and frustrated. They sense a lack of motivation in their pupils and find themselves on the one hand exhorted to adapt their methods and materials to a clientèle very different from that of a few years ago and on the other constrained to operate within an examination system largely unchanged.

The domination of French as the first foreign language remains largely unchallenged when, for example, Spanish may seem a more attractive choice for both the future business man and the holiday maker. The teacher seems forced into a situation of trying to interest sufficient numbers of academically able youngsters to ensure viable examination sets in the fifth and sixth forms and at the same time entertaining others with background studies.

A recent report paints the picture quite succinctly: "In the past decade the proportion of 11-year-old pupils in England and Wales beginning the study of a foreign language has increased from 35 per cent to over 90 per cent. Fewer than half of all pupils, however, continue with their language course beyond the age of 14, and beyond the age of 16 a discouragingly small proportion pursue their studies into the sixth form."[2] While there is too much truth for comfort in this picture, I think it is time we stopped being depressed and did something about it.

Throughout the country in isolated pockets there are modern language departments striving to respond to the situation and producing well-motivated and interested pupils. This nearly always seems to arise where the departments have sat down together, analysed what they are about and what they should be about and defined their objectives clearly, and at a time when there are too few teachers, and in the older age groups too few pupils, it is more imperative than ever that time is created for this analysis.

Many teachers, it appears, are unsure of the needs, both present and future, of their pupils and how to meet them. We have a hazy understanding of the educational and cultural reasons for language learning and what should constitute it. We refer vaguely to "the four skills" and fail to define performance in them at various stages or give recognition to their interdependence. Our analysis could usefully start with a definition of the modern language learner. This may vary slightly from area to area or for different age groups but it usually leads to the postulation of two categories: the specialist and the non-specialist. At higher levels or in a more vocational environment this may be defined as those using the language as a primary skill and those needing it as a secondary skill.[3] Unfortunately we too often confine our analysis to existing learners and end up putting our efforts mainly into courses for people we perceive as specialists and neglect the *potential* learner, who is much more likely to see a foreign language as an interesting adjunct to his range of courses but hardly his *raison d'être*.

Discussion and analysis then may lead a department to include in its aims for early years of foreign language learning the stimulation of interest and motivation towards further language learning, be that in other languages or more advanced work in the first, or both. This is easier said than done but as nothing succeeds like success—and enjoyment—for most youngsters, departments find their list of aims including: to awaken an interest in the countries in which the language is spoken, to equip pupils to comprehend the spoken and written word, and to develop the

continued overleaf

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FORTHCOMING TITLES FROM HARRAP

COURSE MATERIAL

ÉCHANGES: Wide ability French course

David Sanderson

Part Two of our three-year French course for beginners of about eleven at middle or secondary school will be published this Spring. We meet the same group of British school children introduced in *Part One*, and follow their further progress in acquiring basic skills in French. The emphasis is on both the practical French needed in everyday situations and the sort of topics young pupils will be keen to talk about. As in *Part One*, the *Pupil's Book* presents the new language in easy stages and the core language for each topic is presented on *Tapes* or *Cassettes*. There is also a non-expendable *Activity Book* which provides ample extension material for the whole ability range. The set of *Flashcards* serves to present new vocabulary visually and helps stimulate oral practice in the classroom, while the *Teacher's Book* provides teaching notes and the complete recording scripts. The *Spirit Masters* contain the twelve audio-visual unit quizzes; and also provide material for assessment at the end of the first and second terms and at the end of the school year.

Pupil's Book	245 53537 3
Teacher's Book	245 53538 1
Flashcards	245 53540 3
Spirit Masters	245 53541 1
Tapes	245 53542 X
Cassettes	245 53543 8
Activity Book	245 53539 X

Prices to be announced *Publication: Spring*

DESTINATION SPAIN
Survival language course

Christine Roberts and Rosemary Hunt

This new situational course is for pupils on European and Spanish Studies courses and is also aimed at adults wanting to acquire the minimum amount of language needed to get by in Spain. Each unit in the *Student's Book* introduces a topic, first in English, then in a core dialogue, and finally in an extension dialogue. The book is liberally illustrated by photographs and drawings. The *Teacher's Book* contains the full texts of the recordings together with instructions for the various games and follow-up activities featured in the *Activities Book*, as well as general guidance on the use of the material and a detailed analysis of the language content. The dialogues are available on *Tapes* or *Cassettes*.

Student's Book	245 53364 8	*Abt £2.50*
Teacher's Book	245 53365 6	*Abt £3.00*
Activities Book	245 53401 6	*Abt £1.50*
Tapes	245 53366 4	*Price to be announced*
Cassettes	245 53451 2	*Price to be announced*

Publication: Spring

PRO UND CONTRA: A basis for advanced German discussion and essay work

R. W. Leonhardt. Edited by Dr E. Sanger. Cartoons by Paul Flora

This book will act as a stimulus to discussion and essay work at sixth form and first year polytechnic level. It contains a selection of Leonhardt's arguments for and against on a number of controversial issues, which originally appeared as a regular column in the newspaper, *Die Zeit*. The *Pros* and *Cons* of pornography and capital punishment and other thought-provoking subjects are presented in a clear style, often with a touch of irony which is accentuated by the humorous cartoons. The student is therefore stimulated into formulating his or her own conclusions, and it is possible to follow up by adding to the arguments given, examining critically the author's own conclusions (which are placed in an appendix), and comparing specifically West German conditions to those in Britain. The author's conclusions are followed by a number of essay subjects of a more general nature which extend and open up the subjects dealt with. References likely to mystify the English reader are explained in a notes section.

245 53369 9 £2.70

BACKGROUND STUDIES

GERMANY IN FOCUS
Pictures from everyday life in West Germany

Irmgard Meyer

This attractive set of two filmstrips (100 frames) and a booklet will provide the teacher with ideal background material which can best be used in conjunction with a book such as *Life in a West German Town*, with which links are provided. The strips can also be used in other ways, e.g. by basing language activities as well as background work on them.

A description for each frame, together with background information and various samples of follow-up work is contained in the accompanying booklet, and the set comes in a durable plastic box.

245 53423 7 *Abt £11.00 + VAT*
Publication: April

LANGUAGE LINKS: The European family of languages

Clive Jenkins

This book, written in a simple and entertaining style, introduces the concept of dialects, traces the history of language in the British Isles and shows the relationship between English and other Indo-European languages. It also has sections on how languages change, artificial languages and future trends. It will be invaluable for pupils starting the study of foreign languages and for those doing general language work in European Studies Courses or for English classes where a history of language element is needed.

Practical sections, which offer a wide variety of exercises and activities for different levels of age and ability, are also included.

245 53422 9 *Abt £1.80*
Publication: March

Inspection copies of these books (apart from *Germany in Focus*) will be available from our Education Department.

HARRAP BOOKS

"Doing something about it" continued

pupil's ability to speak, for these are areas in which fairly rapid progress may be made, the pupil has some real sense of achievement and involvement, and linguistically this provides a sound base for further study.

This is, however, but the initial stage of the analysis. I have always found it easier to define aims than to draw up a list of clearly stated objectives, but this second stage is crucial. It is only when a teacher can see clearly what he expects his pupil to be able to do at the end of a year or a course and knows what study skills, or language-handling skills, he will need to develop to equip the pupil to perform satisfactorily that he, the teacher, can select material and devise programmes of work. In addition clearly stated objectives make the formulation of an evaluation procedure, that is the assessment of the course, not the pupil, much easier.

How then is the teacher to find the time and energy for the work this discussion implies? That the head of department has a vital role to play was made clear in a recent HMI discussion paper[4], but little will come of well formulated policies unless head teachers support such efforts from their staff and advisers lend their weight to departments. In addition perhaps not enough consideration is given to the pooling of effort, within and between institutions, and the using of work and ideas already completed or elaborated. Departments could usefully look, for example, at the recent suggestions from Harry Rée,[5] the graded tests pioneered in Oxfordshire[6] and the work of a study group based in Hampshire[7]. The initiatives evident in some CSE and GCE syllabuses, the development of new AO examinations and the N and F Studies all arise from hours of discussion and revision.

Furthermore, let us not postpone the review of our work on the grounds that we have not the materials, time or money new syllabuses might entail. Publishers' catalogues at this time of year contain new and often exciting material, reflecting the change of emphasis apparent in recent years, away from schemes heavily dominated by written performance to work depending more on aural stimulus and spoken production. The sharing of the preparation of materials, the willingness of colleagues to consult, confer and catalogue can all contribute to the establishment of rapidly expanding banks of programmes of work, and the purchase of fewer numbers of more texts might be a better way of using what money we have.

The other reason advanced for a policy of no change is that examination requirements do not allow it, but the evidence does not support this. CSE and GCE boards can show how teachers have been involved in the compilation of new syllabuses. The Oxfordshire Scheme includes testing material and the study group meeting in Hampshire has included in its work an A level syllabus for French which has been submitted to all boards in England, Scotland and Wales. It is my sincere belief that this decade should see a greater interest in language learning and teachers with higher morale.

References

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(7) "French 16-19: a new perspective". Hodder & Stoughton, May, 1980.

Kathleen Kimber is director of linguistic and literary studies, Queen Mary's (Sixth Form) College, Basingstoke, Hampshire.

[illegible]

One of the photographs taken on location by Richard Arrowsmith for the Clwyd County Course described below.

AN EXERCISE IN DIY

Richard Arrowsmith on the Clwyd County Certificate Course in French

The Oxfordshire and York schemes for graded objectives in Modern Languages have shown teachers how to begin to solve a problem which has come to the fore through the spread of comprehensive education: what to do with the unacademic child during language time on the curriculum. Many reorganizations were carried out with indecent haste and many a grammar school teacher returned from a summer holiday which was spoilt by apprehension and misgivings to face a kind of pupil never before encountered.

Very little practical help was forthcoming and in the majority of l.e.a.s. it was a case of sink or swim. Because no time was given for planning suitable work, it has taken nearly a decade to realize how vain it is to assume that a less bright child can cope with watered down academic courses. We have done little more than survive from one year to the next, desperately trying to maintain the previous standard for able children and trying out all kinds of well meant experiments with the others.

Now the lead that was so needed has come—ironically from teachers themselves. Let us hope that even in these days of educational cutbacks, the authorities will find a way of accommodating the interest and initiative being shown up and down the country. The classroom teacher must be given time and help with relatively small expenses. For teachers who would like to begin their own scheme, I outline the history of the Clywd County Certificate Course. It shows, I hope, that it is not beyond any group to put a scheme of this kind into operation, nor should any individual head of department shy away from devising such a course just for his own school.

It began when I answered an advert in the *TES* for a bursary from Mary Glasgow Ltd. who offered to finance a teacher with a scheme in mind which required foreign travel. Like most teachers with a young family and a big mortgage, I had no prospect whatever of going back to France or Spain to renew my contact with the languages I had studied —another highly anomalous situation for a language teacher to be in!— so it was with mixed feelings of astonishment and delight that I learned that Mary Glasgow had accepted my scheme.

I studied the Oxfordshire booklet and thought of ways of resourcing the basic units assuming that once on the spot, other ideas would present themselves. I was greatly helped by the Clwyd Centre for Educational Technology who loaned me a good-quality camera and a cassette recorder. Suddenly, the whole family was on the St Malo ferry. With stops in Rennes, Rochefort, Dax, Burgos, Pamplona, Angoulême and Rennes again, we spent just over a fortnight taking photographs, observing routine life and situations, making recordings of announcements and conversations, copying out signs and notices seen in shops and on buildings, and collecting postcards, magazines, handouts and newspapers.

As linguists my wife and I were in a privileged position. The ease with which we could move around French and Spanish railway stations, in and out of shops, bars, hotels and petrol stations came from our training—but not until after many years of learning adjective agreements, verb endings, position of pronouns, etc. Surely it was possible to short-circuit the process and pass on to non-linguists of all abilities some of the basic skills of communication?

Once back home, I decided to launch the scheme without delay. The County Adviser was happy for me to run a pilot scheme and guaranteed me a county valid certificate at the end of it. (A middle band in the third year were to be the guinea pigs. Educational Technology developed the photographs for me and the schools resources department published the course unit by unit—sometimes days before they were due to be used. Pioneering spirit! It quickly apparent that these children, who were all (but one as happened) in their last year of French, were experiencing genuine pleasure in their French lessons. Changing money in the bank, seeing how a *disque de stationnement* worked and other practical exercises rolled away the mists of incomprehension spun by two years of M Marsaud and friends.

In the regular meetings arranged by our adviser on various matters of linguistic interest, other heads of departments began to ask about the course and now some 15 secondary schools in Clwyd have expressed interest in formalizing the scheme on a county basis. Thus we faced with an extremely hectic six months of meetings, discussing the merits and drawbacks of the material, improving the artwork, proof reading, publishing and distributing —but in retrospect, how little was needed to launch this inter-school project with all the advantages of contact with other colleagues it bring.

We are hoping very much that some kind of help, either in time or resources, will come from the county, but even if not this is something in which we believe we must explore it fully. It may be the way for second languages to re-establish themselves, it may be the answer to all that spare time that some sixth formers seem to have, it may be a more rewarding alternative to European Studies in the fourth year options (or earlier), it may bring to light other curriculum possibilities which have not occurred to us yet, it may even be the start of a new wave of teaching academic children so that they achieve greater oral competence much earlier.

I do not wish to underestimate the effort involved, nor give the impression that a successful approach to graded objectives can be achieved at the drop of a hat. On the contrary it requires careful thought and a great deal of man hours. However, I would like to encourage individuals or groups of teachers who want to get in on the expanding area to take heart. It only needed one person to go just over a fortnight on location. The rest comes from pooling experiences, good will from fellow teachers, advisors and l.e.a.s and determination to find solutions to problems which threaten to weaken still further the precarious position of the language department at a time when it should never have been stronger.

Richard Arrowsmith is Head of the Languages Department, St Richard Gwyn High School, Flint.

GEARED TO ADULTS

By Robert Weil

Let's Talk German. By Peter Sutton, Hodder and Stoughton. £2.45 0 340 22761 3.

HLL German 1: 0 to 1600 words. By Lotte Fischer, Gertrude Grote and Irmella Hayward. HLL Publications. £4.80. Exercise book £3.20. 0 906638 00 3. 0 906638 01 1.

The number of pupils learning German in school may be declining, but there continues to be keen demand for German classes in adult education centres.

When faced with grown-ups, the teacher has to cater for an age range spanning up to five decades and for an ability and experience group of truly comprehensive dimensions. Unlike his colleague in school, he cannot count on the regular attendance of a captive audience, a particularly serious problem when the class has only one weekly meeting.

The teacher therefore requires a course book that is not only geared to adult groups, but that also allows and encourages students to work on their own. On both these counts the publication of these two new courses for beginners is to be welcomed.

Let's Talk German is the less expensive, but by no means the less useful of the two courses. It combines the text book and work book under one cover, whereas the HLL course has a separate exercise book. A tape recording of *Let's Talk German* is available from Tutor-Tape Company Limited; HLL supplies (at a price!) 18 hours' worth of cassettes or tapes. The sample cassette supplied could not be faulted.

LTG has the more lively approach; HLL, with its experience of teaching busy people on company premises, presents its material in a more dehydrated form.

Other vital statistics: LTG has a vocabulary of about 2,000 words and is meant to be covered in about 120 class hours. HLL, with its 1,600 words (plus 450 in the optional chapters on commerce and skiing) expects evening class students with tape recorders to finish half the course between September and April, or the whole course if they have access to a language laboratory.

LTG does not use any English, except in the preface (well worth reading), grammar summary and German-English vocabulary. The latter two items are to be found also at the back of HLL, but here English features very conspicuously in red print throughout the book.

Both courses have pleasing illustrations; those incorporating the newly discovered "sing language" are particularly useful.

W. F. H. WHITMARSH

The recent death of W. F. H. Whitmarsh at the age of 80 removes from the modern language scene a landmark in the field of pedagogy. There can be very few teachers of French at school or university who have not, at some time in their careers, studied from or used in their teaching one or other of the many course books that he published either alone or in collaboration. He was for about 50 years the doyen of text-book writers.

His first book "A School Certificate French Course" was published in 1935 and between that date and 1977 he published some 40 further titles. Of this amazing output, 17 titles are today still in print.

Perhaps unfairly his name came, in the 1960s, to be a "short-hand" for the method of teaching that was thought discredited by the arrival of the "language laboratory" and the "audio-visual method". In fact his books, written for use in the academic streams by pupils preparing for mainly written examinations, had much to recommend them.

All bore his stamp of accuracy and practical usefulness. Although he made few concessions to less academic interests and his methods antedate advances in illustration techniques and sound recording and multi-media presentation, nevertheless generations of enterprising teachers have found it possible to base excellent teaching on his courses, adapting them where necessary, and through them to lay excellent foundations on which pupils can build when later they go abroad to "perform" in the language which they have been "rehearsing" in the classroom.

The idea of "talking about the language" as opposed to "talking in the language" (the former was unfashionable in the heyday of behaviourist pyschology in the 1960s) is being re-thought. Whitmarsh, in his long life, saw the modern language pendulum lurch violently away from rote learning. His death comes just as "awareness of how language works" is again exciting interest.

LEARNING LANGUAGES FROM THE BBC
A MONOGRAPH BY STEPHANIE RYBAK

Report by Brian Hill

Research in to the effectiveness of language courses, whatever their provenance, is remarkably difficult.

There are so many variables relating to individual student abilities, motivation, methods of use, the unsuitability of standard tests, and the definition of global and specific aims when trying to collect reliable data.

Yet the need for research is obvious. The resources which the nation makes available for broadcast language courses are prodigious. Analysis of this year's plans show that there are 45 separate series for language teachers or learners broadcast on radio and television. That figure includes some European studies series.

Basic questions require urgent answers. Who learns from broadcasts? Why and in what circumstances? How much study time can be assumed and how durable is motivation? Are broadcasts fully integrated into teaching curricula and, if so, how?

What are the strengths of radio compared with television? And, most contentious and most important, how successful are broadcasts in achieving their aims?

Nobody in broadcasting would deny that the standard audience research techniques developed to assess the popularity of *Kojak* and *Coronation Street* are inadequate for educational programmes.

Once numbers for a programme fall beneath a million, assessments are blunt indeed and they make no pretence of analysing "quality" or "effectiveness".

The BBC could say that book sales for *Ensemble I*, for instance, reached 178,000 and those for *Allez France* 30,000 and that information might comfort the publicity machine, but it is of little use to programme designers faced with the task of deciding the content of a series.

Realizing the urgent need for more accurate and detailed feedback, the BBC has cooperated in 13 investigations over the past five years, funded in various ways, though primarily with grants from the French and German governments. These have been carried out at the language centres of York University and Brighton Polytechnic.

All the investigations have tried to take the different languages and levels in the BBC's output and to provide data on such features as the age and sex of learners, their occupation, their previous language learning experience; on their reasons for learning and, where applicable, on their reasons for "dropping out" of courses.

Most investigations have also examined the success that the various series have had in achieving their stated linguistic aims both with home learners and those following courses in classes.

This has occasionally taken the form of objective testing based on small groups of learners, though more often the researchers have had to rely primarily on the success of courses as perceived by the learners themselves and expressed in questionnaires and or reports.

The substance of all the data collected is quoted in Stephanie Rybak's monograph. This is immensely useful but, in addition, her brief has been to synthesize the results from the different sources and to attempt an overview.

Generally what has emerged is of considerable significance, though she is the first to recognize the real limiting factor of attempting to compare investigations which were conducted with varying resources, in different ways and often using different categories to define their data.

The monograph provides much factual information on what has been researched and how, but most interesting is the summary of results where many significant trends emerge.

From the 13 investigations it is clear that there is a remarkably even distribution of male and female learners, with the exception of Spanish which, inexplicably though intriguingly, seems to attract more women (63 per cent of the initial audience for *Digame*).

On age the inference is that younger people seem less able to continue learning over an extended period. Most beginners' courses seem to attract a fair percentage of young people, but by the time the second and third years are broadcast, the percentage of older people in the learning audience has increased considerably, for reasons other than the well-known rapid physical and mental degeneration caused by the strain of learning languages.

The profile focuses on occupations and previous education. Most learners are apparently in some kind of employment, though French and Spanish attract higher numbers of retired people than other languages.

Where employment is distinguished, it is clear few learners are unskilled. In virtually every course the number of people who left school before 18 is considerably smaller than those who stayed for further education. That is true for most of the short, get-by-in courses, where specific attempts were made to appeal to a wider audience.

Few beginners courses, particularly in the main languages, attract large numbers of beginners. That must concern programme planners whose output is primarily geared to the assumption that there are large numbers of beginners willing and able to follow courses for three years to achieve a high degree of competence

The explanation is clearer when the stated reasons for joining language courses are analysed. Although that section of the monograph shows the complexity of interpreting "motivation", many people seem first to turn to the BBC when they are planning holidays to a particular area. That is not surprising, but the implication is that the degree of commitment, which learners bring to the course (in hours a week or weeks) is limited. The percentage of learners who have the stamina to follow a course through is small.

The audience, therefore, for the later stages of a course is made up of learners who are following for more general, slightly more academic reasons. Typical would be: "It keeps the mind alert", or: "General interest in the culture of the country".

Miss Rybak points to the difference between *Ensemble*, *Sur le Vif* and *Allez France* (the three, year-long French courses) where 52 per cent of the beginners' *Ensemble* audience were learning for "holidays" compared with 26 per cent for the intermediate *Sur le Vif* course or 11 per cent for the more advanced *Allez France* series.

An associated matter for concern is that, although the more advanced courses pick up a certain number of new adherents, the format is such that new learners are not specifically encouraged. On radio, at least, a large potential audience may be missed.

Much research in the past few years has tried to determine the number of drop-outs and to analyse why they do so. The drop-out figure for most courses is about 67 per cent (quoted for *Digame*). It should, however, be noted that difficulties arise in defining drop-outs: figures must be treated with caution.

The BBC's inconvenient broadcast times account for a substantial proportion of drop-outs, but the majority of learners stop for personal reasons, such as family commitments or pressure of work.

There is evidence of loyalty to the series, with many people writing and apologizing to the BBC and assuring them that the fault is theirs and that they will certainly follow more language courses in the future.

Further comfort for producers comes from the analysis of users' reactions to the programmes. The overwhelming majority of learners (drop-outs included) are favourably disposed to BBC courses.

Frequent mention is made of the lively actuality recordings featured recently and of the clear exposition of the various linguistic points. The monograph also points to some differences between learning from radio and learning from television, at least in so far as those courses examined are typical.

The suggestion there is that television rates highly for attracting, motivating and entertaining learners; radio is generally accepted as more "useful" (whatever that means).

The monograph serves the useful purpose of bringing together an immense amount of data collected in different places, for different purposes over a number of years. It provides a solid analysis of the information, but, clearly many questions remain unanswered.

How do people learn from the media? How durable is retention from broadcast courses? Just what do most people need in language broadcasts? How can those needs, once defined, be expressed in programmes that will work?

Perhaps 1990 will provide the answers.

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Woorkbook B1	23365 6	Paper Probably 60p non net g
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Teacher's Handbook	24373 2	Limp Probably £2.45 non net g
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Part E is scheduled for publication in 1984

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FOR DISCUSSION AND COMMENT

Alan Moys on three reports from The National Congress on Languages in Education

The field of language teaching counts more than its fair share of sectional, minority, and specialist interests. The newcomer to language teaching might well find useful, for example, a list of acronyms, as he picks his way through BALT, BAAL, JCLA and ATSP, not to mention NATESLA and SCHML.

To the daunting list of acronyms has been fairly recently added NCLE, the National Congress on Languages in Education, which has at least the distinction that its brochure incidentally lists the titles of all the major national associations in the languages field, including those mentioned above.

Since NCLE is presently entering a phase in its cycle of work during which the views of teachers will be widely canvassed, it is appropriate to remind readers of NCLE's programme and method of operation.

The National Congress on Languages in Education is a standing body established in 1976 by a number of professional organizations to act as a platform for continuous discussion on matters affecting language and languages in education. NCLE brings together the views of the major language associations and organizations in the United Kingdom, at all levels of education, with the object of formulating recommendations for policy and action by the Government, local authorities, the constituent organizations of NCLE, and other appropriate bodies. An important feature of the original concept of NCLE was that it should bring together associations representing not simply modern language teachers but teachers of English (both mother tongue and as second or foreign language) and representatives from the field of linguistics.

After its first assembly in 1978, the Congress established three working parties for the two year cycle 1978-1980. The working parties have drafted their reports, which will be passed to the constituent organizations in February for discussion and comment. These reports will then form the basis of the programme of the July assembly at Durham, to which all the 30 constituent associations will be invited to send representatives. The Standing Committee of NCLE hopes that many teachers will be able to join in the discussion through their associations.

Of the three working parties, one has been working exclusively in the foreign language field, while the other two have been considering topics which involve contributions both from the English and the foreign language interests within NCLE.

Working party A has been conducting "a study of the relationship between what should be taught in the modern languages classroom and what should be examined through public examinations (at 16-plus), taking account of existing practice in both these fields". Under the chairmanship of M. R. Wigram, former staff inspector (HMI) for Modern Languages, the working party has taken a fresh look at present practice in fourth and fifth year classes, both through teacher inquiries and classroom observation. It has looked at the requirements of examination boards and at the relationship between examinations and teaching.

The clear evidence reported by the working party is that teachers concentrate their energies at fourth and fifth year level on a narrow range of activities which closely mirror those to be found in the public examinations at 16 plus and later.

The most common of these are reading comprehension with written answers, reading aloud, oral question and answer, translation into English, and guided (narrative) composition.

The working party felt that significantly few examination activities in modern languages are likely to be required in a real-life context, and that they contrast starkly with approaches to modern language teaching adopted in the early stages of secondary school.

A small group of eminent contributors who wrote papers for the working party agreed that first priority should be given to the cultivation of communicative skills, with emphasis on language rehearsal as a preliminary to real communication, rather than on language as an intellectual study.

Working party B tackled the difficult topic of "language policies in schools with special reference to cooperation between teachers of foreign languages and teachers of English". Each member of the working party took an area for study in depth. The most difficult aspect proved to be the attempt to establish the common theoretical bases in the teaching of English mother-tongue and foreign languages, for it was impossible to discern such bases. There is, however, an examination of the underlying theory of language across the curriculum, while in another paper the working party investigates the differences and similarities between foreign language and mother tongue teaching, identifying possible points of contact between teachers, as well as outlining the areas considered to be more productive.

Further papers include a review of earlier attitudes and views relating to this issue; a paper on the controversial topic of the study of "language" as an element in the secondary school curriculum; and an examination by the chairman of the working party, D. W. H. Sharp, of the (all too rare) examples of language policies which he was able to obtain from schools.

The working party recommends that areas of cooperation between teachers of foreign languages and teachers of English in the development of school language policies need to be explored further and defined. At present pupils receive conflicting and confusing messages about the nature, function and uses of language from the two groups of teachers. However, it was felt that the differences between the two groups were important and should not be ignored. The working party goes on to ask a number of penetrating questions on the practical issues raised by the study.

Working party C had as its brief "a comparison of the various methodologies and materials involved in the teaching of English as a foreign language, modern languages, and the mother tongue, and an examination of their relevance to each other". In fact, the working party, under the chairmanship of Professor J. Sinclair, extended its brief slightly so that it took into account the professional interests not only of English mother-tongue teaching (EMT), foreign language teaching (FLT), and English for foreign students in the United Kingdom (EFL), but also English as a second language (for minority ethnic group students in the United Kingdom) (ESL).

The working party report begins by underlining the importance of carefully defined aims, appropriately related to classroom practice. It concludes that aims can be readily related to the needs of the learner in EFL, ESL, and EMT (though the needs will be very different, as will be the breadth of the aims).

However, FLT aims are more difficult to relate to identifiable or perceived needs. The working party notes that there is a movement towards greater openness, clarity and explicitness in language teaching, in which the learner is actively involved in the teaching/learning strategies. Different models of syllabus design are seen to characterize the different areas of language learning reported above, and much could be gained if all branches of language teaching examined each other's attempts to design new syllabuses.

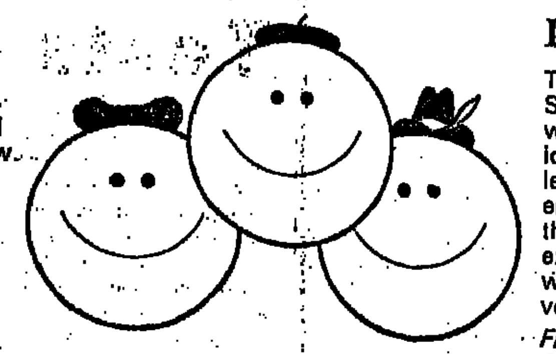
After a brief contrastive study of motivation, the report of working party C considers creativity and communication. The principle of creativity is fundamental in modern linguistics, stemming from the intuition that we create and understand sentences we have not heard before, that we do not construct or interpret sentences by remembering and referring to whole sentences.

This stance was originally taken in direct opposition to the notion that language was largely accountable within behaviourism, and developed into a strong attack on many established techniques in EFL, ESL, FLT and even EMT.

The working party observes that communicative teaching is fashionable, and is likely to dominate the scene for some years. However, there is no sense of an established position on the interrelation of structural and communicative teaching, and teachers are uncertain how to develop a methodology for communicative purposes.

Teachers are invited to submit their views on any of the working party reports, through their subject associations, by the end of April. Copies of the reports are obtainable from CILT, 20 Carlton House Terrace, London SW1Y 5AP, price 30p (including postage); supporting papers for each report, 70p a set (including postage).

Alan Moyes is Secretary to Standing Committee (NCLE).



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Book reviews by Robert B

TRADITIONAL STYLE

Tout compris 1. By William Ro son. £2.50.
Tout compris readers 1. By W Rowlinson.
Oxford University Press, £3.75 pack.

This is the first volume of a part French course for "pupils 13 or over" and for "adult stud wishing to learn modern spo French". The course, which meant to lead to O level or equivalent standard, consists textbooks with accompanying re packs, and a tape/cassette presentation material is also able. The teacher's edition of one, reviewed here, comprises 15 pages of helpful teacher's no by the author, a senior lecturer education at Sheffield Universi

As Mr Rowlinson points out his preface the work "is based the first instance on a grammati syllabus with language in situa and language as function". "the grammatical sequence is generally accepted one". In a tion to the present, the imperf and the perfect are introduced this volume. Apart from tra tions either way which seem to entirely excluded, the exercises of a traditional type, but many them as well as the "activitie recommended by the author marked for pairwork. Ch responses by the whole class also invited. The texts of the units, mostly in dialogue form, pleasant and lively, and pupils all ages should find them inter ing.

Perhaps the most original fea of this course is the role assi to the pack of 10 readers, pu separately. These are thi attractive booklets of 16 p each, all set in Paris. Written simple yet readable French by Rowlinson himself, faster p may well "complete a story in lesson". The author recom the use of the readers from U onwards. All new vocabulary given in the margin.

Both readers and course are abundantly and agreeably il trated with photographs and dr ings, which show the author's in providing authentic and accu background.

THRILLS AND QUESTIONS

Aérodrame. By Emile de Harv Longman 90p. 582 35196 0.

This is an entertaining suspense thriller by the author of the well-known BBC radio series *Suivez la piste*. As indicated by the title, the plot centres around Le Bourget and *Aéro-France* in Toulouse. The hero, a journalist working for *Radio-Inter*, has accidentally discovered a plot of politico-industrial espionage or sabotage, and with the help of his friend Sylvie tracks down the spies. (Incidentally *le revolver* in the drama is repeatedly misspelt as *le révolver*.) Notwithstanding clumsy police interference the journalist achieves this success in 25 episodes.

Each episode, written in dialogue form, is followed by good exercises in English and French. The exercises and the comprehension vocabulary at the end are by Ph Rosenberg, the author of *Topical French*. The work of 144 pages is meant for adult students of intermediate standard, but pupils in the fifth or sixth forms would find it equally enjoyable. Interestingly enough Emile de Harv invites even beginners to use it "*painlessly to pick up everyday conversational patterns*". The changes between all the characters ring perfectly true throughout, and those with some flair for languages will understand and enjoy it without too much trouble, even if they are just starting French.

Aérodrame can be used as a reader, or even better as a course for revision purposes or for supplementing the main course.

Robert B

Young Germans cheerfully demonstrating for peace, disarmament and security.

TOWARDS A BETTER BALANCE

Colin Hadley on the Schools Council Diversification of Foreign Languages Project

For many years there has been serious concern in modern languages circles about the position of languages other than French in the secondary school, concern generated primarily by the poor showing of these subjects in entries for A Level *during a period of general growth.*

The *imbalance between* these languages and French is, for the generality of the state system, perhaps more significantly illustrated by *Section 8* of "HMI Matters for *Discussion No 3*" (1977, but referring to 1975) than by the annual DES figures: the ratio of entries between modern languages in the 83 comprehensive schools surveyed was roughly Italian 1, Russian 3, Spanish 13, German 22 and French 67.

Some would attribute the original impetus of the imbalance to the introduction of French in the primary school (leading some secondary schools to abandon other first foreign languages), others to the expansion of language teaching that secondary education (French for safety and snobbery), but tradition and teacher supply have obviously played a vital role.

All kinds of other factors have also been at work: late starts to second foreign language courses, adversely constructed options schemes in the fourth and fifth years, unsuitable period allocation and distribution, the problem of viable sixth form groups. We now to have created a vicious circle diminishing supply and demand for these non-French languages, which places them increasingly at risk in the state secondary system in the 1980s.

Some people would see a virtue in having a common first foreign language nationally: it does away with the difficulty of transfer for secondary pupils from one area to another. They would argue that the problem we face is clearly one of the position of the second (and third) foreign language in the curriculum.

I see two main objections to this point of view. First, there is no inevitable, automatic candidate for the position of major foreign language in our schools as in those of our neighbours (where it has to be English): the dominance of French is founded not upon the superiority of the case for that language in linguistic, cultural, political or economic terms, but upon tradition, teacher supply and a rather dubious geographical proximity.

Secondly, falling rolls will make their impact in the 1980s and, allied to economic pressures affecting staffing, will inevitably put the second foreign language at risk in many smaller and some larger schools, both at sixth-form level and below.

There are hard battles ahead to prevent the impoverishment of educational opportunity and the diminution of the national store of expertise that would result from the weakening of the position of the second foreign language. Cooperation between schools and special pleading will be essential. However, a more positive step to strengthen these languages and to attack the vicious circle would be for some schools to adopt one of them as first foreign language in place of French. Their presence as first language in more schools would strengthen their position as second language in others.

The idea of diversification of the first foreign language was put forward in both the HMI Discussion Document already mentioned (1977) and the Schools Council Modern Languages Committee's Occasional Bulletin (1978), both emphasizing the need for careful overall planning.

In August 1978 the Schools Council Modern Languages Committee wrote to all chief education officers in England and Wales, expressing its concern about languages other than French and outlining possible strategies for introducing one or other of these languages as first foreign language in selected secondary schools. This initiative is now being followed up by an exploratory study undertaken by the committee.

The aim of this is to describe, through a case study approach, the various strategies that make it possible for schools to offer a language other than French as first or equal first foreign language, taking due account of differing circumstances; it is also hoped that we shall be able to investigate and test the strength of some of the reasons often given for a language other than French not being adopted (e.g. difficulties of staffing, parental opposition). The intention is to provide schools and l.e.a.s with information that will enable them to make better informed decisions on the issue.

It should be emphasized that this is not a full-scale project but a low-budget rapid exercise. It is being carried out by a small working group, consisting mainly of members of the committee but with some cooptions and involving the Joint Council of Language Associations, the National Association of Language Advisers, the National Congress on Languages in Education and the Centre for Information on Language Teaching and Research. Work started in September of last year and it is intended that a report should be prepared by this summer.

A list has been prepared of well over a hundred schools, where a language other than French is offered as first or equal first foreign language and these schools have been asked to complete a reasonably short and carefully framed questionnaire. This deals with such questions as staffing, the organization of the subject (period allocation, options schemes), reasons for adopting the language, parental reactions and so on; there is no examination of classroom practice or materials used. The responses from these schools will provide the background for the detailed case studies.

From the list of schools we have selected some 20 for these studies, to satisfy a variety of criteria. We are looking at schools of different sizes, schools in different contexts (inner city, suburban, small town, rural), schools in very different parts of the country, schools offering a sole first language and those providing equal first languages (either concurrently or in alternate years); and of course we have ensured coverage for all four languages (German, Russian, Italian and Spanish).

Neither the schools nor their l.e.a.s will be identified in the report. It should be remembered that the schools have been selected, not because of outstanding results or because they offer examples of good classroom or other practice, but simply because they have been offering a non-French language for at least five years and satisfy one or more of the criteria listed above.

It is hoped that schools will, from the variety of case studies presented, be able to recognize contexts similar to their own. On completion of the questionnaire, the case study schools are being visited by members of the working group to elucidate and explore further their responses. Members are also discussing modern languages policy with representatives of the l.e.a.s involved.

The Modern Languages Committee hopes this work may lead to a number of local initiatives with languages other than French as the first foreign language.

Dr. C. G. Hadley is headmaster of Goff's School, Hertfordshire, and Chairman of the Schools Council Modern Languages Committee.

TURNS OF PHRASE

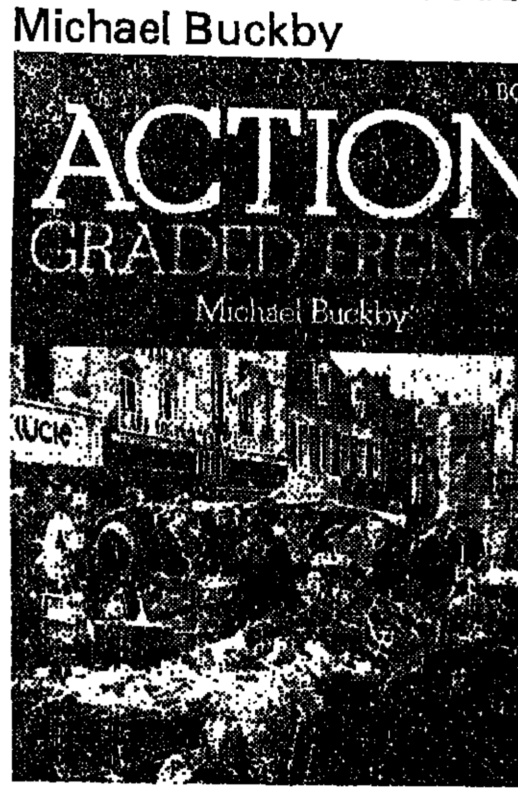
"Escribime Pronto". By R. J. Taylor and C. E. Alberry
Edward Arnold £1.50 071310322 1

Essay writing in a foreign tongue is undoubtedly one of the nightmarish headaches of GCE or CSE candidates. The dual problem of producing relevant ideas and expressing them in an alien medium often seems to cause a mental blockage with disastrous results. There is no easy method of achieving success in this sort of undertaking. This short volume should, however, go some way in helping pupils to familiarise themselves with useful turns of phrase and practise some of the skills required for an acceptable performance at the examination.

The book consists of 13 letters "which young people might write to friends or relatives" and one letter to a hotel manager to book accommodation. The content of the letters is varied with a Spanish background and with O level or CSE essay questions very much in the authors' minds. The text is challenging enough for most candidates. Each letter is followed by exercises and illustrations (by Mary Rice), which could also be exploited for oral work.

Perhaps a selective Spanish-English vocabulary at the end of each letter would have been greatly appreciated by the young students for whom this book is designed.

Robert Béar



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LANGUAGES FOR INDUSTRY

Nigel Reeves examines this area of vital concern to Britain's performance as a trading nation, with particular reference to language learning at school.

Those of us concerned with helping our pupils to find career openings after leaving secondary and tertiary education have long realised that with the notable exception of the linguist secretary category few employment opportunities in this country demand knowledge of foreign languages as the fundamental qualification. The York Report published in 1974 (*Foreign Languages in Industry and Commerce* by Keith Emmans, Eric Hawkins, and Adam Westoby) confirmed this feeling but showed, significantly, that the employees, the users of foreign languages, found their knowledge more helpful than their (probably monoglot) employers had expected. The British Overseas Trade Board Report of last spring (*Foreign Languages for Overseas Trade*), which was researched by a group of industrialists, government officials and academics under the chairmanship of HRH the Duke of Kent, illuminates this discrepancy between the foreign language competence required of much of British export industry by potential customers and the needs as perceived by industry itself.

The true importance of language knowledge as a means of understanding foreign markets and then penetrating those markets effectively is unequivocally revealed by the evidence submitted to the Board by commercial counsellors at British Embassies. As the Embassy in Paris put it:

> "Our strong and repeated view is that at the working level of most French businesses, including Parisian ones, knowledge of English is very poor and a UK firm competing in English against a foreign firm using French stands only a very slim chance." (p.5).

This view was echoed by Embassies in those countries where the trading language is Spanish, Portuguese and German (though it should be added that not surprisingly customers speaking languages such as Arabic and Japanese did not have the same expectation that British exporters should conduct business in their language).

The evidence submitted by our Embassies is corroborated by the opinion expressed by our European partners and competitors in the *Barclays Bank Report on Export Development in France, Germany and the United Kingdom: Factors for International Success* also published last year. For them foreign languages (and not just English) are a sine qua non for all exporting activity and they are puzzled by British indifference to foreign languages.

> "Possibly one of the most striking differences in attitude between Britain, France and Germany revealed in this study concerns the role and importance of foreign languages in the field of exporting. Briefly, languages come quite low on the British exporters' list of priorities. The profile of the ideal export salesman may well include knowledge of a foreign language, but this is more often regarded as a desirable skill or as an added bonus and far less frequently as a vital necessity to the business of exporting . . .
>
> "In contrast to this prevalent British outlook, the French and Germans show a much more positive attitude to the role of languages in exporting. Indeed, knowledge is regarded as a prerequisite for anyone engaged in export and is often quoted as the single most important skill necessary (as one respondent put it: 'languages are one thousand per cent important')".

It might be added that the apparent contradiction between the value attached to foreign languages by French companies interviewed by the Barclays Bank Report team and the lack of foreign language knowledge among the French revealed by our Embassy in Paris is precisely the difference between the language skills of exporting companies and departments and importing companies and buying departments, a distinction made emphatically at a number of the BOTB Study Group's meetings.

The extensive survey of medium and small companies carried out in the complementary study to the BOTB Report by the British Export Trade Research Organization (BETRO) confirms the diagnosis, showing that nearly 40 per cent of export directors and nearly 60 per cent of export salesmen have no significant language ability, while of the surveyed companies' 6,745 staff employed in exporting only 1.9 per cent were language graduates (*Languages and Export Performances*, pp 17, 14). Interestingly, 90 per cent of the language graduates employed are employed by Queen's Award Winners for Export (p 16). One wonders whether there is any connection between this state of affairs and the deteriorating deficit in the balance of trade in manufactures between Britain and the EEC? Thus, although Britain's exports to the EEC have increased by 20 per cent annually since joining, a deficit in this trade with West Germany of £94m in 1970 had expanded to £1.86bn by 1978 (*The Economist*, January 5-11, 1980, p 35).

What can be done to alter this grave deficiency in management training? Fortunately the languages for which there is the most urgent need, French, German and Spanish, are also the languages with the greatest provision in this country. Clearly, then, one vital course is to promote cooperation between the suppliers of language education, the schools and the colleges, and the recipients, the employers. But we must distinguish between the post-experience area and the language learning at school.

At the first level the BOTB working party, which continues to meet, is trying to encourage collaboration on a regional basis between industry and colleges, polytechnics and universities. It hopes to involve chambers of commerce and the Manpower Services Commission as channels of liaison between the companies and the teachers and so set up tailor-made courses either for particular firms or for particular exporting activities and categories of personnel, recognizing that courses without an orientation towards specific exporting functions are unlikely to arouse motivation in the participants or achieve much of direct value to the company.

But of greater importance for readers of this journal is probably the schools sector. On December 8, 1979, the Department of Linguistic and International Studies at the University of Surrey organized a conference chaired by Lord Robens designed to bring together headteachers and industrialists and perhaps thus to promote new thinking about schools language provision in the light of the BOTB report's findings. (The conference papers are shortly to be published by the BOTB.) Some principal areas of concern emerged, which, it is interesting to note, were identified not only by educationists present but by the industrialists also. They are areas of concern that will, sadly, seem familiar to readers:

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(i) the enormous dropout from language learning by the fourth year, so that of the original 90 per cent of the age group who began a foreign language only 35 per cent remain (See also R. C. Williams, "What can education do for industry? The role of the schools", *Languages and Export Performance*, a conference held at the Royal Society of Arts, Wednesday, October 31, 1979, pp.20f.).

(ii) the imbalance among those continuing both at 15 and at 16-plus between girls and boys, so that languages are in danger of becoming an exclusively "girls' subject".

(iii) the closely related point that industry's principal, and probably least satisfied, need is for engineers and technologists with languages as an ancillary skill (as Mr. Frodsham, Director-General of the Engineering Employer's Federation stated at the Surrey conference). Even at the Ordinary Level the majority of successful language candidates will not move on to technological subjects in their subsequent education, a trend which is reinforced by the strait-jacket of the Advanced Level system. It is significant that no other European country has such a narrow sixth-form curriculum, a fact which helps to explain the difference in attitude and linguistic competence of the British, French and German exporters interviewed for the Barclays Bank Report.

(iv) the disproportionately provision in German, Spanish Russian compared with French

(v) the continued virtual mono- poly of literary studies theoretical content of the A level especially in languages other French. It is well known that area studies syllabuses of such as the AEB and the SUJB not made any real inroads numbers sitting the examinations.

With the attempt to broaden sixth-form curriculum through and F levels now abandoned Surrey Conference considered alternatives to the GCE pattern. David Phillips Oxford University Department Educational Studies introduced Oxford and Cambridge Board level in French and German Business Studies, which could able our young scientists and nologists (or for that matter young economists and lawyers take a language alongside levels, perhaps instead of Studies. This examination of listening and reading sion, letter writing, studies temporary German society oral based on real life such as a telephone call, ing a foreign visitor and sion of a document in German as a brochure. (For details sample examination papers man and French see Continuation German edited by David Phillips

John Cooper of the Chamber of Commerce also duced the Chamber's examinations

continued on opposite page

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"Languages for industry" continued

in Foreign Languages for Industry and Commerce, which are on three levels (though the third level is too advanced for schools) and unusually are oral only with an unashamed emphasis on fluency and comprehensibility at the expense of any rigid adherence to grammatical accuracy for its own sake. Other well established examinations that have only rarely been offered in schools are of course those offered by the Institute of Linguists and by the Royal Society of Arts.

In addition a number of new schemes are in preparation; for example the Hampshire Group's proposed French 16-19 syllabus which adapts major elements of the N and F proposals to A level and will be published later this year by Hodder and Stoughton under the title *French 16-19: a new perspective*. Also at the sixth-form level will be the AEB's new language only Advanced Level syllabus.

More radical and breaking with the GCE structure altogether are the proposals for graded examinations in languages being evolved by a number of Counties, which are intended to register achievement irrespective of age and on a more highly differentiated scale than at present (see, for example, the comments on the work by Oxfordshire, North Yorkshire and Lothian in West Sussex County Council's *Modern Languages 11-18, pp. 27 ff.*)

But none of these changes, or shifts in curricular emphasis, can occur unless.

(i) Head Teachers (and not only Heads of the Language Departments) can be persuaded that there should be more extensive language provision, particularly at 16+.

(ii) Language teachers are willing and able, again particularly at 16+, to teach the new syllabuses. We must be aware that there are considerable retraining implications in all these reforms but I fear that not many l.e.a.s will have the courage and the finance (can the two be [illegible]) to face up to these implications.

(iii) We shall have to overcome the serious shortage of new language teachers, for fewer graduates then ever are entering teaching.

We may conclude, then, that there is a heartening ferment of innovation in language examinations and of interest in developing languages as a skill-based subject. But without the implementation of these ideas in our schools we may have to look forward to the perpetuation of a monoglot industrial management and consequently a continued decline in our performance as a trading nation.

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Nigel Reeves is Professor of German and Head of the Department of Linguistic and International Studies at the University of Surrey. He is a member of the BOTB Study Group on Foreign Languages and in December organized the Conference chaired by Lord Robens, on the implications of the BOTB Report on Foreign Languages for Overseas Trade for language teaching in the schools.

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extra

OPTIMISTIC MEETING

Alan Dobson on the first Spanish Colloquium

This Colloquium set out to ask a number of questions about the state of Spanish teaching and brought together teachers from secondary, further and higher education. Held at the Instituto de España, the Colloquium was organized by ATSP and the Association of Hispanists in association with CILT, and sixteen papers were presented, covering schools, higher education, teacher training, business and industry and resources and services.[1]

One of the features of the Colloquium was the growing sense of awareness of the interdependence of the secondary and higher education sectors and of the need to strengthen the links between them to consolidate and develop the teaching of Spanish. It was not surprising therefore that certain issues tended to re-emerge throughout the Colloquium. These included concern about maintaining the supply of specialist teachers of Spanish and about the availability of Spanish language materials, the need to improve the flow of information about the full range of courses in or with Spanish available to school leavers, and the desirability of reform of sixth form syllabuses.

It was noted that staffing problems in Spanish are frequently caused by uneven distribution and use of specialists rather than by shortages of teachers. Well-qualified Spanish teachers often had to spend much of their time teaching other subjects (an average figure of 40 per cent was reported for example from a survey by Roger Goulden in West Yorkshire), whereas in other schools Spanish was being phased out because replacement teachers could not be found. It was therefore suggested that more efficient use of teachers could be combined with the expansion of the subject by making Spanish the first foreign language in schools where it was already established thus giving specialists a full timetable of Spanish, and that a national register of qualified Spanish teachers would make replacements easier to find and reassure Heads about continuity of staffing.

The availability of Spanish language materials posed another resources problem, and particularly in one-person (usually one-woman) departments. Some levels were well catered for (the *Adelante* course was repeatedly praised), but the relatively small market deterred publishers and the burden of materials development often fell upon a single teacher. Not all publishers would sell parts of courses separately, the needs of teachers might be met better in any case by the publication of worksheets and duplicator masters rather than of books, and there were further possibilities to be explored in adapting Spanish-published textbooks published elsewhere in Europe. More institutions of Higher Education could also play a part by sharing their resources or facilities; access to tape libraries, for example, could open a pool of adaptable raw material for listening comprehension work.

It was thought that schools and higher education could together provide better information and counselling for school leavers seeking courses. The popularity of two-language degree courses generally and the rapid growth of CNAA courses were noted, as was the availability in both polytechnics and universities of alternatives to single honours literary courses. The full range of courses available—to which the Business Education Council (BEC) was now adding its distinctive contribution—was not always fully appreciated by pupils and this ignorance might deter them from taking Spanish in higher education, or even earlier in the sixth form.

A session on the (ill-fated) N and F proposals developed into a lively discussion on Spanish at A level stimulated by a paper by Robert Taylor and a number of interventions from the floor. Members were

continued overleaf

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TOOLS FOR THE JOB

PART 1—CRITERIA FOR THE EVALUATION OF TEXTBOOKS *

By Antony Peck

It is often said that the most important single purchase anyone makes in life is a house. The most important purchase a foreign language teacher makes is a textbook. The information available to teachers contemplating buying new textbooks is very slight. This need not necessarily be the case, and it is the purpose of this article to indicate some of the information which authors and publishers could give. Teachers should urge that this information is given, and reviewers ought to match up the claims made with the reality between the covers.

AIMS

It is a principal condition for the optimum use of a textbook that it should make its aims explicit. Unless a teacher knows exactly what the aims of the book are, teachers and pupils run the greatest risk of unsuccessful teaching and learning.

Skills. A textbook ought, in my opinion, to indicate whether any distinction is made between the productive and the receptive skills. A teacher should know whether the author intends the receptive skills to be practised before, after or simultaneously with the productive skills.

The author could make it clear whether listening, reading, speaking and writing are to be given equal emphasis, or whether the book emphasizes certain skills at the expense of others.

Behavioural objectives. A textbook could make clear which language items pupils are intended to be able to master for productive use, and which items they are only required to be able to understand. The book should also contain a statement about what pupils are expected to be able to do with the language items they have learned. A precise statement along these lines is surely vital if teachers are to have full control over their teaching.

Examination suitability. If a textbook claims to be suitable for a particular examination then the congruency of the content of the book and the examination syllabus ought to be made quite clear.

SUITABILITY

Every teacher wants to know whether the book he or she wants to buy is going to be suitable for pupils in the school. If there is a mismatch between the aims of the book and the abilities of the pupils, this will inevitably demotivate the pupils, and frustrate the teacher.

Statements about suitability need, therefore, to be precise, even though this may conflict with the very understandable desire of publishers to sell a book as widely as possible.

Piloting. A textbook, or at any rate significant parts of a textbook, should be piloted in a draft form, with pupils of the sort for whom it is intended. The textbook should make quite clear what piloting has been done, and what changes have been made as a result of it.

Progression. The gradually increasing difficulty of a language course is a prime factor in gauging its suitability for different groups of pupils. The teacher needs to know before the book is bought, therefore, how the concept of learning difficulty has been interpreted.

Grading. The author's grading principles need to be made explicit by informing the prospective purchaser how much new lexical, grammatical and idiomatic material has to be handled by the pupils at any one time. The teachers need to know whether grammatical categories have been introduced and taught "wholesale."

For instance, is the "past tense" taught in chapter nine, and the "passive voice" in chapter 10? Or, are grammatical areas such as these spread out over a number of chapters, and so programmed as to make it feasible for them to be fully consolidated?

Or are only certain areas of a particular grammatical point introduced at all, leaving other areas to be taught in later years? Whichever strategy is adopted by an author, teachers would appreciate it if a statement were readily accessible to the purchaser, so that the teacher knows how big an area of grammatical and morphological difficulty he or she may have to deal with at any one time.

Sequencing. The teacher would benefit by knowing which principles led the author to put the contents of chapter one before chapter two. The author must have considered the order in which language items are introduced, and an editor must have agreed with the decision. The arguments which both have accepted could be made available to the teacher, so that they can be matched with the department's scheme of work. A statement needs to be made about revision, and it could be clearly stated how the revision policy has been implemented.

Timetabling. Clear indications could be given about how the textbook should be "paced". These should take into account a number of different school situations, so that teachers can have some degree of confidence in fitting the book to the timetable.

METHODOLOGY

Authors could help teachers by making statements about how they believe a foreign language is learnt, and what provisions have been made for this. We can assume that all authors have views on this subject. The author of a book full of gap-filling exercises presumably believes that foreign languages are largely learnt by filling gaps.

Method. It should be easily discernible whether an inductive or a deductive method of teaching is explicitly recommended or implied. Teachers should, I feel, be able to find out easily whether the book states or implies that they should rely on pupils using the foreign language in order to learn it, or whether the book assumes that formal explanations, definitions and formulae, are thought to be an integral part of the learning process.

Teachers also need to know whether the book provides any specific help for rule-learning, or whether this is left implicit in the types of exercises provided. Statements about these matters will help the teacher to make up his or her mind.

Teaching modes. A book needs, I think, to make quite clear whether a range of teacher-pupil interaction is specifically provided for. Does the book, for instance, provide full-frontal class teaching only, or is material included to promote group work, pair work or individual and independent work? Does it contain homework tasks?

Use of the foreign language. Foreign language teachers are expected to have mastered the language they teach, and all teacher-training courses emphasize the need to use the foreign language in class. The degree to which this is possible is in substantial measure determined by the book. The textbook should consequently state whether the teaching is expected to be done entirely or mainly in the foreign language, and if this is the case, the book could help to make it possible for new words to be explained using the medium of the foreign language.

Aids. The prospective buyer could expect a textbook to make clear the purpose of any audio or visual aid, which may be attached; which are essential and which are optional: how each should be used, and how they are to be integrated in the full package.

Judging from the art work on the wall, French can also be fun in this London school.

CHAPTER UNITS

Learning stages. The teacher should be able to find out very easily whether a distinction is made between presenting the foreign language, practising it, and a transfer stage. Does each chapter contain material to ensure that each learning stage can be mastered?

Phonology. Does the course provide material for helping the teacher to teach pronunciation? Does the author make clear how pronunciation difficulties have been graded? Is it obvious what assistance has been given with the tricky problem of matching the sounds with the symbols of the foreign language.

Exercises. The course should contain a statement about the range of exercise types, and their particular function in the overall teaching plan. A teacher should be able to find out what strategies the book adopts to remedy the interference of the native tongue with the foreign language. Has any contrastive study been made, or used?

Tests. Are there any?

Good teachers can, of course, teach with any book, but for those of us who are not good all the time, a Trade Description Act needs to be brought in, so that teachers can more easily choose the tools for the job.

Part two will be published on October 17.

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*I am particularly indebted to the report of the *Kommission zur Begutachtung von Lehrwerken Deutsch als Fremdsprache*, which evaluated a number of textbooks used for teaching German in the Federal Republic of Germany, published as a *Sonderdruck* of *Deutsch als Fremdsprache* by Julius Groos Verlag, 1976.

A. J. Peck is director of the Language Materials Development Unit, York University.

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"Optimistic meeting" continued

reminded that the vast majority of A Level Spanish candidates did not go on to read for a degree in languages, and the view that the syllabus should not therefore be shaped by university entrance requirements received strong support. It was felt there was insufficient emphasis at A level on oral work, and the set books paper was seen as diverting valuable time from language work. The literature component was further criticized on various grounds: it did not necessarily support language work; it could demoralize pupils by confronting them prematurely with concentrations of difficult and often esoteric vocabulary, and consequently discouraged "gist" reading and reading for pleasure; its presence often deterred good linguists from continuing with language study at A Level; it did not even provide necessarily the best preparation for the study of literature at university.

Another feature of the Colloquium was the sense of optimism which it generated in the face of the problems identified. The successes being achieved in some institutions provided examples which could be followed elsewhere, and Spanish teachers in the United Kingdom could only receive a boost from Spain approaching full membership of the EEC.

The "typical" Spanish pupil was identified in a survey ten years ago as a good linguist in a girls' grammar school in Southern England beginning Spanish as a second language at 13, but cases were presented which showed that Spanish could also survive—even thrive in place of French—as the first foreign language in 11-18 comprehensives. Spanish was believed to be as useful as French as the base for a child's first experience of foreign language study, and its comparative simplicity in the initial stages of learning offered a distinct advantage. The subject did have to be "sold" to conservative pupils and parents, but enthusiastic staff with practical support from their Head (and moral support from colleagues in Higher Education) could put a good case for Spanish and support it with success.

One of the obvious arguments for Spanish is its status as a world language spoken by some 250 million people, but, as Gareth Thomas reminded us, Spanish is also an important European language. Spain is a major trading partner of Britain and this trade will be boosted by EEC membership which will also make available to Spanish Community support for the teaching of languages and European Studies.

The Colloquium was envisaged as a first step towards developing a more united approach to the future of Spanish teaching in the United Kingdom and the venture is beginning to show some results. The response of the Spanish authorities to the need for more materials from Spain has been encouraging and an ATSP² working party on A Level is attracting widespread support. This first Spanish Colloquium not only asked questions about the teaching of Spanish: it has also provided a platform from which to seek answers in the 1980s.

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[1] *The Spanish Colloquium* Centre for Information on Language Teaching and Research, London 1979, pp 124. £2.25 (The Colloquium took place in December 1978).

[2] The National Secretary of the Association of Teachers of Spanish and Portuguese is Robert P. Clarke, 33 North Lane, Huntington, York.

Alan Dobson is the principal lecturer in Spanish, Department of Languages and European Studies, Wolverhampton Polytechnic and Chairman of the Association of Teachers of Spanish and Portuguese.

An unusual street scene in Ravenna—the sunblind has been rolled up and there is a distinctly wintery air about these students.

TEACHING FRENCH IN SCOTLAND

Richard Johnstone describes a new set of French materials suitable for all abilities being prepared in Scotland.

Our working party has 13 members, most of whom are practising schoolteachers from various parts of Scotland. In 1975 we were asked by the Scottish Central Committee for Modern Languages to prepare a new set of French materials suitable for all abilities in the first two years of the secondary school. Since then we have been meeting for two days a month.

In August 1978 we put first-year materials into seven schools for pre-piloting. In August, 1979, these schools continued the pre-pilot into S2. The proper full-scale piloting of the first-year materials began in August, 1979, with 45 schools that had volunteered, and every education authority in Scotland is represented in this pilot sample. All of the pre-pilot and almost all of the pilot materials are being produced at the Aberdeen Centre, SCDS, and if the piloting is successful, the materials will be published by Heinemann early in 1981.

Our course, called *Tour de France*, will not be described as "French for mixed ability classes". The choice of class organization rests with the schools, and we intend to provide materials that are sufficiently structured and flexible for any type of class in the first two years. To say the least this is difficult; whether we shall succeed remains to be seen.

However, the Scottish Education Department has agreed to fund a research-based evaluation of the project and, at the moment, 1.4 research officers are monitoring progress. The evaluation has two main aspects: to provide the working party with a steady flow of information; and to provide reports, for the working party and the teaching profession in general.

The evaluation is welcome, as it means that the final commercial package will have been thoroughly tested against the realities of classroom practice, not only in language content but also in methodology, materials, assessment and classroom organization. It will reflect not only the views of the working party members, but also those of the pre-pilot and pilot teachers who will have had two years' experience of using the course. This approach is in contrast to a number of commercial courses launched in the 1960s and 1970s, without proper piloting and evaluation, which, in part at least, are based on dubious and largely untested methodological assumptions, such as the importance of teaching grammar in a non-explanatory way.

Within Britain at the moment there is a widespread feeling that foreign language teaching should become more "communicative" than at present. Several working groups are devising communicative syllabuses, drawing to some extent on functional-notional concepts, and linking these to the graded levels-of-achievement idea. There is, however, some disagreement as to how to proceed beyond that point.

Some groups want a regional scheme that establishes a common regional syllabus of communicative objectives linked to regionally validated graded tests, leaving teachers within the region to choose their own course materials and methodology. Clearly this approach is worth trying out.

Already, however, there is evidence that it is not easy to use conventional courses on a day-to-day basis for communicative teaching. Our *Tour de France* approach is to go the whole way and devise our own differentiated syllabus, our own materials, our own methodology and our own graded tests. We aim to link all these elements together. Consequently, an important element in our project output will not only be the *Tour de France* course materials and tests, but also documents describing and justifying the *Tour de France* syllabus and the *Tour de France* methodology. Two such documents have already been produced: *Teaching with Tour de France* and *Communication in Foreign Language Teaching, With Special Reference to Tour de France*, both available at the Aberdeen Centre, SCDS.

Our methodology is underpinned by another research project also funded by the SED, in which two colleagues and I are attempting to identify and describe the appropriate skills and strategies for teaching a foreign language to the full ability range in S1-S2. Within the next nine months we hope to publish two research monographs. In addition, we shall produce a number of packages, containing video-recordings, and related information sheets, discussion sheets and practical workshop tasks, and illustrating the skills and strategies we have been able to identify through our research work. Although our video-packages will draw on two languages and a number of courses, they are likely to draw mainly on *Tour de France* lessons.

Given a suitable strategy for syllabus, materials, methodology, assessment and evaluation, we should be able to answer the following questions: (1) What can the less able achieve within two years? (2) What can the very best pupils achieve within two years? The pilot can not yet provide us with factual answers to these questions, but I hope the answer will be eventually given in two complementary ways—first by stating the communicative objectives attained by all pupils, and secondly, by describing two different levels at which pupils have realized these objectives linguistically.

For the first year of secondary education we have something like 35 common communicative objectives for all pupils, e.g. giving personal information, greeting and taking leave, expressing likes, dislikes and preferences, giving commands, making suggestions . . . We have two levels of linguistic achievement of these objectives:

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Reading French: Reading street signs, shop signs, adverts, timetables, prices, food signs, menus, public notices. Showing an understanding of at least 70 per cent of the information given.

Writing French: Not tested at this level.

Level two: more complex language tasks

Understanding spoken French: Vocabulary of 850 items, tested in extended passages of fast, flowing French, containing a number of new words. Showing a high degree of accurate understanding.

Speaking French: Able to converse fluently and flexibly, expressing the communicative objectives with the minimum of mistakes in grammar or pronunciation.

Reading French: Vocabulary of 850 items, tested in long passages of continuous prose, containing a number of new words. Showing a high degree of accurate understanding.

Writing French: Ability to write several short passages of continuous French with accurate spelling, careful selection of words and high grammatical accuracy.

We hope that all pupils will have mastered the Level One objectives and that some will also have mastered Level Two—by the end of their first year of secondary school French. These levels may have to be greatly modified in the light of the evaluation, but it is clear that this kind of assessment is irreconcilable with a system that grades pupils from A to E along a normal distribution curve. If the less able pupils can reach Level One, does this justify French as an element in their curriculum?

With methodology, we are testing a number of ideas in pilot schools. A research based analysis of some 150 lessons with a conventional audio-visual course reveals mainly whole-class work based on book, blackboard and jotter, with considerable emphasis on drilling. We have tried to redress

continued overleaf

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Russian enjoyed a fair degree of popularity in classrooms in the 1960s, but through the last decade it has steadily declined. These Russian citizens of 1971 are listening to the news while queuing to visit Lenin's Tomb in Red Square.

"Teaching French in Scotland" continued

the balance by devising activities that give pupils the chance to talk to each other in French, as well as to the class teacher, and we lay great emphasis on pupil-initiated language use.

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Finally, we take a traditional view on grammar, believing that any good foreign language course must have a clear grammatical progression; we also believe that the ability to use the language accurately, flexibly and "communicatively", rests partly on a conscious understanding of at least some grammatical, phonological and semantic rules. Rather than expecting these to be absorbed inductively through exposure to dialogues and "modèles", we strongly favour an explicit explanatory approach, in English, and devote several pages in our Pupil's Book to this end.

Richard Johnstone is Convener of the National S1-S2 French Working Party (Scotland).

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INTRODUCING EUROPEAN STUDIES

Surely a subject which embraces so much and is relevant to the lives of us all ought to be made available to pupils of all abilities, writes Joseph E. Peters

One of my tasks as head of modern languages in a small rural comprehensive school has been to organize and teach European Studies, a subject which, in my view, does not receive nearly enough careful consideration before being introduced into the curriculum. The following observations are founded upon five years of experience at the sharp end.

An important factor when embarking upon any European Studies course is that of the availability of staff willing and able to deal with the content of the course. I have been lucky in as much as I have taught modern European history as well as languages. I have also worked abroad for many years and have travelled widely in both Western and Eastern Europe. Many teachers have not been so fortunate.

I think it is asking an awful lot of staff without such experience of European history and everyday life in a number of European countries to launch a European studies syllabus. This is especially true if the aim is to offer the subject as an examination option for the CSE or GCE.

Many language teachers justifiably prefer to restrict the field to, say, French or German studies, courses usually containing an obligatory language content. Ideally one would like to be able to draw upon experts from geography, history and other departments to teach the topics falling within their field. All too often, however, this founders upon perfectly valid problems of timetabling.

From the point of view of the pupils, especially from that of the less able, many social, geographical, historical and political concepts prove difficult. Yet these are essential to any meaningful CSE course. One needs to go slowly and assume nothing, remembering that terms like left-wing, right-wing, fascist, communist and so on mean little to the average 15-year-old.

My own CSE (Mode 3S) syllabus runs over two years; though some topics are often "anticipated" in the third year. Assessment is based upon 12 "units": five individual projects and seven interim tests, the last being sent on topics studied as a class.

In the sections done together I like to include a fairly wide and representative selection of countries and themes for consideration. The EEC is regarded as our most important topic and carries a weighting of three. During the current course we are also studying West Germany, France, Italy, Spain, Sweden, Russia and the whole question of racial and linguistic minorities.

I find the British scene a good way into the problems of minority languages and devolution. I would encourage pupils who wished to do a project on Ireland, Scotland, Wales, Cornwall or any other unique part of the United Kingdom. I think it is important to get across the idea that Britain is an integral part of Europe—and always has been—at an early stage.

The question of individual projects is something of a problem. Although many pupils are keen to cut out illustrations and draw maps and pictures, they often find the writing of a balanced account on a given topic daunting. All too frequently they are content to merely copy wholesale from source-books.

A good CSE project, on the other hand, would need to show some ability to synthesize several accounts and give a personal touch to both written content and illustrations. Non-examination pupils and the less able might be advised to do a large amount of illustrative work and a minimum of text.

Originality is hard to come by: not surprising, in view of the strangeness and complexity of much of the material to be considered.

It is a good idea, I find, to limit the scope of a project. "Farming in the Netherlands" or "Tourism in Yugoslavia" are better bets than general titles such as "Spain" or "Switzerland".

Source-material has to be acquired gradually. One mistake to avoid, though, is the neglect of basic materials for project-work. Always lay in a good stock of simple, inexpensive files, tracing paper, drawing paper, glue, coloured pencils, punches, staplers and the like. A wide range of roller-maps is a great boon. Expensive at first, but so useful and a great saving on tracing paper, if you take the long-term view.

They also enable all members of a group to work from the same map. Pupils are often terribly vague about the geography of Europe. Assume nothing. Austria is very easily confused with Australia. The more wall-maps and individual atlases, the easier it becomes to give children an idea of the physical shape of the Continent.

Valuable material for both hard facts and illustration can be had from travel agencies. I have always found them surprisingly willing to hand over brochures, timetables or even posters. The autumn seems to be a good time to approach them, since they are sometimes glad to be rid of surplus spring and summer material. It might be an idea to try a large number of travel agencies—possibly in different localities!

The various embassies, tourist boards and airlines are usually extremely generous. Some positively deluge you with posters, brochures, books, leaflets, even postcards. Some of the books can, of course, be a little biased towards their country of origin, but useful for all that. Material is nearly always supplied free of charge, though occasionally—and reasonably—a small contribution towards postage costs is requested. For 50p spent in this way, though, one embassy sent us an excellent range of maps and booklets on their country—about 25 copies of each. A duplicated letter suffices. A list of suitable addresses can be sifted from the London telephone directory. A tedious but rewarding task.

The pupils themselves can and should also be mobilized. This can be done with some success. It is a good idea to provide boxes or envelopes where they can deposit information on various countries, thus building up a communal bank. They can cut out magazine illustrations, newspaper articles and photographs, collect wine or beer labels, wrappers from foreign products, stamps, coins and even foreign newspapers. I have known children find newspapers in the most unlikely places, not least on the counter of a lo fish and chip shop.

Any good school library should contain a fair selection of books on individual countries. Such books are essential for individual project work since they furnish basic facts and information. Public libraries are of like benefit.

When teaching a class as a group, though, you really do need full sets of suitable textbooks. It is difficult to keep going too long on chalk talk and even holiday slides. There is a wide selection of material available from a growing number of educational publishers. Get books on approval and have a good look at them before ordering. In addition to many excellent books on individual countries there are good kits which combine textbooks, filmstrips and worksheets. For the less able the more general [illegible] brochures provide variety.

One source of regret to me is that European studies always seems to be relegated to the role of keeping busy those who cannot manage a modern language.

Surely a subject which embraces so much that is relevant to the lives of all of us ought to be made available to pupils of all abilities.

Some basic knowledge of how the EEC came into being and how it operates, a fair idea of the political philosophies of East and West, a sympathetic understanding of what makes our near and not so near neighbours tick, an awareness of the overriding similarity between the needs and aspirations of peoples of all nations, all these seem to me of such vital importance, if pupils are to develop into capable, well-informed citizens of Britain, Europe and the world at large.

Joseph E. Peters is Head of Modern Languages, Upper Nidderdale High School, Nr. Harrogate.

BACKGROUND BOOKS

Reviewed by Robert Bear

France. By J. A. Hunt.
Hodder and Stoughton £1.25.
0340247509.

Atlas de la France et du Monde. By Denise Terras, André Laurent and Guy Bonnerot.
Hachette / European Schoolbooks £4.25.

Les Elections en France. By Marie-Thérèse Lancelot and Alain Lancelot.
Hachette / European Schoolbooks £1.95.

As Mr Hunt writes in his preface: "The study of a foreign language at school cannot be divorced from the study of the people who speak that language." For teachers who share this view, the three books under review would be in their different ways extremely helpful.

Mr Hunt's work, first published in 1966 and now deservedly in its seventh revised edition, is an admirable "Introduction to the French Nation" to use his own subtitle. His 100-page *tour d'horizon* of Paris and the different provinces, the daily life of the people and its history, school life and the arts, is a real *tour de force*. Obviously, the author is highly selective and his generalizations could easily be breached — but somehow neither selections nor generalizations irritated me in the least. In fact as a bird's eye view of a country and its inhabitants the final impression is a fair one . . . by a loving viewer.

The book also contains numerous statistics and up-to-date figures, is illustrated with maps and splendid photographs, and ends with a comprehensive index. Even students in higher education might find this slim volume useful and enjoyable.

Atlas de la France et du Monde offers more than maps and aerial views. Fifty of its 62 pages are devoted to the different aspects of a brief but wide-ranging "geographical study of France and its "Territoires d'Outre-Mer", including its main sources of energy, its industries, its agriculture, its transport etc. The French text would present few linguistic problems to a good sixth-former. But this atlas would be particularly suitable for future teachers and other students in polytechnics. With its colourful drawings and photographs this attractive atlas could also be of interest to all visitors to France.

Les Elections en France would also be useful to polytechnic students. After a brief survey of elections throughout the ages, a glance at various elections such as those of form representatives in schools, of members of the Académie Française and the Pope, the authors describe in great detail the different modes of proceeding to democratic elections: (a) le scrutin uninominal majoritaire à deux tours (for the election of the French President and the members of the Assemblée Nationale), (b) le scrutin de liste majoritaire (for local elections) (c) la représentation proportionelle, actually practised in France between 1946 and 1958. This study is also beautifully and abundantly illustrated with a topical as well as historical interest.

Over the past four years Thames Educational TV have sought to demystify foreign languages and foreign ways of life.

MADE TO MEET NEEDS

Tony Davenall considers four years of Thames Television language programmes and introduces a new series

The production of modern language programmes has always been viewed as a long-term project by the schools section of Thames Television, and after four years it is possible to see where our successes and failures have lain and where future effort could well be directed.

Guiding principles from the first have been to set realistic and achievable targets, often lower than commonly supposed appropriate, and to present the learning of a foreign language as a reasonable and even enjoyable activity for pupils of all abilities. We have also sought to demystify foreign languages and foreign ways of life. I should mention that we have also presented programmes with similar aims on France, Germany and Italy at primary level in our *Finding Out* series, though here the emphasis is on geography and mores rather than language.

Our first two French language series *Comment dit-on?* and *La France telle qu'elle est* were a mix of simple transactional situations and lively actuality film shot in France laced with more didactic teaching using our presenter and the kind of animated graphics which are difficult to achieve in the classroom. Additionally the introduction of simulated oral examinations proved surprisingly successful. Pupils identified closely with the examinees and were also reported by many teachers to have gained confidence from seeing what the confrontation between examiner and examined was like.

From here we progressed to programmes set outside metropolitan France. *Samba et Bouboune* was set in West Africa and was expected to be of particular interest in multiracial classes. It did have a certain success, particularly in rural areas, but generally was not appreciated by sophisticated urban viewers who often found traditional African lifestyles to be either funny or vaguely insulting.

Next came *Au Travail!* which showed rather older students living and working in France either alone or in groups. Again, we were particularly struck by the high degree of identification expressed by viewers of these programmes.

Finally in *Bric-à-brac* we used cabaret-style sketches and songs in an attempt to kindle or rekindle the enthusiasm of third-year students.

Two years ago it became apparent to us that much of our programming was particularly appropriate to children working to the newly emerging graded achievement syllabuses. We therefore decided to devote a considerable portion of our effort to a series tailored to the needs of teachers and children attempting this style of modern language learning.

The result will be *Action-télé!* which is to have its first transmission in March.

The five programmes are divided into 19 independent sections whose length varies from four to seven minutes. We feel this to be a manageable length in the classroom and we have made the assumption that schools will record the programmes and play back the individual sections as suits individual teachers.

The programmes encompass a wider range of subjects than is usual in language broadcasts. Four sections are devoted to simple dialogues recorded in the Loire Valley. They feature French children asking the way, discussing their pets and hobbies and ordering drinks and sandwiches in a cafe. A further section features English children on a day trip to Boulogne making their way through the town and buying various souvenirs.

Demonstrations of making a *craque-monsieur* and a *paquet cadeau* were also filmed in France and in England we show how to make our "Coco" puppet which is featured in the programmes.

Another section is devoted to *France in England*, the film being shot in the London Lycée and in surrounding Kensington, where there is a considerable French presence.

A series of language learning games is featured in one section and we feel that this will be of particular interest to both teachers and pupils. Four sections are devoted to the cabaret-style songs and sketches first seen in our *Bric-à-brac* series. The language content of these is carefully structured to the needs of beginners and although the limitations on vocabulary are necessarily severe, I believe that our viewers will find these sections amusing and encouraging as well as instructive.

For the sketches, we have adopted the artifice of two Martians appearing in an office, a restaurant and in the street and struggling to make themselves understood. The songs reinforce the vocabulary and usages introduced in the sketches.

Finally, three sections are given to didactic exposition using the techniques of graphic animation which we have previously found to be effective.

All in all, the series offers a package which should have considerable value for any group of first year students of French. It is, however, particularly apposite to the new *Action!* course book published by Nelson.

We are well aware that many teachers view the first transmission of a new series as an opportunity for sizing up its worth rather than using it. For this reason *Action-télé!* will be repeated in the autumn term and our hope is that in the period between the first and second transmissions we will have sufficient reaction from teachers to form a practical judgment on the series and to alter or even remake any sections which do not succeed in their designed purpose.

The autumn term 1980 will see another new departure in our foreign language programming. It would seem that German is increasingly likely to be offered as a first choice language even though it is still primarily on offer to those pupils who have already had some success in French. We have therefore decided to broadcast a German language series *Wie sagt man . . . ?*, based on the successful format of *Comment dit-on . . . ?*, and aimed at helping candidates for the oral examination at CSE and O level.

We plan the programmes to have sections devoted to actuality film shot near Hanover in Germany, to detailed analysis of the language used and to simulated oral examinations.

For the future, we hope to extend the *Action-télé!* coverage to the second and third year of French studies and also to devote more air time to German language programmes.

We have not ruled out the possibility of making programmes in other modern languages; after all, Italy is a fellow member of the Common Market and Spain, Portugal and Greece are likely soon to join us. However, it seems sensible to maintain that the resources deployed in the making of broadcast television programmes should be devoted to areas where they can be most effectively used.

More air time and the certainty that the teaching of modern languages other than French and German could be adequately staffed might alter our ideas, but here we are in the realm of most uncertain conjecture.

HANDBOOK

The Association of Teachers of German (the German section of the Modern Language Association) has issued a *Handbook of Information for Teachers of German*, obtainable from the Association at 24a Highbury Grove, London N5 2EA, price £0.50. Each of its sections gives details of organizations in Britain and West Germany which provide national or regional services, of teachers' centres and of regional clubs and churches throughout Britain, of travel and exchange organizations in Britain and West and East Germany, and suppliers of visual and audio aids. A section on further reference works is also included, making this publication a uesful résumé of essential information.

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صورة من الاصل

Another Asterix book by Goscinny and Uderzo is on the way. "Asterix in Corsica" will be published by Hodder and Stoughton later in February.

RECIPE FOR AN ASTERIX WEEKEND

By Charles P. Marie

Dreams, action and reality were fused in the "Asterix weekend" set in the heart of Dartmoor. Schools in Devon and bordering areas of Cornwall and Dorset had sent 30 sixth formers of both sexes (a maximum of three per school)—selected because of their keen interest in the subject or ability to lead for this all-French venture—right in the middle of nowhere.

One Friday in November, we reached the adequately primitive building put at our disposal by the Devon County Council for what Phil. Livesy was to call the best organized weekend course he had yet experienced. Phil, a senior lecturer in PE at Rolle College, was keen on the moors and loved taking students there. His help had been readily granted when I asked: he was to take charge of the catering side with the help of a handful of students selected from our French department. There would be one college student for each of the five teams into which we had divided the participants. In turn, these teams would take care of the cooking (and speak in French) when peeling vegetables and doing other kitchen work. The teams would also wash up, chop logs outside, clean the house and tend the open fire which was needed to heat the large room in which most of our activities were to take place.

At a meeting organized by the south-western branch of the Modern Languages Association I had been able to talk to the French assistants recruited for the neighbourhood and approached those I thought had the qualities needed for the Asterix project. In a similar way I had listened to undergraduates from Exeter University who had just come back from their year abroad and picked a lively girl who had had a challenging time in France and obviously done a good deal of constructive work in the lycée in which she had been an assistant. A teacher was also invited to join the team. They all came to my flat twice during the month before the event and the outline of the course was agreed so that everyone know what to expect.

What they may well have realized is that speed and action would be the golden rules of the course so that everyone would become part and parcel of the linguistic "race". Each sixth former received instructions in French on how to reach Petibonum and were in no way surprised to be addressed in the Asterix language as each was asked to take a part in one of the five teams and to organize themselves on arrival. For two full days they would have no break. The members of the teams would be different when gathered under the labels of *services* or under *activités culturelles* so that everyone would know each other reasonably quickly through working together or competing with one another.

On the Friday afternoon the teams met their French assistants to discuss one of the set topics: *La famille française; les services sociaux; les migrations, l'éducation; la politique.* Half an hour later all met for French songs, sitting on the floor with only my lips to read from as the songs went on in order to work at the same time on pronunciation and memory. The texts were then placed on the noticeboard and given away under the form of booklets—*Colonie de*

After that we had our first evening meal served in the room *à tout faire*, a further session with the assistants to strengthen previous points, and a general meeting interviewing two of the French nationals. This lasts for about an hour so that everyone could be attuned to good spoken French. We then had the theatrical evening which had been carefully planned and rehearsed at college: this was largely in the hands of my own college students who had based the action on *Astérix chez les Bretons.* We then had society games under the guidance of the Exeter University student until someone claimed it was time to look for the *potion magique*: this meant a short ramble on the moors in search of the 11 o'clock tea. A *rapporteur* was appointed for each one of the activities so that on the Sunday afternoon a summary could be made of everything that had happened during the course, the idea being that by that time the course itself would be run by the sixth formers who over two days had gathered ideas, skill and vocabulary as well as a strong wish to take a leading part and to show what they were capable of..

On the Saturday, after an eight o'clock breakfast, further talks went on with the assistants, a session of songs and one of games took place and a forum was held at 11 a.m. comparing the English and French educational systems: two o fthe assistants and the university student were in charge. There was another *forum* at 1 p.m. on French politics, with questions put by my college students. This was followed up by small groups on the way back from the *grand jeu de piste* which took most of us on the moors in search of the Druid Panoramix . . . *Et puis un peu d'air pur, cela fait du bien* . . . !

On the way back, although exhausted, everyone was already thinking of the theatrical evening to be staged by the *Bretons* for the amusement of the inmates of *Petibonum*. The game ended by [illegible] and the university student collected items for the evening performance from each group. At 5 o'clock three short films from the French embassy were shown followed by a discussion attempting to draw some thoughtful remarks on contents and techniques. At six, we rehearsed songs again and learnt a few more until supper time. At 7.30 a short session was organized by our secondary school teacher who talked about French music. This led into the evening performance when all sorts of talents emerged.

On the Sunday morning we had our last teaching seminar with the assistants, then songs and a general forum which turned into a free discussion. After lunch there was the general report. The not too surprising thing was that no one by that time thought of using anything but French something which is not always achieved even after a fortnight in France.

Day-dreams, acting, challenges, the avalanche of words, concepts, ideas had made everyone more confident in speaking French. Using the language had not been a didactic exercise but extended to everyday situations: there was very little inhibition left. The method used channeled energy) and a desire to participate and do well. The key to this type of weekend course was a *situationalisation* of speed. To put everyone into fourth gear, forcing them to listen to, and to use the French they were capable of, challenged their minds, their sensations and their egos. They would now approach French as a spoken language . . . they had all gained a considerable amount of material and ideas which could be used at school. They sent us their views on the course which we published in the 40-page termly college department French magazine *Boul' de Neige*. The south western branch of the MLA also visited us and were so impressed that they supported the "*Asterisk Weekend*" *Number 2* for which we had 60 candidates the following year, but unfortunately only 30 places.

Such overwhelming success can be achieved fairly easily as long as speed is emphasized. This Asterix recipe was used in 1969 and 1970; it could be emulated by any local college of education, or even school as long as they get together a really dynamic team.

Charles P. Marie was a lecturer in French at Rolle College of Education. Recently Professor of French at the Ahmadu Bello University, Nigeria.

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Book reviews by Robert Béar

THE ORDEAL OF ORALS

C'est Sympa, by David Sprake. Oxford University Press £1.50.

Titles of books are frequently imposed by publishers. My guess is that in this case the author alone is responsible for "C'est Sympa" and for its sub-heading "French for the oral exam". David Sprake knows all about orals and what an ordeal they are, and with a light touch he prepares the future victims to parry [illegible] possible thrusts of the looming fencing bout.

The two pages of useful preliminary advice (e.g "Keep it simple") are followed by sections on Conversation, The Single Picture, Picture Stories for narration in the past tense, Role-Play, and a French-English vocabulary. Quite rightly some 50 pages (that is, half the book) are devoted to the first section. Here the author goes over "the areas on which the pupils are likely to be questioned, expanding their vocabulary, practising useful structures, and generally building up their confidence to speak freely in French about themselves, their own situations and experiences".

Short passages, available also in cassette, lead on to lively questions and exercises. These passages, in the form of dialogues, deal without exception with topics bound to come up in the course of the examination: La description d'une maison; La télévision, le cinéma, la radio; La lecture; Visite à Boulogne; L'échange scolaire . . .; 22 texts in all. The selection of vocabulary and expressions is excellent and up-to-date. He mentions les *émissions* de télévision (not les programmes) and even *une baffle*, a new one for me and for Le Petit Robert. He encourages students to use colloquialisms, but I doubt if "Chouette (alors)!" or even "prof" would be appropriate in an examination either in England or in France.

Mr Sprake is equally helpful in the other sections. Although it is intended for use in coaching candidates for the oral, any time spent on it would bring good dividends for the written papers, too. I recommend it for fifth and sixth forms.

BANKING EXERCISE

Le Français de la Banque. By M. Dany, I. de Renty, A. Rey. Hachette/European Schoolbooks £6.70. 201002801 5.

Although this is a highly specialized work, the authors insist that "l'aspect technique n'est qu'un prétexte". Designed for students outside the francophone countries wishing to widen their knowledge and practice of French, particularly in the field of banking, the subject is presented in a series of dialogues followed by numerous written and oral exercises. The three "modules" of the book deal respectively with (1) La vie quotidienne d'une banque; (2) La banque et le particulier; (3) La banque et les entreprises.

The "situations" in which the protagonists are involved ring true and their verbal exchanges are straightforward yet lively, with few linguistic problems for post-A level students—while the exercises will offer many opportunities for practising basic structures as well as for developing the specific skills required in the banking profession. Equal emphasis is laid throughout on oral and written work; in fact the dialogues and most of the exercises with the correct answers have been recorded in three cassettes.

The book also contains [illegible] detailed information on French finance and commerce, lists of useful addresses and a selective vocabulary in French, English, German and Spanish. It could certainly be used as a textbook for future interpreters or bi-lingual secretaries and deserves a place in the reference shelves.

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SECONDARY
Headships
continued from page 34

BIRMINGHAM

EDUCATION DEPARTMENT
LONGMEADOW GIRLS' SCHOOL
Longmeadow Crescent, B34 7NE
Group 7
No of pupils on roll 600

Applications are invited from suitably qualified teachers for the post of HEAD TEACHER at the above school, which is situated in a residential area on the eastern outskirts of the city.

Application forms and further particulars may be obtained from the Chief Education Officer, East Area Schools Branch, Education Offices, Margaret Street, Birmingham B3 3BU, and should be returned not later than Wednesday, 20th February, 1980.

There is a scheme for assistance with removal expenses.

HERTFORDSHIRE

SIR FREDERIC OSBORN SCHOOL
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Group 11: 1,140 on roll
HEAD required September for this mixed 11 to 18 all-ability school Sixth Form of 150

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Application form and further details from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City (S.A.E., please) to be returned within 14 days of advertisement.

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Further particulars and application form available from the Clerk to the Governors at the School.

Closing date for receipt of applications February 20th.

SANDWELL

(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11 to 18 Comprehensive)
Wednesbury

Required for April or September 1980

HEAD TEACHER—Group 11

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RL.

Closing date 29th February, 1980.

Deputy Headships Senior Masters/ Mistresses

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(London Borough of)
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Second Deputy HEAD TEACHER (Group 11)

A well qualified TEACHER with suitable experience is required for this school with a friendly staff atmosphere. Duties will be arranged to match the right candidate rather than the reverse. Salary range: [illegible] to [illegible] per annum, plus [illegible] per annum London Weighting. Reimbursement of removal expenses in approved cases.

Application forms and details available (S.A.E.) from the Head Teacher. Returnable by the 20th February, 1980.

SECONDARY AND PRIMARY SCHOOLS

Qualified and Experienced Teachers

Required Immediately:

Applications are invited from qualified and experienced teachers who may be available for **DAILY RATE SUPPLY WORK** to cover for sickness or other emergencies in Primary and Secondary Schools.

Candidates should be prepared to make themselves available for call at short notice.

Salary would be paid at the rate of 1/190th per day of the annual salary (Scale 1) to which the teacher would be entitled if employed full-time and would be calculated in accordance with the provisions of the Scale of salaries for teachers, including London and any special allowances being paid at the time of the employment.

Newham is situated on the Eastern borders of London and all our schools are close to bus routes, British Railway (Eastern Region), Central Line and District Line Stations.

Application forms may be obtained from the undersigned and should be returned as soon as possible.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

The Royal Life Saving Society

WATER SAFETY EDUCATION

PROJECT OFFICER

Required from 1st April, 1980 (or 1st August at latest) to take charge of new sponsored project to introduce Water Safety into the Primary/Middle School curriculum. The successful applicant will have experience of teaching at this level, and of developing new teaching materials in consultation with educational publishers. Ability to forge links with Directors of Education, Advisors and Head Teachers, also with local Society Officers essential to launch and sustain this Scheme.

Salary on Burnham FE Senior Lecturer Scale, plus car and expenses.

Applications within seven days, with full c.v. and names of two referees to; Director, RLSS, 14 Devonshire Street, London W1N 2AT, marked "Confidential".

BEDFORDSHIRE

SOUTHERN AREA
THE CEDARS UPPER SCHOOL & COMMUNITY COLLEGE
Mentmore Road
Leighton Buzzard
(Number on roll 1,200 boys and girls including 280 in the Sixth Form)

DEPUTY HEAD
(Group 12)

Required for September, 1980, Deputy Head (Group 12) with particular responsibility as Head of Sixth Form and as co-ordinator of the school's pastoral care system. The development of the school's first fully comprehensive Sixth Form (approx. 260) offers an important opportunity for new approaches to organisation and guidance at this level. Pastoral responsibilities include the co-ordination of the work of Heads of Year, the development of an overall pastoral curriculum and advising on the needs and welfare of girls in this co-educational school.

Further details and application forms obtainable from and returnable to the Head of the School. (S.A.E., please.)

CLWYD

COUNTY COUNCIL
ALUN SCHOOL
Mold
(11 to 18 mixed: Comprehensive: 1,600 pupils)
Head:
T. James Hanson, B.Sc.

Required for September 1980: DEPUTY HEAD (Group 12). (Vacancy due to retirement.)

Applications are invited from well qualified and relevantly experienced teachers who are prepared to dedicate themselves to the furtherance of the aims of the school and the welfare of all its staff and pupils.

The successful applicant will, initially, be responsible for certain specific administrative duties but, later, will share, with the present Deputy Headmaster and Senior Mistress, all aspects of the role normally occupied by Deputy Heads in a large Comprehensive School.

The post will involve a substantial teaching commitment.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by 22nd February. (Please enclose a S.A.E.)

John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON

(London Borough of)
RIDDLESDOWN HIGH [illegible]
Purley, Surrey CR2 1LX
Telephone: [illegible]
Tenable, 1st September, 1980

Required for September a second MASTER/MISTRESS to be responsible for the PASTORAL SYSTEM and BOYS' DISCIPLINE. The school is located on the downs, Purley. Further information from the Headmaster.

Salary—Deputy Head Group 11.

With London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form [illegible] and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE

LOWER SWALE SCHOOL
Old Whittington, Chesterfield
Derbyshire S41 [illegible]
11 to 18 mixed
(Number on roll 700)
For September, SECOND MASTER/MISTRESS, Group 9
[illegible]

DONCASTER

[illegible]

GLOUCESTERSHIRE

OAKLEY [illegible]
[illegible]

HAMPSHIRE

BISHOP CHALLONER R.C. [illegible]
St. Michael's Road, Basingstoke
Mixed [illegible]
N.O.R. [illegible]
Group [illegible]
DEPUTY HEAD TEACHER required April, 19[illegible]
[illegible]

HERTFORDSHIRE

BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey, Watford WD2 2E[illegible]
[illegible]

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Voluntary Controlled C. of E. mixed, all-ability school serving Tring and surrounding villages. 1,000 on roll)
Outer Fringe Allowance payable.

The School is pleasantly situated in the Chiltern Hills, 40 minutes from Central London.

Applications are invited for the post of SECOND DEPUTY HEAD from September, 1980, at the retirement of the present holder.

The school is currently in Group 10, but is likely to be re-classified as numbers, especially in Sixth Form, continue to increase.

The sharing of responsibilities can be arranged to suit the skills of the senior administrative staff, but the person appointed will have special responsibility for girls' welfare.

Applications by letter (no forms) direct to the Headmaster giving details of qualifications, experience and names of two referees.

HILLINGDON

(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes, Middlesex, UB3 2[illegible]
(Number on roll 1,258—91 in Sixth Form)

SECOND DEPUTY HEAD TEACHER (Group 12) required for September, 1980, for this co-educational 11-18 comprehensive school.

The main responsibilities of the post are the welfare and discipline of girls and the responsibility of Director of Studies. The successful applicant will be expected to take a full and active part in developing the ethos of the school and to share in the decision making processes.

The successful applicant will have demonstrated successful teaching and organizing abilities. A firm but sympathetic approach to children and an understanding of the curriculum beyond the confines of a particular subject specialism will also be required.

Further details and application form are obtainable from the Director of Education, London Borough of Hillingdon, Civic Centre, Uxbridge, Middlesex UB8 1UW; telephone Uxbridge 50468. Closing date for return of application forms—Friday, 29 February, 1980.

London Allowance payable.

HOUNSLOW

(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
St John's Road, Isleworth TW7 6DN
Roll 1,100, Group XI

Applications are invited for the post of SENIOR TEACHER in this Voluntary Aided Girls' Comprehensive School (11-18 years) for September 1980. This is a new post in this comprehensive school which is developing from a Grammar School. The successful applicant will be expected to play a key role in the organisation and management of the school. Areas of specific responsibility oversight of Languages and Social Sciences.

Apply by letter to Headmistress.

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DAVID LISTER HIGH SCHOOL
[illegible] Street, Hull
Head: G. H. Garner, B.A.

Required for September 1980 a Second DEPUTY HEAD TEACHER to act as Director of Studies and Curriculum. The successful candidate would be responsible for all aspects of the implementation and supervision of pupils' individual studies and the general school curriculum.

[illegible]

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible]

MERTON

(London Borough of)
[illegible]

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible]

County of Cleveland

SECONDARY SCHOOL

HEAD TEACHER

ENGLISH MARTYRS R.C. SCHOOL
(Group 12, 1,330 on Roll)
Catcote Road, Hartlepool, Cleveland TS25 4HA
(Telephone: Hartlepool 73790)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11 to 18, mixed, comprehensive school. The vacancy arises because of the retirement of the present Head Teacher in August, 1980.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teacher at the above address, and should be returned to **Rev. P. McGuigan, St Patrick's Presbytery, Owton Manor Lane, Hartlepool, Cleveland, not later than Friday, February 22, 1980.**

EDUCATION COMMITTEE

Headteacher

THOMAS MAGNUS (CONTROLLED) UPPER SCHOOL
Earp Avenue, Newark, Nottinghamshire

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the present Headteacher.
Number on roll: 600 (14-18) including 130 in Sixth Form
Salary Group: 10
Vacant: 1st September, 1980
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.
Closing date: 22nd February, 1980.

Nottinghamshire County Council

ABBS CROSS SCHOOL
(Roll 980—Sixth Form 87)
Abbs Cross Lane, Hornchurch, Essex.

Required Summer Term, 1980, or as soon as possible thereafter:—

HEADTEACHER

For this Group 11 Comprehensive School.

There is a scheme for removal expenses, details on request.

Application forms and further details are available (s.a.e., please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex. Completed forms to be returned by Monday, 25th February, 1980.

Havering

The Campion School (Roll 700: Sixth Form 160)
Wingletye Lane, Hornchurch, Essex

HEADTEACHER

For this Group 11 Roman Catholic Voluntary Aided School for Boys. Vacancy is due to the retirement of the present Headteacher. Applicants must be practising members of the Roman Catholic Church.

There is a scheme for removal expenses, details on request.

Application forms and further details are available from F. J. Everett, Esq., Chairman of Governors, at the School, to whom the applications should be returned by 18th February, 1980.

Havering

SECONDARY
Deputy Headships
continued

NORTHUMBERLAND
COUNTY COUNCIL

[illegible] HIGH SCHOOL,
[illegible] Alnwick,
Northumberland [illegible]
(Group 11, 13 to 18 Comprehensive High School; [illegible] pupils including 180 in Sixth Form)

Required from 1st September 1980 DEPUTY HEAD TEACHER (Pastoral) who will be one of a team of four Deputy Head Teachers in the school. The vacancy occurs following the retirement of Miss A. H. Dunlop, and responsibilities will include co-ordination of pastoral work, and the welfare of girls in particular.

Applicants should already hold a responsible position and have sound academic qualifications, commitment and real enthusiasm for the task of developing a new Comprehensive High School.

Removal expenses and lodging allowance payable in approved cases.

Application forms and further details obtainable by sending a S.A.E. to the Head Teacher (returnable by 22nd February 1980).

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL,
[illegible], Merseyside,
[illegible]
[illegible] SENIOR MASTER/MISTRESS

[illegible] Comprehensive School of [illegible] pupils ([illegible] in Sixth Form).

The successful candidate will be expected to share fully in the curricular and administrative responsibilities of the School as well as being responsible for girls' welfare.

Application forms and further details are available on receipt of S.A.E. from the Head Teacher of the School. Closing date for receipt of application forms is two weeks after appearance of advertisement.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE SCHOOL,
Market Drayton, Salop TF9 3HP
(1,403, 11 to 18; Group 11)
September, 1980:

Applications are invited for the post of SENIOR MASTER/MISTRESS in this large comprehensive school.

Forms and further details available from the school (S.A.E.).

SUFFOLK
COUNTY COUNCIL
[illegible] HIGH SCHOOL
[illegible] (Roll 1,352)
[illegible] Head Teacher: W. Horsnell, M.A., B.Sc. Econ.
DEPUTY HEAD TEACHER (Group 12 school) required September 1980. Applications are invited from well qualified and experienced teachers. No particular subject specialism [illegible] will also [illegible] candidate [illegible] should be [illegible]
This [illegible] comprehensive school which additionally serves as a Sixth Form centre for neighbouring 11-16 schools, has at present a unit for partially hearing pupils and a unit for E.S.N. Children is to open in September.
Further details and application forms are obtainable from the Headmaster and completed forms should be returned within 10 days of advertisement.

Remedial Posts

Heads of Department

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
HEATON SCHOOL
HEAD of REMEDIAL DEPARTMENT (Scale 3 Post)
Required from 21st April, 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as HEAD of REMEDIAL Department at this County Co-educational Comprehensive School.
The role of the department is under review and the successful applicant will be expected to contribute fully to the development of a possible remedial centre within the school.
Application forms obtainable from and returnable to the Head Teacher, Heaton School, Tosmond Park West, Newcastle upon Tyne NE7 7DP, as soon as possible.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1980:
WALTHAMSTOW SENIOR HIGH SCHOOL
Head Teacher: Mrs. B. Beaumont, B.A.
Church Hill, London E17 9RZ
Head Teacher: Mrs B. Beaumont, B.A.
HEAD of REMEDIAL, Scale 3, to be responsible for organizing the Remedial Department (English, Mathematics, and advising other subject disciplines which deal with slow-learning pupils in this Girls' Comprehensive Senior High School (770 on roll 14 to 19 years). This is an opportunity for an enthusiastic teacher to build up a necessary and important department in the school.
Application forms obtainable from the Head Teacher on receipt of s.a.e.
Closing date: 22nd February, 1980.

Other Posts on Scale 2 and above

DORSET
BEAUFORT SECONDARY BILATERAL MIXED SCHOOL,
Beaufort Road, Bournemouth
(750 on roll)
Required September, 1980, REMEDIAL TEACHER, Scale 2. Assistance with removal and legal expenses.
Previous applicants will be considered.
Application forms and further details from Headmaster [illegible] to be returned by [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL,
Upper St. John Street, Lichfield
Required for September, 1980, REMEDIAL TEACHER (Scale 2).
The work will mostly entail the teaching of Mathematics, but a limited amount of English teaching to low ability pupils is likely.
Candidates with primary school experience will be considered.
Further details and application forms obtainable from and returnable to the Headmaster (s.a.e.).

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
SCHOOLS PSYCHOLOGICAL SERVICE
Seabrook House, Rilston Close, Bennetts Castle Lane, Dagenham, Essex
A Scale 1 TEACHER is required as soon as possible for the Schools PSYCHOLOGICAL SERVICE which is based in purpose-built premises. This is the junior post in a team of eight specialist teachers. Suitable for a first appointment and/or someone wishing to undertake professional training.
Informal visits welcome (01-592 0261).
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms and details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st February 1980.

HILLINGDON
(London Borough of)
HAYES MANOR SCHOOL
Wood End Green Road,
Hayes, Middlesex UB3 2SE
(Number on roll 907: 116 in Sixth Form)

Required for the Summer Term a full-time TEACHER (Scale 1) to assist in the REMEDIAL DEPARTMENT. The school has a very effective Remedial Department, with children taught in small groups.
Application forms from and returnable to the Headmaster at the school.
London Allowance payable.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip HA4 0LS
(Number on roll 980: 56 in Sixth Form)

Required April, 1980, a TEACHER of REMEDIAL STUDIES (Scale 1). Initially the appointment will be for one term only and applicants should be able to offer History, Geography or Social Studies as a second subject.
There is a strong possibility of a permanent post being available from September, 1980.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees, and enclosing a stamped addressed envelope.
London Allowance payable.

KIRKLEES
(Metropolitan Council)
RAWTHORPE SECONDARY SCHOOL
([illegible] 820)
Nether Hall Avenue, Huddersfield
Required from Easter, 1980, a TEACHER of REMEDIAL EDUCATION to pupils of all ages in this 11-16 Comprehensive School. Scale 1.
BATLEY HIGH SCHOOL FOR BOYS
(Ref: 871)
Field Hill, Batley,
West Yorkshire WF17 0BJ
(1,300 on Roll 11-18)
Required as soon as possible to the end of Summer Term 1980, temporary TEACHER, Scale 1, to work in the REMEDIAL Department.
Further details and application forms for the above two posts from the Head Teacher of the school, to whom completed forms must be returned.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHER of REMEDIAL SUBJECTS (Scale 1 Post)
Required from 21st April, 1980, for one term in the first instance, a suitably qualified TEACHER of REMEDIAL SUBJECTS at this County Co-educational Comprehensive School.
Application forms and further particulars obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne NE5 2SZ, as soon as possible.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL,
Forest Street, London E7 0HR
(Tel: 534 8666)
Acting Head Teacher: Mr D. F. Parry-Maddocks. Roll: 1,055
Required for Easter 1980
REMEDIAL TEACHER—Scale 1.
Application forms may be obtained from Acting Head Teacher to whom they should be returned by 22nd February, 1980.
London Weighting £609 plus Social Priority Allowance £201-£276
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SALFORD
(City of)
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL,
Macdonald Road, Irlam, Manchester
Tel. 061 775 [illegible]
1,550 boys and girls, 11 to 16 years
REMEDIAL EDUCATION
Scale 1
A vacancy exists immediately for a suitably-qualified TEACHER to teach mainly MATHEMATICS. The department is organised on a withdrawal basis in small groups.
Applications will be considered from primary trained teachers.
Application forms and further particulars can be obtained from and should be returned to the Headmaster at the school.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL,
Ashdown Drive, Tilgate,
Crawley, Sussex
For Easter, 1980, Specialist TEACHER for REMEDIAL work in lower school (11-14) of this Mixed Comprehensive school.
Previous class teaching experience in basic skills an advantage.
Favourable housing in approved cases. Plus London Fringe Area Allowance.
Apply by letter with curriculum vitae and names and addresses of two referees.

By Subject Classification

Art and Design

Heads of Department

DERBYSHIRE
COUNTY COUNCIL
HERBERT STRUTT? [illegible] HIGH SCHOOL
(13 to 18, nine-form entry)
Wanted for September, Scale 3, HEAD OF ART.
Application forms and further information from the Headmaster, [illegible] High School, Kilburn Road, Belper, Derby.

DUDLEY
(Metropolitan Borough)
THE THORNS SCHOOL
Stockwell Avenue
off Acres Road, Quarry Bank
West Midlands DY5 2NU
(13-16, Co-educational Comprehensive, 780 on Roll)
Required for September, 1980, experienced and well qualified TEACHER to be HEAD of ART (Scale 3). Essential that applicants have proven ability to teach Pottery to "O" level.
Further particulars and application forms from the Headmaster.

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead Sussex
11 to 18 mixed comprehensive school: 1,650 on roll, 230 in sixth form
September, 1980, HEAD of ART (M/F), Scale 3. The department has four full-time teachers and one part-time, together in four well-equipped studios.
All pupils take art to the end of the third year and about half take it O level. There is also a strong "A" level course. We encourage links with design technology and craft.
Apply to Headmaster for application form or ring E.G. 25662.

Other Posts on Scale 2 and above

GLOUCESTERSHIRE
DOUBLE VIEW SECONDARY SCHOOL
Cinderford
(720 Mixed)
April vacancy in ART DEPARTMENT, Scale 2 for suitable applicant. Ceramics an advantage.
Forms from Headmaster, Cinderford 22437.

Scale 1 Posts

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL,
Park Side, N.W.2
Headmaster: Mr R. A. Mort, B.A.
This natural growth 11-form entry Comprehensive School opened in September, 1974. We have now reached the Lower Sixth Year stage with [illegible] pupils. Hereafter, the school will continue to grow according to the number of pupils staying on in the Sixth Form. The school, which is situated in very pleasant surroundings, comprises a main block of three floors, sports hall, large playing field and self-contained staff area. The school is supplied with the most modern equipment and specialised accommodation in all departments. Teaching throughout Years 1 to 3 is arranged mainly on a mixed ability basis and an option system is in use for Years 4 to 5.
Required from September —
POTTERY TEACHER to run spacious, well-equipped pottery studio (Scale 1). The successful candidate should be able to offer pottery and three-dimensional ceramic design to C.S.E. and "O" level. A personal and innovative approach would be welcomed. The ability to teach other subjects will be an advantage.
London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowance.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

BUNACAMP
ARTS AND CRAFTS IN AMERICA
Numerous vacancies in American summer camps for people with skills in Arts and Crafts. Mid-June to late August 1980. Round trip flight, board and lodging and min. $175 salary.
See Bunacamp Ad. in Holiday Section.

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL,
Shaldon Road, Edgware,
Middlesex, HA8 6AN
Tel: 01-952 1614
Required from April for this 8-form entry Comprehensive School for pupils aged 12 to 18, a TEACHER of ART. Scale 1. The school has two specialist Art rooms and a new Pottery. Preference will be given to candidates with an interest in teaching over a wide range of art topics.
Application forms from and to be returned to the Headmaster by February 18 1980.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL,
Central Avenue, Hayes, Middlesex
(Number on roll 1,167: 97 in Sixth Form)
Required as soon as possible (re-advertisement), a temporary appointment would be considered ASSISTANT TEACHER of ART, Scale 1. In enthusiastic, imaginative teacher is required to teach [illegible] Years 1-5, and possibly the Sixth Form. The candidate should offer Graphics/Fabric and be able to teach to all levels.
Apply in the first instance by letter to the Headmaster, giving the names and addresses of two referees and enclosing a stamped addressed envelope.
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
[illegible] SCHOOL
[illegible] Avenue, Humberston
Grimsby
Required for September, 1980, enthusiastic, qualified ART TEACHER. The ability to teach pottery would be an advantage. Would qualifications in Textile Studies or Needlework.
The school opened in 1977 and will be entering candidates at "O" level and C.S.E. examinations for the first time in the Summer 1981. It is housed in new purpose-built accommodation which includes well-equipped practical facilities for each subject and is situated in pleasant open country 2 miles from Cleethorpes.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within [illegible] days of this advertisement.

Cyngor Sir DYFED County Council
EDUCATION COMMITTEE

1. PEMBROKE SCHOOL, BUSH, PEMBROKE
(Comp —1,800 pupils) (Group 13)
Appointment of Deputy Headteacher
Applications are invited for the post of

DEPUTY HEADTEACHER

which falls vacant on 14th April, 1980. Salary range—£8,403-£9,150, plus [illegible]
The school is situated in rural surroundings in purpose-built accommodation and includes a school farm and a modern sports centre complex.
Application forms and further particulars are available on receipt of a S.A.E. from the Headmaster at the school, to whom completed forms should be returned by 21st February, 1980.

2. PORTFIELD SPECIAL SCHOOL HAVERFORDWEST
Required from 14th April, 1980, or as soon as possible thereafter

DEPUTY HEADTEACHER (Group 4s)

for the above school which caters for 56 E.S.N. (S) children of all ages. Applications are invited from suitably qualified and experienced teachers. A qualification in Special Education will be an advantage.
Application forms returnable by 21st February, 1980, can be obtained from the Area Education Officer, Area Education Office, G.P.O. Box 18, St Thomas' Green, Haverfordwest, on receipt of a stamped addressed envelope.

3. MILFORD HAVEN CENTRAL SECONDARY SCHOOL
(1,350 on roll)
Required for September, 1980 —

HEAD OF DEPARTMENT, SCALE 3 ART AND CRAFT

Art is taught to 'A', 'O' and C.S.E. Levels.
Applications by letter (no forms) including Curriculum Vitae and the names and addresses of two referees, direct to the Headmaster at the School as soon as possible.
Further particulars are also obtainable from the Headmaster on receipt of a S.A.E.
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY.
W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed

HAMPSHIRE
SOUTHAMPTON AREA

HEADSHIP

Weston Park Girls' School (Group 9)

Applications are invited for September, 1980, for the Headship of this Secondary Comprehensive School for 850 girls from 12 to 16 years old. The post becomes vacant on the retirement of Miss A. E. Cook. The school is well established with many strengths, having good links with its associated Middle Schools and with Itchen Sixth Form College.

Application form and further particulars from: Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE. Closing date for applications—26th February,

Northumberland County Council

BEDLINGTON ST BENET BISCOP'S RC AIDED HIGH SCHOOL
Re-advertisement

(GROUP 10)

Applications are invited for the

HEADSHIP

of this Roman Catholic Aided 13-18 co-educational school on the retirement of the present Headmaster in August, 1980. The current number on roll is 597 including 73 in the Sixth Form.

Application forms and further particulars obtainable from the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HX, returnable by 22 February, 1980.

HEADSHIP

Grays School, Hathaway Road, Grays, Essex, RM17 5LL, Group 10 (TEN), Salary £9,537 to £10,287 (Roll 773) for September, 1980.

CLOSING DATE: 29th February, 1980.

Application forms and details obtainable from (foolscap S.A.E. required) County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

ESSEX County Council

Somerset

FROME COLLEGE, FROME

For September, 1980 :—

Deputy Principal

This college is a unique institution in that it combines 13-18 comprehensive school with a further education college. The postholder will deputize for the Principal across the whole institution.

Salary, which is ad hoc and reflects the unusual circumstances will be on a range from £10,065 to £10,418.

Application forms and details (S.A.E.) from the Principal at the College.

Closing date 18th February.

SECONDARY
Art and Design
continued

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
Number on roll 1,607
Scale 1 ART TEACHER required April 1980.
Application and curriculum vitae to Head Teacher with S.A.E.

ISLE OF MAN
BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
Required for September, 1980, TEACHER of ART (Scale 1) to teach throughout the age and ability range. Sixth Form work available for a suitably qualified candidate.
Application forms and further details may be obtained, on receipt of a self-addressed envelope, from the Headmaster, Castle Rushen High School, Castletown, Isle of Man, to whom completed forms should be returned before Monday, 3rd March, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
Chatham
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
ART TEACHER, Scale 1, required from the Summer Term 1980.
Ability to offer music an advantage.
Applications in writing as soon as possible to the Headmaster, together with curriculum vitae and two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
DERWENT SECONDARY SCHOOL
Lanton Avenue, Hull Road
York YO1 3JZ
Required for Easter or September: Qualified TEACHER of NEEDLEWORK and ART, Scale 1, to assist in the teaching of these subjects throughout this 500 pupil mixed secondary modern school.
Applications by letter should be made to the Headmaster, giving names of two referees within seven days of the appearance of this advertisement.

Careers

Heads of Department

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head, G. H. Gether, B.A.
Required for September, 1980, a HEAD of CAREERS and SOCIAL EDUCATION (Scale 3).
This post will involve responsibility for all aspects of careers education including the organization and implementation of individual pupils' guidance, preparation for working life, links with industry and commerce and liaison with the Careers Service.
This is a mixed purpose-built Comprehensive School with 1,100 pupils aged 11 to 16.
Further information is obtainable from the Head, to whom completed forms should be returned by 16th February.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
(Roll, 920 10-form Comprehensive intake)
Telephone Gravesend [illegible]
HEAD of VOCATIONAL and SOCIAL STUDIES, Scale 3.
Required, immediately, experienced and well-qualified teacher to lead the team responsible for vocational, social and moral education. A sound knowledge of all aspects of Careers work and guidance is essential.
Further particulars and application forms from the Headmaster at the school.

Scale 1 Posts

GLOUCESTERSHIRE
OAKLEY SECONDARY SCHOOL
Clyde? Bourne Road, Cheltenham
GL52 5HA
(Number on roll 468)
Required for 22nd April, 1980, in this mixed 8.11 school, TEACHER responsible for CAREERS EDUCATION and GUIDANCE and, if possible, to act as second in Mathematics Department.
Salary Scale 3 plus S.P.A.
Application forms available from Headmaster upon receipt of S.A.E., to be returned as soon as possible.

Classics

Scale 1 Posts

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
(1340 on roll)
Victoria Road, Elland, West Yorkshire.
Required from Autumn Term 1980, a GRADUATE teacher (Scale 1) to assist in the teaching of LATIN and CLASSICAL STUDIES throughout the school to C.S.E., "O" level and "A" level standards. Vacancy due to promotion.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

KIRKLEES
(Metropolitan Council)
Re-advertisement
MIRFIELD HIGH SCHOOL
Kitson Hill Road
Mirfield WF14 9EZ
(Ref. 829)
Required for Easter, 1980, temporary TEACHER Scale 1 (during teacher's maternity leave) to teach CLASSICAL STUDIES (Latin not essential) and some English in this 13-18 Comprehensive School. Classical Studies is taught to a wide ability range through the 14 + examination system.
Letters of application giving full curriculum vitae and names and addresses of two referees to the Head Teacher at the School.

Commercial Subjects

Heads of Department

HAMPSHIRE
BROOK PARK SCHOOL,
Military Road, Gosport
11 to 16 mixed comprehensive
1,350 on roll
Required September, 1980
HEAD of BUSINESS STUDIES—Scale 3.
Send curriculum vitae, names/addresses of two referees and S.A.E., to Head.

Scale 1 Posts

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
Situated in very pleasant surroundings
Roll: 1,770, 11 to 18 years, 270 in sixth form
Required from Summer Term or as soon as possible—
TEACHER of COMMERCIAL SUBJECTS, including Shorthand, Typing and Commerce. This is a successful department providing courses for pupils in the Fourth, Fifth and Sixth forms. Good facilities. Scale 1. A part-time appointment would be considered.
London Allowance of £609 per annum is payable and for full-time permanent posts there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowance.
Candidates should apply by letter to the Head of the School within 7 days, giving age, present post, qualifications, experience and referees enclosing S.A.E. for reply.

HILLINGDON
London Borough of
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham, Uxbridge UB10 8QY
(Number on roll 920, 50 in Sixth Form)
Required for Easter or September 1980, Scale 1, TEACHER of BUSINESS STUDIES.
The successful candidate will be required to teach mixed classes up to "O" level G.C.E. and C.S.E. standard. Groups are generally small. Applicants should be able to offer two of the following subjects: Typing, Principles of Accounts, Commerce.
The Business Studies Department is very active and provides a popular range of subject options for fourth, fifth and sixth year pupils. Facilities include a recently built and equipped typing room and a model office.
Douay Martyrs School is set in a pleasant residential area of the Borough, and is close to the Metropolitan and Piccadilly lines. The fully comprehensive intake has now reached the third year.
Please apply in the first instance by letter to the head of the school stating the names and addresses of two referees.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
THE DOWNS SCHOOL
Green Street Green Road,
Dartford, Kent
(c. 1,100 mixed)
Required for September, 1980, suitably qualified TEACHER able to offer any combination from the following: "A" level BUSINESS STUDIES, "O" level ECONOMICS, ECONOMICS, PRINCIPLES of ACCOUNTS; C.S.E. Typewriting with Office Studies; Pitman 2000 Shorthand.
Excellent purpose-built premises with good facilities set in [illegible] country and easily accessible to A2, London and south coast. Fringe Allowance.
Removal expenses in approved case.
Applications to the Headmaster giving full details and naming two referees.

MEDWAY DIVISION

ROCHESTER—THE HUNDRED OF HOO SCHOOL
Hoo
(Co-educational, 1,100 pupils)
TEACHER required in September (Scale 1) to teach SHORTHAND and TYPING and some COMMERCE at this Upper Comprehensive School using traditional methods and where high standards of work and behaviour are expected. Excellent facilities in a successful department providing courses for pupils in the Fourth, Fifth and Sixth years. This is an ideal post for a new member of the profession and offers good opportunities for promotion.
Assistance given in finding accommodation.
Letters of application with the names of two referees, to be forwarded to the Headmaster.

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
(11-18 years mixed Comprehensive: 1,062 on roll 27 in Sixth Form)
Kinmel Street, St. Helens WA9 3NP

COMMERCIAL SUBJECTS
(Scale 1)

TEACHER of COMMERCIAL SUBJECTS particularly typing, required for September, 1980.
Application forms are available from the Head Teacher to whom they should be returned immediately.

Domestic Subjects

Heads of Department

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
(860 on roll)
St. Peter's Avenue, Sowerby, Sowerby Bridge, West Yorkshire.
Required for August, 1980, HEAD of HOME ECONOMICS (Scale 3) for this developing 11 to 18 Comprehensive School which admitted its first comprehensive intake in 1978. There are excellent facilities for Home Economics.
Application forms and further details obtainable (on receipt of a foolscap S.A.E.) from the Head Teacher, to whom completed forms should be returned by 25 February, 1980.

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL,
Ruislip Road, Greenford, Middlesex
HEAD of HOME ECONOMICS, Scale 3
A suitably qualified and experienced TEACHER required for this post, which is an important one within the Creative Arts Faculty. The post is vacant from Easter: further details will be sent to candidates following receipt of a stamped addressed envelope. A Scale 4 salary is available to a teacher who is competent to combine this post with that of Deputy Head of Fifth Year.
London weighting £474.
Letters of application, curriculum vitae and names and addresses of two referees to the Headmistress, Miss G. J. A. Bell, B.A. (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
ST RICHARD'S R.C. SCHOOL
Ashdown Road,
Bexhill-on-Sea, TN40 1SE
Headmaster: Mr B. T. Keaveny, B.Sc.
Number on roll: approx. 500
Telephone: Bexhill 211037
Required for Easter or September, 1980, HEAD of HOME STUDIES, Scale 3. To co-ordinate work in the department with a main interest in Needlecraft-textile and to share with Home Economics teaching.
Application forms/further details obtainable from the Head Teacher

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEEN ELIZABETH'S SCHOOL
Abbey Place, Faversham
A Co-educational Grammar School of 600 pupils
Requires for September, a HEAD of HOME ECONOMICS (Scale 3). The subject is taken to G.C.E. "O" and "A" levels.
Further details may be obtained from the Headmaster and applications, by letter, together with the names of two referees, should be sent to him at the school.

CANTERBURY DIVISION

SIMON LANGTON GIRLS' SCHOOL
Required for September, a HEAD of HOME ECONOMICS (Scale III) in this four-form entry Grammar School.
Courses to "A" level are established to a high standard in Home Economics and Textile and Dress in a recently opened suite.
Disturbance allowances available in suitable cases. Apply by letter stating qualifications and experience in full, giving the names of two referees, and enclosing a S.A.E.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
CAMBRIDGE AREA
COLERIDGE COMMUNITY COLLEGE
Required for the Summer Term or earlier if possible, TEACHER (male or female) to be in charge of NEEDLEWORK (Scale 2).
Please send S.A.E. for application form and further details to the Principal, Coleridge Community College, Radegund Road, Cambridge CB1 3RJ.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill
London N21 3HS
Roll 1,450 (Mixed Comprehensive) Eight-form entry
Required in September, 1980, a person to be responsible for FASHION and TEXTILE STUDIES. This is an important section of the Design Faculty and an experienced TEACHER is required. A Scale 2 post is available for the suitable applicant.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL,
Potter Street, Northwood
HA6 1QG
(Number on roll 1,110
[illegible] in Sixth Form)
Required from the beginning of Summer Term 1980, a TEACHER of HOME ECONOMICS able to offer both Needlework and Cookery, and able to teach to G.C.E. "O" and "A" level.
Child Care development is taught at fourth, fifth year level, and a teacher able to take responsibility of this work and its development would be considered for a Scale 2 post.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
London Allowance payable.

WAKEFIELD (City of)
(Metropolitan District Council)
MINSTHORPE HIGH (13-18) MIXED COMPREHENSIVE SCHOOL
Number on Roll: 1,300
Required as soon as possible, TEACHER in charge of HOME ECONOMICS Department, Scale 2.
PONTEFRACT KINGS (11-18) HIGH SCHOOL
Number on Roll: 918
Required as soon as possible, Scale 2, Head of Home Economics Department.
Application forms and further details available (on receipt of S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

Scale 1 Posts

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham, Bristol BS18 1PH
Required from 17th April, well-qualified TEACHER of HOME ECONOMICS able to teach the subject to "A" level. Candidates should indicate what other subjects they are able to offer.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Quote 78—5.10.79.

CUMBRIA
COUNTY COUNCIL
SAMUEL KING'S SCHOOL
Church Road, Alston
(Mixed comprehensive, 11 to 18 years: 190 on roll)
Required for September, 1980, a TEACHER for DOMESTIC SCIENCE to teach the subject throughout the school up to and including C.S.E. and some G.C.E. "O" and "A" level candidates. The successful applicant, male or female, must also be able to make a contribution in some other subject area.
Scale 1 post
Further details and application forms from the Head.

EAST SUSSEX
COUNTY COUNCIL
CLAVERHAM COMMUNITY COLLEGE
North Trade Road, Battle TN33 0HT
Principal: Mr P. Court
Required September 1980, ASSISTANT TEACHER for NEEDLEWORK Scale 1 or Scale 2 if able to offer careers guidance up to about [illegible] per cent).
Application forms obtainable from the Principal at the College.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N8
(1,100 pupils, 200 in the Sixth Form)
Required from September, 1980.—A well-qualified TEACHER of HOME ECONOMICS to assist with the teaching of the subject throughout the school. Excellent specialist accommodation. Part-time would be considered.
London allowance (£474) payable.
Removal expenses, 100 per cent allowed in approved cases.
Forms of application (S.A.E.) available from the undersigned, to be returned to the Head of the school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex
01-428 4330
HOME ECONOMICS TEACHER (M/F), Scale 1, required for temporary post to cover maternity leave from beginning of the Summer Term at this co-educational comprehensive High School for pupils of 12-16 years. This subject is offered to all pupils in the lower school and as an examination course in the upper school to C.S.E. and G.C.E. "O" level. The School is well equipped and set in pleasant residential surroundings.
Application forms from and to be returned to the Head Teacher by 18th February, 1980. Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore Middlesex
01-952 2803
Scale 1 HOME ECONOMICS TEACHER (male/female) required for September or earlier if available by this eight-form entry co-educational comprehensive high school (12 to 16 years) situated in a pleasant residential area. A special interest in teaching cookery would be an advantage, but is not essential. The Home Economics Department offers a wide variety of courses to "O" level and C.S.E. in new and well-equipped accommodation.
Application forms from and to be returned to the Head Teacher by 15th February, 1980.
Please enclose stamped addressed envelope.

LONDON, E.7
ST ANGELA'S URSULINE CONVENT
Forest Gate, London, E 7
Required for the Summer Term from 21st April to 18th July supply TEACHER for HOME ECONOMICS.
Apply in writing to the Headmistress giving names and addresses of two referees.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
[illegible] Direct [illegible]
Required for September 1980 — ASSISTANT TEACHER to share in the work of the HOME ECONOMICS DEPARTMENT (Needlecraft and Cookery) up to Advanced level. Burnham Scale with London Allowance.
Apply to the Headmistress with curriculum vitae and names of two referees.

NEWCASTLE UPON TYNE (City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TEACHER of HOME ECONOMICS (Scale 1 Post)
Required for 21st April, 1980, a suitably qualified TEACHER for appointment to a Scale 1 post for HOME ECONOMICS at this county co-educational Comprehensive School.
A Social Priority Allowance is payable £201 to £276 per annum.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Slatyford School, Fenham? Road, Newcastle upon Tyne NE5 2TS as soon as possible.

SANDWELL
Metropolitan Borough of
SHIRELAND HIGH SCHOOL
(11-16 Comprehensive)
Required for April or September 1980.—
NEEDLEWORK, Scale 1
Ability to teach HOME ECONOMICS and/or CHILD CARE an advantage
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded immediately to Head Teacher, Waterloo Road, Smethwick, Warley, West Midlands.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. GEORGE OF ENGLAND HIGH SCHOOL
(051-922 3798)
Fernhill Road, Bootle
Merseyside L20 6AQ
Temporary TEACHER (full or part-time) of HOME ECONOMICS required from 24th February, 1980.
Apply immediately by letter to the Headteacher, enclosing curriculum vitae, names and addresses of two referees and an S.A.E.

SHROPSHIRE
EDUCATION COMMITTEE
THE PHOENIX SCHOOL
Manor Road, Dawley, Telford TF4 3DZ
Required from April:
TEACHER of HOME ECONOMICS (Scale 1) for all levels throughout the school.
Further details from the Head. (S.A.E.)

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
ST. JOHN FISHER R.C. (A) HIGH SCHOOL
Newcastle, Staffs.
Group 11: Age Range 11-18 years: Number on Roll 850
Required for September, 1980, on the opening of this new Comprehensive school, a TEACHER of HOME ECONOMICS, Scale 1.
Application forms and further details are available, on receipt of a stamped addressed envelope, from the Area Education Officer, P.O. Box 23, Unity House, Hanley, Stoke-on-Trent, ST1 4QP, to whom completed forms should be returned by 20th February, 1980.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1980.
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Colworth Road
London, E11 1JD
Head Teacher: Dr A. M. Black, B.Sc.
HOME ECONOMICS TEACHER (Scale 1)
HOME ECONOMICS TEACHER (M/F) required to join a strong department with excellent facilities in this Girls' Comprehensive Senior High School (700 on roll, 14-18 years).
Applications invited from teachers seeking a first appointment.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date: 15th February, 1980.

WILTSHIRE
DEVIZES SCHOOL
(11 to 18 mixed Comprehensive)
(1,500 on roll)
Headmaster: D. J. W. Williams, M.A.
Required for September, 1980, a TEACHER of HOME ECONOMICS including NEEDLECRAFT and CHILD CARE.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent as soon as possible and in any case within 10 days of the appearance of this advertisement.

Economics

Scale 1 Posts

CAMBRIDGESHIRE
MARCH AREA
WISBECH GRAMMAR SCHOOL
47 North Brink, Wisbech,
Cambs. PE13 1JX
(Group 9)
(Roll: 860)
Required for Easter, 1980:—
A graduate MASTER/MISTRESS (Scale 1) to teach ECONOMICS to Advanced level. The ability to teach another subject at Junior level would for the present be advantageous.

The School is situated in a pleasant country environment. It is a 13-18 Upper School with 30 per cent of all students in the Sixth Form. There are excellent facilities and working conditions.

Telephone for further details and application forms from the Head Teacher, Dr D. S. Anderson, M.Sc., Ph.D. (Telephone Wisbech [illegible]). Closing date for receipt of applications, 22nd February, 1980.

ESSEX
MAYFLOWER SCHOOL
(Roll 1,711)
Stock Road, Billericay CM12 0RT
Tel.: Billericay 3171-3
ECONOMICS, Scale 1
ASSISTANT TEACHER required for ECONOMICS with BUSINESS STUDIES or LAW to "A" and "O" levels.
Curriculum vitae and names of referees to the Head Teacher (S.A.E. please).

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester
1,020 Boys, Comprehensive
ECONOMICS GRADUATE required for 23rd April, to teach Economics to "O" level and "A" level and possibly some "O" level Commerce, in a highly successful tradition.
Scale 2 post.
Applications (no forms) with S.A.E. to Headmaster, full curriculum vitae, naming two referees.

English

Heads of Department

BERKSHIRE
THE WINDSOR BOYS' SCHOOL
1 Maidenhead Road
Windsor SL4 5EH
Number on roll, 915
Required for September, 1980:
HEAD of ENGLISH, Scale 4.
This is a large flourishing department with three sets of boys studying for Advanced level in the Sixth Form. The Windsor Boys' School has recently been reorganized from a Grammar School into a growing 13-18 Comprehensive School, Group 11.
London Fringe Allowance £159 per annum. Lodging allowance and removal expenses schemes in operation.
Applications to the Headmaster by letter, enclosing names of two referees (S.A.E.). Closing date, February 25

Deputy Head Teacher

Group II £7,779 plus £186 (3) plus £189-£8,526

Alsop Comprehensive School (Boys)
Queens Drive, Liverpool L4 6SH

Required for September, 1980. Number on roll, January 1980, 1,156 pupils.

Forms (Staffing Form T.S.) and further details available from (SAE) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, quoting ref. P & M 546(b). Closing date 18 February.

Liverpool

BOLTON METROPOLITAN BOROUGH

Canon Slade School, Bradshaw Brow, Bolton
(Church of England Voluntary Aided Mixed 11-18 Comprehensive School, 1,033 on roll, 205 in Sixth Form)

Deputy Head
(Second Master/Mistress), Group 11

Required for September, 1980, a well qualified teacher to complete the senior management team at present consisting of Headmistress and two Deputy Headmasters.

While having specific administrative responsibilities the person appointed will be expected to participate in general policy making and organisation during this challenging period in the school's development. Candidates should demonstrate varied experience in the secondary field, evidence of an interest in the wider aspects of education, an understanding of the curriculum beyond his/her own specialist subject and commitment to the aims and ethos of a Voluntary Aided Church School.

Director of Sixth Form Studies
Senior Teacher Scale

Required for 1st September, 1980, a well experienced and suitably qualified teacher to be responsible for all matters related to the sixth form including liaison with other staff in developing a wider range of post 16 courses.

The person appointed will have demonstrated successful teaching and organising abilities, an understanding of the curriculum beyond his/her own specialist subject and must be sympathetic to the aims and ethos of a Voluntary Aided Church School.

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the Head Teacher by 20th February, 1980.

SECONDARY
English
continued

BERKSHIRE
[illegible] COMPREHENSIVE SCHOOL
Northumberland Avenue
Reading RG2 7PY
[illegible] on roll [illegible]
Required September, 1980, experienced well-qualified teacher to be HEAD of ENGLISH, Scale 5, with enthusiasm and energy to lead a large successful department in this girls' 11 to 18 comprehensive school. There are well-established courses to C.S.E., "O" level, C.E.E. and "A" level. Vacancy due to retirement. Further particulars and forms available from Headmistress [illegible]. Closing date March 7.

CUMBRIA
COUNTY COUNCIL
RICHMOND SCHOOL
Catherine Street, Whitehaven
(Mixed Comprehensive, 11 to 16 years, 757 on roll)
Required for September 1980: a HEAD of ENGLISH (Scale 5). The person appointed will be required to lead the teaching in the department, co-ordinate the work and be responsible for the development of the curriculum.

Application forms available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven. Completed forms to be returned to the Head within 14 days of this advertisement.

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield
Sheffield S18 6XD
Senior Comprehensive (14 to 18) 1,100 mixed, including 250 in the Sixth Form.
For September, HEAD of ENGLISH to lead a large and successful department. Scale 4 or Senior Teacher Scale.

Suitably experienced applicants are invited to send for full details of this important post. (S.A.E., please.)

ESSEX
CORNELIUS VERMUYDEN SCHOOL
(Roll 1,340)
Third Avenue, Canvey Island
Telephone: Canvey Island 5011
Re-advertisement
HEAD of DEPARTMENT of ENGLISH, Scale 4, plus S.P.A.
HEAD of ENGLISH to lead lively young department. Facilities include drama studio, library, recording, reprographic and remedial resources.
ST JOHN PAYNE R.C. SCHOOL
(Roll 900)
Patching Hall Lane, Chelmsford
Telephone: Chelmsford 364009
HEAD of ENGLISH, Scale 4
Well qualified, experienced TEACHER required to organize teaching of ENGLISH throughout school to C.S.E., "O" "A" levels.

For the above two posts curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
Bransholme High School
Midmere Avenue, Leads Road, Hull.
Head: G. F. Daniels, M.A.
Required for April or September, 1980, a suitably qualified and experienced TEACHER of ENGLISH (Senior Teacher Scale) designated Director of Communications and Resources.

This major post extends the role of a Head of English to include responsibility for all the media of communication and the centralisation of resources.

This is a sixteen-form entry comprehensive school for boys and girls aged 13-18 years.

Application forms and further particulars may be obtained from the Head, to whom completed forms should be returned by 22nd February, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road
Hull
Head: G. F. Daniels, M.A.
Required for April or September, 1980, a suitably-qualified and experienced TEACHER of ENGLISH (Senior Teacher Scale) designated Director of Communications and Resources.

This major post extends the role of a Head of English to include responsibility for all the media of communication and the centralisation of resources.

This is a sixteen-form entry comprehensive school for boys and girls aged 13 to 18 years.

Application forms and further particulars may be obtained from the Head, to whom completed forms should be returned by February 22, 1980.

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
Hathaway Road, Shirley, Solihull, West Midlands
Required for Summer Term:
HEAD of ENGLISH (Scale 4) in this 11 to 16 all-ability school (1,100 pupils).
Letters of application, enclosing S.A.E. to the Head.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
Required September, HEAD of FACULTY to lead specialist team in teaching and development of courses leading to Mode 3 C.S.E. and "O" Level; C.E.E. and A.E.B. "A" Level pilot scheme.
Well resourced English areas; predominantly mixed ability teaching with remedial withdrawal. Experience of whole school language policies advantageous.
Favourable housing in approved cases.
London Fringe Area Allowance.

Other Posts on Scale 2 and above

BARKING and DAGENHAM
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
(Roll 1,675)
Required for September, 1980, or earlier if possible:
A well-qualified and experienced TEACHER of ENGLISH to teach across the ability range and to share in the administrative duties of a large department. The subject is taught to all external examination levels in this well-established 11 to 18 comprehensive school. Scale 3.

London addition £600 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by February 20, 1980.

BRIGHTON
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton
(Grade 11 mixed 12 to 16 comprehensive)
Required April 1980 TEACHER of ENGLISH to take charge of the School Library and Resources Centre. Scale 2.
This is a full-time post within the school.
Relocation grant scheme in operation.
Application forms from (and for return to) the Headmaster at the school as soon as possible.

CLWYD
COUNTY COUNCIL
FLINT HIGH SCHOOL
Maes Hyfryd, Flint CH6 5JZ
(11-18, 900 pupils)
Head: A. C. Roberts B.Sc.
Required for the Summer Term if possible, or September, 1980.
SECOND in the ENGLISH DEPARTMENT
Scale 3

A well-qualified and experienced TEACHER is required to share in the work of this Department at all levels throughout the school. The ability to contribute to the work of the Drama Department would be a distinct advantage.

Please apply by letter to the Head immediately, giving full details of qualifications and experience, and names and addresses of three referees.
John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
RIDDLESDOWN HIGH
Honister Heights, Purley, Surrey CR2 1EX
Telephone: 01-668 3156 8
Tenable: 21st April, 1980

Required, a TEACHER of ENGLISH and DRAMA at this 11 to 16 school which is located on the Downs overlooking Purley. A Scale 2 post is available for a suitably qualified and experienced teacher to be in charge of Drama. A final appointment would be considered for temporary position for the Summer Term (Scale 1).
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

HAMPSHIRE
JOHN HANSON SCHOOL
Crove Close, Andover
Mixed Comprehensive 11-16
Number on Roll: 1,040
Scale 2 ENGLISH (second in Department)
Required April, 1980
Closing date 22nd February, 1980
Applications S.A.E. to Headteacher.

HAMPSHIRE
HERON WOOD SCHOOL
(Comprehensive Boys 11-16)
Tongham Road, Aldershot.
N.O.R. 984
Scale 3.
Required for Easter 1980 or earlier SECOND in ENGLISH DEPARTMENT offering courses to CSE and "O" level. State other subject and extra curricular interests.
Closing date one week after appearance of this advertisement.
Letter of application nominating two referees to Head Teacher with S.A.E. for details.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, London N22 5QJ
Mixed Comprehensive School on one site.
Required from April, 1980: TEACHER of ENGLISH to Advanced level able and willing to undertake a share of the responsibilities of a large and progressive department with its own Mode 3 C.S.E. and C.E.E. Scale 2 available for Teacher of appropriate qualifications and experience.
Apply to the Headmaster in the first instance giving details of qualifications and experience and the names and addresses of two referees.
London Allowance (£474) payable. Removal expenses—100 per cent allowed in approved cases.

HAVERING
(London Borough of)
GAYNES SCHOOL
Brackendale Gardens, Upminster
RM14 3UX
(Roll 1,060 Co-educational)
TEACHER of ENGLISH and DRAMA, Scale 2.
For further details see our display advertisement under Secondary vacancies.

HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary aided: six-form entry; mixed)
ENGLISH HONOURS GRADUATE required to teach the subject at all levels and able and willing to organise the school library (some time available). Scale 2. At this school all pupils take external examinations in English, a large majority in "O" level language and "O" level literature; there are also currently approximately 80 pupils studying the subject at "A" level. Ability to teach to a high standard with interested pupils is required.
The school buildings which include excellent teaching facilities are situated in 25 acres of ground in pleasant green belt countryside yet within easy reach of London by Underground.
Applications, with full curriculum vitae, to the Headmaster as soon as possible, naming two referees. A folio of work containing examples of own work and that of students will be required for interview.
London allowance £327. Help with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend (808)
Required for Easter or September, SECOND in ENGLISH Department. Scale 3.
St. John's is a 6-form entry mixed school, re-organised as an 11-18 comprehensive in 1974. There are 896 pupils on roll and it is expected that this will grow in three years to over 1,000, including 150 in sixth form.
Further details and application forms from the Headmaster at the school (telephone Gravesend 4718) to be returned to Canon E. Mundy, 11a Parrock Street, Gravesend, as soon as possible.

LONDON, E.1
RAINE'S FOUNDATION SCHOOL
Arbour Square
(Voluntary Aided, C. of E. mixed)
Required for September, SECOND in English Department, Scale 3, to teach throughout the school up to "A" level and to assist with Remedial Education.
Letter of application, with the names and addresses of two referees, should reach the Headmaster at the school by 27th February.

LONDON, EC2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(near Old Street Station)
Required for September or earlier if possible, a TEACHER of ENGLISH in this three-form entry voluntary aided boys' school. Central Foundation is in its third year of reorganisation as a small comprehensive school.
A Scale 2 post is available for a teacher of appropriate qualifications and experience, and work is available at all levels of the school. Further details of the post may be obtained by telephone enquiry to the school (01-253 3741).
Please apply as soon as possible by letter only to the Headmaster at the school, giving full career details and the names and addresses of two referees.

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton
Principal: Dr L. Marlindale, B.Sc. (Lon.)
Required from 21st April, 1980, specialist to teach ENGLISH to "A" "O" and C.E.E. levels. Scale 1.
Some assistance with accommodation may be possible.
Further details and application forms obtainable from and returnable to the Principal. (S.A.E. please.)

BEDFORDSHIRE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headmaster: Mr. R. E. Ellis, B.A.
Required for April 1980, TEACHER of ENGLISH, Scale 1, throughout years 1-5 including work up to C.E.E. "O" level and for C.S.E. examinations.
LEALANDS High is a mixed comprehensive school with 1,310 pupils aged between 11-16, situated on the northern outskirts of the town.
Some assistance with accommodation may be possible.
Further details and application forms obtainable from and returnable to the Headmaster. (S.A.E. please.)

BERKSHIRE
THE WINDSOR BOYS' SCHOOL
1 Maidenhead Road
Windsor SL4 5EH
Number on Roll: 813
Required for September, 1980: GRADUATE to teach ENGLISH (Scale 1) throughout the school. The school has 800 boys and is in the third year of transition from Grammar to Comprehensive. There is a large sixth form, and 30 boys are currently studying English at Advanced level. Please state subsidiary subject. Willingness and ability to help with extra-curricular activities would be an advantage.
London Fringe Allowance £150 p.a. Lodging allowance and removal expenses schemes in operation.
Applications to the Headmaster by letter, enclosing names of two referees (S.A.E.). Closing date February 25th.

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE C.E. (AIDED) SCHOOL
Bourne Avenue, Windsor SL4 3JP
No. on roll: 480 mixed (80 in sixth form)
Applications are invited for the following post which will become available in September, 1980, in this developing voluntary aided upper school. London Fringe Allowance plus assistance with removal expenses payable.
ENGLISH—Scale 1
An enthusiastic TEACHER to teach up to C.S.E. and G.C.E. "O" level.
An interest in remedial work would be a recommendation. This post would be suitable for well-qualified applicants seeking a first appointment. Willingness to play an active part in extra curricular activities would be an asset.
Further details and application forms from Headmaster (S.A.E.). Closing date February 29.

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: Mr. J. A. Loarridge, B.D., B.A.
Number on roll: 970 boys, including 310 Sixth formers.
Required for September 1980, GRADUATE to teach ENGLISH to "O" "A" and "S" level in a large and flourishing department. Enthusiastic young graduates seeking their first appointments are encouraged to apply. Help with drama, debating, theatre trips and any extra curricular activity will be welcomed.
Applicants are invited to write to the Headmaster, including curriculum vitae, the names and addresses of two referees and S.A.E. London fringe area allowance of £177 p.a. payable in addition to Burnham salary. Removal expenses plus up to £400 legal and other expenses payable in approved cases.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland
West Yorkshire
(1,540 on roll)
Required from Autumn Term, a GRADUATE TEACHER (Scale 1) to assist in the teaching of ENGLISH throughout the school.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
MASTER or MISTRESS required for September, 1980, to share in the teaching of ENGLISH throughout the school. Someone with a special interest in improving language competence would be particularly welcome. (Scale 1.)
This 11 to 18 voluntary controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,850 pupils with over 220 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae, names of two referees and one testimonial (if available).

DORSET
CORFE HILLS SCHOOL
Corfe Mullen, Wimborne BH21 3HQ
(Group 10 Co-educational)
Due to maternity leave, a TEACHER of ENGLISH is required for the Summer Term, 1980. Scale 1. This Comprehensive School opened in 1976 and will have approximately 1,150 pupils (13-plus to 17-plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils, including the sixth form.
Further details and application forms available from the school on receipt of s.a.e.

GLOUCESTERSHIRE
COLWELL SCHOOL FOR GIRLS
Derby Road, Gloucester
Required in April for this three-form entry girls' Grammar School, well-qualified and experienced TEACHER of ENGLISH to teach the subject throughout the school up to "A" level and to take responsibility for the library. Scale 2 post available for suitable candidate.
Letters of application with the names of two referees to the Headmistress.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane
London N22 5QJ
Mixed Comprehensive School on site
Required from April, 1980
TEACHER of ENGLISH to Advanced level
For further information see under Secondary Appointments English, Scale 2 posts and above.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex
(Roll 980 Co-educational)
Temporary TEACHER of ENGLISH, Scale 1 during maternity leave.
For further details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch, Essex
(Roll 987, Co-educational)
TEACHER of ENGLISH, Scale 1.
For further details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
(Roll 607 Boys)
Upper Brentwood Road, Romford
RM2 6HJ
TEACHER of ENGLISH Scale 1.
For further details see our display advertisement under Secondary vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PERSHORE HIGH SCHOOL
Station Road, Pershore
Worcestershire WR10 2BX
(12 to 18)

Required for September, GRADUATE TEACHER of ENGLISH (Scale 1) to teach throughout the age and ability range including examination work.
Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e.

HEREFORD AND WORCESTER
COUNTY COUNCIL
UPTON-UPON-SEVERN
THE HILL JUNIOR HIGH SCHOOL
Tunnel Hill, Upton-upon-Severn
Worcestershire [illegible]
(11 to 14)
Required for Summer Term, 1980, ASSISTANT TEACHER (Scale 1) for ENGLISH. Please state other subjects offered.
Application by letter to the Headmaster immediately.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 9)
Pennycroft Road, Hemel Hempstead
Telephone Hemel Hempstead [illegible] and 60174
ENGLISH TEACHER required for May or September to join thriving department of seven teachers. Language and Literature courses in G.C.E. "O" and "A" level and C.S.E. are well-established, also Library and Drama courses.
Applicants should state their particular strength or preference. London Outer Fringe Allowance payable.
Apply by letter to the Headmaster naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils, 220 in the Sixth Form)
Required for April or September, 1980, a well-qualified TEACHER of ENGLISH to join a flourishing department of nine staff with a substantial number of "A" level candidates. Excellent facilities include a wide variety of resource materials, recording studios, bookshop and drama studio. Additional allowance of £177 per annum.
Applications to the Headmaster enclosing names of two referees and curriculum vitae. S.A.E. please.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—THE HUNDRED OF HOO SCHOOL
Hoo.
(Coeducational, 1,100 pupils)
TEACHER required in September to teach ENGLISH at this traditional Upper Comprehensive School. Scale 1. A teacher is sought who would wish to maintain the high standards of work and behaviour of the school. Excellent facilities in a well-equipped and successful department.
Letters of application with the names of two referees, to be forwarded to the Headmaster.
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable, Kent CT5 1PX
Headmaster: G. E. Pike, B.A.
(Co-educational; 1,240 pupils)
Required for April, 1980, a TEACHER for general ENGLISH, Scale 1.
Applications by letter, enclosing curriculum vitae, to the Headmaster from whom further details of the school are available (s.a.e., please).
MAIDSTONE DIVISION
SENACRE HIGH SCHOOL
Sutton Road, Maidstone
Temporary full-time TEACHER of ENGLISH to replace teacher taking maternity leave.
Scale 1 post.
Application to the Headmistress (s.a.e.).

PETERBOROUGH
THE KING'S SCHOOL
(The Cathedral School)
Park Road
A TEACHER of ENGLISH (Scale 1) required for September 1980.
The school is a four form entry Church of England Voluntary Aided Comprehensive School with its own distinctive admissions scheme. It has an academic sixth form of 120.
Applications by letter, as soon as possible, containing curriculum vitae and the names of two referees to the Headmaster, Mr. [illegible], from whom further information may be obtained.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCHOOL
Glanville Road, Oxford,
OX4 2AU
Required from April, 1980, at this boys (13-18 years) Upper School an ENGLISH SPECIALIST (Scale 1), who is also able to provide a high level of sports coaching, particularly in Hockey and Cricket. The teacher should be qualified to teach English in years 3 to 5 at examination level in a fully developed department. The school is well-equipped and has a well stocked library, and both a Gymnasium and a large Sports Hall.
A letter of application, including a curriculum vitae and details of two referees, should be sent to the Head Teacher as soon as possible.

SANDWELL
(Metropolitan Borough of)
TIVIDALE COMPREHENSIVE SCHOOL
(11 to 16 comprehensive)
Required immediately:
ENGLISH, Scale 1.
Letters of application stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Lower City Road, Tividale, Warley, West Midlands.

SURREY
HINCHLEY WOOD SCHOOL
Esher
(720 Mixed)
TEACHER of ENGLISH to "O" level. Temporary appointment to August, 1980.
Apply to Head. Tel. 01-398 7161.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required 17th March, 1980 (approximately):
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London, E11 3LP
Head Teacher: Mr J. White
Temporary ENGLISH TEACHER due to maternity leave in this mixed Roman Catholic Comprehensive High School (770 on roll, 11-14 years).
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date 29th February, 1980.

Geography

Heads of Department

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Required: HEAD of GEOGRAPHY DEPARTMENT.
See advertisement in "Independent section".

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering
Littlehampton
For September, HEAD of GEOGRAPHY DEPARTMENT (Scale 4).
This is a mixed 11 to 18 Comprehensive School with nearly 1,200 pupils. The school opened in September 1975 and the Sixth Form is due to open next September.
Further details and application form from the Headmaster (s.a.e.).

Other Posts on Scale 2 and above

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley
West Drayton
Middlesex UB7 8DA
Number on Roll: 1,015;
62 in Sixth Form
Required for Easter, 1980, a GEOGRAPHY TEACHER, Scale 2.

This post would suit a young enthusiastic teacher with the capacity to teach effectively across the whole ability range and who wishes to become involved in and share responsibility for curriculum development. Geography forms part of an integrated course in Years 1 and 2 which has been developed over the past seven years and the successful applicant will be expected to contribute to the team of teachers involved with this work. Ability to teach to "A" level is essential.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Scale 1 Posts

BARNET
(London Borough of)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts.
Tel.: 01-449 2984
Girls' Comprehensive: Roll 770; Sixth Form 120
Outer London Allowance payable
Required Easter or September, 1980, GEOGRAPHER, Scale 1, with interest in fieldwork, to teach C.S.E., "O" and "A" level groups as well as mixed ability junior classes.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Application form and further details from Headmistress (S.A.E.).
Director of Educational Services.

BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue, Reading
Number on Roll 1,040
Required from April or September 1980:
TEACHER of GEOGRAPHY Scale 1 for this 11-18 Boys' Comprehensive School, to teach to all levels of ability.
Letter of application to Headmaster (s.a.e.). Closing date: February 25th, 1980.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton, Harrow, HA3 0NB
(Roll 1,001; 11-18 years)
Required from September:
A suitably qualified TEACHER to teach GEOGRAPHY throughout the school. Well-established C.S.E., "O" and "A" level courses. Opportunity to teach Geology in the Upper school. Interest in field work techniques desirable. Scale 1 post.
London Allowance of [illegible] per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present pay, qualifications, experience and referees, enclosing s.a.e. for reply.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL (11 to 18)
Bretton, Peterborough
(Opened 1977)
Tel. Peterborough 262675
Principal: Mr. M. R. C. Jones, B.Sc.
Estimated Group 13
For September 1980: TEACHER of GEOGRAPHY (Scale 1).
To join the staff of this rapidly expanding community school to teach Geography across the full range, and contribute to the Humanities programme in the lower school.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms and further details are available from the Principal (S.A.E. first class), to whom they should be returned within 14 days of the appearance of this advertisement.

CUMBRIA
THE JOHN RUSKIN SCHOOL
Lake Road, Coniston
(Mixed Comprehensive: 11-16 years, 280 on roll)
Required for 14 April, 1980, Assistant TEACHER, Scale 1, to teach GEOGRAPHY to C.S.E. level and also Girls Physical Education and Games.
Application forms available from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, and returnable to the Headmaster at the school within two weeks of the appearance of this advertisement.

DONCASTER
[illegible] HIGH SCHOOL
St. Michael's Road, Bessacarr
Doncaster [illegible]
Telephone: Doncaster [illegible]
Temporary TEACHER of GEOGRAPHY (Scale 1) required for the Summer term 1980 to teach all age range throughout the school.
Application forms available from the Headmaster at the above address to whom completed forms should be returned as soon as possible.

DORSET
CORFE HILLS SCHOOL
Corfe Mullen, Wimborne BH21 3HQ
(Group 10 Co-educational)
Required September, 1980, a TEACHER of GEOGRAPHY to share in the teaching of this subject throughout the school. Scale 1.
This Comprehensive School opened in 1976 and will have approximately 1,150 pupils (13-plus to 17-plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils, including the sixth form. Assistance with removal and legal expenses.
Further details and application forms available from the school on receipt of s.a.e.

EAST SUSSEX
COUNTY COUNCIL
THE GROVE SCHOOL
Wishing Tree Road, St. Leonards-on-Sea
Headmaster: Mr. N. H. Wilcock, B.Sc.
(11 to 18 Comprehensive)
Temporary appointment for the Summer Term in the first instance. TEACHER for GEOGRAPHY in the Lower School. Scale 1.
Application forms obtainable from the Headmaster at the school.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade
East Sussex BN4 2WA
(11 to 18 mixed comprehensive) [illegible]
Required for April or September 1980, Honours GRADUATE to teach GEOGRAPHY up to and including "A" level. Scale 1.
This post might be suitable for a new entrant to the profession.
Application forms and further information from the Principal (s.a.e.), to whom they should be returned [illegible].

ESSEX
ST JOHN PAYNE SCHOOL
(R.C. Comprehensive)
(Roll 900)
Patching Hall Lane, Chelmsford
Telephone: Chelmsford 364009
GEOGRAPHY TEACHER
Easter. For Geography throughout school. Ability to teach to "A" level desirable. Scale 2 post available for suitable applicant.
Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
THE CAMPION SCHOOL
(Roll 670: sixth form boys)
Wingletye Lane, Hornchurch
(Voluntary aided R.C. school)
GRADUATE TEACHER of GEOGRAPHY, Scale 1
For further details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
THE [illegible] SCHOOL
[illegible] Road, Harold Hill, Romford, Essex
(Roll 867 Co-educational)
Temporary TEACHER of GEOGRAPHY, Scale 1, until July, 1980.
For further details see our display advertisement under Secondary vacancies.

SECONDARY
Geography
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN, THE DYSON PERRINS C.E. HIGH SCHOOL
(11-18)
Yates Hay Road, Malvern,
Worcs. WR14 1LJ

Required for April 1980, ASSISTANT TEACHER of GEOGRAPHY (Scale 1) to teach the subject to "A" level. Ability and willingness to be involved in field work would be an advantage.
Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby, Hull.
North Humberside
(Co-educational, comprehensive)
Number on roll: 2,180
GEOGRAPHY TEACHER (Scale 1) required for April 1980.
Application for a temporary appointment will be considered.
Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 18th February, 1980.

KNOWSLEY
(Metropolitan Borough of)
PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Liverpool L36 4PR
For May 1980: GEOGRAPHY, Scale 1, to C.S.E. "O" and "A" levels. Assistance with Lower School Humanities also required.
For further details send S.A.E. to Headmaster, to whom application should be made within 14 days by letter giving curriculum vitae and the names and addresses of two referees.

History

Heads of Department

HAMPSHIRE
FAREHAM PARK SCHOOL
Hillson Drive, Fareham
(11 to 16 mixed comprehensive 847 on roll)
Required 14th April:
HEAD of HISTORY, Scale 2.
Send curriculum vitae, names, addresses of two referees and S.A.E. to Head.

Other Posts on Scale 2 and above

CLWYD
COUNTY COUNCIL
HAWARDEN HIGH SCHOOL
Hawarden, Deeside
(Hawarden [illegible])
(11-18, 1,100 pupils)
Head: T. K. Hibbert, BA
Required for September, 1980:
GRADUATE (Scale 3) to take responsibility for HISTORY in the Humanities Faculty, and to teach the subject to all ages and abilities including the Sixth Form.
Application forms may be obtained from the Head, to whom they should be returned by February 22nd.
John Howard Davies, Director of Education, Shire Hall, Mold.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SCHOOL
Roll 1,200
Required for Summer Term an ASSISTANT TEACHER of HISTORY and GENERAL SUBJECTS, Scale 2.
For further details of the appointment please send a stamped addressed envelope to Mr J. Howland, M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent.

NORTH YORKSHIRE
COUNTY COUNCIL
EASINGWOLD SCHOOL
(1,260: mixed)
Required from September 1980: a TEACHER of HISTORY (Scale 2), 11 to 18 Comprehensive opened in 1954 in rural surroundings 13 miles from York. Good academic record.
Application forms from the Headmaster, Easingwold School, York Road, Easingwold, York, YO6 3EF (S.A.E.); to be returned within 10 days of this advertisement.

SUFFOLK
COUNTY COUNCIL
HADLEIGH HIGH SCHOOL
(Comprehensive 11-16)
Co-educational
Roll 780)
Hadleigh, Ipswich, Suffolk
Head Mistress: Miss P. E. Creek, B.A.
Required for September 1980, TEACHER (Scale 2) to take charge of HISTORY within the Humanities Department. History is a popular option at "O" and C.S.E. levels (Schools Council History Project).
Hadleigh is a small town in a pleasant rural area, but within easy reach of Ipswich and London.
Further details and application form (stamped addressed envelope please) from the Head Mistress at the school.

Scale 1 Posts

BERKSHIRE
THE WINDSOR BOYS' SCHOOL
1 Maidenhead Road
Windsor SL4 5EH
(Number on roll 813)
Required for September, 1980:
GRADUATE to teach HISTORY (Scale 1) throughout the school up to and including "A" level. The school has 800 boys and is in the third year of transition from Grammar to Comprehensive. There is a large Sixth Form, and 30 boys are currently studying History at Advanced level. Please state subsidiary subject. Willingness and ability to help with extra-curricular activities would be an advantage.
London Fringe Allowance £150 per annum. Lodging allowance and removal expense schemes in operation.
Applications to the Headmaster by letter, enclosing names of two referees (S.A.E.). Closing date February 25.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
MASTER or MISTRESS required for September, 1980, to share in the teaching of HISTORY throughout the school. A major commitment to the department's work in and out of the classroom is expected. (Scale 1).
This 11-18 voluntary controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,850 pupils with over 220 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae, names of two referees and one testimonial (if available).

DORSET
GILLINGHAM SCHOOL
Gillingham
(Comprehensive: 950 girls and boys)
TEACHER of HISTORY and GEOGRAPHY, with possibility of future specialisation in either subject if desired from April. Excellent facilities in both departments. Temporary for Summer Term only considered.
Apply (no forms) with names of three referees, to Headmaster.

EAST SUSSEX
COUNTY COUNCIL
THE GROVE SCHOOL
Wishing Tree Road
St. Leonards-on-Sea
Headmaster: Mr. N. H. Wilcock, B.Sc.
(11 to 18 comprehensive)
Temporary appointment for the Summer Term in the first instance. TEACHER for HISTORY in the Upper School. Scale 1.
Application forms obtainable from the Headmaster at the school.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WARD FREEMAN SCHOOL
Buntingford
13-18, Group 10
540; 80 in Sixth Form
Required for September, 1980: well qualified TEACHER of HISTORY, Scale 1, wishing to teach from CSE to Oxbridge level in this developing, all-ability school within easy reach of Cambridge and London. Applicants should be interested both in a caring pastoral system and in high academic standards. A willingness to become involved in the cultural and/or sporting life of the school will be an advantage.
Write to the Headmaster, giving full curriculum vitae and names of two referees. In addition candidates should indicate where teaching practice has been done.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Required for September a TEACHER of HISTORY (Scale 1) to teach at all levels, with strong emphasis on examination work, throughout this 11-18 rural comprehensive school. This is a challenging appointment and applications are welcomed from teachers seeking their first post.
Applications should be made by letter as soon as possible to the Head Teacher, outlining qualifications, experience and relevant interests, and giving the names of two referees.
Further details are available upon receipt of a stamped addressed envelope.

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
(Number on roll: [illegible] 13-18)
Headmaster: Mr. P. Dines
Required for September, 1980, a TEACHER of HISTORY with ECONOMICS (Scale 1).
Application forms and further details available (stamped addressed envelope) from: The Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom completed forms should be returned as soon as possible.

Humanities

Heads of Department

EAST SUSSEX
COUNTY COUNCIL
[illegible] SCHOOL
The Ridge, Hastings TN34 2AP
(11 to 18 girls' comprehensive)
Headmistress: Mrs. N. H. Spendlove
Required September, well-qualified GRADUATE as HEAD of HUMAN STUDIES (Senior Teacher Post). Applicants should be conversant with the techniques of curriculum development, able to assist colleagues with programmes appropriate to the all-ability range in the areas of Humanities and language.
Forms and full details from the Headmistress of the school (S.A.E.).

Other Posts on Scale 2 and above

HARROW
EDUCATION COMMITTEE
ST. DOMINIC'S SIXTH FORM COLLEGE
TEACHER of PHYSICS, HUMANITIES (History, Geography).
See under Sixth Form and Tertiary Colleges. Scale 2.

Scale 1 Posts

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Coeducational: 1,000 pupils, 220 in the Sixth Form)
Required for September 1980, a TEACHER to join a team which is developing an exciting new approach to integrated teaching in Years 1 and 2. The course combines ENGLISH, HISTORY, GEOGRAPHY and RE and makes use of a wide range of teaching methods and materials, the latter produced in the school's own reprographic centre. Subject specialism less important than ability to act as part of a team and think creatively across subject boundaries. Additional allowance of £177 pa.
Applications to the Headmaster including names of two referees and cv. SAE please.

NORTHAMPTONSHIRE
DUSTON UPPER SCHOOL
Berrywood Road, Duston
Northampton NN5 6XA
A TEACHER of HUMANITIES (Scale 1) is required for April or September at this 13 to 18 coeducational comprehensive school. Work available at all levels.
Enquiries to the Headmaster.

NORTH YORKSHIRE
COUNTY COUNCIL
ALLERTONSHIRE SCHOOL
Brompton Road
Northallerton, DL6 1ED
Required for September 1980: a TEACHER of HUMANITIES, Scale 1 post.

The successful applicant will join a team of six Humanities teachers in this 11 to 14 Comprehensive School with 1,100 pupils on roll.

Candidates are asked to apply by letter (no forms) to reach the Headmaster at the school as soon as possible, giving full curriculum vitae and the names and addresses of two referees (please enclose S.A.E. if acknowledgement required).

Mathematics

Heads of Department

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
EXLEY SECONDARY SCHOOL
(600 on roll)
Park Lane, Exley, Halifax
Required from Easter 1980, or as soon as possible thereafter, a suitably qualified and experienced TEACHER for the post of HEAD of MATHEMATICS (Scale 4) at this four form entry co-educational secondary modern school. Ability to teach technical drawing would be helpful.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Head Teacher to whom completed forms should be returned by 19th February, 1980.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
(574 on roll)
Nursery Lane, Ovenden, Halifax
Re-advertisement
HEAD of MATHEMATICS (Scale 4) required from Easter, 1980. Applications are invited from experienced and suitably qualified teachers for this post. The person appointed will lead an enthusiastic department in the teaching of Mathematics, Computer Studies and Office Arithmetic to C.S.E. level within this 11-16 Secondary Modern School.
Please apply immediately by letter to the Head Teacher giving full details.

CUMBRIA
COUNTY COUNCIL
HARRABY SCHOOL
Edghill Road, Carlisle
(Mixed Comprehensive: 11 to 18 years, 1,080 on roll)
Required for Easter or September 1980 a HEAD of MATHEMATICS DEPARTMENT to be responsible for the subject throughout the school. Scale 4.
Further details and application forms from the Head (s.a.e. please) to whom completed forms should be returned by 20th February 1980.

EALING
(London Borough of)
EDUCATION SERVICE
TWYFORD HIGH SCHOOL
Twyford Crescent, Acton,
London W3
Required from April 1980 or as soon as possible thereafter, HEAD of MATHEMATICS and SCIENCE FACULTY (Senior Teacher Scale) in this multi-cultural, Comprehensive school (mixed, 700 on roll).
The successful candidate will take charge of the Mathematics Department and liaise closely with the Head of Science.
There are well-established "A" level courses in Mathematics and Statistics and successful Modern Mathematics courses at "O" and C.S.E. level. There is a Mode 3 Computer Studies course at C.S.E. level: the school has use of a computer terminal and it is hoped to purchase a micro-computer very shortly. In addition, the successful candidate will play an active role in the school senior management team.
London Allowance £474 and Social Priority Allowance payable.
Application forms obtainable from the Headmaster (S.A.E.) at the school, to be returned as soon as possible.

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
(comprehensive 11-18)
Number on roll 1,800
Required for September, 1980: HEAD of MATHEMATICS (Scale 4). A major department, preparing candidates for "S", "A" and "O" level, C.S.E. Maths and Arithmetic and "O" and C.S.E. Computer Studies. C.E.E. Courses to start 1980. An experienced and well qualified candidate is sought to lead a successful department.
Relocation grants available in approved cases.
Application form and further details (s.a.e., please) from the Headmaster.

ENFIELD
(London Borough of)
BISHOP STOPFORD'S SCHOOL
(Aided Foundation: 1,050 boys and girls: 120 in Sixth Form)
Brick Lane, Enfield
Middx EN1 3PU
A suitably qualified and experienced TEACHER is required for September to take charge of the MATHEMATICS DEPARTMENT. The post carries a Scale 4 salary.
The department is very active and there are large and well-established Advanced Level groups.
London Allowance payable £408 per annum.
Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.
Application should be made by letter to the Headmaster, giving full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees, as soon as possible.

ESSEX
NOTLEY HIGH SCHOOL
Notley Road, Braintree
Tel. Braintree 23601
(Roll: 1,100)
HEAD of MATHEMATICS, Scale 4
—Modified Modern Mathematics
Required Easter, energetic/successful TEACHER to lead team of 7 teachers to C.S.E., "O" and "A" levels.
Closing date: February 22, 1980.
Curriculum vitae and names of two referees to the Headteacher (foolscap s.a.e., please).

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch, Essex
(Roll 987: co-educational)
TEACHER as HEAD of MATHEMATICS DEPARTMENT, Scale 4.
For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
MARGARET DANE SCHOOL
Parsonage Lane
Bishop's Stortford
(11-18 girls possibly becoming co-educational)
MATHEMATICS GRADUATE as HEAD of Department (Scale 4 plus London Fringe) required September 1980 in developing all-ability school of about 700 pupils, serving market and commuter town and rural area, to organise teaching of S.M.P. Mathematics to all abilities and ages up to university entrance. Experience of COMPUTER studies across the curriculum an advantage.
Further information from Head at school to whom application should be made by letter with curriculum vitae and names, addresses and telephone numbers of at least 2 referees by 22nd February.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford.
Roll 1000
Required for September 1980: HEAD of COMPUTER STUDIES Scale 2. The School is equipped with a Wireless Terminal connected to I.C.L. 2904 computer at Medway College of Technology. This subject is taught to C.S.E. and G.C.E. "O" level standard in years 4-5 only and it will therefore be necessary for the Head of the Department to teach an additional subject and applicants are requested to state preference.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford, Kent) from whom further details may be obtained on receipt of S.A.E.

NORTHUMBERLAND
COUNTY COUNCIL
HIRST COUNTY HIGH SCHOOL
Lichfield Close, Ashington, Northumberland. NE63 9RX.
Group 11 13-18 Comprehensive High School.
1000 pupils including 310 in Sixth Form.
Applications are invited from well-qualified and experienced GRADUATES for the post of HEAD of MATHEMATICS—Scale 4 in this purpose built High School. The Mathematics Department is a strong one with a well established range of courses. The successful applicant may expect to play a full part in the development of school policy. This vacancy has arisen because of the promotion of the present incumbent. Although it is for the Summer Term 1980, applicants who are unable to take up a new appointment until the 1st September will be considered.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by forwarding a foolscap S.A.E. to the Headteacher at the address shown above to whom completed forms should be returned within 14 days of the appearance of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
DEYES HIGH SCHOOL
Deyes Lane, Maghull,
Merseyside L31 6DE
Required September, 1980, or earlier if possible, HEAD of MATHEMATICS (Scale 4) for this 11-18 Comprehensive School of 1,520 pupils (200 in Sixth Form).
Application forms and further details are available on receipt of SAE from the Head Teacher of the School. Closing date for receipt of application forms is 3 weeks after appearance of advertisement.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering
Littlehampton
For April or September, HEAD of MATHEMATICS DEPARTMENT (Scale 4).
This is a mixed 11 to 18 comprehensive school with nearly 1,200 pupils. The school opened in September, 1975, and the Sixth Form is due to open next September.
Further details and application form from Headmaster (s.a.e.).
Assistance will be given towards the cost of removal and resettlement expenses in approved cases.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
(12 to 16 boys' comprehensive 700 on roll)
Required September, 1980, HEAD of MATHEMATICS (Scale 4).
Assistance will be given towards the cost of removal and resettlement expenses in approved cases.
Application form and details from the Headmaster (s.a.e.).

WIGAN
(Metropolitan Borough of)
WIGAN MESNES HIGH
Parsons Walk, Wigan. WN1 1RT
(13-18 Mixed Comprehensive
Number on roll 750)
Required for 1st September, 1980:
HEAD of MATHEMATICS
(Scale 4)
Application forms and further particulars available and returnable to the Head Teacher at the school (s.a.e., please).
Closing date: 22nd February, 1980.

Other Posts on Scale 2 and above

AVON COUNTY
FAIRFIELD GRAMMAR SCHOOL
Montpelier, Bristol, BS6 5JW
Required from 17th April, TEACHER of MATHEMATICS to teach throughout the school including "A" level work. Scale 2 post for a suitably qualified and experienced applicant.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Quote 576—1.2.80

BARKING AND DAGENHAM
(London Borough of)
BISHOP WARD R.C. COMPREHENSIVE SCHOOL FOR BOYS
Wood Lane, Dagenham, Essex
(Roll 928)
Required for Easter, 1980: MATHEMATICS — A well-experienced TEACHER, who is also a graduate mathematician, to be SECOND-IN-CHARGE of the Mathematics Department.
Courses are offered to C.S.E., "O" and "A" levels and there is a mathematics component in the C. and G. foundation courses.
Teaching is in sets and traditional standards of work and discipline are maintained.
Scale 3.
London addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BEDFORDSHIRE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton
Headmistress:
Mrs. V. [illegible]
O.B.E., M.Ed.

Required for April, 1980 a temporary teacher of MATHEMATICS Scale 2 plus S.P.A. Allowance. The vacancy is in a Mixed Comprehensive High School with 800 pupils from multi-cultural backgrounds on roll.

The successful applicant will be required to take over the responsibilities of the Second in the Department and teach across the whole age and ability range including C.E.E. "O" and C.S.E. excluding Remedial work. This appointment is to cover a maternity leave and there may be a possibility of a permanent appointment.

Further details and application forms obtainable from and returnable to the Headmistress (S.A.E., please).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
RADCLIFFE SCHOOL
Wolverton
(1,400 boys and girls)
For September, 1980 a GRADUATE to teach MATHEMATICS at all levels up to "A" Level in this well established Comprehensive School. The courses offered are traditionally based and some 60 pupils study "A" Level Mathematics. The person appointed would be expected to undertake some specific responsibility in the Mathematics Department and this would be tailored to suit the qualities of that person. An interest in Statistics, though not essential, would be an advantage. Scale 2 post.

The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

Application forms and further details about the school are obtainable from the Headmaster, D. I. [illegible], M.A. Lond., Radcliffe School, Wolverton, Milton Keynes MK12 5BT on receipt of a stamped addressed foolscap envelope.

Cheshire

Application forms (send s.a.e.) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, M.A.
Director of Education.

HEADS OF DEPARTMENT

MATHEMATICS SCALE 4
Winsford, Woodford Lodge Comprehensive
Woodford Lane West, Winsford
This is a mixed 11-18 Comprehensive School of 1,600 pupils. The school which opened in 1971 is purpose built and has excellent facilities in all departments.
A well qualified and experienced teacher is required to lead this faculty with eleven full-time specialist staff. The vacancy arises due to the promotion of the present holder to a Deputy Headship. The successful candidate would be expected to take up the appointment as from April 1980. The faculty offers well established courses in Maths, Further Maths and Computer Studies.

MODERN LANGUAGES—SCALE 4
Knutsford County High
Bexton Road, Knutsford
Tel. Knutsford 3294. 1,630 on roll (mixed)
Required for September, 1980, to lead a team of 10 staff. Experience in an 11-18 comprehensive school essential.
Closing date 22nd February, 1980.

SCIENCE—SCALE 4
Frodsham High,
Queensway, Frodsham, via Warrington
Required for September, 1980, an experienced graduate to lead seven teachers. To teach his/her specialism to G.C.E. 'A' level and to co-ordinate the work of the whole Department.

1. RELIGIOUS EDUCATION—UP TO SCALE 4
2. ART—SCALE 3
Ellesmere Port Catholic High
Capenhurst Lane, Ellesmere Port, South Wirral
L65 7AQ
11-18, co-educational, Roman Catholic comprehensive school.
1 Required April, 1980, if possible, or September, 1980. Post available for suitably qualified and experienced practising Catholic. Religious Education is taken by all pupils as a separate subject. Vacancy occurs owing to promotion of present holder. Closing date 22nd February, 1980.
2 Required September, 1980. Post for suitably qualified and experienced applicant. Courses established up to and including C.S.E. and G.C.E. 'O' and 'A' level. Outstanding examination results achieved at all levels in this well-established and flourishing department. Excellent facilities for Ceramics and 3-D work. Please state specialist areas. Closing date 29th February, 1980.

SCALE 1 POSTS

1. PHYSICS 2. MATHEMATICS
Upton-by-Chester County High
St. James Avenue, Chester
1. To share the teaching up to 'O' and 'A' level in a well-equipped flourishing department.
2. To share the teaching up to 'O' and 'A' level in a well-established department with an excellent record of success.
Both permanent posts commencing September, 1980, or earlier if available.
Apply by letter to the Headmaster giving names/addresses of two referees.

MATHEMATICS
Alsager Comprehensive
Hassall Road, Alsager, Stoke-on-Trent
Tel: Alsager 3221
1,700 on roll, Group 11, 11-18 years.
Required from 1 September, 1980. A well qualified graduate is required to assist in the teaching of the subject up to advanced level. Applications are invited from newly qualified teachers.
Closing date 25 February, 1980.

MATHEMATICS
Culcheth High
Withington Avenue, Culcheth
Warrington WA3 4JQ
Tel: Culcheth 2136 and 4423
Mixed 11-18 Comprehensive. Roll 1,450.
Required for the beginning of the Summer term 1980.
The school has been comprehensive since 1970 and has a good catchment area. It is in pleasant green-belt surroundings with easy access to motorways.
The department offers well-established courses in Mathematics and Computer Studies leading to C.S.E., 'O' and 'A' levels. Further details of the Department and of the school will be provided by the Headmaster whom applicants should contact immediately by telephone or letter.

TECHNICAL STUDIES—ESPECIALLY METALWORK
Sandbach High
Middlewich Road, Sandbach CW11 9EB
Tel: Sandbach 5031
1,075 boys and girls.
Required for September, 1980. This is a temporary fixed term appointment for one year only. Closing date 22nd February, 1980.

MODERN LANGUAGES
Christleton High
Village Road, Christleton, Chester
Situated in a pleasant village 2½ miles S.E. Chester.
Required for September, 1980
French: an ability to teach German would be useful. Post [illegible]
of some sixth form work.

SECONDARY
Mathematics
continued

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S BOYS' SCHOOL
[illegible] Road, Wisbech,
Cambridgeshire PE13 2SG
Tel.: Wisbech 2297/8
(11-18 Comprehensive)
(Group 10, Roll 1050)

Required for the commencement of the Summer Term, 1980, an ASSISTANT TEACHER of MATHEMATICS and GEOMETRICAL DRAWING for the senior part of the school—Scale 2 post.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. W. A. Shield, at the above address by 20th February, 1980.

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster DN9 3HG.
Telephone: (0302) 770589

MATHEMATICS Scale 1 or Scale 2 post for September 1980 GRADUATE Mathematician required to teach to CSE, "O" and "A" level. "A" level work will be available for a suitable candidate.

Hayfield School is an 11-18 Comprehensive School of 900 pupils established on a rural site in 1971 to serve the area south-east of Doncaster: RAF Finningley, commuter villages, Bawtry Market Town.

Application forms available from A. Storey BA Headmaster at the above address (S.A.E. please).

ESSEX
THE RICKSTONES SCHOOL
Conrad Road, Witham
Tel. Witham 515756
(Roll: 495)
MATHEMATICS Scale 1
September. To play full part in developing subject throughout school. Interest in computer studies and/or statistics advantageous.

Closing date 22nd February 1980.

CHALVEDON COMPREHENSIVE SCHOOL
Wickford Avenue, Pitsea, Basildon
Telephone Basildon 553636
(Roll: 1,300, 11-18)
MATHEMATICS Scale 2 plus £159 fringe allowance

Required Easter. Mathematics specialist to teach at all levels in thriving department. Possibility of rented accommodation.

For the above two posts, curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

DORSET
CASTLEFIELD SCHOOL,
Dorchester (Comprehensive: girls 11-18)
GRADUATE teacher of MATHEMATICS to all abilities up to "A" level, from September. Scale 2.
Application form and details (S.A.E.) from Headmistress, [illegible] School, Dorchester, to be returned by 22 February.

GLOUCESTERSHIRE
OASTALLS SECONDARY SCHOOL
Eastcourt Close, Gloucester
Wanted for Summer term 1980: an experienced specialist TEACHER of MATHEMATICS to be Second in the department.
Salary: Scale 2 plus S.P.A.
Letters of application (no forms) giving the names and addresses of two referees to the Headmaster as soon as possible.
Previous applicants need not re-apply.
For details ring Gloucester 24879.

HAMPSHIRE
REDBRIDGE SCHOOL
Cuckmere Lane
Southampton, SO1 3LN
(13 to 16 mixed Comprehensive: Roll 710)
Required for Easter: MATHEMATICS (Scale 3).
Ability to offer Computer Studies an advantage.
Apply by letter with S.A.E. to Head by 15th February.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION

WALMER SECONDARY SCHOOL
Salisbury Road, Walmer
(Group 8)
Required April 1980: a Graduate TEACHER of MATHEMATICS (Second in Department) at this modern school delightfully set in 15 acres, overlooking unspoilt coastline and within easy reach of Dover and Canterbury.

Ideal opportunity for young teacher with ambitions to lead own department at length. Microprocessor available for a computing enthusiast. Scale 2 post.

Letters of application to the Headmaster at the school with the names and addresses of two referees.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham N.17
Girls' Comprehensive School
Required for April or September
A Specialist TEACHER of MATHEMATICS who is suitably qualified, could share in the teaching of the subject throughout the school.

A Scale 2 post is available for an experienced teacher able to undertake a responsibility within the Department, preferably in the Lower School.

The post provides an opportunity for an enthusiastic teacher seeking a first promotion but applications from new entrants in the profession for a Scale 1 post will also be considered.

Applications as soon as possible by letter to the Headmistress in the first instance, with curriculum vitae and giving names of two referees.

THE WILLIAM FORSTER SCHOOL
Lordship Road N17 [illegible]
Comprehensive Mixed 11-18
School 1,250 on roll
TEACHER required in April to teach MATHEMATICS either to "A" Level or Lower School Maths. A Scale 2 post is available for suitable applicant but first appointment applicants would be considered for a Scale 1 post.

Apply by letter in the first instance, enclosing a Curriculum Vitae and the names and addresses of two referees, to the Headmaster.

For above posts London Allowance (£474) payable. Removal Expenses—100 per cent allowed, in approved cases.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, London SW20 0JL.
Headmaster Mr. J. D. Massey, B.Sc.
Telephone 01-946 4112
Age range: 13-18 years.
Number on roll: 750 pupils: 150 in the Sixth Form.
A Scale 3 DEPUTY HEAD of MATHEMATICS Department is required for April or September 1980.
London Allowance £409. Legal expenses up to £300 and assistance towards removal expenses will be considered where appropriate.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date 29th February, 1980.

NORTHAMPTONSHIRE
ROTHWELL MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering,
Northants NN14 2BB
Headmaster: T. J. Kelly, B.Sc.
MATHEMATICS POST, Scale 2.
Montsaye is a developing coeducational (11-18) Comprehensive school housed in modern buildings in a rural area. The current number on roll is 1,040, the first comprehensive intake being in the fourth year. Courses are taken up to G.C.E. "A" level (S.M.P. and Traditional Mathematics).

Applications are invited from experienced and well-qualified teachers for a Scale 2 post from the commencement of the Summer Term 1980. Ability to assist in the development of statistics courses would be an advantage but is not essential for this post.

Application forms and further details are obtainable from the Headmaster (S.A.E. foolscap please).

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
(11-16 Comprehensive)
Required for April 1980
MATHEMATICS, Scale 2
Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE SCHOOL
Newcastle Road
Market Drayton TF9 1HF
(comprehensive 1,180: 11 to 18)
Required for April or September, 1980, a Scale 2 MATHEMATICIAN to teach up to "A" level in this large department.

Application forms and further details from the school on receipt of S.A.E.

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane, Kenilworth
CV8 2DA

Required September, ASSISTANT experienced in COMPUTER WORK, Scale 3, to develop microprocessing across the curriculum and initially to teach Mathematics in this federal comprehensive of 1,500 pupils, 12 to 18. Two halls on adjoining sites each for 520 girls and boys (12 to 16). Third hall advanced studies centre for 250 Sixth-Form students.

Further details and application form available from the Principal at the school (S.A.E. please).

WARWICKSHIRE
KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End
Coventry

(Mixed, 12 to 16, comprehensive: 460 on roll)
Required April, TEACHER of MATHEMATICS with the opportunity to teach C.S.E. Computer Science if required. Scale 2 plus S P.A. Allowance.

Application form and further details from the Head at the school (foolscap S.A.E., please).

Scale 1 Posts

AVON COUNTY
ST BEDE'S R.C. SCHOOL
Long Cross, Lawrence Weston
Bristol BS11 0SU
Required from September or earlier if possible, TEACHER of MATHEMATICS to "O" level. Scale 1 post

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

Quote 580-12.80.

BARNSLEY
(Metropolitan Borough Council)
DARFIELD FOULSTONE HIGH SCHOOL
Nanny Marr Road, Darfield
Barnsley
Head Teacher: D. Snow, M.Ed.
Required for September or sooner if possible:
A TEACHER of MATHEMATICS (Scale 1) to teach the subject throughout the school. Mixed ability classes are taught in the Lower School and ability groupings to either G.C.E. "O" level or C.S.E. in the Upper School. Both courses are modern based.
Forms available from and to be returned to the Headmaster as above within two weeks of this advertisement. (S.A.E., please.)

BEDFORDSHIRE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton

Headmaster: Mr. R. E. Ellis, B.A.

Required for April, 1980, TEACHER of MATHEMATICS, Scale 1, work up to "O" level and C.S.E. Scale 2 available for suitably experienced applicant to assist in the administration of the department.

Lealands High is a mixed comprehensive school with 1,210 pupils aged between 11-16 situated on the northern outskirts of the town.
Some assistance with accommodation may be possible.

VANDYKE UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard
13-19 (M) 1,180.
Sixth Form 160

Opened in new building 1978
Required for September, 1980, TEACHER of MATHEMATICS Scale 1. To join a very strong department with its own suite of rooms. Micro-computer and on-line computer facilities, an interest in computer science highly advantageous. Ability to share in large "A" Level programme in both Maths and/or Computer Studies desirable.

Further details and application forms obtainable from and returnable to the Head of the School. (S.A.E., please.)

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
Number on roll 1,285
Seven eight-form entry coeducational comprehensive school (Sixth Form 175) for rural area on West Reading fringe. House-based pastoral system.

Required September, 1980, well qualified GRADUATE to teach S.M.P. based MATHEMATICS (Scale 1) throughout the school to Open Scholarship standard. The school has own microcomputer and an interest in Computer Studies would be an advantage.

Applications to Headmaster as soon as possible (S.A.E.). Closing date February 20.

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE C.E. (AIDED) SCHOOL,
Bourne Avenue, Windsor SL4 3JP
(Number on roll 480 mixed; 80 in Sixth Form)

Applications are invited for the following post which will become available in September, 1980, in this developing voluntary aided upper school. London Fringe Allowance plus assistance with removal expenses payable.

MATHEMATICS (Scale 1) to teach throughout the age and ability range including Sixth Form work for suitable applicant. This post would be suitable for well-qualified applicants seeking a first appointment. Willingness to play an active part in extra curricula activities would be an asset.

Further details and application forms from Headmaster (s.a.e.). Closing date February 20.

BEXLEY
(London Borough)
ST. CATHERINE'S SCHOOL FOR GIRLS
Watling Street, Bexleyheath
Kent DA6 7QJ
Telephone: Crayford 56355
(Roll 660)

Required April or September, TEACHER responsible for developing a SECOND MODERN LANGUAGE in this growing school, where French is already taught to "O" level.

London Area Allowance £307. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms (enclosing s.a.e. with curriculum vitae, names and addresses of two referees) should be sent as soon as possible to the Headmistress.

BRENT
(London Borough of)
CONVENT OF JESUS & MARY HIGH SCHOOL,
Crownhill Road, NW10 4EP
(Roll 1,016, 11-18 years, Girls' Comprehensive)
Required from September:
MASTER or MISTRESS to assist in the teaching of MATHEMATICS throughout the school up to and including the fifth year (Scale 1). Work includes Modern S.M.P. and Traditional Mathematics, some "A" level work might be available later. Primary school experience or training could be an advantage.

Additional subjects should be stated.

London Allowance of £409 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S A.E. for reply.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e., to Head of School.

Brandwood School, Sunderton Road B14 6JQ
Five-form entry, 775 Mixed
Scale 2. **MATHEMATICIAN** required at Easter or September to join team of five teachers of Mathematics throughout school. Possible opportunity in September for some 'A' level work.

Handsworth Wood Boys' School, Church Lane B20 2HH
S.P.S. Allowance
(a) Scale 3 **MUSIC.** Well-qualified teacher to take charge of subject—C.S.E. 'O' and 'A' levels.
(b) Scale 2 **METALWORK.** To be responsible for workshop and development of courses. Up to 'O' level. Some Wood or T.D. available.

Application forms from Head Teacher.

Marsh Hill School, Marsh Hill B23 7EY
Required as soon as possible :—
HEAD of MUSIC, Scale 3 (Readvertisement). Well-qualified and experienced teacher to develop music throughout this recently reorganised 1,200-pupil mixed comprehensive school.
Proven teachers are sought with enthusiasm and commitment, broad interests in curricular and extra-curricular musical aspects of the subject, and a willingness to make a significant contribution in the development of the Department.

Maypole School, Baverstock Road B14 5PD
Scale 4. **HEAD of MATHEMATICS.** Department of six. 'A' to 'O' level courses established. Interest in Computer Studies an asset but not essential.

Perry Common School, Faulkners Farm Drive B23 7XP
Scale 3. Required Summer Term: Assistant for **MATHEMATICS** to be second in large Department. Teaching for all external examinations including 'A' level.

Small Heath School and Community Centre, Muntz Street B10 9RX
Scale 1/2. Temporary teachers of :—
(a) **COMBINED SCIENCE.**
(b) **GIRLS' PHYSICAL EDUCATION.**
Scale 2 posts available for suitably qualified applicant.

Turves Green Girls' School, Northfield B31 4BP
HEAD of MUSIC, Scale 2/3.

VOLUNTARY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Archbishop Masterson R.C. School, Willetts Road B31 4BH
Required Summer Term or sooner, teacher for **PHYSICS** with **CHEMISTRY.** Scale 1/2 available according to experience and qualifications. 'A' level work available.
Applications giving curriculum vitae with names of two referees to Clerk to the Governors c/o the school.

Cardinal Wiseman R.C. School, Old Oscott Hill B44 9SR
Scale 2. Teacher of **HISTORY** and **SOCIAL STUDIES.**
Applications to Clerk to the Governors c/o school.

SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of two referees and s.a.e.

Byng Kenrick Central School, Gressel Lane B33 9UF
950 mixed, 75 in Sixth Forms
Required, April or September: **MATHEMATICS** Teacher, to contribute to a flourishing department which teaches Mathematics to 'A', 'O' and C.S.E. levels, Further Mathematics at 'A' level, and Computer Studies to 'A', 'O' and C.S.E. levels (with its own terminal and microprocessor).

Hodge Hill Girls' School, Bromford Road B36 8EY
640 girls
(a) Required September or before :—
Teacher of **MATHEMATICS.** Examination work available for suitably qualified applicant.
(b) Required Easter for one term :
Teacher of **HOME ECONOMICS** to teach Home Economics, Childcare and Needlecraft.

Moor End School, Moor End Lane B24 9DR
Required : Temporary teachers of :
(a) **HISTORY/GEOGRAPHY.**
(b) **GENERAL SUBJECTS.** Full-time or Part-time considered.

Small Heath School and Community Centre, Muntz Street B10 9RX
Scale 1 temporary teacher of **GENERAL SUBJECTS.**

VOLUNTARY SECONDARY SCHOOLS

Archbishop Masterson R.C. School, Willetts Road B31 4BH
Required, beginning of Summer Term: **MATHEMATICS** teacher to teach mainly in lower school.
Applications giving curriculum vitae with the names of two referees to the Clerk to the Governors c/o the school.

Bishop Vesey's Grammar School, Lichfield Road, Sutton Coldfield B74 2NH
Required September in this selective school of 810 boys (200+ in Sixth Form), teachers to share the teaching of the following subjects to all levels:
(a) **BIOLOGY.** (b) **CHEMISTRY.**
The ability to help with boys' games would be an advantage.
Letters of application, together with curriculum vitae and names and addresses of two referees, should be sent to the Headmaster at the above address by March 1st.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Mathematics
continued

CAMBRIDGE
ST. MARY'S CONVENT
Bateman Street, CB2 1LY
(Grammar School: 500 girls 11 to 18; 100 in Sixth Form)
Required for September, 1980: GRADUATE TEACHER of MATHEMATICS to teach throughout the school to "A" level and University Scholarship. A special interest in Applied Mathematics would be helpful. A Scale 2 post is available for a suitable candidate but first applications are also welcome.

Applications, including curriculum vitae and the names of two referees, to the Headmistress.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
LISKEARD SCHOOL
[illegible], Liskeard PL14 3EA
Group No 11, No on Roll: 1,150,
Sixth Form of: 120
Headmaster: Mr A. D. Wood, MA
MATHEMATICS, Scale 1

A vacancy exists from Easter for a TEACHER of MATHEMATICS. The school has a lively and successful Mathematics department and is looking for a GRADUATE capable of teaching Mathematics to "A" level. Applications for Easter or September are welcome.

Application forms, further details/acknowledgment from Headmaster on receipt of SAE.

Closing date: As soon as possible.

CROYDON
OLD PALACE SCHOOL
(Direct Grant/Independent)
700 girls (140 Sixth Form)
Required in September, 1980, HONOURS GRADUATE to teach MATHEMATICS to "O" and "A" level. For a well-qualified and experienced applicant this could be a scaled post, but well-qualified beginners are very welcome to apply. Burnham Scale with London Allowance.

Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

CROYDON
OLD PALACE SCHOOL
Direct Grant/Independent
700 girls, 140 Sixth Form)
Required in September, 1980, Honours GRADUATE to teach MATHEMATICS to "O" and "A" Level and to help with the development of Computer Studies. This will be a scaled post. Burnham Scale with London allowance.

Applications, with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon, CR0 1AX.

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley,
Doncaster DN9 3HG
Telephone: (0302) 770589

MATHEMATICS
Scale 1 or Scale 2 post for September, 1980

GRADUATE Mathematician required to teach to CSE, "O" and "A" level, "A" level work will be available for a suitable candidate.

Hayfield School is an 11-18 Comprehensive School of 900 pupils, established on a rural site in 1971 to serve the area south-east of Doncaster: RAF Finningley, commuter villages, Bawtry Market Town.

Application forms available from A. Storey, BA. Headmaster at the above address (SAE please).

EALING
(London Borough)
EDUCATION SERVICE

EALING GREEN HIGH SCHOOL
Ealing Green, London W5 5EW.

Required September 1980, GRADUATE to teach MATHEMATICS in this 12-19 years boys comprehensive school. Candidates should be able to teach all ability levels. Examination courses exist at present at "A" level, "O" level and CSE. The Mathematics Department covers the teaching of Pure Mathematics, Applied Mathematics, Statistics and Computing. The School has the use of a computer terminal one day a week. A willingness to participate fully in the life of the school and out of school activities would be welcome.
London Weighting £474.

Application forms from the Head of the School (S.A.E.).

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
[illegible] Road, Greenford, Middlesex
MATHEMATICS (Scale 1)
An enthusiastic Teacher of Mathematics is sought to join a strong department of six in this large, mixed Comprehensive School. The post involves teaching across the whole ability range of 12 to 18 year-olds. There may be the possibility of some Sixth Form work for an experienced candidate though applications from those seeking their first appointment would be welcome.

London Weighting £474.
Applications to the Headmistress, Mrs. C. J. A. Hall, B.A., together with the names of two referees and curriculum vitae (S.A.E.).

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road
Newhaven BN9 9JL
Required from September 1980: [illegible]

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive
Hove BN3 6ND
Number on Roll: 1,650
(Mixed R.C. Comprehensive 11-18 years)
Required from Easter 1980 or as soon as possible—TEACHER of MATHEMATICS, Scale 1.

Application forms from the Headmaster, Mr. A. Smith to be returned to him within 10 days of the appearance of this advertisement.

EAST SUSSEX
COUNTY COUNCIL
HELENSWOOD SCHOOL
The Ridge, Hastings TN34 2AP
(11-18 comprehensive)
Headmistress:
Mrs. N. R. Spindlove
Required September, 1980—MATHEMATICIAN to join vigorous Department in expanding school. Temporary appointment during secondment. Must be enthusiastic about teaching all ability range. Scale post available.

Application forms and further details obtainable from the Headmistress at the school.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex,
EN3 7DS
Roll: 1,340
Required for Easter or September: a TEACHER of MATHEMATICS, Scale 1. SMP courses are well-established throughout the school.

Part-time applicants could be considered.

London Allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea
Telephone: Clacton 24266
(Roll: 1,450)
MATHEMATICS Scale 1
Required September or earlier, TEACHER of MATHEMATICS, preferably to "O" level.
Closing date: 18th February.

HELENA ROMANES SCHOOL
Parsonage Downs
Great Dunmow CM6 2AU
Tel.: Great Dunmow 2760 3361/2
(Roll: 1,300)
MATHEMATICS SPECIALIST Scale 1 to "A" level, September. Interest computer studies advantageous. Well-equipped specialist accommodation. Rural mixed school pleasantly sited midway London-Cambridge.
Closing date 22nd February.

INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel.: Ingatestone 4018
(Roll: 1,100)
ASSISTANT MATHEMATICS TEACHER Scale 1 plus £159 fringe allowance
Required April/September GRADUATE MASTER/MISTRESS to teach MATHEMATICS. Possibility of Sixth Form work.

ONGAR COMPREHENSIVE SCHOOL
Fyfield Road, Ongar CM5 0AW
Telephone: Ongar 363252
(Roll: 1,300, 11-18 mixed)
MATHEMATICS Scale 1/2
Easter or September. Enthusiastic TEACHER required to join team of 10 staff housed in own suite of rooms.

THE RICKSTONES SCHOOL
Conrad Road, Witham
Tel.: Witham 515756
(Roll: 495)
MATHEMATICS Scale 1
Required September to teach the subject throughout the school. Good opportunity for newly qualified teacher.
Closing date: 22nd February 1980.

SHOEBURYNESS COMPREHENSIVE
Caulfield Road, Shoeburyness
Tel.: Shoeburyness 2286
(Roll: 1,100)
TEACHER of MATHEMATICS Scale 1
GRADUATE for September or earlier. "A" level MATHS throughout school and to assist with teaching of COMPUTER STUDIES

For the above six posts Curriculum vitae and names of referees to the Headteacher concerned (foolscap S.A.E. please).

GUILDFORD
ROYAL GRAMMAR SCHOOL
(H.M.C.: formerly voluntary controlled now independent: 650 boys: 200 in sixth form)

Required in September, 1980, a GRADUATE to teach MATHEMATICS throughout the school. Up to and including Oxbridge Scholarship level.

This is an opportunity to join a vigorous and successful department in a school with very high academic standards. An interest in extra-curricular activities will be a distinct advantage.

Salary: Burnham plus £159 Surrey fringe allowance. Scale 2 available for a suitably qualified and experienced candidate.

Applications in the form of a curriculum vitae, supported by a letter of application, quoting two referees, should be submitted as soon as possible to the Headmaster, The Royal Grammar School, High Street, Guildford GU1 3BB.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
N17
Girls Comprehensive School
Specialist TEACHER of MATHEMATICS.
For further details see under Secs. Maths. Scale 2

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex
RM11 [illegible]
(Roll 750 Boys)
TEACHER of MATHEMATICS, Scale 1.
For further details see our display advertisement under Secondary vacancies.

HAVERING
[illegible]

HAVERING
(London Borough of)
BRITTONS SCHOOL
(Roll: 1,224. Co-Ed.)
Ford Lane
Rainham, RM13 7BB
Temporary TEACHER of MATHS/SCIENCE. Scale 1.
For further details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch, Essex
(Roll 980, Co-educational)
TEACHER of MATHEMATICS, Scale 1
For further details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
(Roll 720 Girls)
[illegible] Road, Off Albany Road, Hornchurch, Essex
MAYLANDS SCHOOL
TEACHER of MATHEMATICS, Scale 1.
For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
(Roll 657 Boys)
Upper Brentwood Road, Romford RM2 6HJ
ROYAL LIBERTY SCHOOL
TEACHER of MATHEMATICS, Scale 1.
For further details see our display advertisement under secondary vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, KING CHARLES I HIGH SCHOOL
Chester Road South
Kidderminster, DY10 1XA
(13-18)

Required from September, 1980, a MATHEMATICIAN, Scale 1. The school is an expanding mixed 10-form entry Comprehensive School with an academic sixth form of about 260.

Please apply by letter to the Headmaster giving details of education, experience and interests, together with the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ST. MICHAEL'S R.C. BOYS' SCHOOL
Sandown Road, Stevenage, Herts
(Group 10)
Graduate MATHEMATICIAN (Scale 1) required in April to join a very successful department. The person appointed will be required to teach at all levels, including "A" level. A temporary appointment, even part-time, for one term would be considered. New entrants to the profession will also be considered for permanent appointment with effect from 1st September 1980.

Removal expenses may be paid. Further information may be obtained from the Headmaster, to whom application should be submitted without delay.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
Fennycroft Road
Hemel Hempstead
Tel.: Hemel Hempstead 55466 and 56174
(Group 9)
MATHEMATICS TEACHER required for May or September to join a team of six in this all-ability 11-18 school of 615 pupils. S.M.P. courses to G.C.E. "O" and "A" level and C.S.E. and Elementary Mathematics C.S.E. course provided.

Some teaching in Physics or Computer Studies (terminal on site) could be offered to a suitably qualified candidate.

London Outer Fringe Allowance payable. Help with housing may be available.

Apply by letter to the Headmaster naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Coeducational, 1,000 pupils, 280 in the Sixth Form)
Required for September, 1980, a GRADUATE MATHEMATICIAN to join a flourishing department of nine staff with a substantial number of "A" level candidates. Excellent facilities include a wide variety of resource materials, computer terminal and micro-computer.

Help with housing and removal expenses may be possible.

Additional allowance of £177 per annum.

Applications to the Headmaster enclosing names of two referees and curriculum vitae. S.A.E. please.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow, TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham
Middlesex [illegible]
Telephone 01-890 [illegible]
(11 to 18 Co-educational Comprehensive School; Roll 1,780)
Headmaster: Paul M. Grant, B.Sc.
(1) Required immediately: a Lower School MATHEMATICS TEACHER (Scale 1).
(2) Required for September 1980: an enthusiastic MATHEMATICS TEACHER (Scale 1) to join a large progressive department following a Modern Mathematics course. The department has its own large resource centre and within a new suite of rooms two Mathematics laboratories are planned. Sixth Form work is available to suitably qualified candidates. The school has its own microprocessor for those interested in developing the Computer Studies course.

The school is organised on a house system of pastoral care. Every member of staff is attached to a house and is expected to contribute to the life and work of the house. A separate block accommodates Upper School (Years 5 and 6), approximately 500 pupils.

This 10/11-form entry Comprehensive School is situated near London, the M3, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped and building programme is planned [illegible]

ISLEWORTH AND SYON SCHOOL
Ridgeway Road
Isleworth, TW7 5LJ
Headmaster J. W. Morgan
B.Sc., A R C S
Telephone 01-560 5701
Required April or September 1980: a GRADUATE to join an excellent and enthusiastic team of Mathematicians in this school which is currently being formed by the amalgamation of the old Isleworth Grammar School with Syon School for Boys.

There is an extensive programme of academic Mathematics in the upper part of the school, and "A" level work is available for a suitable applicant. The post is of particular interest to a person who is anxious to gain experience in a school in the exciting early years of reorganisation.

Further details from the Headmaster at the school, to whom all application forms should be returned.

Closing date 18th February.
London Allowance (£408) payable for both posts.
A. Groves, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Headmaster: Mr I. E. Hawkes, J.P., A.C.P., F.R.G.S.
Required September 1980
A MATHEMATICS TEACHER (Scale 1)

An enthusiastic teacher is sought to join an active Mathematics Department of eight to teach mathematics throughout the school. There would be the opportunity to Advanced level work for a suitable candidate. The department has well-established courses of a largely traditional nature leading to C.S.E. Mode 3, C.S.E. Mode 1, "O" level and "A" level examinations. In addition courses in Statistics and Computer Studies are taught at sixth form level. Results obtained have been excellent and the numbers opting for "A" level courses have multiplied rapidly. Facilities are excellent and include a suite of rooms, one of which is equipped as a Mathematics Laboratory. The school also has use of its own microprocessor.

Cranford is a group 12 mixed comprehensive school in new purpose-built accommodation with excellent and expanding facilities for both school and Community use, including a Sports Hall and Clinic.
London Allowance £408 payable.
Closing date within seven days.

Applications, giving full details of background and experience and giving names and addresses of two referees, should be made in the first instance to the Headmaster (stamped addressed foolscap envelope, please).
A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER—THE HUNDRED OF HOO SCHOOL.
Hoo
(Co-educational, 1,100 pupils)
Scale 1
TEACHER required in September to teach MATHEMATICS at this Upper Comprehensive School. Applicants are sought who would wish to teach in a traditional school and maintain high standards of work and behaviour. An ideal opportunity for a new teacher to the profession. Assistance given in finding accommodation.
Letters of application with the names of two referees, to be forwarded to the Headmaster.

DOVER DIVISION

ARCHERS COURT SECONDARY SCHOOL
Whitfield, Dover
(Group 11)
Required at this eight-form entry Mixed Secondary School immediately, a well qualified MATHEMATICIAN to share the teaching throughout the school of Mathematics to G.C.E. "O" and C.S.E. level.
Applications by letter immediately to the Headmaster at the school, giving full curriculum vitae and the names and addresses of two referees.

MAIDSTONE DIVISION

THE CORNWALLIS SCHOOL
Hubbards Lane, Linton
near Maidstone
(1,600) 11-17 High School with comprehensive intake. Some transfers to Upper Schools at 13+. Courses to C.S.E. and "O" level. School serves rural area south of Maidstone.
TEACHER of MATHEMATICS. Scale 1, required Easter, 1980.
Applications with curriculum vitae and names of two referees to the Headmaster at the School.

ASHFORD DIVISION

HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
An Upper School of 600, admitting girls at 13+ on "guided parental choice" and following the more academic courses to "O" and "A" levels.
Required in September, GRADUATE to share MATHEMATICS teaching for Ordinary level, Advanced level and Oxbridge Entrance examinations. Responsibility allowance available for suitably qualified applicant.
Apply to Headmistress at the School enclosing copies of recent testimonials and/or names and addresses of two referees.

LIVERPOOL
CAMPION R.C. BILATERAL SCHOOL (Boys) (8 P.)
Salisbury Street, Liverpool
L3 8DR

ASSISTANT, Scale 2, MATHEMATICS.

Required for Summer Term or as soon as possible to teach to C.S.E. level.

Applications by letter with the names of two referees to the Head Teacher, quoting ref. P & M. 549 (b). Closing date 18th February.

LONDON
NOTTING HILL AND EALING HIGH SCHOOL
GIRLS' PUBLIC DAY SCHOOL TRUST
2, Cleveland Road, Ealing,
London, W13 8AX
MATHEMATICS
Required for September 1980, well-qualified TEACHER to share in the teaching of MATHEMATICS at all stages from 11-18 in preparation for London University "O" and "A" level examinations and for Oxford/Cambridge entrance. Burnham Scale with "inner" London allowance.
Apply as soon as possible to the Headmistress at the school including curriculum vitae and the names of two referees.
An allowance is available for a suitably qualified and experienced [illegible]

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER OF MATHEMATICS
(Scale 1 Post)
Required from 21st April, 1980, or as soon as possible thereafter, a suitably qualified TEACHER for appointment to a scale 1 post for MATHEMATICS at this county coeducational comprehensive school.

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU should be completed and returned to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne, [illegible] as soon as possible.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
TYNEMOUTH COLLEGE
Queen Alexandra Road West
North Shields [illegible]
Principal: Mr. D. R. Brenchley, M.A.

Required for 1st September 1980: Scale 1, SPECIALIST TEACHER of MATHEMATICS to "O" and "A" level for this Sixth Form College with 550 students.

Application forms and further details are available on receipt of a s.a.e. from the Principal, to whom they should be returned within two weeks of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
BURFORD SCHOOL
Cheltenham Road, Burford,
Oxford OX8 4PL
Roll 1,200

Required for April or September: a TEACHER of MATHEMATICS at this comprehensive coeducational school with 200 in Sixth Form.

The School has a boarding unit for 110 pupils and a 40-acre Farm.

SMP is followed throughout the School and work is available up to "A" level for suitably qualified candidates. Scale 1 or 2 according to experience. Willingness to assist with boarding duties or extramural activities would be particularly welcomed.

Applications, quoting one referee and giving full details of education, qualifications and experience, to the Head Teacher as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE SCHOOL
11-18 Mixed. Approx. 1,520 on roll. Approx. 180 in Sixth Form
Required for September, 1980.
ASSISTANT TEACHER, SCALE 1
Required for MATHEMATICS to all levels of ability. Examination work to "A" level available for suitably qualified and experienced candidate.

Closing date: 22nd February, 1980

Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone: Rotherham 63211, ext. 26.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH COMPREHENSIVE SCHOOL
(11 to 16; mixed; approximately 1,188 on roll)
Required for Easter, 1980:
ASSISTANT TEACHER—Scale 1 plus S.P.A.
Required for MATHEMATICS.
Closing date: as soon as possible.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone: Rotherham 63211, extn. 26.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approx. 1,492 on roll. Approx. 97 in 6th form.
Required for September, 1980
ASSISTANT TEACHER Scale 1
GRADUATE MATHEMATICIAN required to teach to all levels. New suite of rooms and a computer are available.
Closing Date: 22nd February, 1980
Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63211 extn. 26.
B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT

HOPE HIGH SCHOOL
Eccles Old Road,
Salford M6 [illegible]

(11-16 Mixed Comprehensive)

Required to commence after Easter (April 14, 1980), TEACHER, MATHEMATICS, Scale 1

Well qualified teacher required preferably a graduate with a P.G.C.E. to join a thriving department with well developed courses to "O" level 16 plus, CSE and some Mode III work.

Please send S.A.E. for further details and application form to the Head Teacher at the above school.

SHROPSHIRE
EDUCATION COMMITTEE
THE WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury,
Salop SY2 6AA
Required for April, 1980, GRADUATE Teacher of MATHEMATICS (Scale 1). Ability to teach to "A" level essential.
Applications (letters only) to the Headmaster, naming two referees.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T. 55 Cheam Road,
Sutton, SM1 2AX
Required for September, MATHEMATICIAN part-time. The applicant would be expected to teach throughout the school but a special interest in Pure Mathematics at Advanced and University Scholarship Level is looked for.

WALTHAM FOREST
(London Borough of)
WARWICK BOYS' HIGH SCHOOL
MATHEMATICS / SCIENCE TEACHER (Scale 1).
See under "Secondary, Science, Scale 1."

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Easter or September 1980.
WILLIAM McGUFFIE HIGH SCHOOL
Greenleaf Road, London, E.17.
Head Teacher: Mr. P. L. Gould
MATHEMATICS TEACHER for this multi-racial school (560 on roll 11-14 years). An enthusiastic teacher, capable of working in a team committed to securing realistically high basic standards in Mathematics for the whole ability range and to further developing the existing School Mathematics Project (S.M.P.) course.
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: 22nd February, 1980.

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane, Kenilworth
CV8 2DA

Required September, TEACHER for MATHEMATICS Scale 1, to "O" and C.S.E. levels in this federal comprehensive of 1,500 pupils, 12 to 18. Two halls on adjoining sites each for 520 girls and boys (12 to 16). Third hall is advanced studies centre for 250 sixth form students.
Further details and application form available from the Principal at the school. (S.A.E., please.)

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The authority would be pleased to receive applications now from teachers who are already qualified for Scale 1 posts in the following subjects:

- Business Studies
- Chemistry
- Design & Technology
- English
- French
- Geography
- History
- Home Economics
- Mathematics
- Physics
- Religious Education

Posts in the Authority's teaching service carry an Inner London Allowance of £474 p.a. in addition to the Burnham Salary.

The appropriate application form may be obtained from the Education Officer (TS4), Room 67, Main Building, The County Hall, London SE1 7PB and you are very welcome to telephone 01-633 2101 for further details. Please state whether you are seeking a first teaching appointment.

SECONDARY
Mathematics
continued

WARWICKSHIRE

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth,
Nuneaton
(Mixed, 12 to 18 comprehensive, 1,620 on roll)

Required April, TEACHER of MATHEMATICS, Scale 1.
Application form available from the Head at the school. (S.A.E., please.)

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering
Littlehampton
Required for September: TEACHER of MATHEMATICS.

This is a mixed 11 to 18 Comprehensive School with nearly 1,200 pupils — the school opened in September 1976, and the Sixth Form is due to open next September.

Assistance will be given with removal and resettlement expenses in approved cases.

Further details and application form from the Headmaster (S.A.E.).

WILTSHIRE
DEVIZES SCHOOL
11 to 18 mixed Comprehensive
(1,300 on roll)
Headmaster, D. J. W. Williams, M.A.
Required for the Summer or Autumn Term, 1980, a TEACHER of MATHEMATICS to teach the subject throughout the school up to C.S.E. and "O" level. There would be some "A" level work for a suitably qualified applicant. This will be a temporary appointment in the first instance as a result of maternity leave.

The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.

Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent as soon as possible and in any case within 10 days of the appearance of this advertisement.

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
(1,617 on roll, 11 to 18 years)
A well-qualified GRADUATE TEACHER required for April or September, 1980, to join a lively department. S.M.P. syllabuses are followed to C.S.E., "O", "A" and Further Mathematics levels. A suitably qualified applicant will have the opportunity to teach at all levels.

Application forms and further particulars (S.A.E. please) may be obtained from the Headmaster, John Price, to whom they should be returned as soon as possible.

Modern Languages

Heads of Department

BARNET
(London Borough)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N12
01-368 1783
(Mixed Comprehensive: roll 1,619 Sixth Form 200)
Required September 1980, HEAD of MODERN LANGUAGES (Scale 5).

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
For further details send S.A.E. to Headmaster.
Director of Educational Services.

ESSEX
HOCKERILL SCHOOL
(New School)
(Roll 300)
Bishop's Stortford, Hertfordshire
Tel. Fyfield 397
HEAD of LANGUAGES, Scale 3. Required September in this wholly boarding school for boys and girls 11-16 years. Free Accommodation, boarding and laundry in term time. Allowance of £717 per annum for boarding duties. Fringe allowance.

Curriculum vitae and names of referees to Headmaster, care of Fyfield Secondary Boarding School, Fyfield, near Ongar, Essex. (Foolscap S.A.E., please.)

GLOUCESTERSHIRE
HUCCLECOTE SECONDARY SCHOOL
Churchdown Lane,
Gloucester
Required for April, 1980, for this four-form entry mixed secondary modern school, HEAD of FRENCH DEPARTMENT, Scale II, to teach all ages up to C.S.E. "O" level.

Letters of application, with the names of two referees, to the Headmaster.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
(12 to 16 boys' comprehensive; 730 on roll)
Required September, HEAD of MODERN LANGUAGES DEPARTMENT (Scale 3). Ability to teach FRENCH and GERMAN to C.S.E. and "O" levels essential.

Assistance will be given towards the cost of removal and resettlement expenses in approved cases.

Details and application form from Headmaster (S.A.E.).

Other Posts on Scale 2 and above

DORSET
CASTLEFIELD SCHOOL
Dorchester
(Comprehensive: Girls 13-18)
GRADUATE Teacher to take charge of GERMAN, at all levels up to Oxbridge Entrance, from September, Scale 2.

Application form and details (s.a.e.) from Headmistress, Dorchester Modern School, Dorchester, to be returned by 22nd February.

ENFIELD
(London Borough of)
EDMONTON SCHOOL
Great Cambridge Road, Enfield
Middlesex EN1 1HQ
(Mixed comprehensive: roll 1,100)
Required for Easter or September, 1980, FRENCH TEACHER (Scale 2) available for suitably experienced candidate to join department with well-established routines in French and German to "A" level and Russian to "O" level.

Candidates are asked to state any second subject offered.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) together with further information, obtainable from the Head Teacher to whom they should be returned as soon as possible.

HAMPSHIRE
HARDLEY COMPREHENSIVE SCHOOL
Long Lane, Fawley,
Southampton
Number on roll 1,150 (approx.)
Scale 2 FRENCH, with some GERMAN, CSE/"O" level.
Required Easter, 1980.

Application and curriculum vitae with S.A.E. to Head Teacher.
Closing date 21st February, 1980.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham N17
(Girls' comprehensive school)
Required for April or September: A SPECIALIST TEACHER of GERMAN and preferably some French in the Lower School or to C.S.E. standard.

A Scale 2 post is available for an experienced teacher able to undertake responsibility for German within the Modern Languages Department. The post provides an opportunity for an enthusiastic teacher seeking a first promotion but applications from new entrants to the profession for a Scale 1 post will also be considered.

Applications as soon as possible by letter to the Headmistress in the first instance, with curriculum vitae and giving names of two referees.

London Allowance (£471) payable. Removal expenses 100 per cent allowed, in approved cases.

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

NURSERY SCHOOLS
THAMES STREET (3-4)
Thames Street, Rochdale OL16 5NY. Tel. Rochdale 49729
RE-ADVERTISEMENT

1) Deputy Head, Group 2
A qualified and experienced teacher is required for the Deputy Headship of this 80 place Unit.
Previous applicants need not re-apply as their applications will be automatically reconsidered.

2) Scale 1
Experience in Nursery Schools would be an advantage.
Application forms are available, on receipt of a foolscap, stamped addressed envelope, from the Chief Education Officer, P.O. Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD, and on completion, returned to the Headteacher at the school. Closing date 22 February, 1980.

HIGH SCHOOLS
BISHOP HENSHAW MEMORIAL R.C. (13-18)
Shaw Road, Rochdale OL16 4RX, Tel. Rochdale 47761

1) Scale 3, Second in English Department
This is a re-advertised post and previous applicants need not re-apply as their applications will be automatically reconsidered.

2) Scale 1, Boys' Craft
3) Scale 1, Domestic Science
4) Scale 1, Girls' P.E.
Application forms are available, on receipt of a foolscap stamped addressed envelope, from the Headteacher at the school, to whom they should be returned on completion. Closing date 22 February, 1980.

LANCASHIRE
HUTTON GRAMMAR SCHOOL
Hutton, Preston, PR4 5SN
Voluntary Aided (C. of E.)
Sixth Form 220 boys, 57 girls
Years 1 to 5, 620 boys
Non-selective Years 1 and 2
A GERMAN SPECIALIST required for September 1 to teach to "A"/"S" level with a subsidiary language and to be No. 2 in the Languages Department. Scale 3 post.

Further details and application form from the Headmaster (S.A.E.).

LONDON EC2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required for the beginning of Summer Term or as soon as possible thereafter, a TEACHER of FRENCH in this three-form entry voluntary aided boys' school. Those not available until September are invited to apply. Central Foundation is in its third year of reorganisation as a small comprehensive school.

A Scale 2 post is available for a teacher of appropriate qualifications and experience, and work is available at all levels of the school. Further details of the post may be obtained by telephone enquiry to the school (01-253 3741).

Please apply as soon as possible by letter only to the Headmaster at the school, giving full career details and the names and addresses of two referees.

NORTHAMPTONSHIRE
KETTERING BOYS SCHOOL
Windmill Avenue, Kettering
Northants NN15 6PR
TEACHER of FRENCH, Scale 2

Required for Easter, 1980, in this Comprehensive School of 1,100 boys, including 140 in the sixth form. This post offers an opportunity to join a strong department to teach the full range of ability and up to "A" level.

Applications for the post should be by letter addressed to the Headmaster and should give the names and addresses of two persons willing to give references.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following High School appointment are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned as soon as possible.
MONKSEATON HIGH SCHOOL
Seatonville Road
Whitley Bay, NE25 9AO
Headmaster, Mr. P. E. Bryan B.A., M.Ed.
Required for 21st April 1980 or as soon as possible: TEACHER in charge of GERMAN, Scale 2. To organise and teach the subject throughout the school up to "A" level, with some French.

A temporary appointment for the Summer term would be considered.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
Virgins Lane, Liverpool L23 4UD
TEACHER of FRENCH and SPANISH (Scale 2) required for Summer Term 1980. Though the post is offered at Scale 2 for an experienced teacher, applications would be welcome from new entrants able to take up a post at September or April.

Apply immediately by letter to the Head Teacher at the School, enclosing curriculum vitae, names and addresses of two referees and S.A.E. please.

STOCKPORT
(Metropolitan Borough of)
BRAMHALL HIGH SCHOOL
Seal Road, Bramhall
Required for April, 1980:
TEACHER—SPANISH. Scale 2.
(Ref. 1266/TES.)

A well-qualified GRADUATE to be responsible for the teaching of SPANISH throughout the school. Spanish is introduced to selected pupils from the third year and the course used is Adelante. Courses leading to both G.C.E. "O" and "A" level are well established. The ability to offer French is desired. This would be a Scale 2 post for a suitably qualified and experienced person but a temporary appointment full or part-time (Scale 1) would be considered for the Summer term.

Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 22nd February, 1980. If you require an acknowledgement, please enclose S.A.E.

Scale 1 Posts

BERKSHIRE
THE WINDSOR BOYS' SCHOOL
1 Maidenhead Road, Windsor
SL4 5EH
(Number on roll 815)
Required for September, 1980—GRADUATE to teach FRENCH, Scale 1, throughout the school up to and including "A" level. The school has 800 boys and is in the third year of transition from Grammar to Comprehensive. There is a large Sixth Form and 30 boys are currently studying French at Advanced level. There are good audio-visual facilities and a well maintained 32-booth Shipton Language Laboratory. The second Modern Language taught is German. London fringe allowance £183 per annum. Lodging allowance and removal expenses schemes in operation.

Applications to the Headmaster by letter enclosing names of two referees (S.A.E.). Closing date February 25th.

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE C.E. (AIDED) SCHOOL
Bourne Avenue, Windsor SL4 3JP
Number on Roll: 480 Mixed
80 in Sixth Form
Applications are invited for the following post which will become available in September, 1980, in this developing voluntary aided upper school. London Fringe Allowance plus assistance with removal expenses payable.
MODERN LANGUAGES. Scale 1, to teach French and German to G.C.E. "O" level and either French or German to G.C.E. "A" level.
This post would be suitable for well qualified applicants seeking a first appointment.
Willingness to play an active part in extra curricular activities would be an asset.
Further details and application forms from Headmaster (S.A.E.). Closing date February 29th.

BERKSHIRE
LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst
Reading
Number on Roll: 1,275
Required September 1st, 1980: TEACHER of FRENCH, Scale 1, to join the Modern Languages Department of this 11-18 eight-F.E. mixed Comprehensive School situated on the western rural fringe of Reading.
An enthusiastic teacher capable of teaching the full age and ability range is sought.
Details and application form from the Headmaster (S.A.E.). Closing date February 29th.

BRENT
(London Borough of)
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, N.W.2
Headmaster: Mr. R. A. Mort, B.A.
This natural growth six-form entry Comprehensive School opened in September, 1974. We have now reached the Lower Sixth Year stage with 960 pupils. Hereafter, the school will continue to grow according to the number of pupils staying on in the Sixth Form. The school, which is situated in very pleasant surroundings, comprises a main block of three floors, sports hall, large playing field and self-contained staff area. The school is supplied with the most modern equipment and specialised accommodation in all departments. Teaching throughout Years 1 to 3 is organised mainly on a mixed ability basis and an option system is in use for Years 4 to 5.
Required as soon as possible:—
TEACHER for FRENCH and GERMAN. Graduate preferred (Scale 1) to all levels of ability. The department of five has a language laboratory, recording studio, specialist rooms and many items of audio-visual equipment.
London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
ST JOHN RIGBY SCHOOL
Layhams Road, West Wickham,
Kent
Required for April, 1980 — a FRENCH and GERMAN TEACHER to join a developing Modern Language Department in this new R.C. Comprehensive School.
Modern Languages is part of the Common Core and has its own suite of rooms including a Language Laboratory.
Removal and other expenses payable in approved cases.
Applications by letter to the Headmaster, at the school, giving the names of two referees (S.A.E. please).

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(11 to 18)
Bretton, Peterborough
(Opened 1977)
Telephone: Peterborough 260976
Principal: Mr. M. R. G. Jones, B.Sc.
(Estimated Group 12)
Required for September, 1980: TEACHER of FRENCH (Scale 1).
To join the staff of this rapidly expanding community school to teach French across the age range. An ability to assist with the teaching of German would be helpful.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms and further details are available from the Principal (s.a.e. 1st class), to whom they should be returned within 14 days of the appearance of this advertisement.

CROYDON
OLD PALACE SCHOOL
(Direct Grant Independent: 700 girls; 140 sixth form)
Required in September, 1980, an honours GRADUATE to teach FRENCH throughout the school to "A" level and University Entrance.
Applications, with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

ESSEX
THE HEDINGHAM SCHOOL
(11-18 Comprehensive)
Yeldham Road, Sible Hedingham
(Tel.: Hedingham 60470)
(Roll: 1,188; Mixed Rural)
TEACHER of FRENCH/GERMAN Scale 1.
Required Easter or September. Teacher of French/German an additional advantage to strong department in modern accommodation.
Closing date 22nd February 1980.
THE PARK SCHOOL
(Roll: 1,900)
Rawreth Lane, Rayleigh
Telephone: Rayleigh 781329
TEACHER of GERMAN and FRENCH Scale 1
Teacher of German and French up to "O" level. Temporary post. Possibly permanent. Excellent facilities in department.
For the above two posts curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).

HAMPSHIRE
HOUNSDOWN SCHOOL
Jacobs Gutter Lane, Totton
Southampton
Number on Roll: 987
Scale 1 FRENCH with some GERMAN if possible.
Application and curriculum vitae with S.A.E. to Headteacher.

HAMPSHIRE
REDBRIDGE SCHOOL
Cuckmere Lane, Southampton
SO9 4LN
(12-16 Mixed Comprehensive)
Number on Roll: 716
Required for Easter.
Scale 1 GERMAN and ENGLISH.
Apply by letter with S.A.E. to Head by 16th February.

HAMPSHIRE
PRIORY SCHOOL
Fawcett Road, Southsea,
Portsmouth PO4 0DL
Comprehensive Mixed 12-16
1,260 on roll
Required from April 14:
Scale 1—TEACHER of FRENCH. Ability to teach Spanish a recommendation.
Apply by letter to Head (giving curriculum vitae and two referees) enclosing S.A.E. for acknowledgement and further details.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N17
Girls' Comprehensive School
Required for April or September:
A Specialist TEACHER of GERMAN.
For further information see under Secondary Appointments, Modern Languages, Scale 2 Posts and above.

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL FOR GIRLS
Bridges Road, Stanmore, Middx
(01-954 5625)
Required from March 10, or as soon as possible thereafter, a temporary TEACHER of FRENCH (Scale 1) to cover maternity leave. Applicants should be able to teach French to "O" and C.S.E. level. The school is a comprehensive school for 720 girls, aged 12 to 16.
It is anticipated that this post will be available until the end of the summer term, 1980.

Apply by letter or telephone to the Head Teacher as soon as possible.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
(Roll 1167 Co.Ed.)
Appleby Drive, Romford RM3 7BL
TEACHER of FRENCH Scale 1
For further details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
ABBS CROSS SCHOOL
(Roll 980 Co.Ed.)
Abbs Cross Lane, Hornchurch, Essex.
TEACHER of FRENCH Scale 1.
For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
CHRIST'S HOSPITAL GIRLS' SCHOOL
Fore Street, Hertford, Herts SG14 1AY
A vacancy will exist in August, 1980, in the Modern Languages Department for a well-qualified GRADUATE to teach either FRENCH to all levels, with some GERMAN or GERMAN to all levels, with some FRENCH.
Applications, together with curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmistress.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford
Hounslow TW5 9PD
Headmaster: Mr. J. B. Hawkes, J.P., A.C.P., F.R.G.S.
Required: September 1980:
A TEACHER of FRENCH and GERMAN (Scale 1)
An enthusiastic qualified teacher of FRENCH and GERMAN is sought to join the MODERN LANGUAGE Department. French is primarily taught by the audio-visual method and the Language Suite includes a Language Laboratory. French courses in the school lead to C.S.E., "O" level and "A" level examinations and at present German is taught to C.S.E. and "O" levels and it is hoped that further development will take place. It is anticipated that the person appointed would undertake a range of work throughout the school.
Cranford is a group 12 mixed comprehensive school in new purpose-built accommodation with excellent and expanding facilities for both schools and Community use, including a Sports Hall and Clinic.
London Allowance £408 payable.
Closing date, within seven days.
Applications giving full details of background and experience and giving names and addresses of two referees should be made in the first instance to the Headmaster (stamped addressed foolscap envelope, please).
A. Groves, Director of Education.

KINGSTON upon Thames
(Royal Borough of)
RICHARD CHALLONER R.C. BOYS' SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Telephone: 01-330 5947
(884 boys on roll)
Temporary TEACHER of FRENCH required from 28th February, 1980, to replace member of staff on maternity leave. French is taught throughout the school. Ability to teach examination classes in fourth and fifth years is essential.
London allowance £327.
Further information and application forms available from the Headmaster to be returned to him as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
Required for September in a flourishing department of this four form entry grammar school two teachers: for GERMAN to "A" level with FRENCH to "O" level, and for FRENCH to "O" level with SPANISH to "A" level. The second post may be full or part-time, permanent or temporary, and could commence on May 1st. The school has a Sixth Form of 200 and three exchange links developed. Ability to help with games or other extra curricular activities a recommendation.
Disturbance allowances are available in suitable cases. Apply by letter stating qualifications and experience in full, giving the names of two referees and enclosing a S.A.E.

MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Hubbards Lane, Linton,
Nr Maidstone (1600)
11-17 High School serving rural area south of Maidstone. Comprehensive intake. Some transfers to Upper Schools at 13 plus. Courses to C.S.E. and "O" level. From the beginning Summer Term, 1980, TEACHER of FRENCH, Scale 1.
Applications with curriculum vitae and names and addresses of two referees to the Headmaster at the school.

KENT
BROMLEY
RUSSIAN GRADUATE required in April.—See under Independent Schools.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN SOUTH PARK HIGH SCHOOL
Burnham Scale 1 £3231-£6092
plus £72 p.a. Supplement/
NOR 770

Required from September, 1980, in this six-form entry 11-18 co-educational comprehensive school, a TEACHER of FRENCH to share the work to CSE and Ordinary level. There is a possibility of Advanced level work for suitably qualified candidates.

Application forms and further details may be obtained, on receipt of a S.A.E., from the Headmistress at the school, [illegible] Lincoln LN6 [illegible], to whom they should be returned not later than February 25, 1980.

LIVERPOOL
STANLEY PARK COMPREHENSIVE SCHOOL
(Girls)
Priory Road, Liverpool L4 2SL

Assistant Scale 1, FRENCH Required for Summer Term. German and Spanish are also offered within the school.
Forms available from (S.A.E.) and returnable to the Head Teacher quoting ref. P. & M. 547 (h). Closing date 18 February.

LIVERPOOL
NETHERLEY COMPREHENSIVE SCHOOL
(Mixed) (S.P.A.)
Childwall Valley Road
Liverpool L27 5YA

ASSISTANT, Scale 1, FRENCH

Required for Summer Term. Forms available from (S.A.E.) and returnable to the Head Teacher, quoting ref. P. & M. 551(b). Closing date February 18.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton Park,
London, SW20 9AD
Headmaster: Mr R. D. Coyle, B.A.
Tel.: 01-542 1212
Age Range 13-18 years
Number on roll: 822
Required for September, 1980, in this Comprehensive Boys' School, situated in a pleasant conservation area, with 822 on roll, of whom 182 are in the Sixth Form, a TEACHER of FRENCH and GERMAN. Both subjects are taught to "A" level and there would be an opportunity for advanced work. Candidates able to offer only one language will be considered. Scale 1 post.

London Allowance £609. Legal expenses up to £500 and assistance towards removal expenses will be considered where appropriate.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: 22nd February, 1980.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
TEACHER of FRENCH (Scale 1 Post)
Required for September, or earlier if possible a suitably qualified TEACHER for appointment to a Scale 1 Post for FRENCH at this County Co-educational Comprehensive School.

A Social Priority Allowance is payable £201 to £276 per annum.
Application forms obtainable from and returnable to the Head Teacher, Walker School, Middle Street, Newcastle upon Tyne NE6 4BY, by 22nd February, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
KENTON SCHOOL
TEACHER of MODERN LANGUAGES (Scale 1 post)
Required from September 1980, a suitably qualified TEACHER for appointment to a Scale 1 post able to teach GERMAN to "A" level and FRENCH to at least "O" level at this county Co-educational Comprehensive school.
Application forms and further particulars obtainable from, and returnable to the Head Teacher, Kenton School, Drayton Road, Newcastle upon Tyne NE3 3RU, by 22nd February, 1980.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London, E6.
(Tel. 471 2418)
Head Teacher: Miss E. Cruttenden.
Roll: 1,286
Required for April, 1980, TEACHER FRENCH—Scale 1.
This will be a temporary appointment for one term only.
Further details are available from the Head Teacher and application forms are available from the undersigned to whom they should be returned by 29th February, 1980.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SD
Head Teacher: J. A. McDonald, MA.
Number on roll: 1,240
TEACHER of FRENCH Scale 1 required as soon as possible.
The work will be with pupils in Years 1, 2, 3 and 4, where the Eclair Course is used, with a possibility of some Sixth Form teaching for a suitable candidate.
London Allowance: £609 plus Social Priority Allowance £201-£276.
Application forms from the undersigned to whom completed forms should be returned by 29th February, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
KETTERING HENRY GOTCH SECONDARY SCHOOL
Deeble Road, Kettering,
Northants NN15 7AA
Required as soon as possible, a (Scale 1) TEACHER of FRENCH to teach classes in all years including groups preparing for C.S.E. and G.C.E. "O" level. The ability to help also with the teaching of German would be an advantage but is not essential.
Applications from newly-qualified teachers would be welcomed. The school (roll 843) became comprehensive in 1976.
Application form and further details can be obtained from Headmaster (foolscap S.A.E.).

NORTHAMPTONSHIRE
WELLINGBOROUGH
JOHN LEA SCHOOL
Doddington Road, Wellingborough
Northants NN8 2NJ
Required for Easter, or as soon as possible, a TEACHER of FRENCH (Scale 1). This is at present an 11-16 comprehensive school but it is intended to start "A" level courses in September when the first fully comprehensive intake reaches the Lower Sixth. There will be an opportunity for a suitably qualified candidate to be involved in these developments.
Further details and application forms are available from the Headmaster (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RUFFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe,
Mansfield, Nottinghamshire
NG21 9HF
Headmaster: P. A. [illegible], B.A., M.Phil.
Mixed: 860 (11-18). TEACHER (Scale 1) for September of MODERN LANGUAGES, if possible to offer two languages [illegible] to the [illegible]
Applications (no forms) with names of two referees to the Headmaster, as soon as possible.

SECONDARY
Modern Languages
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following post:
ELIZABETHAN HIGH SCHOOL
Queen Street, Retford,
Notts. DN22 7DJ
Headmistress: B. F. E. Coxon-Butler
Mixed: 1,061 (11-18)
For September. GRADUATE Teacher (Scale 1) for FRENCH throughout school. "A" level work available for suitable candidate.
Subsidiary German or Russian not essential but an advantage.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

POWYS
COUNTY COUNCIL

EDUCATION DEPARTMENT

NEWTOWN HIGH SCHOOL
Newtown, Powys SY16 1JE
Required for September, 1980, an ASSISTANT TEACHER to combine a half timetable of FRENCH with the teaching of a second subject, Scale 1. (Ref. 218/9).

Application forms obtainable from the Headmaster, to whom completed forms should be returned by 20th February, 1980.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,420 on roll. Approximately 97 in Sixth Form
Required for September, 1980:
ASSISTANT TEACHER—Scale 1
Honours GRADUATE with FRENCH and SPANISH joint or French main with Spanish to join a large, well-equipped Modern Languages Department. The successful candidate will have a keen interest in extra-curricular activities.
Closing date: 22nd February, 1980.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63211, extn. 26.
R. W. Ellis, Director of Personnel Resources.

SANDWELL

(Metropolitan Borough of)

WODENSBOROUGH HIGH SCHOOL
(11-16 Comprehensive)

Required immediately—
FRENCH — Scale 1

Part-time considered.
Letters of application stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Hydes Road, Wednesbury, West Midlands.

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL (11-18) COMPREHENSIVE SCHOOL
Coppice Green Lane, Shifnal, Shropshire
GRADUATE TEACHER of GERMAN with FRENCH (Scale 1) required for Easter or September. Examination work available.
Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL (11 to 18) COMPREHENSIVE SCHOOL
Coppice Green Lane,
Shifnal, Shropshire
Graduate TEACHER of GERMAN with FRENCH (Scale 1), required for Easter or September. Examination work available.
Further details from the Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE LUDLOW SCHOOL
(C. E. Controlled)
Bromfield Road, Burway, Ludlow
SY8 1DR
September vacancy for TEACHER OF FRENCH to "O" level standard.
Enthusiast required in rural comprehensive (Scale 2 for appropriate experience).
Further details and application forms from the Headmaster, Mr. D. H. Bywater. (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Required for September 1980, GRADUATE to teach FRENCH throughout the school (Scale 1).
An ability to teach German would be an advantage. This is a mixed comprehensive school with 160 in the sixth form.
Further details and Application forms obtainable from and returnable to the Headmaster (S.A.E.).

SUFFOLK

COUNTY COUNCIL

SIR JOHN LEMAN HIGH SCHOOL
(Number on roll: 1,115: 13-18)
Headmaster: Mr. P. Dines

Required for September, 1980, a qualified TEACHER of GERMAN with FRENCH (Scale 1). The timetable will include some "A" level teaching.

Application forms and further details available (stamped addressed envelope) from: The Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom completed forms should be returned as soon as possible.

SUTTON
(London Borough of)
GAYNESFORD HIGH SCHOOL
Welbeck Road, Carshalton, Surrey
TEACHER of FRENCH (Scale 1) required for April for a flourishing and well-equipped languages department in this five-form entry High School for boys and girls of 11 to 18 years. French is taught to C.S.E. and "O" level and is being developed to "A" level. Carshalton is a pleasant town on the edge of Surrey green belt within 30 minutes of West End and one hour from the coast.
Please write to the Head giving full details of qualifications and experience and the names and addresses of two referees.

Music

Heads of Department

CROYDON
OLD PALACE SCHOOL
(Direct Grant, Independent: 700 girls: 140 sixth form)
HEAD of the MUSIC DEPARTMENT, Scale 3.
Graduate TEACHER required in September, 1980, to take charge of flourishing music department. An interest in orchestral work would be welcome. The person appointed will be in charge of a department of 15, and must be capable of preparing pupils for "O" and "A" levels and University Entrance.
Applications, with the name of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DUDLEY
(Metropolitan Borough of)
THE THORNS SCHOOL
Stockwell Avenue, off Acres Road, Quarry Bank, West Midlands DY5 2NU
(12-16 co-educational comprehensive; 780 on roll)
Required for September 1980, experienced TEACHER of MUSIC, in particular a brass instrumentalist, to be HEAD of MUSIC (Scale 3). "O" level and C.S.E. work available.
Further particulars and application forms from the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Chatham
Required for April, 1980, a suitably qualified TEACHER to be HEAD of DEPARTMENT responsible for MUSIC throughout the school (Scale 2). A lively, enthusiastic person with wide musical interests is sought to develop the choir and orchestra. This school has an allowance for Social Priority and has 900 pupils.
Apply in writing, giving details of qualifications and experience and naming two referees, to the Headmistress.
Closing date: February 15.

CANTERBURY DIVISION
HERNE BAY COUNTY SECONDARY SCHOOL
(1,100 pupils, mixed: 11 to 18 years)
HEAD of MUSIC (Scale 3) required for Summer Term, 1980. An energetic and well-qualified teacher required to head a very sound department, where the musical life of the school is Catholic in its interests. Music is taught to C.S.E. and "O" levels and there is individual support from peripatetic staff.
Apply by letter giving full information and the name and address of two referees to the Headmaster, Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent. Closing date within two weeks of the appearance of this advertisement.

ASHFORD DIVISION
NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford
(Roll 1,000)
Required for April or September, 1980, HEAD of MUSIC DEPARTMENT, Scale 3. This Kent High School is fully comprehensive in the Lower School and there are well-established C.S.E. and G.C.E. "O" level courses in the Upper School. The Music Department consists of two members of staff supported by several visiting instrumental teachers. There is a well-equipped music room and the candidate appointed will receive every encouragement and support in the development of music throughout the school.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford, Kent) from whom further details may be obtained on receipt of s.a.e.

SUTTON
(London Borough of)
THE JOHN FISHER SCHOOL
(R.C. BOYS)
Peaks Hill, Purley, Surrey
Telephone 01-660 4555
(Voluntary aided: 700)
Required for September 1980, HEAD of MUSIC, Scale 3, to teach Music to "A" level, and to promote both orchestral and choral music in a most enthusiastic environment.
Apply to the Headmaster, enclosing curriculum vitae and the names and addresses of two referees.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley
Sussex
Required September, 1980, HEAD of MUSIC to teach throughout age range option. Music in 4th, 5th and 6th years well established. Good departmental facilities including practice rooms, instruments store and office.
Extra curricular work of high standard flourishes, especially in areas of choral and stage production.
Apply in first instance detailing experience, qualifications and names of two referees to Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1980
MUSIC SCHOOL
Applications are invited from suitably qualified and experienced TEACHERS for the following new post in the Music School.
HEAD of STRING DEPARTMENT
Scale 3
The person appointed will be responsible to the Inspector of Schools (Music) and to the Deputy Head of the Music School. He/she will be required to lead and to supervise the work of the department and to develop a teaching policy. The ability to conduct ensembles is desirable.
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Other Posts on Scale 2 and above

BEDFORDSHIRE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable, Beds
Headmistress: Miss C. M. Scott, B.A., J.P.
Number on roll, September, 1980, 1,000 boys and girls (13-18)
Qualified TEACHERS, Scale 2, required for April/September, 1980 to assist in the teaching of MUSIC to "A" level in this Upper School with its long established tradition of music of an exceptionally high standard. Orchestras, bands, choirs, chamber groups, Early Music Consort and annual opera production. Competent pianist preferred. Music plays a large and important part in the life of the school, and the teacher appointed will be expected to take a full part in the department's activities.
The school is also the centre for the area Saturday Music School.
Further details and application forms obtainable from and returnable to the Headmistress. (S.A.E., please).

DORSET
BEAUFORT SECONDARY BILATERAL MIXED SCHOOL
Beaufort Road, Bournemouth
(750 on roll)
Required September, 1980: TEACHER of MUSIC. Scale 2. Assistance with removal and legal expenses. Previous applicants will be considered.
Application forms and further details from Headmaster (s.a.e. please) to be returned by 22nd February.

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall,
Middlesex UB1 3BT
Required for September, 1980, HEAD of MUSIC, Scale 3, to teach the subject to "A" level. Music plays an important part in the school which has a band and two choirs. There are a number of concerts as well as a musical production each year.
London Weighting £474.
Applications to the Head at the school (s.a.e.)

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Queen's Avenue, Bicester
Oxon. OX6 8NS
(Roll 950)
HEAD of MUSIC DEPARTMENT required for April 1980, if possible, otherwise September 1980, to teach Music throughout the school, and to C.S.E., "O" and "A" level examinations.
Remuneration according to qualifications and experience.
Apply by letter to the Head Teacher, quoting the names, addresses and phone numbers of two people to whom reference may be made. The closing date for receipt of applications will be 14 days after the appearance of this advert.

CITY OF SALFORD
EDUCATION DEPARTMENT
ORDSALL HIGH SCHOOL
Craven Drive, Salford M5 3DU
11-16 mixed comprehensive
(800 pupils)
Required for the commencement of the Summer Term, 1980: Experienced TEACHER—MUSIC, Scale 2.
Applicants should preferably be able to offer brass and string tuition in addition to piano and vocal work.
An enthusiast is required to encourage small numbers of very committed pupils in their personal interest in music. There is a specialist music room.
The present post holder is retiring at Easter.
Please send S.A.E. to the Acting Headmaster for application form and further details.

Scale 1 Posts

CAMBRIDGESHIRE
PETERBOROUGH AREA
EASTHOLM SCHOOL
(11 to 18 mixed comprehensive)
Reeves Way, Peterborough PE1 5LQ
Group 12
Roll: 1,000.
Required for September, 1980—ASSISTANT TEACHER of MUSIC—Scale 1
The person appointed will be a competent pianist with an interest in developing choral and orchestral work. The ability to offer a second subject desirable but not essential. The post would be suitable for a teacher seeking a first appointment.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms are available from the Head Teacher, Mr P. C. Francis, B.A., at the above address and should be returned as soon as possible.

HAMPSHIRE
CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Hilsea, Portsmouth PO2 9RJ
Comprehensive 12-18: 1,050 on roll
Required from September:
Scale 1 MUSIC TEACHER in an expanding department. Considerable scope for orchestral work with emphasis on Brass. All examination work (from Associated Board Theory to "A" level) covered in small groups. Many musical opportunities available in the City.
Apply in writing (giving curriculum vitae and two referees) to the Head as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford
Middlesex TW8 0PG
Head Teacher, Mrs M. Hardy, B.A.
Group 11 Girls' Comprehensive School (11 to 18).
Required April or September 1980
A MUSIC TEACHER, Scale 1, to join a flourishing Music and Drama Department. There are well-established C.S.E., "O" and "A" level courses, as well as an Expressive Arts Course, incorporating Music, Drama and Art. The successful candidate would have an opportunity to participate fully in the work of the Department, including junior and senior choirs, orchestra, the various ensembles and in Music and Drama productions.
Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant area of Brentford and with easy access to Central London.
London Allowance £408 payable.
Letters of application giving details of qualifications, experience and interests and names and addresses of two referees should be sent to the Headmistress by February 18 (foolscap S.A.E., please).
A. Groves, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington
North Humberside
(Co-educational comprehensive
No. on roll: 1,378)
MUSIC TEACHER (Scale 1) for work mainly in Lower School. A Scale 2 post could be made available to someone suitably qualified and experienced. Consideration might also be given to someone seeking a temporary appointment for one term. The School has a healthy musical tradition with a wide range of extra curricular music making.
Application forms are available from the Headmaster at the school to whom completed forms should be returned by February 18, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
WOLGARSTON HIGH SCHOOL
Cannock Road, Penkridge
Near Stafford
Required for April, 1980, TEACHER of MUSIC (Scale 1).
An ability to teach up to "A" level would be useful.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton
Stoke-on-Trent ST4 2RR
(Group 12: age range 16 plus number on roll 840)
Required for September, 1980, at this purpose-built Sixth Form college, a suitably qualified, enthusiastic and energetic PERSON to teach MUSIC (Scale 1) principally to G.C.E. "A" level but also "O" and C.S.E. levels and practically any other subject to "A" level.
Large thriving department of Music with excellent facilities and accommodation.
Willingness to assist in conducting choir and orchestra a recommendation.
The post will be suitable for a teacher seeking a first appointment.
Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Principal, to whom completed forms should be returned not later than 22nd February, 1980.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
(12-16 Boys' Comprehensive: 730 on roll)
Required September, TEACHER of MUSIC throughout the school, including "O" level work. Possibility of scale point for suitably experienced teacher.
Details and application form from Headmaster (stamped addressed foolscap envelope).

WILTSHIRE
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL MUSIC TEACHER, Scale 1 (Violin with Viola), required as soon as possible. To be based in Swindon.
Application forms and further details obtainable from, and returnable to, the Chief Education Officer, County Hall, Trowbridge BA14 8JB. (S.A.E. please.)

Pastoral

Heads of Department

ESSEX
THE GREENSWARD SCHOOL
(Roll 1280)
Greensward Lane, Hockley, SS5 5HG.
Telephone: Hockley 2771.
HEAD of Upper School, Scale 4. September. Well qualified and experienced TEACHER for major Administrative and Pastoral post. Single site 11-16 co-educational comprehensive.
Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
[illegible] HIGH SCHOOL
Queslett Road East, Streetly,
Sutton Coldfield
Required as soon as possible at this fully developed mixed Comprehensive High School for pupils aged 13 years to 18 years, a YEAR TUTOR to be responsible for all matters relating to the pastoral care and administration of the Fifth Year pupils, who number approximately 280.
Scale 4 allowance.
Closing date, 19th February, 1980.
Application should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Physical Education

Heads of Department

BARKING and DAGENHAM
(London Borough of)
BISHOP WARD R.C. COMPREHENSIVE SCHOOL FOR BOYS
(638 pupils)
Wood Lane, Dagenham, Essex
Required for Easter, 1980:
HEAD of PHYSICAL EDUCATION
The vacancy is due to the promotion of the present holder of the post. The successful applicant will have had proven teaching experience in a comprehensive school preferably as Head of the Physical Education department or as second-in-charge. Scale 4.
London Addition £609 per annum with reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable by the 20th February, 1980.

ESSEX
BELFAIRS HIGH SCHOOL FOR GIRLS
(Roll 820)
Highlands Boulevard,
Leigh-on-Sea, SS9 3TG
Tel.: Southend-on-Sea 76793
HEAD of PHYSICAL EDUCATION
Scale 3.
Experienced and enthusiastic specialist Teacher required April. Excellent facilities and well-supported subject.
Curriculum vitae and names of referees to Head Teacher (foolscap s.a.e., please).

HAVERING
(London Borough of)
SACRED HEART OF MARY R.C. SCHOOL
St. Mary's Lane, Upminster, Essex
(Roll 847 girls)
TEACHER as HEAD of PHYSICAL EDUCATION (Scale 3).
For further details see our display advertisement under "Secondary" vacancies.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head, G. H. Garner, B.A.
Required for September, 1980, a HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3). An all-round interest in Physical Education, Games and Outdoor Activities of all kinds is required. The school has three gymnasia and a practice field on site and very good playing fields some distance from the school.
This is a mixed purpose-built Comprehensive School with 1,100 pupils aged 13 to 18 years.
Further details are obtainable from the Head, to whom completed forms should be returned by 22nd February.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Scunthorpe
Head Teacher: D. E. [illegible]
(Number on roll 1,450)
TEACHER required to be HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3) in this 11 to 18 Comprehensive School. This is a newly created post which is available from the beginning of either the Summer or Autumn Term, 1980.
Application forms may be obtained from the Head Teacher at the school, and completed forms should be returned by 29th February, 1980 (F.S.A.E. please).

Other Posts on Scale 2 and above

BARNSLEY
(Metropolitan Borough Council)
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe,
Rotherham
(11 to 16 mixed)
Head Teacher: D. P. Owen
Required for September, 1980, or earlier if possible
A SPECIALIST PHYSICAL EDUCATION TEACHER (Scale 2) to be responsible for Girls' courses in the Physical Education Department.
Further information and application forms obtainable from the Headmaster (S.A.E., please) and to be returned within a fortnight of the appearance of this advertisement.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
HOLMER GREEN COUNTY SECONDARY SCHOOL
Parish Piece, Holmer Green,
High Wycombe.
Head: Mr. H. J. Thomas, BA
Telephone: High Wycombe 712210.
Required for April 1980, a qualified and experienced TEACHER of GIRLS' PHYSICAL EDUCATION and games in this lively department. Majority of work will be Physical Education, but ability to teach Drama would be an advantage.
London fringe area allowance of £177 in addition to Burnham salary. Removal expenses plus up to £440 legal and other expenses payable in approved cases.
Please apply immediately to the Headmaster with full cv, two referees and S.A.E.

BRENT
(London Borough of)
EDUCATION COMMITTEE
Required as soon as possible for Spring and Summer Terms only—PERIPATETIC TEACHER of DANCE (Scale 2 post for suitably qualified and experienced candidate). Applicants should have a thorough knowledge of Modern Educational Dance and an interest in other Dance forms, and should have some previous teaching experience and knowledge of the work in primary schools. It is essential that applicants should be able to undertake and direct a Cse. Mode III Course. The successful candidate will be expected to take an interest in this discipline over the whole Borough but will work half-time in a Mixed Comprehensive School in the south of the Borough. Casual car user allowance payable.
The London Allowance of £609 is payable.
Candidates should apply by letter to the Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1,371)
Required for September, 1980 or earlier if possible a PHYSICAL EDUCATION SPECIALIST to teach GIRLS PHYSICAL EDUCATION at this nine-form entry co-educational fully Comprehensive School for pupils of 11 to 18 years. An interest in Gymnastics would be an advantage.
Scale 1 plus Social Priority Schools Allowance. London addition (£609 per annum). Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher; returnable by 21st February 1980.

BUNACAMP
TEACHING SPORTS IN AMERICA
Numerous vacancies in American camps for people with skills in Physical Education. Mid-June to late August 1980. Round trip flight, board and lodging and minimum [illegible] salary.
See Bunacamp advert in Holiday section.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
For Summer or Autumn Term, a SECOND TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) in this mixed Six Form entry 11 to 16 Comprehensive School.
Physical education facilities include a swimming pool.
Letters of application with full curriculum vitae and names and addresses of two referees should be sent to the Warden, Cottenham Village College, Cottenham, Cambridge, CB4 4UA (telephone Cottenham 50444) by 22nd February.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March,
Cambs. PE15 8JD
Tel.: March 2686
Group 11
Mixed Comprehensive, 11-16
Required for April, 1980:
(1) TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). The school pursues a wide range of activities in good accommodation. An interest in Netball would be advantageous.
(2) TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) to take a full share in all activities but interests in soccer and cricket are desirable.
Applications by letter, including a curriculum vitae and the names and addresses of two referees to the Head Teacher, Mr. A. C. Atkins, B.A., at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal expenses.
WADEBRIDGE SCHOOL
Gonvena Hill,
Wadebridge PL27 6BU
Group No. 10
No. on roll: 1,040
Headmaster: Mr. J. C. Godwin B.Sc.
PHYSICAL EDUCATION—Scale 1: Required for September, 1980, an enthusiastic and dedicated assistant TEACHER of PHYSICAL EDUCATION to join a highly successful team of four in this delightful rural North Cornwall school.
Responsibility will be mainly with traditionally male sports, but help with the teaching of both boys and girls in suitable lessons would be desirable on occasions.
Facilities good — County and National sportsmen in the school.
Closing date: Two weeks after the appearance of the advertisement.
Application forms/further details from Headmaster on receipt of S.A.E.

CROYDON
(London Borough of)

COLOMA CONVENT R.C.
Upper Shirley Road,
Croydon CR0 5AS
Telephone 01-654 6228
Tenable 1st September 1980

PHYSICAL EDUCATION SPECIALIST to work in a department of three.
Applicants will be required to teach Lacrosse, Netball, Gymnastics, Dance, Swimming, Athletics and Tennis. An interest in Trampolining would be an advantage. The school has two large, well equipped gymnasia, playing fields, all weather pitch, tennis and netball courts on site.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request). Please send S.A.E. for application form (or S.T.A.P.) from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
CASTLEFIELD SCHOOL
Dorchester
(Comprehensive: Girls 13-18)
Temporary TEACHER of GIRLS' PHYSICAL EDUCATION, for one year from September.
Application form and details (s.a.e.) from Headmistress, Dorchester Modern School, Dorchester, to be returned by 22nd February.

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Weymouth
(1,187 mixed: 350 in Sixth Form)
TEACHER of girls' PHYSICAL EDUCATION (Scale 1) required for April or September, 1980.
Assistance with removal and legal expenses.
Application form (S.A.E.) available from Headmaster to be returned by 20th February.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill
London N21 3HS
(Mixed Comprehensive)
Eight-form entry; roll 1,420
Required at Easter or September, a Scale 1 TEACHER of PHYSICAL EDUCATION for Girls. Winchmore is a large mixed comprehensive school with excellent Physical Education facilities comprising a sports hall, gymnasium and large playing field, etc. There is a lively team of Physical Education staff and there is good involvement in local, borough, county and national sport.
The person appointed should be able to teach the full range of Physical Education including dance and hockey. A newly qualified teacher would be considered for this vacancy.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

HILLINGDON

(London Borough of)

DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham
Uxbridge UB10 8QY
(Number on roll [illegible]
80 in Sixth Form)

Required for April 1980, TEACHER for GIRLS' PHYSICAL EDUCATION Scale 1 appointment.

This is a developing Comprehensive School with [illegible] boys and girls on roll. At present the Sixth Form is 80 but this is expected to grow in the next three years. The department is established and thriving.

PHYSICAL EDUCATION is part of the Core curriculum between the ages of 11-16 and includes all the major team games and Modern Educational Dance. In the 5th year pupils have a wide range of options including Badminton, Swimming, Sailing and Canoeing.

Further details are available from the Headmaster at the school, to whom in the first instance candidates should apply, giving names and addresses of two referees.
Closing Date: Tuesday, 19 February, 1980.
London Allowance Payable.

HILLINGDON

(London Borough of)

QUEENSMEAD SCHOOL
Queen's Walk, Ruislip
HA4 0LS
(Number on roll 985
[illegible] in Sixth Form)

Required April 1980, a TEACHER of BOYS' PHYSICAL EDUCATION GAMES (Scale 1). Initially the appointment will be for one term only, and applicants should be able to offer History, Geography or Social Studies as a second subject.

There is a strong possibility of a permanent post being available for September 1980.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees, and enclosing a S.A.E.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road
Brentford TW8 9LB
Required September, 1980:
An enthusiastic TEACHER of PHYSICAL EDUCATION and GAMES (Scale 1) to join a flourishing department consisting of five full-time members. The school offers a wide range of activities and has recently taken possession of a new sports hall. An ability to coach rugby and cricket would be an advantage.
Applications are invited from both experienced and newly qualified teachers.
Catholic teachers would be very welcome but the appointment will be made strictly on merit.
The school is a voluntary aided six-form entry comprehensive for boys 11-18 in Group 11, with [illegible] boys on roll at present. The Sixth Form numbers [illegible].
London Allowance £408 payable.
Closing date, February 20, 1980.
Further details of this post are available from the school and letters of application giving full curriculum vitae and the names of two referees, should be sent to the Headmaster as soon as possible. Prospective candidates are welcome to visit the school by appointment.
A. Groves, Director of Education.

SECONDARY
Physical Education continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—HIGH SECONDARY SCHOOL (MIXED)
Watling Street, Strood
Required for beginning of Summer Term, 1980, a TEACHER for BOYS' PHYSICAL EDUCATION. Candidates should state their special interests and be willing to offer a wide variety of sports. An ability to offer basketball, rugby and athletics will be an advantage. Scale 1. This is an eight-form entry Secondary Modern School with excellent on-site facilities.
Please apply to the Headmaster at the school, enclosing curriculum vitae and two referees.

LONDON
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
Telephone 01-952 0912
Required for September 1980 ASSISTANT MISTRESS to share in the work of the PHYSICAL EDUCATION department, Scale 1 Burnham.
The activities of the Physical Education department include Gymnastics, Dance, Netball, Trampolining in the Autumn and Spring terms, and Tennis, Swimming, Athletics and Rounders in the Summer term.
The school has two gymnasia, extensive playing fields on site, hard courts for Netball and Tennis, and an outdoor heated swimming pool. An interest in Lacrosse and Trampolining would be welcome.
Application by letter to the Headmistress giving names of two referees, by 29th February, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1 post)
Required from 21st April, 1980, a suitably qualified TEACHER for appointment to a Scale 1 post for BOYS' PHYSICAL EDUCATION at this county Co-educational Comprehensive School.
A Social Priority Allowance is payable £201 to £276 per annum.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Blakelaw School, Firfield Road, Newcastle upon Tyne NE5 3HU, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably-qualified teachers for the following post.
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth
Mansfield, Nottinghamshire
NG21 0AG
Headmaster: W. E. Price, B.Sc. Dip Ed.
Mixed: 1,366 (11 to 18)
For Easter or September, TEACHER (Scale 1) for Girls' P.E. Well-equipped P.E. Department with Recreation Centre. Temporary appointment for summer term considered.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
GILLOTT'S SCHOOL
Gillott's Lane, Henley-on-Thames
Oxon. RG9 1PS
(Roll 1,125)
Required from the beginning of the Summer term 1980 a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) with particular interest in Hockey and Badminton. First-class indoor facilities include swimming pool, sports hall, and gymnasium. Spacious playing fields adjoining the school.
The school is comprehensive in the 11 to 16 age range.
Letters of application (no forms) with curriculum vitae and names and addresses of two educational referees should be sent to the Head Teacher from whom further details are available. (S.A.E., please.)

RICHMOND UPON THAMES
(London Borough of)
KNELLER GIRLS' SCHOOL
(11-16 Girls' Comprehensive)
Fifth Cross Road, Twickenham
TW2 5LH
Headmistress: Mrs. N. Shute B.A.
Number on roll, 800
Required for Summer term, 1980, experienced, enthusiastic specialist TEACHER of PHYSICAL EDUCATION to join a department of three. The school has recently moved to this large site with gymnasium, studio and excellent outdoor facilities for a wide and varied curriculum. The person appointed would be expected to help with the many extra-curricular activities run by the department.
Application by letter, giving curriculum vitae and names and addresses of two referees, to the Headmistress at the school within seven days of this advertisement.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
11-18 Mixed. Approx. 1,400 on roll. Approx. 60 in 6th form.
Required for September, 1980.
ASSISTANT TEACHER—SCALE 1
Required for GIRLS' P.E. Good on-site facilities include a new Sports Hall. Strong P.E. traditions.
Closing date: 22nd February, 1980.
Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Telephone Rotherham 63211 extn. 26.
R. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer,
Kidderminster, Worcs. DY14 8PE
(11-16 Comprehensive)
Required for Summer Term only, TEACHER for Boys' PHYSICAL EDUCATION as replacement for seconded teacher.
Apply by letter to Headmaster with curriculum vitae. S.A.E. for further details.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—
Closing date for receipt of applications is 22nd February, 1980.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS
SCALE 2 POST
(PLUS SPECIAL SCHOOL ALLOWANCE)

N.W.98 YEADON: WESTFIELD JUNIOR SCHOOL (DIAL-ADJUSTED UNIT) (No. on roll: 14: 7-11 years)
New Road, Yeadon, Leeds LS19 7HW
Headteacher: Mr. J. Illingworth
Telephone: Leeds 503395
Required for September, 1980: teacher-in-charge of Special Unit (one other teacher and one N.T.A.). Experience in this field desirable but not essential. Candidates must possess the qualities necessary to help children with emotional and learning problems.

HIGH/SECONDARY SCHOOLS
SCALE 4 POSTS

N.W.99 BENTON PARK GRAMMAR SCHOOL (No. on roll: 1,144: 11-18 years)
Harrogate Road, Leeds LS19 6LK
Headteacher: Mr. J. R. G. Smith, B.A., Dip.Ed., D.E.M.
Telephone: Leeds 502330/
Required for September, 1980: HEAD OF MATHEMATICS DEPARTMENT. Mathematics is taught at C.S.E., 'O' and 'A' levels.

E.100 CROSS GREEN SCHOOL (No. on roll: 1,050: 13-18 years)
Cross Green Lane, Leeds LS9 0BB
Headteacher: Mr. O. Smith, B.A.
Telephone: Leeds 491501
Required for Easter, 1980: HEAD OF SCIENCE with general responsibility for the faculty and for integrated science and specific responsibility for the Physics Department. Further particulars may be obtained from the school.

SCALE 2 POST

S.101 COCKBURN HIGH SCHOOL (No. on roll: 670: 13-18 years)
Burton Road, Leeds LS11 5EJ.
Headteacher: Mr. N. K. Robinson, B.Sc.
Telephone: Leeds 707451
Required for April, 1980: teacher of PHYSICS, as second in small department; subject taught to 'A' level.

SCALE 1 POSTS

BOSTON SPA COMPREHENSIVE SCHOOL (No. on roll: 1,953: 11-18 years)
Clifford Moor Road, Boston Spa, Wetherby, Leeds LS23 6RW
Telephone: Boston Spa 842915
Headteacher: Mr. J. R. Hanson, M.A.

N.E.102 Required for September, 1980: GRADUATE PHYSICS TEACHER interested in the integrated approach; Combined Science, Schools Council Integrated Science Project (SCISP), and Nuffield "A" level Physics are taught.

E.103 Required for September, 1980: GRADUATE BIOLOGY TEACHER interested in the integrated approach; Combined Science and Schools Council Integrated Science Project are taught. Successful candidate will be expected to teach 'A' level Biology.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
This Co-educational 11-16 School (number on Roll 1,260) became fully Comprehensive in September 1978, having developed over the last four years from a Grammar School.
Required for September, 1980:
A TEACHER for BOYS' PHYSICAL EDUCATION, Scale 1.
The school has good facilities, with extensive playing fields. A wide variety of games is taught, but it would be an advantage for candidates to be able to offer Rugby as one of their main sports.
A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton
Stoke-on-Trent ST4 2RR
Group 12. Age Range 16 plus.
Number on Roll 980.
Required for September, 1980, at this purpose-built sixth form college, a suitably qualified and enthusiastic PERSON to teach BOYS' PHYSICAL EDUCATION (i.e., coaching well-structured options). Scale 1, and practically any other subject to G.C.E. "A" level.
The department is well organized and has an enviable reputation in many branches of sport.
The post will be suitable for a teacher seeking a first appointment.
Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Principal, to whom completed forms should be returned not later than 22nd February, 1980.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Easter or September, 1980
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London, E4
Head Teacher: Mr O. Roberts, BSc (Acting)
TEACHER for BOYS' PHYSICAL EDUCATION at this Mixed Senior High School (800 on roll, 14-19 years). Facilities include a new large well appointed Sports Hall.
Application forms obtainable from the Head Teacher on receipt of S.A.E.
Closing date February 29th, 1980.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering,
Littlehampton
For September, TEACHER of BOYS' PHYSICAL EDUCATION.
This is a mixed 11 to 18 Comprehensive School with nearly 1,200 pupils. The school opened in September, 1975, and the Sixth Form is due to open next September.
Further details and application form from the Headmaster (S.A.E.).

Religious Education
Heads of Department

CLWYD
COUNTY COUNCIL
YSGOL EMRYS AP IWAN,
Abergele (822287)
(11 to 18. 1,256 pupils)
Head: H. R. Thomas, B.A.
Required for September, 1980:
HEAD of RELIGIOUS STUDIES, Scale 3
GRADUATE to be responsible for organizing, teaching and developing the subject throughout the school. Religious Studies is part of the Core Curriculum up to and including fifth year and is taught as an examination subject up to and including "A" level.
Application forms may be obtained from the Head, to whom they should be returned by February 29.
John Howard Davies, Director of Education, Shire Hall, Mold.

KNOWSLEY
(Metropolitan Borough of)
ST. GREGORY'S R.C. GIRLS' COMPREHENSIVE SCHOOL
Kirkby
(S.P.A. payable)
For May, 1980: HEAD of RELIGIOUS EDUCATION. Scale 4. Some community work with chaplain involved.
Apply within 14 days by letter to the Rev. P. Leahy, P.P., St. Laurence's Presbytery, Lydbury Crescent, Southdene, Kirkby, Liverpool, L32 9RH.

Other Posts on Scale 2 and above

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1228 on roll)
Brier Hey Lane, Mytholmroyd,
Hebden Bridge, West Yorkshire.
Required for August 1980, a TEACHER of RELIGIOUS EDUCATION (Scale 2) to take charge of the Department and to make an important contribution to the Social Education programme.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headteacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

HAMPSHIRE
ST. LUKE'S C. of E. SCHOOL (AIDED)
Hyde Park Road, Southsea,
Portsmouth, PO5 4LL.
Comprehensive Mixed 12-16.
900 on roll.
Required as soon as possible qualified TEACHER who is also an Ordained Anglican Priest to be the School Chaplain.
Scale 1, 2 or 3 according to experience and qualifications.
S.A.E. to Headmaster for application form and details.

Scale 1 Posts

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield,
Sheffield S18 6XD
Senior Comprehensive (14-18), 1,100 mixed, including 250 in the Sixth form.
For Easter or September TEACHER of RELIGIOUS EDUCATION able to teach at all levels up to and including "A" level.
A temporary appointment would be considered for the Summer Term.
Applications by letter as soon as possible, giving full curriculum vitae and details of two referees, to the Headmaster at the School (S.A.E. please).

DORSET
CORFE HILLS SCHOOL
Corfe Mullen,
Wimborne BH21 3HQ
Required September, 1980, a TEACHER of RELIGIOUS EDUCATION to share in the teaching of this subject throughout the school. Scale 1. Candidates will be expected to offer one other subject. This comprehensive school opened in 1976 and will have approximately 1,150 pupils (12 plus to 17 plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils including the Sixth Form. Assistance with removal and legal expenses.
Further details and application forms available from the school on receipt of S.A.E.

DORSET
CASTLEFIELD SCHOOL
Dorchester
(Comprehensive girls 13 to 18)
Temporary GRADUATE TEACHER of RELIGIOUS STUDIES to all abilities up to "A" level, for one year from September. Ability to offer Latin and/or English an advantage.
Application form and details (S.A.E.) from Headmistress, Dorchester Modern School, Dorchester, to be returned by 22nd February.

ESSEX
THE GREENSWARD SCHOOL
(Roll 1,200)
Greensward Lane, Hockley SS5 5HG
Telephone: Hockley 3671
RELIGIOUS EDUCATION, Scale 1 September. Enthusiastic specialist to join active department. Single-site 11-16 co-educational comprehensive. Newly qualified teachers considered.
Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E., please).

HAMPSHIRE
PRIORY SCHOOL
Scale 1 DRAMA and RELIGIOUS EDUCATION.
See advert under Speech and Drama Section.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils: 220 in the Sixth Form)
Required for September 1980, a MASTER or MISTRESS to teach RELIGIOUS EDUCATION. This post would suit an imaginative teacher with broad sympathies and the flexibility to enjoy an integrated team teaching approach. Help with housing and removal expenses may be possible. Additional allowance of £177 p.a.
Applications to the Headmaster, enclosing names of two referees and curriculum vitae, S.A.E. please.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
THE HOWARD SCHOOL
Gillingham
(A Grammar-Modern School of 1,300 boys aged 11 to 19, with a Sixth Form of 230)
Required from April or September, a TEACHER of RELIGIOUS EDUCATION. A temporary appointment just for the Summer Term would be considered. Applicants should indicate any other subject(s) they can offer. If desired, the September vacancy could be centred on teaching in the Lower School.
Apply to the Headmaster with curriculum vitae and the names of referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHERS of RELIGIOUS STUDIES
(Two Scale 1 posts)
Required from 21st April, 1980, two suitably qualified TEACHERS for appointment to Scale 1 posts for RELIGIOUS STUDIES at this county Co-educational Comprehensive High School.
Candidates are asked to indicate other subjects which could be offered.
Application forms and further particulars obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne NE5 2BZ, as soon as possible.

SOLIHULL
METROPOLITAN BOROUGH COUNCIL
MALVERN HALL
Brueton Avenue, Solihull
West Midlands, B91 3EN
Telephone: 021-704 2310
RELIGIOUS EDUCATION, Scale 1 TEACHER required for Summer term or September to assist in the teaching of RELIGIOUS EDUCATION, preferably with a subsidiary subject.
Malvern Hall is an all-ability, 11 to 16 school.
Application forms (S.A.E. please) are available from the Headmaster to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
ST. JOHN FISHER R.C. (A.)
HIGH SCHOOL
Newcastle, Staffs
(Group 11; Age range 11 to 18 years; Roll 850)
Required for the opening of this new Comprehensive School in September 1980: TEACHER of RELIGIOUS EDUCATION (Scale 1).
A Scale 2 post is available for a suitably qualified and experienced candidate.
Application forms and further details are available, on receipt of a stamped addressed envelope, from the Area Education Officer, P.O. Box 23, Unity House, Hanley, Stoke-on-Trent, ST1 4QP, to whom completed forms should be returned by 20th February 1980.

Science
Heads of Department

DURHAM
DURHAM SCHOOL
A HEAD of the BIOLOGY Department is to be appointed for September 1980. The person appointed will take charge of the Department and teach the subject throughout the School up to University Scholarship level. Skill in coaching games (especially Rowing or Rugby) will be welcome, but is not essential.
Full particulars from the Headmaster, Durham School, Durham DH1 4SZ, to whom applications with curriculum vitae and the names and addresses of two confidential referees should be submitted as soon as possible.

HAMPSHIRE
School Lane, Yateley,
YATELEY SCHOOL
Comprehensive Mixed 11-18
Number on Roll: 1,571
Required for September, 1980:—
HEAD of BIOLOGY Department. Scale 3 post.
Experienced GRADUATE Biologist to take charge of a large Department.
Closing date one week after appearance of this advertisement.
Letters of application nominating two professional referees to Head Teacher with s.a.e. for details.

HAVERING
(London Borough of)
SACRED HEART OF MARY R.C. SCHOOL
(Roll: 717 Girls)
St. Mary's Lane, Upminster, Essex
TEACHER as HEAD of SCIENCE Scale 3
For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green
Rickmansworth
Roll 840 Mixed All-Ability
100 in Sixth Form
Required September, HEAD of PHYSICS. Scale 3 plus London Fringe Allowance £126, to teach up to "A" and Scholarship levels. New workshops are designed to work Engineering Technology courses with Applied Physics. The laboratories are new and the department lively.
Apply to Headmaster with curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes
Middlesex
(Roll 1,187; 97 in Sixth Form)
Required for September 1980. Applications are invited from qualified and experienced TEACHERS for the post of HEAD of CHEMISTRY (Scale 3), within the Science Department. The successful applicant will join a team of seven, that includes two other Subject Heads, one of whom has overall responsibility for the department.
The department has an excellent record of public examination successes. There are well established courses to C.S.E. (Mode 1), "O" and "A" level G.C.E. in Chemistry, and the laboratories are very well equipped.
Apply in the first instance by letter to the Headmaster, giving the names and addresses of two referees.
London Allowance payable. Removal expenses in appropriate cases.

LINCOLNSHIRE
HEAD OF DEPARTMENT
LINCOLN SOUTH PARK HIGH SCHOOL
Burnham Scale 3 £4,[illegible] to £6,[illegible] plus £72 per annum Supplement
Number on Roll: 770
Required from September 1980 in this six-form entry 12-18 co-educational comprehensive school, a GRADUATE teacher to be Head of PHYSICS to share the work to C.S.E., Ordinary and Advanced levels.
Application forms and further details, on receipt of a S.A.E., from the Headmistress at the School, Cross o'Cliff Hill, Lincoln LN5 8RW, to whom they should be returned not later than 20 February, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
ST. MARY'S R.C. COMPREHENSIVE SCHOOL,
HEAD OF PHYSICS
(Scale 3 post)
Required from 21st April 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as HEAD of PHYSICS at this voluntary aided R.C. Comprehensive School.
Experience in "A" level work essential.
Application forms obtainable from Jack Chaddleton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to the Head Teacher, St. Mary's R.C. Comprehensive School, Benton Park Road, Newcastle upon Tyne, NE7 7PE, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post.
MEDEN SCHOOL
Burns Lane, Mansfield, Notts.
NG20 0QN
Headmaster: J. R. Ellis
Mixed 1,110 (11-18)
For Easter, well qualified and experienced TEACHER (Scale 3), preferably a physicist, required as DIRECTOR of SCIENCE. Courses leading to CSE "O" and "A" levels well established in Chemistry, Physics and Biology. Further details (SAE) from Headmaster.
Applications (no forms) to the Headmaster, with names, addresses and telephone numbers of two referees as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
(11 to 16 multi-ethnic Comprehensive)
Required for April or September, 1980—
HEAD of PHYSICS—Scale 2/3 depending on qualifications and experience.
To be responsible for organization and teaching of subject throughout school. Department comprises 10 laboratories and five preparation rooms.
Application forms available from and returnable to Head Teacher, Claypit Lane, West Bromwich, West Midlands.
Closing date 15th February, 1980.

Other Posts on Scale 2 and above

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Hertfordshire. 01-449 1883.
Comprehensive. Roll 1,030. Sixth Form 140.
London allowance £527 payable.
Required Summer Term 1980 only temporary SCIENCE TEACHER (preferably with Biology) on Scale 2, to cover secondment of a permanent member of staff. The Science Faculty has nine laboratories and four technicians and operates well-established courses. Successful candidate will join team of ten teachers and the responsibilities, which would include supervision under the Faculty Head of the Science course in Years 1 and 2, would be useful experience towards running a department.
Apply to Headmaster with full details and names of two referees. (S.A.E.)
Director of Educational Services.

BARNET
(London Borough)
WOODHOUSE SCHOOL AND [illegible] CENTRE
Woodhouse Road, North [illegible] N.12
01-445 1210
Mixed Comprehensive
Roll: 640. Sixth Form 300
Required April or September [illegible] TEACHER of PHYSICS to [illegible] levels. School has strong [illegible] tradition and successful [illegible] department. Scale 2 for [illegible] applicant.
In approved cases assistance [illegible] be given by way of temporary [illegible], the payment of legal [illegible] expenses and separation allowance.
Application forms from [illegible] master to be returned as [illegible] possible (S.A.E.).
Director of Educational [illegible]

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 873, 11-18.
Social Priority School)
Required from September: TEACHER (Scale 2) with responsibility for INTEGRATED SCIENCE in Years 1 and 2. The [illegible] candidate will be required to develop the existing course and take charge of the continuous [illegible] ment and standardization of [illegible]. He/she will also have a [illegible] teaching throughout the school [illegible] Separate Sciences (Chemistry [illegible] ferred). In the Sixth Form pupils are taught in mixed groups. In the First Year, [illegible] remedial group and are [illegible] the Second Year. S.C.I.S.P. [illegible] Secondary Science are [illegible] Years 3 to 5 and a genuine commitment to Integrated Science essential.
London Allowance of £[illegible] annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present qualifications, experience and references, enclosing s.a.e. for reply.

BROMLEY
(London Borough of)
ST. JOHN RIGBY SCHOOL
Layhams Road, West Wickham, Kent
Required for April or as soon as possible in this new Roman Catholic Comprehensive School: a TEACHER of SCIENCE, specialising in Biology or Chemistry and capable of offering General Science, is needed to join a very well organised and flourishing department. An interest in curriculum development would be an advantage. Scale 2 for [illegible]
Removal and other expenses payable in approved cases.
Applications by letter to the Headmaster at the school giving names of two referees [illegible] please.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
DR. CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont
Head: Mrs. W. J. Williams [illegible]
(Number on roll: 840 girls [illegible] Sixth Form: grammar; aged 11-18)
Telephone: Little Chalfont [illegible]
For September, a GRADUATE to teach CHEMISTRY to "O" and "A" levels.
The Nuffield Chemistry course is followed to "O" level and Oxford syllabus to "A" level. Large numbers of girls study science and there is a strong tradition of good teaching.
A Scale 2 post is available to a suitably qualified and experienced candidate. New entrants to teaching are also invited to apply.
London Fringe Area Allowance £126 per annum payable in addition to Burnham salary.
Removal expenses plus up to £[illegible] legal and other expenses payable in approved cases.
Please apply to the Headmistress with curriculum vitae, names and addresses of two referees enclosing S.A.E.

CLWYD
COUNTY COUNCIL
ALUN SCHOOL
Mold CH7 1EP
(11-18 Mixed Comprehensive; 1,[illegible] pupils)
Head: J. James Hanson, B.Sc.
Required for September [illegible] vacancy due to [illegible]
HEAD of CHEMISTRY DEPARTMENT
(Scale 3)
To organize and teach the subject to the full range of age and ability within the school from lower sets in the first year to "A" and "S" levels G.C.E.
Application forms may be obtained from the Head, to whom they should be returned by February 22nd.
John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE
(There is a scheme for [illegible] expenses)
ST. AUSTELL VI FORM COLLEGE
Trevarthian Road
St. Austell PL25 4BZ
Group No. 11
Number on Roll: 380
Headmaster
Mr. H. H. Thomas, M.A.
SCIENCE—Scale 2
Required for September 1980 GRADUATE to teach PHYSICS to "A" & "S" level.
Please apply by letter, giving curriculum vitae and names and addresses of two referees, to the Headmaster.

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue
New Addington
Croydon CR0 0AA
Telephone 0[illegible]
Required for Easter, a TEACHER responsible for [illegible] (1) BIOLOGICAL SCIENCE [illegible] with special regard to [illegible] (2) PHYSICS. Scale 3 [illegible] within the Science Department of this 11-14 Comprehensive. One vacancy exists for each of these two positions. Combined Science is taught in years 1 and 2 with [illegible] in years [illegible] specialization in [illegible] years.
Applications will also be considered for a Scale 1 or 2 post with responsibility for [illegible] Rural subject alone. Scale 3 Salary Burnham Scale plus London Allowance.
Reasonable removal expenses will be reimbursed; details on request. Please send S.A.E. for application form and return to the Head Teacher at the above address as soon as possible.

DERBY
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LS
Headmaster: T. Thomas, MA
TEACHER required for September 1980 to teach PHYSICS [illegible] including [illegible] "A" level.
Possibility of some [illegible] and further [illegible]
Application forms and further [illegible] from the Headmaster (SAE) [illegible]

SECONDARY
Science continued

DERBYSHIRE
ST. HELENA SENIOR SCHOOL
Sheffield Road, Chesterfield, S41 7LN.
15-18.
For September (or before), an ASSISTANT TEACHER to share the teaching of PHYSICS throughout the school to C.S.E. "O" and "A" level standard.
Scale 2 post at suitable applicant.
Letters of application, with curriculum vitae and details of two referees, to the Headmistress at the school.

ESSEX
URSULINE CONVENT HIGH SCHOOL
(Roll 757)
Queen's Road,
Brentwood CM14 4EX
(Tel: 0277 227156)
ASSISTANT TEACHER of CHEMISTRY, Scale 2.
Easter, 1980. To teach to "O" level and some lower school physics. Modern laboratory facilities.
Curriculum vitae and names of referees to the Head Teacher (foolscap stamped addressed envelope, please).

HAMPSHIRE
THE WILDERN SCHOOL
Hedge End, Southampton
11-16 Comprehensive: Mixed
1,040 on Roll
Scale 2 RURAL SCIENCE Specialist with Nuffield Combined Science in Lower School.
Curriculum vitae, two referees to Headmaster with S.A.E.

HAMPSHIRE
AMERY HILL SCHOOL
Alton
11-16 comprehensive mixed
900 on roll
Scale 3, SECOND in DEPARTMENT. CHEMISTRY and BIOLOGY preferred.
Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N8 9JF
1,400 pupils, 260 in the Sixth Form
Required for April or September: Graduate TEACHER of PHYSICS to assist throughout the school up to and including University Entrance.
The school moved into new buildings in 1971 and there are 10 Science laboratories.
A temporary appointment may be made for the Summer Term. A full-time appointment for September is preferred but part-time also considered.
Scale 2 available for suitable candidate.
London Allowance (£474) payable.
Forms of application (s.a.e.) available from the undersigned to be returned to the Head of the school as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch
Essex
(Roll: 1,040 Co-educational)
TEACHER of CHEMISTRY Scale 1/2
For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt, Herts
EN8 9ED
Group 10
All-ability school, 900 pupils (boys and girls 11-18)
London Fringe Allowance payable.
Required April, 1980
A TEACHER of PHYSICS (Scale 1) to teach the subject to "O" and "A" levels. Excellent facilities.
Applications, with full curriculum vitae and details of two referees, to the Headmaster.

HULL
HYMERS COLLEGE
(H.M.C. D.G. Independent, 800 boys)
Required for Summer Term, 1980, GRADUATE to teach PHYSICS throughout the school. A large share of Sixth Form work to "A" and "S" levels is available.
Help with games (rugby and cricket) an asset.
Burnham Scale 2. Write to Headmaster (no forms) with names, addresses and telephone numbers of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
KINGSTON HIGH SCHOOL
Pickering Road, Hull
Head: J. H. Thompson, M.A.
Required for September, 1980, a TEACHER of CHEMISTRY, preferably a graduate. A Scale 2 post will be available for a suitable applicant, with the experience of teaching the subject to all levels of age and ability in a 13-18 comprehensive school. A successful candidate will share the teaching of Chemistry up to and including Advanced level of the G.C.E.
Application forms available from the Head should be returned by 15th February, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—THE HUNDRED OF HOO SCHOOL
Hoo
(Co-educational, 1,100 pupils)
TEACHER required at the beginning of the Summer Term to have responsibility for RURAL SCIENCE and to teach RURAL SCIENCE and BIOLOGY at this Upper Comprehensive School. Excellent facilities in a well equipped and thriving department.
Scale 2 post available dependent upon qualifications and experience.
Letters of application with the names of two referees, to be forwarded to the Headmaster.

TONBRIDGE AND MALLING DIVISION
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(680 Girls, 270 in Sixth Form)
Required for April or September, 1980, an Honours GRADUATE to assist in the teaching of BIOLOGY throughout the school to Ordinary and Advanced level. Scale 2 post available for a suitably qualified and experienced person. The subject is popular and well-established with good facilities. There are [illegible] Advanced level students at present.
A temporary appointment for the Summer Term would be considered.
Please write with curriculum vitae and the names and addresses of two professional referees to the Headmistress at the school.

City of Manchester Education Committee

SCALE 4

ST. THOMAS AQUINAS R.C. HIGH SCHOOL
Hall Lane, Chorlton-cum-Hardy, Manchester M21 2SW
This is a Group 11 R.C. mixed comprehensive school situated on the south side of Manchester. Lower and Upper School are housed in separate buildings over 1 mile apart.
Required for April or September, 1980:
A good honours graduate in MATHEMATICS to take over the running of a large department.
The ideal person should have expertise in the classroom, good organisational skills, qualities of leadership and some educational imagination. This is a temporary appointment.

SCALE 1

SOUTH MANCHESTER HIGH SCHOOL
Fenside Road, Wythenshawe, Manchester M22 4WZ
1. Required from April 1980 or as soon as possible afterwards. A SCIENCE specialist (preferably PHYSICS / CHEMISTRY). This is a temporary appointment to cover maternity leave.
2. Teacher of GENERAL SUBJECTS for the duration of the Summer term (ability to teach Typing would be an asset).

BISHOP GREER HIGH SCHOOL
Taylor Street, Gorton, Manchester M18 8DF
Required temporary teacher for GIRLS' P.E. from 21st April to 27th June, 1980 inclusive, during the holders secondment.
Apply by letter in the first instance to the Headmaster at the school quoting qualifications, experience and two referees. Telephone: 061-223 2071/2 to visit the school.

SCALE 1

ST. GREGORY'S R.C. HIGH SCHOOL
Stopford Street, Higher Openshaw, Manchester M11 1FD
1. Temporary teacher of ENGLISH.
Well qualified teacher with enthusiasm for literature and an interest in drama is looked for.
2. Required as soon as possible until the end of the summer term:
Temporary teacher of GENERAL SUBJECTS (including RELIGIOUS EDUCATION).
Closing date: 14 February, 1980.

ST. MATTHEW'S R.C. HIGH SCHOOL
Beverley Street, Blackley, Manchester M9 1ED
Required from Easter or earlier if possible.
1. Temporary teacher of MATHEMATICS.
2. Temporary teacher of DOMESTIC SCIENCE during a period of maternity leave.
3. Temporary teacher of GENERAL SUBJECTS during a period of maternity leave—chiefly work with first year pupils.
4. Temporary part-time teacher of MATHEMATICS.

WRIGHT ROBINSON HIGH SCHOOL
Abbey Hey Lane, Gorton, Manchester M18 8RL
Required from the beginning of the Summer Term 1980.
Temporary teacher (Summer Term only in the first instance). The person appointed will be expected to teach HISTORY and GEOGRAPHY in the first three years.
There is also a commitment by the present holder of the post to teaching a remedial class the various English skills.
Completed forms should be returned no later than 22 February. Interviews will be held on or before 26 February.

Unless otherwise stated all posts are available from April 1980. Application forms are available from the head of the school to whom they should be returned as soon as possible unless a date is specified.

ASHFORD DIVISION
NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford
Roll: 1,000
Required for September, 1980, TEACHER of PHYSICS and CHEMISTRY (Scale 2). This school is fully Comprehensive in the Lower school and Nuffield Combined Science is taught. The teacher appointed will become a member of a keen science teaching team and he/she will specialize mainly in Chemistry and Physics which are taught to C.S.E. and G.C.E. "O" level. The school has a developing Sixth Form. There are well equipped science laboratories and an excellent laboratory technician.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford, Kent) from whom further details may be obtained on receipt of S.A.E.

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1980—GRADUATE to share in the teaching of CHEMISTRY through the Senior School to Ordinary, Advanced and Scholarship level.
Experience and training are desirable.
Salary—London Burnham Scale, according to qualifications and experience.
Apply with copies of testimonials and the names of two referees to the Headmistress.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, London SW20 0JL
Headmaster: Mr. J. D. Massey, B.Sc.
Telephone: 01-946 4112
Age range: 13 to 18 years
(Number on roll: 750 pupils: 150 in the Sixth Form)
A Scale 2 TEACHER of PHYSICS is required for April or September, 1980. The post involves responsibility for teaching from C.S.E. to "A" level.
London Allowance £600. Legal expenses up to £300 and assistance towards removal expenses will be considered where appropriate.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Closing date: February 29, 1980.

NORTHAMPTONSHIRE
KETTERING BOYS SCHOOL
(Windmill Avenue, Kettering
Northamptonshire NN15 6PB)
TEACHER of PHYSICS—Scale 2
Required for Easter 1980 in this 11-18 Boys' Comprehensive School a teacher for Physics, able to teach up to G.C.E. "O" level.
The school is well known for its strong scientific tradition.
Apply immediately by letter to the Headmaster, giving full curriculum vitae and names and addresses of two referees.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Required for September (or April), HEAD of BIOLOGY DEPARTMENT (Scale 3).
A well-qualified TEACHER is sought to take responsibility for the Biology Department within the Science Department which has excellent laboratory facilities and technical assistance.
Applications should be made by letter as soon as possible to the Head Teacher outlining qualifications, experience and relevant interests, and giving the names of two referees.
Further details are available upon receipt of a stamped addressed envelope.

SHROPSHIRE
EDUCATION COMMITTEE
NEWPORT GIRLS' HIGH SCHOOL
Wellington Road, Newport,
Shropshire TF10 7HL
11-18 Selective Secondary School (360 pupils, 70 in VI Form)
Required in September, 1980, CHEMISTRY TEACHER to teach subject up to "A" level.
Ability to teach some Physics up to "O" level an advantage.
Possibility of Scale 2 post for suitable candidate.
Apply direct to Headmistress (no application forms) including names and addresses of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE RAWLETT SCHOOL
Cumberford Road, Tamworth
Required for September, 1980, TEACHER in charge of BIOLOGY (Scale 2).
Well qualified experienced and enthusiastic teacher of Biology to be responsible to the Head of Science for the organization and development of Biology in this new Comprehensive School.
Application forms obtainable from and returnable to the Headmaster at the school (S.A.E. please).

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Direct Grant/Independent)
580 girls: 160 in Sixth Form
Required for September, 1980, good Honours GRADUATE to be responsible for the teaching of PHYSICS to Advanced level and beyond. There is one other Physicist in a Science Department of eight.
About half the sixth form girls study Science. Scale according to experience.
Application (no forms) with curriculum vitae and names of two referees to the Headmistress.

WARWICKSHIRE
KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End
Coventry
(Mixed 12-16 Comprehensive 860 on roll)
Required April, TEACHER of PHYSICS with some Mathematics. Scale 2 plus S.P.A. Allowance.
Application form and further details from the Head at the school (foolscap S.A.E. please).

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering
Littlehampton
For September, TEACHER of PHYSICS (Scale 2).
This is a mixed 11 to 18 comprehensive school with nearly 1,200 pupils. The school opened in September, 1975, and the Sixth Form is due to open next September.
Further details and application forms from Headmaster (s.a.f.e.).

Scale 1 Posts

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham, Bristol BS18 1PH
Required from 17th April, well qualified TEACHER of CHEMISTRY to teach the subject throughout the school, including a share of "A" level work. Ability to offer either Physics or Biology as a second subject essential.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Quote 302-1.1.80.

AVON COUNTY
ST. BEDE'S R.C. SCHOOL
Long Cross, Lawrence Weston, Bristol BS11 0SU
Required from September or earlier if possible, TEACHER of CHEMISTRY and PHYSICAL SCIENCE in the Lower School, Scale 1 post.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Quote 579-1.2.80.

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Filton, Bristol BS12 6QT
Required from September, enthusiastic TEACHER of PHYSICS and COMBINED SCIENCE to join a thriving department team. Ability to teach Physics to C.S.E., "O" and "A" levels, with some Combined Science, required. To act as tutor to a mixed ability tutor group within a thorough-going House system. Scale 1 post.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.
Quote 593-1.2.80

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol, BS19 5QN
Required from 15th April, TEACHER of BIOLOGY. Ability to teach C.S.E., "O" and "A" level essential in this large department with a very heavy Sixth Form commitment. Scale 1 post.
Application by letter to the Head immediately with full details of qualifications, experience, and names of two referees.
Quote 383-23.11.79.

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol, BS17 6EW
Required from 17th April, Graduate PHYSICIST or ENGINEER to be responsible to the Head of Faculty for the organization of Physics teaching in this 11 to 18 Comprehensive School. Interest in Technology appreciated.
Application by letter to the Head immediately with full details of qualifications, experience, and names of two referees. (Telephone Chipping Sodbury (0454) 316194.)
Quote 564-20/1/80.

AVON COUNTY
BACKWELL SCHOOL
Backwell, Bristol, BS19 3PB
Required from 17th April, TEACHER of PHYSICS up to and including "A" level.
Application by letter to the Head immediately with full details of qualifications, experience, and names of two referees. Further details on request.
Quote 145-12/10/79.

BARKING AND DAGENHAM
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham
Essex
(Roll 1,000)
Required for Easter 1980: a qualified TEACHER and/or SCIENCE GRADUATE to teach Combined SCIENCE in the first two years, and mainly General SCIENCE in the Middle School. The school is fully comprehensive and on a single site. This is a good opportunity for an enthusiastic young teacher to join a strong department. Scale 1.
London Addition (£600 net annum). Reimbursement of removal expenses in approved cases.
Apply in writing to the Head Teacher, giving full details plus the names and addresses of two referees.

BARNET
(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Hertfordshire
01-449 2984
Comprehensive. Roll: 750. Sixth Form 130
Required September, 1980, or as soon as possible, TEACHER of GENERAL SCIENCE, able to teach General Science "O" level and C.S.E., or at least the Physics and Chemistry of such a syllabus. Scale 1. "A" level work in Physics or Chemistry available to suitably qualified candidate.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Application forms and further details from Headmistress (S.A.E.).

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard
13-19 (M) 1,150
Sixth Form 160
Opened in new building 1976
Required for September, 1980: TEACHER for PHYSICS or CHEMISTRY, Scale 1. To join a very large and highly successful department with nine laboratories. Ability to share in the very large examination programme up to and including "A" level essential.
Further details and application forms obtainable from and returnable to the Head of the School (SAE please).

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
(Number on roll 1,285)
Seven/eight-form entry coeducational Comprehensive School (Sixth Form 175) for rural area on West Reading fringe. House-based pastoral system.
Required September, 1980:—
GRADUATE MASTER/MISTRESS to teach PHYSICS to all levels with some Combined Science to 11 to 14-year-olds. (Scale 1.) Three modern, well-equipped physics laboratories and purpose-built team teaching junior science laboratory with good technician support. Interest in Project Work at "A" level essential.
Applications to Headmaster as soon as possible (S.A.E.). Closing date February 25.

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale,
Ascot SL5 9QY
Number on Roll 1,360
Mixed Comprehensive
Required as soon as possible TEACHER of CHEMISTRY Scale 1.
Application form and further details from the Headmaster (s.a.e.).
Closing date February 20th, 1980.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue NW9 9JR
(Situated in very pleasant surroundings. Roll: 1,770, 11-18 years, 270 in Sixth Form)
Required from Summer Term or as soon as possible:
SCIENCE TEACHER to join a well-equipped and successful department. The timetable could consist mainly of Combined Science in Years 1-3, or include some Chemistry to "O" and "A" level with Combined Science. Scale 1 [illegible]

ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton
Harrow HA3 0NB
(Roll: 1,004, 11-18 years)
Required from September:
A GRADUATE to assist in the Science Department teaching CHEMISTRY and INTEGRATED SCIENCE. Well-established C.S.E., "O" and "A" level courses. School has well-equipped new laboratories. Scale 1.
London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc. travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRIGHTON
STANLEY DEASON HIGH SCHOOL
Wilson Avenue
Required April, 1980. Teacher of CHEMISTRY to teach this subject throughout the school. Relocation grant scheme in approved cases.
Application forms from and for return to the Headmaster at the school as soon as possible.

BOLTON
METROPOLITAN BOROUGH
SMITHILLS HIGH SCHOOL
Smithills Dean Road, Bolton
Required from 14th April until 31st August 1980: TEACHER of SCIENCE or GENERAL SUBJECTS (Scale 1).
Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton, BL1 1JW, should be returned to the Head Teacher by 20th February 1980.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ROYAL GRAMMAR SCHOOL
Amersham Road, High Wycombe
(1,120 boys, 380 in the Sixth Form)
For September, 1980: PHYSICS GRADUATE to teach the subject throughout the school to "O", "A" and "S" levels. The Nuffield Physics course is followed. Ability to help with extra-curricular activities (Games, CCF, etc.) an advantage. Applications from newly qualified teachers welcomed.
Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowances pending removal also payable in approved cases.
Apply by letter giving curriculum vitae and names and addresses of two referees, to the Headmaster from whom further details may be obtained (upon receipt of SAE).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
For April, or as soon as possible, for this 11-18 Comprehensive School (a) A TEACHER of COMBINED SCIENCE. An ability to teach Chemistry or Technology to examination classes would be desirable but not essential.
(b) A TEACHER (M.1) of TECHNOLOGY. The Technology work is linked to Science work in the school and involves project work and a study of electronics, plastics, structures, strengths and machines. Ability to offer a second science subject would be an advantage.
The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.
Application forms obtainable from the Headmaster, D. B. Bradshaw, B.A., Leon School, Fern Grove, Bletchley, Milton Keynes MK2 3HQ, on receipt of a stamped addressed foolscap envelope.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: Mr. J. A. Loveridge, B.D., B.A.
Number on roll, 970 boys, including 310 Sixth Formers.
Required for September 1980, GRADUATE to teach CHEMISTRY to "O", "A" and "S" level in a large and successful department. Enthusiastic young candidates seeking first appointments are encouraged to apply. Nuffield Chemistry is taught throughout the school. Approximately 100 boys study Chemistry to "A" level.
Applicants are invited to write to the Headmaster, including a curriculum vitae, the names and addresses of two referees and S.A.E. London fringe area allowance of £177 p.a. payable in addition to Burnham salary. Removal expenses plus up to £450 legal and other expenses payable in approved cases.

BURY
(Metropolitan Borough of)
PHILIPS HIGH SCHOOL
Higher Lane, Whitefield,
Manchester
Required for April 14th, 1980 (to commencement of Summer Term) or as soon as possible thereafter
TEACHER (Scale 1) for BIOLOGY and COMBINED SCIENCE to the full range of ability including "O" level.
A Teacher who will not be available to start until September, 1980, should not be deterred from applying.
This former grammar school for girls has taken a first year mixed comprehensive intake and will ultimately become a five form entry 11-16 mixed comprehensive school.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by February 22nd, 1980.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland
West Yorkshire HX5 0QG
(1,530 on roll)
Required for Autumn Term, 1980: a GRADUATE teacher (Scale 1) to assist with the teaching of PHYSICS in the Upper School and with some GENERAL SCIENCE in the Lower School.
Application forms and further details obtainable (on receipt of foolscap SAE) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235
Warden: Mr L. V. Lowings, B.A.
Comprehensive. Co-educational
11-18 age group
Group 11
Roll 1,110
Required for September, 1980: A PHYSICAL SCIENTIST (Scale 1) to teach Chemistry and Physics to "O" level and, for a suitably qualified candidate, Chemistry to "A" level.
Excellent laboratory facilities.
There is a possibility of assistance being given with housing in appropriate cases.
Application forms (S.A.E. first class) and further details are available from the Warden at the above address. Forms should be returned by 22nd February, 1980.

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
Eastern Avenue
Peterborough PE1 3PY
(Telephone: Peterborough 62[illegible])
(Group 10; roll 700)
Required for September, 1980:
SCIENCE TEACHER (Scale 1)
A well-qualified TEACHER of SCIENCE with subsidiary MATHEMATICS. There are six well-equipped laboratories. Physics, Chemistry and Biology are taught up to and including Advanced level and some work will be available for a candidate with appropriate qualifications.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter indicating your specialisms and interests to the Head Teacher, Miss R. B. Roberts, B.A., at the above address enclosing curriculum vitae and the names and addresses of two referees by 20th February, 1980.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETERS SCHOOL
Huntingdon
(Co-ed, Comprehensive, 1,430 on roll)
Headmaster: W. G. Thomas, J.P., B.A.
For Easter or September 1980, PHYSICS GRADUATE (M.1) (Scale 1) in this flourishing Comprehensive school. Physics is taught to C.S.E., "O" and "A" levels, Engineering Science to "A" levels, Electronics to C.S.E. and "O" levels.
Applications by letter to the Headmaster giving curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETERS SCHOOL
Huntingdon
(Co-ed, Comprehensive, 1,430 on roll)
Headmaster: W. G. Thomas, J.P., B.A.
For Easter or September 1980, PHYSICS GRADUATE (M.1) (Scale 2) in this flourishing Comprehensive school. Physics is taught to C.S.E., "O" and "A" levels, Engineering Science to "A" levels, Electronics to C.S.E. and "O" levels.
Applications by letter to the Headmaster giving curriculum vitae and the names of two referees.

CHESHIRE
THE KING'S SCHOOL
Macclesfield
(H.M.C. 1,170 Boys)
PHYSICS GRADUATE required for September 1980 to teach throughout the School. This post offers excellent experience to either a new entrant to the profession or a person seeking more demanding academic experience. The Department has been recently refurbished and modernized and enjoys a consistently good record of academic success. A high proportion of the Sixth Form studying Physics. Salary according to the King's School Scale.
Applications with names of two referees to the Headmaster.

COVENTRY
(City of)
WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road, CV3 4BD. (1,605 on roll)
Required immediately, BIOLOGY, Scale 1.
Temporary appointment to the end of the Summer Term 1980.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school.
Canvassing disqualifies. Closing date 18th February, 1980.

COVENTRY
(City of)
SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
Cox Street, CV1 5NL
(1,335 on roll)
(Social Priority School)
Required immediately, ASSISTANT TEACHER for PHYSICS, Scale 1.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head at the school.
Canvassing disqualifies. Closing date 18th February, 1980.

DERBYSHIRE
COUNTY COUNCIL
HENNERLEY SCHOOL
Hennerley Avenue, Cotmanhay,
Ilkeston, Derbyshire DE7 8HP
For Easter, 1980, or as soon as possible thereafter, a TEACHER able to offer COMBINED SCIENCE plus own Science specialism throughout this mixed 8 form entry 11-16 school, which received its first Comprehensive intake in September 1977.
Application forms obtainable from the Headmaster, from whom further details may be obtained, should be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SCHOOL
Rye Road, Hastings
Headmaster: Mr. A. T. Kimber, M.A., F.R.S.A.
(11-16 Comprehensive)
Required September PHYSICIST to join an expanding department; to teach subject at all levels throughout the school. Applications welcomed from college leavers. Scale 1.
Application forms and further details available from the Headmaster at the school.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven,
BN9 9JL
Required from September, 1980, PHYSICS TEACHER (Scale 1). Highly successful expanding Department offers an outstanding opening for a first appointment teacher. The opportunity exists to teach the subject to "A" level with first class facilities and colleagues.
Relocation grants available in approved cases.
Application form (S A E please) from the Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
BLATCHINGTON MILL SCHOOL
Holmes Avenue, Hove BN3 7LF
East Sussex
No. on roll: 1,550
Developing 12 to 18 Comprehensive School
Required for Summer Term, 1980 (Temporary appointment), well-qualified TEACHER of BIOLOGY and INTEGRATED SCIENCE. "A" level work possible for suitable applicant. Scale 1.
Applications with curriculum vitae to the Headmaster, giving full details of qualifications, experience and names and addresses of two referees as soon as possible.

ENFIELD
(London Borough of)
EDMONTON SCHOOL
Great Cambridge Road, Enfield
Middlesex EN1 1HQ
(Mixed comprehensive: roll 1,100)
Required for September, 1980, SCIENCE TEACHER (Scale 1) to join large department. Willingness to offer Physics to "O"/C.S.E. level would be helpful.
London Allowance payable £400 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) together with further information obtainable from the Head Teacher, to whom they should be returned as soon as possible.

SECONDARY
Physical Education
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—[illegible] SECONDARY SCHOOL (MIXED)
Watling Street, Strood

Required for beginning of Summer Term 1980, A TEACHER for BOYS' PHYSICAL EDUCATION. Candidates should state their special interests and be willing to offer a wide variety of sports. An ability to offer basketball, rugby and athletics will be an advantage. Scale 1. This is an eight-form entry Secondary Modern School with excellent on-site facilities. Please apply to the Headmaster at the school, enclosing curriculum vitae and two referees.

LONDON
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
Telephone 01-952 0912

Required for September 1980 ASSISTANT MISTRESS to share in the work of the PHYSICAL EDUCATION department. Scale 1 Burnham.

The activities of the Physical Education department include Gymnastics, Dance, Netball, Trampolining in the Autumn and Spring terms, and Tennis, Swimming, Athletics and Rounders in the Summer term.

The school has two gymnasia, extensive playing fields on site, hard courts for Netball and Tennis, and an outdoor heated swimming pool. An interest in Lacrosse and Trampolining would be welcome.

Application by letter to the Headmistress giving names of two referees, by 20th February, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BLAKELAW SCHOOL
TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1 post)

Required from 21st April, 1980, a suitably qualified TEACHER for appointment to a Scale 1 post for BOYS' PHYSICAL EDUCATION at this county Co-educational Comprehensive School.

A Social Priority Allowance is payable £201 to £276 per annum.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Blakelaw School, Binfield Road, Newcastle upon Tyne NE5 3RU, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably-qualified teachers for the following post.
JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth
Mansfield, Nottinghamshire
NG21 0AG
Headmaster: W. E. Price, B.Sc. Dip.Ed.
Mixed: 1,366 (11 to 18)

For Easter or September TEACHER (Scale 1) for Girls' P.E. Well-equipped P.E. Department with Recreation Centre. Temporary appointment for summer term considered.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
[illegible]

Required from the beginning of the Summer term 1980 a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) with particular interest in Hockey and Badminton. First-class indoor facilities include swimming pool, sports hall, and gymnasium. Spacious playing fields adjoining the school.

The school is comprehensive in the 11 to 16 age range.

Letters of application and forms with curriculum vitae and names and addresses of two educational referees should be sent to the Head Teacher from whom further details are available (S.A.E., please).

RICHMOND UPON THAMES
(London Borough of)
KNELLER GIRLS' SCHOOL
(11-16 Girls' Comprehensive)
[illegible] Cross Road, Twickenham TW2 5LH
Headmistress: Mrs. N. Shute B.A.
Number on roll, 800

Required for Summer term, 1980 experienced, enthusiastic specialist TEACHER of PHYSICAL EDUCATION to join a department of three. The school has recently moved to this large site with gymnasium, studio and excellent outdoor facilities for a wide and varied curriculum. The person appointed would be expected to help with the many extra-curricular activities run by the department.

Application by letter, giving curriculum vitae and names and addresses of two referees, to the Headmistress at the school within seven days of this advertisement.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL

11-18 Mixed. Approx. 1,400 on roll. Approx. 200 in 6th form.
Required for September, 1980.
ASSISTANT TEACHER—SCALE 1.
Required for GIRLS' P.E. Good on-site facilities include a new Sports Hall. Strong P.E. traditions.
Closing date: 22nd February, 1980.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63211 extn. 26.

R. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer, Kidderminster, Worcs., DY14 8PE
(11-16 Comprehensive)

Required for Summer Term only. TEACHER for Boys' PHYSICAL EDUCATION as replacement for seconded teacher.

Apply by letter to Headmaster with curriculum vitae. S.A.E. for further details.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—

Closing date for receipt of applications is 22nd February, 1980.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE. For other posts in Secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence. Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS
SCALE 2 POST
(PLUS SPECIAL SCHOOL ALLOWANCE)

N.W.98 YEADON WESTFIELD JUNIOR SCHOOL (MALADJUSTED UNIT) (No. on roll: 14: 7-11 years)
New Road, Yeadon, Leeds LS19 7HW
Headteacher: Mr. J. Illingworth
Telephone: Leeds 503395
Required for September, 1980: teacher-in-charge of Special Unit (one other teacher and one N.T.A.). Experience in this field desirable but not essential. Candidates must possess the qualities necessary to help children with emotional and learning problems.

HIGH/SECONDARY SCHOOLS
SCALE 4 POSTS

N.W.99 BENTON PARK GRAMMAR SCHOOL (No. on roll: 1,144: 11-18 years)
Harrogate Road, Leeds LS19 6LX
Headteacher: Mr. J. R. G. Smith, B.A., Dip.Ed., D.E.M.
Telephone: Leeds 502330
Required for September, 1980: HEAD OF MATHEMATICS DEPARTMENT. Mathematics is taught at C.S.E., 'O' and 'A' levels.

E.100 CROSS GREEN SCHOOL (No. on roll: 1,050: 13-18 years)
Cross Green Lane, Leeds LS9 0BR
Headteacher: Mr. G. Smith, B.A.
Telephone: Leeds 491501
Required for Easter, 1980: HEAD OF SCIENCE with general responsibility for the faculty and for integrated science and specific responsibility for the Physics Department. Further particulars may be obtained from the school.

SCALE 2 POST

S.101 COCKBURN HIGH SCHOOL (No. on roll: 670: 13-18 years)
Burton Road, Leeds LS11 5EL
Headteacher: Mr. N. K. Robinson, B.Sc.
Telephone: Leeds 707451
Required for April, 1980: teacher of PHYSICS, as second in small department; subject taught to 'A' level.

SCALE 1 POSTS

BOSTON SPA COMPREHENSIVE SCHOOL (No. on roll: 1,953: 11-18 years)
Clifford Moor Road, Boston Spa, Wetherby, Leeds LS23 6RW
Telephone: Boston Spa 842915
Headteacher: Mr. J. R. Hanson, M.A.

N.E.102 Required for September, 1980: GRADUATE PHYSICS TEACHER interested in the integrated approach; Combined Science, Schools Council Integrated Science Project (SCISP), and Nuffield "A" level Physics are taught.

E.103 Required for September, 1980: GRADUATE BIOLOGY TEACHER interested in the integrated approach; Combined Science and Schools Council Integrated Science Project are taught. Successful candidate will be expected to teach 'A' level Biology.

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL

This Co-educational 11-16 School (number on roll 1,250) became fully comprehensive in September 1978, having developed over the last four years from a Grammar School.

Required for September 1980
A TEACHER for BOYS' PHYSICAL EDUCATION Scale 1.

The school has good facilities, with extensive playing fields. A wide variety of games is taught, but it would be an advantage for candidates to be able to offer Rugby as one of their main sports.

A letter of application, naming two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton
Stoke-on-Trent ST4 2RR
Group 12. Age Range 15 plus.
Number on Roll 980.

Required for September, 1980, at this purpose-built sixth form college, a suitably qualified and enthusiastic PERSON to teach BOYS' PHYSICAL EDUCATION (i.e. coaching well-structured options), Scale 1, and practically any other subject to G.C.E. "A" level.

The department is well organized and has an enviable reputation in many branches of sport.

The post will be suitable for a teacher seeking a first appointment.

Forms of application are obtainable on receipt of a foolscap stamped addressed envelope, from the Principal, to whom completed forms should be returned not later than 22nd February, 1980.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Easter or September, 1980
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London, E4
Head Teacher: Mr G. Roberts, BSc (Acting)

TEACHER for BOYS' PHYSICAL EDUCATION at this Mixed Senior High School (800 on roll, 14-19 years). Facilities include a new large well appointed Sports Hall.

Application forms obtainable from the Head Teacher on receipt of SAE.

Closing date February 30th, 1980.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering.
Littlehampton

For September, TEACHER of BOYS' PHYSICAL EDUCATION.

This is a mixed 11 to 18 Comprehensive School with nearly 1,200 pupils. The school opened in September, 1975, and the Sixth Form is due to open next September.

Further details and application form from the Headmaster (S.A.E.).

Religious Education
Heads of Department

CLWYD
COUNTY COUNCIL
YSGOL EMRYS AP IWAN
Abergele (822287)
(11 to 18, 1,245 pupils)
Head: H. H. Thomas, B.A.
Required for September, 1980
HEAD of RELIGIOUS STUDIES, Scale 3.

GRADUATE to be responsible for organizing, teaching and developing the subject throughout the school. Religious Studies is part of the Core Curriculum up to and including fifth year and is taught as an examination subject up to and including "A" level.

Application forms may be obtained from the Head, to whom they should be returned by February 20.

John Howard Davies, Director of Education, Shire Hall, Mold.

KNOWSLEY
(Metropolitan Borough of)
ST. GREGORY'S R.C. GIRLS' COMPREHENSIVE SCHOOL
Kirkby
(S.P.A. payable)

For May, 1980: HEAD of RELIGIOUS EDUCATION, Scale 4. Some community work with chaplain involved.

Apply within 14 days by letter to The Rev. B. Leahy, P.P., St. Laurence's Presbytery, Lyndbury Crescent, Southdene, Kirkby, Liverpool, L32 [illegible]

Other Posts on Scale 2 and above

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1228 on roll)
Brier Hey Lane, Mytholmroyd, Hebden Bridge, West Yorkshire.

Required for August 1980, a TEACHER of RELIGIOUS EDUCATION (Scale 2) to take charge of the Department and to make an important contribution to the Social Education programme.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headteacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

HAMPSHIRE
ST. LUKE'S C. of E. SCHOOL (AIDED)
Hyde Park Road, Southsea, Portsmouth, PO5 4HL.
Comprehensive Mixed 12-16.
500 on roll.

Required as soon as possible qualified TEACHER who is also an Ordained Anglican Priest to be the School Chaplain.

Scale 1, 2 or 3 according to experience and qualifications.

S.A.E. to Headmaster for application form and details.

Scale 1 Posts

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Chesterfield Road, Dronfield, Sheffield S18 6XD
Senior Comprehensive (14-18), 1,100 mixed, including 250 in the Sixth form.

For Easter or September, TEACHER of RELIGIOUS EDUCATION able to teach at all levels up to and including "A" level.

A temporary appointment would be considered for the Summer Term.

Applications by letter as soon as possible, giving full curriculum vitae and details of two referees, to the Headmaster at the School (S.A.E. please).

DORSET
CORFE HILLS SCHOOL
Corfe Mullen
Wimborne BH21 3HQ

Required September, 1980, a TEACHER of RELIGIOUS EDUCATION to share in the teaching of this subject throughout the school. Scale 1. Candidates will be expected to offer one other subject. This comprehensive school opened in 1976 and will have approximately 1,150 pupils (12 plus to 17 plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils including the Sixth Form. Assistance with removal and legal expenses.

Further details and application forms available from the school on receipt of S.A.E.

DORSET
CASTLEFIELD SCHOOL
Dorchester
(Comprehensive: girls 13 to 18)

Temporary GRADUATE TEACHER of RELIGIOUS STUDIES to all abilities up to "A" level, for one year from September. Ability to offer Latin and/or English an advantage.

Application form and details (S.A.E.) from Headmistress, Dorchester Modern School, Dorchester, to be returned by 22nd February.

ESSEX
THE GREENSWARD SCHOOL
(Roll, 1,200)
Greensward Lane, Hockley SS5 5HG
Telephone: Hockley 2571

RELIGIOUS EDUCATION, Scale 1 September. Enthusiastic specialist to join active department. Single-site 11-16 co-educational comprehensive. Newly qualified teachers considered.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E., please).

HAMPSHIRE
PRIORY SCHOOL
Scale 1 DRAMA and RELIGIOUS EDUCATION.
See advert under Speech and Drama Section.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils; 220 in the Sixth Form)

Required for September 1980, a MASTER or MISTRESS to teach RELIGIOUS EDUCATION. This post would suit an imaginative teacher with broad sympathies and the flexibility to enjoy an integrated team teaching approach. Help with housing and removal expenses may be possible. Additional allowance of £177 p.a.

Applications to the Headmaster, enclosing names of two referees and curriculum vitae. S.A.E. please.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
THE HOWARD SCHOOL
Gillingham

(A Grammar-Modern School of 1,000 boys aged 11 to 19, with a Sixth Form of 230.)

Required from April or September, a TEACHER of RELIGIOUS EDUCATION. A temporary appointment just for the Summer Term would be considered. Applicants should indicate any other subject(s) they can offer. If desired, the September vacancy could be centred on teaching in the Lower School.

Apply to the Headmaster with curriculum vitae and the names of referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHERS of RELIGIOUS STUDIES
(Two Scale 1 posts)

Required from 21st April, 1980, two suitably qualified TEACHERS for appointment to Scale 1 posts for RELIGIOUS STUDIES at this county Co-educational Comprehensive High School.

Candidates are asked to indicate other subjects which could be offered.

Application forms and further particulars obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne NE5 2SZ, as soon as possible.

SOLIHULL
METROPOLITAN BOROUGH COUNCIL
MALVERN HALL
Brueton Avenue, Solihull
West Midlands, B91 3EN
Telephone: 021-704 2319

RELIGIOUS EDUCATION. Scale 1 TEACHER required for Summer term or September to assist in the teaching of RELIGIOUS EDUCATION, preferably with a subsidiary subject.

Malvern Hall is an all-ability, 11 to 16 school.

Application forms (S.A.E., please) are available from the Headmaster to whom they should be returned as soon as possible.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
ST. JOHN FISHER R.C. (A.)
HIGH SCHOOL
Newcastle, Staffs
(Group 11: Age range 11 to 18 years: Roll 860)

Required for the opening of this new Comprehensive School in September 1980: TEACHER of RELIGIOUS EDUCATION (Scale 1).

A Scale 2 post is available for a suitably qualified and experienced candidate.

Application forms and further details are available, on receipt of a stamped addressed envelope, from the Area Education Officer, P.O. Box 23, Unity House, Hanley, Stoke-on-Trent, ST1 4QP, to whom completed forms should be returned by 20th February 1980.

Science
Heads of Department

DURHAM
DURHAM SCHOOL

A HEAD of the BIOLOGY Department is to be appointed for September 1980. The person appointed will take charge of the Department and teach the subject throughout the School up to University Scholarship level. Skill in coaching games (especially Rowing or Rugby) will be welcome, but is not essential.

Full particulars from the Headmaster, Durham School, Durham DH1 4SZ, to whom applications with curriculum vitae and the names and addresses of two confidential referees should be submitted as soon as possible.

HAMPSHIRE
School Lane, Yateley.
YATELEY SCHOOL
Comprehensive Mixed 11-18
Number on Roll: 1,871

Required for September, 1980—HEAD of BIOLOGY Department, Scale 3 post.

Experienced GRADUATE Biologist to take charge of a large Department.

Closing date one week after appearance of this advertisement.

Letters of application nominating two professional referees to Head Teacher with s.a.e. for details.

HAVERING
(London Borough of)
SACRED HEART OF MARY R.C. SCHOOL
(Roll: 517 Girls)
St. Mary's Lane, Upminster, Essex
TEACHER as HEAD of SCIENCE Scale 3.

For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green
Rickmansworth
Roll: 850 Mixed All-Ability
100 in Sixth Form

Required September, HEAD of PHYSICS, Scale 3 plus London Fringe Allowance £150, to teach up to "A" and Scholarship levels. New workshops are designed to work Engineering Technology courses with Applied Physics. The laboratories are new and the department lively.

Apply to Headmaster with curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes
Middlesex
(Roll 1,187: 97 in Sixth Form)

Required for September 1980. Applications are invited from qualified and experienced TEACHERS for the post of HEAD of CHEMISTRY (Scale 3), within the Science Department. The successful applicant will join a team of seven, that includes two other Subject Heads, one of whom has overall responsibility for the department.

The department has an excellent record of public examination successes. There are well established courses to C.S.E. (Mode 1), "O" and "A" level G.C.E. in Chemistry, and the laboratories are very well equipped.

Apply in the first instance by letter to the Headmaster, giving the names and addresses of two referees.

London Allowance payable. 75% removal expenses in appropriate cases.

LINCOLNSHIRE
HEAD OF DEPARTMENT
LINCOLN SOUTH PARK HIGH SCHOOL
Burnham Scale 3 £4,890 to £6,396 plus £72 per annum Supplement
Number on Roll: 770

Required from September 1980 in this six-form entry 12-18 co-educational comprehensive school, a GRADUATE teacher to be Head of PHYSICS to share the work to C.S.E., Ordinary and Advanced levels.

Application forms and further details, on receipt of a S.A.E., from the Headmistress at the School, Cross o'Cliff Hill, Lincoln LN5 8PW, to whom they should be returned not later than 26 February, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
ST. MARY'S R.C. COMPREHENSIVE SCHOOL
HEAD OF PHYSICS
(Scale 3 post)

Required from 21st April, 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as HEAD of PHYSICS at this voluntary aided R.C. Comprehensive School.

Experience in "A" level work essential.

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be completed and returned to the Head Teacher, St. Mary's R.C. Comprehensive School, Benton Park Road, Newcastle upon Tyne, NE7 7PE, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MEDEN SCHOOL
Burns Lane, Mansfield, Notts.
NG20 0QN
Headmaster: J. B. Ellis
Mixed: 1,410 (11-18)

For Easter, well qualified and experienced TEACHER (Scale 4) preferably a physicist, required as DIRECTOR of SCIENCE. Courses leading to CSE, "O" and "A" levels well established in Chemistry, Physics and Biology. Further details (SAE) from Headmaster.

Applications (no forms) to the Headmaster, with names, addresses and telephone numbers of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
(11 to 16 multi-ethnic Comprehensive)
Required for April or September, 1980:—

HEAD of PHYSICS—Scale 2/3 depending on qualifications and experience.

To be responsible for organization and teaching of subject throughout school. Department comprises 10 laboratories and five preparation rooms.

Application forms available from and returnable to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

Closing date 19th February, 1980.

Other Posts on Scale 2 and above

BARNET
(London Borough)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Hertfordshire. 01-449 2835.
Comprehensive. Roll 1,030. Sixth Form 140.
London allowance £327 payable.

Required Summer Term 1980 only, temporary SCIENCE TEACHER (preferably with Biology) on Scale 2, to cover secondment of a permanent member of staff. The Science Faculty has nine laboratories and four technicians and operates well-established courses. Successful candidate will join team of ten teachers and the responsibilities, which would include supervision under the Faculty Head of the Science course in Years 1 and 2, would be useful experience towards running a department.

Apply to Headmaster with full details and names of two referees (S.A.E.)

Director of Educational Services.

BARNET
(London Borough)
WOODHOUSE SCHOOL AND SIXTH FORM CENTRE
Woodhouse Road, North Finchley N.12
01-445 1210
Mixed Comprehensive
Roll: 646. Sixth Form [illegible]

Required April or September, TEACHER of PHYSICS to [illegible] levels. School has strong tradition and successful department. Scale 2 for [illegible] applicant.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowance.

Application forms from Headmaster to be returned as soon as possible (S.A.E.)

Director of Education.

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 875, 11-18,
Social Priority School)

Required from September: TEACHER (Scale 2) with responsibility for INTEGRATED SCIENCE in Years 1 and 2. The successful candidate will be required to develop the existing course, take charge of the continuous assessment and standardization of [illegible]. He/she will also have a share of teaching throughout the school of Separate Sciences (Chemistry preferred). In the Sixth Form pupils are taught in mixed ability groups in the First Year, with a remedial group and are banded in the Second Year. S.C.I.S.P. Secondary Science are taught in Years 3 to 5 and a growing commitment to Integrated Science is essential.

London Allowance of £[illegible] per annum is payable and there is a scheme for assistance with removal expenses including legal fees, travelling and lodging allowance.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

BROMLEY
(London Borough of)
ST. JOHN RIGBY SCHOOL
Layhams Road, West Wickham, Kent

Required for April or as soon as possible in this new Roman Catholic Comprehensive School a TEACHER of SCIENCE, specialising in Physics or Chemistry and capable of teaching General Science, is required to join a very well organised, flourishing department. An interest in curriculum development would be an advantage. Scale 2 or [illegible].

Removal and other expenses payable in approved cases.

Applications by letter to the Headmaster at the school giving names of two referees (S.A.E. please).

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
DR. CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont
Head: Mrs. W. J. [illegible]
(Number on roll: 840 girls; Sixth Form; grammar; aged 11-18)
Telephone: Little Chalfont [illegible]

For September, a GRADUATE to teach CHEMISTRY to "O" and "S" levels.

The Nuffield Chemistry course is followed to "O" level and the Oxford syllabus to "A" level. Large numbers of girls choose to study science and there is a fine tradition of good teaching.

A Scale 2 post is available for a suitably qualified and experienced candidate. New entrants to teaching are also invited to apply.

London Fringe Area Allowance £159 per annum payable in addition to Burnham salary.

Removal expenses plus up to £100 legal and other expenses payable in approved cases.

Please apply to the Headmistress with curriculum vitae, names and addresses of two referees. Enclose S.A.E.

CLWYD
COUNTY COUNCIL
ALUN SCHOOL
Mold. (4001)
(11-18 Mixed Comprehensive) 1,600 pupils
Head: T. James Hanson, B.Sc.

Required for September 1980 (vacancy due to retirement)
HEAD of CHEMISTRY DEPARTMENT
(Scale 3)

To organize and teach the subject to the full range of age and ability within the school from lower sets in the first year to "A" and "S" levels G.C.E.

Application forms may be obtained from the Head, to whom they should be returned by February 22nd.

John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for Removal Expenses
ST. AUSTELL VI FORM COLLEGE
Trevarthian Road
St. Austell PL25 4BZ
Group No. 11
Number on Roll: 480
Headmaster:
Mr. H. H. Thomas, M.A.
SCIENCE—Scale II

Required for September 1980 GRADUATE to teach PHYSICS to A/S level.

Please apply by letter, with curriculum vitae and names and addresses of two referees, to the Headmaster.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue
New Addington
Croydon CR0 0AH
Telephone [illegible]

Required for Easter, a TEACHER responsible for either:
(1) BIOLOGICAL SCIENCE (with special regard to Rural Science), Scale 3
(2) PHYSICS, Scale 3
within the Science Department of this 11-14 Comprehensive.

One vacancy exists for either of these two positions. Combined Science is taught in years 1 and 2 with increasing specialization in later years.

Applications will also be considered for a Scale 1 or 2 post with responsibility for the Rural subject alone.

Salary: Burnham Scale with London Allowance.

Reasonable removal expenses will be reimbursed. Please send S.A.E. for application form and return to the Head Teacher at the above address as soon as possible.

DERBY
WOODLANDS SCHOOL
Blenheim Drive, Allestree.
DE3 2LW
Headmaster: T. Thomas, MA

TEACHER required for September 1980, to teach PHYSICS throughout the school including "A" level.

Possibility of some Mathematics and further [illegible]. Application forms and further details from Headmaster [illegible].

SECONDARY
Science
continued

DERBYSHIRE
ST. HELENA SENIOR SCHOOL
Sheffield Road, Chesterfield, S41 7LW
15-18

For September (or before), an ASSISTANT TEACHER to share the teaching of PHYSICS throughout the school to C.S.E., "O" and "A" level standard.

Scale 2 post if suitable applicant.

Letters of application, with curriculum vitae and details of two referees to the Headmistress at the school.

ESSEX
URSULINE CONVENT HIGH SCHOOL
(Roll 757)
Queen's Road,
Brentwood CM14 4EX
(tel: 0277 227156)

ASSISTANT TEACHER of CHEMISTRY, Scale 2.

Easter, 1980. To teach to "O" level and some lower school physics. Modern laboratory facilities.

Curriculum vitae and names of referees to the Head Teacher (foolscap stamped addressed envelope, please).

HAMPSHIRE
THE WILDERN SCHOOL
Hedge End, Southampton
11-16 Comprehensive: Mixed
1,450 on Roll

Scale 2 RURAL SCIENCE Specialist with Nuffield Combined Science in Lower School.

Curriculum vitae, two referees to Headmaster with S.A.E.

HAMPSHIRE
AMERY HILL SCHOOL
Alton
11-16 comprehensive mixed
[illegible] on roll

Scale 3, SECOND in DEPARTMENT, CHEMISTRY and BIOLOGY preferred

Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N8 9JF
1,400 pupils, 260 in the Sixth Form

Required for April or September: Graduate TEACHER of PHYSICS to assist throughout the school up to and including University Entrance.

The school moved into new buildings in 1971 and there are 10 Science laboratories.

A temporary appointment may be made for the Summer Term. A full-time appointment for September is preferred but part-time also considered.

Scale 2 available for suitable candidate.

London Allowance (£474) payable.

Forms of application (s.a.e.) available from the undersigned to be returned to the Head of the school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch
Essex
(Roll: 1,040 Co-educational)
TEACHER of CHEMISTRY Scale 1-2

For further details see our display advertisement under secondary vacancies.

City of Manchester Education Committee

SCALE 4

ST. THOMAS AQUINAS R.C. HIGH SCHOOL
Hall Lane, Chorlton-cum-Hardy, Manchester M21 2SW

This is a Group 11 R.C. mixed comprehensive school situated on the south side of Manchester. Lower and Upper School are housed in separate buildings over 1 mile apart.

Required for April or September, 1980:

A good honours graduate in MATHEMATICS to take over the running of a large department.

The ideal person should have expertise in the classroom, good organisational skills, qualities of leadership and some educational imagination. This is a temporary appointment.

SCALE 1

SOUTH MANCHESTER HIGH SCHOOL
Fenside Road, Wythenshawe, Manchester M22 4WZ

1. Required from April 1980 or as soon as possible afterwards: A SCIENCE specialist (preferably PHYSICS / CHEMISTRY). This is a temporary appointment to cover maternity leave.
2. Teacher of GENERAL SUBJECTS for the duration of the Summer term (ability to teach Typing would be an asset).

BISHOP GREER HIGH SCHOOL
Taylor Street, Gorton, Manchester M18 8DF

Required temporary teacher for GIRLS' P.E. from 21st April to 27th June, 1980 inclusive, during the holders secondment.

Apply by letter in the first instance to the Headmaster at the school quoting qualifications, experience and two referees.

Telephone: 061-223 2071/2 to visit the school.

SCALE 1

ST. GREGORY'S R.C. HIGH SCHOOL
Stopford Street, Higher Openshaw, Manchester M11 1FG

1. Temporary teacher of ENGLISH.
Well qualified teacher with enthusiasm for literature and an interest in drama is looked for.
2. Required as soon as possible until the end of the summer term:
Temporary teacher of GENERAL SUBJECTS (including RELIGIOUS EDUCATION).
Closing date: 14 February, 1980.

ST. MATTHEWS R.C. HIGH SCHOOL
Beverley Street, Blackley, Manchester M9 1ED

Required from Easter or earlier if possible:
1. Temporary teacher of MATHEMATICS.
2. Temporary teacher of DOMESTIC SCIENCE during a period of maternity leave.
3. Temporary teacher of GENERAL SUBJECTS during a period of maternity leave—chiefly work with first year pupils.
4. Temporary part-time teacher of MATHEMATICS.

WRIGHT ROBINSON HIGH SCHOOL
Abbey Hey Lane, Gorton, Manchester M18 8RL

Required from the beginning of the Summer Term 1980.
Temporary teacher (Summer Term only in the first instance).
The person appointed will be expected to teach HISTORY and GEOGRAPHY in the first three years.
There is also a commitment by the present holder of the post to teaching a remedial class the various English skills.
Completed forms should be returned no later than 22 February. Interviews will be held on or before 28 February.

Unless otherwise stated all posts are available from April 1980. Application forms are available from the head of the school to whom they should be returned as soon as possible unless a date is specified.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt, Herts
EN8 9ND
Group 10
All-ability school, 700 pupils (boys and girls 11-18).
London Fringe Allowance payable.
Required April, 1980

A TEACHER of PHYSICS (Scale 1), to teach the subject to "O" and "A" levels. Excellent facilities.

Applications, with full curriculum vitae and details of two referees, to the Headmaster.

HULL
HYMERS COLLEGE
(H.M.C. D.G. Independent. 900 Boys)

Required for Summer Term, 1980, GRADUATE to teach PHYSICS throughout the school. A large share of Sixth Form work to "A" and "S" levels is available.

Help with games (rugby and cricket) an asset.

Burnham Scale 2. Write to Headmaster (no forms) with names, addresses and telephone numbers of two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
KINGSTON HIGH SCHOOL
Pickering Road, Hull

Head: J. H. Thompson, M.A.
Required for September, 1980, a TEACHER of CHEMISTRY, preferably a graduate. A Scale 2 post will be available for a suitable applicant, with the experience of teaching the subject to all levels of age and ability in a 13-18 comprehensive school. A successful candidate will share the teaching of Chemistry up to and including Advanced level of the G.C.E.

Application forms available from the Head should be returned by 15th February, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER—THE HUNDRED OF HOO SCHOOL
Hoo
(Co-educational, 1,100 pupils)

TEACHER required at the beginning of the Summer Term to have responsibility for RURAL SCIENCE and to teach RURAL SCIENCE and BIOLOGY at this Upper Comprehensive School. Excellent facilities in a well equipped and thriving department.

Scale 3 post available dependent upon qualifications and experience.

Letters of application with the names of two referees, to be forwarded to the Headmaster.

TONBRIDGE AND MALLING DIVISION

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(650 Girls, 270 in Sixth Form)

Required for April or September, 1980, an Honours GRADUATE to assist in the teaching of BIOLOGY throughout the school to Ordinary and Advanced level. Scale 2 post available for a suitably qualified and experienced person. The subject is popular and well-established with good facilities. There are 100 Advanced level students at present.

A temporary appointment for the Summer Term would be considered.

Please write with curriculum vitae and the names and addresses of two professional referees to the Headmistress at the school.

ASHFORD DIVISION

NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford
Roll: 1,000

Required for September 1980 TEACHER of PHYSICS and CHEMISTRY (Scale 2). This school is fully Comprehensive in the Lower School and Nuffield Combined Science is taught. The teacher appointed will become a member of a keen science teaching team and he/she will specialise mainly in Chemistry and Physics which are taught to C.S.E. and G.C.E. "O" level. The school has a developing Sixth Form. There are well equipped science laboratories and an excellent laboratory technician.

Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford, Kent) from whom further details may be obtained on receipt of S.A.E.

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22

Required for September, 1980 — GRADUATE to share in the teaching of CHEMISTRY through the Senior School to Ordinary, Advanced and Scholarship level.

Experience and training are desirable.

Salary—London Burnham Scale, according to qualifications and experience.

Apply with copies of testimonials and the names of two referees to the Headmistress.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL FOR BOYS
Bushey Road, London SW20 0JL
Headmaster: Mr. J. D. Massey, B.Sc.
Telephone: 01-946 4112
Age range: 13 to 18 years
(Number on roll: 750 pupils: 150 in the Sixth Form)

A Scale 2 TEACHER of PHYSICS is required for April or September, 1980. The post involves responsibility for teaching from C.S.E. to "A" level.

London Allowance £609. Legal expenses up to £300 and assistance towards removal expenses will be considered where appropriate.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: February 29, 1980.

NORTHAMPTONSHIRE
KETTERING BOYS SCHOOL
(Windmill Avenue, Kettering
Northamptonshire NN15 6PT)
TEACHER of PHYSICS—Scale 2

Required for Easter 1980 in this 11-18 Boys' Comprehensive School a teacher for Physics, able to teach up to G.C.E. "O" level. The school is well known for its strong scientific tradition.

Apply immediately by letter to the Headmaster, giving full curriculum vitae and names and addresses of two referees.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Required for September (or April), HEAD of BIOLOGY DEPARTMENT (Scale 3).

A well-qualified TEACHER is sought to take responsibility for the Biology Department within the Science Department which has excellent laboratory facilities and technical assistance.

Applications should be made by letter as soon as possible to the Head Teacher outlining qualifications, experience and relevant interests, and giving the names of two referees.

Further details are available upon receipt of a stamped addressed envelope.

SHROPSHIRE
EDUCATION COMMITTEE
NEWPORT GIRLS' HIGH SCHOOL
Wellington Road, Newport,
Shropshire TF10 7HP
I.F.C. Selective Secondary School
(360 pupils, 78 in VI Form)

Required in September, 1980, CHEMISTRY TEACHER to teach subject up to "A" level.

Ability to teach some Physics up to "O" level an advantage.

Possibility of Scale 2 post for suitable candidate.

Apply direct to Headmistress (no application forms) including names and addresses of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE RAWLETT SCHOOL
Comberford Road, Tamworth

Required for September 1980, TEACHER in charge of BIOLOGY (Scale 2).

Well qualified, experienced and enthusiastic teacher of Biology to be responsible to the Head of Science for the organization and development of Biology in this new Comprehensive School.

Application forms obtainable from and returnable to the Headmaster at the school (S.A.E. please).

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Direct Grant/Independent)
580 girls: 160 in Sixth Form

Required for September, 1980, good Honours GRADUATE to be responsible for the teaching of PHYSICS to Advanced level and beyond. There is one other Physicist in a Science Department of eight.

About half the sixth form girls study Science. Scale according to experience.

Application (no forms) with curriculum vitae and names of two referees to the Headmistress.

WARWICKSHIRE
KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End
Coventry
(Mixed 12-16 Comprehensive
460 on roll)

Required April, TEACHER of PHYSICS with some Mathematics. Scale 2 plus S.P.A. Allowance.

Application form and further details from the Head (foolscap S.A.E., please).

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering
Littlehampton

For September, TEACHER of PHYSICS (Scale 2).

This is a mixed 11 to 18 comprehensive school with nearly 1,300 pupils. The school opened in September, 1975, and the Sixth Form is due to open next September.

Further details and application forms from Headmaster (s.a.e.).

Scale 1 Posts

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham, Bristol BS18 1PH

Required from 17th April, well qualified TEACHER of CHEMISTRY to teach the subject throughout the school, including a share of "A" level work. Ability to offer either Physics or Biology as a second subject essential.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

Quote 502-4.1.80.

AVON COUNTY
ST. BEDE'S R.C. SCHOOL
Long Cross, Lawrence Weston, Bristol BS11 0SU

Required from September or earlier if possible, TEACHER of CHEMISTRY and PHYSICAL SCIENCE in the Lower School. Scale 1 post.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

Quote 570-1.2.80.

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Filton, Bristol BS12 6QT

Required from September, enthusiastic TEACHER of PHYSICS and COMBINED SCIENCE to join a thriving department team. Ability to teach Physics to C.S.E., "O" and "A" levels, with some Combined Science, required. To act as tutor to a mixed ability tutor group within a through-going House system. Scale 1 post.

Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

Quote 563-1.2.80.

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol, BS19 5QN

Required from 14th April, TEACHER of BIOLOGY. Ability to teach C.S.E., "O" and "A" level essential in this large department with a very heavy Sixth Form commitment. Scale 1 post.

Application by letter to the Head immediately with full details of qualifications, experience, and names of two referees.

Quote 382-23.11.79.

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol, BS17 6EW

Required from 17th April, Graduate PHYSICIST or ENGINEER to be responsible to the Head of Faculty for the organization of Physics teaching in this 11 to 18 Comprehensive School. Interest in Technology appreciated.

Application by letter to the Head immediately with full details of qualifications, experience, and names of two referees. (Telephone Chipping Sodbury (0454) 316194.)

Quote 464-29/1/80.

AVON COUNTY
BACKWELL SCHOOL
Backwell, Bristol, BS19 3PB

Required from 17th April, TEACHER of PHYSICS up to and including "A" level.

Application by letter to the Head immediately with full details of qualifications, experience, and names of two referees. Further details on request.

Quote 115-12/11/79.

BARKING AND DAGENHAM
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham
Essex
(Roll 1,000)

Required for Easter 1980: a qualified TEACHER and/or SCIENCE GRADUATE to teach Combined SCIENCE in the first two years, and mainly General SCIENCE in the Middle School. The school is fully comprehensive and on a single site. This is a good opportunity for an enthusiastic young teacher to join a strong department. Scale 1.

London Addition (£609 per annum). Reimbursement of removal expenses in approved cases.

Apply in writing to the Head Teacher, giving full details plus the names and addresses of two referees.

BARNET
(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Hertfordshire
01-449 [illegible]
Comprehensive. Roll: 750. Sixth Form 130

Required September, 1980, or as soon as possible, TEACHER of GENERAL SCIENCE, able to teach General Science "O" level and C.S.E., or at least the Physics and Chemistry of such a syllabus. Scale 1. "A" level work in Physics or Chemistry available to suitably qualified candidate.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Application forms and further details from Headmistress (S.A.E.).

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL AND COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard
13-19 (M) 1,350
Sixth Form 160
Opened in new building 1976

Required for September, 1980: TEACHER for PHYSICS or CHEMISTRY, Scale 1, to join a very large and highly successful department with nine laboratories. Ability to share in the very large examination programme up to and including "A" level essential.

Further details and application forms obtainable from and returnable to the Head of the School (SAE please).

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
(Number on roll 1,285)

Seven/eight-form entry coeducational Comprehensive School (Sixth Form 175) for rural area on West Reading fringe. House-based pastoral system.

Required September, 1980—GRADUATE MASTER/MISTRESS to teach PHYSICS to all levels with some Combined Science to 11 to 14-year-olds. (Scale 1.) Three modern, well-equipped physics laboratories and purpose-built team teaching junior science laboratory with good technician support. Interest in Project Work at "A" level essential.

Applications to Headmaster as soon as possible (S.A.E.). Closing date February 25.

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale,
Ascot SL5 9QY
Number on Roll 1,350
Mixed Comprehensive

Required as soon as possible TEACHER of CHEMISTRY Scale 1.

Application form and further details from the Headmaster (s.a.e.). Closing date February 29th, 1980.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue NW9 9JR
(Situated in very pleasant surroundings. Roll: 1,770, 11-18 years, 270 in Sixth Form)

Required from Summer Term or as soon as possible:
SCIENCE TEACHER to join a well-equipped and successful department. The timetable could consist mainly of Combined Science in Years 1-3, or include some Chemistry to "O" and "A" level with Combined Science. Scale 1. [illegible]

ST. GREGORY'S HIGH [illegible] SCHOOL
Donnington Road, Kenton
Harrow HA3 0NB
(Roll: 1,080, 11-18 years)
Required from September

A GRADUATE to assist in the Science Department teaching CHEMISTRY and COMBINED SCIENCE. Well established C.S.E., "O" and "A" level courses. School has well-equipped new laboratories. Scale 1.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRIGHTON
STANLEY DEASON HIGH SCHOOL
Wilson Avenue

Required April, 1980, Teacher of CHEMISTRY to teach this subject throughout the school. Relocation grant scheme in approved cases.

Application forms from and for return to the Headmaster at the school as soon as possible.

BOLTON
METROPOLITAN BOROUGH
SMITHILLS HIGH SCHOOL
Smithills Dean Road, Bolton

Required from 14th April until 31st August 1980 TEACHER of SCIENCE or GENERAL SUBJECTS (Scale 1).

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton, BL1 1JW, should be returned to the Head Teacher by 20th February 1980.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ROYAL GRAMMAR SCHOOL
Amersham Road, High Wycombe
(1,120 boys, 380 in the Sixth Form)

For September, 1980: PHYSICS GRADUATE to teach the subject throughout the school to "O", "A" and "S" levels. The Nuffield Physics course is followed. Ability to help with extra-curricular activities (Games, CCF, etc.) an advantage. Applications from newly qualified teachers welcomed.

Reimbursement of removal expenses, 7½ per cent allowance on legal and estate agents fees (maximum payment £700) and incidental expenses of £125 payable in approved cases. Housing allowances pending removal also payable in approved cases.

Apply by letter, giving curriculum vitae and names and addresses of two referees, to the Headmaster from whom further details may be obtained (upon receipt of SAE).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley

For April, or as soon as possible, for this 12-18 Comprehensive School
(a) A TEACHER of COMBINED SCIENCE. An ability to teach Chemistry or Technology to examination classes would be desirable but not essential.
(b) A TEACHER (M/F) of TECHNOLOGY. The Technology work is linked to Science work in the school and involves project work and a study of electronics, plastics, structures, strengths and machines. Ability to offer a second science subject would be an advantage.

The Milton Keynes Development Corporation is making houses for rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

Application forms obtainable from the Headmaster, D. B. Bradshaw, B.A., Leon School, Fern Grove, Bletchley, Milton Keynes MK2 3HQ, on receipt of a stamped addressed foolscap envelope.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: Mr. J. A. Loveridge, B.D., B.A.
Number on roll: 970 boys, including 310 Sixth Formers

Required for September 1980, GRADUATE to teach CHEMISTRY to "O", "A" and "S" level in a large and successful department. Enthusiastic young Graduates seeking first appointments are encouraged to apply. Nuffield Chemistry is taught throughout the school. Approximately 100 boys study chemistry to "A" level.

Applicants are invited to write to the Headmaster, including a curriculum vitae, the names and addresses of two referees, and S.A.E. London fringe area allowance of £177 p.a. payable in addition to Burnham salary. Removal expenses plus up to £400 legal and other expenses payable in approved cases.

BURY
(Metropolitan Borough of)
PHILIPS HIGH SCHOOL
Higher Lane, Whitefield,
Manchester

Required for April 14th, 1980 (to commencement of Summer Term) or as soon as possible thereafter

TEACHER (Scale 1) for BIOLOGY and COMBINED SCIENCE in the full range of ability including "O" level. A Teacher who will not be available to start until September, 1980, should not be deterred from applying.

This former grammar school for girls has taken a first year mixed comprehensive intake and will ultimately become a five form entry 11-16 mixed comprehensive school.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by February 22nd, 1980.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland,
West Yorkshire HX5 0QG
(1,540 on roll)

Required for Autumn Term, 1980: a GRADUATE teacher (Scale 1) to assist with the teaching of PHYSICS in the Upper School and with some GENERAL SCIENCE in the Lower School.

Application forms and further details obtainable (on receipt of foolscap SAE) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Tel: Peterborough 252833
Warden: Mr L. V. Lovings, B.A.
Comprehensive, Co-educational
11-18 age group
Group 11
Roll 1,110

Required for September 1980: A PHYSICAL SCIENTIST (Scale 1) to teach Chemistry and Physics to "O" level and, for a suitably qualified candidate, Chemistry to "A" level.

Excellent laboratory facilities.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms (S.A.E. first class) and further details are available from the Warden at the above address. Forms should be returned by 20th February 1980.

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
Cobden Avenue
Peterborough PE1 [illegible]
(Telephone: Peterborough [illegible])
(Group 10: roll 760)

Required for September, 1980: SCIENCE TEACHER (Scale 1)

A well-qualified TEACHER of SCIENCE with subsidiary MATHEMATICS. There are six well-equipped laboratories. Physics, Chemistry and Biology are taught up to and including Advanced level and Sixth Form work will be available for a candidate with appropriate qualifications.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter indicating your specialisms and interests to the Head Teacher, Miss B. E. Roberts, B.A., at the above address including curriculum vitae and the names and addresses of two referees by 20th February, 1980.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETERS SCHOOL
Huntingdon
(Co-ed. Comprehensive, 1,450 on roll)
Headmaster: W. G. Thomas, J.P., B.A.

For Easter or September 1980, PHYSICS GRADUATE (M/F) (Scale 1) in this flourishing Comprehensive School. Physics is taught to C.S.E., "O" and "A" levels, Engineering Science to "A" levels, Electronics to C.S.E. and "O" levels.

Applications by letter to the Headmaster giving curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETERS SCHOOL
Huntingdon
(Co-ed. Comprehensive, 1,450 on roll)
Headmaster: W. G. Thomas, J.P., B.A.

For Easter or September 1980, PHYSICS GRADUATE (M/F) (Scale 2) in this flourishing Comprehensive school. Physics is taught to C.S.E., "O" and "A" levels, Engineering Science to "A" levels, Electronics to C.S.E. and "O" levels.

Applications by letter to the Headmaster giving curriculum vitae and the names of two referees.

CHESHIRE
THE KING'S SCHOOL
Macclesfield
(H.M.C., 1,170 Boys)

PHYSICS GRADUATE required for September 1980 to teach throughout the School. This post offers excellent experience to either a new entrant to the profession or a person seeking more demanding academic experience. The Department has been recently refurbished and modernized and enjoys a consistently good record of academic success. A high proportion of the Sixth Form studying Physics. Salary according to the King's School Scale.

Applications with names of two referees to the Headmaster.

COVENTRY
(City of)
WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road, CV3 4BD. (1,605 on roll)

Required immediately, BIOLOGY, Scale 1.

Temporary appointment to the end of the Summer Term 1980.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school.

Canvassing disqualifies. Closing date 18th February, 1980.

COVENTRY
(City of)
SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
Cox Street, CV1 5NL
(1,535 on roll)
(Social Priority School)

Required immediately, ASSISTANT TEACHER for PHYSICS, Scale 1.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head at the school.

Canvassing disqualifies. Closing date 18th February, 1980.

DERBYSHIRE
COUNTY COUNCIL
BENNERLEY SCHOOL
Bennerley Avenue, Cotmanhay, Ilkeston, Derbyshire DE7 8PF

For Easter, 1980, or as soon as possible thereafter, a TEACHER able to offer COMBINED SCIENCE plus own Science specialism throughout this mixed 5 form entry 11-16 school, which received its first Comprehensive intake in September, 1977.

Application forms obtainable from the Headmaster, from whom further details may be obtained, should be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SCHOOL
Rye Road, Hastings
Headmaster: Mr. A. T. Kimber, M.A., F.R.S.A.
(11-18 Comprehensive)

Required September PHYSICIST to join an expanding department to teach subject at all levels throughout the school. Applications welcomed from college leavers. Scale 1.

Application forms and further details available from the Headmaster at the school.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven,
BN9 9JL

Required from September, 1980, PHYSICS TEACHER (Scale 1). Highly successful expanding Department offers an outstanding opening for a first appointment teacher. The opportunity exists to teach the subject to "A" level with first class facilities and colleagues. approved cases.
Relocation grants available in
Application form (S.A.E. please) from the Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
BLATCHINGTON MILL SCHOOL
Holmes Avenue, Hove BN3 7LF
East Sussex
No. on roll: 1,550
Developing 12 to 18 Comprehensive School

Required for Summer Term, 1980 (Temporary appointment), well-qualified TEACHER of BIOLOGY and INTEGRATED SCIENCE. "A" level work possible for suitable applicant. Scale 1.

Applications with curriculum vitae to the Headmaster, giving full details of qualifications, experience and names and addresses of two referees as soon as possible.

ENFIELD
(London Borough of)
EDMONTON SCHOOL
Great Cambridge Road, Enfield
Middlesex EN1 1HQ
(Mixed comprehensive: roll 1,400)

Required for September, 1980, SCIENCE TEACHER (Scale 1) to join large department. Willingness to offer Physics to "O"/C.S.E. level would be helpful.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) together with further information obtainable from the Head Teacher, to whom they should be returned as soon as possible.

SECONDARY
Science
Continued

[illegible]

[illegible] SCHOOL [illegible]

[illegible] TEACHER [illegible] for PHYSICS and MATHEMATICS [illegible]

[illegible]

ST [illegible] SCHOOL
[illegible] COMPREHENSIVE
[illegible] Hall Lane, [illegible]
[illegible] for PHYSICS
[illegible] for CHEMISTRY
[illegible] for BIOLOGY
[illegible] September. Applicants [illegible] capable of teaching their [illegible] "A" level.

[illegible] SCHOOL
[illegible] Hill Lane, Hutton
[illegible]
[illegible] (0277) 842[illegible]
[illegible] TEACHER, Scale 1
Required for September: TEACHER [illegible] in BIOLOGY teaching [illegible] the school to "O" and "A" levels.

For the above four posts curriculum vitae and names of referees to Head Teacher concerned (foolscap SAE, please).

GLOUCESTER
[illegible] SCHOOL
[illegible]
[illegible] GRADUATE required for [illegible]
[illegible] with full curriculum [illegible]

HAMPSHIRE
[illegible] COMPREHENSIVE SCHOOL
[illegible] Road, New Milton
(Number on roll 1,150)
Scale 1 [illegible] SCIENCE [illegible]
Applications and curriculum vitae with S.A.E. to Head Teacher.

HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
[illegible], Winchester.
11-16 Comprehensive, Mixed, 900 on roll
BIOLOGY with Junior Combined Science for 11-16.
Curriculum vitae, two referees to Headmaster with S.A.E.

HAMPSHIRE
TESTWOOD COMPREHENSIVE SCHOOL
Testwood Lane, Totton,
Southampton
(Number on roll 1,000)
Scale 1 BIOLOGY and COMBINED SCIENCE
Application and curriculum vitae with S.A.E. to Head Teacher

HAMPSHIRE
[illegible] COMPREHENSIVE SCHOOL
Testwood Lane, Totton,
Southampton
Number on Roll 1,000
Scale 1 CHEMISTRY and COMBINED SCIENCE.
Application and curriculum vitae with s.a.e. to Head Teacher.

HAMPSHIRE
[illegible] SCHOOL
[illegible] Road, [illegible]
Mixed Comprehensive 11 to 16
Number on roll 1,[illegible]
SCIENCE Scale 1
To teach PHYSICAL SCIENCE to [illegible] and C.S.E. levels.
Required [illegible] Closing date 15th February, 1980.
Applications S.A.E. to Head Teacher

HAMPSHIRE
FARNBOROUGH SIXTH FORM COLLEGE
[illegible] Avenue, Farnborough,
Hampshire GU14 8JU
[illegible]
Number on Roll [illegible]
Required for September, 1980:
Scale 1
PHYSICS GRADUATE for "A" and "O" level with some C.S.E. work. Some Electronics desirable. Closing date: 18th February, 1980.
Letter of application nominating two referees to Principal.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road London N8 9JF
1,400 pupils, 260 in the Sixth Form.
Required for April or September: Graduate TEACHER of PHYSICS to assist throughout the School up to and including University entrance. The School moved into new buildings in 1971 and there are ten Science laboratories.
A temporary appointment may be made for the Summer Term. A full-time appointment for September is preferred but part-time also considered.
Scale 2 available for suitable candidate.
London Allowance (£474) payable.
Forms of application (S.A.E.) available from the undersigned to be returned to the Head of the School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAMPSHIRE
[illegible] SCHOOL
[illegible]
Mixed Comprehensive 11 to 16
Roll 1,020
SCIENCE (Scale 1) to teach throughout the school.
Written applications to Head Teacher (S.A.E.).

HAVERING
(London Borough of)
[illegible] SCHOOL
(Roll 1,250 Co-Ed.)
Havering Road North, Romford
[illegible]
TEACHER of PHYSICS, Scale 1
For further details see our display advertisement under secondary science.

HAVERING
(London Borough of)
[illegible] SCHOOL
(Roll 720 Boys)
Hyland Way, Hornchurch, Essex
[illegible]
TEACHER of SCIENCE, Scale 1
For further details see our display advertisement under secondary science.

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER
KING CHARLES I HIGH SCHOOL
(13-18)
Chester Road South,
Kidderminster DY10 1XA

Required from September, 1980 a CHEMIST at Scale 1. The School is an expanding mixed 10-form entry comprehensive school with an academic sixth form of about 260.
Please apply by letter to the Headmaster, giving details of education, experience and interests together with the names and addresses of two referees.

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

North Devon
(Area Education Officer, Victoria Chambers,
High Street, Barnstaple)

Sticklepath County Primary School
Woodville Estate, Barnstaple. (Roll: 436.)

ASSISTANT TEACHER SCALE 3

Required September, 1980, to take charge of Infant Department. Must have ability to organize a thematic type approach to learning in the Department. Music an advantage. Closing date: 22nd February, 1980.

Holsworthy School and Community College
Victoria Hill, Holsworthy. (Roll: 470.)

ASSISTANT TEACHER SCALE 2

Required September, 1980, in this 11-16 (mixed) Comprehensive for SCIENCE. To take charge of Chemistry and be responsible for the administration of junior integrated science. The school has modern purpose-built facilities for science teaching and the person appointed must be able to fit in well with a team working within the Maths/Science faculty. Closing date: 22nd February, 1980

Barnstaple, The Park School
Park Lane, Barnstaple (Roll: 1,120)

ASSISTANT TEACHER SCALE 1

Required September, 1980, for this 11-16 (mixed) Comprehensive to teach PHYSICAL EDUCATION to girls aged 11-16. Closing date: 22nd February, 1980.

East Devon
(Area Education Officer, Morwenstow,
7 Barnfield Crescent, Exeter)

Clyst Vale Community College
Station Road, Broadclyst, Exeter EX5 3AJ. (Roll: 720)

ASSISTANT TEACHER SCALE 2

Required April, 1980, to be in charge of remedial education in this 11-16 (mixed) Comprehensive school. Further details available on request. Closing date: 22nd February, 1980.

Sidmouth County Secondary School
Primley Road, Sidmouth. (Roll: 835)

ASSISTANT TEACHERS

(1) SCALE 1—FRENCH

Required September, 1980, for FRENCH throughout the school. Ability to offer a second language an advantage.

(2) SCALE 1 OR 2—MUSIC

Required September, 1980, for MUSIC throughout the school. Scale 2 post available for suitably experienced and qualified applicant.

(3) SCALE 1 OR 2—HOME ECONOMICS

Required September, 1980, to be responsible for HOME ECONOMICS throughout the school. Must be competent to teach to at least "O" level. Scale 2 post available for suitably qualified and experienced candidate.

(4) SCALE 2—COMPUTER STUDIES

Required April or September, 1980, to be responsible for COMPUTER STUDIES (to 4th and 5th year pupils) within the Mathematics Department. Must be competent to teach MATHEMATICS to at least "O" level (Modern Syllabus).

Closing date for each post: 22nd February, 1980.

West Devon
(Area Education Officer, Civic Centre, Plymouth)

Ford County Secondary School
Auckland Road, Ford, Plymouth. (Roll: 490)

HEAD OF ENGLISH DEPARTMENT—SCALE 3

Required from beginning of Summer Term if possible. To establish and develop a programme of English and Language Development throughout the school. This is a new concept and interested applicants must obtain details of the post from the Head Teacher. Closing date: 22nd February, 1980.

Penlee Secondary School
Somerset Place, Stoke, Plymouth PL3 4BH (Roll: 782)

ASSISTANT TEACHER SCALE 1

MATHEMATICS teacher required for Summer Term to join a team of five teachers working in a Mathematics Block. Candidates will be expected to be able to cover a range of teaching up to CSE and GCE "O" level. An interest in Science subjects or in boys or girls games would be advantageous. Closing date: 22nd February, 1980.

Plympton Grammar School
Seymour Road, Plympton, Plymouth PL7 4LT (Roll: 870)

ASSISTANT TEACHER SCALE 2

A qualified graduate is required for September, or as soon as possible, to teach PHYSICS throughout the school. Closing date 22nd February, 1980.

Okehampton School
Mill Road, Okehampton, EX20 1PW (Roll: 1,460)

TWO ASSISTANT TEACHERS SCALE 1

Required April or September, 1980.

(1) Teacher of PHYSICS to "O" and "A" level. Nuffield Physics course is taught.

(2) Teacher of SCIENCE AND MATHEMATICS. Timetable according to qualifications but some Combined Science in first two years will be included.
Closing date: 22nd February, 1980.

South Devon
(Area Education Officer, Oldway, Paignton)

Paignton Roselands County Primary School
DEPUTY HEAD TEACHER (GROUP 5)

Required for the opening of this school in September, 1980. Further details and application form from the Area Education Officer. Closing date: 22nd February, 1980.

Totnes, King Edward VI School
Ashburton Road, Totnes. (Roll: 1,500.)

(1) SENIOR MISTRESS (GROUP 12)
(2) HEAD OF DEPARTMENT SCALE 3

Both posts required September, 1980 for this Group 12, mixed, 11-18 Comprehensive. Closing date: 22nd February, 1980.

(1) SENIOR MISTRESS to act as part of the senior management team, and with responsibility for girls' welfare, care and discipline.

(2) HEAD OF R.E. AND GENERAL STUDIES. General studies includes the coordination of a course of social education in years 4 and 5, and the direction of general studies in sixth form.

Torquay, Cuthbert Mayne School
Trumlands Road, Torquay. (Roll: 766)

ASSISTANT TEACHER SCALE 1

Required April, 1980, for this Group 10, mixed, 11-16, R.C./C. of E.(A) Comprehensive. To teach MUSIC and RELIGIOUS EDUCATION to CSE and "O" level. Closing date: 20th February, 1980.

Torquay Boys' Grammar School
Barton Road, Torquay. (Roll: 781)

ASSISTANT TEACHER SCALE 1

Required September, 1980, a HISTORY graduate to teach throughout the school, including "A" level. Closing date: 22nd February, 1980.

Paignton School
Waterleat Road, Paignton. (Roll: 1,674)

ASSISTANT TEACHER SCALE 1

Required April, 1980, for GENERAL SUBECTS with less able pupils (ages 14-16) to include Arithmetic and English. Letters of application to Headmaster. Closing date: 15th February, 1980.

DEVON

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN BOYS' SCHOOL
Grammar School Walk
Hitchin SG5 1JB
Group 10
Number on Roll: 900 140 in Sixth
Well qualified PHYSICS TEACHER required for September to join a very successful department, teaching up to Oxbridge entry. All 12 laboratories are completely new. Nuffield Combined Science is taught in the first two years.
For further details write to the Headmaster to whom applications should be sent by letter with the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin
No on roll: 870
Required for April or September, 1980 a GRADUATE to share the teaching of BIOLOGY throughout the school to "O", "A" and CSE level and General Science in the junior forms.
Apply to the Headmistress with curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Voluntary controlled C. of E. mixed, all-ability school serving Tring and surrounding villages. 1,800 on roll.)
Outer Fringe Allowance payable
The school is pleasantly situated in the Chiltern Hills, 40 minutes from Central London.
Required September, 1980, a GRADUATE in PHYSICAL SCIENCE to teach mainly Chemistry with some General Science in the Lower School.
The school has ten well-equipped laboratories in a purpose-built Science Block.
Courses to C.S.E., "O", "A" and Scholarship level.
Applications by letter (no forms) direct to the Headmaster giving details of qualifications, experience and names of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham,
Middlesex TW13 5EW.
Telephone: 01-890 0167
(11-18 Coeducational Comprehensive School)
No on roll 1,780
Headmaster: Paul M. Grant, BSc
Required for September, 1980, two posts:
(a) a well qualified TEACHER of BIOLOGY (Scale 1);
(b) a well qualified TEACHER of PHYSICS (Scale 1).
The Science Department is a large flourishing department with 14 well equipped laboratories, preparation rooms and dark rooms, etc. Combined Science is taught in years 1 and 2, separate Sciences and General Science in years 3-6 leading to CSE and GCE examinations. The teaching staff are supported by a team of experienced Laboratory Technicians. The department has a good examination record.
The School is organised on a House system of pastoral care. Every member of staff is attached to a House and is expected to contribute to the life and work of the House. A separate block accommodates Upper School (years 5 and 6), approximately 500 pupils.
This 10/11 form entry Comprehensive School is situated near London Airport, M3, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped and a building programme is planned in order to provide a new purpose built school with extensive dual use community facilities on one site. The new building and community involvement offers exciting opportunities for wide experience and career development.
London Allowance £408 payable.
Letters of application (no forms) within seven days to the Headmaster giving details of qualifications, experience and the names and addresses of two referees.
A. Groves, Director of Education.

HULL
HYMERS COLLEGE
(H.M.C. D.G. Independent, 800 boys)
Required for Summer Term, 1980, GRADUATE to teach PHYSICS throughout the school. A large share of Sixth Form work to "A" and "S" levels is available.
Help with games (rugby and cricket) an asset.
Burnham Scale 2. Write to Headmaster (no forms) with names, addresses and telephone numbers of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby.
Required for April, 1980, TEACHER OF CHEMISTRY to C.S.E. level.
The school is a 10 F.E. organised in houses, taking pupils in the range 12-plus to 16-plus. It is newly-built on a large, well laid out site and has extensive facilities.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER, THE HUNDRED OF HOO SCHOOL
Hoo
(Co-educational, 1,100 pupils)
Scale 1
TEACHER required in September to teach BIOLOGY or PHYSICS at this Upper Comprehensive School using traditional methods. Excellent facilities in a well-equipped and thriving Department offering good opportunities for promotion. An ideal post for a new teacher to the profession.
Letters of application with the names of two referees to be forwarded to the Headmaster.

TUNBRIDGE WELLS DIVISION

RIDGEWAYE SCHOOL
The Ridgewaye, Southborough,
Tunbridge Wells
Roll 700 (Mixed), 11-17
Required for Easter, 1980 TEACHER for GENERAL SCIENCE up to C.S.E./"O" level. Interest in Biology and/or Rural Science an advantage.
Letters of application and curriculum vitae giving names and addresses of two professional referees to the Headmaster at the school.

SHEPWAY DIVISION

SOUTHLAND'S SCHOOL
(founded 1610) New Romney
Southland's School is a well-developed 11-18 Comprehensive school, with about 1,500 boys and girls, taking all the children [illegible]

Romney Marsh: New Romney, pleasant historic town [illegible] sea.
A TEACHER of PHYSICS [illegible] is required as soon as [illegible]. Availability from the [illegible] summer term might be [illegible] age but applications for [illegible] 1980 will be considered. [illegible] partment works in good [illegible] tories and produces excellent [illegible] in public examinations. [illegible] mostly Nuffield-based [illegible] C.S.E., "O" and "A" [illegible] and there is opportunity [illegible] teaching of Combined [illegible] Lower School.
Apply by letter to the Head, (no forms), giving full [illegible] qualifications, experience [illegible] names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
(COUNCIL Ref. 808)
[illegible] Lane, Lindhwaite,
Huddersfield
Required for September [illegible] TEACHER of PHYSICS [illegible] ISTRY or PHYSICAL S[illegible] Scale 1. The opportunity [illegible] at all levels and in all [illegible] this well established [illegible] Comprehensive School [illegible] also to a suitably qualified [illegible] The appointment is [illegible] the service of the Authority [illegible] initial allocation to this [illegible] period of up to two years.
For further details and [illegible] tion forms please send S.A.E. [illegible] the Headmaster.

LONDON
EMANUEL SCHOOL
Requires GRADUATE for [illegible]
For further details [illegible] advertisement under [illegible] Science.

LONDON, S.E.22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1980, GRADUATE to share in the teaching of CHEMISTRY throughout Senior School to Ordinary, [illegible] and Scholarship level.
Experience and training desirable.
Salary: London Burnham according to qualifications and experience.
Apply, with copies of testimonials and the names of referees, to the Head Mistress.

MARLBOROUGH
ST. JOHN'S SCHOOL
(Comprehensive 11 to 18; [illegible] Roll: 150 in Sixth Form)
September, 1980. Assistant CHEMISTRY TEACHER to [illegible] throughout the school, [illegible] "O" and "A" level and [illegible] classes, and Nuffield [illegible] Science in the Lower School.
Further details available [illegible] Headmistress, to whom [illegible] application (no forms) should be sent, with names of two referees. S.A.E. please. Closing [illegible] 22nd February.

NORTHAMPTONSHIRE
IRTHLINGBOROUGH HUXLOW SCHOOL
Finedon Road, Irthlingborough,
Northants, NN9 5TY.
CHEMISTRY TEACHER [illegible] from Summer Term. Scale 1
Applicants should be qualified to teach Chemistry at least to [illegible] "O" Level and to share [illegible] teaching of Nuffield [illegible] Science in the Lower School.
Huxlow School is a mixed [illegible] prehensive School of 733 [illegible] situated in rural Northamptonshire.
Further details and application forms available from the Head. [illegible] (S.A.E.).

NORTHANTS
IRTHLINGBOROUGH
HUXLOW SCHOOL
Finedon Road, Irthlingborough,
Northants NN9 5TY
Required for Summer Term [illegible] earlier, if possible): TEACHER [illegible] BIOLOGY, with COMBINED [illegible] ENCE in the lower school.
Applicants should be qualified [illegible] teach BIOLOGY at least to [illegible] "O" level. Scale 1 appointment.
Huxlow School is a mixed Comprehensive School of 733 pupils situated in rural Northamptonshire.
Further details and application forms available from the Headmaster (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Garden Lane, Sherburn-in-Elmet
Near Leeds, LS25 6AS
This is a purpose-built eight [illegible] entry, 11 to 18 mixed Comprehensive School with 1,200-plus [illegible] Required for the start of the Summer term: TEACHER of CHEMISTRY (Scale 1) able to teach the subject to all age and ability [illegible] in the school together with Science in the Lower School.
A temporary, one-term appointment would be considered.
Applications by letter to the Headmaster at the school giving all relevant details including the names and addresses of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
ALLERTONSHIRE SCHOOL
Brompton Road, Northallerton DL6 2ED
Required for September, 1980, TEACHER of SCIENCE, Scale 1 post.
The successful applicant will join a team of six Science teachers in this 11-14 comprehensive school with 1100 pupils on roll.
While the Science Department adopts an integrated approach in the first two years, preference will be given to candidates with a leaning towards physical science.
Candidates are asked to apply by letter (no forms) to reach the Headmaster at the school as soon as possible giving full curriculum vitae and the names and addresses of two referees (enclose S.A.E. if acknowledgment required).

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON GRAMMAR SCHOOL
Clotherholme Road, Ripon HG4 2DG
(Tel.: Ripon 2647)
(660 including 100 boarders; selective, mixed)
Headmaster, Mr D. B. Stanley
A GRADUATE TEACHER of PHYSICS is required for September 1980. Suitably qualified candidates may expect to teach at "O" and "A" levels but initially must be willing to teach some junior mathematics. In the case of male applicants a willingness to [illegible] a residential post in Johnson House would be an advantage.
Letters of application, giving the names and addresses of two referees, should be sent as soon as possible to the Headmaster at the school.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified Teachers for the following post:
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road,
Kirkby in Ashfield,
Nottingham, NG17 7DH
Headmaster: G. Forster, B.Sc.
Mixed: 1,977 (11-18)
For September, TEACHER (Scale 1) of CHEMISTRY
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

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Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school unless otherwise stated. School visits by appointment are welcome.

Inner London Area Payment (£474 per annum) in addition to the appropriate Burnham salary scale. The closing date for applications is 14 days from publication date.

INNER LONDON EDUCATION AUTHORITY

SECONDARY SCHOOLS

Deputy Headships

PRENDERGAST GRAMMAR SCHOOL (SG)
50 Rushey Green, Catford
SE6 4HU
Roll: 585 Girls: 11-18
Voluntary Aided
Headmistress
Required for September, 1980:
Ability Deputy Head (Group 10). The appointment to either first or second deputy will depend on interview.

THOMAS CALTON SCHOOL (SM)
Peckham, SE15
Tel. 732 [illegible]
Headmistress
Required for September, 1980:
Deputy Head (Group 10), principally to run lower school (years 1-3) of this twin-site school.

ART

Heads of Department

KENNINGTON (SB)
Cowan Road, SE5 [illegible]
Tel: 01-274 [illegible]
Headmaster
Required as soon as possible:
Head of Art (Scale [illegible]).

Posts of Responsibility

FURZEDOWN SECONDARY SCHOOL
Welham Road, SW17 [illegible]
Headmaster
Required for the summer term, 1980, if possible, or September:
An experienced and energetic Art Teacher (Scale 2. 2nd in Department).
Apply direct to the Headmaster with details of qualifications and experience.

Scale I Posts

WAVERLEY SCHOOL (SM)
Homestall Road, SE22 0NR
Tel 01-732 2271
Roll: 1,100 Girls: 11-19 years
Comprehensive
Headmistress
Required as soon as possible:
Part-time teacher of Art, 1½ days per week.

COMMERCE

Scale I Posts

WAVERLEY SCHOOL
Homestall Road, London SE22 0NR
Tel 01-732 2271
Roll: 1,100 Girls: 11-19 years
135 girls in Sixth Form
Comprehensive
Headmistress
Required as soon as possible:
Teacher of Business Studies (shorthand and typing) (Scale 1 post).
Well-equipped department.

DRAMA

Scale I Posts

HOLLAND PARK SCHOOL (SM)
Airlie Gardens, Campden Hill Road
W8 7AF
Tel: 01-727 5631
Roll: 1,500
Comprehensive: SPA
Headmaster
Required for Summer Term, 1980:
Teacher of Drama (Scale 1), to join active department.

ENGLISH

Heads of Department

SAMUEL PEPYS SCHOOL (SB)
Wallbutton Road, Brockley
SE4 2NY
Tel 01-732 2122
Roll: 700 Boys: 11-18
Comprehensive
Headmaster
Required as soon as possible:
Head of English (Scale 4). Extra-mural activities. The Department is well-equipped, has its own resources area and is in close contact with a new Library and Media Resources Area.

Scale I Posts

THE ARCHBISHOP MICHAEL RAMSEY SCHOOL
Farmers Road, Camberwell
London SE5 0UB
Seven form entry mixed CE
Comprehensive
Headmaster
Required as soon as possible:
Qualified graduate part-time (0.5) teacher for English.
Applications as soon as possible by letter giving full details of qualifications and experience and quoting two referees.

CROWN WOODS SCHOOL (SM)
Riefield Road, Eltham, SE9 2QN
Tel: 01-850 7678
Roll: 2,250
Headmaster
Required for Summer term, 1980:
Well qualified English teacher.

GEOGRAPHY

Heads of Department

FOREST HILL (SB) SCHOOL
Dacres Road, SE23 2XN
Tel. 01-699 9813
Roll: 1,350
Headmaster
Required for September 1980:
Head of Geography (Scale 3).

ST MICHAEL'S RC SECONDARY SCHOOL
John Felton Road, London, SE16
Tel 237 6432
Roll: 648 mixed
Comprehensive
Headmistress
Required in September, 1980:
Head of Geography Department (Scale 2).
Assisted travel where applicable.
Preference given to practising Catholics.

Scale I Posts

ELLIOTT SCHOOL
Pullman Gardens
London SW15 3DQ
Tel: 01-788 5421
Roll: 1,700 Boys and Girls; 11-18
Comprehensive
Headmaster
Required for Summer term, 1980:
For one term only, qualified teacher of Geography. Well equipped Department. Ability to teach Geology an advantage.

HISTORY

Scale I Posts

CARDINAL POLE SCHOOL
Kenworthy Road, London E9 5RB
Tel: 985 5150
Headmaster
Six form entry mixed
Comprehensive
Required:
Economics History (Scale 1). Subjects taken to public examination level.

ROGER MANWOOD SCHOOL (SB)
Kilmorie Road, Forest Hill, SE23
Tel: 01-291 1250
Roll: 810
Required as soon as possible:
Teacher for History. This is a temporary post until June, 1980, but there is a possibility it could be made permanent.

HOME ECONOMICS

Posts of Responsibility

TRINITY HOUSE (SG) SCHOOL
Harper Road, London, SE1
Tel 407 6877
Roll: 1,000
Headmaster
School to be amalgamated with Paragon (SB) in September, 1980.
Required for Easter
Home Economics Teacher (a Scale 2 post is available for a suitably qualified teacher).

Scale I Posts

ST THOMAS MORE SCHOOL
42 Cadogan Street
Chelsea, SW3 2QS
Tel 01-589 9731
Roll 700, Group 10; mixed
Required as soon as possible:
Full time teacher of Housecraft and Needlework. If no appointment is made the Governors will wish to appoint a teacher from Easter (21.1.80) or September (2.9.80) terms. The Department is in a modern block and is well appointed.
Special allowance and removal expenses are payable.

MATHEMATICS

Heads of Department

WALSINGHAM (SG)
Clapham Common
West Side, SW4 9AW
Tel: 223 7373
Roll: 1,100, 11-19
Comprehensive
Headmistress
Required for September, 1980:
Head of Mathematics Department (Scale 4). Computer Studies is also taught within the department and the school has a terminal for use of the Authority's computer.

Scale I Posts

JOHN GRIFFITHS RC (SB)
Princes Way, SW19 6QE
Tel: 01-788 8142
Roll: 625 Boys: 11-18 years
Comprehensive
Voluntary aided
Headmaster
Required for Summer Term:
Temporary Teacher to take Traditional Maths, across the school.

PLUMSTEAD MANOR (SG)
Old Mill Road, SE18 1QF
Tel: 01-855 5011
Roll: 1,380 Girls
Headmistress
All ranges of ability
New Buildings
Required for April 21, 1980:
A well-qualified part-time Teacher of Mathematics. Well-equipped Department. Courses include all levels of Mathematics including "A" level, Computer Studies and Technical Drawing.

PLUMSTEAD MANOR (SG)
Old Mill Road SE18 1QF
Tel: 01-855 5011
Roll: 1,380 Girls
Headmistress
All ranges of ability
New Buildings
Required for April 21, 1980:
A well-qualified Teacher of Mathematics (Scale 1). Well-equipped Department. Courses include all levels of Mathematics including "A" level, Computer Studies and Technical Drawing.

MODERN LANGUAGES

Scale I Posts

TRINITY HOUSE (SG) SCHOOL
Harper Road, SE1
Tel: 407 6877
Roll 1,000
Headmaster
School to be amalgamated with Paragon (SB) in September, 1980.
Required as soon as possible:
French Teacher (0.5).

MUSIC

Heads of Department

WALWORTH SCHOOL
Mina? Road, SE1
Tel: 01-703 7624
Roll 1,260 Girls and Boys
Comprehensive
Headmaster
Two sites
Required for Easter or September, 1980:
Head of Music (Scale 3). School well served by a group of instrumental music teachers.

Scale I Posts

HAVERSTOCK SCHOOL
Chalk Farm, NW1 8AS
Tel: 01-267 0975
Roll: 1,300
SM Comprehensive
Required for Summer term or September, 1980
A Teacher of Music (Scale 1). An interest in extra-curricular activities vital.

LANGDON PARK SCHOOL (SM)
Byron Street, London, E14
Tel: 987 4811
Roll 880, 11-18 years
Headmaster
SPA and EP Allowance
Required for Summer term, 1980:
A Teacher of Music (Scale 1). Initially the person appointed will be asked to teach Music to pupils in the 1st year but, by September, 1981, with the completion of a building programme, the opportunity for a wider range of teaching will be available

PARAGON SCHOOL (SB)
Searles Road, SE1
Tel 703 3874
Roll: 600
Headmaster
School to be amalgamated with Trinity House in September, 1980
Required immediately:
A full time Music Teacher.

ST THOMAS MORE RC SECONDARY MIXED SCHOOL
42 Cadogan Street
Chelsea, London SW3 2QS
Tel: 01-589 9731
Roll: 700; Group 10
Required:
Teacher of Music required for full time position for Summer term (21.1.80) or part-time (4 days per week) from September. Special Allowance and removal expenses are payable.

NEEDLEWORK

Posts of Responsibility

SOUTH HACKNEY SCHOOL (SM)
Cassland Road, E9 5BN
11-18 Comprehensive
Headmaster
Required at Easter:
Teacher with responsibility for Needlework (Scale 2) within the Home Economics Department.

Scale I Posts

ST MICHAEL'S RC SECONDARY SCHOOL
John Felton Road, London, SE16
Tel: 237 6432
Roll: 645 mixed
Comprehensive
Headmistress
Required as soon as possible:
Temporary Teacher to take Needlework (Scale 1) in Dressmaking and if possible General Subjects throughout the school
Assisted travel where applicable.

THOMAS TALLIS (SM)
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Comprehensive
Headmistress
Required as soon as possible:
Part-time Needlecraft Teacher (0.5), purpose built accommodation is within the faculty of design and creative arts. Needlecraft area occupies two well-equipped rooms.

PHYSICAL EDUCATION

Heads of Department

PLUMSTEAD MANOR (SG)
Old Mill Road, SE18 1QF
Tel: 01-855 5011
Roll: 1,380 Girls
Headmistress
All ranges of ability
New Buildings
Required for September, 1980:
Head of PE Department (Scale 3). Well-equipped department with purpose built accommodation. Physical activities include, as well as the usual subjects, athletics, trampoline, volleyball and basket ball.

ST AUGUSTINE'S SCHOOL
Oxford Road, NW6 5SN
Tel: 01-328 5434
Roll: 660 pupils mixed
Comprehensive
Church of England School
New Buildings
Required for Summer term, 1980:
Teacher for Girls' PE, temporary post Acting Head of Department (Boys and Girls) (Scale 3) expected to become permanent.
Apply immediately, giving curriculum vitae and two referees to Headmaster.

REMEDIAL WORK

Heads of Department

WESTMINSTER CITY SCHOOL
55 Palace Street, London SW1
Tel: 01-834 7319
Church of England Boys School
Required preferably Summer term, but prepared to wait till Autumn for suitable candidate.
Head of Remedial Department (Scale 2).

Posts of Responsibility

WANDSWORTH SCHOOL (SB)
Sutherland Grove
London SW18 5PT
Tel: 01-788 4283
Roll: 1,550
Comprehensive
Headmaster
Required for Easter, 1980:
Second in charge of Remedial Department (Scale 2). Own class of about 20 boys.

Scale I Posts

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road
Plumstead, SE18 7BB
Tel: 01-854 1114
Roll: 970
Six form entry: Comprehensive
Headmaster
Two sites
Required for April, 1980:
A Teacher (Scale 1) to join a very effective Remedial Department. Work is available up to the Fifth Year, the candidate's preference for age range will be taken into account in timetabling. Experience in Remedial Mathematics will be an advantage.

SCIENCE

Scale I Posts

PECKHAM SCHOOL (SG)
Peckham Road, SE15 5DZ
Tel 01-703 4417
Nine form entry 11-18 years
Full Comprehensive
Headmistress
Modern purpose built premises
Required from mid-March until July 1980
Teacher for Science.

WAVERLEY SCHOOL (SG)
Homestall Road, London SE22
Roll: 1,100, large Sixth form
Comprehensive
Headmistress
Required for February, 1980:
Teacher of Chemistry, to cover Maternity leave.

SOCIAL SCIENCE

Posts of Responsibility

HOLLAND PARK SCHOOL (SM)
Airlie Gardens
Campden Hill Road, W8 7AF
Tel. 01-727 5631
Roll 1,500
Comprehensive, SPA
Headmaster
Required for Summer term:
A Teacher of Social Studies (Scale 2 for suitably experienced candidate), teaching the subject as part of the Upper School Common Core. Variety of AVAs and aiming at resource based learning programmes.

Scale I Posts

ROGER MANWOOD SCHOOL (SB)
Kilmorie Road, Forest Hill, SE23
Tel 01-291 1250
Roll: 810
Required as soon as possible:
Teacher for Sociology and Social Studies. This is a temporary post until July, 1980 but there is a possibility it could be made permanent.

TECHNICAL STUDIES

Heads of Department

BEAUFOY SCHOOL (SB)
Lollard Street
Kennington, SE11 6PY
Tel: 01-735 3105
Roll: 1,060
Comprehensive
Headmaster
Required as soon as possible:
Head of Design and Technology (Scale 4, SPA allowance payable). Well-equipped department in a self-contained annexe close to the main school.

Posts of Responsibility

SOUTH HACKNEY SCHOOL (SM)
Cassland Road, E9 5BN
11-18 Comprehensive
Headmaster
Required as soon as possible:
Teacher of Design and Technology (Scale 2).

OTHER POSTS

Scale 1 Post

WANDSWORTH SCHOOL (SB)
Sutherland Grove
London SW18 5PT
Tel: 01-788 4283
Roll, 1,550.
Comprehensive
Headmaster
Required as soon as possible:
Supply teacher (full or part-time) to cover general absences.

UNITS/CENTRES

Posts of Responsibility

BEAUFOY SCHOOL (SB)
Lollard Street, SE11 6PY
Tel: 01-735 3105
Roll 1,100 Boys
Required as soon as possible:
Teacher in charge Special Unit (Scale 2). This school based unit, which will contain a maximum of six pupils is to provide a small positive environment for children with behavioural problems who are having difficulties adapting to the requirements of the main school. The person appointed should be able to offer more than one subject.

SALESIAN COLLEGE
CLAPHAM COLLEGE
JOHN GRIFFITHS
SIR WALTER ST JOHN'S SCHOOLS
—SUPPORT UNIT
Required as soon as possible:
Teacher (Scale 2) to join in developing a structured unit for disruptive pupils from the above secondary schools. Close contact will be maintained with the parent schools. The teacher selected for the post will be permanently appointed to the Authority's divisional staff (Scale 1) with additional (Scale 2) allowance being paid while deployed at the unit. Teaching experience in Science, Maths, Art or Craft subjects (Wood Metal), would be an advantage.
Application forms and further details are available from the Headmaster, Sir Walter St. John's School, Battersea High Street, SW11 3JB. (Tel: 223 9335).

PRIMARY SCHOOLS

Headships

ALEXANDER McLEOD INFANTS SCHOOL
Fuschia Street, London SE2 0QS
(entrance Bostall Lane)
Roll, 140
Required —
Applications are invited for the Headship of this school, which is now vacant. Burnham Group 4 plus London Allowance.
Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO TS 10, County Hall, London, SE1 7PB.
Closing date for the return of completed application forms February 22.

ST BARNABAS', PIMLICO C.E. JM & I SCHOOL
St Barnabas Street
Pimlico Road, London SW1
Required from September, 1980 —
Applications are invited for the Headship of this Group 4 School. This is an Inner London School catering for children from a variety of cultural backgrounds. Practising Anglican required. Vacancy due to retirement.
Further information and application forms from Rev. G. J. Heith, Clergy House, St Barnabas' Street, London SW1W 8PF. Completed forms to be returned to him by February 29.

ST PAUL'S WITH ST LUKE'S BOW COMMON C of E (JM & I) SCHOOL
Leopold Street, London, E3
Roll, 185, plus 50 part-time nursery pupils
Modern building with nursery
Required September, 1980 —
Head Teacher, Burnham Group 4 plus London Allowance. Committed Anglican Communicant required. Modern building with nursery.
Application forms obtainable from Chairman of Governors, St Paul's Vicarage, Leopold Street E3, to be returned by February 22.

ST PETER'S C of E PRIMARY SCHOOL
Lower Belgrave Street
London SW1
Roll, 286
Headship of this school. Burnham Group 5 plus London Allowance.
Required —
Applications are invited for the [illegible]. Applicants should be communicant members of the Church of England. Please send self-addressed envelope to the School Secretary for an application form. Completed forms should be returned, by February 29, 1980, to The Clerk, marked to the Managers, St Peter's School, Lower Belgrave Street, London SW1.

Deputy Headships

BROOKFIELD JM SCHOOL
Chester Road, N19
Tel: 272 9627
Headmistress
Required, Easter, 1980:
Deputy Head, either sex. Well-equipped Group 4 school. State own interests when applying.

LONDON FIELDS JM
Westgate Street, E8 3RL
Tel: 254 4350
Headmaster
Required, September, 1980:
Deputy Head (Group 4). Responsible for developing language throughout the school. Much scope to further own interests.

Posts of Responsibility

CAMELOT JM SCHOOL
Bird in Bush Road, SE15
Tel 639 6151
Required as soon as possible:
Experienced Class Teacher (Scale 2), to be responsible for Music. Pianist essential.

CHRIST CHURCH PRIMARY SCHOOL
Cheltenham? Hill, London, SW3
Tel 352 1301
Required for September, 1980:
Class Teacher for Upper Juniors (Scale 2 post) with responsibility for Mathematics throughout the school.

ECCLESBOURNE PRIMARY (JM & I with NURSERY)
Ecclesbourne Road, Islington
London N1 3AG
Tel 01-226 6606
Headmaster
Required as soon as possible:
An experienced Teacher (Scale 2) to be responsible for the establishment of a Nurture Group.
Application forms should be returned by Thursday, 21st February.

GAINSBOROUGH JM & I SCHOOL
Berkshire Road, Hackney, E9
Tel: 01-986 1622
Headmaster
Required as soon as possible:
Teacher to be responsible for Music (Scale 2 post), in the Junior Department.

GRAZEBROOK JM
Lordship Road, N16
Tel: 01-802 3051
Headmaster
Required from Easter, 1980:
An experienced Teacher for Infants or Lower Juniors, and to develop within the school one of the following areas:—Music, Science/Environmental Studies, Language, Maths. (Scale 2 post available.)

HASELTINE (JMI & N)
Haseltine Road, Bell Green, SE26
Tel: 01-778 6536
Headmaster
Required after Easter:
Teacher for Mathematics (Scale 2 post available). Well-equipped school. Interest in School Journeys or Games even more welcome.

OUR LADY & ST JOSEPH (RC) JM & I SCHOOL
Buckingham Road, N1 4DG
Roll: 239
Required for Summer term, 1980:
Experienced Infant Catholic Teacher (Scale 2 post available) for Mathematics or Language
Closing date 29th February, 1980.

ST LEONARD'S CE JM & I
Mitcham Lane, Streatham
SW16 6NW
Tel: 01-769 2712
Headmaster
Required September, 1980:
Experienced Junior Teacher (Scale 2) Music.

Scale 1

BROADWATER JUNIOR SCHOOL
Broadwater Road, Tooting, SW17
Tel: 01-672 3062
Headmaster
Required in March:
Part-time Teacher (0.5), groups/classwork.

ST AUGUSTINE'S RC (JM & I)
Disbrowe Road, W6 8QE
Tel: 01-385 4333
Roll: 202
Headmaster
Required Summer term:
Part-time Teacher (0.5) mornings to assist with Remedial Teaching and Music throughout the school. Practising Catholic required.

ST. JOSEPH'S (R.C.) PRIMARY SCHOOL
Macklin Street, London, WC2B 5NA
Tel 01-242 7712
Required as soon as possible part-time teacher 5 mornings to help with Literacy and Numeracy in Junior classes.

NURSERY EDUCATION

Headships

NELL GWYNN (N) SCHOOL
Staffordshire Street
Peckham High Street
London SE15 5TT
Roll: 78 part-time pupils
Required:
Applications are invited from Teachers with training and experience in Nursery Education for this Headship, which is now vacant. Burnham Group 1 plus London Allowance.
Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO TS 10 County Hall, London SE1 7PB.
Closing date for the return of completed application forms, 22 February.

Posts of Responsibility

ROTHERFIELD INFANTS SCHOOL
Rotherfield Street, Islington
N1 3EE
Tel. 226 6620
Headmistress
Required as soon as possible:
Experienced Nursery Class Teacher (Scale 2)
Re-advertisement—Previous applications will be re-considered.

Scale I Posts

COMET NURSERY SCHOOL
20 Halcomb Street, Hoxton, N1
Tel: 01-729 1936
Roll 30 full time: 60 part-time children
Required as soon as possible:
Nursery Trained Teacher, part-time (0.5), for Thursdays and other hours by arrangement

SPECIAL EDUCATION

DAY SCHOOLS

Deputy Headships

DOWNSVIEW SCHOOL
Downs Road, London E5 8QP
Tel: 01-985 6837
Day ESN(S)
Required for Summer term, 1980:
An experienced Deputy Head. Group 7(S) (subject to review at 1.9.80).

Posts of Responsibility

HIGHSHORE ESN(M)
Bellenden Road, Peckham, SE15
Tel 01-639 7211
Required for commencement of Summer term:
Infant/Junior (Scale 2-S) Teacher trained to take charge of a mixed class of slow-learning children.

JOHN DAWSON ESN(M) SCHOOL
Nile Street, N1
Tel: 01-251 3932
Required as soon as possible
Experienced Class Teacher (Scale 2 (S)) ESN for Literacy Scheme.

Scale 1 + SSA

ASPEN HOUSE SCHOOL
Kennington Park Gardens
London SE11 4AN
Tel: 01-582 3678
Group 8S; mixed; all age; delicate
Required:
Two Teachers (Scale 1 + SSA) to be responsible for a class of children. Applicants should be able to teach General Subjects and offer one of the following:—Music, Geography, Boys' PE, Commercial subjects.

BOARDING SCHOOLS

Deputy Headship

PINE END SCHOOL
(Inner London Education Authority)
Colley Lane, Reigate Heath, Surrey
Tel: Reigate 45063
Boarding school for Secondary maladjusted Girls
Required:
Deputy Head Teacher (Group 3S) able to take a significant role in a multi-disciplinary team. Additional duties required up to max of 15 hours per week in term time. Allowance payable £1,188 p.a.
An unfurnished three-bedroom bungalow is available in the school grounds at a standard charge, and it is a condition of the post that the Deputy Head lives on site.

Scale 1 + SSA

SHEPHALL MANOR SCHOOL
Lodge Way, Stevenage
Tel: 0438 4362
Roll, 40 Boys; Group 4S)
Secondary Maladjusted
Required.
Team teaching situation with boys aged 9-12 (Scale 1 + SSA). Additional duties required up to 15 hours per week in term time. £1,188 p.a. allowance payable. Accommodation available at standard charge.

Vacancies exist for September 1980 as follows:

1. **Beech Hill High School, Dunstable Road, Luton, Beds.**
(a) Head of Modern Languages. Scale 3 plus Social Priority Allowance.
(b) Teacher of Physical Science. Scale 2 plus Social Priority Allowance.

2. **Challney Boys High School, Stoneygate Road, Luton, Beds.**
Craft (Woodwork/Metalwork) Scale 2.

3. **Challney Girls High School, Stoneygate Road, Luton, Beds.**
Science, Scale 1.

4. **Denbigh High School, Alexandra Avenue, Luton, Beds.**
Car Mechanics and other Technical Subjects, Scale 2.

5. **Halyard High School, Emerald Road, Luton, Beds.**
(a) Traditional and Modern Mathematics, Scale 1.
(b) Design Technology, Wood or Metalwork, Scale 1.
(c) General Science and Biology, Scale 1.

6. **Houghton Regis Upper School, Parkside Drive, Houghton Regis, Dunstable, Beds.**
Technology/Metalwork, Scale 1.

7. **Leslands High School, Sundon Park Road, Luton, Beds.**
Mathematics, Scale 2.

8. **Lea Manor High School, Northwell Drive, Luton, Beds.**
Science with Chemistry or Physics, Scale 1.

9. **Linslade Middle School, Mentmore Road, Linslade, Leighton Buzzard, Beds.**
Head of Creative Craft and Design, Scale 3.

10. **John Bunyan Upper School, Mile Road, Bedford**
Mathematics, Scale 1.

11. **Northfields Upper School, Houghton Road, Dunstable, Beds.**
Craft, Design and Technology, Scale 2.

12. **Putteridge High School, Putteridge Road, Luton, Beds.**
(a) Mathematics, Scale 1.
(b) Science with Physics, Scale 1.

13. **Queensbury Upper School, Langdale Road, Dunstable, Beds.**
(a) Technology, Scale 3.
(b) Technical Graphics, Scale 1.
(c) Craft Design, preferably in Wood, Plastics or Metalwork, Scale 1.

14. **Redborne Upper School, Flitwick Road, Ampthill, Bedford**
Chemistry, Scale 1.

15. **Rotheram High School, Rotheram Avenue, Luton, Beds.**
Integrated Science and Physics, Scale 2.

16. **Stockwood High School, Cutenhoe Road, Luton, Beds.**
Technical/Engineering Drawing, Scale 1.

17. **Wootton Upper School, Hall End Road, Wootton, Bedford**
(a) Mathematics, Scale 1.
(b) Technical Subjects, Scale 1.

18. **Permanent Supply Staff**
(Apply direct to Chief Education Officer, County Hall, Bedford)
(a) Science, particularly Physics, Scale 3 (3 posts).
(b) Mathematics, Scale 3.
(c) French, Scale 3.
(d) Physical Education (Boys), Scale 3.

Further details and application forms available from Headteachers unless otherwise stated.

Bedfordshire
COUNTY COUNCIL

SOUTH GLAMORGAN COUNTY COUNCIL

Required for April unless otherwise stated.

OUTDOOR STUDIES CENTRE, NOTTAGE, PORTHCAWL
RESIDENT ASSISTANT TEACHER: SCALE 1

Required for April or September, 1980.

Applications are invited from qualified teachers for the post of resident assistant teacher with experience in Outdoor Education particularly Outdoor Pursuits involving mobile camporalt, climbing and canoeing and use of the environment. An interest in either Geography/Geology will be an advantage.

Free board and residence are available in return for some extraneous duties.

Further particulars on request

CANTONIAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 10-FORM ENTRY
FRENCH: SCALE 2

Required for Summer Term, 1980, to teach Forms 1, 2 and 3 in the first instance and subsequently to share in the teaching of the subject up to and including "A" level probably. The school is a split-campus school and French is compulsory over the first three years, and many children opt as from year 4 to take it to "O" or C.S.E. level. The school's second modern language is German and an ability to help in this area would be an additional advantage.

STANWELL COMPREHENSIVE SCHOOL, PENARTH (11-18) 6-FORM ENTRY
MATHEMATICS: SCALE 1

Required in April, a teacher of Mathematics to teach to [illegible] level. This is a temporary appointment during the maternity leave of a member of staff.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

P. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Science
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
BUTTFORD COMPREHENSIVE SCHOOL,
Mansfield Road, Edwinstowe, Mansfield, Notts NG21 9HF
Headmaster: P. A. Darvill, B.A., M.Litt.
(Mixed 850: 11 to 18)
For September, newly trained TEACHER of PHYSICS (Scale 1) able to contribute to Integrated Sciences and Mathematics.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
BUTTFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe, Mansfield, Notts NG21 9HF
Headmaster: P. A. Darvill, B.A., M.Litt.
(Mixed 850: 11 to 18)
For September, TEACHER of CHEMISTRY (Scale 1), able to contribute to Integrated Science.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road
Kirkby in Ashfield
Nottingham NG17 7DH
Headmaster: G. Forster, D.Sc.
(Mixed 1,977: 11 to 18)
For September, TEACHER (Scale 1) of PHYSICS.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford
OX10 0LB
(Roll 1,311)
Required for September, a GRADUATE TEACHER of CHEMISTRY (Scale 1) to join an energetic Department in teaching Nuffield Chemistry throughout this 11 to 18 comprehensive school. It is hoped the successful candidate will be able to offer some Physics [illegible]

ROTHERHAM [illegible]

SANDWELL [illegible]

SANDWELL [illegible]

SHROPSHIRE [illegible]

SHROPSHIRE [illegible]

SOLIHULL [illegible]

STAFFORDSHIRE [illegible]

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT
SIXTH FORM COLLEGE
Victoria Road, Fenton,
Stoke-on-Trent, ST4 2RR
Group 12: Age Range 16 plus:
Number on Roll 980
Required for September, 1980, at this purpose-built Sixth Form College, a suitably qualified person to teach PHYSICS (Scale 1) principally to G.C.E. "A" level but also at "O" and C.S.E. levels.
There is an excellently equipped suite of laboratories.
About 350 students take Physics to "A" level.
There will be opportunities to teach G.C.E. "A" level Nuffield Physics and Engineering Science.
The post will be suitable for a teacher seeking a first appointment. Willingness to coach games and assist with extra-mural activities a recommendation.
Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Principal, to whom completed forms should be returned not later than 22nd February, 1980.

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
(Number on roll: 1,113: 13-18)
Headmaster: Mr. P. Dines
Required for September, 1980, a TEACHER of PHYSICS (Scale 1).
Application forms and further details available (stamped addressed envelope) from: The Headmaster, Sir John Leman High School, Ringsfield Road, Beccles, to whom completed forms should be returned as soon as possible.

SURREY
YATELEY SCHOOL
School Lane, Yateley,
Camberley, Surrey
(Comprehensive: mixed; 11 to 18; number on roll, 1,871)
Required for September, 1980, Scale 1
GRADUATE to teach PHYSICS including "O" and "A" levels (Nuffield) in a vigorous department. Scale 2 for suitably qualified and experienced candidate. First appointment teachers welcome to apply.
Letters of application, nominating two professional referees, to Head Teacher with S.A.E. for details.
(Closing date: one week after appearance of this advertisement.)

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
WAKEFIELD ST. THOMAS A BECKET R.C. COMPREHENSIVE (11 to 16) SCHOOL
No. on roll: 690 [illegible]

WALSALL [illegible]

WALTHAM FOREST [illegible]

WARWICKSHIRE [illegible]

WEST SUSSEX [illegible]

WILTSHIRE [illegible]

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1980:
WEDNESFIELD HIGH SCHOOL
PHYSICAL SCIENCE
(CHEMISTRY mainly)
Scale 1

This 11-18 fully comprehensive school is located on a spacious campus in the north-east residential area of the borough.

Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Social Studies

Scale 1 Posts

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London, N.8.
(School roll 1,200: 11 to 18 mixed comprehensive school)
Headmaster: James M. Smith, M.A.
Required for Easter (temporary one-term appointment), to join Social Sciences Department: TEACHER to teach SOCIOLOGY/SOCIAL STUDIES up to "A" level. Ability to offer Economics/Government or other subjects would be an advantage.
Please contact the school (01-340 1771) for application forms and further details.
London Allowance (£474) payable.

Speech and Drama

Scale 1 Posts

BUNACAMP
MUSICAL SHOW PRODUCTION IN AMERICA
Numerous vacancies in American summer camps for people with skills in musical show production. Mid-June to late August 1980. Round-trip flight, board and lodging and minimum $198 salary.
See Bunacamp advertisement in Holiday section.

HAMPSHIRE
PRIORY SCHOOL
Fawcett Road, Southsea
Portsmouth, PO4 0DL
(Comprehensive: mixed 12 to 16; 1,260 on roll)
Required from September: DRAMA and RELIGIOUS EDUCATION. Scale 1.
Apply by letter to Head (giving curriculum vitae and two referees) enclosing S.A.E. for acknowledgment and further details.

Technical Studies

Heads of Department

GLOUCESTERSHIRE
OAKLEY SECONDARY SCHOOL
Isbourne Road, Cheltenham
GL52 5RA
(Number on roll 468)
Required for 22nd April, 1980, in this mixed S.M. school, HEAD of HANDICRAFTS DEPARTMENT (Woodwork, Metalwork and Technical Drawing). Scale 3 plus S.P.A.
Application forms, available from Headmaster upon receipt of S.A.E., to be returned as soon as possible.

HAMPSHIRE
MONTGOMERY OF ALAMEIN SCHOOL
Winchester
11-16 comp. boys' school
1,035 on roll
HEAD of TECHNICAL STUDIES, Scale 3. Job specification from Headmaster.
Application with full curriculum vitae and S.A.E. to Head by 7th March, 1980.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst
Basingstoke, RG26 5NL
Mixed Comprehensive: 11-16.
N.O.R. 1,313.
HEAD of TECHNICAL STUDIES, Scale 3. To be in charge of large, well equipped Department. Required April, 1980.
Applications to Head Teacher as soon as possible.
Closing date 19th February, 1980.

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Tetherdown, Muswell Hill
N10 1NE
(11 to 18 Comprehensive School)
Required for September: HEAD of CRAFT, DESIGN and TECHNOLOGY (Scale 4).
An experienced Teacher is sought as Head of a large and fully staffed department with 12 specialist teaching areas, including workshops, garage, Technical Drawing, Home Economics and textile rooms.
The department has developed considerable strength under the leadership of its present Head. The successful candidate will lead a team of experienced Craft Teachers, including a Head of Home Economics and Textiles. Metalwork, Woodwork, Technical Drawing, Home Economics and Textiles are included in the curriculum of all pupils in the first three years. There are well-established courses [illegible]

HUMBERSIDE [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
(Re-advertisement)
CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate.
750 boys, including 6th Form 1⅔.
Headmaster: B.C. Drury, M.A., M.Ed.
Required for September, Scale 2 TEACHER (but possibility of promotion to higher scale for well qualified and experienced applicant who proves himself), to develop design based courses within faculty of Expressive Arts. Current facilities include Woodwork Room, Pottery and Drawing Office. As these subjects play an important role in the school and the post presents a good opportunity for a young teacher to make his mark.
Apply as soon as possible to the Headmaster at the school giving curriculum vitae and names and addresses of two referees.

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NY
(Tel.: 474 0808)
Head Teacher: Mr D. T. Tealby
Roll: 1,125
Required for September, 1980
HEAD of WOODWORK—Scale 3
Due to retirement applications are invited for this post at this eight-form entry mixed 11 to 16 comprehensive school.
Application forms are available from the Head Teacher, who will be pleased to welcome visitors, and returned to the undersigned by February 29, 1980.
London Weighting £609 per annum. Social Priority Allowance £201 to £276.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

WILTSHIRE
EDUCATION COMMITTEE
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon
Headmaster: Edward Wallis, M.Ed.
Required for Easter or September 1980, a HEAD of DEPARTMENT (Scale 3) for the DESIGN and CONSTRUCTION DEPARTMENT. Dorcan is a purpose-built 11-16 comprehensive school with particularly well-designed and well equipped accommodation. The department's work in this area of the curriculum has attracted wide attention.
Further details of department and school obtainable from the Headmaster (s.a.e.) to whom applications with curriculum vitae and names and addresses of two referees should be sent.

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
BISHOP WARD R.C. COMPREHENSIVE SCHOOL FOR BOYS
(Roll 628)
Wood Lane, Dagenham, Essex
Required for Easter 1980—TECHNICAL STUDIES—A well qualified CRAFT TEACHER to be responsible for C.S.E. and "O" level WOODWORK.
The Technology Department has two well-equipped Woodwork Workshops, Metalwork and Engineering Workshops, a Drawing Office and two Car Mechanics Shops.
An opportunity to teach other aspects of Technical Studies could be given to a suitable applicant.
London Addition—£609 p.a.
Reimbursement of removal expenses in approved cases.
Application forms available (s.a.e.) from the Headteacher.

CLEVELAND
(County of)
BRIERTON SCHOOL
(11 to 18 mixed comprehensive
1,420 on roll)
Catcote Road, Hartlepool
Cleveland TS25 4AB
(Telephone: Hartlepool 67711)

Required for Easter 1980, if possible, a TEACHER of CRAFT, DESIGN and TECHNOLOGY. Main strength should be in Woodwork.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of two referees.

Completed application forms and letters of application should be submitted direct to the Head Teacher at the address shown above by not later than Friday, 22nd February, 1980.

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
Harrow Weald, Middx. HA3 5DY
Tel.: 01-863 2706
TECHNICAL STUDIES
Required as soon as possible a CRAFT, DESIGN TEACHER (M/F) of CRAFT, DESIGN and TECHNOLOGY, Scale 2, for this Boys' High School. "A" level and work to G.C.E. "O" level and C.S.E. The school has a good tradition of work in this field. The workshops are well-equipped. The successful candidate will be mainly responsible for the Woodwork department of the courses leading to "O" level Design and Technology examination.
Application forms from and to be returned to the Headmaster by 18th February, 1980.
Please enclose stamped addressed envelope.

HILLINGDON [illegible]

SECONDARY
Scale 2 Posts
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable, Kent, CT5 1PX.
Headmaster: G. E. Pike, B.A.
(Co-educational — 1,240 pupils)
Required for April, 1980, an experienced TEACHER for the Design Technology Department (Scale 2 post) to join a team of four in a modern well equipped block. To specialise in Metalwork but also able to undertake wider teaching and organisational responsibilities.
Applications by letter enclosing curriculum vitae, to the Headmaster from whom further details of the school are available. (S.A.E. please).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following High School appointment are available on receipt of a s.a.e. from the Head Teacher concerned, to whom they should be returned as soon as possible.
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay,
NE25 9AQ
Headmaster: Mr. P. E. Bryan, B.A., M.Ed.
Required for 21st April or as soon as possible thereafter, Scale 2 TEACHER of METALWORK.
Ability to help with Technical Drawing and Woodwork would be an advantage.

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
BISHOP WARD R.C. COMPREHENSIVE SCHOOL FOR BOYS
(Roll 628)
Wood Lane, Dagenham, Essex
Required for Easter 1980—TECHNICAL STUDIES. Applications are invited from newly qualified TEACHERS able to offer Metalwork or Woodwork, plus some Technical Drawing.
The post should provide rewarding experience in a well established Department.
Good guidance is available.
Scale 1.
London addition £609 per annum.
Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading.
N.O.R. 1,285
Seven/eight form entry coeducational comprehensive school of 1,285 (sixth form 175) for rural area on West Reading fringe. House based pastoral system.
ASSISTANT MASTER for CRAFT Scale 1, required September, 1980, to join team of five in well equipped modern workshop with courses running to "O" and "A" level in Design Technology, Metal and Engineering Drawing, and to C.S.E. in Auto Engineering.
Applications to Headmaster as soon as possible (S.A.E.). Closing date February 25.

BUCKINGHAMSHIRE
AYLESBURY VALE
QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
Head Teacher, J. H. B. Bakke, B.A.
(930 boys and girls)
Required September (or earlier if possible), TEACHER (male or female) for DESIGN TECHNOLOGY (Metalwork), Scale 1 salary with possibility of Scale 2. The post would involve a good deal of examination work within a large Technical Studies Department.
Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Application form (S.A.E.) from Headmaster

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
For April, or as soon as possible, for this 12-18 Comprehensive School, a TEACHER (M/F) of TECHNOLOGY (linked to Science work).
For full details see Secondary Education—Science Section, Scale 1 posts.

CAMBRIDGESHIRE
PETERBOROUGH AREA
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey
Peterborough PE7 1XB
Telephone Peterborough 202404
Principal: Mr. D. F. Hill, B.A.
Group 10, Roll 903
Required for April or September, 1980—
TWO Scale 1 TEACHERS (male/female) of TECHNICAL STUDIES. The College has good facilities and has courses leading to Woodwork, Metalwork and Technical Drawing at G.C.E. and C.S.E. All pupils take a Creative Studies course in the first two years.
Please apply by letter to the Principal, giving curriculum vitae and the names and addresses of two referees. Closing date for receipt of applications: 20th February, 1980.

COVENTRY (City of)
FOXFORD MIXED COMPREHENSIVE SCHOOL
Grange Road, CV6 6BB
(1,587 on roll)
(Social Priority School)
Required Easter or September ASSISTANT TEACHER for BOYS' CRAFT, preferably Woodwork, Scale 1.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head at the school.
Canvassing disqualifies. Closing date: February 18, 1980.

CUMBRIA
COUNTY COUNCIL
KESWICK SCHOOL
Voluntary aided, mixed 11-18 years. Approximately 750 on roll, 200 boarders, 136 in the Sixth Form. Applications are invited for September 1980 for a TEACHER of CRAFT, with METALWORK to "A" level within the Department of Design.
The post could be combined with that of a resident House Tutor in one of the five boarding houses. Accommodation and an additional emolument will be available to house staff.
Apply by letter (S.A.E. please) with full curriculum vitae and names and addresses of two referees to The Headmaster, Keswick School, Keswick, Cumbria CA12 5QL.

DERBYSHIRE
KIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive, Ilkeston DE7 4HH
Telephone, Ilkeston 301523
(11-16 Comprehensive)
Required for September, 1980: ASSISTANT TEACHER of CRAFT DESIGN and TECHNOLOGY (Scale 1) to teach mainly Technical Drawing and Metalwork to C.S.E. and G.C.E. "O" level with opportunities to work in wood and other materials. Ability to teach some mathematics an advantage.
Application form and details from Headmaster (S.A.E.).

ENFIELD
(London Borough of)
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts, EN4 0BL
(Roll 1,460)
Required for September, 1980, Scale 1 TEACHER to join a 6-man well-equipped TECHNICAL STUDIES DEPARTMENT. Opportunities to teach Design and Technology up to "A" level. Please state special craft interests.
London allowance payable £609 per annum.
Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middlesex EN1 1HQ
Mixed Comprehensive
(Roll 1,400)
Required for September, 1980, CRAFT TEACHER (Scale 1) to join large department offering courses in Woodwork, Metalwork, Technical Drawing and Design Technology. Candidates are asked to state their special interests.
London allowance payable £527 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
For above posts application forms (stamped addressed foolscap envelope) together with further information obtainable from the Head Teacher, to whom they should be returned as soon as possible.

This Outer London Borough is situated on the Eastern side of Central London on the fringe of the Green Belt. There is easy access to London. Unless otherwise stated:—

Closing date is 14 days after the appearance of this advertisement. In respect of Secondary School posts application should be made to the Headteacher concerned, giving full curriculum vitae and quoting two referees.

For Headships and Deputy Headships in all schools, and posts in Primary Schools, forms are available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped addressed envelope.

There is a scheme for removal expenses, details on request.

SECONDARY SCHOOLS

Abbs Cross School (Roll 980 Co. Ed. Sixth Form 87)
Abbs Cross Lane, Hornchurch, Essex
Required Summer Term 1980 or as soon as possible thereafter:

HEADTEACHER

for this Group 11 Comprehensive school.
For further details see our display advertisement under Secondary Headships.

Bedfords Park School (Roll 1,169 Co. Ed.)
Appleby Drive, Romford, RM3 7SJ
Telephone: Ingrebourne 71331
Headteacher: R. J. Bracken, B.A.
S.P.A. Allowance £201/£276 p.a. payable.
Required Summer Term 1980

TEACHER OF FRENCH

Scale 1 to teach the subject to all levels.

Abbs Cross School (Roll 980 Co. Ed.)
Abbs Cross Lane, Hornchurch, Essex
Telephone: Hornchurch 40304
Headteacher: M. McAlpine, B.A.
Required as soon as possible

TEACHER OF MATHEMATICS

Scale 1, to teach the subject to C.S.E., and G.C.E. 'O' level standards.
Required Summer Term 1980.

TEACHER OF FRENCH

Scale 1, to teach the subject throughout the school, to C.S.E. and G.C.E. 'O' level standards.

Brittons School (Roll 1,224 Co. Ed.)
Ford Lane, Rainham RM13 7BB
Telephone: Rainham 54361
Headteacher: A. J. Smith, B.Sc.
S.P.A. Allowance £201/£276 p.a. payable.
Required as soon as possible

TEMPORARY TEACHER OF MATHS/SCIENCE

Scale 1 Post.

The Campion School (Roll 670; Sixth Form 160)
Wingletye Lane, Hornchurch, Essex.
(Voluntary Aided R.C. Boys' School)
Telephone: Hornchurch 52332
Headteacher: P. J. Moloney, B.A.
Required as soon as possible a

GRADUATE TEACHER OF GEOGRAPHY

Scale 1, to teach the subject throughout the school to 'A' and 'S' levels. A strong tradition in fieldwork exists and the applicant should have a special interest in geomorphology and environmental studies. It would be an advantage for applicants to be willing to help with games or A.T.C.

Chafford School (Roll 960 Co. Ed.)
Lambs Lane, Rainham, Essex
Telephone: Rainham 52811
Headteacher: M. S. Justins, M.A.
Required as soon as possible:

TEMPORARY TEACHER OF ENGLISH

Scale 1, during the maternity leave of absence of the present postholder.

TEMPORARY TEACHER

Scale 1, during the maternity leave of absence of the present postholder. Please state subjects offered.

Chase Cross School (Roll 1,250 Co. Ed.)
Havering Road North, Romford RM1 4YY
Telephone: Romford 47353
Headteacher: W. Gore
Required as soon as possible

TEACHER OF PHYSICS

Scale 1, to assist with the teaching of the subject throughout the school. There is also an opportunity to teach Combined Science in the Lower School. Well established courses to C.S.E. and G.C.E. 'O' and 'A' levels.

Emerson Park School (Roll 1,040 Co. Ed.)
Wych Elm Road, Hornchurch, Essex
Telephone: Hornchurch 43773
Headteacher: J. A. Fowler, M.A.
Required Summer Term 1980 or as soon as possible thereafter

TEACHER OF CHEMISTY

Scale 1/2, to share the work of the Science Department, but specialising in Chemistry. The teaching load will include Combined Science in the first 3 years and courses in Chemistry to C.S.E. and G.C.E. 'O' and 'A' levels. Help will also be required with a Mode 3 C.S.E. Combined Science course. This is a strong and well-equipped department providing courses for a wide range of abilities. Applications are welcome from experienced teachers as from new entrants in the profession; a Scale 2 appointment is available for a suitably experienced and qualified candidate. Further details are available from the school.

Gaynes School (Roll 1,060 Co. Ed.)
Brakendale Gardens, Upminster RM14 3UX
Telephone: Upminster 22960
Headteacher: L. K. M. Bonny, M.Ed., F.C.P.
Required Summer Term 1980

TEACHER OF ENGLISH AND DRAMA

Scale 2, to take First and Second Year Drama and a Sixth Form Drama option. He or she will also be required to teach English up to C.S.E. and 'O' level standard.

Harrow Lodge School (Roll 750 Boys)
Hyland Way, Hornchurch, Essex RM11 4DY
Telephone: Hornchurch 57041
Headteacher: W. S. Youll-Richards, B.A.
Required as soon as possible:

TEACHER OF SCIENCE

Scale 1. Ability to teach Physics to 'A' level an advantage. The school is split site with three specialist laboratories on the Upper School site and two general laboratories on the Lower School site. The subjects are taught to C.S.E. 'O' and 'A' level.

TEACHER OF MATHEMATICS

Scale 1.

Maylands School (Roll 720 Girls)
Broadstone Road, Off Albany Road, Hornchurch, Essex
Telephone: Hornchurch 41537
Headteacher: Mrs. M. F. Brewer, B.Ed.
Required as soon as possible

TEACHER OF MATHEMATICS

Scale 1, to teach SMP to pupils of all abilities across the 11-16 age range, although some 'A' level work may be available at a later date.

The Neave School (Roll 897 Co. Ed.)
Settle Road, Harold Hill, Romford, Essex
Telephone: Ingrebourne 71334
Headteacher: J. B. Quinn, M.A.
S.P.A. Allowance £207/£276 p.a. payable.
Required as soon as possible.

TEMPORARY TEACHER OF GEOGRAPHY

Scale 1, to cover staff absences until July 1980.

Royal Liberty School (Roll 697 Boys)
Upper Brentwood Road, Romford RM2 6HJ
Telephone: Romford 40544
Headteacher: J. P. Coles, M.A.
Required Summer Term 1980:

TEACHER OF TECHNICAL SUBJECTS

Woodwork/Metalwork specialist, Scale 1/2. Design based methods and traditional skills are taught in modern, well-equipped rooms. Scale 2 post available but also suitable for a first appointment.

TEACHER OF ENGLISH

Scale 1, to teach the subject to 'O' level with some geography.
Required as soon as possible

TEACHER OF MATHEMATICS

Scale 1, to teach the subject up to C.S.E. and 'O' level with some 'A' level work. Interest in boys' P.E. would be an advantage.

Sacred Heart of Mary R.C. School (Roll 547 Girls)
St. Mary's Lane, Upminster, Essex
Headteacher: Sister St. Esprit, M.A.
Telephone: Upminster 22660
Required Summer Term 1980

TEACHER AS HEAD OF PHYSICAL EDUCATION

Scale 3. To be responsible for organising and integrating a variety of courses in movement, sport and gymnastics throughout the school.
Required Autumn Term 1980

TEACHER AS HEAD OF SCIENCE

Scale 3, to be responsible for organising the teaching of Science throughout the school up to 'A' level.

Sanders Draper School (Roll 987 Co. Ed.)
Suttons Lane, Hornchurch, Essex
Telephone: Hornchurch 43068
Headteacher: G. Rogers, B.Sc.
Required as soon as possible

TEACHER OF MATHEMATICS

Scale 1, with an opportunity for work at all levels throughout the school.

Required Summer Term 1980

TEACHER OF ENGLISH

Scale 1, to teach the subject to mixed ability classes in years 1-3 and to 'O' level and C.S.E. sets in years 4-5. A willingness to participate in the development of the subject within a large department is essential.
Required Autumn Term 1980

TEACHER AS HEAD OF MATHEMATICS DEPARTMENT

Scale 4. A well qualified and suitably experienced teacher is required for this important post. Existing courses are based on S.M.P. with pupils being prepared for C.S.E. 'O' and 'A' level examinations. Further details are available from the Headteacher and informal visits are welcome.

PRIMARY SCHOOLS

Parsonage Farm Infants School (Roll 250)
Allen Road, Rainham RM13 9JS
Required September 1980,

HEADTEACHER

for this Group 5—4 form entry Infants School. For further details see our display advertisement under Primary Headships.

Scargill Infants School (Roll 265)
Mungo Park Road, Rainham RM13 7PL
Required Summer Term 1980:

HEADTEACHER

for this Group 5—3 form entry Infants School. For further details see our display advertisement under Primary Headships.

Benhurst J.M. & I. School (Roll 339)
Benhurst Avenue, Elm Park, Hornchurch, Essex
Telephone: Hornchurch 50807
Headteacher: K. Bell
Required Summer Term 1980 an experienced

JUNIOR CLASS TEACHER

Scale 2 to be responsible for P.E., Gymnastics and Boys' Games.

Havering

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-16 SCHOOLS

SCALE 1 GIRLS' PHYSICAL EDUCATION

OUR LADY AND ST. BEDE'S R.C. SCHOOL (Roll 952)
Bishopton Road West, Stockton, Cleveland, TS19 0QH
(Tel.: Stockton 615401)

Required for Easter, 1980, or as soon as possible thereafter, a teacher to GIRLS' PHYSICAL EDUCATION.

SCALE 1 GIRLS' PHYSICAL EDUCATION

LAURENCE JACKSON SCHOOL (Roll 1,725)
Church Lane, Guisborough, Cleveland, TS14 6RD
(Tel.: Guisborough 36381)

Required for Easter, 1980, a teacher for GIRLS' PHYSICAL EDUCATION.

SCALE 1 MATHEMATICS

BASSLETON SCHOOL (Roll 867)
Baysdale Road, Thornaby, Cleveland, TS17 9DB
(Tel.: Stockton 763244)

Required for Easter or September, 1980, a suitably qualified teacher to teach MATHEMATICS throughout the school. Courses are well established to C.S.E. and "O" level. An interest in remedial mathematics would be an advantage.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of two referees.

Completed application forms and letters of application should be submitted direct to the Head Teachers at the addresses shown above by not later than Friday, 22nd February, 1980.

Education Committee

Supply Teachers

Experienced Teachers for SECONDARY (primary/middle school trained considered) also PRIMARY and SPECIAL, to cover for daily and medium term periods, full or part-time, during absence of permanent staff.

Retired teachers considered.

Application forms (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ (informal enquiries welcomed, telephone number 539 3650 extension 232).

London Borough of
Waltham Forest

Lancashire
EDUCATION COMMITTEE

Closing Date: 18th February, 1980

PRIMARY SCHOOLS.—For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.

SECONDARY SCHOOLS.—Forms/further details from and returnable to the Head Teacher at the school. S.A.E., please.

PRIMARY SCHOOL
HEADSHIP

Chorley Highfield Nursery (40 places)
1st May, 1980. Group 1.

SECONDARY SCHOOLS
SCALE 2 POSTS

Lancaster Girls' Grammar, Regent Street
630 on Roll, 160 in Sixth Form
1st September, 1980.
Graduate to teach Mathematics, 'O' and 'A' level, including Applied Mathematics, 'A' level.

Darwen, Vale High, Blackburn Road
(1,250 mixed)
September, 1980.
PHYSICS to 'A'/'S' level with subsidiary CHEMISTRY.

West Craven High, Barnoldswick
(930 mixed)
1st May, 1980.
ENGLISH to C.S.E. 'O' level.

SCALE 1 POSTS

Cardinal Allen R.C. High, Broadway, Rossall, Fleetwood
(780)
As soon as possible.
Chemistry throughout school to C.S.E. and G.C.E. levels.

Carr Hill County High, Royal Avenue, Kirkham, Preston
(1,306)
1st May, 1980, if possible.
RELIGIOUS EDUCATION. Please state other subject.

Lostock Hall High, Todd Lane North, Lostock Hall, Preston
(860 mixed)
Summer Term. Art. Must be able to teach 'O' level and C.S.E.

Ormskirk Cross Hall High, Wigan Road
1,444 (mixed), 160 in Sixth Form
1st May, 1980. Art.

Up Holland High, Sandbrook Road, Orrell, Wigan
(850 mixed)
1st September, 1980.
Mathematics to 'O' and C.S.E. levels (Graduate preferred).

Darwen, Vale High, Blackburn Road
(1,250 mixed)
September, 1980
Two Posts:
1. PHYSICS to 'A'/'S' level with subsidiary CHEMISTRY.
2. HISTORY to 'A'/'S' level with subsidiary ENGLISH.

COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I, POST

Accrington and Rossendale College.
As soon as possible.
[illegible] Services/Housekeeping for full-time and part-time [illegible] courses.
Forms, details from:—District Education Officer, [illegible] Eastgate House, Cannon Street, Accrington.

SECONDARY
Scale 1 Posts continued

ESSEX
THE HEDINGHAM SCHOOL
(11-18 Comprehensive)
(Roll 1,104, Mixed Rural)
Yeldham Road, Sible Hedingham
Tel. Hedingham 60470
TEACHER of METALWORK, WOODWORK or TECHNICAL DRAWING, Scale 1.
Required Easter or September. Fine rooms, new department Head and possibility of Scale 2 for experienced applicant.
Closing date 22nd February, 1980.
Curriculum vitae and names of referees to the Head teacher (foolscap stamped addressed envelope, please).

HAMPSHIRE
APPLEMORE SCHOOL
Roman Road, Dibden Purlieu
Near Southampton
(Roll 890)
WOODWORK or METALWORK (Scale 1) to "O"/C.S.E. level. Responsible for Woodwork Room.
Application and curriculum vitae with S.A.E. to Head Teacher.

HAMPSHIRE
ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
(Number on roll 1,163)
Scale 1 BOYS' CRAFT. State subsidiary subject.
Application and curriculum vitae with S.A.E. to Head Teacher.

HAMPSHIRE
TESTBOURNE SCHOOL
Micheldever Road, Whitchurch
11-16 Mixed Comprehensive
Number on Roll 975
Required April, 1980:
TECHNICAL STUDIES Scale 1
Written applications to Head Teacher (S.A.E.)

HAMPSHIRE
LANKHILLS SCHOOL
Winchester
Required for Easter, 1980, or as soon as possible thereafter, suitably qualified TEACHER (Scale 1 plus Special Schools Allowance) to be responsible for the teaching of CRAFTS including WOODWORK to pupils 11 to 16 years of age in this 5-day boarding school for ESN(M) children.

It is expected that the successful applicant will be able to develop and expand the specialist craft area, offering work in a variety of materials. Experience in special schools desirable but not essential.

Further details and application form from The Headmaster, Lankhills School, Andover Road, Winchester, Hampshire.

Applications to be sent in as soon as possible.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, London N22 5QJ
Mixed Comprehensive School on one site
Required from September, 1980—TEACHER of TECHNICAL SUBJECTS and DESIGN. Design, Art and Domestic Subjects are integrated within the Craft Department, where the accommodation comprises five workshops, including a motor vehicle workshop, four domestic subjects rooms, four art rooms and a pottery.

Pupils in the first three years follow an Integrated Art and Design Course including Domestic Subjects, followed by some specialisation in the fourth/fifth years, including a Mode 3 Design and Technology course. The person appointed will teach [illegible] some contribution to art. Well qualified and keen beginners are welcome to apply.

London allowance (£474) payable.

Removal expenses, 100 per cent allowed in approved cases.

Forms of application (S.A.E.) available from the undersigned to be returned to the Head of the school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
(Roll 607 Boys)
Upper Brentwood Road
Romford RM2 6HJ
TEACHER of TECHNICAL SUBJECTS—Woodwork/Metalwork specialist, Scale 1/2.
For further details see our display advertisement under Secondary Vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils—220 in the Sixth Form)
Required for September, 1980, a young TEACHER with ability and flair for DESIGN and TECHNOLOGY. The successful applicant will enjoy exceptionally fine facilities, the opportunity to work as one of a team of staff, and every encouragement to continue a problem-centred approach within the core curriculum. Interest in electronics and/or technical drawing would be an advantage. Help with housing and removal expenses may be possible. Additional allowance of £177 p.a.

Applications to the Headmaster enclosing names of two referees and c.v. S.A.E. please.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham
Middlesex TW13 6EW
Telephone number: 01-890 0167
(11 to 18 co-educational comprehensive school; number on roll 1,750)
Headmaster: Paul M. Grant, B.Sc.
Required for September, 1980, a TECHNICAL TEACHER, Scale 1. Applications will also be considered from teachers available immediately for a part-time or full-time post. The Technical Department is a large progressive department with nine well-equipped workshops and three drawing offices serviced by two technicians. Well-established examination courses exist in Metalwork, Woodwork, Design and Technology, Motor Vehicle Studies, Home Maintenance and Technical Drawing.

The school is organized on a House system of pastoral care. Every member of staff is attached to a House and is expected to contribute to the life and work of the House. A separate block accommodates Upper School (years 5 and 6) approximately 500 pupils.

This 10/11-form entry comprehensive school is situated near London Airport, M3, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped and a building programme is planned in order to provide a new purpose-built school with extensive dual use community facilities on one site. The new building and community involvement offers exciting opportunities for wide experience and career development.

London Allowance £408 payable.

Letters of application (no forms) within seven days to the Headmaster from whom further information can be obtained giving details of qualifications, experience, and the names and addresses of [illegible] A. Groves, Director of Education.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BILTON GRANGE HIGH SCHOOL
Hopewell Road, Hull
Head: N. Richardson, B.Sc.
Required for April, 1980, a TEACHER of TECHNICAL STUDIES, Scale 1. The Department has courses established to "O" and "A" level. This is a mixed comprehensive school for about 780 pupils aged 13 to 18 years.
Application forms, available from the Head, should be returned by February 16, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
TEACHER of CRAFT and DESIGN (Scale 1)
HORNSEA SCHOOL
Eastgate, Hornsea,
North Humberside
Mixed, fully Comprehensive, 11-18 (Number on roll 1,056)
Required for April or September, a qualified TEACHER to join the FACULTY of CRAFT and DESIGN. The ability to teach Woodwork to C.S.E. and "O" level will be a major consideration, although the opportunity to contribute to other areas of the Faculty, e.g. Technical Drawing, Design Technology, Metalwork, Art and Light Craft is available. An energetic and enthusiastic person is sought who will be prepared to work closely with a team of craft teachers within the Faculty.

A temporary appointment for the Summer Term would be considered for this post.

Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 18th February, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Hoo, Rochester
(Co-educational, 1,100 pupils)
Scale 1
TEACHER required in September for TECHNICAL DRAWING or METALWORK at this Upper Comprehensive School. This is a traditional school and a teacher is sought who would wish to maintain high standards of work and behaviour in a well equipped and successful Department. Assistance given in finding accommodation. This is a very good appointment for a new teacher to the profession.

Letters of application with the names of two referees, to be forwarded to the Headmaster.

CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham
Tel.: Medway 404277
(Mixed: 600 on roll)
Required from the Summer Term 1980 a CRAFT TEACHER to teach some metal work in the lower part of the school and woodwork to C.S.E. examination level. Scale 1. It is hoped to appoint a young person with initiative and ideas who is able to take a degree of responsibility.

The school opened in September 1975 and is situated in a pleasant residential area on the outskirts of Chatham.

Apply by letter to the Headmaster immediately giving the names and addresses of two referees, or telephone for further information.

KIRKLEES
METROPOLITAN COUNCIL
WHITCLIFFE MOUNT SCHOOL
(Ref. 872)
Turnsteads Avenue, Cleckheaton
BD19 3AQ, West Yorkshire
[illegible] roll: 1,300 plus 600
Required for May or September, 1980, TEACHER, Scale 1, for TECHNICAL SUBJECTS including Metalwork and Design, to teach throughout the age and ability range.

Apply by letter as soon as possible to the Head Teacher from whom further particulars may be obtained.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHER of TECHNOLOGY
(Scale 1 post)
Required from 21st April, 1980, a suitably qualified TEACHER of WOODWORK for appointment to a Scale 1 post at this County Co-educational Comprehensive School. Ability to offer METALWORK and TECHNICAL DRAWING in the Lower school will be an advantage.

Application forms and further particulars obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne NE5 2SZ, as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,492 on roll. Approximately 97 in Sixth Form
Required for September, 1980:
ASSISTANT TEACHER—Scale 1
Required for Craft in the Heavy and Light Craft Department. The appointment will be especially attractive to students now in their last year of training and arises from continued expansion.
Closing date: 22nd February, 1980.

Application forms available from the Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ER. Tel.: Rotherham 63211, Ext. 26.
B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
(11-16 Comprehensive)
Required for April 1980:—TECHNICAL SUBJECTS—Scale 1.

Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to head teacher, Hydes Road, Wednesbury, West Midlands.

SANDWELL
(Metropolitan Borough of)
BRITANNIA SCHOOL
(11 to 16 Comprehensive)
Required immediately: TECHNICAL STUDIES (Woodwork and Metalwork). Scale 1.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to: Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull,
B93 0PT
Required for Easter, 1980, a full-time, qualified TEACHER of WOODWORK and TECHNICAL DRAWING (preferably with some Religious Education, or History or Mathematics). For an experienced and exceptional candidate Scale 2 appointment could be considered.

Apply by letter for application to the Headmaster [illegible] purposes of the interview.

SHROPSHIRE
EDUCATION COMMITTEE
CROESWYLAN SCHOOL
Morda Road, Oswestry,
Salop SY11 2AR
METALWORK Scale 1.
Required for Summer Term (or September) TEACHER for METALWORK throughout the school.
Application forms and further details from the Headmaster.

STOCKPORT
(Metropolitan Borough of)
Required for April or September, 1980—
GOYT BANK SCHOOL
The Fairway, Offerton
TEACHER—DESIGN, CRAFT. Scale 1. (Reference 1264/TES). To teach CRAFT in WOODWORK and METALWORK areas in the first three years in an active and successful design department. Examination work a possibility in the future.

Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 22nd February, 1980. If you require an acknowledgment, please enclose S.A.E.

Sunderland—Various Teaching vacancies. Please see display advertisement on Page 70.

SURREY
ALL HALLOWS R.C. SECONDARY SCHOOL
Weybourne Road, Farnham
Number on Roll 520
Required for April or September, 1980.
Scale 1 post, plus Outer London Fringe Allowance.
TEACHER of TECHNICAL STUDIES. (Scale 2 available for suitable qualified and experienced candidate.)

Closing date one week after appearance of this advertisement.

Letter of application nominating two professional referees to Head Teacher with s.a.e. for details.

WALTHAM FOREST
(London Borough of)
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
For September, 1980—
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernhall Street, London E17 9HT
Head Teacher, Mr. A. Innes, M.Sc.
TECHNICAL STUDIES TEACHER (Male/Female) Scale 1

For modern, specially designed Craft Block in this R.C. mixed Comprehensive Senior High School (800 on roll, 14 to 19 years) to teach Woodwork and Metalwork or Technical Drawing throughout.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date 20th February, 1980.

Other than by Subject Classification

Heads of Department

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe
Rotherham
(11 to 16 mixed: 900)
Head Teacher: D. P. Owen
Required for April (if possible) or September, 1980:

A qualified TEACHER as HEAD of PERSONAL and SOCIAL EDUCATION (Scale 4). The school has developed a five-year course for pupils of all abilities concerned, among other things, with creating a coherent curricular base to support the individual guidance work undertaken with pupils. The person appointed will function as team leader and organizer of these courses, including co-[illegible] with outside bodies, and [illegible] an advisory role—[illegible] careers guidance. [illegible] applicants should have [illegible] teaching and organizing [illegible] and be able to make an [illegible] contribution in two or more of the following fields: health, [illegible] religious or moral education [illegible] the lines suggested by [illegible] jects), counselling or social [illegible] education. The vacancy arises [illegible] the present holder's move [illegible] advisory service.

Further information and application forms (S.A.E.) available [illegible] the Headmaster. Applications should be received within a [illegible] night of this advertisement.

London Borough of Sutton

St. Philomena's R.C.
Comprehensive School for Girls
Pound Street, Carshalton, Surrey SM5 3PS

Required for September, 1980:

1. Graduate in

Biology

to teach 'O' level and C.S.E. Ability to take practical course for less-able students an essential qualification. Possibility of 'A' level work later.

2. A well-qualified teacher of

Mathematics

to teach initially the first three years. Examination work, including C.S.E., 'O' level and 'A' level will be available later if desired. An interest in computer studies may be an advantage.

3. Graduate in

French

to assist in the teaching up to 'O' level and C.S.E.

4. Graduate required to teach 'O' level

Latin, C.S.E. German

and possibly

'O' Level German

Candidates will be expected to make a contribution to extra-curricular activities.

London Weighting applies.

Scale 2 post possible for suitable applicant but first appointments will be considered.

Please write to: SISTER MARY DAMIAN (Headmistress) sending curriculum vitae, names and addresses of two referees.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S SCHOOL FOR GIRLS (11-16)
Queen's Road Wisbech, Cambs.
PE13 2PA.
Group 10. Roll 982.
For Easter or September, 1980
Experienced TEACHER (Scale [illegible]) assuming the duties of [illegible] year TUTOR.

Please state the subjects [illegible]. For further details contact [illegible] Head Teacher, telephone [illegible] 6791.

Please apply by letter [illegible] curriculum vitae and the names [illegible] addresses of two referees direct to the Head Teacher, Miss L. M. [illegible], at the above address as soon as possible.

HILLINGDON
(London Borough of)
INDUSTRIAL TRAINING Unit
Fountain's Mill, 81 High Street
Uxbridge, Middlesex.

MANAGER. Scale [illegible] required for April or [illegible] if possible.

The Industrial Training Unit is a factory workshop situated in Uxbridge, which is concerned with preparing its trainees for future employment. The trainees are in their last year at school and are not disruptive; half come from special schools and half from comprehensive schools.

The Manager is responsible for trainees' progress and liaison with industry.

Applicants should be qualified teachers who have worked in industry and taught technical subjects. Previous applicants will automatically be reconsidered.

Further information and application forms are available from A. J. Farnell, 81 High Street, Uxbridge. Telephone UXB [illegible].

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
UPBURY MANOR SCHOOL
Roll 1,800
Required for Summer Term, a ASSISTANT TEACHER of HISTORY and GENERAL SUBJECTS. Scale [illegible].
For further details of the appointment please send a stamped addressed envelope to Mr. J. [illegible], M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent.

NEWHAM
(London Borough of)
ST. JOHN'S CATHOLIC SCHOOL
Green Street, Upton Park, London E13 9AX
Head Teacher: Mr. E. J. M. [illegible]
Roll: 773, Co-education
Required for Summer Term 1980: Scale 2 TEACHER for development of Lower School [illegible] SCIENCE.

This vacancy is due to increased establishment. A team of 12 teachers to teach C.S.E., G.C.E. "O" and "A" levels in all three sciences plus Mathematics.

Applicants must be practising Catholics and hold the Catholic Teachers' Certificate or its equivalent. Visits are welcomed (Telephone: 01-552 5102).

London Weighting £474.

Application forms and further details may be obtained from the Head Teacher, to whom they should be returned by 18th February, 1980.

Director of Education, Education Offices, Broadway, E15 4BH.

ECONDARY
ale 2 Posts
ntinued

SUFFOLK
COUNTY COUNCIL
SIR ROBERT HITCHAM'S
V.A.P. SCHOOL
Framlingham
(5 to 11; 225 pupils)
Headmaster: T. J. Gilder
Required for September, 1980, TEACHER, Scale 2, with special responsibility for the co-ordination of MATHEMATICS and SCIENCE teaching throughout the school. The post will initially be for a second year junior class.

Application forms and further details (s.a.e.) from the Headmaster, Sir Robert Hitcham's V.A.P. School, College Road, Framlingham, Woodbridge, Suffolk, to whom completed forms should be returned within a fortnight of the appearance of this advertisement.

TAMESIDE
METROPOLITAN BOROUGH
DROYLESDEN COUNTY SECONDARY SCHOOL FOR GIRLS
Manor Road, Droylesden,
Manchester M35 6QD
Tel.: 061-370 2777
Required for September, 1980:
ASSISTANT TEACHER—COMPUTER EDUCATION, Scale 2
Application forms and further details are available from the Head Teacher at the school, to whom completed forms of application should be returned, as soon as possible. Ref.: T.14154 TE.

WILTSHIRE
SALISBURY
SARUM WESTWOOD
ST. THOMAS UPPER
COMPREHENSIVE SCHOOL
Bemerton Heath
Salisbury SP2 9HS
(Group 12)
(Number on roll 1,166)
Required for April a TEACHER for one E.S.N. class of two. A suitable candidate could be offered responsibility for the unit on Scale 2. The school has a policy of integrating the children as much as possible in the main school. The school is a 13 to 18 upper school for Wilton and West Salisbury and is sited in open country to the west of the city. Salary payable inclusive of Special Schools allowance.

Further details and application forms from the Head Teacher, on receipt of S.A.E.

Scale 1 Posts

BARNET
(London Borough)
Required immediately and Summer term: Qualified SUPPLY TEACHERS for local Secondary Schools. Scale 1. Please state subject.

Application forms from Director of Educational Services, Town Hall, Friern Barnet, London, N.11 (S.A.E.) Tel.: 01-368 1255, ext. 12.

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Wilbury Way, London N18 1BX.
(Mixed Comprehensive), 8 Form Entry. Roll 1330.

(A) Required for Easter, 1980, GENERAL SUBJECTS TEACHER, Scale 1, to join an integrated Studies Team for first and second year pupils who follow a very successful Schools Council Social Studies Project for part of the week. An interest in assisting with a Community Studies Course in the Upper School would be an advantage.

The post is temporary to cover maternity leave with the possibility of becoming permanent. It may well be suitable for a Junior or Junior/Secondary trained teacher.

Substantial allowances in addition to scale post.

(B) Required for Easter 1980, GENERAL SUBJECTS TEACHER, Scale 1, for first and second year pupils with an interest in remedial teaching. This post would be suitable for a newly qualified Junior or Junior/Secondary trained teacher.

The post is temporary to cover maternity leave with the possibility of becoming permanent.

Substantial Allowances in addition to scale post.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Apply by letter to the Head Teacher giving names of two referees as soon as possible.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex
(Roll 980. Co-educational)
Temporary TEACHER, Scale 1, during maternity leave.
For further details see our display advertisement under Secondary vacancies.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow, TW3 4DN
HANWORTH ROAD TUITION CENTRE
Hanworth Road, Feltham
Middlesex
Part-time afternoon ASSISTANT TEACHER required to work in conjunction with Teacher-in-Charge, with pupils who are in need of a firm caring environment. A particular interest in pupils with emotional and earning difficulties is essential.

For further particulars please contact Mrs. Walls (01-570 7799, extension 3034).

London Allowance (£408) payable.

Application forms (stamped addressed foolscap envelope, please) from the Director of Education, The Civic Centre, Lampton Road, Hounslow, TW3 4DN, to whom they should be returned by the closing date.

Closing date: 18th February.
A. Groves, Director of Education.

LINCOLNSHIRE
DONINGTON COWLEY'S
SECONDARY SCHOOL
(Roll 520 mixed)
Required for April, 1980:—
(1) Temporary full-time TEACHER for GIRLS' PHYSICAL EDUCATION, to take the place of a teacher on maternity leave.
(2) Part-time TEACHER for ART and part-time TEACHER for ENGLISH or full-time TEACHER of ART and ENGLISH.

Staff house and flat available; help with removal expenses from the Cowley Foundation.

Write enclosing curriculum vitae to the Headmaster at the School, Donington, Spalding, Lincolnshire PE11 4TW, as soon as possible. For further details telephone Spalding (STD 0775) 284.

LIVERPOOL
NEW HEYS COMPREHENSIVE
SCHOOL (MIXED)
Heath Road, Liverpool
L19 4TN
ASSISTANT Scale 1 BOYS PHYSICAL EDUCATION with SCIENCE MATHEMATICS
Required as soon as possible.

Forms available from (S.A.E.) and returnable to the Head Teacher, quoting ref. P. & M. 052(b). Closing date 18 February.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
KENTON SCHOOL
TEACHER of PHYSICS and MATHEMATICS (Scale 1 post)
Required from September, 1980, a suitably qualified GRADUATE TEACHER for appointment to a Scale 1 post able to teach PHYSICS and MATHEMATICS to "A" level at this County Co-educational Comprehensive School.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Kenton School, Drayton Road, Newcastle upon Tyne NE3 3RU, by 22nd February, 1980.

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD
Applications are invited from suitable qualified candidates for the following teaching posts at this eight-form entry, co-educational school, vacant as from the beginning of the Summer Term, 1980. Candidates not available until September, 1980, are also invited to apply:
(a) Scale 1 TEACHER OF ENGLISH able to offer Religious Studies or History as a subsidiary subject;
(b) Scale 1 TEACHER OF HOME ECONOMICS to teach throughout the school.

Ability to help with the Child Care course and/or Art would be an advantage.

Letters of application, including the names of two referees, should be sent as soon as possible (with a s.a.e.) to the Headmaster at the school.

WILTSHIRE
SALISBURY, SARUM
WESTWOOD,
ST. THOMAS UPPER
COMPREHENSIVE SCHOOL
Bemerton Heath, Salisbury
SP2 9HS.
Group 12.
N.O.R. 1166.

Required for April a TEACHER for one ESN class of two. A suitable candidate could be offered responsibility for the unit on Scale 2. The school has a policy of integrating the children as much as possible in the main school. The school is a 13-18 upper school for Wilton and West Salisbury and is sited in open country to the west of the city. Salary payable inclusive of Special Schools allowance.

Further details and application forms from the Headteacher, on receipt of S.A.E.

STAFFORDSHIRE COUNTY COUNCIL
EASTERN AREA

The following SCALE 1 posts are available at Secondary Schools in Burton upon Trent and surrounding district, for September, 1980:—

Permanent Posts

PHYSICS
CHEMISTRY
FRENCH (2 posts)
GIRLS' P.E.
ENGLISH
RELIGIOUS EDUCATION
MATHEMATICS

Appointments to cover Maternity Leave
which may be temporary in the first instance.

MATHEMATICS
GIRLS' P.E. (2 posts)
FRENCH and GERMAN
HOME ECONOMICS

Application forms obtainable on receipt of a stamped addressed envelope from the undersigned, to whom they should be returned by Monday, 25th February, 1980.

H. M. Williams, Area Education Officer, Area Education Office, Guild Street, Burton upon Trent, Staffs. DE14 1NF.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E., foolscap) from the Heads at the schools.

Please quote reference 8/1 on correspondence.

Further

Somerset College of Art and Technology
Taunton

SENIOR LECTURER

Department of Engineering

Applications are invited for the above post to start 1st May, 1980, or as soon as possible. The person appointed will be responsible to the Head of Department for the organisation, control and development of all mechanical engineering courses and subject areas. In addition, applicants should be able to offer automatic control theory and/or systems engineering (digital and analogue). Teaching will include relevant subjects up to "TEC" level 5 standard. A degree including mechanical engineering subjects or equivalent professional qualification and teaching experience essential.

Applicants should have production engineering qualifications or experience and relevant industrial experience.

Application form and details (S.A.E.) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton.

Closing date 20th February. Interviews to be held on 27th February, 1980.

Secondary

Preston School, Yeovil
(11-16 mixed comprehensive, 1,007)

Applications are invited from suitably experienced and qualified graduates for the post of Head of Science, Scale 4.

Closing date 25th February, 1980.

Westfield School, Yeovil
(11-16 mixed comprehensive, 871)

For April, 1980, teacher of Mathematics, Scale 1. An interest in teaching slow learners an advantage, although teaching across the ability range is available. Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for details.

The Kings of Wessex School, Cheddar
(13-18 mixed upper comprehensive, 800, 140 in sixth)

For April, 1980 (or September, 1980), Head of Domestic Science, Scale 2. An enthusiastic teacher to take responsibility for food and nutrition courses, run to 'A', 'O', 'C.S.E.' and non-examination level. Department consists of two fully equipped Domestic Science rooms.

Ability to teach needlework an advantage.

Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees.

Crispin Comprehensive School

Required in September, 1980, a qualified specialist Teacher of Rural Science—Scale 1.

The Castle School, Taunton
(11-16 mixed comprehensive, 870)

First comprehensive intake of six forms September, 1978
For September, 1980:
i) Teacher of boys' Physical Education, Scale 1. Rugby, Cricket and Swimming essential.
ii) Teacher of Home Economics, Scale 1. Ability to teach Needlework.

Closing date 18th February, 1980.

Buckler's Mead School, Yeovil
(11-16 mixed comprehensive, 1,297)

For September, 1980:

Head of Home Economics, Scale 3. The successful applicant will be expected to coordinate, and develop further, the work of a team of full-time teachers of home economics and needlework.

Closing date 18th February, 1980.

The West Somerset School, Minehead
(13-18 mixed comprehensive, 1,086)

The School's catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal villages.

For September, 1980, teacher of French, Scale 1. To teach across the age and ability range to at least 'C.S.E.' and 'O' level. A second teaching subject is initially essential, preferably Economics, Commerce, or European Studies.

Closing date 18th February, 1980.

Court Fields Comprehensive School
Wellington
(11-16 comprehensive, 820)

For September, 1980, teacher of Technical Subjects. Scale 1.

Applicants should be prepared to offer Woodwork, Metalwork and, if possible, plastic work. Technical Drawing would be an advantage. Initially most of the work would be with younger girls and boys but the details are negotiable. State whether any other subject(s) are offered as subsidiary.

Closing date 22nd February, 1980.

Middle Schools

Swanmead Middle, Ilminster
(9-13 mixed, 430)

For April, 1980, Teacher of Science, Scale 1, to be responsible for teaching Combined Science throughout the school. Interest in games an advantage.

Immediate applications by letter to the Head at the school with full details and names of two referees.

Primary Headships

Thurlbear C.E. V.A. Primary, nr. Taunton

For September, 1980, Head for this Group 2 school.

Chewton Mendip V.A. Primary, nr. Bath

For September, 1980, Head for this Group 3 school. Due to retirement. Communicant member of the Church of England desired.

Closing date 18th February, 1980.

Rushton C.E. V.C. Primary, nr. Taunton

For September, 1980, Head for this Group 2 school.

Closing date 25th February, 1980.

Application forms and details (S.A.E.) for Headships from Staffing (T) Section, Education Department, County Hall Taunton.

Primary Deputy Headship

Archbishop Cranmer C.E. V.C. Primary Taunton
(440)

For September, 1980, Deputy Head for this group 6 school.

Full details available from the Headmaster, to whom completed forms or letters of application should be returned by 25th February, 1980.

Primary

Eastover County Primary, Bridgwater
(346)

For April, 1980, enthusiastic Teacher, Scale 2, for middle/upper juniors.

The successful applicant will be expected to teach and organise music throughout the school.

Closing date 18th February, 1980.

Hulsh County Primary, Yeovil
(441)

For September, 1980, Teacher, Scale 2, to take responsibility for Girls' Physical Education and Outdoor Activities, and willing to play a leading role in the development of science or social studies.

Closing date 25th February, 1980.

Manor Court C.P. School
(560)

Assistant Teacher required from February, 1980, at this Group 7 primary school to take an Infant Reception Class.

Comprehensive Schools

FIRST TEACHING APPOINTMENTS

Applications are invited from teachers seeking their first appointment for a limited number of teaching appointments in Comprehensive Schools for September, 1980:

Preference will be given to students trained in the following subjects:—

Mathematics, Science, Modern Languages, Craft/Technical Studies.

London Allowance £609. Social Priority Allowance (where applicable)—£201 to £276.

Application forms may be obtained from the undersigned to whom they should be returned by 29th February, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

WOLVERHAMPTON BOROUGH COUNCIL

EDUCATION COMMITTEE

FIRST APPOINTMENTS

SEPTEMBER, 1980

Applications are invited from final year students for posts in the Authority's secondary schools.

Application forms available from and returnable to the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR. (S.A.E., please.)

County of Cleveland

SECONDARY SCHOOLS

MODERN LANGUAGES

Required for September, 1980, teachers for the following Scale 1 posts in MODERN LANGUAGES. Applications from teachers about to complete their training would be welcomed.

11-18 SCHOOLS

DYKE HOUSE SCHOOL (Roll 1,315)
Mapleton Road, Hartlepool, Cleveland TS24 8NQ
(Tel.: Hartlepool 66377)
Two teachers for FRENCH. Sixth form work available for suitable candidates. Ability to offer German an advantage.

HENRY SMITH SCHOOL (Roll 1,259)
King Oswy Drive, Hartlepool, Cleveland TS24 9PB
(Tel.: Hartlepool 66789)
A teacher for FRENCH. Opportunity for sixth form work may be available for a suitable candidate.

EAGLESCLIFFE SCHOOL (Roll 1,164)
Urlay Nook Road, Eaglescliffe, Cleveland TS16 0LA
(Tel.: Eaglescliffe 782465)
Two teachers for FRENCH. Opportunity of sixth form work for suitable candidates. Ability to offer German an advantage but not essential.

11-16 SCHOOLS

BLAKESTON SCHOOL (Roll 1,086)
Junction Road, Stockton, Cleveland TS19 9LT
(Tel.: Stockton 612381)
A teacher for FRENCH with Spanish if possible. An appointment for Easter is possible in this case.

LANGBAURGH SCHOOL (Roll 1,167)
Ormesby Road, Middlesbrough, Cleveland TS3 8RD
(Tel.: Middlesbrough 314519)
A teacher for FRENCH.

ORMESBY SCHOOL (Roll 913)
Stockwith Close, Netherfields, Middlesbrough, Cleveland TS3 0RG
(Tel.: Middlesbrough 466945)
A teacher for FRENCH. Ability to offer German an advantage. Ormesby School enjoys an integrated teaching situation with the Endeavour School for physically handicapped pupils. The staff are heavily committed to extra-curricular activities.

GILLBROOK SCHOOL (Roll 1,143)
Normanby Road, South Bank, Cleveland TS6 9AG
(Tel.: Eston Grange 466201)
A teacher for FRENCH. Ability to offer German an advantage but not essential.

SCOTTISH APPOINTMENTS

Secondary Education

Other than by Subject Classification

DUMFRIESSHIRE
Immediately required, owing to ill health, a qualified TEACHER to teach FRENCH/LATIN to O.L. and PSS levels in long established boys' preparatory school. Excellent single accommodation available.
Write Box TLS 5030, The Times, WC1X 8EZ.

Other than by Subject Classification

EDINBURGH

ST MARGARET'S SCHOOL
NEWINGTON LTD
East Suffolk Road, Edinburgh
EH16 5PJ

Required for September, 1980:

(1) ASSISTANT MATHEMATICS TEACHER to share in the teaching of the subject throughout the Senior School to "A" level standard. Knowledge or interest in Computing is desirable.

(2) A third PHYSICAL EDUCATION TEACHER to assist in the teaching of all aspects of Physical Education throughout the School.

(3) ASSISTANT NEEDLEWORK TEACHER to teach the subject in Primary 7 and throughout the Senior School to Higher standard.

Salaries in accordance with the Scottish Teachers' Salaries Memoranda Government Superannuation.

Applications with details of qualifications and experience and the names of two referees should be sent to the Headmistress.

EDINBURGH
GEORGE HERIOT'S SCHOOL
Lauriston Place
Edinburgh EH3 9EQ
(031-229 8557)

MATHEMATICS DEPARTMENT
TECHNICAL SUBJECTS DEPARTMENT

In each Department a vacancy exists for a qualified TEACHER, registered with the G.T.C. for Scotland, or undergoing training leading to registration.

In respect of the post in the Mathematics Department a suitably qualified person will have an opportunity to teach within the C.S.Y.S. syllabus.

Persons interested in either vacancy should obtain from the Headmaster further post particulars, together with an application form for return by Wednesday, 20th February 1980.

Independent Schools

English

BANFFSHIRE
A MASTER of ENGLISH is required in September 1980 to teach to P.S.S. level and contribute in as many other ways as possible to the varied activities of rural co-educational boarding school life. Residential post for single man. Good references. Vigour and enthusiasm essential.

Apply to Headmaster, Aberlour House, Aberlour, Banffshire AB3 9LJ.

BORDERS REGIONAL COUNCIL

PRIMARY SCHOOLS

Promoted Post

HEAD TEACHER (TEMPORARY)

MANOR PRIMARY SCHOOL, PEEBLES
Responsibility payment £783 per annum

Closing date for the above post Monday 18 February 1980.

SECONDARY SCHOOLS

Teaching Posts

TEMPORARY TEACHER OF BIOLOGY
(From February to May/June)
GALASHIELS ACADEMY (Roll 1,200)
Galashiels 4788

BUSINESS STUDIES
KELSO HIGH SCHOOL (Roll 830)*
Kelso 2444

CHEMISTRY/SCIENCE
HAWICK HIGH SCHOOL (Roll 1,430)*
Hawick 2429

ENGLISH
JEDBURGH GRAMMAR SCHOOL (Roll 570)
Jedburgh 3273

LATIN/FRENCH
EYEMOUTH HIGH SCHOOL (Roll 535)*
Eyemouth 50363

MUSIC
HAWICK HIGH SCHOOL*

TECHNICAL EDUCATION
JEDBURGH GRAMMAR SCHOOL

*House available.

Application forms for all posts may be obtained from the Personnel Manager, Regional Headquarters, Newtown St Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters by 22 February 1980.

LOTHIAN REGIONAL COUNCIL

Department of Education

TEACHING APPOINTMENTS

Experienced teachers and student teachers completing training in June 1980 are invited to apply for posts on the prospective list of vacancies for August 1980. Applicants must meet the registration requirements of the General Teaching Council for Scotland.

PRIMARY AND NURSERY EDUCATION

Details of posts available may be obtained from Division Education Officer at the addresses listed below.

SECONDARY EDUCATION

Reference

B Craigmount High School, Portobello High
D School, Whitburn Academy.

BUSINESS STUDIES

C Dalkeith High School, Penicuik High School (2 posts).
D Armadale Academy, Broxburn Academy, Inveralmond Community High School, Our Lady's High School (Broxburn), St Kentigern's Academy (Blackburn), Whitburn Academy.

BUSINESS STUDIES ECONOMICS

B Ainslie Park High School, Firrhill High School, Holy Rood High School.

DRAMA

B Craigmount High School.
D Inveralmond Community High School (Drama/English).

ENGLISH

A Preston Lodge High School (Prestonpans).
B Drummond High School, St Augustine's High School.
C Dalkeith High School (English or English/History), Lasswade High School Centre, Penicuik High School.
D Armadale Academy, Deans Community High School, Inveralmond Community High School (2 posts), Whitburn Academy.
Whitburn Academy.

GEOGRAPHY

D Linlithgow Academy.

HISTORY

D

HISTORY MODERN STUDIES

B Ainslie Park High School.

HISTORY RELIGIOUS EDUCATION

A Preston Lodge High School (Prestonpans).

HOME ECONOMICS

B Firrhill High School, Gracemount High School.
C Lasswade High School Centre, Penicuik High School.
D Blackburn Academy, Whitburn Academy.

MATHEMATICS

A Musselburgh Grammar School (3 posts), Ross High School, Tranent (2 posts).
B Ainslie Park High School, Castlebrae High School (3 posts), Currie High School, Forrester High School (2 posts), Gracemount High School, Leith Academy (2 posts), Liberton High School, Tynecastle High School (2 posts), Wester Hailes Education Centre (2 posts).
C Dalkeith High School (2 posts), Lasswade High School (3 posts), Newbattle High School (2 posts), Penicuik High School (4 posts), St David's High School (Dalkeith).
D Armadale Academy, Bathgate Academy, Blackburn Academy, Broxburn Academy, Deans Community High School (Livingston), Inveralmond Community High School (2 posts), Our Lady's High School (Broxburn), St Kentigern's Academy (Blackburn), St. Mary's Academy (Bathgate) (2 posts), Whitburn Academy.

MODERN LANGUAGE

C Dalkeith High School.
D Armadale Academy.
B Royal High School (German/French).
C Penicuik High School, St David's High School (French/German).
D Blackburn Academy (German), Deans Community High School, Livingston (German/Spanish or Italian).

MODERN STUDIES ECONOMICS

B Holy Rood High School.

MODERN STUDIES WITH HISTORY AND OR GEOGRAPHY

B Currie High School.

MUSIC

A Preston Lodge High School (Prestonpans), Ross High School (Tranent).
B Currie High School, Forrester High School, Queensferry High School.
C Dalkeith High School, Lasswade High School Centre, Newbattle High School.
D Bathgate Academy, Our Lady's High School (Broxburn), Whitburn Academy.

OUTDOOR EDUCATION

D Deans Community High School (Livingston).

PHYSICAL EDUCATION

B Currie High School, Queensferry High School
C Penicuik High School, St David's High School (Dalkeith).
D Inveralmond Community High School, St Kentigern's Academy (Blackburn).

RELIGIOUS EDUCATION

B Currie High School, Queensferry High School, St Augustine's High School.

REMEDIAL EDUCATION

B Craigroyston High School, Holy Rood High School, St Augustine's High School, Wester Hailes Education Centre (Remedial Education/English).
C Newbattle High School.
D Deans Community High School (Livingston), St Kentigern's Academy (Blackburn).

SCIENCE

A Knox Academy (Haddington) Physics).
B Broughton High School (Physics/Chemistry), Craigmount High School (Physics), Craigroyston High School (Physics), Currie High School (Science/Physics), Firrhill High School (Physics), Liberton High School (Physics), Portobello High School (Biology), Queensferry High School (Science/Mathematics), Tynecastle High School (Chemistry/Science).
C Lasswade High School Centre (Chemistry), Newbattle High School (Physics/General Science), Penicuik High School (Physics), St David's High School, Dalkeith (Chemistry and or Biology).
D Armadale Academy (Chemistry/Biology), Bathgate (Biology/Science), Inveralmond Community High School (2 posts) (Chemistry/Biology), Our Lady's High School (Broxburn) (Chemistry), St Kentigern's Academy (Blackburn) (Physics), St Mary's Academy (Bathgate) (Physics), West Calder High School (Chemistry).

TECHNICAL EDUCATION

A Knox Academy (Haddington), Musselburgh Grammar School (2 posts) (1—Technical Education and Engineering).
C Lasswade High School Centre, Penicuik High School.

SOCIAL STUDIES

D Inveralmond Community High School.

Salaries in accordance with the provisions of the current Scottish Teachers Salaries Memorandum. Candidates should specify for which post they wish to apply.

Students currently attending Scottish Colleges of Education should obtain application forms at their College. Student applicants who completed training in 1979 and who have been unsuccessful in obtaining a first appointment may obtain application forms from the appropriate Divisional Education Officer at the addresses below. The top of the application form should be marked "Qualified 1979".

Application forms are available from appropriate Divisional Education Education Officer at the following addresses:—

For posts marked Reference A: Divisional Education Officer, East Lothian Division, Council Buildings, Court Street, Haddington, East Lothian.

For posts marked Reference B: Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ. (E/STI).

For posts marked Reference C: Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

For posts marked Reference D: Divisional Education Officer, West Lothian Division, 88/91 High Street, Linlithgow, West Lothian.

The closing date for applications for Secondary Posts is 29 February and for Primary Posts 14 March.

SCOTTISH APPOINTMENTS

SCOTTISH APPOINTMENTS

plicants for posts in state grant-aided primary or condary schools must sly the registration rerements of the General aching Council for Scotd, 5 Royal Terrace, nburgh.

ence

MIDLOTHIAN

NFOORD CASTLE SCHOOL
Pathhead, EH37 5UD
(105 girls, aged 11 to 17)

quired for September a GRADUATE to teach OLOGY throughout the ool to G.C.E. "O" level E. "H" grade. Prefer will be given to applicants are willing to be resident take a full part in the of the community. Applications together with a riculum vitae and names and resses of two referees to made to the Principal, from further details are available.

FIFE

ST LEONARDS SCHOOL
St. Andrews, Fife
Required for September 1980

Honours Chemistry GRADUATE to teach CHEMISTRY up to G.C.E. Advanced level and Oxford and Cambridge Entrance standard. Burnham Salary Scale. Government Superannuation.

Please apply to the Headmistress with curriculum vitae and the names of two referees.

wards and holarships

EDINBURGH

FETTES COLLEGE

The Governors of the Fettes will offer for competition May, 1980, and admission the College in September, following awards: FOUNDATION SCHOLARSHIPS from pupils from State Grant-aided schools; Places the Foundation; Full Bursaries; OPEN SCHOLARSHIPS EXHIBITIONS, including a Music Scholarship.

Full details from the School Secretary, Fettes College, Carrington Road, Edinburgh EH4.

Applications must be lodged March 31, 1980. Dates of examination May 13th, 14th and 15th.

YOUTH AND COMMUNITY SERVICE

FIFE

REGIONAL COUNCIL
EDUCATION COMMITTEE
COMMUNITY EDUCATION AND RECREATION SERVICES

Applications are invited in respect of the following appointments:

1. COMMUNITY WORKER — South Glenrothes
2. COMMUNITY WORKER — Kincardine
3. COMMUNITY WORKER — Valleyfield Local Area

Applicants must possess a Diploma in Community Education or Youth and Community Service Work and proven ability in supporting community organisations. Some experience of Centre administration is required for posts 1 and 2.

Salary Grades: N.J.C. Community Education Workers Scale £4,776 to £6,000.

Prospective applicants are also invited to contact Mr. C. Mayo (Tel. Kirkcaldy 62351 Ext. 26) to discuss these appointments.

Further information and application forms from the Regional Personnel Officer, Fife House, North Street, Glenrothes, Fife. Tel. Glenrothes 754411 Ext. 245/6, to whom completed form should be returned not later than 21st February, 1980. Ref. Number RP/56/220/TES.

Educational Courses

EDINBURGH

PREPARATORY CERTIFICATE in the Teaching of English as a foreign language to adults. 4-week full-time courses commencing April 14, June 2, July 7, 1980, at Basil Paterson College School of English, Edinburgh.

These courses are for teachers with little or no experience of EFL Teaching.

Application form and details from The Basil Paterson College, 22 Abercromby Place, Edinburgh.

Colleges of Further Education

LOTHIAN REGIONAL COUNCIL

STEVENSON COLLEGE OF FURTHER EDUCATION

LECTURER "B" IN HEALTH STUDIES
Salary on Scale £4,113-£6,003

Required in the DEPARTMENT of HEALTH and COMMUNITY STUDIES.

Applicants should have appropriate qualifications and be able to teach a variety of courses in the Health and Community Services field.

Application forms and further particulars from: The Principal, Stevenson College of Further Education, Bankhead Avenue, Edinburgh EH11 4DE.

Tayside Regional Council

PERTH COLLEGE OF FURTHER EDUCATION
Brahan Estate, Crieff Road, Perth. Tel.: 0738 27044

Applications are invited from suitably qualified and experienced persons for the following posts:

LECTURER B IN BUILDING SUBJECTS

Salary Scale £4,113-£6,003

To teach Building Subjects to SCOTEC Technician and City and Guilds Students on courses associated with the major building trades. Minimum qualifications required would be an HNC in Building, and a Carpentry and Joinery background would be an advantage.

LECTURER B IN HAIRDRESSING AND BEAUTY CARE SUBJECTS

Salary Scale £4,113-£6,003

To teach City and Guilds Beauty and Link Classes. Applicants should possess an appropriate City and Guilds Certificate and have relevant trade experience. A knowledge of Beauty Care would be an advantage.

LECTURER B IN PHYSICAL/LEISURE EDUCATION

Salary Scale £4,113-£6,003

To teach all aspects of Physical Education to a wide variety of day release and full time students. Experience in music and movement would be an advantage. Applicants should be suitably qualified for this post, preferably with a qualification in a relative discipline.

LECTURER B IN MOTOR ENGINEERING SUBJECTS

Salary Scale £4,113-£6,003

To teach Motor Engineering Subjects to day release/block release City and Guilds and SCOTEC Certificate Students and Secondary School Link Pupils. Applicants should possess a City and Guilds FTC in Motor Vehicle Work and have a sound practical experience in the Motor Trade.

Further details and application forms may be obtained from the Principal at the above address. Closing date for applications is 22nd February, 1980.

Administration

Local Education Authority

PROJECT SUPERVISOR

required

for innovative community arts/community development project based in/around Musselburgh, Scotland. Candidates must have previous practical experience in addition to an understanding of the broader issues implicit in such projects. This project has the backing of Regional, District and Arts Councils.

In the first instance, write for further details to: The Director, The Workshop, 34 Hamilton Place, Edinburgh EH3 5AX (enclose SAE).

Miscellaneous

LOTHIAN

REGIONAL COUNCIL

DEPARTMENT OF SOCIAL WORK

PLAY VISITOR

PILTON AREA TEAM

£3,894 to £4,776

Person with relevant experience to work with parents and children in their own homes using play to improve the quality of the parent/child relationship.

For further information telephone Sheila Wardlaw at 031 315 1081. Ref.: 116.

Closing date: February 29, 1980.

Application forms from Edinburgh Divisional Office, 20-24 Albany Street, Edinburgh. Tel.: 031 557 1717.

Educational Psychologists

STRATHCLYDE

REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

GLASGOW DIVISION

EDUCATIONAL PSYCHOLOGISTS

The Education Department, in conjunction with the Urban Renewal Unit of the Scottish Office, wishes to appoint a number of psychologists to work in areas of special need in connection with two projects funded under the Urban Aid programme for a period of three years initially. These projects are:

ADDITIONAL PROVISION FOR ETHNIC MINORITIES
(two posts)

This is a major urban aid project involving the provision of additional nursery, primary and secondary teachers, home-visiting teachers, community education staff, and the establishment of a multicultural resource centre. The educational psychologists will be expected to make a major contribution to the work of this project.

SPECIAL PROJECTS IN GLASGOW EAST END AS PART OF THE GEAR PROJECT
(four posts)

Several special projects will be undertaken as part of the education department's contribution of the GEAR Project. These will include work with the pre-five age group, with severely and profoundly handicapped children and adults, and with other cases of special need.

Further information about these projects, and application forms, may be obtained from the Principal Educational Psychologist, Child Guidance Administrative Office, 17 Woodlands Terrace, Glasgow G3.

Salaries for all these posts will be in accordance with the Scottish Teachers' Salaries Memorandum.

Application forms should be returned to the Divisional Education Officer, Glasgow Division (T. & T. Dept.), Education Offices, 129 Bath Street, Glasgow G2 2SY, by 15th February 1980.

Edward Miller, Director of Education.

ST. MARGARET'S SCHOOL, NEWINGTON, LTD.

East Suffolk Road, Edinburgh, EH16 5PJ

Required for September 1980.

Experienced teacher to be

HEAD OF THE JUNIOR SCHOOL

This post also entails teaching one of the four Primary 7 classes.

St. Margaret's is an independent girls' school of 850 pupils of which 400 are in the Junior School.

Salary in accordance with the Scottish Teachers' Salaries/Memoranda Government Superannuation.

Applications with details of qualifications and experience and the names of two referees should be sent to the Head Mistress by 22nd February, 1980.

STRATHCLYDE REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

VACANCIES FOR TEACHERS

Strathclyde Department of Education still needs Secondary School Teachers. Our greatest need is in Mathematics, Physics, Business Studies, Chemistry, Technical Education, Music and Home Economics, but we would like to hear from all teachers interested in coming to work in the region's secondary schools. There are in Strathclyde some 200 secondary schools organised on an all-through six-year comprehensive system. They vary from large schools in urban areas to small rural and island schools offering teachers wide and varying opportunities.

Present salary scales range from £3,768-£5,992 (under review).

For further information please contact: Department of Education, Strathclyde House, 20 India Street, Glasgow G2 4PF Tel.: 041-204 2022).

Sixth Form and Tertiary Colleges

Headships

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
PRINCIPAL required 1st September 1980 for this Group 12 open access College 16-18 mixed. 880 students.
Full details and application form available from Area Education Officer, Mid Hampshire Area Education Office, Southgate House, St. Swithun Street, Winchester. (S.A.E. please.) Closing date 22nd February.

STOCKPORT
(Metropolitan Borough of)
AQUINAS R.C. SIXTH FORM COLLEGE (AIDED)
Nangreave Road, Stockport
Required for 1st May, 1980, or as soon as possible:
PRINCIPAL (Group 9) (Ref. 126H/TES). This college is to be established in the present premises, suitably adapted, of St. Michael's R.C. High School from September, 1980, and is eventually intended to provide a variety of courses for approximately 280 students aged 16-19 years. In September, 1980, it is estimated that there will be 180 students in the Sixth Form and a further 340 pupils under 16 years of age.
Applicants should be well qualified with considerable relevant experience, particularly in Sixth Form education.
Forms and further particulars available from and returnable to the Director of Education, Town Hall, Stockport, quoting reference, by 27th February, 1980.

Other Posts on Scale 2 and above

CLWYD
COUNTY COUNCIL
YALE SIXTH FORM COLLEGE
Wrexham (S1211)
Principal: Eifion Ellis, B.A.
Required for September 1980: LECTURER to teach ELECTRONICS to "O" and "A" levels. Scale 3. The post will involve a knowledge of analog and digital computing techniques.
Application forms and further particulars may be obtained from the Principal, to whom they should be returned by February 22nd.
John Howard Davies, Director of Education, Shire Hall, Mold.

HAMPSHIRE
ALTON COLLEGE
Old Odiham Road, Alton, Hampshire
Now purpose-built open access Sixth Form College, 420 students.
GRADUATE to teach PHYSICS to "A" and Scholarship levels. Scale 2 may be available for suitably experienced candidate.
Curriculum vitae, two referees to Principal with S.A.E.

Scale 1 Posts

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE

NORTHERN AREA

CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke-on-Trent, ST4 2RR
Group 12: Age Range 16 plus
Number on Roll 980
Required for September, 1980, at this purpose-built Sixth Form College, a suitably qualified person to teach BRITISH GOVERNMENT and POLITICS (Scale 1) principally to G.C.E. "A" level but also at "O" and C.S.E. levels.
This is a strongly established department with about 100 students taking the subject at "A" level.
The post will be suitable for a teacher seeking a first appointment.
Willingness to coach games and assist with extra-mural activities a recommendation.
Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Principal, to whom completed forms should be returned not later than 22nd February, 1980.

SURREY
EDUCATION COMMITTEE

REIGATE VIth FORM COLLEGE
VICE PRINCIPAL required May 1980 or as soon as possible thereafter for this Group 12 Sixth Form College for students aged 16 plus. Estimated NOR (September 1980) 580. Salary scale £8,151-£8,859 p.a.
Application forms and further details (S.A.E., please) from the Area Education Officer, 123 Blackborough Road, Reigate, RH2 7DA. Re-advertisement, previous applicants need not apply. Applications will not be accepted after 22-2-80.

Special Education

Headships

TAMESIDE
Metropolitan Borough
DALE GROVE SPECIAL SCHOOL, Wilshaw Lane, Ashton under Lyne, OL7 9RF
HEAD TEACHER, Group 5 (S)
Applications are invited from suitably qualified and experienced candidates for the post of HEAD TEACHER for this group 5 (S) Special School.
Application forms and further details available from: the Assistant Director of Education (Special and Personal Services), Education Offices, Town Lane, Dukinfield, Cheshire (Tel.: 061-330 8300, Ext. 285/288), to whom completed forms of application should be returned to arrive no later than 18th February, 1980. Ref.: 14156/TES.

Deputy Headships Senior Masters/Mistresses

BARNET
(London Borough)
OAK LODGE ESN(M) SCHOOL
Heath View, Off East End Road, London N2 0QY.
Required for Easter 1980,
SECOND MASTER/MISTRESS
(Salary Deputy Head—Group 7S).
Experienced TEACHER of the ESN(M) who should have an industrial/commercial background and possess initiative and vision. The main duties of this appointment will be to act as Teacher-in-Charge of the School's Work Preparation Unit for the 16-19 year old age range.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Application forms and further information (S.A.E.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, by 15th February, 1980.

DUDLEY
METROPOLITAN BOROUGH

RENEWOOD SPECIAL SCHOOL

(Group 4(S))
Coppice Lane,
Quarry Bank

Required as soon as possible, DEPUTY HEAD TEACHER for this school for children with emotional and behavioural difficulties who may attend on a full or part-time basis. For further details please telephone [illegible]
Application forms (S.A.E.) from and returnable to: [illegible] Director of Education, St James's Road, Dudley, West Midlands, DY1 1JQ.

SURREY COUNTY COUNCIL

***FRINGE AREA LONDON ALLOWANCE £159 p.a. THROUGHOUT THE COUNTY**

***Generous Relocation Expenses in approved cases**

HEADSHIPS

ELLEN TERRY AND BROOKLANDS SCHOOL
Wray Park Road, Reigate
Applications are invited from suitably qualified and experienced teachers for the Headship of this school from the commencement of the Summer Term, 1980. The school provides accommodation for 75 ESN(S) children, some attending daily and others being resident in hostels adjoining the school. A proportion of pupils have impaired sight. Salary within scale for Head of Group 4 (S) school. Teachers wishing to visit the school in connexion with this appointment should communicate directly with the Headmistress, tel.: Reigate 49941.

PORTLEY HOUSE SCHOOL
Whyteleafe Road, Caterham
Applications are invited from suitably qualified and experienced Teachers of the Deaf for the Headship of this school from the commencement of the Summer Term, 1980. The school provides accommodation for up to 60 severely deaf boys and girls, aged 3-12 years (25 boarders and 35 day pupils). Currently 42 on roll. Consideration given to the appointment of a non-resident Head (accommodation comprises flat with one bedroom). Salary within the scale for Head of Group 4(S) school with additional payment for organizational and supervisory duties. Board and lodging provided free, if resident, for Head and spouse.

Further details and application forms for both posts available (S.A.E., please) from the County Education Officer, Handicapped Childrens' Section, County Hall, Kingston-on-Thames KT1 2DJ.

POSTS OF RESPONSIBILITY

WOODLANDS SCHOOL
Fortyfoot Road, Leatherhead
Teacher required commencing Summer Term, 1980, possibility of Scale 2(S) post for suitably experienced candidate able to develop school leavers programme covering extended education for mentally handicapped children.
ESN(S) school for 92 pupils, aged 2-16 years.
Further details and application form from the Head, Miss H. F. Balmes, tel.: Leatherhead 77922. Closing date February 22, 1980.

City of Manchester Education Committee

Headships–Group 4 (s)

Post 1. Margaret Barclay Residential School

(60 place mixed)
Required from 1st April 1980, a HEADTEACHER for this residential special school for physically handicapped pupils. (Ref. 52/JG)

Post 2. Bostock Hall School

Mobberly Hall, Mobberly, Knutsford, Cheshire
London Road, Middlewich, Cheshire
Applications are invited from suitably qualified and experienced, committed and enthusiastic teachers for the post of HEADTEACHER at this mixed boarding school for ESN(M) children. (Ref. 82).
Further details and application forms from the Chief Education Officer, Education Offices, Crown Square, Manchester M60 3BB, to whom application forms should be returned by 22nd February. Please quote reference.

WASHINGTON HALL (INDEPENDENT) SCHOOL

DEPUTY HEAD

GROUP 4 (S)

Applications are invited from suitably qualified and experienced candidates for the post of Deputy at this recently established school. The appointment is tenable from the commencement of the Summer Term, 1980. Washington Hall is a residential school for 50 boys who present a variety of adjustment problems. The successful candidate will be expected to take a significant role in the development of the school, the main aim of which will be to effect changes in behaviour within a moderately structured environment.

The school occupies a large Gothic Victorian house situated in the conservation village of Washington, now part of Washington New Town. Self-contained accommodation, free of rent and rates, will be provided for the person appointed. Interested candidates, who may wish to discuss this appointment informally with the Principal, should contact the School Secretary (Washington 461000), from whom Application Forms are obtainable, in the first instance.

Application Form should be returned to the Principal, Washington Hall School, The Avenue, Washington Village, Tyne and Wear NE38 7LE, by not later than 20th February 1980.

Lothian Regional Council

TELFORD COLLEGE OF FURTHER EDUCATION

LECTURER 'B'

Support Tutor for Hearing Impaired Students

Salary on Scale £4,113-£6,003

Telford College is a large College of Further Education with seven departments and a wide range of craft and technician level courses. Because of the increasing commitment of the College to the needs of hearing impaired students it has become necessary to appoint a second tutor to support students on traditional further education courses and to teach on a new full-time course for deaf pupils due to commence at the beginning of next session.

It is essential that applicants have specialist training and it is preferable that academic qualifications are in the area of Science and/or Mathematics.

Application forms and further particulars from: Secretary to the College Council, Telford College of Further Education, Crewe Toll, Edinburgh EH4 2NZ.

SHREWSBURY SCHOOL

Applications are invited for the Headmastership of Shrewsbury School, which will be vacant owing to the appointment of Mr. W. E. K. Anderson as Head Master of Eton. The new Headmaster will be required to take office in September, 1980, or as soon as possible thereafter.

Particulars of the appointment may be obtained from the Clerk to the Governing Body, Alington Hall, The Schools, Shrewsbury, to whom applications together with the names of not more than three referees should be sent by February 22.

SPECIAL EDUCATION
Deputy Headships
continued

HILLINGDON
(London Borough of)

GRANGEWOOD SCHOOL
Fore Street, Eastcote, Pinner

Required for September, 1980 (or sooner if possible), DEPUTY HEAD TEACHER (Group 6S).

On retirement of the Head Teacher and promotion to the headship of the present Deputy Head Teacher, applications for this post are invited from candidates with appropriate qualifications and experience.

Grangewood School occupies new buildings on a pleasant wooded site which it will share with a Primary School and Unit for Physically Handicapped Children currently under construction. The school has excellent equipment and other resources.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50111, Ext. 3468/9). Closing date, March 1, 1980. London Allowance payable.

OXFORDSHIRE
COUNTY COUNCIL

SMITH HOSPITAL SCHOOL
Fairmile, Henley-on-Thames
Oxfordshire

Required for September, 1980, an experienced TEACHER for the position of DEPUTY HEAD TEACHER (Group 4) of this Hospital School catering for severely disturbed autistic children. This is a demanding post, requiring a flexible approach to the individual needs of each child within a structured environment.

Further details and application forms available from the Head Teacher.

Other Posts on Scale 2 and above

BARNET
(London Borough)
SWAYLANDS RESIDENTIAL SCHOOL FOR ESN(M) BOYS
Penshurst, Tonbridge,
Kent, TN11 8AU
Required for April/September, 1980, TEACHER of GENERAL CLASS SUBJECTS with a special interest in music. Scale 2S available for suitable applicant. London Outer Fringe Allowance £177 per annum; additional allowance of £1,188 per annum for 15 hours extraneous duties each week. Accommodation available for single person.

Application forms obtainable from and returnable to the Headmaster.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. LUKE'S C.E.(A) PRIMARY SCHOOL
Cambridge
UNIT FOR DISTURBED CHILDREN
Applications are invited for the following posts available from Easter.
TEAM LEADER, Scale 3.
ASSISTANT TEACHER, Scale 2
at this Church of England Aided Primary School.

In addition to the duties within the school the successful applicant will also be a member of the Authority's Area Special Education Team. The unit caters for disturbed primary aged children who could be receiving part of their education in the normal school class. A behaviour modification approach is used.

Application forms and further details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (s.a.e., please), returnable by 18th February, 1980.

DORSET
EDUCATION COMMITTEE
HOUSEFATHER, resident or non-resident, required at the Bicknell School, Petersfield Road, Bournemouth. This is a residential school for 50 emotionally disturbed boys of good intelligence.

Salary in accordance with Scale 2, £3,267 to £3,787; £3.92 per night for rostered sleeping-in duty where appropriate.

If resident an emolument charge of £815 plus £33 VAT will be made. Forty-hour week (average), compensatory time off in holidays. Four weeks' annual leave plus 10 statutory and extra-statutory holidays.

Send s.a.e. for details and application form to the Headmaster at the school. Closing date is 22nd February, 1980.

EALING
(London Borough)
EDUCATION SERVICE
BELVUE SCHOOL
Rowdell Road, Northolt,
Middlesex UB5 6AG
Day ESN(M) Mixed 10-16 year olds
ASSISTANT TEACHER, Scale 2, for one of three leavers groups initially. Experience with ESN(M) leavers required.

Assistant teacher for group of 14-16 year olds. Basic subjects with opportunity to develop interests.

Applicants welcome to visit the school, telephone 01-845 0766 for appointment.

Forms from and returnable to the Headmaster by 15 February, 1980.

HAMPSHIRE
BASINGSTOKE, ST. THOMAS' SCHOOL
Required for April, 1980, a qualified and experienced TEACHER of the deaf to be HEAD of SECONDARY STUDIES (Scale III(S)). Responsibilities to include: Curriculum Development, Careers Guidance and External Examinations. The person appointed will be expected to offer a subject to teach in the Secondary Department. There are residential duties ranging between three to six hours per week.

Further details and application forms can be obtained from the Head Teacher, Mr. L. Jones, B.A., St. Thomas's School, Dorrington Road, Basingstoke RG21 3NZ.

HERTFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHER-IN-CHARGE of Secondary Unit for Deaf Children (Scale 3 (S))

Applications are invited from qualified and experienced teachers of the deaf with knowledge of signing to take charge of a new unit for secondary-age deaf children to be based, initially at Heathlands School, St. Albans, and to develop firm links with neighbouring secondary schools. Salary Scale 3(S) plus fringe allowance.

Further details and application forms from County Education Officer, (ref. RAW/JG), Telephone number: Hertford (0992) 54242, ext. 5091), County Hall, Hertford SG13 8DF, to be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

BOWER GROVE SCHOOL (78)
Fant Lane, Maidstone
Two vacancies arise from Easter, 1980, in this all age, mixed E.S.N. (M) school. (1) MUSIC SPECIALIST. A Scale 2S post is available for an enthusiast, capable of developing music in all its aspects, throughout the school. The ability to teach basic subjects to a group of Junior children is also necessary. (2) RECEPTION TEACHER, a teacher with some experience and understanding is needed to train and assess the 5 to 6 year old children. A 2S post is offered to a candidate with the right personality and qualifications.

Special school experience is not essential in either post, but the ability to form sound relationships with slow learning children is essential.

Candidates should be willing to participate in out of school activities.

Application forms from the Head Teacher (S.A.E.).

TUNBRIDGE WELLS DIVISION

BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells
Required for April, 1980, Assistant MASTER/MISTRESS at this residential and day special school for Senior E.S.N. Girls. Group 5(S).

Ability to take Music would be an advantage. Scale 2 for suitable candidate.

Three-bedroomed house available.

Application forms from and returnable to the Headmaster at the School (S.A.E.'s) Tunbridge Wells 22666.

KIRKLEES
METROPOLITAN COUNCIL
FAIRFIELD E.S.N. (S) SPECIAL SCHOOL
(Ref. H67)
Dale Lane, Heckmondwike,
West Yorkshire, WF16 9PA
Applications are invited from suitably experienced and/or qualified TEACHERS for a Scale 2 (S) post available from Easter or September, 1980, for a small class of 10 to 13 year-olds. The person appointed will also be responsible for PHYSICAL EDUCATION and SWIMMING throughout the school which caters for the three to 16 age range. Newly qualified teachers will be considered for a Scale 1 post. Interested teachers are invited to visit the school by arrangement with the Head Teacher (telephone Heckmondwike 406363).

Application forms (S.A.E. please) from the Director of Educational Services (Ref. S), Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this advertisement in the Press.

NEWHAM
(London Borough of)
ELEANOR SMITH SCHOOL
North Street, Plaistow
London E13 9HN
Head Teacher: Mr. M. R. Leeman
Number on roll: 68
TEACHER—RECEPTION CLASS. Scale 2(S)
Required April, 1980.

Eleanor Smith is a Special Day School for Maladjusted Children (age range four to 16 years) who are handicapped by emotional, social and behavioural disturbance. Applications are invited from suitably qualified and experienced teachers who, as part of a team, will be responsible for the education and care of the Reception Class (age range four to nine years).

London Allowance: £609 + £[illegible].

Application forms/further particulars available from the undersigned, to whom completed forms should be returned by 29th February, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OXFORDSHIRE
IVANHOE MIDDLE SCHOOL
Knights Road, Oxford
MALADJUSTED ADJUSTMENT UNIT

Required for April, 1980, experienced teachers for the posts of:

(a) TEACHER in CHARGE (Scale 3).

(b) TEACHER (Scale 1 plus S.S.A.).

This new two-teacher Unit will cater for the needs of disturbed children in this area of the City. It is hoped that after a suitable period of time children will be re-integrated into the main stream of education; therefore the Unit will function with small groups of children and will offer a flexible approach to each child's particular needs. The Unit will have the full support of the School Psychological Service and other agencies. It will form part of the range of provision now being planned by the County to meet the needs of pupils presenting management problems in our schools.

Application forms and further particulars are available from, and should be returned to the Chief Education Officer (Special Services Section), Macclesfield House, New Road, Oxford OX1 1NA.

STAFFORDSHIRE
EDUCATION COMMITTEE
NEEDWOOD PARTIALLY HEARING SCHOOL
Rangemore Hall, Rangemore,
Burton upon Trent
Required for Easter, 1980: a QUALIFIED TEACHER of the DEAF at this Coeducational day/residential school.

Candidates should have qualifications in Audiology. Scale 2(S) post.

Applications, by letter, to the Head teacher giving details of age, experience/qualifications and the names of two referees. Closing date 18th February, 1980.

Scale 1 Posts

BIRMINGHAM
EDUCATION DEPARTMENT

SPECIAL SCHOOLS

HUNTERS HILL
RESIDENTIAL SCHOOL
Blackwell, Bromsgrove
Worcs B60 1QD

Required April, or as soon as possible thereafter, qualified TEACHER of WOOD and METALWORK. Salary: Scale 1 plus Special Schools Allowance of £405 (under review). Successful teacher will be expected to undertake extraneous duties for which the remuneration is £1,070 for 15 hours a week or a pro rata reduction of 10 hours.

Application forms and further details are available from the Headmaster, to whom they should be returned. Prospective applicants are welcome to visit the school by arrangement. Tel. 021-445 1880.

There is a scheme for assistance with removal expenses.

DORSET
MOUNTJOY DAY SPECIAL SCHOOL FOR ESN(S)
(Children from two to 17 years)
Flood Lane, Bridport
TEACHER (Scale 1) required for September, 1980 to teach a junior age group.

Assistance with removal and legal expenses.

For application form send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester DT1 1XJ, returnable to the Headmistress by 20th February.

ESSEX
RAMPART ESN(S) SCHOOL
(Roll 71)

Halstead Road, Lexden,
Colchester.
Tel. Colchester 71675.
Scale 1 plus S.S.A.)
April. Interest in language development Makaton sign language, ART and CRAFT or AUDIO VISUAL Aids an advantage.

Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E., please).

GLOUCESTERSHIRE
NEW BARNS
a Therapeutic Community for 33 emotionally disturbed boys and girls from 7 to 14, where the adults live with the children in a very real sense, is looking for one or two suitably experienced additional RESIDENTIAL MEMBERS of the team, willing and able to share very fully in the whole life and work of the community. For one, appropriately qualified, their contribution might include special responsibility for one of our class groups involving remedial work. Appropriate salary scales.

Homer Lane Trust, New Barns School, Church Lane, Toddington, Glos. GL54 5DH.

HAMPSHIRE
LANKHILLS SCHOOL
Winchester
Required for Easter, 1980, or as soon as possible thereafter, suitably qualified TEACHER (Scale 1 plus Special Schools Allowance) to be responsible for the teaching of CRAFTS including woodwork, to pupils 11 to 16 years of age in this five-day boarding school for E.S.N.(M) children.

It is expected that the successful applicant will be able to develop and expand the special craft area, offering work in a variety of materials. Experience in special schools desirable but not essential. Further details and application form from the Headmaster, Lankhills School, Andover Road, Winchester, Hampshire.

Applications to be sent in as soon as possible.

ISLE OF MAN
BOARD OF EDUCATION
Required for September 1980—Two TEACHERS to be in charge, in the first instance, of small Special Units for children with special educational needs, mostly ESN (M) children. One Unit is based at Douglas High School, a 14-18 years comprehensive school, whilst the other will be established at Castle Rushen High School, an 11-18 years comprehensive school. The teachers appointed would be responsible for liaison with the feeder schools and with the Island's Special School for the severely sub-normal.

Application forms and further details may be obtained on receipt of a self-addressed envelope from the Director of Education, Education Office, Buck's Road, Douglas, Isle of Man, to whom completed forms should be returned by Monday, 3rd March, 1980.

NEWHAM
(London Borough of)
ELIZABETH FRY SCHOOL
Suffolk Road, London E13 0HE
Head Teacher: Mr. C. Early
(Roll 96)
Required as soon as possible: Qualified NURSERY TEACHER to work as the second teacher in the Assessment Nursery Unit of this all-age school for physically handicapped and delicate children. Teacher will be responsible for the day-to-day running of the nursery environment in which an interdisciplinary team will operate led by the senior teacher who has overall responsibility for assessment—(Scale 1(S)).

Further information and application forms may be obtained from the Head Teacher (telephone 01-476 5221) but should be returned to the undersigned by February 29, 1980.

London Weighting £609.
Director of Education, Education Offices, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
NEWHAM SCHOOL FOR THE DEAF
Tunmarsh Lane, Plaistow
London E13
Telephone: 472 1384
Head Teacher: Mr. L. A. J. Norris
(Roll: approximately 70).
Required for Summer Term, 1980: Qualified TEACHERS of the DEAF are invited to apply for a Scale 1 post teaching Science and Speech in the Secondary Department.

London Weighting £609 plus Special Schools Allowance £201 to £276.

Further information and application forms may be obtained from the Head Teacher and returned to the undersigned by February 22, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
SOCIAL SERVICES
REGIONAL OBSERVATION AND ASSESSMENT CENTRE
Little Heath, Chadwell
Heath, Romford, Essex
Superintendent Mr. [illegible]
Required as soon as possible
A vacancy exists for an experienced and qualified TEACHER (GENERAL SUBJECTS) to work with 30 adolescents. Burnham Scale 1 plus [illegible] Allowance, plus [illegible] an average of 15 hours duties.

Informal visits can be arranged and discussions by telephone welcomed (telephone [illegible]).

Application forms and further details are available from the Superintendent and should be returned to the undersigned by [illegible] 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
POTTERSPURY LODGE SCHOOL
Towcester
Special [illegible] School for maladjusted but normally intelligent boys and girls, aged 8 to [illegible]. Experienced HOUSEPARENT for small unit of 6 adolescents. Driving licence preferred. [illegible] negotiable.

Apply in writing to The Secretary, Pottersbury Lodge School, Towcester, Northants.

NORTHANTS
NORTHAMPTON PRINCESS MARINA HOSPITAL SCHOOL
(Weedon Road, Upton, Northampton NN5 6UH)
ASSISTANT TEACHER required from Easter, 1980, to work with a group of profoundly handicapped. Ability to do music an advantage.

Application and details from Head Teacher (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
FULFORD CROSS SCHOOL
York
Required as soon as possible, suitably qualified and experienced TEACHER (Scale 1 plus S.S.A.) to work with children of [illegible] age in this all-age [illegible] school. The successful applicant would be responsible for a class and would be expected to contribute to a team teaching programme of activities.

Further particulars and application form (to be returned by [illegible] February, 1980) from the Education Officer, County Hall, Northallerton.

OXFORDSHIRE
IVANHOE MIDDLE SCHOOL
Experienced TEACHERS for [illegible]
See advertisement under Posts, Scale 2.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
DAW END SPECIAL SCHOOL
Floyds Lane, Rushall, Walsall
Day/Residential school for emotionally disturbed pupils between the ages of 6-16 years. Required for Easter 1980: GENERAL SUBJECTS TEACHER.

Scale 1 for senior class and to teach Home Economics in the senior school.

Closing date: 19th February, 1980.

Application should be made by letter to the Head Teacher at the school giving the names and addresses of two referees, enclosing an S.A.E.

STAFFORD

HONORMEAD GROUP OF SPECIAL SCHOOLS
Pipewood, Staffordshire

A residential establishment for adolescents between [illegible] 18 years with behavioural and educational problems.

Required for [illegible] Scale 1 posts, [illegible] resident or non-resident: ENGLISH, GENERAL SPECIALIST SUBJECTS.

Apply in writing to The Principal, Mr. F. W. [illegible], Pipewood, Blithbury, Staffordshire. Telephone [illegible] Hamstall Ridware (088-922) [illegible].

WEST SUSSEX

INVALID CHILDREN'S AID ASSOCIATION

JOHN HORNIMAN SCHOOL
2 Park Road, Worthing
West Sussex

This boarding special school for 24 children aged five to nine years requires a full-time Teacher for small groups of children with language disorders. Structured [illegible] schemes developed by [illegible] school are in use [illegible] Opportunities for further [illegible] permentation.

Non-resident and [illegible] able post. Salary [illegible] Scale 1 plus Special Schools Allowance. [illegible] by Department of Education and Science.

Apply direct to Headmistress for further details and application form.

ADRAN ADDYSG

YSGOLION ARBENNIG

Ysgol Gogarth, Llandudno

Yn eisiau, ar gyfer Ebrill 1980, athro/athrawes gyda chymwysterau Babanod/Cynradd. Ni ddegwylir i'r [illegible] a benodir fod yn breswyl yn yr ysgol. Bydd [illegible] cymwysterau a phrofiad o ddysgu Cerdd yn fanteisiol. Cyflog Graddfa 1 gyda Lwfans Ysgolion Arbennig o £441 y flwyddyn.

Ffurflenni cais a manylion pellach oddi wrth [illegible] Cyfarwyddwr Addysg, Swyddfa Addysg, Caernarfon.

Dyddiad Cau: Chwefror 25, 1980.

SPECIAL SCHOOLS

Gogarth School, Llandudno

Required for April 1980, non-resident Qualified Teacher with Nursery/Primary experience. Scale 1 post with Special Schools Allowance of £441 per annum. Qualification and experience in teaching music would be an advantage.

Application forms and further particulars available from the Director of Education, Education Offices, Caernarfon.

Closing date: February 25, 1980.

[illegible]ependent Schools

[illegible]adships

[illegible]SEX
[illegible]LE GROVE
[illegible]ber of I.A.P.S.: Preparatory [illegible] formed in 1810)
[illegible] Governors invite applications [illegible] HEADSHIP which becomes [illegible] in September 1980. Details [illegible] may be found in the [illegible] and Preparatory Schools [illegible] Book.

[illegible] details of the post may [illegible] from the school. [illegible] applications, with full curriculum [illegible] and the names of two referees, should be sent to: The Chairman of Governors, c/o Temple [illegible], Heron's Ghyll, near Uckfield, East Sussex, TN22 4DA.

[illegible]puty Headships [illegible]nior Masters/[illegible]stresses

[illegible]UTY HEAD required, Washington Hall Independent School.—[illegible] Special Education Section Display.

[illegible] Subject [illegible]assification

[illegible]t and Design

[illegible]RBYSHIRE
[illegible]BROOK SCHOOL
[illegible] Settlement
[illegible], Derbyshire DE7 3DJ
[illegible] Boarding and Day School)
[illegible] in April, 1980, a qualified and experienced TEACHER to [illegible] responsible for ART to "O" level.

[illegible] applications with curriculum [illegible] and the names and addresses [illegible] two referees to the Headmaster.

[illegible]assics

[illegible]eads of Department

[illegible]UTHAMPTON
[illegible] EDWARD VI SCHOOL
[illegible] are invited for the post [illegible] HEAD of CLASSICS which becomes vacant in September, 1980. [illegible] particulars are available [illegible] the Headmaster, Mr. C. Dobson, at the school (Kellett Road, Southampton SO9 3FP), to whom applications (no forms) should be [illegible] with the names and addresses of at least two referees, [illegible] reach the school by 25 February, 1980.

[illegible]ther Assistants

[illegible]RMINGHAM
[illegible] EDWARD'S SCHOOL
[illegible]ingham B15 2UA
[illegible]M.C. Direct Grant; independent [illegible] 1974: 700 day boys)
[illegible] well-qualified GRADUATE is [illegible] for September 1980, to [illegible] CLASSICS at all levels up [illegible] Scholarship. Ability [illegible] Religious Studies [illegible] be an advantage. Willingness [illegible] help with extra curricular [illegible] will be a recommendation. [illegible] school has its own salary [illegible] which is related to the Burnham Scale. It is situated in [illegible] grounds in the pleasant [illegible] of Edgbaston.

[illegible] please apply to the Chief Master [illegible] February 22, enclosing curriculum vitae and the names of two [illegible].

[illegible]SHIRE
[illegible] GRANGE SCHOOL
[illegible]
[illegible]endent Co-Educational Grammar School: established Preparatory Department—300 pupils: now [illegible] growing Grammar School—[illegible] in Forms I and II. Form [illegible] starting in September, 1980. [illegible] for September, 1980, to [illegible] "O" and "A" level [illegible] (with opportunity for [illegible] candidate to develop and [illegible] department), enthusiastic, [illegible] qualified TEACHER of [illegible] preferably with one other [illegible] subject.

[illegible] applications, together with detailed curriculum vitae, names of [illegible] academic referees and one [illegible] should be addressed to [illegible] Headmaster, The Grange School, Hartford, Northwich, Cheshire.

[illegible]ESTER
[illegible] KING'S SCHOOL
[illegible] Grant, going Independent)
[illegible] G.B.A.
[illegible] in September, 1980, a [illegible] GRADUATE to teach LATIN [illegible] ANCIENT HISTORY to [illegible] level in this school of [illegible] boys. An able scholar and an [illegible] for his subjects is looked [illegible] Ability and willingness to take [illegible] part in the life of the school, [illegible] particular in helping with the [illegible] of Games (Soccer and [illegible]) or Rowing, and/or to help [illegible] the C.C.F. would be strongly [illegible]. Ability to teach a subsidiary subject would be an added recommendation. [illegible] has very close links with the Cathedral, and has a strong [illegible] tradition in addition to [illegible] a predominantly [illegible] population for the [illegible] years. The [illegible] occupies modern (1960) [illegible] on an open site of 32 acres [illegible] outside the City boundary. [illegible] is the school's own scale [illegible] above Burnham. Help with [illegible] is possible [illegible].

[illegible] as soon as possible to the [illegible] R. Mundy, at the school, giving a full curriculum vitae and the names and addresses of [illegible] referees.

[illegible]AST SUSSEX
[illegible] LEONARDS-MAYFIELD
[illegible]
[illegible]endent R.C. Boarding and Day [illegible] for Girls (11-18), 150 in [illegible] Form.

[illegible] September 1980 full or part-time GRADUATE to teach [illegible] throughout the school [illegible] University Scholarship level. [illegible] The post of head of [illegible] could be available to [illegible] applicant.

[illegible] with curriculum vitae and [illegible] names of two referees to the Headmistress, The Old Palace, Mayfield, [illegible] Sussex [illegible].

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
(Co-educational, boarding, 11-18)
LATIN GRADUATE required for September, 1980, to be in charge of the subject, to teach it at all levels, and to participate fully in the life and activity of the School. Burnham Scale 2 post available for an experienced teacher.

The Headmaster welcomes applications (letters—no forms—including curriculum vitae and the names of three referees) and will send further details (Addressed envelope, please).

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
H.M.C., R.C. Boarding
Required for September, 1980
A GRADUATE to teach LATIN and GREEK up to "A" level. Help with Games will be an advantage.

Accommodation available for single man.

Applications please in writing to: Headmaster, St. Edmund's College, Old Hall Green, Ware, Herts SG11 1DS.

LONDON, N.W.3
SOUTH HAMPSTEAD HIGH SCHOOL
3 Maresfield Gardens, NW3 5SS
(G.P.D.S.T.)
Wanted for September 1980: Full-time TEACHER of CLASSICS to share teaching throughout the school up to and including Advanced level and university entrance. Both Latin and Greek essential.

Application by letter to Headmistress enclosing testimonials, if available, and names of two referees.

MIDDLESEX
MERCHANT TAYLORS' SCHOOL
Wanted for September, 1980, a well qualified CLASSICS GRADUATE. The successful applicant will have an opportunity to teach Greek, Latin or Ancient History up to University Entrance Scholarship level. Own salary scale. Accommodation available if required.

Applications, each accompanied by curriculum vitae and the names of two referees, should be sent as soon as possible to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middlesex HA6 2HT.

MIDDLESEX
MERCHANT TAYLORS' SCHOOL
Wanted for September, 1980, a well qualified CLASSICS GRADUATE. The successful applicant will have an opportunity to teach Greek, Latin or Ancient History up to University Entrance Scholarship level. Own salary scale. Accommodation available if required.

Applications, each accompanied by curriculum vitae and the names of two referees, should be sent as soon as possible to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middlesex HA6 2HT.

PETERBOROUGH
OUNDLE SCHOOL
Applications are invited for the post of ASSISTANT DIRECTOR OF ART which will become vacant in September, 1980.

There is a tradition of practising artists in the Department and candidates for the post should be keen to continue their own work while being committed to teaching at Secondary level.

Applications by letter enclosing curriculum vitae and the names of two referees, together with three slides of recent work, should be sent to The Headmaster, The School, Oundle, Peterborough PE8 4EN, by February 11.

PORTSMOUTH
Required in September, man or woman to take over CLASSICS. Full departmental responsibility, though initially no other teachers in the Department. Latin to "O" level in first instance; A/S and Oxbridge Latin and Greek according to Sixth Form demand. Burnham Scale 2 plus PGS allowance.

Apply with curriculum vitae and names and addresses of two referees to The Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN.

SURREY
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Surbiton Crescent,
Kingston upon Thames.
Required for September, 1980: GRADUATE to teach and have responsibility for LATIN and GREEK throughout the school to Scholarship level. Some experience preferred. A scale post may be available for a well qualified candidate.

Apply to Headmistress, enclosing curriculum vitae and the names and addresses of two referees.

SURREY
ST JOHN'S SCHOOL
Leatherhead
(H.M.C. 450 boys)
Required for September, 1980, a GRADUATE to teach CLASSICS up to "A" level and English to "O" level. Accommodation available.

Applications with curriculum vitae and names and addresses of two referees to the Headmaster.

Commercial Subjects

LONDON
Trainee TEACHER of SHORTHAND and TYPEWRITING required for well-known secretarial college in Hampstead.

Please telephone or write to the Director of Training, St. Godric's College, 2 Arkwright Road, London NW3 6AD. Telephone 435 9831.

LONDON
Experienced, qualified TEACHER of COMMERCIAL SUBJECTS, including shorthand and typewriting, secretarial duties, required by well-known Secretarial College in Hampstead.

Please telephone or write to the Director of Training, St. Godric's College, 2 Arkwright Road, London NW3 6AD. Telephone: 435 9831.

Domestic Subjects

Heads of Department

PETERBOROUGH
WESTWOOD HOUSE SCHOOL
RABTLER DIVISION OF WOODARD CORPORATION
Peterborough PE3 6JF
(0733 43507)
Required for September, 1980, a well qualified and experienced TEACHER of HOME ECONOMICS to teach COOKERY throughout the senior school. An ability to teach Home and Community Studies in the Sixth Form an advantage. A Burnham Scale III position is available for the right applicant. A new and well-appointed Cookery Room is at present under construction and will be ready for September. Self-contained accommodation offered in return for minimum resident duties.

Applications together with full curriculum vitae and names and addresses of two referees to be forwarded to the Headmistress.

Other Assistants

BATH
ROYAL SCHOOL
Required in September, 1980, a qualified TEACHER for COOKERY in the Middle and Senior School, including "O" level Food and Nutrition.

Burnham Scale.

Please apply to the Headmistress with full particulars and names of referees.

Economics

PORTSMOUTH
Required for September, MASTER or MISTRESS to teach ECONOMICS to "A" and "S" level and Oxbridge entrance in a vigorous department opened in 1976. An additional subject and a willingness to participate in extra-curricular activities a distinct advantage.

Burnham Scale 1 with P.G.S. allowance.

Apply with curriculum vitae and names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN.

SHROPSHIRE
MORETON HALL
Weston Rhyn, Oswestry
Shropshire SY11 3EW
This public boarding school for 300 girls with a large sixth form invites applications from graduates qualified to be responsible for the teaching of ECONOMICS to advanced level and to teach some GEOGRAPHY. This is a new post. Teaching facilities are excellent as are conditions of service. Salary will be on the school scale, substantially above Burnham.

Further details may be had from the Principal to whom applications with full curriculum vitae and the names of three referees should be addressed as soon as possible.

SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey
Girls' Public Day and Boarding School
Senior School 300 girls: G.B.G.S.A. and G.B.A. Member
Required in September, 1980: GRADUATE to teach ECONOMICS to "O" and "A" level and MATHEMATICS up to "O" level. The mathematics taught in the school is largely traditional with some modern content (Not S.M.P.). An interest in Computer Studies would be a recommendation.

A Scale post might be available for a suitably experienced candidate.

Non-resident. Burnham Scale. London Fringe Allowance. Government Superannuation.

Apply in writing to the Headmistress with the names of two referees.

SURREY
REED'S SCHOOL
Cobham, Surrey
(Independent, H.M.C., 315 boys, 11-18, mostly boarding)
There will be a vacancy in September, 1980 for a well-qualified GRADUATE to share the teaching of Sixth Form ECONOMICS in an expanding department and to help either with the teaching of English or of French to "O" level.

Salary: Burnham with area weighting allowance.

Most staff live on the 56-acre site where accommodation is available for either a single or a married applicant.

Apply with curriculum vitae and the names, addresses and telephone numbers of two referees to The Headmaster, from whom further details may be obtained.

English

Other Assistants

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham C. of E.
250 girls 11-18
ENGLISH GRADUATE, preferably with some experience, required September to share in the teaching of the subject throughout the school including the VI form. An interest in drama would be welcome.

Resident or non-resident. Burnham Scale.

Please apply to the Headmistress with curriculum vitae, names of two referees and S.A.E.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS GPDST
Old Farleigh Road, Selsdon,
South Croydon, Surrey, CR2 8YB
Required for September, 1980, well qualified GRADUATE to share in the teaching of ENGLISH throughout the school to the Advanced and Scholarship levels, and to assist with extra departmental activities.

Written applications to the Headmistress with copy testimonials, names and addresses of two academic or professional referees, c.v. and S.A.E.

HAMPSHIRE
BEDALES SCHOOL
Petersfield. GU32 2DG
(Co-educational, boarding, 11 to 18)
ENGLISH GRADUATE required for September, 1980, to teach throughout the school to Open Scholarship level, and to participate fully in the life and activity of the school. Burnham Scale 1 post.

The Headmaster welcomes applications (letter, no forms, including curriculum vitae and names of three referees) and will send further details (addressed envelope, please).

KENT
TONBRIDGE SCHOOL
HMC Boarding and Day School for 650 boys 13-18.
ENGLISH
Qualified good honours GRADUATE (preferably but not necessarily with a few years teaching experience) required for September, 1980, to teach ENGLISH to "O" and "A" level (O & C Board), Oxbridge and throughout the School. Ability to help with Drama and Games and to contribute to other extra curricular activities an added recommendation.

Salary above Burnham, with the possibility of accommodation for married or single candidate.

Applications in writing, with full curriculum vitae, telephone number and names of two referees, to the Headmaster (C. H. D. Everett), Tonbridge School, Tonbridge, Kent TN9 1JP from whom particulars can be obtained.

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)
Required for September, 1980, young GRADUATE to teach ENGLISH throughout the school up to Oxbridge level.

Willingness to participate in corporate life of school essential and ability to help with games, especially cricket, welcomed.

Salary Burnham plus. Possibility of school accommodation.

Applications with full curriculum vitae and names, addresses and telephone numbers of three referees to the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent. Closing date February 15.

LONDON S.W.7
Required April, Qualified TEACHER for ENGLISH to "O" level in small independent school for girls in Kensington. Burnham Scale. London Allowance. Superannuation.

Apply in writing with curriculum vitae to Headmistress, Glendower Senior School, 3 Elvaston Place, London, S.W.7.

OXFORDSHIRE
OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon, Oxfordshire OX14 3PS
Required September, 1980, Qualified English GRADUATE, full time to teach ENGLISH up to "O" level standard. An interest in Public Speaking would be an advantage.

Burnham scale 1. Oxford 6 miles. Apply in writing to the Headmistress with curriculum vitae and naming two referees.

READING
THE ABBEY SCHOOL
(Direct Grant Independent)
GRADUATE to teach ENGLISH throughout the school to University Entrance Standard. A Scale 2 post is available for a suitably qualified and experienced candidate.

Please apply to the Headmistress.

SURREY
KING EDWARD'S SCHOOL
Witley
Independent, co-educational boarding school (H.M.C., 500 pupils 11 to 18)
HONOURS GRADUATE in ENGLISH required in September, 1980, to work at all levels within a flourishing English and Drama Department.

Full details from the Headmaster at the school.

SURREY
REED'S SCHOOL
Cobham, Surrey
(Independent, HMC, 315 boys, 11-18, mostly boarding)
There will be a vacancy in September, 1980, for a GRADUATE to teach ENGLISH to "O" level and to administer and develop an expanding Library. "O" level French may be offered as an alternative to Library work. Ability to help with drama would be an asset.

Salary: Burnham with area weighting allowance.

Most staff live on the 56-acre site where accommodation is available for either a single or a married applicant.

Apply with curriculum vitae and the names, addresses and telephone numbers of two referees to The Headmaster, from whom further details may be obtained.

WEST SUSSEX
S. MICHAELS
Burton Park, Petworth
(Independent Boarding School for 260 girls under the Woodard Corporation)
Wanted in September, GRADUATE to teach ENGLISH throughout school to "A" level. Resident or non-resident post carrying Burnham Scale with Government superannuation.

Please apply to the Headmistress.

WILTSHIRE
WARMINSTER SCHOOL
(Co-educational: 400 pupils)
Required in September a GRADUATE to teach ENGLISH at all levels. An interest in Drama and extra curricular activities would be a strong recommendation. This is a new appointment and would suit someone looking for a first post.

Burnham.
Applications (no forms) to the Master.

YORKSHIRE
BATLEY GRAMMAR SCHOOL
Batley, West Yorkshire
(Independent: 581 boys: 11 to 19)
Required in September, qualified GRADUATE to teach ENGLISH throughout the school, including some "O" and "A" level work. Scale 1 post.

Applications to the Headmaster at the school (no forms) quoting two referees and giving details of qualifications, experience and other interests.

Geography

Heads of Department

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
900 Girls: 160 in the Sixth Form. Independent Day School (former Direct Grant).
The post of the HEAD of GEOGRAPHY will be vacant from September, 1980. An experienced graduate required to take charge of this flourishing modern Department and teach to "A" level and Oxbridge entry.

Salary Burnham Scale 3/4 with allowances.

Please write to the Head Mistress, the Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Herts, WD6 3BT with curriculum vitae, testimonials and names of two referees.

LONDON
NOTTING HILL AND EALING HIGH SCHOOL
Girls' Public Day School Trust
2 Cleveland Road, Ealing, London W13 8AX
Required for September, 1980, a well-qualified and experienced HEAD of the GEOGRAPHY DEPARTMENT, to organize and share in the teaching of the subject throughout the School (11 to 18) and to teach for University entrance.

A Scale 3 allowance is available (Burnham Scale with Inner London allowance).

Apply as soon as possible with full particulars and names of two referees to the Headmistress at the school.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxon.
Required in September a graduate TEACHER of GEOGRAPHY to organise the subject throughout the school and to share the teaching. The ability also to teach Economics to "A" level would be a recommendation.

Apply to the Headmistress as soon as possible with the names of two referees and a full curriculum vitae.

Other Assistants

DORSET
SHERBORNE SCHOOL
Required for September 1980, a TEACHER of GEOGRAPHY at all levels.

For further details and application form apply to the Headmaster's Secretary, Sherborne School, Dorset DT9 3AP.

DORSET
CANFORD SCHOOL
Wimborne
(H.M.C.)
Required in September, 1980, a GRADUATE to teach GEOGRAPHY at all levels in the school. Interest in physical geography would be particularly welcomed.

Ability to coach rugger, hockey and cricket and an interest in extra-curricular activities would be desirable.

Canford has its own salary scale. Accommodation is available.

Applications with full curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible.

DURHAM
DURHAM SCHOOL
A GRADUATE to teach GEOGRAPHY throughout the School up to both "O" and "A" Levels and preferably to University Scholarship level also, is required for September, 1980.

Ability to teach another subject and to offer skill in coaching games will be welcome, but is not essential.

Full particulars from the Headmaster, Durham School, Durham DH1 4SZ, to whom applications with curriculum vitae and the names and addresses of two confidential referees should be submitted as soon as possible.

KENT
SEVENOAKS SCHOOL
(850 pupils)
Required for September, for one year only, a GRADUATE to teach GEOGRAPHY throughout the school, including "O" and "A" level work. Burnham plus pay.

Apply to Headmaster from whom full details are obtainable, with full curriculum vitae and names of two referees.

LEEDS
LEEDS GRAMMAR SCHOOL
Moorland Road, Leeds LS6 1AN
Telephone Leeds 433417
(H.M.C. 1,100 boys, 280 in Sixth Form)
A vacancy occurs for a well qualified young GRADUATE to teach GEOGRAPHY and another subject from September 1980.

Salary: Burnham Scale, according to age and experience.

Applications together with names and telephone numbers of two referees, should be sent as soon as possible to the Headmaster, from whom further details of the post are available.

LONDON
CHIGWELL SCHOOL
Essex
Telephone: 01-500 1396
H.M.C. 600 boys
GRADUATE required from September 1980 to teach GEOGRAPHY throughout the school. Ability to offer ECONOMICS an added recommendation. Willingness to help in extra-curricular activities essential.

Further details from the Headmaster, Chigwell School, Essex, to whom applications (no forms) should be sent with curriculum vitae and names of two referees.

LONDON
UNIVERSITY COLLEGE SCHOOL
Frognal, London NW3 6XH
Required for September, 1980, a GRADUATE to teach GEOGRAPHY at all levels up to Scholarship standard, and CIVICS and HISTORY to "O" level. Assistance with games would be a strong recommendation.

For further details write to the Head Master's Secretary, enclosing a curriculum vitae.

REIGATE
REIGATE GRAMMAR SCHOOL
(H.M.C.)
Required for September, 1980, a GRADUATE to teach GEOGRAPHY throughout the school. Willingness to help with Games, Societies, etc., will be a recommendation.

Apply in writing to the Headmaster at the school, Reigate Road, Reigate, Surrey, enclosing full curriculum vitae and the names of two referees.

SUFFOLK
WOODBRIDGE SCHOOL
(Coeducational, boarding and day 500 pupils)
(H.M.C., independent, ex D.G.).
Required September, 1980, GRADUATE to teach GEOGRAPHY throughout the school with an appreciable amount of "A" level work. Familiarity with modern syllabuses essential. Ability to offer another subject an added recommendation. Successful candidate would be required to play a full part in the life of the school by offering one or more of the following activities: serving as a boarding House Tutor, becoming a C.C.F. officer, coaching games, advising on careers, etc.

The post could be for a teacher of experience or adjusted to suit someone at the start of a career.

Apply to the Headmaster, Woodbridge School, Suffolk IP12 4JH, giving a telephone number, the names of two referees and full curriculum vitae.

SURREY
CATERHAM SCHOOL
H.M.C. Direct Grant, Independent
Boarding and Day; 430 Boys;
Sixth Form 100
Required for April or September, 1980:
GRADUATE to teach GEOGRAPHY up to University Entrance Standard. Willingness to help with games (Rugby, Hockey and Cricket are the major games) and extra curricular activities important.

Salary: Burnham Scale according to qualifications and experience, plus the Caterham allowances. Married or single accommodation may be available.

Applications, with full curriculum vitae and names of two referees, should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA.

WEST SUSSEX
S. MICHAELS BURTON PARK
Petworth
(Independent Boarding School for 260 girls under the Woodard Corporation)
Wanted in September, GRADUATE to teach HISTORY throughout School to "A" level. Resident or non-resident post carrying Burnham Scale with Government Superannuation.

Please apply to the Headmistress.

History

Other Assistants

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Old Farleigh Road, Selsdon,
South Croydon, Surrey, CR2 8YB
Required for September, well qualified GRADUATE to share in the teaching of HISTORY up to Advanced and Scholarship levels. Please state subsidiary subject if any.

Written applications to the Head Mistress with copy testimonials, names and addresses of two academic or professional referees, curriculum vitae and s.a.e.

LONDON
DULWICH COLLEGE
LONDON, SE21 7LD
Required for September 1980, a GRADUATE HISTORIAN to teach throughout the school including Oxford and Cambridge scholarship candidates, joining a department of 5 full time teachers of the subject. Willingness to help with games coaching would be a considerable advantage.

Dulwich has its own salary scales and accommodation is likely to be available for a married person requiring it. A single man prepared to become a House Tutor would be offered free accommodation and board in return for his extra duties.

Applications by letter to the Master as soon as possible, giving full curriculum vitae and the names, addresses and telephone numbers of two referees.

NORFOLK
GAWSTON COLLEGE
(Associated with the Woodard Schools)
Required in April 1980: a member of staff to teach HISTORY, with ENGLISH, to C.S.E. and G.C.E. Ordinary level. Accommodation available for bachelor. Own salary scale. Real interest and ability in games (Cricket, Rugby [illegible], Athletics) a strong recommendation. Applicants not available until September, 1980, will be considered, as will a temporary appointment for the summer term.

Applications, in writing, with full curriculum vitae and the names and addresses of two referees, to: The Headmaster, Gawston College, Cawston, Norwich, NR10 4JD.

SOUTHAMPTON
KING EDWARD VI SCHOOL
Required for September, 1980 GRADUATE to teach HISTORY up to "A" level and University entry standard. Ability to teach Economics an advantage.

Full particulars from the Head Master, Mr. C. Dobson, at the school, Kellett Road, Southampton SO9 3FP, to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the school by 22nd February, 1980.

WANTED for January, 1980, boys independent grammar school North-West Middlesex, young teacher for history and British constitution to London "O" level. Ability to help with games an advantage.—Write, with two referees, Box TES 3637 The Times WC1X 8EZ.

Mathematics

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford
Ex-Direct Grant
(820 girls, 11 to 18 years)
Required in September, 1980, a MATHEMATICS GRADUATE to teach throughout the school (Modern Mathematics) to Oxbridge level. Burnham Scale 1 or 2 according to qualifications and experience. Assistance with removal expenses. Other staff benefits.

Applications (no forms) giving curriculum vitae together with the names and addresses of two referees, should be made to the Headmistress as soon as possible.

BERKSHIRE
QUEEN ANNE'S SCHOOL
Caversham
(330 girls: 90 in Sixth Form)
Well-qualified and experienced MATHEMATICS GRADUATE required for September 1980 to teach to Advanced level and Oxbridge entrance. Graded post. Ability to teach Statistics an advantage.

Apply to the Headmistress with curriculum vitae and names of two referees.

CHESHIRE
THE GRANGE SCHOOL
Hartford
Independent Co-Educational Grammar School: established Preparatory Dept.—300 pupils: new rapidly growing Grammar School—80 pupils in Forms I and II. Form III starting in September, 1980. Required for September, 1980, to teach "O" and "A" level eventually (with opportunity for suitable candidate to develop and lead own department), enthusiastic, suitably-qualified TEACHER of MATHEMATICS—preferably with one other strong subject.

Applications, together with detailed curriculum vitae, names of two academic referees and one S.A.E., should be addressed to The Headmaster, The Grange School, Hartford, Northwich, Cheshire CW8 1LR.

CROYDON
WHITGIFT SCHOOL
(H.M.C., 860 boys)
Required in September, 1980, a well-qualified MATHEMATICS TEACHER, to join a large vigorous department and able to teach at all levels 10 to 18 years. There is a very large Sixth Form doing "A" level Mathematics on both the arts and science side. The post offers ample scope for someone with enthusiasm and the ability to teach applied mathematics (including statistics) as well as pure mathematics.

Computer studies is in the process of being developed as a main study in the curriculum: and experience in this field, though not essential, would be an important recommendation.

Salary on the Whitgift Scale I or II (above Burnham). Possibility of accommodation and up to £200 assistance with removal expenses, etc.

Applications to the Headmaster, Whitgift School, Haling Park, South Croydon, CR2 6YT, enclosing curriculum vitae and the names and addresses of two referees.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Old Farleigh Road, Selsdon, South Croydon, Surrey CR2 8YB
Required for September, graduate MATHEMATICS to teach throughout the school to Advanced and Scholarship levels. Mathematics is a strong subject.

Scale post for suitably qualified and experienced candidate.

Written applications to the Headmistress with copy testimonial, names and addresses of two academic or professional referees, curriculum vitae and S.A.E.

CROYDON
OLD PALACE SCHOOL
(Direct Grant/Independent)
700 girls (140 Sixth Form)
Required in September, 1980, HONOURS GRADUATE to teach MATHEMATICS to "O" and "A" level. For a well-qualified and experienced applicant this could be a scaled post, but well-qualified beginners are very welcome to apply. Burnham Scale with London Allowance.

Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

CROYDON
OLD PALACE SCHOOL
Direct Grant/Independent
(700 girls, 140 Sixth Form)
Required in September, 1980, Honours GRADUATE to teach MATHEMATICS to "O" and "A" level and to help with the development of Computer Studies. This will be a scaled post. Burnham Scale with London allowance.

Applications, with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DURHAM
DURHAM SCHOOL
A GRADUATE to teach MATHEMATICS at least up to "O" Level is required for September, 1980. Sixth Form teaching is available for a suitably qualified person.

Ability to coach games (especially Rugby or Rowing) to the highest schoolboy levels will be regarded as a particular asset. A second teaching subject will also be welcome.

Full particulars from the Headmaster, Durham School, Durham DH1 4SZ to whom applications with curriculum vitae and the names and addresses of two confidential referees should be submitted as soon as possible.

INDEPENDENT

Mathematics continued

EDINBURGH
MERCHANT COMPANY EDUCATION BOARD
DANIEL STEWART'S AND MELVILLE COLLEGE
(H.M.C.—Grant-aided)
MATHEMATICS TEACHER required as from August 28. The department provides instruction in Mathematics and Computer Studies for boys from the age of 11 upwards.

Applicants should be registered with the G.T.C. or be eligible for registration, i.e., they should have completed an approved course of teacher training.

Salary according to Scottish National Scale.

Please apply as soon as possible to The Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience (if any) and interests, together with the names of two referees.

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury
Required in September (or May) 1980, well-qualified MATHEMATICIAN as HEAD of DEPARTMENT. Experience of Modern Mathematics and Sixth Form work to College Entrance essential. Scale post according to age and experience. Possibility of school cottage if required.

Apply to Headmistress with full curriculum vitae, testimonials and names of referees.

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
(Co-educational, boarding; 11 to 18)
MATHEMATICS GRADUATE required for September, 1980, to teach throughout the school (modern syllabus, including some computing) to Open Scholarship level and to participate fully in the life and activity of the school. Burnham Scale 1 post.

The Headmaster welcomes applications (letters, no forms, including curriculum vitae and names of three referees) and will send further particulars. (Addressed envelope, please.)

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts WD3 4HF
GRADUATE FRENCH TEACHER required, temporary appointment, for the Summer Term. Possibility of becoming a permanent post. Teaching up to "A" level. Accommodation can be rented on a Service Licence if required.

Apply with names of two referees to the Head Mistress at the school.

KENT
TONBRIDGE SCHOOL
H.M.C. Boarding and Day School for 600 boys 13 to 18
MATHEMATICS
Qualified good Honours GRADUATE (preferably with a few years' postgraduate or teaching experience) required in September 1980, to teach MATHEMATICS to Oxbridge "A" level (M.E.I.) and throughout the School. Interest and practical experience in computing will be an added recommendation as will be the ability to contribute to the School's extensive extra-curricular programme.

Salary above Burnham, with the possibility of accommodation for married or single candidate.

Applications in writing, with full curriculum vitae, telephone number, and names of two referees, to the Headmaster (C. H. D. Everett), Tonbridge School, Tonbridge, Kent TN9 1JP, from whom particulars can be obtained.

KENT
ST MARY'S CONVENT
Ravenlea Road,
Folkestone
R.C. Independent: 300 girls: 11-18
MATHEMATICS. Salary Scale 1. GRADUATE required for September, 1980, to teach to "O" and "A" levels.

Apply Headmistress with curriculum vitae and names of two referees

MIDDLESEX
THE PURCELL SCHOOL
TEACHER required in September, 1980, to take charge of MATHEMATICS throughout the school to "A" level. The Purcell School is a co-educational day school of 138 pupils with special emphasis on music. Salary (Burnham) according to qualifications and experience.

Please apply, including the names of two referees and a curriculum vitae, to The Principal, The Purcell School, Mount Park Road, Harrow on the Hill, Middlesex.

NORFOLK
RUNTON HILL SCHOOL
MATHEMATICS TEACHER
Required for September, 1980. TEACHER with ability and experience to teach G.C.E. "O" and "A" level. (Full or part-time.) Accommodation if required.

Apply in writing giving curriculum vitae to the Headmistress, Runton Hill School, West Runton, Cromer, Norfolk.

PERTHSHIRE
STRATHALLAN SCHOOL
Required for September 1980, GRADUATE to teach MATHEMATICS throughout the school including Cambridge Scholarship level; S.M.G. and Additional Maths are taught up to "O" level. There are at present two "A" level sets in the Sixth Form and, in addition, some 30 boys take the Scottish Higher. The school has now installed its own micro-computer system and an interest in computer science, together with games, would be welcome. Accommodation available for single or married person.

Further details from P.S.Y.B.

Applications with full curriculum vitae and names of two referees to Headmaster, Strathallan School, Perth PH2 9EG.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
High Street, Portsmouth PO1 2LN
Required for September 1980, well-qualified graduate TEACHER of MATHEMATICS for work throughout the school including share of University Scholarship teaching.

Burnham Scale 1 or 2 with prospects of promotion for young graduate, 2 or even 3 for more experienced candidate; P.G.S. allowance.

Applications, giving details of qualifications, experience, telephone number for quick contact and names and addresses of two referees as soon as possible to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN.

READING
THE ABBEY SCHOOL
Reading
Direct Grant/Independent
GRADUATE to teach FRENCH throughout the School to University entrance standard. A Scale 2 post is available for a suitably qualified and experienced candidate.

Please apply to the Headmistress.

SHEFFIELD
MOUNT ST MARY'S COLLEGE
Public School (H.M.C.)
SENIOR MATHEMATICS TEACHER
Required September 1980.
Good honours GRADUATE required to teach SMP MATHEMATICS to Scholarship level. A suitable candidate would shortly be appointed Head of Department. Interest in extra-curricular activities a recommendation.

Applications together with curriculum vitae and names of two referees to The Headmaster, Mount St Mary's College, Spinkhill, via Sheffield S31 9YL, by February 20th.

SOMERSET
Required for September 1980 a MATHEMATICIAN to teach MATHEMATICS throughout the school and able to teach PHYSICS up to "O" level. This is an extra appointment caused by expansion within this strong department. S.M.P. Mathematics and Nuffield Physics are taught at all levels.

Salary will be in accordance with the Burnham Scale, plus special responsibility allowances, and there are many opportunities for scale promotion. In the case of bachelors, free board and lodging are provided, in addition to their salary.

Applications, together with full Curriculum Vitae and names and addresses of two referees, to the Headmaster, King's College, Taunton, Somerset.

SUFFOLK
FRAMLINGHAM COLLEGE
H.M.C. Independent, Co-educational, 570 pupils (3:5 boarding boys)
A MATHEMATICIAN required for September, 1980, to teach at all levels throughout the school. It would be preferable if the person appointed can teach statistics to "O" and "A" level.

House tutorship may be available. Accommodation available.

The ability and willingness to contribute to other activities essential.

Salary negotiable dependent upon qualifications and experience.

Applications to the Headmaster with curriculum vitae and names of two referees.

SURREY
CATERHAM SCHOOL
H.M.C. Direct Grant Independent (Boarding and Day 430 boys: Sixth Form 160)
Required for September, 1980, GRADUATE to teach MATHEMATICS to "O" and "A" level with the possibility of Scholarship Work and some Computer Studies. Traditional Mathematics is taught throughout the school with a strong Sixth Form in which 120 boys are taking an "A" level Mathematics course.

Salary: Burnham according to qualifications and experience. Board and accommodation at nominal charge for bachelor or living-out allowance for married man for whom a house may be available.

Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA.

SURREY
ROYAL NAVAL SCHOOL
Haslemere.
(300 girls)
Required in September, 1980, GRADUATE to teach MATHEMATICS throughout the School to "O" and "A" level (London Board) and University entrance standard.

Apply Headmistress with full curriculum vitae, and names and addresses of two referees.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
55 Cheam Road, Sutton SM1 2AX
Required for September, MATHEMATICIAN part-time. The applicant would be expected to teach throughout the school but a special interest in Pure Mathematics at Advanced and University Scholarship level is looked for.

Modern Languages

Heads of Department

HAMPSHIRE
FARNBOROUGH HILL
HEAD of MODERN LANGUAGES DEPARTMENT required for September, 1980. 500 girls, age range 11 to 18; 100 in Sixth Form. Allowance according to experience. Burnham Scale.

Apply with curriculum vitae and names of two referees to the Headmistress, Farnborough Hill, Farnborough, Hampshire.

MONMOUTH
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Required in September 1980: HEAD of FRENCH DEPARTMENT.
Applications giving full curriculum vitae and names and addresses of two referees to the Headmistress at the school.

Other Assistants

BIRMINGHAM
KING EDWARD'S SCHOOL
Birmingham B15 2UA
(H.M.C. Direct Grant: Independent September, 1976: 700 day boys)
A well-qualified GRADUATE is required for September, 1980, to teach FRENCH and GERMAN to all levels up to Oxbridge Scholarship. Willingness to help with extra-curricular activities will be a recommendation.

The school has its own salary scale which is related to the Burnham Scale. It is situated in spacious grounds in the pleasant suburb of Edgbaston.

Please apply to the Chief Master by February 22 enclosing curriculum vitae and the names of two referees.

CHESHIRE
THE GRANGE SCHOOL
Hartford
Independent Co-Educational Grammar School, established Preparatory department, 300 pupils: new rapidly growing grammar school, 80 pupils in Forms 1 and 2, Form III starting in September 1980.

Required for September 1980 to teach "O" and "A" level eventually (with opportunity for suitable candidate to develop and lead own department), enthusiastic, suitably qualified TEACHER of MODERN LANGUAGES. First language should be French.

Applications, together with detailed curriculum vitae, names of two academic referees and one S.A.E., should be addressed to the Headmaster, The Grange School, Hartford, Northwich, Cheshire CW8 1LR.

CROYDON
OLD PALACE SCHOOL
(Direct Grant/Independent: 700 girls, 140 sixth form)
Required in September, 1980, an honours GRADUATE to teach FRENCH throughout the school to "A" level and University Entrance.

Applications, with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DORSET
CLAYESMORE SCHOOL
Required for September 1980 Assistant to TEACH SPANISH to "O" and "A" Level and with ability to offer a second language. This is a new post and the opportunity will exist to develop the language throughout the School. Salary Burnham 1 or 2 according to qualifications and experience. Willingness to help with games and/or the extra-curricular activities of a co-educational boarding school essential.

Suitable candidates could also be considered for the post of Resident Housemistress.

Please apply in writing to the Headmaster, with the names and addresses of two referees, at Clayesmore School, Iwerne Minster, Blandford, Dorset DT11 8LL.

DURHAM
DURHAM HIGH SCHOOL
Farewell Hall, Durham City
([illegible] pupils aged 11-18, [illegible] girls in Senior School)
Required in September 1980 in this Independent Church School, a well-qualified FRENCH GRADUATE to share in the teaching of the subject throughout the senior department to Ordinary and Advanced Levels and University entrance and to the top forms of the Junior department. An audio-lingual method is used and the Modern Languages department is a flourishing and successful one.

Further details and application form can be obtained from the Headmistress to whom applications should be returned by Friday, 29th February.

EAST SUSSEX
BERESFORD HOUSE SCHOOL
Eastbourne
Required in September, 1980, HONOURS GRADUATE as HEAD of FRENCH DEPARTMENT to teach to "O" and "A" level.

Apply in writing giving details of qualifications and experience, with the names and addresses of two referees, to the Headmistress, Beresford House School, Summerdown Road, Eastbourne. Tel.: (0323) 31658.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Herts, WD3 4HF
GRADUATE FRENCH TEACHER required, temporary appointment, for the Summer Term. Possibility of becoming a permanent post. Teaching up to "A" level. Accommodation can be rented on a Service Licence if required.

Apply with names of two referees to the Head Mistress at the school.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts, WD6 3AF
(H.M.C.-D.G., 1,300 boys: 300 in Sixth)
Required for September (or Easter if available)
GRADUATE to teach FRENCH up to G.C.E. at "A" and "S" levels, and GERMAN up to "O" level. Ability to offer "O" level Russian an advantage. The school has a language laboratory.

An interest in Sixth Form General Studies and/or help with games would be welcome (especially swimming, water polo).

Generous London Burnham salary. According to experience etc., Scale 2 or 3 could be available. Removal expenses paid within limits on permanent appointment. Group Life Insurance scheme. Applications for temporary appointment for one term would also be welcome.

Apply to the Headmaster with full tabulated curriculum vitae and naming two referees.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 340 girls: 11 to 18)
Required, temporarily, in April, with the possibility of a permanent appointment, a GRADUATE to share the teaching of FRENCH and GERMAN throughout the school to University Entrance level. Burnham Scale and government superannuation. Non-resident, but accommodation may be provided.

Apply with testimonials and names of referees to the Headmistress.

KENT
BROMLEY HIGH SCHOOL
G.P.D.S.T.
30 Elmfield Road
Bromley BR1 1LS
RUSSIAN GRADUATE required in April, to teach Sixth Formers to "O" level standard. This post is a small part-time one, and is currently combined with forming part of a team in charge of integrated General Studies in the Sixth Form. Temporary or permanent.

Please apply by letter (no forms) to the Headmistress at the school giving curriculum vitae and names and addresses of two or more academic referees.

KENT
BENENDEN SCHOOL
Cranbrook
(Independent: 340 girls 11-18)
Required in September, 1980, a GRADUATE to share the teaching of FRENCH and GERMAN throughout the school to University Entrance level.

Burnham Scale and Government Superannuation. Non-resident, but accommodation may be provided.

Apply with testimonials and names of referees to the Headmistress.

KENT
SEVENOAKS SCHOOL
(950 Pupils)
Two MODERN LANGUAGE GRADUATES are required for September, one to teach GERMAN to "A" level with FRENCH preferably to "A" level, the other to teach FRENCH to "A" level preferably with a second language to "O" level. To fill vacancies caused by retirement in a strong department with a forward-looking approach to new curricula. Burnham plus p.s.d.

Apply to Headmaster (from whom full details obtainable), with full curriculum vitae and names of two referees.

LANCASHIRE
KING EDWARD VII SCHOOL
Lytham St. Annes
800 boys, 140 in sixth form
H.M.C. Direct Grant (going independent)
MODERN LANGUAGES SPECIALIST required for September, 1980, to teach French throughout the school up to and including Open Scholarship work, and preferably German up to "O" level.

The School is equipped with two audio visual rooms and a Language Laboratory.

Ability to help with games (particularly rugby) greatly valued. The post will be Scale 1 or 2 according to qualifications and experience.

Applications with names of two referees to the Headmaster at the School.

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
(Independent/H.M.C.)
Required for September, 1980, a well qualified GRADUATE to teach FRENCH to all levels and/or to help develop Spanish as an "A" level subject and teach initially a high proportion of French. There are eight Modern Linguists in a strong department whose equipment includes a new 32-booth Tandberg language laboratory.

Assistance with Games and other extra-curricular activities would be an advantage. Burnham Scale 1 plus School Allowance.

Applications with curriculum vitae and the names of two referees as soon as possible to the Headmaster, William Hulme's Grammar School, Alexandra Park, Manchester M16 8PR.

NOTTINGHAM
HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
Direct Grant School moving towards Independence
Required in September, TEACHER of FRENCH to share the work throughout the school up to "A" level in a department of four. Subsidiary German an advantage. Burnham Scale 1 or 2 according to qualifications and experience.

Apply in writing with s.a.e., giving two referees (and copies of two testimonials if available) to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB.

OXFORDSHIRE
OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon,
Oxfordshire OX14 3PS
Independent boarding and day school for 300 girls, 11-18.
Required September 1980
Qualified GRADUATE, preferably with some experience, to teach GERMAN up to G.C.E. "A" level with some French.

Burnham scale I. Oxford 6 miles.

Apply in writing to the Headmistress with curriculum vitae and naming two referees

PORTSMOUTH
Required for April or September, 1980, GRADUATE, part-time (approximately 17 periods per week), to share in the teaching of GERMAN throughout the school.

Please apply by letter, enclosing the names and addresses of two referees, to the Head Mistress, Portsmouth High School, G.P.D.S.T., 25 Kent Road, Southsea, Hampshire PO5 3EQ.

RUTLAND
OAKHAM SCHOOL
Rutland
Independent co-educational school 538 pupils, 11-18, boarding/day
For September 1980, a TEACHER of GERMAN, to teach at all levels in the school up to "A" level and Oxbridge. Subsidiary French, Russian or Latin would be helpful. A particular interest in German literature would be a strong recommendation. Willingness to contribute outside the curriculum is important.

Applications by letter to Headmaster, Oakham School, Chapel Close, Oakham, Leics. LE15 6DT, with full c.v. and two referees.

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(300 girls)
Required in September, 1980, GRADUATE to teach SPANISH to "O" and "A" levels, with subsidiary FRENCH to "O" level standard.

Apply to Headmistress with full curriculum vitae and names of two referees.

SURREY
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Surbiton Crescent,
Kingston upon Thames
Required for September, 1980, a well-qualified GRADUATE, preferably bi-lingual, to share the teaching of FRENCH throughout the school to "O", "A" and "S" levels.

Apply to Headmistress, enclosing curriculum vitae and the names and addresses of two referees.

SURREY
CONVENT OF THE SACRED HEART
Woldingham CR3 7YA
Independent R.C. day and boarding school for 400 girls 11 to 18 years; 35 minutes from Victoria.
Required September, Graduate TEACHER of FRENCH to share the teaching of French throughout the school to "O" and "A" level. Burnham Scale plus Outer London allowance. Scale according to experience.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress.

SUSSEX
ARDINGLY COLLEGE
Haywards Heath, Sussex.
(Independent, member of Headmasters' Conference, about 150 in VI Form.)
Required for September 1980, a GRADUATE specialist French teacher to teach FRENCH throughout the Senior School (13-18) to "A" Level and scholarship standard. A second language, preferably German or Spanish, would be an advantage—as would willingness to help in the manifold extra-curricular activities and community life of a small boarding school.

Applicants should be in sympathy with the Anglican tradition of the Woodard Corporation, of which Ardingly is a member.

Applications, accompanied by the names and addresses of two referees, should be addressed to the Headmaster.

WARWICKSHIRE
RUGBY SCHOOL
There will be a vacancy in September, 1980, for a GRADUATE to teach FRENCH and SPANISH up to University Scholarship level. Single or married accommodation available.

Applicants should write, including curriculum vitae and likely contributions to out-of-school activities, together with the names of two referees, to The Headmaster, Rugby School, Rugby, Warwickshire.

Music

Heads of Department

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL,
G.P.D.S.T.
86 Devonshire Place,
Birkenhead, L43 1TY.
Required for September, 1980:—
HEAD of MUSIC (Scale 3) to direct and teach the subject throughout this four form entry school. Good academic qualifications and an ability to train and conduct orchestras and choirs essential.

Please apply direct to the Head Mistress with names and addresses of two referees and details of qualifications and experience.

BOURNEMOUTH
TALBOT HEATH
Independent (formerly Direct Grant) Church of England Day and Boarding School for 650 girls aged 8-18 years: Sixth Form of 110.
HEAD of the MUSIC DEPARTMENT, Scale 3, for September 1980. Experienced musician who should be a competent pianist, required to lead sound department of three full-time staff and many part-time instrumental teachers. Strong musical tradition and work up to "O", "A" and "S" levels with regular choral, orchestral and operatic activity.

Applications by letter with curriculum vitae and the names of two persons to whom reference may be made should be sent as soon as possible to the Headmistress, Talbot Heath, Rothesay Road, Bournemouth BH4 9NJ. Telephone 761881.

CROYDON
OLD PALACE SCHOOL
(Direct Grant/Independent: 700 girls, 140 sixth form)
HEAD of the MUSIC DEPARTMENT, Scale 3. Graduate TEACHER required in September, 1980, to take charge of flourishing music department. An interest in orchestral work would be welcome. The person appointed will be in charge of a department of [illegible] and must be capable of preparing pupils for "O", "A" levels and University Entrance.

Applications with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

EXETER
THE MAYNARD SCHOOL
(ex-Direct Grant: 500 girls)
Required in September, 1980, a well qualified MUSIC TEACHER to have principal responsibility in the Junior Department.

Apply by letter to the Headmistress, stating special musical interests and giving the names of two referees.

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
(Direct Grant School moving towards Independence)
Required at Easter or in September, part-time TEACHER of VIOLIN to give individual lessons (L.S.M. fees) and to help with school orchestras (additional fee for this responsibility). Experience or interest in Suzuki method a strong recommendation. Work may increase to full-time.

Applications, giving particulars of qualifications and experience, and names and addresses of two referees to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxon.
Required in September a well-qualified DIRECTOR of MUSIC to be responsible for the Chapel music, to organise class and instrumental music throughout the school and to take a share in the teaching. For a woman this could be a resident post.

Apply to the Headmistress as soon as possible with the names of two referees and a full curriculum vitae.

Other Assistants

BLACKPOOL
ARNOLD SCHOOL
H.M.C. Independent
Co-educational
Day and Boarding; 820 pupils (220 in Sixth Form)
Required in September, 1980 (or earlier), a TEACHER of WOODWIND for large and expanding department, to be responsible for woodwind teaching and ensembles. Ability to teach Music to "O" or "A" level an advantage.

Further details and application form from the Headmaster, Arnold School, Blackpool FY4 1JG (Blackpool 46351).

KENT
BEDGEBURY SCHOOL
requires as soon as possible
(1) An ASSISTANT HOUSEMISTRESS to share responsibility for 60 girls of Fourth Form age (14 plus) in a lively, friendly house. The work is primarily pastoral but, if teaching is desired, subjects offered should be stated.

This is a residential post for which pleasant accommodation is available.

Salary by negotiation

Please apply, stating previous experience and qualifications and giving the names and addresses of two referees, to the Headmaster, Bedgebury School, Goudhurst, Kent.

(2) A non-resident SANATORIUM SISTER for the Lower School. The appointee would be expected to be available for daily clinics and to assist the School Doctor on his twice-weekly visits.

Salary by negotiation and according to the number of hours worked.

Please apply, stating previous experience and qualifications and giving the names and addresses of two referees, to the Headmaster, as above.

SURREY
CRANLEIGH SCHOOL
Required in April, 1980, a part-time TEACHER of VIOLIN. One day per week in the first instance. Work available in both Preparatory and Senior Schools assisting full-time member of staff.

Applications to: Director of Music, Cranleigh School, Surrey.

SURREY
GREENACRE SCHOOL
Banstead
(Independent)
365 Girls, 3-18 years
Required for April for four terms. Full or part-time CLASS MUSIC TEACHER to take an active part in the musical life of the school during the absence of the Head of Department. A September appointment could be considered. Burnham Scale.

Apply to the Headmistress giving full details of experience, curriculum vitae, two recent testimonials and names of two referees.

WINCHESTER
ST. SWITHUN'S SCHOOL
Winchester SO21 1HA
An independent school of 400 girls aged 11 to 18 years
Required in September, 1980, a full-time ASSISTANT in the MUSIC DEPARTMENT.

Possible responsibility for the direction of the school's first orchestra, together with some classwork and individual lessons in violin, viola and/or piano.

Salary Burnham Scale

Applications, in writing, to the Headmistress, with curriculum vitae and names of three referees.

Pastoral

BATH
ROYAL SCHOOL
Required in September, 1980, two HOUSEMISTRESSES.
(1) HOUSEMISTRESS for Senior House of approximately 60 girls aged 12 to 16. One of four Housemistresses together in the main school building.
(2) HOUSEMISTRESS of separate House for 25 to 30 second-year Sixth Form girls aged 17 to 18.

Either post could be combined with some teaching in the school.

Please state subjects offered and apply in writing to the Headmistress with full particulars and names of referees.

DEVON
DARTINGTON HALL
This co-educational school requires, for 1980, a HOUSE take charge of one of boarding houses of boys and girls aged 10 to The person appointed a full member of the tional staff with for the pastoral care of children in her house board and lodging in term Salary related to the Scale for Residential Care Officers.

Write for further details closing S.A.E., or soon as possible (no forms) the Headmaster, Dartington wick, giving age, telephone number and names of two referees closing date for applications Friday, 22nd February.

LIVERPOOL
HUYTON COLLEGE
Huyton, Liverpool L36 5YQ
Tel.: 051-489 4103
(Independent Day and Boarding School for Girls)
Required for September, resident HOUSEMISTRESS charge of a senior house aged 11 to 16. preferred. Cheerful and an interest in essential.

Burnham Scale for a person (state subject).

Apply to Headmistress curriculum vitae and names referees.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September 1980:
(1) Resident ASSISTANT HOUSEMISTRESS for Senior Boarding House girls aged 13 to 18, of whom are weekly boarders.
(2) Resident ASSISTANT HOUSEMISTRESS for Middle School Boarding of 30 girls aged 11 to about a third of whom weekly boarders.

Both posts are non-teaching but could be combined some instrumental teaching Physical Education.

The Alice Ottley School boarding and day school of girls aged 4½ to 18. There approximately 100 boarders aged 4½ to 18.

Please apply to the mistress, giving full particulars and the names and addresses of two referees.

Physical Education

Other Assistants

CHELTENHAM
CHELTENHAM COLLEGE
PHYSICAL EDUCATION required from September 1980, to work in the Junior School (370 boys, boarding and day, to 13-plus) and to teach general subjects with nine to ten-year olds. The Junior School has excellent shared facilities Hall, Swimming Pool, Courts and "Red-Gra" well as having its own gymnasium, floodlit covered play (90ft. x 30ft.) and ample playing fields.

A wide and varied programme is pursued under the present borough-trained Physical Education specialists and the successful applicant (preferably, but not necessarily with some previous experience) would, in addition to physical education class work, be expected to take charge of athletics and Colts Rugby, develop Minor Games, e.g. ball, Badminton, through out-of-school clubs as take a share of duties and be part of the the school. Married or single accommodation available.

Write with curriculum vitae and names of two referees to W. Davies, Cheltenham College Junior School, Thirlestaine Road, Cheltenham.

DURHAM
DURHAM SCHOOL
Required for September someone to take charge of Rowing: someone to take the 1st Rugby XV within or three years

Possible candidates should write, stating their teaching subject, to the Headmaster, Durham School, Durham DH1 4SZ, who will send details.

DURHAM
DURHAM SCHOOL
An ASSISTANT DIRECTOR of PHYSICAL EDUCATION is required for September, 1980. It is possible that the person appointed will come Master in Charge of or take over the coaching 1st Rugby XV within the near future.

Ability to teach an academic subject at least up to "O" level also important.

Full particulars from the Headmaster, Durham School, DH1 4SZ, to whom application with curriculum vitae and names and addresses of two referees should be submitted as soon as possible.

Reigate Parish Church

ST. MARY

Organist Musical Director

Committed Christian in sympathy with Evangelical churchmanship. Tradition of high musical standard. Bach—Stainer—Youth Praise and Sound of Living Waters. 1662—Series III—family and youth services. Three choirs—men and boys, mixed and youth and orchestra in embryo. Close association with own Choir School and Grammar School.

Applications to the Vicar, Vicarage, Church Street, Reigate, Surrey.

DEPENDENT

ysical Education continued

DINBURGH
HANT COMPANY
CATION BOARD
NIEL STEWART'S AND
VILLE COLLEGE
(H.M.C.—Grant-Aided)
HER of PHYSICAL EDUCATION required as from 15th April, or sooner if possible, to teach throughout the school from Primary to Form VI. Primary 1-5 are Co-educational: other classes are for boys only. A particular interest in swimming is desirable.

Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish National Scale.

Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience (if any) and interests, together with the names of two referees.

HAMPSHIRE
Farnborough Hill
Required for September, 1980, qualified person for full-time PHYSICAL EDUCATION post, especially in Netball and Athletics, with interest in Gymnastics and other team games. Burnham Scale.

Apply with full particulars and names of two referees to the Headmistress, Farnborough Hill, Farnborough, Hampshire.

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth, Hertfordshire,
WD3 4HF
Required for the Summer Term, 22nd April, an Assistant MISTRESS to share PHYSICAL EDUCATION teaching throughout the School (10 to 18 years). Activities include swimming, with diving, tennis and rounders in summer and hockey and netball in winter.

Burnham Scale 1 and Fringe Allowance.

Apply with names of 2 referees, to the Head Mistress.

LAKE DISTRICT
ST ANNE'S SCHOOL
Windermere, Cumbria LA23 1NW
Independent Girls' Public Boarding School (400)
Member G.B.G.S.A., G.S.A., R.S.C.
PHYSICAL EDUCATION. Full time. Required for April or September, 1980. An enthusiastic, suitably qualified specialist in PHYSICAL EDUCATION to share teaching of Physical Education and games throughout the school with two other full-time members of department.

Salary: Burnham.

Accommodation can be provided if necessary.

For further details of school please see current Girls' School Yearbook, pp. 136/137.

Applications in writing giving curriculum vitae and names and addresses of three referees to the Headmaster as soon as possible

LONDON
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex
HA8 7RJ
Required for September 1980: ASSISTANT MISTRESS to share in the work of the PHYSICAL EDUCATION department, Scale 1 Burnham.

The activities of the Physical Education department include gymnastics, dance, netball, trampolining and tennis, lacrosse in the autumn and spring terms, tennis, swimming, athletics and rounders in the summer term.

The school has two gymnasia, extensive playing fields on site, hard courts for netball and tennis, and an outdoor heated swimming pool.

An interest in lacrosse and trampolining would be welcome.

Applications by letter to the Headmistress giving names of two referees, by February 29, 1980.

PHYSICAL EDUCATION TEACHER required April/September, preferably April. Independent Girls' School within daily travelling distance Canterbury, Maidstone, Medway towns. Apply Headmistress, Box TBB 3684, The Times WC1X 8EZ.

Religious Education

Heads of Department

WARWICKSHIRE
RUGBY SCHOOL
Applications are invited from suitably qualified men or women for the post of HEAD of RELIGIOUS STUDIES, which becomes vacant in September, 1980.

Single or married accommodation available.

Applicants should write, with curriculum vitae and the names of two referees, to the Headmaster, Rugby School, Rugby, Warwickshire.

Other Assistants

GUILDFORD
ROYAL GRAMMAR SCHOOL
(H.M.C.: formerly Voluntary Controlled now Independent: [illegible] boys, 200 in Sixth Form)
Required in September, 1980, a GRADUATE to teach MATHEMATICS throughout the school. Up to and including Oxbridge Scholarship level.

This is an opportunity to join a [illegible] and successful department in a school with very high academic standards. An interest in extra-curricular activities will be a distinct advantage.

Salary: Burnham plus £159 Surrey fringe allowance. Scale 2 available for a suitably qualified and experienced candidate.

Applications in the form of a curriculum vitae supported by a letter of application quoting two referees, should be submitted as soon as possible to the Headmaster, The Royal Grammar School, High Street, Guildford, GU1 3BB.

LONDON, S.W.7
Required April: qualified, part-time TEACHER of RELIGIOUS KNOWLEDGE to "O" Level. Two days a week. Apply Principal, Queen's Gate School, 133, Queen's Gate, London SW7 5LE, with copy curriculum vitae and names of two referees.

SURREY
ST. JOHN'S SCHOOL,
Leatherhead
(H.M.C.: 450 boys)
Required for September 1980: a GRADUATE to teach DIVINITY up to Oxbridge level and ENGLISH up to "O" level.

Accommodation available.

Applications with curriculum vitae and names and addresses of two referees to the Headmaster.

SURREY
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Surbiton Crescent,
Kingston upon Thames
Required for September 1980: a well-qualified GRADUATE to be responsible for the subject throughout the school including "O" and "A" levels.

Apply to Headmistress, enclosing curriculum vitae and the names and

Science

Heads of Department

MIDDLESEX
MERCHANT TAYLORS' SCHOOL
Northwood
HEAD of SCIENCE
Applications are invited from experienced and well-qualified GRADUATES for the above post which becomes vacant in January, 1981. It would, however, be possible for the appointment to date from September, 1980.

The Head of Science coordinates the work of the separate Heads of Physics, Chemistry and Biology and has overall responsibility for all science laboratories and the ordering and purchasing of equipment and apparatus. In addition to organising the work of all science throughout the school he will have particular responsibility for approximately 150 boys in the science sixth forms, and for their university applications.

Own salary scale. Accommodation available, if required.

Applications, with curriculum vitae and names of two referees, as soon as possible, to the Headmaster of Merchant Taylors' School, Sandy Lodge, Northwood HA6 2HT.

Other Assistants

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford
Ex-D.G. 820 girls, 11-18 years.
Required in September, 1980, a GRADUATE in CHEMISTRY to share the teaching of the subject throughout the school up to Advanced level and University Entrance standard. Nuffield scheme taught to "O" Level. Burnham Scale 1 or 2 according to qualifications and experience.

Assistance with removal expenses.

Other staff benefits.

Applications (no forms) giving curriculum vitae together with names and addresses of two referees, should be made to the Head Mistress as soon as possible.

BIRKENHEAD
BIRKENHEAD SCHOOL
PHYSICS TEACHER required for September 1980 to share work in large department. Ability to help in games and outside activities an advantage.

Good allowance and possibility of accommodation.

Please apply with full details and names of two referees to: The Headmaster, 58 Shrewsbury Road, Birkenhead.

BERKSHIRE
PANGBOURNE COLLEGE
GRADUATE BIOLOGIST required for September, 1980, to teach the subject to "A" and "S" level. Well equipped laboratories. Technical assistance. Nuffield courses to "O" level. Assistance with games, especially Rugby Football, an additional recommendation.

Applications to Headmaster, Pangbourne College, Pangbourne, Berks, with curriculum vitae and names and addresses of two referees.

BERKSHIRE
BRADFIELD COLLEGE
Required for September, 1980, a GRADUATE to teach CHEMISTRY throughout the school.

Candidates must be prepared to help with extra-curricular activities.

Accommodation is available.

Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, Bradfield College, Reading RG7 6AR.

CHESHIRE
THE KING'S SCHOOL
Macclesfield
(H.M.C.: 1,170 Boys)
PHYSICS GRADUATE required for September, 1980, to teach throughout the School. This post offers excellent experience to either a new entrant to the profession or a person seeking more demanding academic experience. The Department has been recently refurbished and modernized and enjoys a consistently good record of academic success, a high proportion of the Sixth Form studying Physics. Salary according to the King's School scale.

Applications with names of two referees to the Headmaster.

EAST SUSSEX
EASTBOURNE COLLEGE
PHYSICIST wanted for September. Opportunity to teach throughout 13-18 age range. Nuffield Physics in Sixth Form.

The job could involve developing an Electronics Centre.

Own salary scale. Accommodation available.

Write to: The Headmaster, Eastbourne College, Eastbourne, East Sussex with curriculum vitae and the names of two referees.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Independent R.C. Boarding and Day School for Girls
(526 in school, 11 to 18. 150 in VI Form)
Required September, 1980, full or part-time GRADUATE to teach PHYSICS throughout the school to university scholarship level. Burnham Scale 2 post available for suitable applicant.

Apply with curriculum vitae and names of two referees to the Headmistress, St. Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex. TN20 6PH, by 20th February.

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford CM3 3HT
Required September, experienced Biology GRADUATE to teach to O and A Level and head BIOLOGY Department (Scale 3).

Suitable candidate could become Head of Science.

Applications with full curriculum vitae and the names of two referees to the Acting Headmistress.

GLASGOW
THE HIGH SCHOOL OF GLASGOW
Required in September in this coeducational school with 450 pupils in the senior school, well-qualified honours GRADUATE to teach PHYSICS with some CHEMISTRY or general SCIENCE. Willingness to help with games (notably rugby) or extra-curricular activities would be a strong recommendation.

Further information from the Rector, The High School of Glasgow, 637 Crow Road, Glasgow G13 1PL.

HAMPSHIRE
CHURCHER'S COLLEGE
(Independent, Day and Boarding; 440 boys: see P.S.Y.B.)
Petersfield, GU31 4AS
Telephone: 3033
Required for September 1980 a PHYSICS GRADUATE to teach "O" level Nuffield and Traditional "A" level PHYSICS in the Sixth Form (the ability to introduce Electronics at "A" level will be useful) in an expanding curriculum) [illegible] free board in term time; in return for help on the boarding side.

An interest in Games and out-of-school activities will be welcome.

Scale 1 or 2 (dependent on experience) and the Governors are paying above Burnham.

Further details from the Headmaster, to whom applications in writing (two referees) should be made.

HERTFORDSHIRE
ALDENHAM SCHOOL
H.M.C.
Required for April, 1980, GRADUATE (male or female) to teach BIOLOGY throughout the school (Nuffield up to "O" level).

The appointment may be for one term only. Single accommodation available.

Applications with curriculum vitae and names of two referees to the Headmaster, Aldenham School, Elstree, Herts WD6 3AJ, from whom initially if required further information may be obtained by phone Radlett (09276) 6131.

HERTFORDSHIRE
ST. COLUMBA'S COLLEGE
14 St. Stephen's Hill, St. Albans, Hertfordshire, AL1 2EB.
PHYSICS TEACHER needed for September. Ability to teach the subject up to 'A' level. Ability to teach Mathematics would be preferred.

Burnham Scale—All boys School—Total number of boys 435.

Apply in first instance to Headmaster giving full details of qualifications and experience and names of two referees.

Please enclose stamped self-addressed foolscap envelope.

HERTFORDSHIRE
Resident FRENCH TEACHER required in September for girls aged 11-16.

Apply in writing with curriculum vitae to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Hertfordshire.

KENT
TONBRIDGE SCHOOL
H.M.C. Independent Boarding/Day School for 600 Boys 13-18.
Qualified Good Honours GRADUATE required in September 1980 for new post in expanding Department with the ability to teach PHYSICS to Oxbridge and throughout the School and the academic distinction to inspire boys at all levels. The Department works closely with Technology and Mathematics Departments in teaching electronics, microprocessors and computing. Ability to contribute to extra-curricular activities (games, music, drama, adventure training) an added recommendation.

Salary Burnham plus with possibility of accommodation for married or unmarried candidates.

Applications with full curriculum vitae and names and addresses of two referees to the Headmaster (C. H. D. Everett), Tonbridge School, Tonbridge, Kent TN9 1JP.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
Telephone: 01-693 3064
Required for September, 1980:—GRADUATE to share in the teaching of CHEMISTRY throughout the Senior School to Ordinary, Advanced and Scholarship level.

Experience and training are desirable.

Salary: London Burnham Scale according to qualifications and experience.

Apply, with copies of testimonials and the names of two referees, to the Headmistress.

LONDON
EMANUEL SCHOOL
720 boys aged 11-18.
Required for September, 1980 a GRADUATE CHEMIST to join a successful team to teach Chemistry at O, A and S level and some general science to junior forms.

There would be an opportunity for a keen sportsman to have considerable involvement in games.

Ability to coach school rugby or cricket would be particularly useful. A scale post may be available for a suitable candidate.

Applications with curriculum vitae and names of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS.

LONDON
UNIVERSITY COLLEGE SCHOOL
Frognal, London NW3 6XH
Required for September, 1980, a GRADUATE CHEMIST to teach the subject at all levels up to Scholarship standard. This post would suit a new entrant to the profession but candidates with some years' experience would be considered for future promotion to Head of this expanding department. Assistance with games would be a strong recommendation.

For further details write to the Headmaster's Secretary, enclosing a curriculum vitae.

LONDON
ST. BENEDICT'S SCHOOL
H.M.C. R.C. Day, 11 to 18
(600 boys)
Required for September, 1980—GRADUATE to teach PHYSICS throughout school to "A" level and Scholarship. Nuffield "O" level. Willingness to be involved in games or other activities an advantage.

Salary: Burnham plus, scale according to qualifications and experience.

Apply with curriculum vitae and names of two referees to the Headmaster.

LONDON, W.C.1
Required ASAP part-time TEACHERS of "O" and "A" level PHYSICS and CHEMISTRY, both posts could be filled by one teacher.

Please telephone Mr. T. Corkell, 01-278 6622, for appointment for interview.

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
(Independent/H.M.C.)
Required for September, well qualified GRADUATE to teach PHYSICS throughout the school to "O", "A" and "S" level. This is a suitable post for a beginner. The Physics Department is a very strong one with an excellent record of examination successes. Ability to help with games and out-of-school activities an advantage.

Burnham Scale 1 plus School Allowance.

Applications with curriculum vitae and the names of two referees to the Headmaster, William Hulme's Grammar School, Alexandra Park, Manchester M16 8PR.

PETERBOROUGH
OUNDLE SCHOOL
Vacancies will exist in September, 1980, for a GRADUATE to teach PHYSICS and for a GRADUATE to teach CHEMISTRY. In both cases up to and including Open Scholarship level. Approximately 70 boys take both subjects at "A" level each year, while each Department has a strong Nuffield tradition, with project work encouraged at all levels. An ability to help with extra-curricular activities is an advantage.

Applications, including the names of two referees should be sent to the Headmaster, Oundle School, Peterborough PE8 4EN, by February 11th.

PETERBOROUGH
KIRKSTONE HOUSE SCHOOL
Baston, Peterborough
Required for September, 1980, qualified and experienced SCIENCE TEACHER to create a Science Department with special emphasis on Rural Science in an expanding new Senior Department of an existing well-established preparatory school. Ability to help with boys' games or other subjects would be an advantage.

Applications in own handwriting to the Principal giving full curriculum vitae and names and addresses of two referees.

SALOP
SHREWSBURY SCHOOL
PHYSICIST required for September, 1980, to teach throughout the school in a strong SCIENCE department. Willingness to help with out-of-school activities, particularly with soccer, would be a recommendation.

Accommodation is available.

Full details from the Headmaster, Shrewsbury School, Salop, to whom applications, enclosing the names of three referees, should be addressed.

SHROPSHIRE
OSWESTRY SCHOOL
Co-educational Day and Boarding School
(340 pupils)
(For further details see P.S.Y.B. page 400)
GRADUATE required for September to teach CHEMISTRY throughout the school. Ability to teach PHYSICS to "O" level and/or experience with computers an advantage. The successful candidate will also be expected to play a part in one or more of the following activities: Cricket, Soccer coaching, Girls' Physical Education, C.C.F. This post might suit a recent graduate or someone with more experience and salary would be commensurate with experience and responsibilities.

Apply with full curriculum vitae and the names of two referees as soon as possible to: The Headmaster, Oswestry School, Upper Brook Street, Oswestry, Shropshire SY11 2TL.

SOMERSET
Required for September 1980: a PHYSICIST to teach PHYSICS throughout the school and able to teach some MATHEMATICS up to "O" level. This is an extra appointment caused by expansion within this strong department. Nuffield Physics and S.M.P. Mathematics are taught at all levels.

Salary will be in accordance with the Burnham Scale, plus special responsibility allowances, and there are many opportunities for Scale promotion. In the case of bachelors, free board and lodging are provided, in addition to their salary.

Applications, together with full curriculum vitae and names and addresses of two referees, to the Headmaster, King's College, Taunton, Somerset.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Recognised by the Department of Education and Science. Co-ed school run on Gordonstoun lines. Required September 1980, resident or non-resident GRADUATE CHEMIST to teach to "A" level. Burnham Scale. State superannuation.

Applications to Headmaster, stating activity interests and providing names of two referees.

SURREY
KING EDWARD'S SCHOOL
Witley
(Independent, coeducational, boarding school: H.M.C., 500 pupils, 11 to 18)
HONOURS GRADUATE in PHYSICS or ENGINEERING required in September, 1980, to teach both subjects throughout the school.

Excellent facilities.

Full details from the Headmaster at the school.

SURREY
PARSONS MEAD SCHOOL
Ashtead, Surrey
Girls' Public Day and Boarding School
Senior School 300 girls: G.B.G.S.A. and G.S.A. Member
GRADUATE is needed to share in the teaching of BIOLOGY throughout the school to "O" and "A" level. Ability to teach either Chemistry or Physics to junior forms is also essential. A Scale post might be available for suitably experienced candidate.

Non-resident. Burnham Scale. London Fringe Allowance. Government Superannuation.

Apply in writing to Headmistress with the names of two referees.

WARWICKSHIRE
WARWICK SCHOOL
(H.M.C.: Independent: 770 boys, 11 to 19 years)
Required for September, 1980, a GRADUATE to teach PHYSICS throughout the school, including Oxbridge Scholarship work.

Salary is Burnham with Warwick School allowance. A scaled post is available for a man with experience.

Further details may be obtained from the Headmaster to whom application should be addressed, enclosing curriculum vitae and the names and addresses and telephone numbers of two referees by February 18. Warwick School, Warwick, CV34 6PP. Tel.: Warwick (0926) 324848

WARWICKSHIRE
RUGBY SCHOOL
There will be a vacancy in September, 1980, for a GRADUATE to teach PHYSICS at all levels up to University Scholarship. A Nuffield course is followed at Advanced level.

The Department encourages project work in electronics and other fields, and enjoys close co-operation with industrial organisations.

Single or married accommodation available.

Applicants should write, giving curriculum vitae and likely contributions to out of School activities, together with the names of two referees, to The Head Master, Rugby School, Rugby, Warwickshire.

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick
(Direct Grant/Independent, 580 Girls: 160 in Sixth Form)
Required for September, 1980, HONOURS GRADUATE to share the teaching of PHYSICS throughout the school. Half the sixth form girls study Sciences.
curriculum vitae and names of two referees to the Headmistress.

WEST SUSSEX
PHYSICS TEACHER required for September, 1980, to organize and teach the subject throughout this small boarding school for 135 boys aged 11 to 18 years. Teaching to "A" level. Interesting post for someone enthusiastic about a full boarding school commitment.

Bachelor accommodation available.

Inquiries from newly qualified candidates would be considered.

Apply with curriculum vitae to the Headmaster, Slindon College, Slindon, near Arundel, West Sussex.

WILTSHIRE
Required in September, 1980, HONOURS GRADUATE in CHEMISTRY to teach the subject to Advanced level and Oxbridge Entrance standard. Strong Science tradition, modern well-equipped laboratories.

Burnham Scale.

Apply with curriculum vitae to the Headmistress, St. Mary's School, Calne, Wiltshire.

Social Studies

LONDON NW1
THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
Requires for September 1980 a TEACHER of SOCIAL ANTHROPOLOGY to International Baccalaureate Subsidiary level. The subject should be offered preferably in combination with English as a Foreign Language. Other combinations (e.g. History or Geography) will be considered.

Application forms from the Headmaster at the above address.

Speech and Drama

BATH
ROYAL SCHOOL
Required in September 1980, a qualified TEACHER of SPEECH and DRAMA to teach groups throughout the school. This is a strong subject in this school and pupils are entered for examinations of L.A.M.D.A. and English Speaking Board. Burnham Scale.

This post could be combined with a resident Housemistress appointment. Please apply to the Headmistress with full particulars and names of referees.

Technical Studies

KENT
TONBRIDGE SCHOOL
H.M.C. Boarding and Day School for 650 boys 13 to 18.
CRAFT DESIGN & TECHNOLOGY
Qualified CRAFT, DESIGN and TECHNOLOGY TEACHER (preferably but not necessarily with a few years teaching experience) required to join growing technology department in September, 1980. Duties will include Woodwork teaching throughout the School in and out of the curriculum, some technical drawing, and joint project work with colleagues in technology and other departments. A general interest in electronics and micro-processors, and an ability to contribute to the School's extensive extra curricular programme (drama, games, music, etc.) will be an added recommendation.

Salary above Burnham, with the possibility of accommodation for married or single candidate.

Applications in writing with full curriculum vitae, telephone number and names of two referees, to the Headmaster (C. H. D. Everett) Tonbridge School, Tonbridge, Kent TN9 1JP, from whom particulars can be obtained.

NORTHWOOD
MERCHANT TAYLORS' SCHOOL
Required for April 1980 temporary WOODWORK TEACHER for one term. Own salary scale. Accommodation available, if required.

Applications with curriculum vitae and names of two referees as soon as possible to the Headmaster of Merchant Taylors' School, Sandy Lodge, Northwood HA6 2HT.

SURREY
KING EDWARD'S SCHOOL
Witley
Independent, co-educational boarding school
(H.M.C., 500 pupils 11-18)
Skilled WOODWORK TEACHER needed in September, 1980 (or earlier if possible) to take responsibility for Woodwork Shop within the School's Craft Centre.

Other skills also welcome in helping the Craft Centre to develop both examined and general courses of all kinds in both class and leisure time.

Flat available for single person.

Full details from the Headmaster at the School.

SURREY
KING EDWARD'S SCHOOL
Witley
Independent, co-educational boarding school
(H.M.C. 500 pupils 11-18)
HONOURS GRADUATE in PHYSICS or ENGINEERING required in September, 1980, to teach both subjects throughout the School.

Excellent facilities.

Full details from the Headmaster at the School.

Other than by Subject Classification

BEDFORD
BEDFORD HIGH SCHOOL
An independent school of 850 girls 7-18
A TEACHER of OBOE required for one full day per week (in the first instance) from April, 1980, to be responsible for all oboe tuition in the school. Payment is on fee basis.

Travelling expenses beyond a prescribed area are paid by the school.

Please apply to the Headmistress with curriculum vitae, and names and addresses of two referees.

BRIGHTON
BRIGHTON & HOVE HIGH SCHOOL
G.P.D.S.T. Montpelier Road,
Brighton, BN1 3AT.
Require for September, 1980 a qualified TEACHER to take charge of the 4-7 year age group.

Experience not essential.

Ability to offer Music an advantage.

Salary—Burnham Scale 1.

Please apply in writing to the Headmistress enclosing details of qualifications and names of two referees.

DORSET
ST. ANTONY'S-LEWESTON CONVENT SCHOOL
Sherborne.
Independent Boarding and Day (400 girls 11-18)
Required September 1980, qualified, experienced GRADUATES to teach up to A level LATIN, SPANISH, GERMAN, FRENCH, ART (Painting and History). Ability to help with Careers Guidance an advantage.

Please apply to Headmistress giving names and addresses of two referees and stating what subsidiary subjects are offered.

HAMPSHIRE
DITCHAM PARK SCHOOL
Petersfield, Hampshire GU31 5RN
Required for April, 1980, at this co-educational independent day school of 260 pupils, a well qualified Form TEACHER for the KINDERGARTEN (20 pupils aged 4½-5 years).

Working conditions are good and the school is well equipped.

Burnham salary and D.E.S. superannuation.

Please apply to the Headmistress, giving the names of two referees.

HERTFORDSHIRE
WATERSIDE SCHOOL
Hassobury, Hazel End, Bishop's Stortford, Hertfordshire
Required in September, 1980 or earlier, to teach to "O" level standard.
(1) TEACHER to offer WOODWORK, TECHNICAL DRAWING and MATHEMATICS.
(2) TEACHER to offer CHEMISTRY and MATHEMATICS.

Enthusiasts are looked for who are willing to contribute to the life of the school: an interest in games and extra-curricular activities would be an added recommendation.

Salary is according to the Burnham Scale and government superannuation is paid.

Applications by letter to the Headmaster, giving details of qualifications and experience, together with the names of two referees.

KENT
THE KING'S SCHOOL
Canterbury
Required for September, 1980, a GRADUATE to teach LATIN to "O" level (with possibility of some post-"O" level work) and some Elementary GREEK. Some teaching in other subjects available; ability to assist with games [illegible].

Applications, including names of two referees, to reach the Headmaster by Wednesday, 20th February, 1980.

LANCASHIRE
ROSSALL SCHOOL
Fleetwood
Required for September, 1980, Graduate TEACHER of HISTORY, preferably up to "A" level, and French up to "O" level. Help with games and/or activities expected: new House for Day-Girls to be opened September, 1980. Accommodation available.

Applications as soon as possible Fleetwood (039-17) 3849) from to The Headmaster (telephone whom full particulars are available.

LEICESTERSHIRE
BROOKE HOUSE SIXTH FORM COLLEGE
Market Harborough
RESIDENT SENIOR TUTOR
Independent, co-educational Sixth Form College of 70 students requires, from September, 1980, a GRADUATE—able to teach at least one "A" level subject, preferably married and aged 25 to 35—to assume a large degree of academic, pastoral and administrative responsibility.

Accommodation provided. Salary negotiable according to age and experience.

Further details from the Secretary.

LONDON
RIVERSTON SCHOOL
Eltham Road, London SE12 8UF
Telephone 01-852 1261
Required for Summer Term, April 1980.
MIDDLE SCHOOL
Experienced TEACHER for ENGLISH, subsidiary Mathematics or French, Scale 1, plus London Allowance.
Experienced TEACHER for GEOGRAPHY and HISTORY. Scale 1 plus London Allowance.
UPPER SCHOOL
Experienced TEACHER for PHYSICS to "O" level, Scale 2 plus London Allowance.
Required for Autumn Term, September 1980.
DEPUTY HEAD TEACHER (Group 5) ENGLISH subsidiary French.

Applications to Principal with curriculum vitae and names and addresses of two referees.

LONDON, W.8
Required, experienced TEACHER for work with five to 11 years, mainly girls. Art and Craft lessons incl. Part-time considered.
01-937 3593/8813.

MIDDLESEX
ST HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of over 800 pupils; Junior School of 300 pupils
Wanted in September, a well qualified Junior trained TEACHER for a Department of 8 to 11+ years, with a particular interest in ENGLISH and GEOGRAPHY or ART.

Please apply to the Headmistress with C.V. and names of two referees.

PETERBOROUGH
KIRKSTONE HOUSE SCHOOL
Baston, Peterborough
Applications are invited for two additional members of staff from September, 1980.

Applicants, who must be qualified and experienced should write to the Principal giving full curriculum vitae and names and addresses of two referees.

Preference will be given to those offering help with woodwork, football and cricket in addition to general subjects.

RUTLAND
OAKHAM SCHOOL
(H.M.C., Independent, co-educational, 11-18).
SENIOR TUTOR FOR SCHOLARS
In connexion with a recent very substantial scholarship, Oakham School now seeks for September, 1980, an outstanding TEACHER for this newly created post which offers special responsibility for scholars with Oxford and Cambridge entrance and awards especially in view.

The Senior Tutor will play an important part in the selection of scholars at 11, 13 and 16: he or she must be a person of wide intellectual and cultural interests, capable of inspiring a love of scholarship within any academic discipline.

The Senior Tutor will be involved with scholarship teaching in his or her own discipline. Applicants in any subject are welcomed; the primary qualification is the capacity to inspire pupils to the highest levels of achievement.

Salary and conditions will be negotiable at a level comparable to those of a Head of Department.

Applications by letter, with full curriculum vitae and two referees to The Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT.

WORCESTERSHIRE
S. MICHAEL'S COLLEGE
Tenbury
(I.A.P.S.)
For April or September. Qualified TEACHER to teach FRENCH or ENGLISH and sing Tenor in choir of cathedral standard. Games an advantage. Resident.

Apply with curriculum vitae and names of two referees to the Warden, S. Michael's College, Tenbury, Worcestershire.

F.I.S. have vacancies for TEACHERS and MATRONS requiring posts in Independent Schools. Reply with S.A.E. to the Organizing Secretary, Peel Cottage, Billingshurst, West Sussex.

Preparatory Schools

Headships

NOTTINGHAM
THE GIRLS' HIGH SCHOOL
(G.P.D.S.T.)
HEAD of JUNIOR DEPARTMENT (ages five to 11).

Candidates with good qualifications and experience are invited to apply for this important post for September.

Burnham Scale 4.

Further details available from the School Secretary of 9 Arboretum Street, Nottingham NG1 4JB, on receipt of s.a.e.

WINCHESTER
ST. SWITHUN'S JUNIOR SCHOOL

Applications are invited for the post of HEAD of the Junior School which has approximately 90 day girls aged 4½ to 11 years. The salary is according to the Burnham Scale.

Applications in writing with names of three referees, and full curriculum vitae, should be received by 29th February. Further details can be obtained from the Headmistress of St Swithun's Senior School, Winchester SO21 1HA.

By Subject Classification

Art and Design

CHELTENHAM
CHELTENHAM COLLEGE
ART SPECIALIST
See INDEPENDENT school section.

Classics

CHESHIRE

Required for April or September, qualified TEACHER to be responsible for LATIN throughout the school. Ability to teach some Greek an advantage. Bachelor or married accommodation available. Applicants should be willing to play an active role in a lively boarding school.

Apply to the Headmaster (with curriculum vitae and names of two referees), Terra Nova School, Jodrell Bank, Cheshire CW4 8BT.

Economics

English

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol.

I.A.P.S. 250 boys. 60 boarders. Required April or September, suitably qualified TEACHER of MIDDLE SCHOOL FRENCH and ENGLISH up to C.E. standard. Ability to coach top Rugby and willingness to get involved in out-of-school activities essential.

Salary scale in excess of Burnham Scale 1.

Apply with curriculum vitae and names and addresses and telephone number of two referees to: The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA.

Geography

Co DURHAM
HURWORTH HOUSE PREPARATORY SCHOOL
(I.A.P.S.)
Darlington

Required in April, 1980, qualified GEOGRAPHY TEACHER. Must be resident and also prepared to help with games and some general subjects with lower form boys.

The School is situated in a pleasant country village.

Please apply in writing with references to the Headmaster, Hurworth House School, The Green, Hurworth on Tees, Darlington. Telephone no. Darlington 720645.

Mathematics

Heads of Department

KENT
ROSE HILL SCHOOL
Tunbridge Wells
(I.A.P.S. 110 boys (boarding and day): aged four to 14)

Required for September, 1980, to teach top MATHEMATICS to Public School Scholarship level and C.E.E. Resident or non-resident. Scope for help with games and out-of-school activities, if desired.

Burnham Scale; Government superannuation.

Please apply Headmaster, Rose Hill School, Culverden Down, Tunbridge Wells, Kent (Tel.: Tunbridge Wells 20591).

KENT
ROSE HILL SCHOOL
Tunbridge Wells
(I.A.P.S., 110 boys (boarding and day): aged four to 14)

Required for September, 1980, to teach top MATHEMATICS to Public School Scholarship level and C.E.E. Resident or non-resident. Scope for help with games and out-of-school activities, if desired.

Burnham Scale, government superannuation.

Please apply Headmaster, Rose Hill School, Culverden Down, Tunbridge Wells, Kent (Tel.: Tunbridge Wells 20591).

Other Assistants

BUCKINGHAMSHIRE
CALDICOTT
Farnham Royal, Bucks

PERSON to teach Middle School MATHS up to C.E. with Science as a secondary subject, required in September.

Ability to coach Cricket, Hockey or Rugby would be an asset but not essential.

Salary in excess of Burnham Scale 1, with free board and lodging for single person; living out allowance for married applicant.

Applications, together with C.V. and names and addresses of two referees to the Headmaster, Caldicott, Farnham Royal, Bucks.

WEST MIDLANDS
WEST HOUSE SCHOOL
I.A.P.S.
Edgbaston

Required April, 1980, TEACHER of MATHEMATICS to C.E. level. Second subject preferably Science an advantage. Burnham Scale paid. Single accommodation available.

Applications giving details of career and interests, and names and addresses of two referees, to the Headmaster, West House School, 24 St James's Road, Edgbaston, Birmingham 15.

YORKSHIRE
GILLING CASTLE
(I.A.P.S., R.C., 130 boys. Preparatory School for Ampleforth College)
Required September, 1980: TEACHER of MATHEMATICS

Games ability, especially rugby football, a strong recommendation. Married or single accommodation available.

Apply in writing with curriculum vitae and names of two referees to the Headmaster, Gilling Castle, Gilling East, York YO6 4HP.

Modern Languages

Heads of Department

SURREY
AMESBURY SCHOOL
Hindhead GU26 6BL

GRADUATE required for September to take charge of thriving Department to take the subject to C.E.E. and P.S.S level. The successful candidate will have had experience in a preparatory school. Help with games and/or out-of-school activities would be helpful.

The post can be resident or non-resident. Salary Burnham.

Application with names and addresses of two referees should be sent to the Headmaster.

Other Assistants

CLWYD
RYDAL PREPARATORY SCHOOL
Colwyn Bay
Clwyd, North Wales LL29 7BP

Required in April or September, 1980, a TEACHER to take charge of FRENCH and to teach it up to Public School Scholarship standard. Ability to coach Rugby important. A temporary appointment may be made for April 1980 followed by a permanent appointment in September.

Burnham scale plus supervision allowance, and Government superannuation.

Apply for further details to the Headmaster with curriculum vitae and the names of two referees.

KENT
(Dover 8 miles, Sandwich 4 miles)
NORTHBOURNE PARK SCHOOL
(Amalgamation of Betteshanger and Tormore Schools)
(I.A.P.S.)

Required in April, 1980, Qualified SENIOR FRENCH TEACHER to be responsible for the teaching of FRENCH to C.E. and P.S.S. levels in co-educational school of over 200 pupils. The successful candidate will be expected to develop the existing links with the Continent and take responsibility for a regular exchange arrangement. Ability to help with the coaching of games or to help with other out of school activities desirable. Burnham Scale 2 and D.E.S. superannuation; married or single accommodation available.

Please apply with Curriculum Vitae and the names of two referees to the Headmasters, Northbourne Park, Betteshanger, Deal, Kent (Phone Sandwich 611215).

Pastoral

STAFFORDSHIRE
DENSTONE COLLEGE PREPARATORY SCHOOL
Smallwood Manor, Uttoxeter
Staffordshire

ASSISTANT MATRON required by I.A.P.S. boarding school of 175 boys.

Apply Headmaster with names of two referees.

Physical Education

CHELTENHAM
CHELTENHAM COLLEGE
PHYSICAL EDUCATION SPECIALIST. See "INDEPENDENT SCHOOL" section.

Science

NORTHAMPTON
GREAT HOUGHTON PREPARATORY SCHOOL (I.A.P.S.)

Young qualified TEACHER required for September, 1980, to teach SCIENCE to Public School Scholarship level. Salary at least according to Burnham recommendations, plus government superannuation. Scale according to experience. Fully equipped Nuffield Science Laboratory.

Please apply fully, with names of referees, to the Headmaster.

SURREY

Required in September, 1980, a TEACHER to take SCIENCE in Boys' Preparatory School up to C.E. and P.S.S. standard. Well equipped Science Laboratory. An interest in games and other activities an advantage.

Apply: Headmaster, St. Edmund's School, Hindhead.

Other than by Subject Classification

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS

Required in September, 1980, in the Preparatory Department a full-time TEACHER to be in charge of a class of eight to nine-year-old girls teaching all subjects.

Burnham Scale 1 post.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees to the Headmistress at the school, Westbourne Road, Birmingham B15 3TS as soon as possible.

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol.

I.A.P.S. 270 boys, boarders. Required for April for Summer Term TEACHER for FRENCH and ENGLISH up to C.E. level. Ability and willingness to help with games and other activities desirable. Bachelor accommodation available.

Please apply with curriculum vitae and names, addresses and telephone numbers of two referees to The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA.

BUCKINGHAMSHIRE
[illegible] SCHOOL
Little Hampden Manor,
Great Missenden.
I.A.P.S.

Qualified TEACHER to start 14th April, 1980 in Pre-Preparatory Department: seven year olds: Graduate preferred with specialist training in teaching younger age groups. Age range 28 to 35 with at least two years' experience in the pre-preparatory department of an independent school.

Write for an application form or call (0240) 62301.

CAMBRIDGE
ST. FAITH'S SCHOOL
(300 boys)

Required in September a qualified TEACHER to take ENGLISH and MATHEMATICS with the 10 to 13 year age range. Ability and willingness to help with games and other activities desirable. Accommodation available for single person. I.A.P.S. school. Burnham Scale. Government superannuation.

Please apply with curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, St. Faith's, Cambridge, CB2 2AG.

CHESTER
THE KING'S SCHOOL
(direct Grant, going Independent)
Junior School (118 boys)

Required as soon as possible or in September, 1980, a TEACHER to take charge of one of the two top forms in the Junior School, all boys aged 10 to 11. The King's School, Chester, was founded in 1541 and has close ties with the Cathedral. It now occupies a modern building (1960) on a site of 32 acres just outside the city boundary. The Junior School in most respects is run as a separate entity from the Upper School under its own Head, but uses the facilities (e.g. swimming pool) afforded by the Upper School quite freely, and some members of staff teach both in the Junior School and in the Upper School.

The person appointed now will be expected to work almost exclusively in the Junior School teaching General Subjects, for which experience would be desirable, in particular English, Mathematics and possibly elementary French, and also to assist with Games (soccer and cricket).

The person appointed, if possessed of the right kind of qualifications and experience, would be considered for the post of Second in the Department. Salary Scale is Burnham with appropriate augmentation.

Apply as soon as possible (no forms) to the Headmaster, Mr. A. R. Munday, The King's School, Chester, CH4 7QL, giving a full curriculum vitae and the names and addresses of two referees.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS
Old Farleigh Road, Selsdon
South Croydon, Surrey CR2 8YB

Required for September, 1980, a well-qualified FORM TEACHER for Upper Juniors (9 to 11 age range). Interest in Junior Science would be an advantage. Permanent post.

Written applications to the Headmistress with copy testimonials, names and addresses of two academic or professional referees, c.v. and s.a.e.

DORSET
FORRES
Swanage
I.A.P.S.

90 Children, mainly boarding. Required in April, young resident TEACHER to take HISTORY to C.E. and P.S.S. standard and Middle School ENGLISH. Ability to take 1st XI Cricket important. Salary Burnham Scale 1.

Apply Headmaster.

EASTBOURNE
MOIRA HOUSE JUNIOR SCHOOL

We wish to appoint an additional TEACHER to our Junior School from September, 1980. This vacancy has arisen due to the expansion of our Junior Department, which accepts girls between the ages of 5 and 11. Hitherto, a vertically organized class of 5-8 year olds has been the foundation class of the department, but an increasing demand for places has necessitated the formation of an extra class. The person appointed will be responsible for the 5-6+ class.

Salary: Burnham Scale 1 with normal Moira House additional increments.

Full details of this new position are available from the Headmasters' Secretary, to whom applications should be made by letter, with full CV and names of three referees by Saturday, February 23rd. Interviews will be held before the end of the Easter Term. Moira House School, Carlisle Road, Eastbourne, East Sussex, BN20 7TE.

ESSEX
ST. MICHAEL'S C. of E. PREPARATORY SCHOOL
198 Hadleigh Road, Leigh-on-Sea, Essex
(Tel. No. Southend-on-Sea 78719)

Require a qualified TEACHER preferably experienced in upper infant or lower junior work to take charge of a class of 20 children from April.

The post could be permanent or for one term. Communicant Anglican preferred.

Apply to the Headmistress with particulars and names, addresses and telephone numbers of two referees.

LANCASHIRE
LAWRENCE HOUSE SCHOOL
Beauclerk Road, St. Annes-on-Sea

Required in April, 1980, a form TEACHER for 5-7 year old children. The applicant should be qualified and have relevant experience with this age group. Burnham Scale 1.

Applications and curriculum vitae together with the names of two referees to the Headmaster as soon as possible.

LONDON
JAMES ALLEN'S GIRLS SCHOOL
East Dulwich Grove
East Dulwich Grove, SE22

Required for September, 1980: Qualified MISTRESS to take charge of 4 to 8 year old group in the Junior Department.

Salary London Burnham Scale.

Apply with copies of testimonials and the names of two referees, to the Headmistress.

LONDON, NW8
ARNOLD HOUSE SCHOOL
3 Loudoun Road

Qualified and experienced TEACHER required in April to take charge of Junior School (118 boys, 5-7½ years) divided into 4 forms. I.A.P.S. school. Burnham Scale 2 post, plus London and other allowances. Government Superannuation.

Applications with names of two referees to the Headmaster.

MIDDLESEX
ALPHA PREPARATORY SCHOOL LTD
Hindes Road, Harrow HA1 1SH

Applications are invited from qualified Teachers to cover a combination of ENGLISH, FRENCH and LATIN in an established boys' day school (171 on Roll, aged 5-13). One of these positions involves work to include C.E. P.S.S. levels, together with the opportunity for a suitably experienced applicant, of undertaking major responsibilities.

A substantial contribution to Games (particularly Rugby and Cricket) is essential. The appointment can date from May or September this year. The posts are permanent and non-resident. Salary is Burnham plus London Weighting, with superannuation. Short-listed candidates will be asked for interview during the mid-term break in February, and full details of C.V., together with names of two referees, should be addressed to the Headmaster.

PETERBOROUGH
KIRKSTONE HOUSE SCHOOL
Baston, Peterborough

Due to expansion qualified and experienced top infant TEACHER required for September, 1980. Ability to teach music would be an advantage.

Applications in own handwriting to The Principal, giving full curriculum vitae and names and addresses of two referees.

SURREY
SHREWSBURY HOUSE SCHOOL
107 Ditton Road, Surbiton
(I.A.P.S.: 160 boys)

Two new members are required to join the teaching staff in September, 1980, to be responsible between them for senior ENGLISH and HISTORY, some FRENCH, and general subjects in the middle school. Active help with games will be needed: one of those appointed is to take charge of cricket.

London Burnham. Residence for single person.

Apply, with full c.v. and names of two relevant referees, to the Headmaster.

SUTTON COLDFIELD

Required April 21st, TEACHER to take boys 9-11 in FRENCH and ENGLISH to School entrance standard tional methods. Must be able to help actively with all games. Apply in writing enclosing curriculum vitae to the Headmaster, Chetwynd House School, Lane, Sutton Coldfield.

WILTSHIRE
SANDROYD
Tollard Royal, Salisbury.

Required April or possibly September, qualified experienced, preferably GRADUATE, teaching LATIN and FRENCH to C.E. this I.A.P.S. boarding school. Government superannuation. Accommodation available. coaching, help with out of school activities essential.

Apply in writing with c.v. telephone numbers of two referees to the Headmaster.

Colleges of Further Education

Heads of Department

NORTHAMPTONSHIRE
TRESHAM COLLEGE

On the retirement of the present holder, applications are invited for the following post which becomes vacant on 1st September, 1980: HEAD of DEPARTMENT of LANGUAGES Grade IV

This is a key post offering opportunity to become involved in the management of a major department in a large college. Applicants should be well qualified and experienced teachers with some previous administrative experience.

Salary scale (under review) £8,727 to £9,774.

Further details and an application form, may be obtained from the Principal, Tresham College, Kettering Centre, St Mary's Road, Kettering, Northamptonshire.

Tel.: Kettering 85355.

EDUCATION DEPARTMENT

Biddick School (Group 9)
Biddick Lane, Washington, Tyne and Wear

Biddick School is a newly built comprehensive school which opened in September, 1979, for its initial intake of first year children.

It is at present a Group 9 school based on the Phase 1 development for 4 FE, 11-16. Phase 2 is planned to be built 1981-2 and this will enlarge the school to 8 FE, 11-18. At such time it will become a Group 11 school.

The school represents a unique opportunity to show qualities of vision and imagination, and a commitment to comprehensive education. There has been an excellent start and the potential is enormous.

Required for September, 1980:

TEACHER IN CHARGE OF MUSIC

(Scale 2)

This is seen as a very important post in the new school. Candidates should show an enthusiasm and a commitment to develop music both across the ability range and with gifted individuals. We are very well equipped and have had an excellent response to the peripatetic staff.

HEAD OF MODERN LANGUAGES

(Scale 3)

This is seen as a crucial appointment for the school. The Department will be brand new and the successful applicant should be thoroughly conversant with latest developments in the subject, including the emphasis on oral work and graded tests.

HEAD OF MATHEMATICS

(Scale 3)

This is seen as a crucial appointment for the school. There has been a very good start and we are looking for an enthusiastic and committed teacher to develop the Department further. Emphasis has been placed on good work at each individual level and the Kent Mathematics Project is being used as the main resource material.

TEACHER OF SCIENCE

(Scale 1)

This represents a unique opportunity for a young teacher to be in at the start of the new school. The school has extremely well designed laboratories and the children have made an excellent response to First Year course. A candidate offering a Physical Science would be preferred but the best person for the school will be offered the job irrespective of this.

TEACHER OF MODERN LANGUAGES

(Scale 1)

This represents a unique opportunity for a young teacher to be in at the beginning of a new Department in a new school. There is a commitment of the school to follow a more modern approach to the subject, including increasing oral work and perhaps use of graded tests.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms and further particulars obtainable from the Headteacher at the school (Tel. Washington 472013) on receipt of a stamped addressed foolscap envelope to be returned to him by 22nd February, 1980.

Town Hall and Civic Centre,
Sunderland SR2 7DN.

L. A. Bloom
Chief Executive

Borough of Sunderland

COLLEGE OF FURTHER EDUCATION
continued

Other Appointments

AVON COUNTY
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Principal: F. J. Hawley, M.Sc.
DEPARTMENT OF FOOD AND FASHION

Applications are invited for the appointment of PRINCIPAL LECTURER in CATERING MANAGEMENT who will also serve as Deputy Head of Department.

Salary: Scale: £7,680 to £8,523 plus 7½ per cent latest award.

Further particulars and application forms (to be returned by February 22, 1980) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post reference number 80/1 in all communications.

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION

Applications are invited for the following post:
SENIOR LECTURER in PRODUCTION ENGINEERING.

Further details and application forms are available from The Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH. Tel.: Bedford 45151.

Closing date for completed application forms is 22nd February.

BIRMINGHAM
MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street,
Birmingham B5 7DB

DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION

LECTURER I IN ACCOUNTS

Applications are invited for the post of LECTURER I in ACCOUNTS to teach on a wide range of courses including Business Education Council National Certificate and G.C.E. "A" level. Ability to offer at least one other subject, preferably Economics or Law, to this standard, will be an advantage.

Applicants should possess an appropriate professional qualification which includes Accountancy as a major subject. Teaching experience will be a further advantage.

Duties will commence on 1st May, 1980.

Salary: Lecturer I, £3,480 to £5,988 (under review).

Application forms available from the Principal at the above address.

BOLTON
TECHNICAL COLLEGE
Principal: A. G. Peace, B.Sc., Ph.D., C.Eng., M.I.E.E., F.Inst.P., F.R.S.A.
FABRICATION ENGINEERING DEPARTMENT
LECTURER I
(temporary post)

Applications are invited for the above post in the Structural Engineering section of the department. The post is tenable until the 31st August, 1980, and will be reviewed in the light of requirements of the E.I.T.B.

Applicants should have had a sound industrial background in structural engineering at technician level preferably with design or drawing office experience. Ability to participate in the teaching of site work, erection and assembly, surveying and/or work shop practice will also be an advantage.

Salary scale: Lecturer I, £3,480 to £5,988 plus £72 supplement with limited increments for relevant industrial experience.

Application forms can be obtained from the Chief Administrative Officer, Bolton Technical College, Manchester Road, Bolton, to be returned by Friday, February 22, 1980.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A. K. Barnard, B.Sc., Ph.D., C.Chem., F.R.I.C.
DEPARTMENT OF BUILDING CRAFTS
LECTURER I in PAINTING and DECORATING.
LECTURER I in CARPENTRY and JOINERY (two posts).

Applications are invited from suitable qualified and experienced persons for the above posts. Previous teaching experience is not essential as in-course training will be provided.

DEPARTMENT OF ELECTRICAL ENGINEERING

Applications are invited for the post of LECTURER I in ELECTRICAL INSTALLATION work in the Department of Electrical Engineering to commence as soon as possible.

Applicants should have good industrial experience and hold at least a full Technological Certificate in Electrical Installation or equivalent.

DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING

LECTURER Grade I in MECHANICAL and PRODUCTION ENGINEERING required for C.G.L.I. Craft Part I and II, T.E.C. Ordinary Certificate and O.N.D. in Technology courses in the following subjects: Mathematics; Physical Science; Engineering Science; Engineering Drawing and Design; Workshop Processes and Materials; Mechanical Workshop Practice.

DEPARTMENT OF PROFESSIONAL BUILDING STUDIES

LECTURER Grade I-II in the following disciplines: (a) MEASUREMENT and ECONOMICS (two posts); (b) SERVICES and/or CONSTRUCTION TECHNOLOGY; (c) SURVEYING; (d) STRUCTURES and ALLIED SUBJECTS.

Salary Scale: L.I: £3,654 to £6,466. L.II: £4,944 to £7,623.

Further particulars and application forms are available from: The Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD (Tel.: 01-459 0147), returnable within 14 days.

Relocation assistance available in approved cases.

BROMLEY
(London Borough of)
BROMLEY COLLEGE OF TECHNOLOGY
Rookery Lane, Bromley
Kent BR2 8HE
Telephone: 01-462 6331

Required for 1st May, 1980: PRINCIPAL LECTURER and DEPUTY HEAD of DEPARTMENT of ENGINEERING.

Salary (under review) within range £7,680 to £9,639 plus Outer London Allowance.

Applications are invited from Graduate/Chartered Engineers with qualifications in Mechanical and Production Engineering, coupled with appropriate teaching and industrial experience.

Application forms and further details available from the Principal's Secretary, to be completed and returned by Tuesday, February 19, 1980.

CAMBRIDGESHIRE

CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
LECTURER II IN

MECHANICAL ENGINEERING

From 1st September to teach Mechanical and/or Production Engineering subjects in courses for T.E.C. Certificates and Diplomas. Preference given to candidates (m/f) with a suitable engineering degree. Industrial experience essential. Teaching experience or teacher training desirable.

Salary scale: £4,470 to £7,149 (under review): starting point depending on qualifications and experience.

Application forms and further details from Head of Department of Engineering and Building, C.C.A.T., Cambridge, CB1 2AJ, to whom forms should be returned by 22nd February.

CHESHIRE

EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes, Cheshire WA8 7QQ

Required for 1st May 1980.
DEPARTMENT OF SCIENCE AND MATHEMATICS
LECTURER Grade II in APPLIED BIOLOGY.

Application forms from the Principal (S.A.E. only) to be returned by 20th February, 1980.

CHESHIRE

EDUCATION COMMITTEE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich,
Cheshire, CW8 1LJ

CHESHIRE SCHOOL OF ART AND DESIGN

Applications are invited for the post of LECTURER I TECHNICAL GRAPHICS.

Candidates should be qualified both academically and professionally in Technical Graphics and will be required to teach Technical Illustration, Sales and Instructional Publication Design to full-time students on ordinary and advanced courses leading to City and Guilds certificates. Teaching experience would be an advantage.

Further particulars and application form are available from the Principal to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CHESTERFIELD

CHESTERFIELD COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:
L.I IN MECHANICAL ENGINEERING CRAFTS
L.I FOR PLANT TECHNICIAN/MAINTENANCE CRAFT ENGINEERING COURSES

Applicants should have appropriate professional industrial experience and qualifications.

Application forms, etc. from the Principal, Chesterfield College of Technology, Infirmary Road, Chesterfield (S.A.E.). Return by 18 February 1980.

CLWYD

COUNTY COUNCIL
LECTURER to teach ELECTRONICS Scale 3.
See Sixth Form Colleges Scale 2 posts and above for further details.

GWENT
EDUCATION COMMITTEE

SOUTH GWENT COLLEGE OF FURTHER EDUCATION
NEWPORT

Required for Summer Term, 1980, or as soon as possible: TEMPORARY LECTURER I, in COMPUTING.

Applicants should be appropriately qualified to teach computer programming and associated data processing. Recent experience of programming with COBOL is essential. Initially the person appointed will be responsible for developing "threshold" courses for potential computer programmers or operators with no previous experience of this work.

Salary scale £3,480 to £5,988 (under review).

Application forms obtainable from the undersigned on receipt of a stamped addressed envelope should be returned to the Principal of the College by the 22nd of February, 1980.

The successful applicant will be required to submit a satisfactory medical report on appointment.

E. H. Loudon, Director of Education, Education Department, County Hall, Cwmbran, Gwent NP44 2XG.

HEREFORD AND WORCESTER
COUNTY COUNCIL

HEREFORDSHIRE TECHNICAL COLLEGE

Applications are invited for the post of LECTURER I in BIOLOGY with effect from the beginning of the Summer Term, i.e., April 14. Candidates must be experienced and qualified to teach students on G.C.E. and various vocational courses.

Salary in accordance with the Burnham (Technical) Scale, Lecturer Grade I, £3,480 to £5,992 per annum, starting point depending on qualifications and experience.

Further details and application form can be obtained from the Principal, Herefordshire Technical College, Folly Lane, Hereford HR1 1LS (Ref. GEL), to whom completed application forms should be sent as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL
ST. ALBANS COLLEGE
29 Hatfield Road, St. Albans,
Herts AL1 3RJ

Tel.: 60423

DEPARTMENT OF BUSINESS STUDIES

A LECTURER I (£3,639 to £6,147 including London Fringe area payment) will be required from September, 1980, to teach BUSINESS ADMINISTRATION. The department provides B.E.C. National Diploma/Certificate courses for 100 full-time and 150 part-time students.

The successful candidate will be asked to teach Administration in Business and related modules to B.E.C. National courses.

Further details and an application form are available from the Principal at the college.

Completed forms should be returned by Friday, 22nd February, 1980.

HERTFORDSHIRE
DACORUM COLLEGE
Marlowes, Hemel Hempstead,
HP1 1HD
Tel. Hemel Hempstead 63771

Required as soon as possible: LECTURER Grade I to teach PHYSICS and APPLIED MATHEMATICS to "A" level, together with Electronics and/or Computing on Technician courses.

Industrial experience and teacher-training are desirable.

Further details and application forms available on request (S.A.E. please) from the Principal's Secretary at the above address. Closing date for applications will be the 22nd February, 1980.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS COLLEGE
Hitchin

LECTURER I in MUSIC required April or September 1980. Responsibilities include organisation of adult classes as well as teaching on full-time Foundation courses (16 to 19-year-olds) and sharing "A" level teaching in choral and orchestral work.

Salary on scale £3,810 to £6,347.

(Head of Music is John Railton, F.R.A.M., G.R.S.M.)

Further details and application form (S.A.E., please) are available from: The Vice-Principal, North Herts College, Broadway, Letchworth, Herts.

HUMBERSIDE
COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: A. Tuck, B.Sc., C.Eng., M.I.E.E., M.I.Prod.E.
DEPARTMENT OF BUSINESS STUDIES

Required for 1st May, 1980, LECTURER I to teach mainly on B.E.C. and Professional Courses two or more of the following: Accounts, Auditing, Taxation, Data Processing, Statistics.

Salary scale: Lecturer Grade I, £3,480 to £5,992 per annum. Starting salary will depend upon age, experience and qualifications.

Application forms and further particulars are available from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull HU1 3DG. Telephone (0482) 29943 (ext. 2891). Completed application forms to be returned by 18th February 1980.

HUMBERSIDE
COUNTY COUNCIL
GRIMSBY COLLEGE OF TECHNOLOGY
PRINCIPAL LECTURER
FOOD TECHNOLOGY SCIENCE

Applicants should be Graduates (or Graduate equivalent) with relevant teaching and/or industrial and/or research experience.

The duties will involve responsibility for the organisation and work of a lively and enthusiastic section. Courses include O.N.D., H.N.D., post-graduate and research. Particular importance is attached to active liaison with industry, and the provision of short specialist courses to meet their needs.

Required to start April 14th or as soon as possible thereafter.

Salary: £7,680 to £8,523 (bar) to £9,639 plus £72 per annum (under review).

Further details and application form may be obtained from the Principal, College of Technology, Nuns Corner, Grimsby, South Humberside DN34 5BQ.

HUMBERSIDE
COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF FOOD AND FASHION

LECTURER II HOTEL RECEPTION required as soon as possible to teach Reception to full-time students attending C.G.L.I. Hotel Reception Course and O.N.D., T.E.C. Courses. Relevant qualifications and good industrial experience essential. Teaching experience desirable. Previous applicants will be reconsidered.

LECTURER II ART and DESIGN required for 1st May, 1980, to teach full-time and part-time students attending Hairdressing, Catering and Bakery Courses. The successful applicant will be responsible to the Head of Department for the work of the section which also includes G.C.E. "O" and "A" level Art. Relevant qualifications and teaching experience in Further Education essential.

Salary scale: Lecturer II, £4,470 to £7,149. Starting salary will depend upon age, experience and qualifications.

Application forms and further particulars can be obtained from the Administrative Assistant (Personnel), Hull College of Further Education, Queen's Gardens, Hull, HU1 3DG, and should be returned within 10 days of the appearance of the advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SOUTH KENT COLLEGE OF TECHNOLOGY
LECTURER (Grade I)

Applications are invited from suitably qualified and experienced persons to teach DATA PROCESSING and SYSTEMS ANALYSIS to mainly Business Studies students, and to help with the production of software. The ability to offer other relevant subjects, e.g. Accountancy, Economics, would be an advantage.

Assistance with removal expenses is given in approved cases.

Application forms and further particulars are obtainable from the Principal, South Kent College of Technology, Jemmett Road, Ashford, Kent, TN23 2RJ. Telephone: 24613.

KIRKLEES
METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
DEPARTMENT OF HUMANITIES
LECTURERS in MUSIC

Applications are invited for the following posts:—

(1) LECTURER Grade II in MUSIC to be responsible for the coordination of string ensembles and individual instrumental tuition. Candidates should be well qualified and accomplished in the technique of string playing and should be able to offer general teaching in Harmony and History of Music. (Ref.: HTC 341.)

(2) LECTURER Grade I in MUSIC to be responsible for the coordination of brass ensembles and individual brass tuition up to Diploma standard in addition to making a contribution to the general teaching of "A" level students. (Ref.: HTC 342.)

Salaries (Burnham Scale) (under review by the Clegg Comparabilities Commission):—Lecturer II—£4,470 to £7,149 per annum. Lecturer I—£3,480 to £5,988 per annum. (Incremental credit within this scale will be given for approved qualifications and teaching/industrial experience.)

Application forms and further particulars are obtainable from the Principal to whom applications should be returned within 14 days of the appearance of this advertisement. (Please quote appropriate Ref. No.)

CYNGOR SIR
GWYNEDD
COUNTY COUNCIL

COLEG TECHNEGOL GWYNEDD—Y COLEG NORMAL
Cwrs Newydd

ASTUDIAETHAU SYLFAENOL MEWN CELFYDDYD A DYLUNIO

Gwahoddir ceisiadau am y swyddi isod, i gychwyn ar 1af Medi, 1980:

(1) Darlithydd yn gyfrifol am DDARLUNIO A PHEINTIO gyda diddordeb ychwanegol yn Hanes Celfyddyd.

(2) Darlithydd yn gyfrifol am DDYLUNIO DAU DDIMENSIWN/CYFATHREBU GWELEDOL gyda diddordeb ychwanegol mewn Gwneud Printiau a Ffotograffiaeth.

(3) Darlithydd yn gyfrifol am DDYLUNIO TRI DIMENSIWN/CERFLUNIAETH gyda diddordeb ychwanegol mewn Cerameg.

Cynigir un o'r swyddi ar lefel Uwch Ddarlithydd, yn ôl cymwysterau a phrofiad. Bydd y ddwy arall ar lefel Darlithydd 1. Cyflogau'n unol â Graddfeydd Addysg Bellach Burnham—Uwch Ddarlithydd (£6,597-£8,253), Darlithydd 1 (£3,480-£5,988) (yn cael eu hadolygu).

Cynigir y cwrs yn Saesneg a/neu Cymraeg ac felly da o beth fyddai i'r ymgeiswyr fod yn rhugl yn y ddwy iaith.

Ffurflenni cais a manylion pellach ar gael oddi wrth y Prifathro, Coleg Technegol Gwynedd, Bangor. Dyddiad cau—25 Chwefror, 1980.

GWYNEDD TECHNICAL COLLEGE—NORMAL COLLEGE
New courses

FOUNDATION STUDIES IN ART AND DESIGN

Applications are invited for the following posts to commence 1st September 1980:—

(1) Lecturer responsible for DRAWING AND PAINTING with an additional interest in the History of Art.

(2) Lecturer responsible for TWO-DIMENSIONAL DESIGN/VISUAL COMMUNICATION with an additional interest in Print Making and Photography.

(3) Lecturer responsible for THREE-DIMENSIONAL DESIGN/SCULPTURE with an additional interest in Ceramics.

One of the posts will be offered at Senior Lecturer level according to qualifications and experience. The remaining two will be at Lecturer 1 level. Salaries in accordance with Burnham F.E. Scales—Senior Lecturer (£6,597-£8,253), Lecturer 1 (£3,480-£5,988) (under review).

The course will be offered in English and/or Welsh and, therefore, it is desirable that applicants should be fluent in both languages.

Application forms and further particulars from the Principal, Gwynedd Technical College, Bangor. Closing date—25th February, [illegible]

West Nottinghamshire College
of Further Education

Head of Department of Business Studies and Management

Grade IV, £8,655-£9,702 (under review)

Applications are invited for this post which will be vacant from 1st May, 1980. Applicants should have a degree in an appropriate discipline and, preferably, a professional qualification, good experience in business, industry or the professions and held a senior post in Further Education.

Application forms and further particulars are available from the Principal of the College, Derby Road, Mansfield, Notts NG18 5BH, telephone: Mansfield 27191. Closing date for return of application forms, 22nd February, 1980.

Nottinghamshire
County Council
County Hall West Bridgford
Nottingham NG2 7QP

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY

Southampton Road Salisbury

Applications are invited for the post of

HEAD OF DEPARTMENT OF BUSINESS STUDIES

(Grade V)

with effect from September 1, 1980. Applicants should have appropriate academic and professional qualifications and teaching experience in a suitable discipline in Further Education. The post becomes vacant on the retirement of the present holder.

Further particulars and application forms are obtainable from the Principal on receipt of a stamped addressed foolscap envelope. Completed application forms should be returned within 14 days of the appearance of this advertisement.

LANCASHIRE EDUCATION COMMITTEE

BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN

An Institution of Further and Higher Education Feilden Street, Blackburn BB2 1LH

Applications are invited for the following posts:

FOOD STUDIES: SENIOR LECTURER

To co-ordinate a large and well established Food Section and participate in teaching to Catering and/or Bakery courses. Applicants should be well qualified in a relevant field of study, preferably teacher trained and have good teaching experience in F.E. supported by a sound industrial background. To be effective as soon as possible

PERSONNEL MANAGEMENT AND ORGANISATION STUDIES: LECTURER GRADE II

To teach a wide range of courses including I.P.M. and D.M.S. Applicants should have a degree and/or an appropriate professional qualification and relevant industrial experience. To be effective as soon as possible.

THREE-DIMENSIONAL DESIGN AND CERAMICS/SCULPTURE: LECTURER GRADE I

To teach 3D, Ceramics/Sculpture and general Art on Foundation and other courses. Applicants should be well-qualified practising artists/designers preferably with recent art school/department teaching experience. To be effective 1 May, 1980.

ENGLISH STUDIES: LECTURER GRADE I

To teach English on GCE "A", "O" and other courses. Applicants should be teacher trained graduates preferably with further education experience. To be effective 1 May, 1980.

Salaries:
Senior Lecturer: £6,597-£8,253
Lecturer Grade II: £4,470-£7,149
Lecturer Grade I: £3,480-£5,988

For application form/further details, send a stamped addressed foolscap envelope to the Principal at the College. Closing date for receipt of applications: Friday, 15 February, 1980.

I.M. MARSH CAMPUS LIVERPOOL POLYTECHNIC

FACULTY OF EDUCATION AND COMMUNITY STUDIES
DEPARTMENT OF PHYSICAL AND OUTDOOR EDUCATION

LECTURER II/SENIOR LECTURER

IN PHYSICAL EDUCATION
(Salary Scale £4,470-£8,253)

Applications are invited from physical education graduates to take responsibility for the teaching of Netball and Athletics and to make a significant contribution to the teaching of the Philosophy of Physical Education and/or Movement Studies. The successful candidate should possess qualifications in these subjects appropriate for teaching to Honours degree level and should be able to contribute to the professional preparation of specialist physical education students.

The vacancy offers an excellent opportunity for any teacher or lecturer wishing to extend their experience within a specialist institution by contributing to a C.N.A.A. B.Ed. degree course and a range of professional and non-vocational degrees and diplomas.

Application forms and further particulars can be obtained from: The Principal, I.M. Marsh College of Physical Education, Barkhill Road, Liverpool L17 6BD. Tel.: 051-724 2321.

Closing date for applications, Tuesday 19th February, 1980.

HIGH SCHOOL OF DUNDEE

(Grant-Aided/Independent)

Applications are invited for the following posts:—

TEACHER OF MUSIC
(tenable from April, 1980)

TEACHER OF HOME ECONOMICS
(tenable from August, 1980)

TEACHER OF RELIGIOUS EDUCATION
Part-time
(tenable by arrangement)

Applicants for the above posts should be suitably qualified and registered, or eligible for registration, with the G.T.C. Teachers in training are eligible to apply.

Candidates will be expected to teach at all stages of the respective department's work and to share in S.C.E. presentation. A willingness to take part in games and extra-curricular activities will be a recommendation.

Further particulars of each post and an application form are available from the Rector, High School of Dundee, Euclid Crescent, Dundee DD1 1HU, by whom completed applications should be received not later than Friday, February 22, 1980.

STOCKPORT GRAMMAR SCHOOL

HMC—FOUNDED 1487

The school is expanding its numbers and admitting girls for the first time in September, 1980. This expansion will continue until 1985 when the Senior School will have 950 pupils. Applications are invited for new appointments that will be made for September, 1980, in the following departments:

- *MATHEMATICS
- PHYSICS
- *ENGLISH
- PHYSICAL EDUCATION
- *FRENCH & GERMAN
- *HOME ECONOMICS
- *LATIN
- *GEOGRAPHY
- *CHEMISTRY
- *WOODWORK/DESIGN

Appointments marked * are likely to be part-time in the first instance or linked with another subject. All applicants should be capable of teaching throughout the school. Salary will be according to experience; an ability to help with out-of-school activities will be in all cases a recommendation. The person appointed to teach PE will have responsibility for swimming throughout the school and in the Junior School (200 pupils). The person appointed to teach English will be expected to help with drama throughout the Senior School.

For details please apply to the Headmaster, Stockport Grammar School, Cheshire SK2 7AF. Applications should be accompanied by a curriculum vitae and the names of two referees.

COLLEGES OF FURTHER EDUCATION
continued

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
Boston

Temporary ASSISTANT TUTOR-LIBRARIAN on LECTURER I scale—initially required for Summer Term only from April 14, 1980, to take an active part in running the college library service. Duties will include responsibility for library classes and cataloguing of new stock.

Further details and application forms may be obtained from the Principal, Boston College of Further Education, Boston, Lincs. (telephone 0205 65701) to whom they should be returned as soon as possible.

LIVERPOOL
CENTRAL LIVERPOOL COLLEGE OF FURTHER EDUCATION
Clarence Street,
Liverpool, L3 5TP

LECTURER I for TEC COURSES

Required for Summer Term, 1980, to teach various TEC Courses in Building and Civil Engineering.

Forms available from (S.A.E.) and returnable to the Principal. Closing date 18th February, 1980.

LONDON, SW11
INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
DEPARTMENT OF GENERAL AND BUSINESS STUDIES
Battersea Park Road,
London SW11 4JR

Required for 1st September, 1980: LECTURERS Grade I

(1) To teach ECONOMICS (Ref. No.: GBS10/79) to "A" level/ [illegible] National standard. Ability to offer [illegible] subjects to "O"/"A" [illegible] General [illegible] is essential. [illegible] MATHEMATICS and PHYSICS (Ref. No. GBS11/79) to "O"/"A" level.

(3) To teach SECRETARIAL and COMMERCIAL SUBJECTS especially Pitman Shorthand and Typing to at least "O" level Secretarial B.E.C. General Students. (Ref. No. GBS12/79).

In all cases an interest in assisting with basic education of less academic students would be desirable but is not essential.

Salary in accordance with Burnham (FE) Report.

Please send foolscap s.a.e. for application form and further details quoting reference number to the Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR, to whom they should be returned by 22nd February 1980.

CITY OF MANCHESTER
EDUCATION COMMITTEE
OPENSHAW TECHNICAL COLLEGE
Whitworth Street, Openshaw,
Manchester M11 2WH

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

LECTURER—GRADE I

EE228I. To teach ENGINEERING DRAWING associated with the electrical industry.

EE229I. To teach ELECTRICAL INSTALLATION and related subjects.

EE230I. To teach THEORY and PRACTICAL ELECTRONICS to students on the EITB off-the-job courses.

Application forms and further details obtainable from the Senior Administrative Officer at the College.

Closing date, February 22, 1980.

CITY OF MANCHESTER
EDUCATION COMMITTEE
ABRAHAM MOSS CENTRE
Crescent Road, Crumpsall,
Manchester M8 6UF
Tel.: 061-740 1491

LECTURER II for PHYSICS, to teach up to G.C.E. "A" level and to lead the Physics teaching in the department from Easter, 1980.

Application forms and further particulars from the Senior Administrative Officer at the college.

Closing date: 15th February, 1980.

CITY OF MANCHESTER
EDUCATION COMMITTEE
ST JOHN'S COLLEGE OF FURTHER EDUCATION
Lower Hardman Street
Manchester M3 3ER
Tel: 061-831 7091 (ext. 29)

DEPARTMENT OF MANAGEMENT, TRANSPORT AND DISTRIBUTION
LECTURER II

Required to teach a range of TRANSPORT STUDIES at all levels up to Final Examination of the Chartered Institute of Transport.

Application forms and details from the Principal of the College.

Closing date 22 February 1980.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B.Sc.(Econ.), F.R.S.A.
DEPARTMENT OF GAS AND ENGINEERING SERVICES
SENIOR OR PRINCIPAL LECTURER IN BUILDING SERVICES

Applications are invited from Corporate Members of the Chartered Institute of Building Services to lecture in Certificate and Higher Certificate programmes of T.E.C. The college will be offering the Higher Certificate in Building Services (Heating, Ventilating and Air Conditioning) and the successful applicant will be expected to play a major part in the running and development of this course. The appointment will be at either Senior or Principal Lecturer level and will depend on qualifications and experience.

Salaries (under review): Senior Lecturer, £6,957 to £8,535. Principal Lecturer, £7,680 to £9,659, plus £72 plus £609 London Allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NORTHAMPTONSHIRE
TRESHAM COLLEGE

On the retirement of the present holder, applications are invited for the following post which becomes vacant on September 1, 1980.

SENIOR LECTURER in CATERING. Applicants for this key post in the Department of Art, Food and Fashion should be experienced and well-qualified teachers with substantial knowledge of the Catering Industry. The successful applicant will be required to organize and develop all Catering courses in the College and to deputise for the Head of Department at the Corby Centre.

Salary scale (under review): £6,663 to £7,773.

Further details and an application form may be obtained from the Principal, Tresham College, Kettering Centre, St. Mary's Road, Kettering, Northamptonshire.

Telephone: Kettering 85535.

NOTTINGHAMSHIRE
COUNTY COUNCIL
WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I, £3,480-£5,988
GRAPHIC DESIGN

Applicants should have appropriate qualifications in Art and Design together with broad professional or industrial experience, perhaps specializing in one or two areas. Teaching experience is advantageous but not essential.

Entry point on the salary scale dependent upon qualifications and experience.

Application forms, together with further particulars, may be obtained from the Chief Administrative Officer and should be returned to the Principal at the college, Derby Road, Mansfield, Notts NG18 5BH. Telephone: Mansfield 27191.

Closing date, 23rd February, 1980.

University of Benin
Benin City, Nigeria

Academic Staff Vacancies 1980

Staff vacancies exist in the underlisted departments of the University at the levels of:—

Professor/Associate Professor
Senior Lecturer/Senior Research Fellow
Lecturer I/II/Research Fellow
Assistant Lecturer

Posts to be filled only at the level of Professor or Associate Professor have been indicated with an asterisk.

1. Department of Biological Sciences
BOTANY: All aspects of Botany with emphasis in plant Morphogenesis, Plant Ecology and Genetics. MICROBIOLOGY: All aspects of Microbiology, especially Viruses, Microbial Ecology, Bacteriology and Immunology. ZOOLOGY: All aspects of Zoology with emphasis in Animal Physiology and Embryology.

2. Department of Biochemistry
Biophysical Chemistry, Molecular Biology; Biochemical Instrumentation and Techniques; Enzymology.

3. Department of Chemistry
*Organic and/or †Organometallic Chemistry; *Environmental and Pollution Chemistry with Physical Chemistry base; *Inorganic Chemistry with specialisation in Co-ordination Chemistry; Chemical Metallurgy/Geochemistry. Organic Chemistry with specialisation in Natural Products; Chemical Thermodynamics and/or Kinetics; Inorganic Chemistry with specialisation in Co-ordination Chemistry. *Polymer/Rubber Science Technology.

4. Department of Geology
Igneous and Metamorphic Petrology; Micropalaeontology; Pre-Cambrian Geology.

5. Department of Mathematics
All areas of Mathematics, but preference will be given to specialisation in Mathematical Physics, Mathematical Statistics, Numerical Analysis, Algebraic Group/Theory, Differential Geometry, and Functional Analysis.

6. Department of Physics and Optometry
(a) Physics
Applied Geophysics; or Medical Physics/Biophysics and Electronics.
(b) Optometry
Specialist Interests in Physiological Optics, or Clinical Optometry, or Paediatric Optometry, or Contact Lenses and Low Vision.

7. Department of Civil Engineering
Water Resources; Environmental Health Engineering; Highway and Transportation Engineering, Surveying and Photogrammetry; Geotechnical Engineering; Structural Engineering.

8. Department of Chemical and Petroleum Engineering
Transport Phenomena and Unit Operations, Chemical Reaction Engineering, Process Dynamics, Control and Optimization, Drilling Engineering, Reservoir Engineering, Oil and Gas Production; Field Processing and Transport Design, Process Design.

9. Department of Electrical and Electronic Engineering
Control and Instrumentation, Electrical Power and Machines, Electronics and Telecommunication, High Voltage Engineering and Electrical Properties of Materials Engineering and Electrical/Electronic Engineering.

10. Department of Mechanical Engineering
*Engineering Design/Drawing; Applied Mechanics, Mechanics of Machines; Sound and Vibration, Control, Engineering Design/Drawing, Strength of Materials, Metallurgy and Materials Science, Applied Thermodynamics, Mechanics of Fluids, Heat Transfer.

11. Department of Production Technology and Industrial Engineering
*Production Technology and *Industrial Engineering. Preference will be given to candidates with Production Technology Skills.

12. Department of Obstetrics and Gynaecology
Any field of Obstetrics and Gynaecology (Senior Lecturer/Lecturer only).

13. Department of Radiology
Special Interest in General Angiography and/or Diagnostic Ultra Sound.

14. Department of Surgery
*General Surgery, Neurosurgery (other levels), Orthopaedics, Plastic Surgery, Neurosurgery, E.N.T. and Ophthalmology.

15. Department of Mental Health
Psychiatrists should be Medically qualified with a postgraduate (medical) qualification in Psychiatry, registrable with the Nigerian Medical Council (Senior Lecturer/Lecturer).

16. Department of Child Health
Professor/Associate Professor, Senior Lecturer/Lecturer.

17. Institute of Child Health
Maternal and Child Health care, Infectious diseases and Growth and Development (Research Fellow/Senior Research Fellow (Clinical)).

18. Department of Community Health
Medical Entomologist, Parasitologist and Public Health Engineer (Senior Lecturer/Lecturer).

19. Department of Physiology
All fields of Physiology, especially Gastroenterology and Endocrinology.

20. Department of Periodontics
Any field of Periodontics.

21. Department of Restorative Dentistry
Any field of Restorative Dentistry.

22. Department of Preventive Dentistry
Professor, Associate Professor or Lecturer.

23. Department of Oral Surgery
Senior Lecturer or Lecturer.

24. Department of Dental Technology
Professor, Associate Professor and Senior Lecturer in Prosthetics.

25. Department of Pharmacology
*Preferably Endocrinology, Toxicology or Chemotherapy. But other areas will be considered.

26. Department of Pharmaceutical Chemistry and Pharmacognosy
Pharmaceutical Chemistry (any area), Pharmacognosy/Phytochemistry.

27. Department of Pharmaceutics and Pharmaceutical Technology
Pharmaceutics; Pharmaceutical Technology, Pharmaceutics or Pharmaceutical Technology.

28. Department of Pharmaceutical Microbiology
Any field of Pharmaceutical Microbiology.

Qualifications Required of Applicants
The following qualifications are required in respect of the various categories of posts:—

Professor/Associate Professor/ Senior Lecturer/Senior Research Fellow
High academic qualifications, preferably with a Ph.D. Several years' teaching, research or professional experience in a University or comparable institution, supported by scholarly publications. Ability to initiate and develop research projects; direct academic group discussion; and, in the case of professorships, to supervise postgraduate research programmes, and undertake some administrative responsibilities.

Lecturer I and II/Research Fellow/Assistant Lecturer
Sound academic or equivalent professional qualifications, with higher degrees. In the case of Assistant Lecturers, good honours degree (not below 2nd Class Honours, Upper Division) will be considered. Appointment level depends on teaching or research experience in all cases.

Salaries and Conditions of Service
Salaries:
Professor GL.16: N11,568-N12,720; Associate Professor GL.15: N10,296-N11,328; Senior Lecturer/Senior Research Fellow GL.13: N8,064-N9,024; Lecturer Grade I GL.12: N7,404-N8,052; Lecturer Grade II/Research Fellow GL.10: N5,760-N6,732; Assistant Lecturer GL.09: N4,668-N5,640.

Note: N1=0.8009 British Pound Sterling. N1=$1.7231. Subject to changes in exchange rates.

Other Conditions:
Normally Professors are appointed to retiring age which is 60 years; for other posts below Professor, appointment is normally on probation, and may be confirmed after two years of satisfactory service. All posts are pensionable, but contract appointments for specific periods can be arranged, in which case the staff member will be eligible for "Contract Addition", equivalent to 25 per cent of basic salary. Benefits include provision of part-furnished accommodation, if available, for staff on contract/overseas, or payment of rent allowance in lieu thereof and rent allowance for all other staff; passages for appointee and family (wife and up to five children not above 21 years of age on appointment). Local leave allowance paid annually, or overseas leave passage every other year for expatriates.

Method of Application
Candidates are required to submit ten typewritten copies of their applications giving the following information: Full name, Date and Place of Birth, Nationality and Permanent Home Address; Current Postal Address; Post and Department for which applicant wishes to be considered; Marital Status; Number of Children (with ages); Academic and Professional Background (with qualifications, dates and experience); Working experience; Present Employment, Status and Salary; Research and Publications (two copies each of relevant publications to be supplied); Non-academic Interests/Extra-Curricular activities; Passport Number (if any), with Date and Place of Issue; Names and Addresses of three referees; three Passport photographs should be attached to the applications.

NOTE 1: In order to expedite processing of applications, candidates are advised to request their named referees to write references on them under confidential cover directly to the Registrar.

NOTE 2: Only shortlisted and successful applications will be acknowledged. The University will not enter into correspondence with unsuccessful candidates.

Applications (ten copies) should be forwarded to any one of the following: 1. The Registrar (Appointments Division), University of Benin, P.M.B. 1154, BENIN CITY, NIGERIA; 2. The Consul-General (For Attention: University of Benin), Nigerian Consulate-General, 575 Lexington Avenue, NEW YORK, NY 10022, U.S.A. 3. The Director, NUC London Bureau, Queens House, 180 Tottenham Court Road, London, W.1. 4. The Director, Nigerian Universities Office, 2201 M Street, N.W. Washington, DC 20037, U.S.A.

Closing date: 22nd February, 1980.

OXFORDSHIRE
COUNTY COUNCIL
WEST OXFORDSHIRE
TECHNICAL COLLEGE
Holloway Road, Witney,
Oxon OX8 7EE

LECTURER Grade I in GENERAL ELECTRICAL subjects required from 14 April, 1980.

Further particulars and application forms from the Principal.

Please send large S.A.E.

Closing date for applications 15th February, 1980.

SALFORD
COLLEGE OF TECHNOLOGY
DEPARTMENT OF SECRETARIAL STUDIES

Applications are invited for: LECTURER, Grade I, or LECTURER, Grade II, in OFFICE SKILLS.

With ability to teach Pitman Shorthand to students who have German up to Graduate standard.

Salary: Lecturer I, £3,480 to £5,988; Lecturer II, £4,470 to £7,149.

Further particulars and forms of application are obtainable from:

The Principal, Salford College of Technology, Frederick Road, Salford M6 6PU. Telephone: 061 736 6541.

SALOP
SHREWSBURY TECHNICAL COLLEGE

Required from 1st April, 1980, or as soon after as possible:
LECTURER I in ACCOMMODATION and HOUSEKEEPING CONTROL
LECTURER II in FOOD and BEVERAGE OPERATIONS

Further particulars and application forms obtainable from the Principal, Shrewsbury Technical College, London Road, Shrewsbury, SY2 6PR, to whom they should be returned not later than Wednesday, 20th February, 1980.

SHREWSBURY
SHREWSBURY TECHNICAL COLLEGE

Required for 1st September, 1980, LECTURER I, to be responsible for WOVEN TEXTILES, EMBROIDERY, FASHION, as part of the Foundation Art Course. Assistance with the general drawing programme is also desirable.

Further particulars and application forms obtainable from The Principal, Shrewsbury Technical College, London Road, Shrewsbury, SY2 6PR, to whom they should be returned not later than Friday, 22nd February, 1980.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH COLLEGE OF FURTHER EDUCATION
Stourbridge Road, Bridgnorth
Salop WV15 6AL

Required for 1st May, LECTURER Grade I, to be responsible for GENERAL STUDIES.

Further particulars and application form from the Principal, to be returned by February 15.

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Surrey

Applications are invited for the following posts—
PRINCIPAL LECTURER IN APPLIED BIOLOGY (to coordinate research)
PRINCIPAL LECTURER in BUILDING SCIENCE

Salary £7,680 to £9,659 per annum [illegible] £159 per annum London Allowance. Generous relocation expenses in approved cases.

Further particulars and application from the Vice-[illegible] at the above address on receipt of stamped addressed envelope, returned by 20th February, [illegible]

WALSALL
WALSALL COLLEGE OF TECHNOLOGY
St. Paul's Street, Walsall, WS1 [illegible]

LECTURER II IN ELECTRICAL ENGINEERING

Applications are invited from candidates with good academic qualifications and industrial experience to teach Electronic and Microelectronic Engineering to the level of the Technician Certificate.

Duties to commence as soon as possible.

Salary is in accordance with Burnham salary scale (FE) from £4,470 to £7,149 per annum.

Application forms are obtainable from the Principal, to whom applications should be returned by [illegible] February 1980.

WEST MIDLANDS
COLLEGE OF TECHNOLOGY
Blossomfield Road, Solihull
West Midlands B91 1SB

Required for 1st April, 1980, LECTURER I in LAW for [illegible] G.C.E. and professional courses.

Salary: £3,480 to £5,988 [illegible] review.

Details and application [illegible] from Principal on receipt of [illegible]

WEST SUSSEX
WESTERN AREA
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester,
PO19 1SB

For 1st September, 1980 [illegible] LECTURER I in MUSIC to [illegible] general "A" level and course work, i.e., history, [illegible] aural training and keyboard [illegible]. Experience in some of the [illegible] areas would be an advantage: school music methods, [illegible] century music, acoustics, [illegible] music and a skill in [illegible] instrument to advanced stage.

Forms from Principal on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester,
PO19 1SB

LECTURER Grade I [illegible] required May 1, 1980, or as soon as possible afterwards, [illegible] CARPENTRY and JOINERY.

Form from Principal at [illegible] on receipt of S.A.E.

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ilea colleges
INNER LONDON EDUCATION AUTHORITY

CITY AND EAST LONDON COLLEGE
Pitfield Street, London
N1 6BX

Department of Applied Social Studies and General Education

Lecturer Grade I—Careers Education and Communication Skills

To teach—(a) Careers Education and Vocational Preparation on a variety of general Education Vocationally orientated courses.

(b) Communication Skills on General Education Courses.

Salary is on an incremental scale within the range £3,480-£5,988 plus supplement of £6 per month subject to formal approval (plus £474 Inner London Allowance), starting point depending on qualifications, training and experience.

Further details and application forms are obtainable from the Vice-Principal's Secretary, telephone 01-253 6683, to whom applications must be returned within fourteen days of the appearance of this advertisement.

HACKNEY COLLEGE
Department of Business Studies

Required as soon as possible

LECTURER GRADE II

to teach Office Skills subjects and develop the Word Processing Unit whilst coordinating the Day Release and short courses work in those fields.

Salary scale: £4,470-£7,149, plus £474 London Allowance, plus £6 per month supplement subject to formal approval. Starting point depending on qualifications, training and experience.

Required as soon as possible.

LECTURER GRADE I

to teach one or more of the following subjects—Typewriting, Clerical Activities, Background to Business, Business Calculations. The post will involve acting as a course tutor and an interest in the personal development of students would be an advantage.

Salary is on an incremental scale within the range of £3,480-£5,988, plus a supplement of £6 per month, subject to formal approval (plus £474 Inner London allowance) starting point depending on qualifications, training and experience.

Further details and application forms obtainable from: The Centre Manager, Hackney College, Stoke Newington Centre, Ayrsome Road, N16 0RH.

Returnable within ten days of the appearance of this advertisement.

Department of Electrical Engineering.

LECTURER GRADE I IN ELECTRONICS

required as soon as possible. Applications are invited from suitably qualified and experienced persons to teach electronics to students on the City and Guilds Electronic Servicing Course No. 224 and TEC courses. A qualification or experience on television (monochrome or colour) would be an advantage.

Applicants should hold H.N.C., or City and Guilds Technological Certificate have suitable industrial experience.

LECTURER GRADE I IN ELECTRICAL INSTALLATION

required from April, 1980. Applications are invited from suitably qualified and experienced persons to teach Electrical Installation subjects to students City and Guilds Craft and sponsored Industrial Training courses.

Applicants should be qualified to full technological certificate in Electrical Installation and have gained recent electrical contracting experience.

Salary for the above post is on an incremental scale within the range £3,480-£5,988 plus supplement of £6 per month, subject to formal approval (plus £474 Inner London Allowance) starting point depending on qualifications training and experience.

Applications obtainable from and returnable to Senior Administrative Officer, Hackney College, Dalston Lane, E8 1LJ (01-985 8484).

Closing date within 14 days from appearance of advertisement.

NORTH LONDON COLLEGE
Camden Road, Holloway
N7 0SP
Telephone: 01-609 0041

Department of Social Services

(1) LECTURER I CHILD DEVELOPMENT

required as soon as possible; applications are invited from candidates to teach Child Development to N.N.E.B. and [illegible] students.

Department of Business Studies

(2) LECTURER I TO TEACH OFFICE SKILLS

required as soon as [illegible]—applications are invited from candidates to teach Typewriting (to RSA Stage III), Typewriting and Office Practice to full and part-time students to Teeline or [illegible]. An ability to teach Shorthand and one of the option modules would be an advantage.

Salary Scale in accordance with Burnham (FE) Report Lecturer I. On an incremental scale within the range of £3,480-£5,988 plus supplement of £6 per month (subject to formal approval) plus £474 Inner London Allowance, starting point depending on qualifications, training and experience.

Details and application from the Senior Administrative Officer at the College should be returned by Friday 22nd February, 1980.

SOUTHWARK COLLEGE
The Cut, London SE1 8LE

Required from end of February 1980 Temporary part-time lecturers to teach French "O" and "A" level German O.C.E. [illegible]

Application forms Senior Administrative Officer [illegible] at above address by the 18th February.

COLLEGES OF FURTHER EDUCATION
continued

WIRRAL
(Metropolitan Borough of)
CARLETT PARK COLLEGE OF TECHNOLOGY
Eastham, Wirral, Merseyside
(Tel.: 051-327 4331)

Applications are invited for the following full-time teaching posts:—

LECTURER II—ACCOUNTING

LECTURER II — INDUSTRIAL RELATIONS

LECTURER I — BEAUTY THERAPY HAIRDRESSING

Application forms from the Vice-Principal, to be returned as soon as possible.

Colleges and Departments of Art

Other Appointments

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE COLLEGE

LECTURER (Grade I) required for 1st April 1980, to teach GRAPHIC DESIGN students. Person appointed should be au fait with current typographic trends and have considerable professional experience. To work with a team of staff on validated T.E.C. Higher Diploma in Graphic Design, offering a specialisation in typographic [illegible]

Salary: £3,552 to £6,060 (under review).

Application form and particulars from the Principal, Dunstable College, Kingsway, Dunstable. Tel. 0582 69481.

Universities

BIRMINGHAM
UNIVERSITY OF ASTON
DEPARTMENT OF MODERN LANGUAGES
MASTER'S DEGREE IN CONTEMPORARY FRENCH AND GERMAN STUDIES

Applications are invited for a part-time course leading to the degree of M.Sc. in Contemporary French and German Studies. The course is intended for graduates in languages, or in history, politics and the social sciences. It is also designed for serving teachers who wish to acquire postgraduate qualifications in the area of contemporary France and Germany as well as for employees in industry and commerce whose firms are developing links with our European partners.

Applicants must have at least a reading knowledge of French and of German. Selection will be by interview. Closing date for applications April 30th, 1980.

Details of syllabus, timetable and application forms from the Course Tutor (MSC), Department of Modern Languages, University of Aston in Birmingham, Gosta Green, Birmingham B4 7ET.

BRISTOL
THE UNIVERSITY
LECTURER IN EDUCATION (IN-SERVICE)

Applications from Honours Graduates are invited for a Lectureship in Education with special responsibility for organising in-service activities for teachers. The Lecturer will also be expected to undertake teaching within one of the three divisions of the [illegible]

Salary on the Lecturer Scale: [illegible] to £10,484 (under review) according to age, qualifications and experience. The appointment carries membership of U.S.S.

Further particulars can be obtained from, and applications, with names and addresses of three referees, should be sent to the Registrar and Secretary, University of Bristol, Senate House, Tyndall Avenue, Bristol, BS8 1TH. Please quote reference JPB. Applications close on 22nd February, 1980.

CANADA
SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
ART EDUCATION
ASSISTANT PROFESSOR

Qualifications: Advanced academic preparation in art, or art education, in the psychology or cross-cultural or equivalent. Experience in public school teaching involving extensive knowledge of current practice. Active interests in curriculum development and/or research on [illegible] apply for studio arts, [illegible] graduate and undergraduate levels. Programme development, research and publication.

Appointment: Salary will be commensurate with qualifications and experience. The appointment, subject to final budget authorization, would be effective September 1, 1980.

Application: Letters of application, together with curriculum vitae and the names of three referees should be sent to Dr George Ivany, Dean of Education, Simon Fraser University, Burnaby, B.C., V5A 1S6.

Closing date: Applications will be received until the position is filled.

CANADA
SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
INSTRUCTIONAL MEDIA

Qualifications: Doctorate with teaching and/or administrative experience in the areas of educational technology, [illegible] curriculum development, instructional design and uses of [illegible] media. [illegible] research ability [illegible]

Appointment: Teaching in undergraduate, graduate and professional [illegible]. Development of courses [illegible] theory and practice [illegible] research interests. Provision [illegible] resource centre housed in [illegible] Faculty of Education. Salary commensurate with rank and experience. The appointment, subject [illegible] will begin September [illegible]

Application: Letters of application together with curriculum vitae and the names of three referees [illegible] sent to Dr. George Ivany, Dean of Education, Simon Fraser University, Burnaby, B.C. [illegible]

Closing date: Applications will be received until the position is filled.

CANADA
SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
EARLY CHILDHOOD EDUCATION
ASSISTANT PROFESSOR

Qualifications: Doctorate completed or near completion in early childhood education or some area of that field. The candidate should have instructional administrative experience in schools and/or other relevant agencies. Active interests in research and development, and commitment to excellent teaching.

Appointment: The position calls for teaching at the undergraduate and graduate levels, and for professional development work with student teachers and teachers throughout the province. Salary will be commensurate with qualifications and experience. The appointment, subject to final budget authorization, would be effective September 1, 1980.

Application: Letters of application, curriculum vitae and the names of three referees should be sent to Dr. George Ivany, Dean of Education, Simon Fraser University, Burnaby, B.C., V5A 1S6.

Closing date: Applications will be received until the position is filled.

CANADA
SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
LEARNING AND TEACHING: ADULTS
ASSISTANT PROFESSOR

Qualifications: DOCTORATE in EDUCATION with competencies in programmes for adult learners. The successful candidate will develop and implement curricula for a wide range of groups, many of whom are not directly connected with schools but who can benefit from instruction in curriculum and teaching. Some experience useful. An active interest in research centred on problems of adult learning preferred.

Appointment: Salary will be commensurate with qualifications and experience. The appointment, subject to final budget authorization, would be effective September 1, 1980.

Application: Letters of application, together with curriculum vitae and the names of three referees should be sent to Dr George Ivany, Dean of Education, Simon Fraser University, Burnaby, B.C., V5A 1S6.

Closing date: Applications will be received until the position is filled.

CANADA
SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
MATHS EDUCATION

Qualifications: DOCTORATE or NEAR DOCTORATE in MATHEMATICS EDUCATION. A record of successful teaching experience in elementary and/or secondary schools. Active interests in curriculum development and/or research on instruction. Ability to teach at graduate and undergraduate levels and to work with student teachers throughout B.C.

Appointment: Salary will be commensurate with qualifications and experience. The appointment, subject to final budget authorization, would be effective September 1, 1980.

Application: Letters of application, together with curriculum vitae and the names of three referees, should be sent to Dr. George Ivany, Dean of Education, Simon Fraser University, Burnaby, B.C., V5A 1S6.

Closing date: Applications will be received until the position is filled.

CANADA
SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
MUSIC EDUCATION
ASSISTANT PROFESSOR

Qualifications: Advanced academic preparation in music education. Experience in public school teaching involving extensive knowledge of current practice. Active interests in curriculum development and/or research on instruction applied to music. Teaching at graduate and undergraduate levels. Programme development, research and publication.

Appointment: Salary will be commensurate with qualifications and experience. The appointment, subject to final budget authorization, would be effective September 1, 1980.

Application: Letters of application, together with curriculum vitae and the names of three referees should be sent to Dr George Ivany, Dean of Education, Simon Fraser University, Burnaby, B.C., V5A 1S6.

Closing date: Applications will be received until the position is filled.

DURHAM
THE UNIVERSITY
MATHEMATICAL ASSOCIATION DIPLOMA
RESEARCH FELLOW

Applications are invited from experienced teachers for a RESEARCH FELLOWSHIP on a project financed by D.E.S. to review the progress of the Mathematical Association Diploma in Mathematical Education. The Fellow will be a member of the School of Education, working with Mr. M. L. Cornelius.

The appointment will commence on 1st September 1980 for the period until 31 August, 1982. The salary will be £5,700, or alternatively the successful applicant will be appointed on secondment for two years at existing salary plus a supplement of £300. Normal pension arrangement will be made.

Applications (three copies), including the names of three referees, should be sent not later than Monday, 25 February 1980 to the Registrar and Secretary, Old Shire Hall, Durham DH1 3HP, from whom further particulars may be obtained.

HULL
THE UNIVERSITY

Applications are invited from trained and suitably-qualified GRADUATES for the post of LECTURER IN EDUCATION tenable in the Department of Educational Studies and Institute of Education from October 1, 1980. Applicants must possess appropriate teaching experience together with a higher degree in Education. The person appointed will be required to teach history of education in post-experience courses leading to higher degrees of the University and in initial teacher education programmes. Expertise in one of the following is also desirable—Economics or History Methodology, the Primary School Curriculum; Comparative Education; Educational Management.

Salary Scale: £5,092 to £10,484 (from April 1, 1980) plus USS benefits.

Applications (6 copies) giving full details of age, qualifications and experience, together with the names of three persons from whom reference can be sought, should be sent by February 29, 1980, to the Registrar, The University of Hull, Hull HU6 7RX, from whom further particulars may be obtained.

LEEDS
THE UNIVERSITY
PROCTER DEPARTMENT OF FOOD SCIENCE
RESEARCH FOR SCHOOL SCIENCE MASTERS

Applications are invited from Graduate Science Masters in schools to take part in research in the Procter Department of Food Science for a period of four weeks in the Summer vacation. Two places are available in 1980 and grants to cover expenses incurred are available from the Worshipful Company of Skinners through its Lawrence Atwell's Charity.

The research will be of a chemical or physical nature and topics will be selected with subsequent continuation in school laboratories in mind — science syllabus or as a research project.

Applications, giving details of career and interests, and the names of two referees, should be sent as soon as possible to: The Head of Department, Procter Department of Food Science, University of Leeds, Leeds, LS2 9JT.

LONDON
THE UNIVERSITY
INSTITUTE OF EDUCATION
M.A./M.Sc. IN PSYCHOLOGY OF EDUCATION

The course lasts one calendar year full-time or two years part-time, starting in October, 1980. The aims are to give students a thorough knowledge of educational psychology and a training in research methods. Examination is by written papers, a dissertation and assessment of course-work.

The course is open to students with a good honours degree in Psychology or a suitable honours B.Ed., or an equivalent qualification in Education.

M.A./M.Sc. IN EDUCATIONAL STATISTICS AND THE PSYCHOLOGY OF EDUCATION

M.A./M.Sc. IN THE PSYCHOLOGY OF EDUCATION AND PHILOSOPHY OF EDUCATION

These new courses are available on a full or part-time basis from October, 1980. Adequate qualifications for entry are required in both subjects in each case.

Application forms may be obtained from the Deputy Academic Registrar (Advanced Studies), University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

MANCHESTER
THE UNIVERSITY
TEMPORARY LECTURER IN EDUCATION (TEFL)

Applications are invited for this post, tenable for two years from September 1, 1980.

Candidates should have postgraduate TEFL qualifications and substantial overseas English teaching experience, preferably including experience of training teachers. Salary range £5,092 to £10,484 p.a. Superannuation.

Particulars and application forms (returnable by March 14th) from the Registrar, The University, Manchester M13 9PL.

Quote ref. [illegible]

OXFORD
The University of
NISSAN PROFESSORSHIP OF MODERN JAPANESE STUDIES

The electors intend to proceed to an election to the newly-established Nissan Professorship of Modern Japanese Studies.

The stipend of the professorship is at present £13,850 per annum and will be £14,660 with effect from 1 April, 1980.

Applications (twelve copies) naming three referees, but without testimonials, should be received not later than 31 March, 1980, by the Registrar, University Offices, Wellington Square, Oxford OX1 2JD, from whom further particulars may be obtained.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper of higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone Lorraine Williams 01-837 1234, extension 575.

MINISTRY OF DEFENCE
WELBECK COLLEGE
Worksop, Notts S80 3LN

There will be a vacancy in September, 1980, for a member of the

ARTS DEPARTMENT

at this Army 6th form boarding school for boys intending to enter Sandhurst.

A young qualified graduate is required who will be primarily responsible for teaching colloquial German but must also be able to offer one or more of English, history, geography or economics. In addition to their 'A' levels, all boys study a modern language, English and a general Arts course.

All teachers are required to help with extra curricular activities and preference will be given to those able to assist with the coaching of senior rugby or hockey teams.

This will be a resident post and a choice of suitable accommodation for a married teacher with a family can be offered.

Teachers at Welbeck are civil servants but are members of the Teachers' Superannuation Scheme. Appointment as either Junior Master (about Burnham Scale 2) or Senior Master (about Burnham Scale 4) according to age, qualification and experience.

Please write or telephone (0909 476326) for full details. Applications must be received within 14 days from the date of this advertisement. AW1546.

UNIVERSITY OF CALABAR
CALABAR, NIGERIA
Office of the Registrar (Establishments Division)

Applications are invited from suitably qualified candidates to fill the following vacant posts in the University of Calabar, Calabar.

Office of the Vice-Chancellor

(i) Director of Planning (Academic)

QUALIFICATIONS: A good honours degree, possession of higher degree an advantage. Considerable experience of University operations, e.g., as a Senior Lecturer or Reader or any comparable position within the University System.

RESPONSIBILITIES

Financial Planning
- (a) Assessment of long-range University financial needs.
- (b) Development of University budgetary procedure and controls:
  - (i) Budget preparations (Development and prescription of forms and procedures).
  - (ii) Budget review and recommendations.
  - (iii) Budget Execution (annual budgets and procedure for release of funds).

Academic Planning
- (a) Assessment of University Staff Requirements, Academic, Administrative and others.
- (b) Development of measures of faculty load and student faculty ratios.
- (c) Curriculum Planning and co-ordination:—
  - (i) Control of unnecessary duplication.
  - (ii) Programme Planning to fulfil national needs.
- (d) Projection of individual faculty and departmental enrolments, annual short-range and long-range.

University Planning and Co-ordination
- (a) Definition of the role and scope of each department.
- (b) Co-ordination of institutional policies.
- (c) Co-ordination and control of University growth and development.
- (d) Liaison with the National Universities Commission.

Facilities Planning
  - (i) Preparation of academic briefs for Physical development plans.
  - (ii) Determination of University space requirements, academic and non-academic buildings.

SALARY: GL.16—N11,568.00-12,720.00 p.a.

(ii) Director of Physical Planning

QUALIFICATIONS: Interested applicants should be suitably qualified and very experienced with a degree/diploma in architecture (or civil engineering) plus corporate membership of a professional society eligible for registration with the Architects Registration Council of Nigeria. An additional qualification in Planning will be an advantage as well as experience in academic affairs. (Additional requirements for expatriate staff). Previous experience of working in a developing country will be an advantage.

RESPONSIBILITIES

Financial Planning
- (i) Assessment of long-term capital needs and financing of Universities.
- (ii) Preparation of capital estimates and submissions to the Federal Government for capital grants on behalf of all Universities.
- (iii) Allocation of capital grants to all Universities.

Physical Planning
- (i) Initiation and evaluation of comprehensive master plans for new Universities as and when they are required.
- (ii) Initiation and evaluation of periodic Action Plans in relation to five-year national development plans.

Co-ordination and Monitoring
- (i) Co-ordination of the Physical Planning and capital development programme of Nigerian Universities.
- (ii) Review submissions of Universities and space requirements in relation to academic programmes.
- (iii) Advise on updating implementation procedures and standards.
- (iv) Monitor capital building and services projects under construction.
- (v) Liaise with University Physical Planning Units.
- (vi) Liaise with NUC Professional staff.

SALARY: GL.16—N11,568.00-12,720.00 p.a.

CONDITIONS OF SERVICE

The appointment may either be permanent until retiring age (applicable only to Nigerians) or on contract basis of two or three years initially, renewable by mutual consent. A contract addition of 25% is then payable, 10% salary and 15% at satisfactory completion of contract. Fringe benefits include passages to and from the University upon assumption and completion of contract for appointee, wife and up to five children, approved overseas leave, and part-furnished accommodation or housing allowance in lieu.

METHOD OF APPLICATION

(a) Interested candidates in Nigeria are required to forward detailed applications (10 copies) to the Registrar, University of Calabar, P.M.B. 1115, Calabar, giving the following information: Post desired, full name, date and place of birth, nationality, permanent address, telephone number if any, current postal address and telephone number, if applicable, marital status, number and ages of children, educational institutions attended with dates, full qualifications plus copies of certificates, previous employments with dates, present employment with dates and salary, list of publications, names and addresses of three distinguished scholars in relevant field as referees, two passport photographs of self. Candidates are advised to request their referees to forward references on them directly and under confidential cover to the Registrar to reach him not later than 22nd February, 1980.

(b) Overseas candidates should forward applications (four copies) to Principal Assistant Secretary (Recruitment), National Universities Commission, 180 Tottenham Court Road, London W1P 9LE, giving details as in (a) above, by 22nd February, 1980. Please request referees to write directly to NUC, London.

Youth and Community Service

Applications are invited from men and women for the following full-time Youth and Community Work posts:

1. Community Liaison Worker

Heathcote Youth Centre, London, E.4.

2. Community Liaison Worker

Highams Park Youth Centre, London, E.4.

A recognised professional qualification in Youth and Community Work will be an essential requirement.

Salary in accordance with the Burnham (Further Education) Lecturer 1 Scale, rising to a maximum of £6,315 (inclusive of London Weighting), plus £6 per month Special Supplement pending outcome of Clegg Comparability Award. Starting salary will be determined by the age, qualifications and relevant experience of the successful applicant.

For further details and an application form, write to the Chief Education Officer, Municipal Offices, High Road, Leyton E10 5QJ. (Telephone enquiries: 01-539 3650 Ext. 202). Closing date for receipt of applications: Monday, 25th February, 1980.

London Borough of
Waltham Forest

Education Department

Training Officer

Grade: Soulbury 10-14 (Main Range 1) £6,483-£7,185 inclusive plus "Essential User" car allowance.

You will be responsible to the Principal Youth & Community Officer for assessing training needs, design, implementation and development of comprehensive training programmes and monitoring their effectiveness, for Youth and Community Service staff.

The work also involves a co-ordinating role and liaison with various educational agencies and voluntary organisations.

You should have appropriate educational and professional qualifications, ability in managing staff, and field work experience.

The post will provide the ideal opportunity for the right person to make a very significant contribution to the selection, recruitment, training and performance of staff, and the development of the Youth & Community Service.

Application forms and further particulars from Chief Education Officer, Municipal Offices, High Road, London E10 5QJ. (Tel.: 01-539 3650). Closing date: 22nd February, 1980. Please quote Ref. [illegible]

London Borough of
Waltham Forest

APPLICATIONS ARE INVITED FOR THE POSITION OF

DIRECTOR

OF

the Council's Centre at "Taralye", Blackburn (in Melbourne) which includes integrated kindergartens, diagnostic Audiology Clinics with medical and para-medical consultants and parent guidance programmes, conducted in conjunction with the Health Commission of Victoria.

DUTIES:

The successful applicant will be required to design, implement and supervise educational programmes, and conduct inservice training. The Centre has close associations with the University of Melbourne and the Director would be expected to initiate and conduct research programmes which make significant academic contribution to the area of education of the deaf, and to contribute to the teaching of postgraduate courses in Audiology and Education of the Deaf at that University.

QUALIFICATIONS:

The successful applicant should be a qualified Teacher of the Deaf with a higher degree in a related area, preferably Audiology. A proven capacity in research and administration is essential.

SALARY:

In the vicinity of $17,000-$20,000 Australian. Open to negotiation, according to qualifications and experience. The successful applicant would be expected to commence duties at the Centre no later than 1st September, 1980, or earlier by negotiation.

Further information and application forms are available from: The Administrator, "Taralye", Advisory Council for Children with Impaired Hearing (Victoria), 137 Blackburn Road, Blackburn, Victoria 3130, Australia.

UNIVERSITIES
continued

Fellowships Studentships and Research Awards

CAMBRIDGE
EMMANUEL COLLEGE

Election of a
SCHOOLTEACHER
FELLOW-COMMONER

The Master and Fellows of Emmanuel College propose to elect a Schoolteacher as a Fellow-Commoner in the Lent or Easter term 1981.

The purpose of this appointment will be to afford the schoolteacher elected an opportunity to pursue his or her own intellectual interests and to follow recent developments in his or her own subjects.

There are no specific duties attached to the position, and the only conditions of eligibility are that the candidate must be a practising schoolteacher at the time of application, and must have been teaching for at least 10 years.

The Schoolteacher Fellow-Commoner will be expected to reside in college for the period of full term. Free rooms and free meals at High Table will be provided, together with a small grant of about £50.

Application forms, which are available from the College Secretary, Emmanuel College, Cambridge CB2 3AP, should be returned by 14th March 1980.

Colleges of Education

Other Appointments

SOUTHAMPTON
LA SAINTE UNION COLLEGE OF HIGHER EDUCATION
The Avenue, Southampton

Required for September 1980: Five LECTURERS in ENGLISH, HISTORY and THEOLOGY, as follows:

(1) LECTURER II in ENGLISH (two posts): specialisms required in literature, language at primary level and the teaching of reading for pre- and in-service courses.

(2) LECTURER II in ENGLISH (temporary, one year) to assist in the academic and professional courses of the English Department.

(3) LECTURER II in HISTORY (temporary, one year): specialist required for twentieth-century history courses in B.A. programme.

(4) LECTURER II in THEOLOGY: specialist in New Testament required for B.Ed. and B.Th. courses.

Further details from the Principal's Secretary, La Sainte Union College of Higher Education, The Avenue, Southampton, SO9 5HB. Closing date for applications: 23rd February 1980.

Adult Education

BOLTON
METROPOLITAN BOROUGH
Re-advertisement
COMMUNITY TUTOR (Lecturer II)—WOLFENDEN CENTRE

A person experienced in community education is required to be HEAD of the above community education centre to be officially opened in the near future.

The appointment will be from 14th April, 1980, or as soon as possible thereafter. Closing date 29th February, 1980. Previous applicants will remain under consideration.

Application forms and further details obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. Telephone Bolton 22311.

SURREY
COUNTY COUNCIL
REIGATE AND BANSTEAD
ADULT EDUCATION INSTITUTE

Full-time TUTOR-ORGANIZER (Lecturer II) required from April, 1980. To teach and organize part-time courses in the area of Reigate, Banstead and Horley, and share in administrative duties associated with the constituent centres of the Institute. Candidates may offer either Modern Languages, Community Education or Liberal Studies.

Further details and application form from the Principal, Reigate and Banstead A.E.I., 53 High Street Horley. Tel.: Horley 5935.

Youth and Community Service

ARE YOU SOCIABLE AND WELL ORGANIZED?

If so you may be the person the HAMPDEN CLUB is looking for to run and develop this new, purpose-built community centre situated in Somerstown, between Kings Cross and Euston.

The local management committee are looking for someone who would enjoy taking the initiative and relating to a wide variety of individuals and organisations and has tact and the ability to involve local people. Personal qualities and experience are more important than community work qualifications. Salary £5,370 to £5,793 per annum inclusive (under review).

If you wish to be involved at the start of a community project apply for further details to Sue Monk, Temporary Organiser, 01-388 6088, or write to the Hampden Community Centre, 150 Ossulston Street, London NW1. Closing date 22nd February, 1980.

BIRMINGHAM
YOUTH WORKER
Urdu/Punjabi/Sylheti Speaking

New post for third full-time member of multi-racial team working in Asian communities of Aston, Inner City Birmingham. Must have experience and initiative to develop work with teenage boys.

Further details from Liz Anderton, 210 Albert Road, Birmingham, 6.

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY WORKER

Salary Burnham Scale 2 for J.N.C. Scale 3 (1-5) depending on qualification and experience.

The person appointed to this post will work closely with the Head of the Secondary School in developing integrated youth and community work both within the community of Wing and in the surrounding rural villages.

Removal and associated allowances are payable in accordance with the council's scheme in approved cases.

This is a re-advertisement and applications already submitted will be considered.

Application form and further details (S.A.E.) from Education Officer, Exchange Street, Aylesbury HP20 1UH. Completed applications to be returned within 10 days of this advertisement.

DORSET
EDUCATION COMMITTEE
YOUTH SERVICE

Applications are invited from suitably qualified and experienced persons for the following posts. (Salary ranges under review but are expected as listed.)

AREA YOUTH WORKER—West Moors. Range 3 (4-6) £5116-£5694.
YOUTH LEADER—Oakmead Youth Club. Range 3 (3-7) £4968-£5650.
YOUTH LEADER—Lagland Street Boys Club. Range 3 (3-7) £4968-£5650.
YOUTH LEADER—Trinidad Boys Club. Range 3 (2-6) £4821-£5406.

All posts plus £6.00 per month. Assistance with removal and associated expenses in approved cases.

Send S.A.E. for details and application form to the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6EP.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
COMMUNITY EDUCATION
APPOINTMENT OF COMMUNITY CENTRE WARDEN, MEANWOOD

Applications are invited for the post of WARDEN at this Centre which is undergoing extensive renovation. The Warden will be responsible for co-ordinating activities within the Centre and will be expected to work in the community supporting and initiating groups. Particular interest in the 13-25 age group would be an advantage.

The appointment will be for 3 years in the first instance. Salary and conditions of service according to J.N.C. Scale 3 points 1-5 subject to qualifications.

Further details and application form available from the Director of Education (PE/C/23), Education Department, Great George Street, Leeds LS1 3AE. Application forms to be returned no later than 14 days after the appearance of this advertisement.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
COMMUNITY EDUCATION
OSMONDTHORPE DETACHED YOUTH WORKER

Salary J.N.C. Range III (1-5)

Applications are invited from persons with appropriate qualifications and experience for this newly created Inner City funded post. The work involves contact with young people at risk on an "inter-war" estate. This post is for three years in the first instance.

Application forms and further details are obtainable from The Director of Education (PE/C/19), Department of Education, Great George Street, Leeds LS1 3AE. Returnable within 14 days of the date of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
CAIUS HOUSE
Harroway Road, SW11 3JR

A YOUTH WORKER is required to take over responsibility for Caius House Youth Club in Battersea.

Caius House is an attractive Victorian building with new, imaginative extensions. The facilities allow for a wide range of sporting and other active interests.

J.N.C. salary and conditions. Qualified salary scale 3L, £5,154 to £5,736, including London allowance.

Appointment will be to the service of the Authority: with secondment to Caius House.

Assistance may be given towards household removal expenses.

Details and forms returnable by 22 February, 1980, from the Education Officer (CEC.5), County Hall, London SE1 7PB (stamped addressed foolscap envelope).

REDBRIDGE
(London Borough of)
Appointment of
WARDEN/FIELD OFFICER
MAYFIELD YOUTH CENTRE
Mayfield High School, Goodmayes Lane, Goodmayes, Ilford, Essex

Applications are invited from qualified youth and community workers and teachers with youth work experience for the above post.

The person appointed will be responsible for the youth centre with additional responsibility for the organization and liaison for the Duke of Edinburgh's Award Scheme and the contribution by the borough's Youth Service to Intermediate Treatment.

The salary applicable to the post is Burnham F.E. Lecturer I, £3,480 to £5,902 plus £264 responsibility allowance plus London weighting. Details and application forms are available from: The Chief Education Officer, Education Offices, 255/259 High Road, Ilford, Essex IG1 1NN.

Closing date for application: 22nd February, 1980.

Appointments Overseas

TEACH ENGLISH IN SWEDEN

We have vacancies in Southern Sweden for teachers of ENGLISH as a Foreign Language for 1980-81, commencing end of July.

We are part of the Folkuniversity of Sweden, and teach English at all levels to adults. EFL background an advantage but not essential, as a month-long training course is held in Malmo in August.

Applicants must, however, be trained teachers with full-time teaching experience.

Tax-free salary, currently equivalent to £500 per month, under review.

Interviews in UK April 14-25.

For application forms and information please write to:

LKV ENGLISH CENTRE
Stortorget 8
S-211 34 Malmo, Sweden

SOUTH AMERICA
ANGLO-COLOMBIAN SCHOOL
Bogotá, Colombia
Independent Bilingual School
5-18 years Mixed. 850 pupils
British Council and Embassy represented on the governing body.
Headmaster:
Paul Burke, M.A., Dip.Ed. (London)

Required for September, 1980: (1) HEAD of SCIENCE DEPARTMENT, preferably able to teach Chemistry beyond "O" level. Burnham Scale 3. (2) Three Teachers for Primary classes including English and Science, Burnham Scale 1.

Knowledge of Spanish would be useful. Return fares, rent allowance, primas of 5 per cent every six months cesantia of 8 per cent at end of contract, all paid. Three-year contracts renewable. Interviews in London in late March.

Applications by letter to Headmaster, Apartado Aéreo 52969, Bogotá 2, Colombia, as soon as possible, stating teaching experience, qualifications and names, addresses of two referees.

UNITED ARAB EMIRATES
NATIONAL COLLEGES OF CHOUEIFAT: CHARLES SAAD TRUST

Applications are invited from qualified and experienced TEACHERS for the following posts in Sharjah and Abu Dhabi for September, 1980.

(1) Kindergarten and Infant TEACHERS.
(2) Junior General Class TEACHERS (plus Music, Art and Science).
(3) T.E.F.L. Infant, Junior, Secondary.
(4) Secondary TEACHERS:—

All stages to "A" level in English, Literature, History, Geography, Mathematics, Sciences, Psychology, Philosophy, Social Anthropology and Art. Special interest a[...] Music, Art and House activities [...] The Schools are International [...] take pupils from 3-18 years [...] International Baccalaureate [...] views will be in London 2[...] April and Edinburgh 7th-1[...]

One or 2 year contract [...] U.K. summer leave with fare [...] accommodation. No taxes [...] after second year.

Married couples without [...] can be accepted only if both [...] teaching.

Letters of application [...] with full curriculum vitae [...] fessional references and a [...] photograph should be sent [...] Miles, P.O. Box 2011, [...] U.A.E.

GERMANY
CAREERS SERVICE
SPECIALIST CAREERS ADVISER (OVERSEAS)

The Hampshire Authority [...] vides a Careers Service for [...] attending schools organized by [...] Service Children's Education [...] rity in BAOR, Germany.

A vacancy will arise in [...] August in Guterslah and applicant should preferably hold the [...] in Careers Guidance or similar [...] fication, have at least two [...] experience of the Careers [...] and hold a current driving [...]

Salary within A.P 5 scale [...] Foreign Service Allowance [...] allowance, and other accommodation or rental allowance and [...] other provisions which make [...] post attractive and challenging.

Further details and application forms available from Assistant [...] cation Officer (Careers) [...] Lodge, Clifton Road, Win[...] SO22 5BT. Telephone Win[...] 61161/62, quoting reference [...] Returnable by 3rd March, 19[...]

Team Leader Senior Residential Social Worker

£5,547-£6,090 plus £267 p.a. Wardens Allowance
£4,644-£5,382 p.a.
Egerton House Community Home, Brackley

These newly created posts exist at this primary junior community home for 29 boys between the ages of 8 and 12 years. Egerton House is set in delightful grounds in the small attractive country town of Brackley. Applicants should have had substantial experience in residential social work and should hold an appropriate qualification, e.g. CRCCYP.

Accommodation may be available for which a rent will be charged and generous removal and relocation expenses are payable in approved cases.

For an informal discussion telephone Gordon Wright, Principal, Brackley 702375.

Application forms and further details are available from the Personnel Officer, County Hall, George Row, Northampton, telephone Northampton 34833, Ext. 5237, to be returned by 22 February 1980.

Northamptonshire
Social Services

Royal County of BERKSHIRE

YOUTH AND COMMUNITY TUTOR
£5,406-£6,024

Applications are invited from suitably qualified men and women for this post at Reading Activities Centre, Crescent Road, Reading. The Centre is responsible for the support and development of a number of specialist activities including Reading Theatre Workshop, Reading Youth Orchestra and Warren Canoe Club. The worker would have the dual role of a Senior Worker of the District Youth and Community Service staff and that of a senior Head of Department within the Alfred Sutton Boys' School. The worker would have to liaise closely with the Head Teacher and members of the school staff along with the District Youth and Community Officer in order to achieve the most effective use of the resources available.

YOUTH AND COMMUNITY WORKER
£4,893-£5,478

Applications are invited from suitably qualified men and women for this post at the South Reading Youth and Community Centre. You will have responsibility for the day-to-day running and programming of the South Reading Youth Provision and will also be expected to develop work with the Community in South Reading.

Comprehensive In-Service Training and personal supervision is provided for both the above appointments. Initial lodging allowance and assistance with removal expenses may be given in approved cases. Interested? Contact John Ashdown, County Youth and Community Officer, tel. Reading 55981, ext. 149 or 231, or John Lee, District Youth and Community Officer, tel. Reading 55911 ext. 2047.

YOUTH AND COMMUNITY WORKER
£4,680-£5,262

Applications are invited from suitably qualified teachers and Youth and Community Workers for this appointment at the Rotunda Stadium Centre, Slough. The worker will have special responsibility for developing the Stadium Centre which was formerly the stadium for Slough Cycle Track. It is an old building well suited for the development of activity groups. Comprehensive In-Service training and personal supervision provided. Assistance with removal expenses may be given in approved cases.

Interested? Telephone Geoff Munday, Assistant County Youth and Community Officer, tel. Reading 55981 ext. 231 or 149.

Further details and application forms for all three appointments available from the Director of Education (YCS), Kennet House, King's Road, Reading RG1 3BL. Closing date February 29.

[...]SEAS
[...]ntments
[...]ued

[...]H AMERICA
[...]LISH SCHOOL
[...] Colombia

[...] School is an inter-[...] coeducational bilingual [...] with 700 pupils in the age [...] 4 to 18. Students prepare for [...] Bachillerato, High School [...] and GCE examinations.

[...] for September, 1980: [...] grade TEACHERS to in-[...] specialist in the teaching [...] READING. Burnham Scale 1. [...] TEACHERS to teach one [...] of the following subjects: [...] MATHEMATICS, PHYSICS, BIO-[...] ENGLISH and HISTORY to [...] level standard and possibly [...] level. Burnham Scale 1. [...] HEAD of SECONDARY [...] Group 6).

[...] paid in Colombian pesos. [...] on current Burnham scales [...] adjusted locally thereafter. [...] year contracts, return pas-[...] settlement allowance, bonuses. [...] views in England.

[...] should send curricu-[...] vitae, photograph and names [...] as soon as possible [...] Headmaster, The English School, [...] Aereo 51284, Bogotá, [...] 64.

ISRAEL
WEIZMANN INSTITUTE OF SCIENCE
Rehovot, Israel
INTERNATIONAL SUMMER SCHOOL
July 7th to August 7th, 1980

Applications are invited from outstanding young SCIENTISTS (of any denomination) between 18 and 19 years (recommended by their Headmaster/Headmistress or Head of their science department) who also possess an aptitude for mixing with young people from other countries. Programme includes work in laboratories besides lectures and field studies and a tour of Israel.

Further particulars and application forms from Weizmann Institute Foundation, 11 Hodmarton Street, London W1H 3FW. Completed applications to be received by March 10th, 1980.

SWITZERLAND
ST. GEORGE'S SCHOOL
(Founded 1927)
English Girls' Public School

Extending academic programme, and seeks another TEACHER of SCIENCE (Chemistry and Physics) up to "O" level, as well as a TEACHER of COMMERCE and GEOGRAPHY (both to "O" level).

Resident or non-resident. Good salary.

Please write for details, with full curriculum vitae, to Principal, St. George's School, 1815 Clarens.

DUBAI

Required for September, 1980, INFANT and JUNIOR SCHOOL TEACHERS.

Applications are invited from qualified and experienced teachers for vacancies in this international school of 600.

Also required, MUSIC SPECIALIST to teach MUSIC full-time throughout primary school.

Two-year contract. Salary and overseas allowance tax free.

Fully furnished shared accommodation provided. Annual leave with United Kingdom fare. Gratuity at end of contract.

Interviews in London during first week of April.

Letter of application in own handwriting with full curriculum vitae and details, special interests, references and photographs to Miss B. McCarthy, English-Speaking School, P.O. Box 2002, Dubai, U.A.E., Arabian Gulf.

ALEXANDRIA—EGYPT

Volunteer TEACHERS required for two-year period to gain experience in teaching ENGLISH to foreign children. Living wage plus terminal bonus paid.

Full details from Mr N. J. Edwards, Secretary, Alexandria Schools Trust, Barclays Bank Trust Company, Barclays House, P.O. Box 12, Poole, Dorset.

KENT

Good commission offered to agents and teachers who can introduce students to a small, first-class school of English.

We are known for providing students with good value for money and a consistently high standard of tuition. We are a quality school with a selective intake, specialising in examinations and long-term students. Our short-term Christmas, Easter and Summer courses are also designed to teach fast and effectively. We are, in short, the kind of school to which teachers can safely entrust their personal friends.

For all enquiries please contact: The Principal, Thanet School of English, 2 Vale Square, Ramsgate, Kent, U.K. Telephone 0843 584152; Telex 96475 Thane G.

HONG KONG
THE ENGLISH SCHOOLS FOUNDATION

Following the promotion of the present holder to be Head of Science in another school, Island School (1,250 pupils, Co-Ed. 11-18, 260 in Sixth Form) is looking for a well-qualified and experienced TEACHER to be HEAD of CHEMISTRY from September, 1980. (Scale 3).

Those interested are referred to the advertisement for the English Schools Foundation in the Times Educational Supplement of 18.1.80. Candidates should write immediately and by airmail to English Schools Foundation, G.P.O. Box 11284, Hong Kong, enclosing a detailed curriculum vitae.

SPAIN
MALAGA

English Section established college on Costa del Sol invites applications all subjects for September. Immediate vacancies "O"/"A" German and French. Telephone for application forms and information 0493 601386. Congenial posts for new entrants or early retirers.

FOR IMMEDIATE EFL posts Spain and Italy contact Lira Jones, Abacon, 01-828 2173 (Agy.).

ITALY. Mother's help required to help family with English. Suit teacher or student. 01-946 8728.

SPAIN.—Young experienced TEFL teachers required, qualified or graduates, for period 1st October or 1st November, 1980, to 30th June, 1981.—Apply La Casa Inglesa, Plaza del Marques de Salamanca 11, Madrid 6.

Administration

Local Education Authority

AVON COUNTY
CAREERS SERVICE.

CAREERS OFFICER, salary Scale AP 3 4, £4 080 to £5,067.

Applicants should hold or expect to hold in the near future, Diploma of the Y.E.S.T.B. Diploma in Vocational Guidance or equivalent, or a qualification acceptable to the Authority. Thirty-seven hour week.

Further details and application form, returnable by 25th February, from Director of Personnel, telephone Bristol 290808 (Ansafone on this number after office hours), P.O. Box 11, Avon House, The Haymarket, Bristol BS99 7DE.

Please quote ref. no. EDU 01218.

DUDLEY
(Metropolitan Borough)
EDUCATION SERVICES
GENERAL INSPECTOR
(Primary)
(£8,382 to £9,126
Head Teachers, Group 8)

Responsibility will include Nursery and Infants' Schools, and a special interest in primary mathematics is desirable. The post may be of particular interest to present Head Teachers. Essential car user allowance payable and removal and resettlement expenses in approved cases.

Further particulars and application forms from Director of Education, 2 St. James's Road, Dudley, West Midlands, returnable by 22nd February, 1980.

EDUCATIONAL POSTS OVERSEAS

10 ENGLISH LANGUAGE INSTRUCTORS
(KUWAIT)

Language Centre, Kuwait University. Required for September, 1980.

Qualifications: Native speakers of English with MA in TEFL/TESL or Applied Linguistics and three years' relevant experience.

Salary: KD4.320-KD4.920 pa (Exchange rate KD0.6 = £1). Free of local taxation.

Benefits: Free furnished accommodation; terminal gratuity; one-year contract, renewable.

80 AU 23-32

DIRECTOR OF STUDIES
(BAHRAIN)

British Council Teaching Centre, Manama.

Duties: Responsibility for courses; supervision of teachers; updating supplementary course materials; appointment of class co-ordinators; timetabling; chairing meetings; occasional teaching.

Qualifications: Candidates must have a minimum of 10 years' teaching experience, including five years overseas. A postgraduate university TEFL/Applied Linguistics qualification [illegible] experience of writing [illegible] courses is desirable. [illegible] must be able to drive. [illegible] pa.

Benefits: Accommodation, baggage and overseas allowances. (Note: children's fares and allowances are not payable.)

Date of Appointment: September, 1980, or earlier.

80 AO 14

TEACHER OF MATHEMATICS AND SCIENCE
(NEPAL)

Budhanilkantha Boarding School for Boys, Kathmandu.

It is hoped that the appointed candidate will take up post in April, 1980, or as soon as possible thereafter. Completed applications must be received by 20 February.

To teach the Physical Science section of an integrated science course and mathematics to Nepalese boys between the ages of nine and 16 for a maximum of 30 periods per week. Limited residential duties.

Candidates must be UK citizens who are experienced teachers with a degree in Mathematics or Physical Sciences and a postgraduate qualification in education.

Salary: £4,260-£6,198 pa.

Benefits: Overseas allowance; free accommodation; two-year formula contract.

80 PS 4

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

CBT

THE CENTRE FOR BRITISH TEACHERS

TEACH ENGLISH IN GERMANY

For the last 11 years, CBT, at the request of West German Ministries of Education, has employed more than 2,000 British teachers of English in Secondary Schools and Further Education establishments. CBT is now recruiting teachers of English for the Ministry of Education in Nordrhein-Westfalen for the academic years 1980/81.

Qualifications

Applicants should have:
a University degree;
a recognised teaching qualification
teaching experience
a good knowledge of German

Contracts and Salaries

Contracts run from 29th July, 1980, for one year initially.

Salaries range from £450-£596 a month (£5,400-£7,152 per annum) FREE OF GERMAN AND U.K. INCOME TAX. Salaries are paid in German Marks (approx. DM4 = £1). Marriage and Child allowances are also paid.

National Insurance and Superannuation

Employer's contribution to British National Insurance and to DES Superannuation (where applicable) is paid by CBT.

Travel and Baggage

Fares to and from Germany, together with a baggage allowance, are paid for teachers and their families.

Preparation

Full Briefing Sessions are held in Britain and a two-week Orientation Course is held in Germany before teachers go into their schools.

Resettlement

Advice is given by CBT's Resettlement Department to teachers returning from Germany, and service with CBT is recognised by British Education Authorities as full teaching service for initial incremental purposes.

For details and application forms: The Centre for British Teachers (T5), Quality House, Quality Court, Chancery Lane, London WC2A 1HP. Tel: 01-242 2982/5.

ST. ANDREW'S SCHOOL NASSAU BAHAMAS

An independent, co-educational, non-denominational school catering to a Bahamian and International student body. The school is housed in attractive modern buildings on a 30-acre site.

TEACHERS REQUIRED FOR SEPTEMBER, 1980

The Upper School

(350 on roll, average class size 25)

1. English (two posts) (Forms I-VI). For [illegible] offer Spanish (Fm. 1) would be an advantage.

The Middle School

(300 on roll, average class size 25)

2. General Subjects (two posts), age range 10-11 years.
3. General Subjects, age range 9-10 years.
4. General Subjects, age range 8-9 years.

Salary Scales:

Three-year Teacher Training B$7,800-B$14,700.
General Degree with Teacher Training, B$9,000-B$15,100.
Honours Degree with Teacher Training, B$9,300-B$15,600.
Annual increments of B$300 to B$10,500 then × B$400 to B$14,700 then B$500.

Point of entry dependent upon qualifications and experience. One increment given for every year of teaching experience, up to a maximum of 10 years.

A gratuity is paid annually at the following rates: First two-year contract at 5% of basic salary, next contract at 10% and then at 15%.

Settlement and Resettlement allowances are paid on first arrival and final departure. Single person B$500, married couple—B$750. Air fare to and from place of appointment is paid. There is no income tax in the Bahamas. £1.00 is approximately $2.30. The school is recognised for contributory service by the U.K. Department of Education and Science.

Two-year contracts are offered to successful applicants.

Interviews in London during the last two weeks in March.

Further details of these posts and application forms are available from: Mr. M. Shreeve, 54, Upperton Gardens, Eastbourne, Sussex BN21 2AQ. Please send a stamped, addressed foolscap envelope.

KUWAIT

The New English School, Kuwait invites applications for the following Posts which will become vacant in this English Medium School, in September 1980. Joint Applications from married couples without children are particularly welcome.

SECONDARY SCHOOL

(1) English to O Level—2 Posts.
(2) English to O Level with some Lower School French—1 Post.
(3) French to O Level with some Lower School English—1 Post.
(4) German to O and A Level with French to O Level—1 Post.
(5) Mathematics to O and A Level with Interest in A Level Applied Mathematics—3 Posts.
(6) Physics to O and A Level—2 Posts.
(7) Physics to O Level with some Lower School Mathematics—1 Post.
(8) Biology to O and A Level—3 Posts including Head of Department.
(9) Chemistry to O and A Level—2 Posts.
(10) Chemistry to O Level with some Lower School Biology—1 Post.
(11) History to O and A Level—2 Posts.
(12) Geography to O and A Level—1 Post.

PRIMARY SCHOOL

Upper Junior Class Teachers (9 to 11 years)—2 Posts.
Lower Junior Class Teachers (7 to 9 years)—5 Posts.
Infant Class Teacher (5 to 7 years)—1 post.
Music Specialist to take the subject throughout the Junior Department—1 Post.

One year contract renewable beginning September 1st, 1980. Salary in range of S.P.3500/- To S.P.5500/- (at current exchange) according to qualifications and experience. Terminal gratuity. Rent free furnished air conditioned accommodation. Economy class return air passages. Interviews in U.K. April 21—April 26th. For further information and Application Form apply with brief curriculum vitae to the director, P.O. Box 6156 Hawalli, Kuwait, Arabian Gulf enclosing a self addressed (not stamped) foolscap envelope.

West Africa

Mechanical/Electrical Engineering Trainers

£10,000 tax free

We are looking for a Mechanical Engineer and an Electrical Engineer both of whom have experience in training students up to HND standard, particularly in the practical aspects.

The appointments, for 2 years, are to a three-man Crown Agents' Consultancy Team for a recently-opened West African College of Technology.

Candidates should have recent experience, at a senior level, in training at a College of Technology, preferably overseas. Industrial experience would also be an advantage.

A salary of £10,000 p.a. tax free is offered plus a gratuity, free accommodation and other normal benefits. Please apply with CV to Gina Cole, quoting [illegible]

Crown Agents

The Crown Agents for Oversea Governments and Administrations, Recruitment Division,
4 Millbank, London SW1P 3JD.

MINISTRY OF DEFENCE

SERVICE CHILDREN'S EDUCATION AUTHORITY

Deputy Headteacher Post St. John's School, Cyprus

FOR SEPTEMBER 1980

1. Applications are invited from appropriately qualified and experienced teachers for the Senior Master/Mistress post of this Group 8 coeducational (11-18) comprehensive school.
2. This post is more suitable for a female teacher as the successful candidate will need appropriate experience and competence to assume responsibility for the pastoral care, welfare, and discipline of girl pupils. St. John's school, situated at Episkopi, runs courses up to and including GCE 'A' level and has just under 450 pupils on roll and a staff of just under 40. The successful candidate will have a 50% teaching load.
3. The Service Children's Schools abroad cater for the families of British Servicemen and sponsored civilians temporarily absent from the United Kingdom.
4. **SALARY** is in accordance with the current Burnham scale. In addition the London area allowance is payable. **FOREIGN SERVICE ALLOWANCE** a tax free allowance is payable. **SUPERANNUATION** normal rights are safeguarded. **ACCOMMODATION** is rent free or an allowance towards the rent is payable. **DURATION OF ENGAGEMENT** initially for a period of three years.
5. All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50 and therefore, the preferred age is under 47 years at the commencement of the engagement.
6. Requests for an application form should be made on a postcard to:

**Ministry of Defence
CM(S) 4L,
Room 343,
Lacon House,
Theobalds Road,
London WC1X 8RY.**

SCEA

or by telephone from Ann White on 01-430 6388.

7. The closing date for completed application forms is 26 February, 1980.

LONDON BOROUGH OF CROYDON

DIRECTOR OF EDUCATION

£14,913-£15,831

(Under review)

The present Director of Education is retiring in August.

Croydon is the largest London Borough in terms of population. The prime responsibility of the appointment is to advise on education policy in Croydon and to administer the Education service. The person appointed will also be expected to contribute to the corporate management of the authority and will be a member of the Chief Officers' Group. **Application forms and further details from Town Clerk and Chief Executive, Taberner House, Park Lane, Croydon CR9 3JS. Telephone: 01-686 4433 Ext. 2315.**

LONDON BOROUGH OF MERTON

APPOINTMENT OF

DIRECTOR OF EDUCATION

- ★ Salary (£12,903-£13,821 plus £390 London Weighting plus Comparability award to be announced).
- ★ Car allowance up to £1,593 p.a.
- ★ Removal and relocation expenses in approved cases.

Further details and application form from The Chief Executive and Town Clerk, Town Hall, Wimbledon, London SW19 7NR, or telephone 01-946 8070 (Personnel Section).

Alan Robinson,
Chief Executive and Town Clerk.

COUNTY OF AVON

SOUTH BRISTOL TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS STUDIES

Lecturer Grade II

IN ACCOUNTING AND DATA PROCESSING

Salary: £4,542 to £7,221 p.a. (under review)

Applications are invited from those holding professional and/or business studies qualifications. Teacher trained and commercial/industrial experience are very desirable.

Appointment to be made from 1st May and 1st September, 1980.

Application forms available from the Registrar, South Bristol Technical College, Marksbury Road, Bedminster, Bristol BS3 5JL (tel.: 661105), quoting Ref. SBC/B/22. To be returned not later than 14 days after advertisement.

ADVISER FOR MUSIC

Burnham Head Teacher's Scale: Group 8, plus £327 London Allowance (under review). Applications are invited from suitable qualified and experienced teachers to join the Authority's Advisory Team.

Application forms and further particulars from:—

Director of Educational Services (ref. RPG), Mercury House, Mercury Gardens, Romford RM1 3DR.

Havering

ADMINISTRATION
Local Education Authority
continued

ESSEX
GRAYS
SENIOR CAREERS OFFICER
(AP 4, £4,614 to £5,067 plus £159 Outer Fringe Allowance. Post Number CS 097)
Applications are invited from persons who are appropriately qualified and have suitable experience within the Careers Service.
In addition to the normal duties of a Careers Officer, the Senior Careers Officer will be responsible for the general administration of the Careers Office.
Application forms and details are available from the County Education Officer (P), P.O. Box 47, Chelmsford, CM1 1LD (Chelmsford 67222 ext. 2607).
Closing date: February 22, 1980

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CAREERS SERVICE
Applications are invited for the post of CAREERS OFFICER in the Bootle Area Careers Office. Salary Grade A.P. 3/4, £4,080 to £5,067 per annum. Applicants must be qualified Careers Officers.
Application forms, further details on receipt of S.A.E. from Keith Robinson, B.A., Chief Education Officer, Careers Administrative Headquarters, 18 Great Georges Road, Waterloo, Liverpool L22 1RD.
Closing date 18th February, 1980

WEST LANCASHIRE
DISTRICT COUNCIL
COMMUNITY CENTRE OFFICER
LEISURE SERVICES DEPARTMENT
(Grade AP 4, currently £4,614 to £5,067 per annum)

We are seeking someone to control and promote the use of our four community centres in Skelmersdale. The person appointed will be responsible for employing and supervising staff as well as the control of income and expenditure. The centres will be operated in close association with local community groups who will be encouraged to assume overall responsibility for their control and operation. Therefore, the appointment will be for a three-year fixed-term contract.

Applicants must have experience of this type of work in the community and should preferably have an appropriate qualification. A current driving licence and own transport are essential. Telephone allowance and casual user car allowance will be payable.
Application form and further details from the Personnel Division, West Lancashire District Council, 32 Burscough Street, Ormskirk. Telephone (0695) 77177 ext. 121.
Closing date, February 22, 1980.

General

AN EDUCATION OFFICER
THE BAD NEWS:
Initially, 12 month contract only. Long hours, short holidays, modest salary.
THE GOOD NEWS:
Great scope for initiative, developing fieldwork, producing resources, working with groups of all ages. Congenial environment.
THE RESOURCE:
8,000 acres of countryside—woodland, farms, river estuary, foreshore, historic buildings and villages.
THE APPLICANT:
Trained teacher.
Biologist or Geographer (or perhaps a historian with an interest in natural history). Practical person with field teaching experience. Clean driving licence.
Interested? Contact:
For more details and an application form: Director, Countryside Education Trust, Beaulieu Manor, Hants. SO4 7ZN. Beaulieu (0590) 612340.

BIRMINGHAM
THE ROYAL SOCIETY FOR THE PREVENTION OF ACCIDENTS (RoSPA)
SAFETY EDUCATION ADVISER
The Society invites applications from suitably qualified men and women for this important and challenging post for which a commensurate salary will be paid. He/she will be responsible, under the overall control of the Director of Road Safety for a wide range and variety of work undertaken by suitably qualified staff covering all aspects of the education of children in safety awareness and accident prevention.
The postholder will, as the Society's professional adviser in the educational field and in accordance with its agreed policy, service committees, further its publications and actively develop and promote safety education concepts applicable to the work of the Society.
The post will be based at the Society's Head Office in the centre of Birmingham.
In appropriate cases re-location assistance will be available.
Further particulars and an application form can be obtained from the Personnel Manager, The Royal Society for the Prevention of Accidents, Cannon House, The Priory Queensway, Birmingham B4 6BS, quoting reference PA/SE within 21 days of publication.

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ADMINISTRATIVE OFFICERS

To work with the TEC/BEC committees on mathematical and statistical courses and assist with statistical monitoring for TEC programmes. Experience in teaching statistics or in educational administration is desirable. A degree in statistics or mathematics is required, a suitabl qualification in a related topic will be considered.

Salary £6,500-£8,000 (under review).

Application forms to be returned by 28th February, 1980, may be obtained with further details from Keith Jackson,

Personnel Officer, City and Guilds of London Institute, 46 Britannia Street, London WC1X 9RG. Telephone 01-278 2468.

Technician Education Council

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BOROUGH OF SUNDERLAND

Housing and Estates Department

This advertisement appears with the permission of the New Towns Staff Commission.

ASSISTANT DEVELOPMENT AND TRAINING OFFICER

AP5 £5,220-£5,547

This is a post in a newly created section concerned with developing the Housing Service in the Borough. The person appointed will be responsible to the Development and Training Officer for all matters of training and organisational development within the Department. This will include:

(i) The identification of training needs and development of a programme to meet those needs. Implementation of the programme and follow up of training to ensure that skills taught are used to the full.

(ii) Standardisation of organisational procedures within the Department and provision of an information service with regard to changes in law, policy, statistics, etc.

The post is suitable for someone with drive and initiative who is prepared to accept the challenge that the above duties offer. Previous knowledge of work of a Housing Department is not required but the applicant should preferably have training and/or teaching experience.

Application forms returned by 22nd February, 1980, and further particulars can be obtained from the Director of Housing and Estates, Town Hall and Civic Centre, Sunderland. Anyone wishing to discuss the post should ring Steven Bramwell, Development and Training Officer. Tel. No.: Sunderland 76161, extension 540.

L. A. Bloom,
Chief Executive

EDUCATION OFFICER

Further Education

Salary Scale £10,128-£10,971 p.a. incl.

Applications are invited for this second-tier post graduates with teaching experience (preferably in Fu Education) and experience in educational administ at a senior level.

The duties involve responsibility to the Director of E cation for all aspects of Further Education, including Youth and Community Service and the Careers Se in Brent.

Application forms and job descriptions from Administration Manager, Room 708, Brent House, Road, Wembley, Middlesex, returnable 20 February Telephone 01-903 0371 (24 hour Ansafone servi Reference number E/58/JD must be quoted.

London Borough of
BRENT

Education Department—Head Office

GENERAL INSPECTOR

WITH SPECIAL RESPONSIBILITY FOR MATHEMATICS

£9,537—£10,287 (Soulbury)

Applicants should be graduates or hold an equivalent qualification in Mathematics and have considerable teaching experience. Duties involve development of Mathematics teaching in secondary schools with particular responsibilities for the education of older pupils (14-16), gifted children and the full range of sixth form courses.

Further particulars and application form returnable by 22 February from W. H. Petty, County Education Officer, Springfield, Maidstone, telephone (0622) 671411, ext. 2481 (Ref. G/P).

KENT COUNTY COUNCIL

ELT Representative OUP Mexico

Oxford University Press seek an English Language Teaching Representative for their Mexican office. OUP already publish ELT ma for Mexican schools, and the job involves selling and promoting the use of local materi as well as ELT books published in the UK.

The successful candidate will have practical experience of English language teaching, preferably abroad. His or her main tasks wi to provide advice to individual teachers, to le seminars and workshops on teaching with Oxford books, to deal with local bookshops a publishers, and to organize the day-to-day running of OUP's office. There is scope for involvement in market research, and in the development of future projects.

Applicants should be aged 26–35 and must h at least two years of EFL teaching experience A working knowledge of Spanish is important and experience in the book business would b an advantage.

Generous salary and overseas benefit packa including car. Please write immediately, enclosing c.v., to Mr. D. C. Moody, UK Person Director, Oxford University Press, Walton Str Oxford OX2 6DP.

Oxford University Pres

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ADMINISTRATIVE OFFICERS

£4,500 - £8,000

Brtsin's largest testing and qualifying body in further cation.

ive general administrative support as well as multiple testing or syllabus preparation and testing, principally ne aeronautical and agricultural areas.

y dependent upon administrative experience which should rably have been in the field of education. Agricultural ching experience preferred for one of these posts.

cation forms to be returned by 28th February, 1980, may btained with further details from Keith Jackson, Personnel er City and Guilds of London Institute, 46 Britannia Street, don WC1X 9RG.

City+Guilds

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PRODUCER

EDUCATIONAL TELEVISION GLASGOW

To work, in the first instance, on the school miscellany series "Around Scotland" (age range 9-12) designed for use in Scottish primary schools. Duties include work for both Schools and Continuing Education in different subject areas using all the main television techniques; production of supporting publications for broadcasts; visiting schools; consulting with educationalists and others and generally involving themselves with the educational needs of pupils.

Television production experience including both film and studio; a genuine interest in education and the part that television can play in education essential. Teaching experience desirable.

Salary at present £7,890-£10,110 p.a. (starting salary in accordance with qualifications and experience) plus unconsolidated allowance £615 p.a., review date April. Contact us immediately for application form (quote ref. [illegible] and enclose s.a.e.): BBC Appointments, London W1A 1AA. Tel: 01-580 4468 Ext.: 4619.

BBC SCOTLAND

Training Adviser in Supplies & Materials Management

We act as professional, commercial and financial agents for over 300 governments and public authorities in the developing countries of the world, as well as for the major international aid organisations. We are particularly concerned with providing specialist advisory, consultancy and procurement services and now require an additional Training Adviser.

The work involved is to design, develop and evaluate staff training for our Principals overseas, with particular emphasis on training concerned with all aspects of Supplies and Materials Management. Some of the training will be in this country, but much of it will be overseas, necessitating short periods of work abroad.

In addition to qualifications in adult training and training experience overseas, candidates should ideally be Members of the Institute of Purchasing and Supply and hold the IPS Diploma. The work will demand a high level of communication skills, both oral and written. A proven record of resourcefulness, innovation and results in training overseas under difficult circumstances will count more than mere length of experience.

The salary scale including Inner London Weighting is in the range of £8,093 to £9,381.

For further details of the post please write to Elaine Home enclosing C.V. quoting ref MH/006/TD.

Crown Agents

The Crown Agents for Oversea Governments and Administrations, Recruitment Division, 4 Millbank, London SW1P 3JD.

ADMINISTRATION
General
continued

CENTRAL LONDON
BURSAR for large, modern language school. Capable, helpful man or woman (35-50) required in March. Must have had some practical experience in office management, purchasing and book-keeping. Salary according to experience. Four weeks holiday.
Please apply with curriculum vitae and photo to: The Principal, Pitmans School of English, 46 Goodge Street, London, W1P 2AQ.

COUNTRYSIDE EDUCATION TRUST
The Countryside Education Trust, a registered charity based at Beaulieu in the New Forest, seeks to appoint as soon as possible.

LONDON NW1
ORGANISING SECRETARY required for Charity in NW1, which provides Youth and Community Centres. Duties include the supervision of small HQ, administration of fund-raising activities; preparation of Committee minutes; liaison with local authorities over appointment of staff and claims for grant-aid. Secretarial skills not required. Office hours and occasional evening work with compensatory time off. Salary according to experience.
Contact Mr. L. Kallinuckas on 01-723 [illegible] for further details.
Apply to Chairman, Feathers Clubs Association, 12 Rossmore Road, NW1 6NJ.

THE LINGUA FRANCA
SCHOOL OF ENGLISH
DIRECTOR OF STUDIES
Newly established English language school running courses at Oxford University for European executives during July and August, 1980, requires DIRECTOR of STUDIES. Successful applicant must be highly experienced in organizing similar courses. First class salary (c. £5,000) will be paid accordingly. Curriculum vitae to Box TES 3691, The Times, WC1X 8EZ.

Educational Psychologists

BARKING AND DAGENHAM
(London Borough of)
SCHOOLS PSYCHOLOGICAL SERVICE,
Seabrook House, Shipton Close, Bennetts Castle Lane, Dagenham, Essex.
A Scale 1 TEACHER is required as soon as possible for the Schools PSYCHOLOGICAL SERVICE which is based in purpose-built premises. This is the junior post in a team of eight specialist teachers. Suitable for a first appointment and, or someone waiting to undertake professional training.
Informal visits welcome (01-593 0261).
London Addition £600 p.a. Reimbursement of removal expenses in approved cases.
Application forms and details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st February, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION DEPARTMENT
Temporary EDUCATIONAL PSYCHOLOGIST required at the Child Guidance Clinic, The Cedars, Compton Road West, Wolverhampton. Salary £6,500-£8,634 per annum.
This post arises as a result of a member of staff going on maternity leave, which is likely to last from mid February to mid September. The person appointed will be considered for a permanent post if such a vacancy should occur. This is a well established service and only fully qualified Educational Psychologists will be considered. Recently qualified applicants are welcome to apply and can be assured of excellent facilities and support.
Interested applicants are invited to contact the Chief Educational Psychologist, Mr. D. Hills (Wolverhampton 24330), for more information. Application forms from Director of Education, Civic Centre, Wolverhampton. Closing date February 22.

School Health Service

DORSET
WEST DORSET HEALTH CARE DISTRICT
RESIDENT LOCUM
SENIOR HOUSE OFFICER IN ANAESTHETICS
Required from now until mid-February.
Applications giving full details and the names of two referees should be sent to the Assistant District Personnel Officer, West Dorset Health Care District, Herrison House, Herrison Hospital, Dorchester, Dorset. Telephone Dorchester 3661, ext. 407.

Examiners

THE ASSOCIATED EXAMINING BOARD
for the
General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ
The Board seeks applications from suitably qualified and experienced persons for the posts of ASSISTANT EXAMINER—PRACTICAL (paper 3) in the following ORDINARY LEVEL examinations in 1980 to be marked at regional centres in Leeds, York, Newcastle-upon-Tyne and Rochdale.

017	DESIGN and CRAFTWORK—METAL.
018	DESIGN and CRAFTWORK—WOOD.
079	DESIGN, COMMUNICATION and APPLICATION.

Applicants should ideally reside in the general area of the regional marking centre. Further details and application forms, to be returned to the Board by the 29 February, 1980, are available from the Secretary General (A15 RM) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the
General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ
Applications are invited for ASSISTANT EXAMINER posts in the following subjects:
GEOGRAPHY — Ordinary Level
NUTRITION and COOKERY — Ordinary Level
DRESS—Ordinary and Advanced Level
Applicants should have had at least three years' relevant teaching experience and hold a degree or other appropriate qualification.
Application forms and further details are available from the Secretary General (Department AO) at the Board's offices

Ancillary Services

STAFFORDSHIRE
S. CHAD'S CATHEDRAL SCHOOL
The Palace, Lichfield.
Required for April, 1980.
Qualified resident MATRON.
Co-educational Day and Boarding Preparatory School.
Applications giving full details of qualifications and experience together with the names and addresses of two referees to the Head Master, from whom further details can be obtained.
Tel Lichfield 23326.

Miscellaneous

HARINGEY
(London Borough of)
BOROUGH ENGINEER & SURVEYORS' SERVICE
ACCIDENT PREVENTION DIVISION
ASSISTANT ACCIDENT PREVENTION OFFICER
Grade: A.P.4.
Salary: £5,0[illegible] p.a.-£5,497 p.a. inclusive (under review).
Required to join a small team involved in teaching Road and Home Safety to people of all age groups, but primarily to school-children.
The successful applicant will be qualified by experience in teaching road and home safety, and be capable of producing and using a wide range of audio visual teaching aids produced within the Accident Prevention Division. Duties will include shared responsibility for maintaining P.I. Road Accident records. He/she will also be required to fulfil occasional evening engagements for which overtime will be paid.
A person having current or recent experience in instructional techniques with young people but lacking Road and Home Safety knowledge could be appointed on Grade A.P.3 with subsequent upgrading.
This position offers a wide variety of interesting work, giving considerable responsibility and job satisfaction.
Possession of the D. of E., A.D.I. Certificate will be an advantage.
Essential User Car allowance.
Application forms from Administration Manager, Borough Engineer & Surveyor's Service, Hornsey Town Hall, The Broadway, Crouch End, N8. Tel. No: 01-340 3220 Ext. 62.
Closing date: 22nd February, 1980.

HERTFORDSHIRE
COUNTY COUNCIL
ADVISORY MUSIC TEACHER FOR STEVENAGE DIVISION
Applications are invited from suitably qualified and experienced teachers for the post of Advisory Music Teacher in the Stevenage division, and based at Stevenage Music Centre, Six Hills Way, Stevenage, from Easter, 1980.
Applicants are expected to have experience and organizing ability in the creative field of musical education and should be able to communicate ideas and enthusiasm to schools and teachers in the area and to co-ordinate music activities and the work of the peripatetic teachers.
Salary: Burnham Scale 4. Car allowance payable.
Further details available from the County Education Officer (reference IRW), County Hall, Hertford, to whom applications should be made by letter as soon as possible.

LECTURER/DESIGNER
PROGRAMMER
required for a variety of courses, involvement in systems development for training packages and for outside customers. CDPL has a microcomputer using T/S Basic; used for many DP applications.
Applicants must show relevant experience and qualifications would be an advantage. Facilities may be available for further study. Nine weeks holiday p.a. are given and salary is negotiable from £6,000.
Apply to Henry Martin, College of Data Processing Ltd., 213 Tottenham Court Road, W.1. Telephone: 636 2212.

BARNET
(London Borough)
INSTRUMENTAL TEACHING TEAM. Required for Summer Term 1980. TEACHER of BRASS INSTRUMENTS. Trumpet player preferred, but others will be considered. Applications are invited from suitably qualified and experienced teachers to work under the direction of the Borough Music Adviser. Scale 1 or 2, depending upon qualifications and experience.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Application forms (S.A.E.) from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL.

NORTHAMPTON
ARTS DEVELOPMENT
needs a
SECOND COMMUNITY ARTIST
with visual and technical skills
Pay in excess of £4,000 p.a.
For further details and job description please apply to: Arts Development, 1Ra Derngate, Northampton.

WEST SUSSEX
WESTERN AREA
THORNEY ISLAND EDUCATIONAL CENTRE FOR VIETNAMESE REFUGEES
Thorney Island, Emsworth
Hampshire
Required 1st March 1980 or as soon as possible, because of increased numbers, LECTURERS I/TEACHERS of ENGLISH as a Second Language) for secondary age and adult students.
Applicants with qualifications and/or experience in the fields of E.F.L. or Literacy Schemes will also be considered. Application forms and further details from T. A. Evans, Director, Thorney Island, or telephone Emsworth 71011/2.

Lancashire

County Council

TRAINEE EDUCATIONAL PSYCHOLOGISTS (2 POSTS)

Applications are invited for appointment to the above posts with a view to secondment on post-graduate Training Courses in 1980-81.

Applicants for Trainee posts should possess an honours degree in psychology and must have completed two years' teaching experience at the time of admission to a post-graduate course. Commencing salary will be within Soulbury Committee Salary Range, Burnham QT Scale (£5,274-£6 276, plus £72.00).

On successful completion of a post-graduate course, trainees will be appointed, subject to availability of vacant posts, as an Educational Psychologist within one of the Area Teams of the Schools Psychology Service.

Application forms and further particulars are obtainable from the Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ (telephone: Preston 54868, ext. 6210). Applications to be returned no later than 22nd February, 1980, quoting reference A714/1/JM.

PRINCIPAL EDUCATIONAL PSYCHOLOGIST

Burnham Head Teacher's Scale: Group 9, plus £327 London Allowance (under review)

Applications are invited from suitably qualified and experienced Educational Psychologists for the post of Principal Educational Psychologist. The successful applicant will be responsible for the School Psychological Service and through the Chief Inspector of School for advisory work in connection with the Authority's special schools and Remedial Service.

Application forms and Further Particulars from:

Director of Educational Services (ref. RPG), Mercury House, Mercury Gardens, Romford RM1 3DR.

Havering

University of London

University Entrance and School Examinations Council
School Examinations Department

The Council invites applications for the following appointments:—

CHIEF EXAMINER VACANCIES
ORDINARY LEVEL
ENGLISH LITERATURE, SYLLABUS A, JUNE, 1982, and JANUARY, 1983

ALTERNATIVE ORDINARY LEVEL
EUROPEAN STUDIES, JUNE, 1981
COMMERCIAL STUDIES, JUNE, 1982

ADVANCED LEVEL, JUNE, 1983, AND JANUARY, 1984
ART; GOVERNMENT AND POLITICAL STUDIES, CLASSICAL CIVILISATION, ECONOMICS, ANCIENT HISTORY, HOME ECONOMICS, SPANISH

ORDINARY LEVEL, JUNE, 1983, AND JANUARY, 1984
ASTRONOMY, ENGLISH LITERATURE, SYLLABUS B, SPOKEN ENGLISH, GEOGRAPHY, GREEK, HISTORY, INTEGRATED SCIENCE, ITALIAN, MUSIC

ALTERNATIVE ORDINARY LEVEL, JUNE, 1983
ARCHAEOLOGY, EUROPEAN STUDIES, FRENCH, MODERN BRITISH ECONOMY

ORAL CHIEF EXAMINERS, JUNE, 1983, AND JANUARY, 1984
GERMAN, ITALIAN, SPANISH

ASSISTANT ORAL EXAMINERS, FROM JUNE, 1981
FRENCH

MULTIPLE CHOICE ITEM WRITERS
FRENCH

MODERATOR, FROM 1 AUGUST, 1980
ZOOLOGY AND BIOLOGY

MODERATORS, FROM 1 AUGUST, 1981
ART, ARABIC (CLASSICAL), INTEGRATED SCIENCE

ASSISTANT MODERATOR
ADVANCED LEVEL PURE MATHEMATICS

Applicants should be graduates or hold appropriate qualifications and should be under 65 years of age with five years' recent teaching experience. Experience in G.C.E. or C.S.E. examining would be an advantage.

For application forms and further details please send a self-addressed foolscap envelope to The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE. Application forms should be returned by 14 March, 1980. Previous applicants for alternative Ordinary level Commercial Studies and European Studies and Art Moderator need not re-apply as their applications will be considered with any new ones received.

FAMILY TREE TEACHER/THERAPIST

Family Tree is a pre-school day unit for autistic infants and children in North London.

We have a one-to-one staff ratio and involve the mothers in the children's treatment and education. We engage in follow-up studies of children who have now been integrated into normal school and also have home visiting programmes. Our therapeutic environment of intensive care provides an integrated programme in education, art, music and social and physical activities.

We wish to extend our work and therefore require suitably qualified persons with some experience in childhood psychosis and who wish to take part in an in-service training under supervision and intend continuing in this field of research.

We are interested in all disciplines and levels of experience for part-time and full-time placement. We have a fully equipped video library of our work for both teaching and research purposes.

We wish to attract only applicants who are able to work in a small, closely knit multi-disciplinary team.

Salary £5,500 p.a. according to qualifications and experience, or pro rata for sessional work.

Please write (no application forms issued), giving full details of qualifications and experience, to June Felton, Family Tree, Hollybush House, Hadley Green, Barnet, Herts.

Dublin, Day Care Centre

OFFICER IN CHARGE
(Supervisor)
£3,894 per annum

DEPUTY OFFICER IN CHARGE
(Deputy Supervisor)
£3,375 per annum

(One year contracts in the first instance).

Required for new purpose built day centre for up to 35 pre-school children in Tallaght new town. Applicants should be experienced and/or N.N.E.B./Montessori trained. The centre will be integrated with the Dublin Community Playgroup Project.

Application form and job description from: Andrew Logue, 244/246 Harold's Cross Road, Dublin 6. Tel.: Dublin, 977276/977313.

Barnardo's

Blencathra Centre Threlkeld, Keswick

Five self-catering hostels for groups, in a superb position on the slopes of Blencathra above Keswick —well placed for either outdoor activities or field studies. Fully furnished and equipped they are suitable for parties from 12-30 in size, who would normally be self-programming. Advice and help with programmes available on site from Youth and Schools Officer.

The Centre also has a programme of Mountain walking and Mountain Leaders courses, organised by the Youth and Schools/Ranger Services of the Lake District National Park.

For further details contact: Blencathra Centre, Threlkeld, Keswick, Cumbria. Telephone Threlkeld (059683) 601 (24-hour answering service).

EUROCENTRE LEE GREEN

requires

TEACHERS OF EFL

Temporary Summer Teachers required 7th July to 27th September. Applicants should be graduates or qualified teachers, with TEFL qualifications or experience teaching EFL to adults. Preference given to candidates able to offer full three months but shorter periods considered.

For further details and Application Forms write :—

Vice-Principal, Eurocentre, 21 Meadowcourt Road, London SE3 9EU, or telephone : 01-318 5633.

MISCELLANEOUS Appointments continued

HAVERING
(London Borough of)
HEAD of STUDIES, Scale 4, Peripatetic to lead team of instrumental teachers.
For further details see our display advertisement under secondary vacancies.

EMPLOYMENT opportunities with record companies, radio stations, music magazines, etc. Full-time, part-time. "Music Employment Guide", "Radio Employment Guide", "British Music Index" (includes 500 helpful addresses). £1 each, all three £2.40. Dept. 16, R.S. Productions, Silverton, Devon.

Outdoor Education

COULD YOU DO IT?

We're looking for friendly helpful people to supervise groups of children on our adventure holidays in the UK. It is enjoyable and rewarding work for the right sort of person, aged 18-35, with experience in canoeing, sailing or other outdoor activities. Free full board and accommodation, pocket money and a great social life.

If you think you can do it then write to me, Lulu Brimble at: PGL Young Adventure Ltd., 823 Boreatton Park, Baschurch, Nr. Shrewsbury, Salop. Tel.: Baschurch (0939) 260051/2

COURTLANDS CENTRE

Kingsbridge, S. Devon
Facilities for school journeys, fieldwork and activity programmes. Close to coast and moorland. Gymnasium; Project rooms; good food; Licensed Bar.
Details: Dept. T.E.S. Tel.: (054 886) 237

FIELD STUDY AND OUTDOOR PURSUITS COURSES

TY ISAF ACTIVITY CENTRE is set in the Brecon Beacons National Park, in an area designated as one of outstanding scientific interest. Courses are planned to suit your requirements through liaison with the resident instructors. Outdoor activities include canoeing, camping, orienteering, climbing, hill walking. Field studies of local geology, South Wales mining, heathland and coastal geography and vegetation, rivers, etc. Facilities include choice of accommodation, assembly and lecture rooms with audio vision, changing and drying rooms, first-class food and evening entertainment. Reduced rates for low season.
Write to J. H. Riley, Emscote Lawn, Warwick. 0926 41961.

KINGSLEY ADVENTURE SCHOOL

Multi-activity sporting holidays including waterskiing, sandyachting, surfing, canoeing, abseiling, windsurfing, sailboarding, grass skiing and many others.

We offer weekly courses for middle and secondary schools and adult two seven-day courses. Comfortable accommodation in two to six-bedroomed, good wholesome food, friendly, experienced staff. Rates inclusive of food, accommodation, equipment hire, tuition and local transport. No hidden extras. One free place for every nine paying students. Teacher preview weekends are available at reduced rates.

For further information contact: Kingsley Adventure School, Hoale House, Littleham, Bideford, North Devon. EX39 5HT. Tel. (02372) 77233

NORTHUMBERLAND

Y.M.C.A. HERRINGTON BURN EWART OUTDOOR CENTRE
Wooler, Northumberland
Applications are invited from suitably qualified people for the post of

ASSISTANT INSTRUCTOR

Burnham P. & S. Scale (£3,231 to £5,028)
or Burnham unqualified Scale (£2,781 to £3,001)

Ewart is one of the North's leading Outdoor Centres providing fell-walking, climbing, canoeing, skiing, etc., etc., principally for schools.

Applicants should be qualified teachers or youth workers with appropriate qualifications in the Outdoor Field (M.L.C., B.C.U., etc.).

Applications quoting two referees should be forwarded to Chris Jones, Y.M.C.A., Herrington Burn, Houghton-le-Spring, Tyne & Wear. Within 10 days of the Appearance of this advertisement.

OUTDOOR EDUCATION IN THE LAKE DISTRICT

Tailor-made outdoor pursuits, environmental and specialised residential programmes for schools, individuals, youth clubs and specialist groups. Excellent facilities, equipment, and staff. 300 acres of woodland on the shores of Lake Windermere. Open all year.
YMCA National Centre, Lakeside, Ulverston, Cumbria LA12 8BD.
Telephone 04483 (Newby Bridge) 758.

COUPLE required to crew boat and bully for school parties March to October. Experience of barge handling preferred but not vital. Must be swimmers capable of swimming. Couple to live on board. Write: Bargebreaks, Jubilee House, Burgess Hill, West Sussex.

English as a Foreign Language

AVA LODGE SCHOOL OF ENGLISH

Domneva Road, Westgate-on-Sea, Kent.
Specialist in teaching ENGLISH to Foreigners. All levels. Write or phone. Thanet 31985.

COURSE LEADERS AND TUTORS—E.F.L.

Applications are invited from GRADUATES and TEACHERS for posts during the Easter and summer vacations. High quality courses with excellent pupil teacher ratio. Basingstoke, Reading, Bristol, London, Northampton. Summer: Many other towns in Oxfordshire, Berkshire, Bedfordshire, Avon, Devonshire.
Application form: Oxford (0865) 726100. Oxford Intensive School of English, 13-18, High Street, Oxford.

KENT
Good commission offered to agents and teachers who can introduce students to a small first-class school of English.
We are known for providing students with good value for money and a consistently high standard of tuition. We are a quality school with a selective intake, specialising in examinations and long-term students. Our short-term Christmas, Easter and Summer Courses are also designed to teach fast and effectively. We are, in short, the kind of school to which teachers can safely entrust their personal friends.
For all enquiries, please contact The Principal, Thanet School of English, 30 Vale Square, Ramsgate, Kent. U.K. Tel. 0843 5841/2. Telex 965378 Thanet G.

MANCHESTER
TEACHERS and COURSE DIRECTORS required for TEFL summer and Easter courses at Centres in Yorkshire, Lancashire, Manchester, Merseyside and Edinburgh. Write with outline C.V. for further details to Nord-Anglia, 49 Fog Lane, Manchester M20 0AR.

NORFOLK

EAST ANGLIAN SCHOOLS OF ENGLISH
Invite applications from suitably-qualified E.F.L. TEACHERS for summer vacation residential work, July to September.
NORWICH: a Senior Tutor and three assistants.
DURHAM: two assistant tutors.
ABERYSTWYTH: two assistant tutors.
Application forms from: The Secretary, E.A.S.E., Burebank Cottage, Aylsham, Norfolk, NR11 6PS.

NORD ANGLIA INTERNATIONAL

MANCHESTER ENGLISH LANGUAGE CENTRE

DIRECTOR OF STUDIES

Applications are invited for this newly created post. The successful applicant will be an experienced EFL teacher with proven administrative abilities. Post available from March 1st or as soon as possible thereafter.
Salary £6,000 per annum.
Closing date February 22nd.
Write with brief C.V. for details to 49 Fog Lane, Manchester 20.

TEMPORARY QUALIFIED TEACHERS

With E.F.L. experience required to teach ENGLISH to French school children and participate in activities/excursions during study holidays in the following areas: Greater London, Devon, Hampshire, Sussex, Kent and Hertfordshire.
30 March to 12 April or
6 April to 19 April
Please apply, quoting ref. TES/KH, to:
EUROLANGUAGE LTD.,
37 Sheen Road, Richmond Surrey.

SUMMER SCHOOL TEACHERS

Young, energetic and imaginative TEACHERS required to teach on residential courses (senior and junior) throughout the south of England in July and August. A degree or teaching certificate and good experience of E.F.L. essential. For full details and application form send postcard only to:
REGENT SUMMER SCHOOLS
7 Charlotte Street
London, W1P 1HD
Telephone: 01-636 9602

SUMMER SCHOOL DIRECTORS

Dynamic young DIRECTORS with a background demonstrating leadership, initiative and organisational skills, required to run residential courses (senior and junior) throughout the south of England in July and August. A degree or teaching certificate and good experience of E.F.L. essential. For full details and application form send postcard only to:
REGENT SUMMER SCHOOLS
7 Charlotte Street
London, W1P 1HD
Telephone: 01-636 9602

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey.
(Recognised by the Department of Education & Science, Co-ed School run on Gordonstoun lines).
Required April 1980, resident or non-resident qualified TEACHER of ENGLISH as a FOREIGN LANGUAGE. Burnham Scale, State Superannuation.
Applications to Headmaster, stating activity interests and providing names of two referees.

E.F.L. TEACHERS (with qualifications and experience) required during July and/or August for residential teaching positions in Epsom, Billingshurst (Sussex), Twickenham and Hereford. Applicants must be prepared to participate in an after-class programme of sporting, social, educational and cultural activities. Full board and accommodation provided. Good salaries. Briefing arranged during June (one-day course). Write fully with curriculum vitae to C. Quinn, Quinn's School of English, 60 Paddington Street, London, W1. (Interviews London).

EFL—We need teachers for our Easter and summer holiday English courses in southern England. Easter courses between March 30 and April 20, summer courses between June 19 and September 6. Preference will be given to teachers available for early summer courses. Apply now to Steve Davis-Hill, The Elizabeth Johnson Organisation, [illegible], Surrey. [illegible]

EXILED teachers serving abroad required as recruiting agents by established language school of England, to afford outstanding recompense and sound business potential. Write Box No. TES 3603, The Times, WC1X 8EZ.

FOR short or long term EFL posts UK or overseas, register with Abucon.—Details from Liza Jones 01-828 2173 (Agy.).

HAMBURG language school requires experienced EFL teacher. Knowledge of German essential, and ability to teach commercial correspondence an advantage. [illegible] ring Mr Harris, 01-447 [illegible]

Appointments Wanted

ECONOMICS Graduate with 7 years business experience, seeks challenging position with independent school. Able to help with Games and [illegible]. Write Box No. TES 3699, The Times, WC1X 8EZ.

EXPERIENCED Schoolmaster and wife seek post(s) in preparatory school. Telephone 0582-4[illegible].

INTERMEDIATE TREATMENT

Group Worker

£5,937-£6,837 inc.

You will be responsible for the day to day running of the I.T. Centre working in team with two teachers in providing an alternative Day Care Programme for 12 youngsters on a full-time basis which includes a groupwork programme.

The Job Involves
1. Group work skills.
2. Work with individual youngsters.
3. Co-operation with other workers and agencies.
4. Liaison with and support from the Intermediate Treatment Officer.

Applicants should be qualified and experienced in working with youngsters.

Informal enquiries to Gary Robinson, Intermediate Treatment Officer. Tel.: 01-854 8888, Ext. 3036.

Application forms: Director of Social Services, London Borough of Greenwich, 50 Woolwich New Road, London, SE18 6HQ. (Tel.: (01) 854 8888, Ext. 3373.

Closing date: 22nd February, 1980.

The Council is an equal opportunities employer. All applicants will be considered, irrespective of sex or country of origin.

GREENWICH

SOCIAL SERVICES DEPARTMENT

Supervisor/Instructor

(TWO POSTS)

Day Centres for the Mentally Ill

£3,555-£4,383/£4,581

Due to expansion we require one additional Supervisor/Instructor at Independents Day Centre, Blackheath, S.E.3 (65 places). Ref. SS710(2)/TE, and owing to the long-term illness of a member of staff we require a temporary Supervisor/Instructor at Bond House Day Centre, New Cross, S.E. 14 (30 places). Ref. SS723/TE.

Both centres provided rehabilitation and light industrial activities for their young/middle aged members.

Applications for both posts are invited from persons qualified and/or experienced in light industrial or creative work who are interested in working as part of a team with mentally ill people now living in the community.

For informal discussion telephone Simon Egert on 01-698 6121, ext. 258.

Application form, returnable by February 22 and detailed job description from Chief Personnel Officer, Town Hall, Catford, London SE6 4RU or telephone 01-690 7666 (24-hour Ansafone service) quoting appropriate reference and job title.

LONDON BOROUGH OF LEWISHAM

Our jobs are open equally to all races and both sexes.

Advanced Courses for Teachers 1980/81

Master of Education

Open to trained graduates, holders of an advanced diploma and to those deemed to have equivalent qualifications and/or experience. The degree may be taken full time or part time, by course work or by research, in one or two of the following fields of study:

Adult Education	**Comparative/History of Education**
Curriculum Studies	**Philosophy of Education**
Physical Education	**Psychology of Education**
Sociology of Education	**Special Education**

Teaching and Classroom Studies

Advanced Diploma in Special Education

This is a full time course and is open to trained teachers with at least three years' experience.

Holders of Masters degrees interested in proceeding to PhD are invited to write for information and application forms.

Full details and application forms are obtainable from The Assistant Admissions Secretary, The School of Education, The University, P.O. Box 147, Liverpool L69 3BX.

School of Education
University of Liverpool

Educational Courses

CANTERBURY

UNIVERSITY AT KENT

M PHIL, PH D. IN SOCIAL POLICY AND ADMINISTRATION AND SOCIAL WORK

The Board of Studies in Social Policy and Administration and Social Work invites applications from candidates interested in studying for a higher degree by research on a full-time or part-time basis. Applications are particularly welcome from professional employees from education, housing, the health services, personal social services, the Probation and After-care Service and relevant voluntary agencies.

Further particulars and application forms are available from the Senior Assistant Registrar, Faculty of Social Sciences, The Registry, University of Kent at Canterbury, quoting reference No. PG 1/80.

LONDON

THE UNIVERSITY INSTITUTE OF EDUCATION

MA/MSc IN CHILD DEVELOPMENT

The course lasts one calendar year full-time, starting in October. The objectives of the course are to give students a thorough knowledge of child development, with a strong psychological emphasis, and a training in research methods. Examination by written papers, a dissertation and course work. Some SSRC studentships are available.

The course is open to students with a good honours degree in Psychology, a suitable honours BEd or an equivalent qualification in Education. Applicants due to sit their final examination may apply.

Variants of Basic Course

MA/MSc IN CHILD DEVELOPMENT WITH OPTION IN ADOLESCENT DEVELOPMENT
Entry qualification as above.

MA/MSc IN CHILD DEVELOPMENT WITH EARLY CHILDHOOD EDUCATION
Entry qualifications as above. Available one year full-time, or two years part-time with one day per week release.

MA IN CHILD DEVELOPMENT AND PHILOSOPHY OF EDUCATION
Available one year full-time, or two years part-time with one day per week release. Adequate qualifications required in both psychology of education and philosophy of education for entry.

M.A./M.Sc. IN CHILD DEVELOPMENT AND EDUCATIONAL STATISTICS
Available one year full-time or two years part-time with one day per week release. Adequate qualifications required in both Psychology and Statistics for entry.

Application forms and further information may be obtained from: Deputy Academic Registrar (Advanced Studies), University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

NEAFE NATIONAL TRAINING CONFERENCE

WEST MIDLANDS COLLEGE OF HIGHER EDUCATION
Walsall
9-11 April, 1980

Programme includes:
Dr. G. Tolley—CHRISTIAN VALUES IN F.E.
Geoffrey Melling—THE F.E. CURRICULUM
H.M.I. David Watts—THE ROLE OF THE F.E. TEACHER

Enquiries to: 178 Ark Lane East, Bramhall, Stockport, Cheshire SK7 2AA

RIDGE POTTERY WEEKLY COURSES

July to September, plus two weeks in May
From clay to fired pot
For details S.A.E. to
RIDGE POTTERY
Queen Camel, Yeovil, Somerset

T.E.F.L. COURSES

LINGUARAMA LTD. will be holding a 12-day course in the Teaching of English as a Foreign Language at Eliot College, University of Kent, Canterbury, from 23rd March to 3rd April 1980.

Candidates should possess a university degree or teaching certificate (or equivalent qualification).

Linguarama recruits all their teachers from their T.E.F.L. courses and a number of teaching posts in Portugal, Spain, Japan, England, Finland, Greece, Germany, Italy and France will be available for successful trainees in 1980.

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For further information please write to Linguarama Ltd., 53 Pall Mall, London, S.W.1 (Attention: Staff Manager, T.E.F.L. Courses), enclosing a stamped addressed foolscap envelope.

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Organised by the

NATIONAL ASSOCIATION OF HEAD TEACHERS

'LEADERSHIP IN THE EIGHTIES'

Monday, 11th August-Friday, 15th August 1980 at the University of Lancaster.

This course/conference is the ninth of the NAHT's annual school management courses which is intended for Head Teachers, Deputy Heads and Senior Teachers. [illegible] course is to enable those responsible [illegible] to reappraise their role and function [illegible]. The topics will include [illegible] Head Teacher and the Law; the [illegible] the LEA, personal relationships, consultation and participation, and falling rolls.

Inclusive fee £51 non-resident. £70 resident.

Application forms available from the General Secretary, [illegible] House, 6 Paddockhall Road, Haywards Heath, West Sussex RH16 1RG.

HARROGATE COLLEGE

Clarence Drive
Harrogate
Tel: 0423 504543

OPEN SCHOLARSHIPS

Several open scholarships of up to one third of the fees are offered by the Governors for the school year beginning September 1980. Candidates must be twelve years old, on or before the 1st September of the year for which the award is sought.

MUSIC SCHOLARSHIPS

Two scholarships of up to one third fees are offered to candidates of good academic ability and musical talent. Preference will be given to players of stringed instruments. In addition two awards offering free tuition in musical instruments are available. Girls aged thirteen and under on or before the 1st September of [illegible] which the award is sought are [illegible]

[illegible] available from the Head-[illegible]

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THE GOVERNORS OF BRIGHTLANDS PREPARATORY SCHOOL
(A Charitable Educational Trust)
Newnham-on-Severn, Gloucestershire
Offer a half-fees boarding SCHOLARSHIP to the son of a Schoolmaster for academic and/or musical promise. Candidates must be under 11 on September 1st, 1980.
For further particulars apply to the Headmaster.

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Residential Coeducational College of Further Education for British and Foreign Students

Applications are invited for the following SCHOLARSHIPS for the INTERNATIONAL BACCALAUREATE Sixth Form Course, tenable from September, 1980.

Two Governors' scholarships for tuition fees.

The Catherine Pakenham full residential scholarship.

These may be divided, if appropriate.

Awards will be made on the basis of the school record and performance in a written examination and interviews to be held at the College on Saturday, March 15.

A limited number of College Bursaries will be awarded to candidates who do not quite reach scholarship standard.

Further details, prospectus and application forms may be obtained from the Principal's Secretary, Saint Clare's Hall, 139 Banbury Road, Oxford (telephone Oxford 52031). The closing date for entries will be Saturday, March 1.

Personal

Announcements

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throughout Britain. Teachers required to give private tuition in school subjects (evenings and/or weekends).

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For recorded information ring 01-821 7128.

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